

Correlation to the  
**Common Core State Standards  
English Language Arts,  
Grade 6**

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Grade 6**



**COMMON  
CORE**

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Grade 6**

correlated to the

**Common Core State Standards for English Language Arts  
Grade 6**

Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading: Literature</b>		
	<b>Key Ideas and Details</b>		
<b>RL.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<b>6-1:</b> T37, T38, T244, T246, T252, T254 <b>6-2:</b> T20, T24, T30, T164, T169, T181 <b>6-5:</b> T170, T172, T174, T176 T178	<b>6-1:</b> T20, T22, T24, T26, T28, T32, T33, T34, T40, T41, T45, T114, T115, T250, T258, T259, T260, T265, T336, T337 <b>6-2:</b> T22, T26, T27, T28, T35, T36, T41, T166, T168, T170, T172, T174, T176, T178, T182, T183, T184, T189, T244, T246, T250, T252, T256, T257, T258, T263, T337 <b>6-3:</b> T40, T95, T98, T100, T102, T104, T106, T108, T110, T114, T116, T121, T248, T252, T254, T256, T258, T260, T264, T265, T266, T271, T275, T344, T367 <b>6-4:</b> T23, T36, T37, T164, T165, T168, T170, T172, T176, T178, T182, T183, T184, T188, T189, T382, T384, T386, T388, T391 <b>6-5:</b> T16, T17, T18, T20, T22, T24, T26, T28, T29, T31, T32, T33, T34, T39, T166, T179, T181, T182, T183, T184, T189, T266, T267, T342, T343 <b>6-6:</b> T18, T22, T24, T25, T59, T60, T62, T63, T64, T66, T67, T68, T69, T73, T107, T110, T111, T112, T114, T116, T117, T120, T121, T158, T160, T162, T165, T168, T169, T214, T215  <b>Literacy and Language Guide:</b> 186, 187, 188, 189, 192, 193, 195, 196, 197, 200, 201, 202, 203, 205, 207, 208, 209, 212, 213, 215, 217, 220, 221, 226, 227, 230, 233, 235, 237, 238, 239, 240, 241, 242, 243, 245

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RL.6.2</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<b>6-2:</b> T16, T31, T33, T183 <b>6-3:</b> T115, T248, T259, T263	<b>6-1:</b> T26, T27, T38, T114, T253, T260 <b>6-2:</b> T18, T178, T247, T258 <b>6-3:</b> T111, T172, T174, T250, T271 <b>6-4:</b> T24, T25, T169, T183, T384, T390 <b>6-5:</b> T32, T178, T266 <b>6-6:</b> T59, T62, T69, T156, T159, T165, T168, T169  <b>Literacy and Language Guide:</b> 196, 212, 237
<b>RL.6.3</b>	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	<b>6-1:</b> T16, T27, T31, T240, T253, T257 <b>6-2:</b> T27, T33 <b>6-3:</b> T94, T111, T113 <b>6-4:</b> T164, T169, T181 <b>6-5:</b> T25, T31	<b>6-1:</b> T18, T20, T22, T23, T24, T38, T40, T41, T45, T242, T250, T252, T259, T358, T360 <b>6-2:</b> T26, T28, T174, T175, T181, T183, T240, T242, T246, T247, T248, T250, T255, T257 <b>6-3:</b> T96, T100, T104, T106, T108, T115, T256, T260, T344, T367, T368 <b>6-4:</b> T166, T168, T172, T360, T382, T383, T384, T387, T389, T390 <b>6-5:</b> T16, T26, T28, T32, T166, T168, T170, T173, T179, T181, T342 <b>6-6:</b> T22, T66, T107, T108, T111, T114, T116  <b>Literacy and Language Guide:</b> 186, 187, 192, 197, 202, 203, 208, 209, 220, 227, 240
<b>Craft and Structure</b>			
<b>RL.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	<b>6-2:</b> T25, T33, T171, T181, T251, T255 <b>6-3:</b> T103, T113 <b>6-5:</b> T171, T181	<b>6-1:</b> T21, T22, T31, T37, T114, T245, T248, T257, T359 <b>6-2:</b> T22, T28, T30, T178, T246, T252, T334, T336 <b>6-3:</b> T102, T106, T252, T254, T255, T256, T258, T263, T265 <b>6-4:</b> T34, T36, T170, T173, T174, T181, T360, T385 <b>6-5:</b> T22, T24, T33, T170, T176 <b>6-6:</b> T24, T64, T110, T114, T158, T162, T214  <b>Literacy and Language Guide:</b> 189, 205, 217, 233, 237, 239, 243, 245

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<b>RL.6.5</b>	Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	<b>6-1:</b> T240, T253, T257 <b>6-2:</b> T16, T31, T33 <b>6-3:</b> T94, T113, T248, T259, T263 <b>6-4:</b> T171, T181	<b>6-1:</b> T22, T24, T26, T244, T248, T250, T359, T360 <b>6-2:</b> T22, T35, T184, T250, T262, T341 <b>6-3:</b> T111, T116, T254, T344 <b>6-4:</b> T164, T170, T174, T188, T360, T362, T383, T385, T387, T389, T391 <b>6-5:</b> T26, T34, T166, T176, T179, T266, T342 <b>6-6:</b> T121, T160  <b>Literacy and Language Guide:</b> 209, 235
<b>RL.6.6</b>	Explain how an author develops the point of view of the narrator or speaker in a text.	<b>6-2:</b> T253, T255 <b>6-3:</b> T105, T113 <b>6-5:</b> T23, T31	<b>6-2:</b> T26 <b>6-3:</b> T252, T366 <b>6-6:</b> T73, T110
<b>Integration of Knowledge and Ideas</b>			
<b>RL.6.7</b>	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they “see” and “hear” when reading the text to what they perceive when they listen or watch.	<b>6-1:</b> T269 <b>6-2:</b> T341 <b>6-4:</b> T41, T193 <b>6-5:</b> T347	<b>6-3:</b> T115 <b>6-6:</b> T177, R5
<b>RL.6.8</b>	(Not applicable to literature)	N/A	N/A

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<b>RL.6.9</b>	Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.	<b>6-3:</b> T121 <b>6-4:</b> T189 <b>6-5:</b> T189, T267	<b>6-1:</b> T115, T265 <b>6-3:</b> T271 <b>6-4:</b> T37, T362 <b>6-6:</b> T25, T73, T121, T169, T215, R5  <b>Literacy and Language Guide:</b> 221
<b>Range of Reading and Level of Text Complexity</b>			
<b>RL.6.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>6-1:</b> T37 <b>6-2:</b> T336 <b>6-3:</b> T344 <b>6-4:</b> T166 <b>6-5:</b> T266, T342	<b>6-1:</b> T18, T31, T34, T114, T242, T257, T260, T336 <b>6-2:</b> T18, T33, T36, T166, T181, T184, T242, T255, T258 <b>6-3:</b> T96, T113, T116, T174, T250, T263, T266 <b>6-4:</b> T34, T181, T184, T186, T188, T382, T384, T385, T386, T387, T388, T389, T390 <b>6-5:</b> T18, T31, T34, T168, T181, T184 <b>6-6:</b> T22, T24, T60, T69, T108, T117, T120, T156, T165, T214

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading: Informational Text</b>		
	<b>Key Ideas and Details</b>		
<b>RI.6.1</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<p><b>6-2:</b> T96, T98</p> <p><b>6-3:</b> T20, T22, T28, T326, T328, T334</p> <p><b>6-4:</b> T264</p> <p><b>6-5:</b> T90, T99, T107, T244, T246, T248, T250, T252</p>	<p><b>6-1:</b> T96, T98, T100, T102, T104, T107, T108, T109, T110, T170, T172, T174, T178, T182, T183, T184, T188, T189, T264, T265, T320, T322, T324, T326, T330, T331, T332, T337</p> <p><b>6-2:</b> T40, T41, T100, T102, T106, T108, T112, T117, T188, T189, T248, T262, T263, T315, T318, T319, T320, T323, T324, T325, T326, T327, T329, T330, T331, T332, T358, T360, T381, T383, T384, T387</p> <p><b>6-3:</b> T26, T30, T34, T35, T36, T39, T40, T42, T43, T120, T121, T176, T178, T180, T181, T182, T184, T187, T188, T189, T190, T194, T196, T197, T270, T271, T330, T332, T338, T339, T340</p> <p><b>6-4:</b> T22, T23, T24, T26, T29, T30, T31, T32, T37, T92, T94, T96, T98, T102, T106, T107, T112, T113, T240, T246, T248, T249, T250, T252, T257, T258, T259, T260, T265, T269, T320, T322, T324, T326, T328, T332, T333, T334, T338, T339</p> <p><b>6-5:</b> T38, T39, T92, T94, T96, T98, T100, T102, T104, T108, T109, T110, T115, T188, T254, T256, T260, T261, T262, T322, T324, T326, T328, T330, T332, T336, T337, T338, T343</p> <p><b>6-6:</b> T16, T18, T33, T70, T118, T166, T169, T206, T208, T212</p> <p><b>Literacy and Language Guide:</b> 187, 188, 190, 191, 193, 194, 195, 197, 198, 199, 201, 203, 204, 205, 206, 207, 209, 210, 211, 213, 214, 215, 216, 218, 219, 222, 223, 224, 225, 227, 228, 229, 231, 234, 236, 239, 241, 243, 244, 245</p>

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<b>RI.6.2</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	<b>6-2:</b> T93, T96, T107, T331 <b>6-3:</b> T17, T22, T28, T172, T181, T187 <b>6-4:</b> T24, T25, T29, T316, T318, T329, T331 <b>6-5:</b> T333, T335	<b>6-1:</b> T110, T176, T177, T317, T322, T326 <b>6-2:</b> T100, T117, T174, T320, T326, T380, T382, T384, T386 <b>6-3:</b> T26, T31, T36, T174, R3 <b>6-4:</b> T17, T20, T26, T101, T255, T269, T324, R4 <b>6-5:</b> T100, T102, T255, T261, T323, T324, T365, R5, R6 <b>6-6:</b> T13, T14, T18, T19, T20, T21, T27, T70, T118  <b>Literacy and Language Guide:</b> 210, 219, 224, 236
<b>RI.6.3</b>	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	<b>6-1:</b> T323, T329 <b>6-2:</b> T101, T105 <b>6-4:</b> T253, T325, T331 <b>6-5:</b> T257, T259	<b>6-1:</b> T100, T109, T170, T172, T176, T178, T331 <b>6-2:</b> T186, T188, T189, T322, T380, T382, T385, T387 <b>6-3:</b> T16, T18, T31, T33, T35, T178 <b>6-4:</b> T107, T244 <b>6-5:</b> T96, T98, T100, T114, T181, T252, T366  <b>Literacy and Language Guide:</b> 187, 194, 211, 228, 241, 243, 245
<b>Craft and Structure</b>			
<b>RI.6.4</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	<b>6-1:</b> T99, T107, T171, T181 <b>6-2:</b> T97, T105 <b>6-3:</b> T21, T33, T177, T187, T329, T337 <b>6-5:</b> T101, T107	<b>6-1:</b> T96, T102, T174, T264, T320 <b>6-2:</b> T98, T107, T322 <b>6-3:</b> T24, T26, T35, T39, T176, T179, T196, T332, T339 <b>6-4:</b> T93, T98, T100, T104, T105, T244, T246, T326 <b>6-5:</b> T96, T98, T181, T256, T329, T335, T364 <b>6-6:</b> T70  <b>Literacy and Language Guide:</b> 215, 225

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RI.6.5</b>	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	<b>6-1:</b> T166, T177, T181 <b>6-2:</b> T101, T105 <b>6-4:</b> T240, T255, T257 <b>6-5:</b> T97, T107, T318, T323, T335	<b>6-1:</b> T96, T102, T104, T184, T188, T326 <b>6-2:</b> T102, T262, T318, T322, T352, T358 <b>6-3:</b> T16, T28, T120, T334 <b>6-4:</b> T20, T32, T91, T94, T99, T100, T105, T110, T112, T242, T244, T246, T254, T260, T324, R3 <b>6-5:</b> T53, T96, T181, T248, T320, R2 <b>6-6:</b> T18  <b>Literacy and Language Guide:</b> 191, 206, 209, 234
<b>RI.6.6</b>	Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.	<b>6-1:</b> T92, T97, T103, T107, T327, T329 <b>6-4:</b> T27, T29 <b>6-5:</b> T240, T255, T259	<b>6-1:</b> T94, T172, T178, T320 <b>6-2:</b> T96, T319, T329, T358, T359 <b>6-3:</b> T20, T43, T176, T182, T270, T337 <b>6-4:</b> T259, R2, R6 <b>6-5:</b> T38, T114, T242, T326, T328 <b>6-6:</b> T18, T166, R3  <b>Literacy and Language Guide:</b> 187, 199, 207, 213, 231, 232
<b>Integration of Knowledge and Ideas</b>			
<b>RI.6.7</b>	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	<b>6-1:</b> T179, T181 <b>6-2:</b> T92, T99, T101, T105 <b>6-3:</b> T322, T327, T337	<b>6-1:</b> T188, T264 <b>6-2:</b> T94, T112, T113, T262, T263, T330, T337, T360 <b>6-3:</b> T24, T120, T182, T194, T196, T270, T324, R4 <b>6-4:</b> T22, T92, T113, T246, T252, T264, T322, T338, T339, R2, R6 <b>6-5:</b> T38, T102, T109, T114, T115, T119, T326, T332, R3, R4, R5 <b>6-6:</b> T123, T203, T204, T207, T210, T211, T217, R3  <b>Literacy and Language Guide:</b> 193, 198, 199, 214, 223, 225, 232, 244

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<b>RI.6.8</b>	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	<b>6-1:</b> T316, T321, T329 <b>6-2:</b> T329 <b>6-3:</b> T27, T33 <b>6-4:</b> T88, T101, T105	<b>6-1:</b> T183, T318 <b>6-2:</b> T38, T40, T41, T325, T360, R5 <b>6-3:</b> T40, T42 <b>6-4:</b> T31, T90, T96, T248, T328 <b>6-5:</b> T188  <b>Literacy and Language Guide:</b> 197, 218, 219, 231
<b>RI.6.9</b>	Compare and contrast one author’s presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	<b>6-1:</b> T189 <b>6-3:</b> T43, T197, T345, T349 <b>6-4:</b> T339	<b>6-1:</b> R4 <b>6-4:</b> T265 <b>6-5:</b> T189, T366, R2, R5, R7 <b>6-6:</b> R3
<b>Range of Reading and Level of Text Complexity</b>			
<b>RI.6.10</b>	By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>6-2:</b> T94 <b>6-3:</b> T18 <b>6-4:</b> T90 <b>6-5:</b> T242	<b>6-1:</b> T94, T107, T110, T168, T181, T184, T262, T264, T318, T329, T332 <b>6-2:</b> T38, T40, T105, T108, T112, T186, T188, T262, T316, T329, T332, T358, T381, T383, T385, T386 <b>6-3:</b> T33, T36, T39, T120, T174, T187, T190, T194, T268, T270, T324, T337, T340 <b>6-4:</b> T29, T31, T32, T105, T108, T110, T112, T242, T257, T260, T264, T318, T331, T334 <b>6-5:</b> T38, T92, T107, T110, T114, T188, T259, T262, T320, T335, T338, R6 <b>6-6:</b> T14, T21, T33, T70, T118, T166, T204, T211, T212

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Writing</b>		
	<b>Text Types and Purposes</b>		
<b>W.6.1</b>	Write arguments to support claims with clear reasons and relevant evidence.		
<b>W.6.1a</b>	Introduce claim(s) and organize the reasons and evidence clearly.	<b>6-2:</b> T56, T128, T351, T352 <b>6-5:</b> T130, T356	<b>6-1:</b> T33, T109, T183 <b>6-2:</b> T35, T204, T388 <b>6-2:</b> T115, T189, T265 <b>6-4:</b> xxv, T107, T183, T259, R6 <b>6-5:</b> T54, T109, T183, T204, T261, T282, T337 <b>6-6:</b> T173  <b>Literacy and Language Guide:</b> 284-285, 286-287, 288-289, 290-291, 304-305, 312-313, 314-315, 316-317
<b>W.6.1b</b>	Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	<b>6-2:</b> T56, T128, T351, T352 <b>6-5:</b> T54, T130, T356	<b>6-1:</b> T33, T183 <b>6-2:</b> T204, T388 <b>6-3:</b> T339 <b>6-4:</b> xxv, T107, T259, R6 <b>6-5:</b> T109, T204, T261, T282, T337 <b>6-6:</b> T173  <b>Literacy and Language Guide:</b> 284-285, 286-287, 288-289, 290-291, 304-305, 312-313, 314-315, 316-317
<b>W.6.1c</b>	Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	<b>6-2:</b> T56, T128, T351, T352 <b>6-5:</b> T54, T356	<b>6-1:</b> T109 <b>6-4:</b> T26, T259 <b>6-5:</b> T130, T204 <b>6-6:</b> T173  <b>Literacy and Language Guide:</b> 284-285, 286-287, 290-291, 304-305, 312-313, 314-315, 316-317

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W.6.1d	Establish and maintain a formal style.	6-2: T204, T278 6-5: T204, T356	6-5: T33, T53, T54, T109, T130, T282 6-6: T173  <b>Literacy and Language Guide:</b> 284-285, 286-287, 290-291, 312-313, 316-317
W.6.1e	Provide a concluding statement or section that follows from the argument presented.	6-2: T128, T352 6-5: T204, T356	6-2: T388 6-4: T52, T107, T333 6-5: T109, T261, T337 6-6: T173  <b>Literacy and Language Guide:</b> 284-285, 286-287, 290-291, 304-305, 312-313, 314-315, 316-317, 367
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.		
W.6.2a	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	6-3: T58, T136, T212, T358, T359 6-4: T52, T352, T354	6-3: T125, R5, R7 6-4: T128, T279, R5 6-5: xxv, R4, R6, R7 6-6: T28, T77  <b>Literacy and Language Guide:</b> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352
W.6.2b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	6-3: T58, T136, T212, T358, T359 6-4: T352, T353	6-4: T52, T128, T204 6-5: xxv 6-6: T77  <b>Literacy and Language Guide:</b> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352

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W.6.2c	Use appropriate transitions to clarify the relationships among ideas and concepts.	6-3: T136, T359 6-4: T52, T128, T354	6-3: T212 6-4: T204, T352 6-6: T29  <b>Literacy and Language Guide:</b> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	6-3: T136, T212, T359 6-4: T52, T352, T354	<b>Literacy and Language Guide:</b> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311
W.6.2e	Establish and maintain a formal style.	6-3: T136, T212, T359 6-4: T128, T352	6-4: T52, T204  <b>Literacy and Language Guide:</b> 300-301
W.6.2f	Provide a concluding statement or section that follows from the information or explanation presented.	6-3: T58, T212, T359 6-4: T128, T352	6-3: T35, T136 6-4: T204  <b>Literacy and Language Guide:</b> 292-293, 294-295, 300-301, 302-303, 306-307, 310-311, 352, 358
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.		
W.6.3a	Engage and orient the reader by establishing a context and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	6-1: T56, T130, T204, T350	6-2: xxv 6-3: T125 6-4: T279, T392 6-6: T125, T219, T230  <b>Literacy and Language Guide:</b> 272-273, 274-275, 276-277, 278-279, 280-281, 322-323, 326-327, 330-331, 365

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<b>Standard</b>	<b>Descriptor</b>	<b>Key Citations</b>	<b>Additional Practice and Student Application</b>
<b>W.6.3b</b>	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or character	<b>6-1:</b> T56, T130, T204, T350	<b>6-2:</b> xxv <b>6-6:</b> T27, T125, T219, T230  <b>Literacy and Language Guide:</b> 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331, 365
<b>W.6.3c</b>	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.	<b>6-1:</b> T56, T130, T204, T351	<b>6-6:</b> T138, T219, T230  <b>Literacy and Language Guide:</b> 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 328-329, 330-331, 365
<b>W.6.3d</b>	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	<b>6-1:</b> T56, T130, T204, T351	<b>6-3:</b> T121 <b>6-4:</b> T392 <b>6-6:</b> T42, T90, T125, T138, T219, T230  <b>Literacy and Language Guide:</b> 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331, 364, 365
<b>W.6.3e</b>	Provide a conclusion that follows from the narrated experiences or events.	<b>6-1:</b> T56, T130, T204, T352	<b>6-2:</b> xxv <b>6-6:</b> T125, T232  <b>Literacy and Language Guide:</b> 272-273, 274-275, 276-277, 280-281, 322-323, 326-327, 330-331

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Production and Distribution of Writing</b>			
<b>W.6.4</b>	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	<b>6-1:</b> T280 <b>6-2:</b> T56, T204, T278, T351, T352 <b>6-3:</b> T212 <b>6-4:</b> T279 <b>6-5:</b> T356	<b>6-1:</b> T130, T159, T204 <b>6-2:</b> xxv, T128 <b>6-3:</b> T58, T121, T136, T286, T359, T360, R7 <b>6-4:</b> T128, T204, T352, T353 <b>6-5:</b> T39, T54, T130, T204, T267 <b>6-6:</b> T28, T42, T77, T90, T138, T186, T219, T230  <b>Literacy and Language Guide:</b> 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 290-291, 292-293, 302-303, 304-305, 306-307, 310-311, 312-313, 314-315, 316-317, 318-319, 322-323, 324-325, 326-327, 330-331, 343, 346, 352, 356, 358, 370
<b>W.6.5</b>	With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 on page 52.)	<b>6-1:</b> T279, T280, T352 <b>6-3:</b> T285, T286, T359, T360 <b>6-4:</b> T279, T280, T354 <b>6-5:</b> T203, T204, T356	<b>6-1:</b> T55, T56, T130, T203, T204 <b>6-2:</b> T55, T56, T127, T128, T203, T204, T277, T278, T337, T352 <b>6-3:</b> T57, T58, T135, T136, T211 <b>6-4:</b> T51, T52, T127, T128, T203, T204 <b>6-5:</b> T53, T54, T129, T130, T281, T282, T358, R7 <b>6-6:</b> T41, T42, T89, T90, T137, T138, T185, T186, T232  <b>Literacy and Language Guide:</b> 290-291, 298-299, 302-303, 308-309, 318-319, 328-329, 330-331, 332, 334, 340, 341, 347

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>W.6.6</b>	Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	<b>6-1:</b> T193, T279, T352 <b>6-2:</b> T45, T352 <b>6-3:</b> T47, T358, T360	<b>6-1:</b> R4 <b>6-2:</b> R5 <b>6-3:</b> T125, T285, T286 <b>6-4:</b> T33, T352, T354, R4 <b>6-6:</b> T42, T138, T185, T232, R3  myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i> , allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally.  <b>Literacy and Language Guide:</b> 343
<b>Research to Build and Present Knowledge</b>			
<b>W.6.7</b>	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	<b>6-1:</b> T341 <b>6-3:</b> T47 <b>6-4:</b> T117 <b>6-5:</b> T119	<b>6-1:</b> xxv, T41, T115, T193, T337 <b>6-2:</b> T45, T193 <b>6-3:</b> xxv, T125, T197, T201, R3 <b>6-4:</b> xxv, T113, T265, T339, T343, R3 <b>6-5:</b> xxv, T39, T115, T271, R7 <b>6-6:</b> xxix, T77, T172  <b>Literacy and Language Guide:</b> 298-299, 308-309, 345
<b>W.6.8</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	<b>6-2:</b> T193 <b>6-3:</b> T47, T358, T359, T360 <b>6-4:</b> T117, T280, T353, T354	<b>6-1:</b> T41, T119, T265, T341, R2, R3, R7 <b>6-2:</b> R2, R7 <b>6-3:</b> T197, T286, R3, R4, R5, R6, R7 <b>6-4:</b> T343, R3, R5, R7 <b>6-6:</b> T77, T129, T172, T223, R3  <b>Literacy and Language Guide:</b> 298-299, 308-309, 310-311, 342, 344, 345, 358

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>W.6.9</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
<b>W.6.9a</b>	Apply <i>grade 6 Reading standards</i> to literature (e.g., “Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics”).	<b>6-1:</b> T259 <b>6-2:</b> T204 <b>6-3:</b> T115, T265 <b>6-4:</b> T183	<b>6-1:</b> T33, T41 <b>6-2:</b> T35, T183, T257, T263 <b>6-5:</b> T33, T183  <b>Literacy and Language Guide:</b> 282-283, 369
<b>W.6.9b</b>	Apply <i>grade 6 Reading standards</i> to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).	<b>6-3:</b> T35, T339 <b>6-4:</b> T107, T259, T333	<b>6-1:</b> T109, T183, T331 <b>6-2:</b> T263 <b>6-3:</b> T189, T265 <b>6-4:</b> T31 <b>6-5:</b> T109, T261, T337

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Range of Writing</b>			
<b>W.6.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>6-1:</b> T280, T350 <b>6-2:</b> T56, T204, T278, T351 <b>6-3:</b> T58, T212 <b>6-5:</b> T282, T358	<b>6-1:</b> T19, T41, T56, T95, T130, T169, T204, T243, T265, T319, T337 <b>6-2:</b> T113, T128, T167, T189, T243, T317, T331, T337 <b>6-3:</b> T19, T43, T97, T117, T121, T136, T191, T201, T251, T267, T271, T286, T325, T341, T358, T359, T360 <b>6-4:</b> T19, T52, T91, T128, T167, T204, T243, T280, T319, T352, T353, R6 <b>6-5:</b> T19, T34, T39, T54, T93, T110, T115, T130, T169, T185, T204, T243, T263, T267, T321, T343 <b>6-6:</b> T15, T27, T28, T42, T61, T90, T109, T138, T157, T170, T186, T205, T219, T230, T231, R5  <b>Literacy and Language Guide:</b> 121, 141, 147, 169, 272-273, 274-275, 276-277, 280-281, 282-283, 284-285, 286-287, 290-291, 292-293, 294-295, 296-297, 300-301, 302-303, 304-305, 306-307, 310-311, 312-313, 314-315, 316-317, 322-323, 324-325, 326-327, 330-331, 343, 346, 351, 352, 356, 358, 361, 363, 364, 365, 366, 367, 369, 370

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Speaking &amp; Listening</b>		
	<b>Comprehension and Collaboration</b>		
<b>SL.6.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.		
<b>SL.6.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.	<b>6-1:</b> T45 <b>6-2:</b> T117 <b>6-4:</b> T269	<b>6-1:</b> T32, T108, T182, T258, T330, R5, R6 <b>6-2:</b> T34, T106, T256, T330, T388, R5, R6, R7 <b>6-3:</b> T34, T114, T188, T264, T338 <b>6-4:</b> T30, T106, T182, T258, T332, T392 <b>6-5:</b> T32, T182, T260, T336 <b>6-6:</b> T33, T163, R2
<b>SL.6.1b</b>	Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.	<b>6-1:</b> T45 <b>6-2:</b> T117 <b>6-4:</b> T269	<b>6-2:</b> xxv, T34 <b>6-5:</b> T32, T108, T260

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>SL.6.1c</b>	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.	<b>6-1:</b> T45, T269 <b>6-2:</b> T34	<b>6-1:</b> T13, T32, T34, T41, T89, T108, T109, T110, T115, T163, T182, T237, T258, T260, T313, T330, T332, T337, R5 <b>6-2:</b> T13, T36, T41, T89, T106, T108, T161, T182, T189, T237, T256, T258, T311, T330, T332, T388, R6 <b>6-3:</b> xxv, T13, T34, T91, T121, T169, T188, T245, T264, T266, T319, T338 <b>6-4:</b> T13, T30, T31, T32, T85, T106, T107, T108, T161, T182, T183, T184, T237, T258, T260, T313, T332, T334 <b>6-5:</b> T13, T32, T87, T110, T163, T182, T183, T184, T237, T260, T261, T262, T315, T336, T338, R2, R3, R4 <b>6-6:</b> xxix, T11, T26, T57, T74, T105, T115, T153, T163, T201, R2T13, T32, T34, T41, T89, T108, T109, T110, T115, T163, T182, T237, T258, T260, T313, T330, T332, T337, R5  <b>Literacy and Language Guide:</b> 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245
<b>SL.6.1d</b>	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	<b>6-1:</b> T119, T193 <b>6-2:</b> T45 <b>6-3:</b> T275, T349	<b>6-1:</b> T13, T108, T115, T237, T258 <b>6-2:</b> T13, T106, T267, T330, T388, R6 <b>6-3:</b> T91, T169, T319 <b>6-4:</b> T161, T392 <b>6-5:</b> T13, T182, T315 <b>6-6:</b> T33, T201  <b>Literacy and Language Guide:</b> 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>SL.6.2</b>	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	<b>6-1:</b> T119, T341 <b>6-2:</b> T117 <b>6-3:</b> T47 <b>6-4:</b> T193, T269, T343	<b>6-3:</b> R2 <b>6-6:</b> R5
<b>SL.6.3</b>	Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	<b>6-2:</b> T267 <b>6-3:</b> T275 <b>6-5:</b> T193	<b>6-1:</b> T89, T163, T313 <b>6-2:</b> T89, T311, R6 <b>6-3:</b> T13 <b>6-4:</b> T13, T85, T237 <b>6-5:</b> T87, T163 <b>6-6:</b> T129
<b>Presentation of Knowledge and Ideas</b>			
<b>SL.6.4</b>	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	<b>6-1:</b> T193 <b>6-2:</b> T45, T267 <b>6-3:</b> T349 <b>6-5:</b> T43	<b>6-1:</b> xxv, T341 <b>6-2:</b> T193, T341 <b>6-4:</b> T117, T193, T343, R5, R7 <b>6-5:</b> T43, T193, T347 <b>6-6:</b> T81, T129, T223, R4
<b>SL.6.5</b>	Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	<b>6-1:</b> T341 <b>6-2:</b> T45 <b>6-3:</b> T125 <b>6-4:</b> T41	<b>6-1:</b> T41, T193, R6 <b>6-3:</b> xxv, T115 <b>6-4:</b> xxv, R4 <b>6-5:</b> xxv, T119, T271 <b>6-6:</b> T26, T29, T177, T223, R2, R3, R4

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>SL.6.6</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 on page 52 for specific expectations.)	<b>6-1:</b> T119 <b>6-3:</b> T125, T275 <b>6-4:</b> T41	<b>6-1:</b> xxv <b>6-3:</b> T201 <b>6-4:</b> R5, R7 <b>6-5:</b> T119 <b>6-6:</b> R4

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Language</b>		
	<b>Conventions of Standard English</b>		
<b>L.6.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<b>L.6.1a</b>	Ensure that pronouns are in the proper case (subjective, objective, possessive).	<b>6-3:</b> T53, T54, T132 <b>6-4:</b> T48, T200 <b>6-5:</b> T50	<b>6-2:</b> T43 <b>Interactive Whiteboard:</b> Lesson 7: Grammar: Subject and Object Pronouns <b>6-3:</b> T52, T58, T130, T201, T265 <b>Interactive Whiteboard:</b> Lesson 11: Grammar: Subject and Object Pronouns Lesson 12: Grammar: Use Pronouns Correctly Lesson 13: Grammar: Simple and Perfect Verb Tenses Lesson 14: Grammar: Subject-Verb Agreement Lesson 15: Grammar: Regular and Irregular Verbs <b>6-4 Interactive Whiteboard:</b> Lesson 16: Grammar: Principal Parts of Verbs Lesson 17: Grammar: More Kinds of Pronouns Lesson 18: Grammar: Adjectives and Adverbs <b>6-5:</b> T108, T109
<b>L.6.1b</b>	Use intensive pronouns (e.g., <i>myself, ourselves</i> ).	<b>6-4:</b> T123, T124, T125 <b>6-5:</b> T50	<b>6-3:</b> T35 <b>6-4 Interactive Whiteboard:</b> Lesson 17: Grammar: More Kinds of Pronouns Lesson 20: Grammar: Prepositions; Prepositional Phrases <b>6-5:</b> T108, T119, T126 <b>Interactive Whiteboard:</b> Lesson 21: Grammar: Progressive Forms

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.6.1c</b>	Recognize and correct inappropriate shifts in pronoun number and person.	<b>6-3:</b> T53, T54, T131, T132 <b>6-4:</b> T200 <b>6-5:</b> T50	<b>6-2:</b> T189 <b>6-3:</b> T58 <b>Interactive Whiteboard:</b> Lesson 11: Grammar: Subject and Object Pronouns Lesson 12: Grammar: Use Pronouns Correctly <b>6-5:</b> T43, T108, T109
<b>L.6.1d</b>	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	<b>6-3:</b> T54 <b>6-4:</b> T48 <b>6-5:</b> T126	<b>6-2:</b> T43 <b>6-3:</b> T53 <b>Interactive Whiteboard:</b> Lesson 12: Grammar: Use Pronouns Correctly <b>6-5:</b> T119
<b>L.6.1e</b>	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	<b>6-3:</b> T58, T201 <b>6-4:</b> T52, T193 <b>6-5:</b> T247, T259	<b>6-5:</b> T130  <b>Literacy and Language Guide:</b> 143

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.6.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing		
<b>L.6.2a</b>	Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	<b>6-4:</b> T274, T275, T276 <b>6-5:</b> T125, T126, T127, T354	<b>6-1 Interactive Whiteboard:</b> Lesson 1: Grammar: Complete Sentences Lesson 2: Grammar: Kinds of Sentences <b>6-4 Interactive Whiteboard:</b> Lesson 19: Grammar: Punctuation <b>6-5:</b> T261, T337 <b>Interactive Whiteboard:</b> Lesson 22: Grammar: Punctuation and Quotations Lesson 23: Grammar: Contractions Lesson 25: Grammar: Proper Mechanics <b>6-6:</b> T135, T229 <b>Interactive Whiteboard:</b> Lesson 26: Grammar: Titles and Abbreviations Lesson 27: Grammar: More Quotations Lesson 29: Grammar: More Commas Lesson 30: Grammar: Other Punctuation
<b>L.6.2b</b>	Spell correctly.	<b>6-1:</b> T345 <b>6-2:</b> T197 <b>6-3:</b> T51 <b>6-4:</b> T121 <b>6-5:</b> T275	<b>6-1:</b> T49, T123, T197, T273 <b>6-2:</b> T49, T121, T197, T271, T345 <b>6-3:</b> T129, T205, T279, T353 <b>6-4:</b> T49, T197, T273 <b>6-5:</b> T47, T123, T196, T197, T351 <b>6-6:</b> T37, T85, T133, T180, T227  <b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105 106-107, 108-109, 110-111, 112-113, 114-115

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Knowledge of Language</b>		
<b>L.6.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
<b>L.6.3a</b>	Vary sentence patterns for meaning, reader/ listener interest, and style.	<b>6-1:</b> T350 <b>6-2:</b> T351 <b>6-4:</b> T204, T352, T354	<b>6-1:</b> T35, T126, T201 <b>6-2:</b> T200, T201, T275, T348 <b>Interactive Whiteboard:</b> Lesson 8: Grammar: Coordinating Conjunctions Lesson 9: Grammar: Subordinating Conjunctions Lesson 10: Grammar: Longer Sentences <b>6-3:</b> T125 <b>6-4:</b> T49, T276 <b>6-6 Interactive Whiteboard:</b> Lesson 28: Grammar: Commas in Sentences  <b>Literacy and Language Guide:</b> 306-307, 339, 361
<b>L.6.3b</b>	Maintain consistency in style and tone.	<b>6-1:</b> T251, T257 <b>6-3:</b> T125 <b>6-4:</b> T323, T331 <b>6-5:</b> T356	<b>6-2:</b> T125 <b>6-3:</b> T333, T337 <b>6-4:</b> T173, T181 <b>6-5:</b> T50, T357, T358 <b>6-6:</b> T62  <b>Literacy and Language Guide:</b> 275, 285, 294-295, 300-301, 304-305, 326-327

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Vocabulary Acquisition and Use</b>			
<b>L.6.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 6 reading and content</i> , choosing flexibly from a range of strategies.		
<b>L.6.4a</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word’s position or function in a sentence) as a clue to the meaning of a word or phrase.	<b>6-1:</b> T14, T191 <b>6-2:</b> T43, T90 <b>6-3:</b> T14 <b>6-5:</b> T191, T238	<b>6-1:</b> T43, T90, T164, T238, T267, T314 <b>Interactive Whiteboard:</b> Lesson 3: Vocabulary Strategies: Multiple-Meaning Words <b>6-2:</b> T14, T102, T162, T238, T312, T322 <b>Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Using Context <b>6-3:</b> T24, T92, T104, T123, T170, T179, T187, T199, T246, T254, T320, T332 <b>6-4:</b> T14, T22, T86, T162, T238, T314, T333 <b>6-5:</b> T14, T88, T98, T164, T170, T191, T238, T316, T322, T329, T335, T337 <b>Interactive Whiteboard:</b> Lesson 23: Vocabulary Strategies: Using Context <b>6-6:</b> T79, T110, T114 <b>Interactive Whiteboard:</b> Lesson 28: Vocabulary Strategies: Words Often Confused

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.6.4b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., <i>audience</i> , <i>auditory</i> , <i>audible</i> ).	<p><b>6-1:</b> T43, T117  <b>6-2:</b> T191  <b>6-4:</b> T39, T115</p>	<p><b>6-1:</b> T267  <b>Interactive Whiteboard:</b>  Lesson 1: Vocabulary Strategies: Prefixes dis-, ex-, inter-, non-  Lesson 2: Vocabulary Strategies: Suffixes -er, -or, -ar, -ist, -ian, -ent  Lesson 4: Vocabulary Strategies: Prefixes de-, trans-  <b>6-2:</b> T98  <b>Interactive Whiteboard:</b>  Lesson 8: Vocabulary Strategies: Latin Roots and Affixes  <b>6-3:</b> T45, T123  <b>Interactive Whiteboard:</b>  Lesson 11: Vocabulary Strategies: Suffixes -ion, -ation, -ism  Lesson 12: Vocabulary Strategies: Prefixes en-, ad-  <b>6-4:</b> T162, T191, T267, T341  <b>Interactive Whiteboard:</b>  Lesson 16: Vocabulary Strategies: Greek Roots  Lesson 17: Vocabulary Strategies: Word Families  Lesson 18: Vocabulary Strategies: Suffixes -ful, -less, -ly, -ness, -ment, -ship  Lesson 19: Vocabulary Strategies: Greek Roots and Affixes  Lesson 20: Vocabulary Strategies: Prefixes un-, re-, in-, im-, ir-, il-  <b>6-5:</b> T269, T345  <b>Interactive Whiteboard:</b>  Lesson 24: Vocabulary Strategies: Prefixes con-, com-, pre-, pro-  Lesson 25: Vocabulary Strategies: Suffixes -able, -ible  <b>6-6:</b> T162, T221  <b>Interactive Whiteboard:</b>  Lesson 29: Vocabulary Strategies: Greek and Latin Word Roots  Lesson 30: Vocabulary Strategies: Suffixes -ize, -ify, -ive, -ity</p> <p><b>Literacy and Language Guide:</b> 78, 82, 94, 96, 102, 108, 110, 112, 116-117, 118, 119, 121, 123, 124, 125, 126, 127, 128, 130, 131, 132, 133, 134, 135, 137, 138, 143, 144, 145, 146, 148, 149, 152, 154, 155, 156, 157, 158, 159, 160, 162, 163, 164, 165, 166, 167, 170, 171, 172, 173, 174, 175</p>

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<b>L.6.4c</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	<b>6-1:</b> T339 <b>6-2:</b> T339 <b>6-3:</b> T347	<b>6-1:</b> T14, T90, T117, T164, T238, T267, T314 <b>Interactive Whiteboard:</b> Lesson 5: Vocabulary Strategies: Reference Sources <b>6-2:</b> T14, T90, T107, T115, T162, T191, T238, T265, T312, R2 <b>Interactive Whiteboard:</b> Lesson 10: Vocabulary Strategies: Synonyms <b>6-3:</b> T14, T35, T45, T92, T123, T170, T199, T246, T273, T320, T339 <b>Interactive Whiteboard:</b> Lesson 15: Vocabulary Strategies: Reference Sources <b>6-4:</b> T14, T86, T95, T111, T115, T191, T238, T267, T314, T333, T341 <b>6-5:</b> T14, T41, T88, T117, T164, T238, T269, T316, T337, T345 <b>6-6:</b> T31, T127, T221 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Homophones, Homographs, and Homonyms
<b>L.6.4d</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).	<b>6-1:</b> T191 <b>6-2:</b> T43 <b>6-5:</b> T191	<b>6-1 Interactive Whiteboard:</b> Lesson 3: Vocabulary Strategies: Multiple-Meaning Words <b>6-2:</b> T115 <b>Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Using Context <b>6-3:</b> T115, T347 <b>6-5:</b> T101, T269, T337 <b>Interactive Whiteboard:</b> Lesson 23: Vocabulary Strategies: Using Context <b>6-6:</b> T175

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.6.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
<b>L.6.5a</b>	Interpret figures of speech (e.g., personification) in context.	<b>6-2:</b> T97, T105 <b>6-3:</b> T103, T113, T199 <b>6-4:</b> T93, T105 <b>6-5:</b> T101, T107	<b>6-1:</b> T21, T31, T37, T99, T107, T320, T359 <b>6-2:</b> T25, T33, T176, T178 <b>6-3:</b> T21, T33, T255, T256, T263, T265 <b>Interactive Whiteboard:</b> Lesson 13: Vocabulary Strategies: Figures of Speech <b>6-4:</b> T96, T100, T244 <b>6-5:</b> T24, T33, T171, T181, T256 <b>6-6:</b> T158  <b>Literacy and Language Guide:</b> 189, 233
<b>L.6.5b</b>	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	<b>6-2:</b> T115 <b>6-3:</b> T273 <b>6-5:</b> T41	<b>6-2 Interactive Whiteboard:</b> Lesson 7: Vocabulary Strategies: Word Relationships Lesson 10: Vocabulary Strategies: Synonyms <b>6-3 Interactive Whiteboard:</b> Lesson 14: Vocabulary Strategies: Word Relationships <b>6-5 Interactive Whiteboard:</b> Lesson 21: Vocabulary Strategies: Word Relationships <b>6-6:</b> T31 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Analogies  <b>Literacy and Language Guide:</b> 121, 122, 125, 127, 129, 131, 133, 137, 143, 145, 147, 149, 153, 155, 156, 157, 159, 163, 165, 167, 169

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.6.5c</b>	Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., <i>stingy</i> , <i>scrimping</i> , <i>economical</i> , <i>unwasteful</i> , <i>thrifty</i> ).	<b>6-2:</b> T171, T181, T265 <b>6-3:</b> T177, T187 <b>6-5:</b> T117	<b>6-2 Interactive Whiteboard:</b> Lesson 9: Vocabulary Strategies: Denotation and Connotation <b>6-5:</b> T130, T256 <b>Interactive Whiteboard:</b> Lesson 22: Vocabulary Strategies: Denotation and Connotation  <b>Literacy and Language Guide:</b> 117, 119, 121, 122, 123, 127, 129, 133, 135, 137, 139, 143, 145, 146, 147, 149, 153, 154, 156, 157, 158, 163, 165, 167, 169, 171, 173, 304-305
<b>L.6.6</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	<b>6-1:</b> T14, T35, T171, T181 <b>6-2:</b> T90, T109 <b>6-3:</b> T14, T37, T179, T187 <b>6-5:</b> T238, T263,	<b>6-1:</b> T44, T90, T111, T118, T164, T185, T192, T238, T261, T268, T314, T326, T333, T340 <b>6-2:</b> T14, T37, T44, T107, T116, T162, T185, T192, T238, T259, T312, T324, T333, T340 <b>6-3:</b> T46, T92, T102, T106, T117, T124, T170, T176, T191, T200, T246, T267, T274, T320, T329, T337, T341, T348 <b>6-4:</b> T14, T40, T86, T109, T116, T162, T185, T238, T250, T261, T268, T314, T333, T335, T342 <b>6-5:</b> T14, T34, T42, T88, T96, T98, T110, T118, T164, T185, T192, T270, T316, T322, T329, T335, T337, T339, T346 <b>6-6:</b> T12, T32, T58, T80, T106, T128, T154, T176, T202, T222  <b>Literacy and Language Guide:</b> 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175

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