



Correlation to the **Common Core State Standards English Language Arts, Grade 5**

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Grade 5**

**COMMON
CORE**

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Grade 5**

correlated to the

**Common Core State Standards for English Language Arts
Grade 5**

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Reading Standards for Literature			
Key Ideas and Details			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5-2: T112-T113, T269 5-4: T258-T259, T336-T337 5-5: T36-T37	5-1: xxiv-xxv, T32, T33, T34, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T193, T197, T271, T326, T328, T330, T332, T338, T339, T340, T341 5-2: T45, T100, T104, T106, T107, T114, T116, T246, T248, T253, T254, T256, T257, T258, T261, T262, T263, T264, T265, T387, T389, T390, T392, T394, T396 5-3: T26, T30, T34, T35, T36, T37, T368 5-4: T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T39, T94, T96, T102, T104, T106, T110, T111, T112, T113, T185, T240, T242, T246, T248, T254, T255, T260, T261, T326, T328, T338, T339 5-5: T22, T26, T28, T38, T39, T45, T100, T102, T104, T106, T108, T112, T113, T114, T254, T260, T261, T262, T364 5-6: T64, T83, T158, T160, T161, T163, T168, T175 Literacy and Language Guide: 186, 187, 188, 189, 190, 193, 194, 195, 197, 198, 199, 202, 205, 206, 209, 210, 211, 215, 216, 218, 219, 221, 222, 224, 225, 226, 227, 228, 231, 232, 235, 237, 238, 239, 241, 242, 243, 245

Key Citations = Teacher Edition Pages

Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	5-1: T16, T17, T22, T26, T105, T106-T107, T121, T333, T336-T337, T345 5-3: T351 5-4: T240-T241, T244, T248, T333, T334-T335	5-1: T32, T87, T90, T109, T110, T111, T113, T116, T120, T180, T186, T190, T197, T270, T319, T322, T332, T338, T339, T341, T344, T367, T368 5-2: T44, T104, T018, T254, T273, T342, T388, T389, T394, T396, T397 5-3: T196, T346 5-4: T20, T22, T26, T28, T29, T33, T38, T98, T110, T165, T188, T189, T250, T252, T257, T313, T343 5-5: T24, T96, T98, T109, T111, T113, T119, T192, T193, T340, T363 5-6: T27, T62, T65, T69, T71, T74, T215 Literacy and Language Guide: 186, 187, 188, 189, 190, 193, 194, 195, 197, 198, 199, 202, 205, 206, 209, 210, 211, 215, 216, 218, 219, 221, 222, 224, 225, 226, 227, 228, 231, 232, 235, 237, 238, 239, 241, 242, 243, 245
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5-1: T99, T106-T107, T181, T188-T189, T338-T339 5-2: T107, T110-T111	5-1: T94, T96, T98, T100, T102, T104, T113, T114, T116, T121, T169, T172, T174, T178, T180, T182, T190, T191, T193, T326, T329, T341, T368 5-2: T41, T96, T98, T102, T108, T256, T258, T388, T391 5-3: T24, T110, T370 5-4: T117, T246, T250, T252, T253, T257, T337 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T248, T250, T263 5-6: T68, T74, T76, T166 Literacy and Language Guide: 190

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Craft and Structure			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	5-1: T114, T330 5-2: T252, T254 5-3: T20, T24 5-4: T20, T324 5-5: T34-T35, T251, T258-T259	5-1: T24, T28, T94, T98, T113, T118, T176, T177, T189, T344 5-2: T41, T42, T100, T104, T250, T252, T254 5-3: T196 5-4: T38, T97, T109, T244, T246, T248, T254, T328, T332 5-5: T29, T100, T192, T248, T252, T254, T256, T362 5-6: T64, T74 Literacy and Language Guide: 241, 257
RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	5-1: T108-T109 5-2: T392-T393, T397, T398 5-3: T351 5-4: T108-T109, T112, T316-T317, T323, T334-T335, T338	5-1: T13, T16, T18, T25, T27, T31, T34, T96, T100, T101, T102, T105, T107, T110, T334, T368 5-2: T42, T106, T250, T258, T342, T386, T387, T389, T391, T395 5-3: T16, T27, T28, T33, T194, T196, T346, T369 5-4: T20, T24, T87, T90, T92, T103, T106, T186, T313, T330, T366 5-5: T13, T16, T18, T22, T26, T28, T35, T37, T104, T114, T192, T244, T246, T250, T255, T340 Literacy and Language Guide: 248, 249, 250, 251, 252, 253, 257
RL.5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.	5-1: T262-T263 5-3: T351 5-4: T101, T108-T109 5-5: T253, T258-T259	5-1: T25, T31, T33, T270, T332, T344, T366 5-2: T102, T194, T255, T261, T342 5-3: T23, T24, T26, T196, T346, T370 5-4: T20, T21, T26, T93, T96, T100, T188, T320, T322, T324 5-5: T106, T114, T192, T253, T254, T259, T340 5-6: T26, T64 Literacy and Language Guide: 222, 235

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Integration of Knowledge and Ideas			
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	5-1: T125 5-3: T25, T32-T33 5-4: T27, T30-T31 5-5: T105, T110-T111	5-1: T20, T22, T98, T100, T108, T112, T114, T116, T118, T331, T334, T344 5-2: T41, T44, T104, T254, T258 5-3: T22, T28 5-4: T22, T24, T25, T32, T100, T244, T252, T326 5-5: T22, T32, T256, T261 5-6: T64, R2
RL.5.8	(Not applicable to literature)		
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	5-1: T121, T345 5-4: T343 5-5: T45, T119	5-4: T366 5-5: T364 5-6: T27, T166, T215
Range of Reading and Level of Text Complexity			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.	5-2: T98-T111 5-3: T18-T33 5-4: T18-T31, T242-T257, T318-T335 5-5: T98-T111	5-1: T18, T34, T110, T112, T174, T175, T192, T268, T323, T324, T330, T335, T340 5-2: T40, T114, T194, T248, T264, T322, T387, T390, T392, T393, T395, T396 5-4: T34, T92, T112, T187, T260, T313, T338, T340 5-5: T18, T38, T114, T116, T190, T246, T262, T338 5-6: T24, T62, T118, T156, R2

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Reading Standards for Informational Text			
Key Ideas and Details			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5-2: T269, T324 5-3: T98, T110-T111 5-5: T186-T187	5-1: T38, T39, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T267, T271 5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T118, T170, T172, T174, T187, T188, T189, T190, T191, T320, T330, T336, T338, T339 5-3: T94, T109, T112, T113, T171, T174, T176, T179, T180, T182, T184, T189, T190, T191, T192, T193, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, R5 5-4: T16, T38, T116, T117, T168, T172, T176, T177, T178, T181, T182, T183, T184, T264, T364 5-5: T42, T118, T174, T180, T188, T267, T322, T324, T326, T328, T330, T334, T335, T336, T337 5-6: T112, T164, T165, T169, T204 Literacy and Language Guide: 192, 193, 196, 197, 199, 200, 201, 203, 204, 205, 207, 208, 209, 210, 212, 213, 214, 215, 217, 219, 220, 221, 223, 225, 227, 229, 230, 231, 233, 234, 235, 236, 239, 240, 241, 243, 244

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RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	<p>5-3: T248-T249, T254, T258, T261, T262-T263 5-4: T175, T180-T181 5-5: T170-T171, T174, T177, T180, T184-T185, T331, T332-T333</p>	<p>5-1: T256, T260, T271 5-2: T20, T24, T28, T36, T118, T178, T180, T183, T184, T194, T268, T324, T325, T330, T331, T332, T335, R3 5-3: T98, T100, T102, T111, T178, T180, T182, T184, T191, T245, T252, T259, T264, T270, T319, R6, R7 5-4: T13, T116, T237, T262, T264, T342, T365, T387, T388, T390, T392 5-5: T40, T42, T44, T167, T176, T180, T187, T266, T267, T315, T318, T320, T322, T333, R6 5-6: xxviii-xxiv, T20, T59, T72, T114, T136, T199, T201, T202, T205, T208, T209, T211, T217</p> <p>Literacy and Language Guide: 192, 193, 196, 197, 199, 200, 201, 203, 204, 205, 207, 208, 209, 210, 212, 213, 214, 215, 217, 219, 220, 221, 223, 225, 227, 229, 230, 231, 233, 234, 235, 236, 239, 240, 241, 243, 244</p>
RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	<p>5-2: T23, T34-T35, T176, T180, T183, T186-T187 5-3: T255, T262-T263, T347 5-5: T40, T42, T44, T325, T332-T333</p>	<p>5-1: T196, T245, T248, T255, T263 5-2: T16, T22, T26, T28, T32, T37, T171, T174, T178, T182, T184, T194, T268, T320, T324, T325, T326, T328, T330, T331, T332, T335, T365 5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T258, T259, T261, T265, T322, T324, T326, T329, T330, T332, T334, T336, T337, T339, T340, T341 5-4: T174, T176, T178, T386, T389, T391, T393 5-5: T170, T172, T174, T176, T178, T182, T185, T186, T189, T266, T318, T320, T326, T328, T334, T335 5-6: T13, T17, T23, T72, T114, T208</p> <p>Literacy and Language Guide: 214, 215</p>

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Craft and Structure			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	5-2: T27, T28, T34-T35, T177, T186-T187 5-3: T183, T184, T188-T189, T330 5-5: T322	5-2: T37, T176, T268, T327, T335, T337, T366 5-3: T40, T42, T105, T109, T116, T120, T256, T258, T270, T330 5-4: T117, T172, T178, T340, T342, R6 5-5: T40, T42, T118, T178, T185, T187, T266 5-6: T108, T200, T222 Literacy and Language Guide: 229
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	5-2: T195, T343 5-3: T271, T347	5-1: T38, T256 5-3: T270
RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	5-3: T114, T118, T122, T123 5-5: T267	5-2: T366 5-3: R3 5-5: xxiv-xxv
Integration of Knowledge and Ideas			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	5-1: T39, T43 5-2: T45 5-3: T47	5-1: xxiv-xxv, T43, T197, T201, T275, R2, R4, R5, 5-2: T195, T269, T347, R2, R5, R7 5-3: T123, T197, R3, R4, R7 5-4: T32, T121, R7 5-5: xxiv-xxv, T45, T123, R2, R3, R7 5-6: T112, T129

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RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	5-2: T176, T185, T186-T187, T188-T189, T199 5-4: T265	5-2: T24, T30, T118, T119, T170, T172, T178, T180, T182, T184, T188, T324, T325, T364, R6 5-3: T94, T96-T97, T103, T108-T109 5-4: T169, T170, T174, T177, T178, T181, T183, T237, T262, T264, T340, T342 5-5: T180, T188, T315, T327, T330, T333, T335 5-6: T109, T110, T113, T117, T153 Literacy and Language Guide: 199, 200, 223
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	5-2: T49, T347 5-3: T197 5-5: T267	5-1: xxiv-xxv, T43, T275, R5 5-2: T45, T269, T343, T366 5-3: xxiv-xxv, T47, R3, R7 5-5: xxiv-xxv, T345, R5, R7
Range of Reading and Level of Text Complexity			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.	5-2: T18-T35, T170-T187 5-3: T96-T109, T324-T339 5-4: T40-T44 5-5: T172-T185, T320-T333	5-1: T194, T196, T250, T266, T342 5-2: T38, T116, T190, T192, T266, T326, T338, T340 5-3: T38, T40, T42, T112, T114, T127, T171, T176, T192, T245, T250, T266, T268, T319, T342 5-4: T18, T36, T114, T170, T184, T185, T262, T263, T387, T389, T391, T393 5-5: T40, T42, T171, T188, T264, T336 5-6: xxviii-xxix, T14, T16, T17, T18, T19, T20, T21, T72, T110, T112, T113, T118, T164, T165, T201, T205

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Reading Standards: Foundational Skills		
	Phonics and Word Recognition		
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5-1: T45, T127, T203 5-2: T349 5-3: T277, T353 5-4: T45, T123 5-5: T273	5-1: T126, T277, T351 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Prefixes non-, un-, dis-, mis- Lesson 4: Vocabulary Strategies: Suffixes -ion, -tion Lesson 5: Vocabulary Strategies: Suffixes -ly, -ful 5-2: T125, T201, T275 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Prefixes en-, re-, pre-, pro- 5-3: T49, T129, T203 Interactive Whiteboard: Lesson 15: Vocabulary Strategies: Prefixes in-, im-, il-, ir- 5-4: T195, T271, T349 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Greek and Latin Suffixes -ism, -ist, -able, -ible 5-5: T51, T125, T199, T347 5-6: T37, T85, T225 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Suffixes -ness, -less, -ment Lesson 29: Vocabulary Strategies: Greek and Latin Roots Literacy and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-

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			159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175
	Fluency		
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.5.4a	Read grade-level text with purpose and understanding.	5-2: T19, T323 5-3: T97, T112, T177 5-5: T116, T173, T321	5-1: T12, T19, T34, T37, T41, T44, T86, T93, T110, T112, T113, T117, T126, T168, T192, T195, T196, T202, T244, T251, T269, T276, T318, T323, T325, T330, T335, T340, T343, T350 5-2: T12, T22, T32, T38, T50, T99, T115, T116, T124, T166, T173, T192, T200, T249, T264, T316, T329, T338, T341, T348 5-3: T12, T36, T38, T40, T42, T48, T90, T114, T128, T170, T192, T195, T202, T244, T250-T251, T266, T269, T276, T318, T324, T325, T342, T345, T352 5-4: T12, T19, T34, T37, T43, T44, T86, T93, T112, T115, T122, T164, T171, T184, T187, T194, T236, T243, T260, T263, T270, T312, T318-T319, T338, T341, T348 5-5: T12, T19, T38, T40, T43, T50, T92, T99, T114, T117, T124, T166, T188, T191, T198, T240, T247, T262, T264, T272, T314, T336, T339, T346 5-6: T15, T63, T106, T111, T112, T113, T119, T121, T157, T203
RF.5.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	5-1: T44, T126 5-2: T43, T50, T193, T200 5-3: T41, T48, T115, T128, T276 5-4: T37, T44, T341, T348 5-5: T191, T198	5-1: T12, T23, T86, T95, T117, T168, T185, T202, T253, T276, T327, R3 5-2: T12, T21, T103, T117, T124, T166, T179, T242, T251, T274 5-3: T12, T21, T36, T90, T99, T112, T192, T244, T257, T266, T318, T325, T327, T342, T352 5-4: T12, T25, T86, T99, T122, T173, T184, T245, T312, T329 5-5: T92, T93, T103, T117, T124, T166, T167, T179, T188, T240, T249, T265, T272, T329 5-6: T10, T19, T24, T27, T36, T58, T67, T73, T75, T84, T106, T115, T119, T121, T130, T131, T152, T159, T165, T167, T176, T198, T207, T213, T224

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RF.5.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	5-1: T40-T41, T126, T198-T199 5-3: T48 5-5: T265, T272	5-1 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Using Context Lesson 3: Vocabulary Strategies: Using Context 5-3: T12, T21 5-5: T240, T249 Interactive Whiteboard: Lesson 24: Vocabulary Strategies: Using Context 5-6: T12, T32, T33, T34, T154, T224

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Writing Standards		
	Text Types and Purposes		
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	5-3: T58, T138, T212, T360 5-5: T60, T132-T134, T206-T208, T354	5-1: T33, T191, T339 5-2: T189, T337 5-3: T111, T211, T341 5-4: T33, T111, T183, T200, T259, R4 5-5: T59, T119, T193, T261 5-6: T125, T231, R3, R4 Literacy and Language Guide: 292-293, 312-313
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	5-3: T58, T138, T212, T360-T361 5-5: T58-T60, T132-T134, T206-T208, T354	5-1: T33, T191, T339 5-2: T189 5-3: T111, T211, T341, T347 5-4: T33, T111, T183, T259, T394, R3 5-5: T261 5-6: T125, R3, R4 Literacy and Language Guide: 292-293, 312-313
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i>).	5-3: T58, T138, T212, T360-T361 5-5: T58-T60, T132-T134, T206-T208, T354	5-1: T33 5-3: T211, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T32, T33 5-5: T261 5-6: T231 Literacy and Language Guide: 292-293, 312-313

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.1d	Provide a concluding statement or section related to the opinion presented.	5-3: T58, T138, T212, T360-T361 5-5: T58-T60, T134, T208, T354	5-1: T191 5-2: T337 5-4: T183 5-5: T119, T193 Literacy and Language Guide: 292-293, 312-313
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	5-2: T58-T60, T134, T210, T347, T356, T358	5-1: T109 5-2: T37 5-3: T35 5-5: xxiv-xxv, T45, T113, T187 5-6: T79, T91, T92, T137, T138, R5 Literacy and Language Guide: 141, 274-275, 282-283, 284-285, 286-287, 290-291, 294-295, 304-305, 306-307, 322-323, 326-327, 330-331, 353
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	5-2: T60, T132-T134, T208-T210, T356-T358	5-1: T265 5-2: T37 5-3: xxiv-xxv, T35 5-4: T337 5-5: T113, T187, T335 5-6: T43, T91, T92, T138 Literacy and Language Guide: 274-275, 284-285, 286-287, 290-291, 294-295, 304-305, 306-307, 322-323, 326-327, 330-331

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W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast, especially</i>).	5-2: T58-T60, T134, T210, T356-T358	5-2: T37 5-3: T35, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T337, T358 5-6: T232 Literacy and Language Guide: 274-275, 284-285, 286-287, 290-291, 294-295, 304-305, 306-307, 322-323, 326-327, 330-331
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	5-2: T37, T132-T134, T358 5-5: T187	5-2: T60, T189, T210 5-3: T208 5-5: xxiv-xxv, T335 5-6: T91, T92, T232 Literacy and Language Guide: 274-275, 284-285, 286-287, 290-291, 294-295, 304-305, 306-307, 322-323, 326-327, 330-331
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	5-2: T60, T134, T210, T358	5-1: T265 5-6: T92 Literacy and Language Guide: 274-275, 282-283, 284-285, 286-287, 290-291, 294-295, 304-305, 306-307, 322-323, 326-327, 330-331, 353
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	5-1: T54, T358-T360 5-4: T132, T203-T204, T356-T358	5-1: T39, T212 5-2: T398 5-4: T343 5-5: T341 5-6: T31, T171, T223 Literacy and Language Guide: 117, 125, 155, 165, 173, 272-273, 280-281, 310-311, 324-325, 362

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W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	5-1: T53-T54, T135-T136, T211, T358-T360 5-4: T132, T203-T204, T357-T358	5-1: T125, T211, T212 5-4: T343 5-5: T341 5-6: T31, T44, T171 Literacy and Language Guide: 272-273, 276-277, 280-281, 304-305, 310-311, 324-325, 362
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	5-1: T360 5-4: T204, T356-T358	5-3: T356, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T200 Literacy and Language Guide: 272-273, 280-281, 310-311, 324-325, 362
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	5-1: T53-T54, T135-T136, T211, T358-T359 5-4: T131-T132, T203-T204, T357-T358	5-1: T212 5-4: T343 5-5: T341 5-6: T31, T77, T171 Literacy and Language Guide: 272-273, 280-281, 310-311, 324-325, 338, 362
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	5-1: T54, T360 5-4: T132, T204, T356-T358	5-2: T398 5-4: T343 5-6: T31, T44, T231 Literacy and Language Guide: 272-273, 280-281, 310-311, 324-325, 362

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Production and Distribution of Writing			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	5-1: T358-T360 5-3: T56-T58 5-4: T52-T54, T204, T358, T59-T60, T134, T208, T355	5-1: T54, T136, R4, R5 5-2: T59, T60, T134, T195, T209, T210 5-3: xxiv-xxv, T35, T123, T138, T212, T362 5-4: T132, T265, T280 5-6: xxviii-xxix, T31, T43, T44, T78, T79, T87, T125, T138, T171, T219, T232 Literacy and Language Guide: 272-273, 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 288-289, 290-291, 292-293, 294-295, 296-297, 298-299, 300-301, 302-303, 304-305, 306-307, 308-309, 310-311, 312-313, 314-315, 316-317, 318-319, 320-321, 322-323, 324-325, 326-327, 328-329, 330-331, 353, 362
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	5-1: T284-T286, T360 5-2: T283-T284, T358 5-3: T284-T286, T362 5-4: T279-T280, T358 5-5: T281-T282, T356	5-1: T53, T54, T135, T136, T211, T212, R5, R6 5-2: T59, T60, T133, T134, T209, T210, T357 5-3: T57, T58, T137, T138, T211, T212 5-4: T53, T54, T131, T132, T203, T204, T358 5-5: T59, T60, T133, T134, T208, T355 5-6: T43, T91, T92, T138, T171, T183, T184, T230, T231, T232 Literacy and Language Guide: 268-269, 278-279, 288-289, 298-299, 308-309, 318-319, 328-329, 332, 333, 334, 335

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W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	5-1: T360 5-2: T358 5-3: T362 5-4: T358 5-5: T356	5-1: R4 5-3: T47 5-5: T345 myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i> , allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally. Literacy and Language Guide: 335, 343
Research to Build and Present Knowledge			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	5-1: T43, T275 5-2: T49 5-3: T47 5-4: T121	5-1: xxiv-xxv 5-2: T45, T269, T284 5-3: T127, T271, T275, R3 5-4: xxiv-xxv, T39, T117, T189, T269, T343 5-5: xxiv-xxv, T45, T49, T123, T193, T345, R7 5-6: xxviii-xxix, T175, T223 Literacy and Language Guide: 290-291, 356, 372
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	5-2: T357 5-3: T127 5-4: T53-T54, T203, T279-T280, T357	5-1: T43, T275, R5 5-2: T49, T283, T284, R5 5-3: T286, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6 5-6: T43, T44, R2 Literacy and Language Guide: 290-291, 342, 344, 345, 356, 372

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
W.5.9a	Apply <i>grade 5 Reading standards</i> to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	5-1: T33, T109, T191 5-2: T113	5-1: T33, T339 5-2: T263 5-3: T35 5-4: T33, T111, T259, T337 5-5: T37 Literacy and Language Guide: 314-315, 321-322
W.5.9b	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	5-2: T37, T189, T337	5-2: T347 5-3: T111, T265, T341 5-4: T111, T183 5-5: T187

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Range of Writing			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	5-1: T136, T191, T358 5-2: T358 5-3: T58 5-4: T203-T204 5-5: T134	5-1: xxiv-xxv, T33, T39, T92, T109, T135, T211, T212, T265, T271, T339, T345 5-2: T37, T59, T60, T119, T133, T134, T189, T195, T209, T263, T269, T337, T357 5-3: T35, T43, T57, T111, T123, T137, T191, T197, T211, T265, T271, T341, T347, T361, T362 5-4: xxiv-xxv, T33, T39, T53, T54, T111, T117, T131, T132, T183, T189, T259, T265, T337, T356, T357, R3 5-5: T37, T59, T60, T113, T187, T207, T261, T335, T345, T354, T356 5-6: xxviii-xxix, T31, T39, T44, T77, T79, T92, T171, T219, T223, T232 Literacy and Language Guide: 272-273, 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 288-289, 290-291, 292-293, 294-295, 296-297, 298-299, 300-301, 302-303, 304-305, 306-307, 308-309, 310-311, 312-313, 314-315, 316-317, 318-319, 320-321, 322-323, 324-325, 326-327, 328-329, 330-331, 346, 353, 362

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Speaking and Listening Standards		
	Comprehension and Collaboration		
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.		
SL.5.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	5-1: T349 5-2: T273 5-4: T347	5-1: T32, T108, T190, T201, T264, T265, T338, T345, R6 5-2: T36, T112, T113, T188, T199, T262, T278, T336, T398 5-3: T34, T43, T47, T91, T110, T171, T190, T191, T197, T264, T271, T340, T351 5-4: T13, T32, T110, T182, T189, T199, T258, T259, T336, T394 5-5: T36, T112, T186, T260, T267, T271, T315, T334 5-6: T129, R3
SL.5.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	5-1: T349 5-2: T273 5-4: T347	5-1: R6 5-2: T188, T199 5-3: T47, T351, R2 5-4: T182 5-5: T271 5-6: T108, T129, R3, R4
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	5-1: T349 5-2: T273 5-4: T347	5-1: T32, T34, T108, T110, T190, T192, T264, T266, T338, T340, R6 5-2: T36, T38, T112, T114, T188, T190, T199, T262, T264, T273, T336 5-3: T34, T47, T110, T171, T190, T191, T192, T197, T264, T266, T271, T340, T342, R2 5-4: T32, T34, T110, T112, T182, T184, T258, T259, T260, T269, T336, T394, R4 5-5: T36, T38, T112, T114, T119, T186, T188, T260, T262, T271, T334, T336 5-6: T161, T223, R3

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.5.1d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	5-1: T349 5-2: T273 5-4: T347	5-1: xxiv-xxv, T108, T190 5-2: T262, T336, T398, R5 5-3: T190, T264, T340 5-4: xxiv-xxv, T87, T110, T182, T193 5-5: T112, T186, T260, T271 5-6: T11, T129, R3
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	5-3: T275 5-4: T43 5-5: T49	5-1: T13, T87, T125, T169, T245, T319 5-2: T13, T93, T167, T243, T317, R4 5-3: T13, T91, T171, T245, T319 5-4: T47, T87, T165, T237, T313 5-5: T13, T93, T167, T315 5-6: T59, T153, T175, T199 Literacy and Language Guide: 240
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	5-1: T201 5-4: T269, T347	5-1: xxiv-xxv, T169 5-4: xxiv-xxv 5-6: T83, T125, T199, R3
Presentation of Knowledge and Ideas			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	5-1: T201 5-2: T123 5-4: T121 5-5: T197	5-1: T43, T125, T197 5-2: T49, T123, T347 5-3: xxiv-xxv, T127, T275, T341, R3, R7 5-4: T193, T269, R3, R5, R6 5-5: xxiv-xxv, T123, T193, R7 5-6: T83, T175, R3, R5

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SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	5-3: T201 5-4: T121, T193 5-5: T123	5-1: xxiv-xxv, T43, T125 5-3: T271 5-4: R5, R6 5-5: xxiv-xxv, T45 5-6: xxviii-xxix, T223, R5
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	5-1: T201 5-2: T123 5-3: T201, T275 5-4: T121, T193 5-5: T123, T197	5-1: T197, T206 5-2: T49, T347 5-3: xxiv-xxv, T127, R3 5-4: T269, R5, R6 5-5: T341 5-6: T129, R3, R4, R5

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Language Standards		
	Conventions of Standard English		
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	5-2: T205-T206, T278-T279, T353-T354 5-3: T208 5-4: T198-T200, T354	5-1: T282 Interactive Whiteboard: Lesson 3: Grammar: Compound Sentences Lesson 4: Grammar: Common and Proper Nouns Lesson 5: Grammar: Singular and Plural Nouns 5-2 Interactive Whiteboard: Lesson 7: Grammar: Direct and Indirect Objects Lesson 8: Grammar: Conjunctions Lesson 9: Grammar: Complex Sentences Lesson 10: Grammar: Quotations, Dialogue, and Interjections 5-3: T54; T134 Interactive Whiteboard: Lesson 11: Grammar: Subject and Object Pronouns 5-4 Interactive Whiteboard: Lesson 16: Grammar: Adjectives Lesson 17: Grammar: Adverbs Lesson 18: Grammar: Prepositions and Prepositional Phrases Lesson 19: Grammar: More Kinds of Pronouns 5-5: T56, T204 Interactive Whiteboard: Lesson 25: Grammar: Contractions 5-6 Interactive Whiteboard: Lesson 26: Grammar: Possessive Nouns

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.1b	Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.	5-5: T128, T129, T130, T352	5-3 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses 5-5 Interactive Whiteboard: Lesson 22: Grammar: Perfect Tenses 5-6: T89
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	5-2: T55-T56, T59-T60, T354	5-1: T282 5-2 Interactive Whiteboard: Lesson 6: Grammar: Verbs 5-3: T36, T206, T207, T208 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses Lesson 13: Grammar: Regular and Irregular Verbs 5-5 Interactive Whiteboard: Lesson 21: Grammar: The Verbs be and have Lesson 22: Grammar: Perfect Tenses
L.5.1d	Recognize and correct inappropriate shifts in verb tense.*	5-3: T132-T134, T282 5-4: T128	5-3 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses Lesson 13: Grammar: Regular and Irregular Verbs 5-5 Interactive Whiteboard: Lesson 21: Grammar: The Verbs be and have
L.5.1e	Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).	5-2: T278-T280 5-3: T54, T134	5-3: T279

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L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.5.2a	Use punctuation to separate items in a series.*	5-3: T280-T282 5-4: T276 5-5: T130	5-1: T282 5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T181 Interactive Whiteboard: Lesson 27: Grammar: Abbreviations Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas Lesson 30: Grammar: Other Punctuation
L.5.2b	Use a comma to separate an introductory element from the rest of the sentence.	5-3: T281-T282 5-4: T276 5-5: T130	5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T134, T135, T180, T181 Interactive Whiteboard: Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas
L.5.2c	Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	5-3: T281-T282 5-4: T276 5-5: T130	5-1: T282 5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T134, T135 Interactive Whiteboard: Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas
L.5.2d	Use underlining, quotation marks, or italics to indicate titles of works.	5-4: T352-T354 5-5: T278	5-4 Interactive Whiteboard: Lesson 20: Proper Mechanics and Writing Titles 5-6: T89

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L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	5-1: T278-T279 5-2: T202-T203 5-3: T204-T205, T278-T279 5-4: T196-T197, T350-T351	5-1: T47, T129, T205, T353 5-2: T53, T127, T277, T351 5-3: T51, T131, T355 5-4: T47, T125, T273 5-5: T53, T127, T201, T275, T349 5-6: T39, T87, T133, T178, T179, T227 Literacy and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115
Knowledge of Language			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.5.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	5-2: T130, T206 5-3: T361-T362 5-4: T200, T358 5-5: T36-T37	5-1 Interactive Whiteboard: Lesson 3: Grammar: Compound Sentences 5-2: T263, T280 Interactive Whiteboard: Lesson 8: Grammar: Conjunctions Lesson 9: Grammar: Complex Sentences 5-3: T53 5-4 Interactive Whiteboard: Lesson 18: Grammar: Prepositions and Prepositional Phrases 5-6: T41, T135, T181
L.5.3b	Compare and contrast the varieties of English (e.g., <i>dialects</i> , <i>registers</i>) used in stories, dramas, or poems.	5-1: T183, T188-T189 5-2: T101, T110-T111, T119 5-4: T253, T256-T257 5-5: T271	5-1: T121, T178, T193 5-3: T351

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Vocabulary Acquisition and Use			
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	5-1: T40-T41, T198-T199 5-2: T334-T335 5-5: T46-T47, T268-T269	5-1: T88 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Using Context Lesson 3: Vocabulary Strategies: Using Context 5-2: T27, T37, T197, T337 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 5-3: T172 5-4: T314 5-5: T248 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Shades of Meaning Lesson 24: Vocabulary Strategies: Using Context 5-6: T32, T33, T34, T64, T108, T154 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Multiple-Meaning Words Literacy and Language Guide: 123, 139, 229, 241, 257

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L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph</i> , <i>photosynthesis</i>).	<p>5-1: T122-T123 5-2: T270-T271 5-3: T272-T273 5-4: T266-T267</p>	<p>5-1: T273 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Prefixes non-, un-, dis-, mis- Lesson 4: Vocabulary Strategies: Suffixes -ion, -tion Lesson 5: Vocabulary Strategies: Suffixes -ly, -ful 5-2: T28, T125, T201, T275 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Prefixes en-, re-, pre-, pro- Lesson 9: Vocabulary Strategies: Greek and Latin Roots tele, photo; scribe, rupt 5-3: T349 Interactive Whiteboard: Lesson 14: Vocabulary Strategies: Greek and Latin Roots graph, meter; port, ject Lesson 15: Vocabulary Strategies: Prefixes in-, im-, il-, ir- 5-4 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Greek and Latin Suffixes -ism, -ist, -able, -ible 5-6: T131, T173, T177 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Suffixes -ness, -less, -ment Lesson 29: Vocabulary Strategies: Greek and Latin Roots Lesson 30: Vocabulary Strategies: Word Origins Literacy and Language Guide: 106, 117, 125, 133, 137, 139, 143, 163, 165, 169, 171</p>

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L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	5-2: T120-T121 5-3: T44-T45, T198-T199 5-4: T118-T119, T266-T267 5-5: T120-T121, T194-T195	5-1: T14, T41, T123, T320 5-2: T37, T47, T197, T337, T345, R2 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 5-3: T14, T92, T273, T349 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Reference Materials Lesson 13: Vocabulary Strategies: Reference Materials 5-4: T14, T88, R6 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Reference Materials 5-5: T168, T187 Interactive Whiteboard: Lesson 22: Vocabulary Strategies: Reference Materials 5-6: T33, T81, T173 Literacy and Language Guide: 141, 149, 169, 171
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.5.5a	Interpret figurative language, including similes and metaphors, in context.	5-1: T114 5-2: T254 5-3: T124-T125 5-4: T344-T345 5-5: T29, T34-T35, T251, T258-T259	5-1: T176, T252, T254, T260, T344 5-3: T14, T101, T109 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Figurative Language 5-4: T97, T109, R4 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Figurative Language 5-5: T267 Literacy and Language Guide: 137, 237, 241

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L.5.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	5-1: T28 5-2: T120-T121 5-3: T104, T124-T125 5-4: T344-T345 5-5: T183, T194-T195	5-1: T177, T182, T189, T258 5-2 Interactive Whiteboard: Lesson 7: Vocabulary Strategies: Adages and Proverbs 5-3 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Figurative Language 5-4: T174 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Figurative Language 5-5: T185 Interactive Whiteboard: Lesson 23: Vocabulary Strategies: Adages and Proverbs 5-6: T77, T127 Interactive Whiteboard: Lesson 28: Vocabulary Strategies: Idioms Literacy and Language Guide: 137
L.5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	5-2: T46-T47 5-4: T190-T191 5-5: T342-T343	5-2 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Synonyms and Antonyms 5-4 Interactive Whiteboard: Lesson 18: Vocabulary Strategies: Homophones and Homographs 5-5: T343 Interactive Whiteboard: Lesson 25: Vocabulary Strategies: Analogies 5-6: T122 Literacy and Language Guide: 119, 120, 123, 125, 128, 129, 130, 133, 134, 135, 137, 139, 140, 141, 142, 143, 145, 149, 151, 152, 155, 157, 159, 160, 162, 165, 167, 168, 172, 173

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L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however, although, nevertheless, similarly, moreover, in addition</i>).	<p>5-1: T267 5-2: T34-T35, T36-T37, T186-T187, T191, T198, T334-T335 5-3: T113, T188-T189, T193, T356-T358 5-4: T200 5-5: T337</p>	<p>5-1: T14, T35, T42, T88, T111, T124, T170, T193, T200, T246, T274, T320, T341, T348 5-2: T14, T27, T28, T39, T48, T93, T115, T122, T168, T176, T177, T244, T265, T272, T318, T327, T337, T339, T346 5-3: T37, T46, T92, T113, T126, T172, T183, T189, T193, T200, T246, T267, T274, T320, T343, T350, T356, T357, T358 5-4: T14, T35, T42, T88, T113, T120, T121, T166, T178, T185, T912, T198, T238, T261, T268, T314, T339, T346 5-5: T14, T39, T48, T94, T115, T122, T168, T187, T189, T196, T242, T263, T316, T337, T344 5-6: xxviii-xxix, T33, T34, T60, T82, T122, T127, T128, T154, T174, T222</p> <p>Literacy and Language Guide: 285, 293, 295, 301, 313, 315, 317, 321, 331</p>

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