

Holt McDougal
***iAvancemos!*, Level 1 © 2013**

correlated to the

**Crosswalk Alignment of the National Standards for
Learning Languages
with the Common Core State Standards**

Common Core State Standards-ELA	Page References
READING	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text	<p>Interpretive Communication (Standard 1.2) SE: 60, 72-73, 197, 210-211, 263, 264-265, 317, 351, 402-403, 418, 423, 437</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 72-73, 210-211, 264-265, 402-403</p>
2. Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas	<p>Interpretive Communication (Standard 1.2) SE: 45-46, 59, 148, 339, 383, 426-427</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 426-427</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 426-427</p>
3. Analyze how and why individuals, events, or ideas develop and interact over the course of a text	<p>Interpretive Communication (Standard 1.2) SE: 153, 167, 226, 256, 285, 334, 372-373, 393, 447</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 372-373</p>
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone	<p>Interpretive Communication (Standard 1.2) SE: 89, 113, 177, 251, 305, 359, 364, 388, 413, 442</p> <p>Comparisons: Language (Standard 4.1) SE: 89, 113, 177, 251, 305, 364, 388, 442</p>

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5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text relate to each other and the whole	<p>Interpretive Communication (Standard 1.2) SE: 94, 231</p> <p>Comparisons: Language (Standard 4.1) SE: 94</p>
6. Assess how point of view or purpose shapes the content and style of a text	<p>Interpretive Communication (Standard 1.2) SE: 126-127</p> <p>Comparisons: Cultures (Standard 4.2) SE: 126-127</p>
7. Integrate and evaluate content presented in diverse formats and media including visually and quantitatively, as well as in words.	<p>Interpretive Communication (Standard 1.2) SE: 48-49, 81, 102-103, 156-157, 179, 189, 233, 240-241, 341, 371, 395, 449</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 102-103, 156-157, 240-241</p> <p>Comparisons: Cultures (Standard 4.2) SE: 48-49, 102-103, 240-241</p>
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence	<p>Interpretive Communication (Standard 1.2) SE: 210-211, 264-265, 317, 396-397</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 264-265, 396-397</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 210-211, 317, 396-397</p> <p>Comparisons: Cultures (Standard 4.2) SE: 264-265, 396-397</p>
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take	<p>Interpretive Communication (Standard 1.2) SE: 47</p> <p>Cultures: Practices and Products (Standard 2.1 and 2.2) SE: 47, 78-79, 132-133, 186-187, 294-295, 348-349, 456-457</p>

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	<p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 47, 78-79, 132-133, 186-187, 294-295, 348-349, 456-457</p> <p>Comparisons: Cultures (Standard 4.2) SE: 47, 78-79, 132-133, 186-187, 294-295, 348-349, 456-457</p>
<p>10. Read and comprehend complex literary and informational texts independently and proficiently</p>	<p>Interpretive Communication (Standard 1.2) SE: 180-181, 210-211, 234-235, 243, 288-289, 318-319, 342-343, 396-397, 425, 450-451</p> <p>Comparisons: Cultures (Standard 4.2) SE: 180-181, 210-211, 234-235, 288-289, 318-319, 342-343, 396-397, 450-451</p>
<p>WRITING</p>	
<p>1. Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence</p>	<p>Presentational Communication (Standard 1.3) SE: 155, 233, 317, 319, 351, 449 TE: 426</p>
<p>2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content</p>	<p>Presentational Communication (Standard 1.3) SE: 47, 71, 101, 125, 135, 173, 257, 371, 405, 449</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 371, 405</p>
<p>3. Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences</p>	<p>Presentational Communication (Standard 1.3) SE: 47, 335, 338, 392, 395, 402, 425, 456</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 338</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 392</p>
<p>4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p>Presentational Communication (Standard 1.3) SE: 135, 179, 209, 255, 263, 287, 405</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 255</p>

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	<p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 209</p>
<p>5. develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach</p>	<p>Presentational Communication (Standard 1.3) SE: 78, 132, 186, 240, 294, 341, 348</p> <p>Comparisons: Culture (Standard 4.2) SE: 78, 132, 186, 240, 294, 348</p>
<p>6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others</p>	<p>Presentational Communication (Standard 1.3) SE: 135, 242, 350 TE: 81a, 351a, 404a</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 242</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 351a, 404a</p> <p>Connections: Acquiring New Information (Standard 3.2) TE: 404a</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 135, 350 TE: 81a, 351a</p>
<p>7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation</p>	<p>Presentational Communication (Standard 1.3) SE: 266 TE: 27a, 99a, 189a, 405a</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 266 TE: 99a</p> <p>Cultures: Products and Perspectives (Standard 2.2) SE: 266 TE: 27a, 99a, 189a</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 266</p>

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	<p>TE: 99a, 405a</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 266 TE: 27a, 189a, 405a</p>
<p>8. Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism</p>	<p>Presentational Communication (Standard 1.3) SE: 458 TE: 189a, 297a, 319, 392, 416</p> <p>Cultures: Practices and Perspectives (Standard 2.1) TE: 297a, 319, 392, 416</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 189a, 297a, 319, 392, 416</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) TE: 297a, 319, 392, 416</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 458 TE: 297a, 319, 392, 416</p>
<p>9. Draw evidence from literary or informational texts to support analysis, reflection, and research</p>	<p>Interpretive Communication (Standard 1.2) SE: 459</p> <p>Presentational Communication (Standard 1.3) SE: 210-211, 459 TE: 320</p> <p>Cultures: Products and Perspectives (Standard 2.2) TE: 320</p> <p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 459</p> <p>Comparisons: Culture (Standard 4.2) TE: 320</p>
<p>10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences</p>	<p>Presentational Communication (Standard 1.3) SE: 80, 186, 233, 255, 335, 348, 350, 458</p> <p>Cultures: Products and Perspectives</p>

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	<p>(Standard 2.2) SE: 255</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 458</p> <p>Comparisons: Culture (Standard 4.2) SE: 186, 348</p> <p>Communities: Beyond the School Setting (Standard 5.1) SE: 350</p>
SPEAKING AND LISTENING	
<p>1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively</p>	<p>Interpersonal Communication (Standard 1.1) SE: 36, 80, 100, 147, 154, 178, 188, 242, 297, 351, 394, 459</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 188, 394</p> <p>Comparisons: Language (Standard 4.1) SE: 80</p>
<p>2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally</p>	<p>Interpretive Communication (Standard 1.2) SE: 59, 134, 155, 179, 188, 209, 233, 242, 257, 263, 296, 317, 350, 371, 449</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 134</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 155, 263, 317, 371</p> <p>Comparisons: Language (Standard 4.1) SE: 59</p>
<p>3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric</p>	<p>Interpretive Communication (Standard 1.2) SE: 64, 94, 143, 207, 221, 256, 280, 418</p>
<p>4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience</p>	<p>Interpersonal Communication (Standard 1.1) SE: 340</p> <p>Presentational Communication (Standard 1.3) SE: 134, 242, 316, 340, 350, 363, 458 TE: 405a</p>

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	<p>Connections: Reinforce Other Disciplines (Standard 3.1) SE: 458 TE: 405a</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 350 TE: 405a</p>
<p>5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations</p>	<p>Presentational Communication (Standard 1.3) SE: 189, 404, 405 TE: 189a, 297a</p> <p>Connections: Acquiring New Information (Standard 3.2) SE: 404, 405 TE: 189a, 297a</p>
<p>6. Adapt speech to a variety of contexts and communicative tasks demonstrating command of formal English when indicated or appropriate</p>	<p>Interpersonal Communication (Standard 1.1) SE: 134, 135, 350, 370, 391, 404, 422, 448</p> <p>Cultures: Practices and Perspectives (Standard 2.1) SE: 134, 135, 350, 370, 391, 404, 422, 448</p> <p>Comparisons: Language (Standard 4.1) SE: 134, 135, 350, 370, 391, 404, 422, 448</p>
LANGUAGE	
<i>Conventions of Standard English</i>	
<p>1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking</p>	<p>SE: 91, 174, 361, 366, 415</p>
<p>2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing</p>	<p>SE: 78, 132, 186, 240, 294, 348, 402, 456</p>
<i>Knowledge of Language</i>	
<p>3. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening</p>	<p>SE: 59, 113, 280, 362, 388, 422</p>
<i>Vocabulary Acquisition and Use</i>	
<p>4. Determine or clarify the meaning of unknown and multiple-</p>	<p>SE: 102, 126, 177, 202, 275, 359, 422</p>

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meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate	
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	SE: 210-211
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression	SE: 50, 104, 158, 212, 266, 320, 374, 428