

Holt McDougal
***iAvancemos!*, Level 1A © 2013**

correlated to the

**Crosswalk Alignment of the National Standards for
Learning Languages
with the Common Core State Standards**

Common Core State Standards-ELA	Page References
READING	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	Interpretive Communication (Standard 1.2) SE: 65, 78, 80-81, 222, 238-239 Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 80-81, 238-239
2. Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	Interpretive Communication (Standard 1.2) SE: 48, 64, 166
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text	Interpretive Communication (Standard 1.2) SE: 172, 188, 253
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	Interpretive Communication (Standard 1.2) SE: 98, 126, 200 Comparisons: Language (Standard 4.1) SE: 98, 126, 200
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole	Interpretive Communication (Standard 1.2) SE: 104, 262 Comparisons: Language (Standard 4.1) SE: 104
6. Assess how point of view or purpose shapes the content and style of a text	Interpretive Communication (Standard 1.2) SE: 142-143

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	<p>Comparisons: Cultures (Standard 4.2) SE: 142-143</p>
<p>7. Integrate and evaluate content presented in diverse formats and media including visually and quantitatively, as well as in words.</p>	<p>Interpretive Communication (Standard 1.2) SE: 52-53, 89, 114-115, 176-177, 202, 213, 264, 272-273</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 114-115, 176-177, 272-273</p> <p>Comparisons: Cultures (Standard 4.2) SE: 52-53, 114-115, 272-273</p>
<p>8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence</p>	<p>Interpretive Communication (Standard 1.2) SE: 238-239</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 238-239</p>
<p>9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take</p>	<p>Interpretive Communication (Standard 1.2) SE: 50, 86-87, 148-149, 210-211</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 86-87, 148-149, 210-211</p> <p>Comparisons: Cultures (Standard 4.2) SE: 86-87, 148-149, 210-211</p>
<p>10. Read and comprehend complex literary and informational texts independently and proficiently</p>	<p>Interpretive Communication (Standard 1.2) SE: 204-205, 238-239, 266-267, 275</p> <p>Comparisons: Cultures (Standard 4.2) SE: 204-205, 238-239, 266-267</p>
<p>WRITING</p>	
<p>1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence</p>	<p>Presentational Communication (Standard 1.3) SE: 174, 264</p>
<p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content</p>	<p>Presentational Communication (Standard 1.3) SE: 50, 78, 112, 140, 151, 195</p>
<p>3. Write narratives to develop real or imagined experiences or</p>	<p>Presentational Communication (Standard 1.3)</p>

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events using effective technique, well-chosen details, and well-structured event sequences	SE: 50
4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience	<p>Presentational Communication (Standard 1.3) SE: 74, 151, 165, 202, 236</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 236</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 151</p>
5. develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach	<p>Presentational Communication (Standard 1.3) SE: 86, 148, 210, 272</p> <p>Comparisons: Culture (Standard 4.2) SE: 86, 148, 210, 272</p>
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others	<p>Presentational Communication (Standard 1.3) SE: 151 TE: 89a</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 151 TE: 89a</p>
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation	<p>Presentational Communication (Standard 1.3) TE: 27a, 212a</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 27a, 212a</p> <p>Connections: Acquiring New Information (Standard 3.2) TE: 27a, 212a</p>
8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism	<p>Presentational Communication (Standard 1.3) TE: 213a</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 213a</p>

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9. Draw evidence from literary or informational texts to support analysis, reflection, and research	<p>Presentational Communication (Standard 1.3) SE: 238-239</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 238-239</p>
10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences	<p>Presentational Communication (Standard 1.3) SE: 89, 210, 264</p> <p>Comparisons: Culture (Standard 4.2) SE: 210</p>
SPEAKING AND LISTENING	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively	<p>Interpersonal Communication (Standard 1.1) SE: 37, 88, 111, 165, 173, 201, 212, 274</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 212</p> <p>Comparisons: Language (Standard 4.1) SE: 88</p>
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally	<p>Interpretive Communication (Standard 1.2) SE: 64, 150, 174, 202, 212, 236, 264, 274</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 150</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 174</p> <p>Comparisons: Language (Standard 4.1) SE: 64</p>
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric	<p>Interpretive Communication (Standard 1.2) SE: 70, 104, 160, 234, 250</p>
4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience	<p>Presentational Communication (Standard 1.3) SE: 150, 274</p>
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of	<p>Presentational Communication (Standard 1.3) SE: 213</p>

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presentations	TE: 213a Connections: Acquiring New Information (Standard 3.2) TE: 213a
6. Adapt speech to a variety of contexts and communicative tasks demonstrating command of formal English when indicated or appropriate	Interpersonal Communication (Standard 1.1) SE: 150, 151 Cultures: Practices and Perspectives (Standard 2.1) SE: 150, 151 Comparisons: Language (Standard 4.1) SE: 150, 151
LANGUAGE	
<i>Conventions of Standard English</i>	
1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking	SE: 100, 196
2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing	SE: 86, 148, 210, 272
<i>Knowledge of Language</i>	
3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening	SE: 64, 126
<i>Vocabulary Acquisition and Use</i>	
4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate	SE: 114, 142, 200, 228
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	SE: 238-239
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression	SE: 54, 116, 178, 240