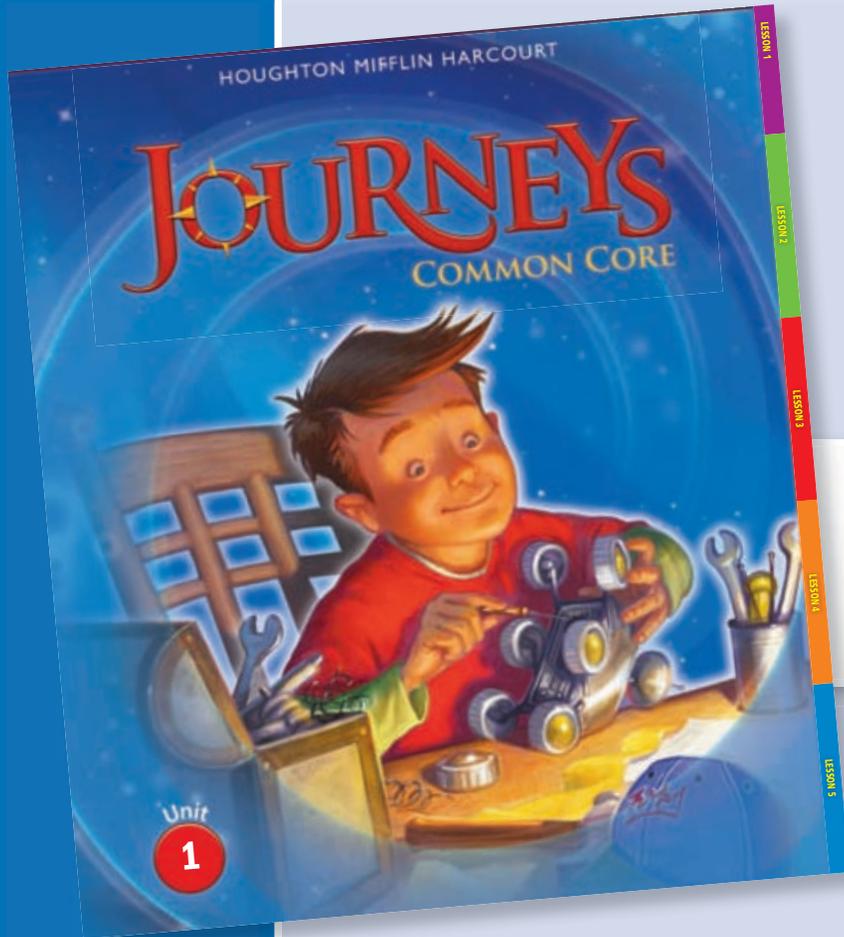


Correlation to the
**Common Core State Standards
English Language Arts,
Grade 4**

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Grade 4**



**COMMON
CORE**

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Grade 4**

correlated to the

**Common Core Standards for English Language Arts
Grade 4**

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Reading: Literature			
Key Ideas and Details			
RL.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	4-1: T319, T324, T326 4-2: T17, T20, T24, T240, T251, T254-T255 4-3: T101, T105 4-5: T331, T332-T333	4-1: T17, T20, T21, T22, T23, T24, T26, T28, T29, T34, T38, T39, T115, T244, T248, T250, T252, T254, T256, T257, T259, T323, T328, T330, T331, T334, T337, T366, T368 4-2: T22, T23, T25, T26, T28, T31, T34, T39, T168, T170, T172, T173, T174, T176, T177, T181, T188, T242, T246, T247, T248, T250, T252, T256, T257, T263, T337, T359, T360, R2 4-3: T94, T95, T96, T98, T99, T100, T102, T106, T113 4-4: T20, T21, T22, T24, T26, T27, T28, T31, T39, T168, T170, T171, T172, T173, T174, T175, T177, T178, T184, T186, T188, T190, R3 4-5: T17, T20, T22, T24, T26, T28, T29, T30, T33, T195, T320, T322, T324, T326, T328, T330, T335, T343 4-6: T16, T17, T18, T20, T21, T23, T26, T27, T30, T35, T70, T72, T118, T119, T153, T156, T157, T158, T160, T161, T163, T166, T167, T169, T174, T201, T204, T205, T206, T208, T209, T211, T214, T215, T216, T223 Literacy and Language Guide: 186, 187, 189, 192, 193, 194, 195, 196, 200, 201, 202, 205, 207, 208, 209, 213, 215, 216, 220, 221, 225, 226, 231, 233, 234, 236, 237, 239, 241, 242, 243, 244, 245

Key Citations = Teacher Edition Pages

Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	<p>4-1: T17, T24, T26, T244, T257, T258-T259 4-2: T32-T33 4-4: T340, T342 4-5: T17, T22, T29, T30, T32-T33</p>	<p>4-1: T29, T114, T115, T260, T328, T344, T345, T367, R3 4-2: T107, T176, T177, T181, T188, T250, T336, T360, T384, T387 4-3: T268 4-4: T24, T170, T175, T177, T178, T179, T190, T191, T365 4-5: T16, T18, T34, T45, T194, T330 4-6: T16, T70, T72, T74, T156, T166, T167, T201, T206, T208, T211</p> <p>Literacy and Language Guide: 186, 187, 189, 192, 193, 194, 195, 196, 200, 201, 202, 205, 207, 208, 209, 213, 215, 216, 220, 221, 225, 226, 231, 233, 234, 236, 237, 239, 241, 242, 243, 244, 245</p>
RL.4.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).	<p>4-1: T29, T30-T31, T253, T258-T259, T331, T336-T337 4-2: T16, T25, T30-T31, T173, T180-T181, T247, T254-T255 4-4: T16, T21, T27, T30-T31, T164, T173, T176-T177 4-5: T325, T332-T333</p>	<p>4-1: T16, T18, T20, T22, T23, T24, T26, T28, T32, T33, T39, T193, T244, T248, T250, T254, T257, T318, T320, T322, T323, T324, T328, T330, T332, T338, T367, T368 4-2: T18, T22, T24, T27, T164, T166, T168, T170, T172, T178, T244, T246, T248, T250, T358, T359, T360, R2 4-3: T90, T92, T95, T96, T99, T100, T101, T102, T105, T106, T181, T268 4-4: T18, T20, T22, T24, T28, T32, T164, T170, T172, T174, T175, T178, T184, T186, T188, T364, R3 4-5: T20, T22, T24, T26, T28, T35, T322, T324, T328, T343 4-6: T13, T16, T17, T18, T20, T21, T23, T26, T29, T70, T153, T157, T158, T160, T161, T163, T169, T204, T206, T208</p> <p>Literacy and Language Guide: 186, 187, 189, 192, 193, 194, 195, 196, 200, 201, 202, 205, 207, 208, 209, 213, 215, 216, 220, 221, 225, 226, 231, 233, 234, 236, 237, 239, 241, 242, 243, 244, 245</p>

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Craft and Structure			
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).	4-1: T249, T258-T259, T323, T336-T337 4-4: T25, T30-T31, T171, T176-T177 4-5: T23, T32-T33	4-1: T17, T28, T114, T248, T250, T254, T322, T324, T326, T366 4-2: T22, T28, T168, T172, T176, T249, T250, T255 4-3: T96, T98 4-4: T24, T26, T170, T172, T186, T366 4-5: T28, T326, T328 4-6: T26, T156 Literacy and Language Guide: 150
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	4-2: T27, T30-T31, T334, T336 4-3: T340, T342	4-1: T115, T248, T252, T253, T259, T342, T344 4-2: T19, T32 4-5: T192, T194 4-6: T160 Literacy and Language Guide: 195, 196, 205, 215, 242, 361
RL.4.6	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.	4-1: T325, T336-T337 4-2: T169, T180-T181, T189 4-5: T41, T343	4-1: T21, T31, T368 4-2: T186, T244 4-3: T102 4-5: T25, T33, T35 4-6: T16 Literacy and Language Guide: 370

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Integration of Knowledge and Ideas			
RL.4.7	Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.	4-2: T32-T33, T43, T182-T183 4-4: T32-T33, T179	4-1: T261, T322 4-2: T22, T24, T26, T166, T178, T188, T252 4-3: T96 4-4: T21, T31, T186, T195 4-5: T322, T324, T325, T326, T333, T335, T343 4-6: T35, T223
RL.4.8	(Not applicable to literature)		
RL.4.9	Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.	4-1: T345, T349 4-4: T176, T191, T195	4-1: T267, T332, T334 4-3: T268 4-4: T173, T175, T177, T188, T190, T366 4-5: T45, T194, T343 4-6: T27 Literacy and Language Guide: 213, 226
Range of Reading and Level of Text Complexity			
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	4-1: T18-T29, T246-T257, T320-T335 4-2: T18-T29, T166-T179, T242-T253 4-3: T92-T103, T340-T342 4-4: T18-T29, T340-T342 4-5: T192-T194, T322-T331	4-1: T262, T340, T342 4-2: T34, T184, T186, T258, T332, T334, R2 4-3: T108, T266 4-4: T34, T166, T180, T182 4-5: T18, T36, T336 4-6: T14, T26, T35, T70, T72, T118, T154, T166, T175, T202, T214, T223

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	Reading: Informational Text		
	Key Ideas and Details		
RI.4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>4-1: T104-T105 4-3: T17, T20, T24 4-4: T242, T243, T248, T252, T253, T256-T257 4-5: T93, T99, T106-T107</p>	<p>4-1: T39, T94, T98, T99, T100, T101, T102, T107, T110, T111, T170, T172, T174, T176, T178, T180, T184, T190, T193, T266 4-2: T38, T39, T94, T95, T99, T100, T105, T108, T112, T113, T262, T263, T314, T318, T320, T322, T324, T337, T381, T382, T385, T386, T388, T390, R2, R4, R7 4-3: T22, T23, T26, T27, T29, T33, T36, T38, T112, T113, T168, T169, T170, T172, T174, T176, T186, T188, T190, T192, T248, T250, T252, T253, T254, T256, T258, T261, T269, T320, T324, T327, T328, T329, T330, T333, T335, T343, R3, R4 4-4: T38, T39, T94, T95, T96, T98, T100, T102, T105, T107, T112, T113, T244, T246, T250, T254, T255, T258, T259, T264, T265, T320, T322, T324, T326, T328, T330, T332, T333, T335, T337, T342, T386, T389, T390, T393, R6 4-5: T40, T41, T98, T100, T102, T104, T114, T174, T176, T178, T180, T182, T184, T188, T195, T252, T253, T254, T256, T262, T263, T265, T340, T342, T343, T364, T366, R2 4-6: T27, T64, T65, T66, T69, T81, T111, T115, T116, T119, T120, T127, T164, T167, T212, T215</p> <p>Literacy and Language Guide: 187, 188, 189, 190, 191, 193, 197, 198, 199, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 214, 215, 217, 218, 219, 222, 223, 224, 225, 227, 228, 229, 230, 231, 232, 233, 235, 237, 238, 240, 241, 243, 245</p>

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
RI.4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	<p>4-2: T90-T91, T96, T102 4-3: T165, T170, T174, T320, T329, T334-T335 4-4: T91, T96, T100, T316, T333, T334-T335</p>	<p>4-1: T94, T96, T98, T100, T170, T172, T178, T180, T184, T192, T266, T267 4-2: T38, T99, T105, T262, T324, T326, T380, T387, T389, T390, T391 4-3: T20, T22, T31, T38, T169, T176, T188, T250, T256, T257, T258, T261, T324, T326, T332, T333, T336, T343, R3, R4 4-4: T24, T38, T95, T99, T105, T107, T110, T112, T250, T252, T322, T326, T332, T336, T386, T388, T390, T393 4-5: T96, T114, T176, T182, T184, T195, T258, T265, T340, T342, T364 4-6: T24, T61, T64, T65, T66, T69, T73, T110, T112, T116, T164, R4</p> <p>Literacy and Language Guide: 187, 188, 189, 190, 191, 193, 197, 198, 199, 203, 204, 205, 206, 207, 209, 210, 211, 212, 213, 214, 215, 217, 218, 219, 222, 223, 224, 225, 227, 228, 229, 230, 231, 232, 233, 235, 237, 238, 240, 241, 243, 245</p>
RI.4.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	<p>4-2: T99, T104-T105 4-3: T23, T28-T29, T257, T260-T261 4-4: T327, T334-T335 4-5: T92, T105, T106-T107</p>	<p>4-1: T99, T101, T102, T107, T108, T109, T170, T174, T178, T181, T183, T190, T266 4-2: T38, T98, T100, T102, T112, T188, T320, T388, T391 4-3: T20, T22, T24, T26, T27, T31, T33, T36, T56, T174, T186, T188, T265, T324, T329, T330, T335, T366, R2, R3, R4 4-4: T38, T98, T100, T248, T250, T252, T324, R4 4-5: T94, T102, T108, T109, T114, T172, T174, T256, T268, T340 4-6: T64, T65, T110, T212, R4</p> <p>Literacy and Language Guide: 197, 203, 206, 209, 211, 212, 213, 214, 215, 223, 230, 231, 232, 233, 235, 238, 241</p>

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Craft and Structure			
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .	4-1: T177, T182-T183 4-2: T101, T104-T105 4-3: T171, T178-T179	4-1: T96, T164, T174 4-2: T88, T326 4-3: T14, T168, T170, T258, T324, T326, T364 4-4: T88, T94, T96, T100, T101, T105, T250, T254, T330 4-5: T90, T96, T98, T103, T107, T169, T172, T178, T180, T182, T184, T250, T258, T268 4-6: T110
RI.4.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	4-1: T166, T181, T182-T183 4-4: T255, T256-T257, T327, T334-T335 4-5: T246, T257, T260-T261	4-1: T94, T193 4-2: T39, T94, T186, T316, T325, T329, R3 4-3: T23, T29, T34, T38, T56, T164, T169, T179, T180, T188, T328, T365 4-4: T90, T92, T95, T105, T106, T246, T327, T335, R6 4-5: T92, T94, T105, T107, T109, T172, T181, T187, T269 4-6: T112 Literacy and Language Guide: 190, 191, 203, 210, 211, 212, 214, 218, 219, 228, 229, 231, 232, 238, 245
RI.4.6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.	4-3: T39, T184, T192, T193, T197	4-3: T36, T38, T347 4-5: T273, T366, R4

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Integration of Knowledge and Ideas			
RI.4.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	4-3: T16, T21, T28-T29, T110, T112, T244, T255, T260-T261 4-5: T112, T116, T168, T175, T186-T187, T273	4-1: T38, T104, T174, T175, T178, T183, T190, T192, T264, T266, T271, R2, R6 4-2: T38, T110, T112, T262, T326, T341, T382, T385, T386, R5 4-3: T18, T20, T22, T24, T31, T36, T56, T176, T245, T246, T248, T250, T252, T256, T257, T262, T263, R2, R5, R6 4-4: T36, T262, T264, T330, T389, T390 4-5: T38, T114, T170, T176, T188, T250, T252, T266, T268, T269, T338, T340, T365, R2, R3 4-6: T24, T110, T164, T168, T212, R3 Literacy and Language Guide: 187, 193, 197, 199, 206, 209, 212, 223, 227, 229, 230
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	4-1: T90, T101, T106-T107 4-2: T90, T95, T104, T105, T314, T327, T328-T329 4-5: T253, T260-T261	4-1: T94, T96, T98, T100, T108, T176, T180 4-2: T92, T96, T106, T316, T324, T326, T330, T381, T383, T385, T387, T388, T391 4-3: T27, T253, T261, T328, T330, T333, T335, T366 4-4: T246, T387, T388, T391, T392 4-5: T96, T98, T104, T180, T256 4-6: T107, T108, T111, T115 Literacy and Language Guide: 241, 243
RI.4.9	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.	4-3: T39, T193, T197 4-4: T113 4-5: T273	4-1: T267 4-2: T39, T113, T263, R7 4-3: T36, T112, T188, T190, T343, R7 4-4: T265 4-5: T117, T195, R5, R7 4-6: T27, T81, T119, T127, T215 Literacy and Language Guide: 217

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Range of Reading and Level of Text Complexity			
RI.4.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<p>4-1: T92-T105, T168-T181, T264-T266</p> <p>4-2: T90-T103, T316-T327, T377-T391</p> <p>4-3: T18-T27, T166-T177, T246-T259, T322-T333</p> <p>4-4: T92-T103, T244-T255, T318-T333, T383-T393</p> <p>4-5: T94-T105, T170-T185, T248-T259, T338-T342</p> <p>4-6: T62-T67, T108-T113</p>	<p>4-1: T36, T110, T188, T320, T340, R3</p> <p>4-2: T36, T108, T110, T258, T260, T332, R7</p> <p>4-3: T32, T34, T110, T182, T184, T264, T338, T347, R3, R4, R6</p> <p>4-4: T34, T36, T39, T43, T108, T110, T260, T262, T338</p> <p>4-5: T38, T110, T112, T190, T264, T266, T343, R5, R7</p> <p>4-6: T24, T76, T81, T116, T118, T127, T164, T212, R4</p>

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Reading: Foundational Skills		
	Phonics and Word Recognition		
RF.4.3	Know and apply grade-level phonics and word analysis in decoding words		
RF.4.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g. roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	4-1: T199, T273 4-2: T45, T119, T269, T343 4-3: T275 4-4: T197, T271, T349	4-1: T45, T121 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Prefixes re-, un-, dis- Lesson 2: Vocabulary Strategies: Prefixes in-, im-, il-, ir- Lesson 4: Vocabulary Strategies: Prefixes non-, mis- 4-2: T195, T351 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Suffixes -y, -ous 4-3: T45, T57, T119, T199, T348 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Suffixes -ful, -less, -ness, -ment Lesson: 13: Vocabulary Strategies: Greek and Latin Word Parts spect, struct, tele, vis Lesson: 14: Vocabulary Strategies: Suffixes -able, -ibles 4-4: T45, T119 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Suffixes -ion, -ation, -ition 4-5: T47, T123, T200, T275, T349 Interactive Whiteboard: Lesson 23: Vocabulary Strategies: Prefixes pre-, inter-, ex- Lesson 24: Vocabulary Strategies: Suffixes -ed, -ly Lesson 25: Vocabulary Strategies: Greek and Latin Word Parts meter, therm, aud, fac 4-6: T37, T83, T129, T177, T225 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Greek and Latin Word Parts

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
			Lesson 28: Vocabulary Strategies: Prefixes con-, com-, in-, im- Lesson 29: Vocabulary Strategies: Word Origins Lesson 30: Vocabulary Strategies: Suffixes -er, -or, -ist Literacy and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175
Fluency			
RF.4.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.4.4a	Read grade-level text with purpose and understanding.	4-1: T169 4-2: T167 4-3: T19 4-4: T19 4-5: T95	4-1: T19, T37, T93, T113, T189, T247, T265, T321, T343 4-2: T19, T37, T93, T97, T111, T243, T261, T317 4-3: T37, T93, T111, T167, T184, T247, T267, T323, T341 4-4: T37, T93, T167, T182, T245, T319, T340 4-5: T19, T38, T112, T171, T249, T323, T338 4-6: T15, T63, T70, T109, T116, T155, T164, T203, T212

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Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
RF.4.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	4-1: T44, T113, T350 4-3: T118, T341 4-4: T341	4-1: T27, T37, T97, T110, T120, T171, T186, T189, T198, T251, T262, T272, T327, T340, T343 4-2: T21, T37, T44, T97, T111, T118, T175, T187, T194, T245, T268, T321, T335, T342 4-3: T25, T32, T37, T44, T102, T108, T111, T175, T182, T188, T198, T249, T264, T274, T325, T338, T348 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Suffixes -ful, -less, -ness, -ment Lesson: 14: Vocabulary Strategies: Suffixes -able, -ibles 4-4: T23, T34, T44, T97, T108, T111, T118, T169, T180, T183, T196, T249, T263, T270, T331, T347, T348 4-5: T21, T36, T39, T46, T101, T122, T177, T193, T200, T251, T267, T274, T329, T336, T339, T348 4-6: T19, T25, T27, T36, T67, T71, T73, T82, T113, T117, T128, T159, T165, T167, T176, T224
RF.4.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary,	4-1: T44 4-4: T17, T20, T196 4-5: T169, T172, T182	4-1: T27, T37, T91, T96, T198 Interactive Whiteboard: Lesson 3: Vocabulary Strategies: Using Context 4-2: T261, T268 4-3: Interactive Whiteboard: Lesson 3: Vocabulary Strategies: Using Context 4-4: T26, T169 4-5: T21 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Using Context 4-6: T107, T112, T115, T207, T213, T215, T224

Key Citations = Teacher Edition Pages

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Writing		
	Text Types and Purposes		
W.4.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
W.4.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer’s purpose.	4-3: T52, T54, T127, T128, T207, T208, T283, T284, T356	4-1: T33, T109, T185, T193, T339 4-2: T33, T203, T331, T337, T351, T352 4-3: T53, T107, T181, T193, T282, T337 4-4: T107, R3 4-5: T35, T41, T109, T189, T263 4-6: T43, T44, T89, T90, T123, T135, T136, T171, T183, T184, T230, T231, T232 Literacy and Language Guide: 331, 363
W.4.1b	Provide reasons that are supported by facts and details.	4-3: T52, T54, T207, T282, T283, T284, T356, T357	4-1: T33, T109, T185, T193, T339 4-2: T33, T257, T331, T337 4-3: T53, T107, T127, T128, T181, T193, T337 4-4: T107, R3 4-5: T35, T41, T109, T189, T263 4-6: T43, T44, T89, T90, T123, T135, T136, T171, T183, T184, T232 Literacy and Language Guide: 331, 363
W.4.1c	Link opinion and reasons using words and phrases (e.g., <i>for instance, in order to, in addition</i>).	4-3: T52, T54, T127, T128, T208, T356, T357	4-1: T33 4-3: T53, T282, T337 4-4: T107, T108, R3 4-6: T90, T136, T171, T184, T231, T232 Literacy and Language Guide: 331, 363

Key Citations = Teacher Edition Pages

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.4.1d	Provide a concluding statement or section related to the opinion presented.	4-3: T54, T128, T208, T356, T358	4-1: T33, T109 4-2: T33, T331 4-3: T107, T181, T283 4-5: T35, T109, T189, T263 4-6: T43, T44, T90, T123, T135, T136, T171, T232 Literacy and Language Guide: 331, 363
W.4.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.4.2a	Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	4-2: T204, T277, T278, T352 4-5: T131, T209, T210, T284, T356, T358	4-1: xxv, T33 4-2: T53, T54, T127, T128, T203, T267, T337 4-3: xxv 4-5: xxv, T56, T132 4-6: xxix, T219 Literacy and Language Guide: 273, 283, 285, 287, 289, 291, 303, 315, 317, 321, 327, 352, 353, 359
W.4.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	4-2: T277, T278 4-5: T209, T210, T284, T357	4-1: T267 Interactive Whiteboard: Lesson 3: Grammar: Quotations 4-2: T54, T127, T128, T351 4-5: T55, T56, T131, T132, T335 4-6: T219 Literacy and Language Guide: 273, 283, 285, 287, 291, 303, 315, 317, 321, 327, 337, 353, 359

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.4.2c	Link ideas within categories of information using words and phrases (e.g., <i>another, for example, also, because</i>).	4-2: T352 4-5: T55, T56, T131, T132, T210	4-1: xxv 4-3: T263 4-5: T357 4-6: T219 Literacy and Language Guide: 285, 287, 291, 315, 317, 321, 327, 353, 359
W.4.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	4-2: T54, T351 4-5: T209, T210, T357	4-2: T127, T128 4-3: xxv 4-4: T337 4-5: T56, T131, T132 4-6: T219 Literacy and Language Guide: 285, 291
W.4.2e	Provide a concluding statement or section related to the information or explanation presented.	4-2: T128, T204 4-5: T132, T210, T358	4-2: T54, T278, T352 4-3: xxv 4-4: T337 4-5: xxv 4-6: xxix, T219 Literacy and Language Guide: 273, 285, 287, 291, 303, 315, 317, 321, 327, 337, 352, 353, 359
W.4.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.4.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	4-1: T129, T281, T282 4-4: T205, T206, T280	4-1: T358, T359 4-2: T33, T392 4-4: T53, T54, T127, T128, T265, T356 Literacy and Language Guide: 275, 279, 281, 307, 309, 311, 337, 358, 360, 361, 370

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.4.3b	Use dialogue and description to develop experiences and events or show the responses of characters to situations.	4-1: T207, T208 4-4: T53, T54, T205, T358	4-1: T39, T128, T130, T359 4-2: T189 4-4: T128, T280, T394 Literacy and Language Guide: 275, 277, 281, 307, 311, 358, 360, 361, 370
W.4.3c	Use a variety of transitional words and phrases to manage the sequence of events.	4-1: T359, T360 4-4: T54, T205, T206, T357, T358	4-1: T130 4-2: T33 4-4: T52, T128, T394 Literacy and Language Guide: 275, 281, 307, 311, 337, 358, 360, 361, 370
W.4.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	4-1: T52, T53, T54 4-4: T53, T54, T279, T280, T357, T358	4-4: T195, T206 4-5: T37 4-6: T31 Literacy and Language Guide: 275, 281, 307, 311, 337, 358, 370
W.4.3e	Provide a conclusion that follows from the narrated experiences or events.	4-4: T128, T280, T357	4-1: T54, T360 4-2: T33, T351 4-4: T128, T206, T280, T357 Literacy and Language Guide: 275, 281, 307, 311, 337, 358, 360, 361, 370

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Production and Distribution of Writing			
W.4.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	4-1: T282 4-2: T277, T352 4-3: T207, T208 4-4: T127 4-5: T283	4-1: T130, T359, T360 4-2: T113, T278, T351, R7 4-3: T283, T284, T356 4-4: T54, T128, T280, R4, R6 4-5: xxv, T335, T356, T358 4-6: xxviii, T44, T77, T120, T123, T218, T230, T231, T232 Literacy and Language Guide: 272-273, 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 288-289, 290-291, 292-293, 294-295, 296-297, 298-299, 300-301, 302-303, 304-305, 306-307, 308-309, 310-311, 312-313, 314-315, 316-317, 318-319, 320-321, 322-323, 324-325, 326-327, 328-329, 330-331
W.4.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4 on pages 28 and 29.)	4-1: T281, T360 4-2: T277, T352 4-3: T283, T284, T357, T358 4-4: T279, T280, T357, T358 4-5: T283, T284, T356, T358	4-1: xxv, T282 4-2: xxv, T54, T128, T204, T351 4-4: xxv 4-5: xxv, T56, T131, T209, T210 4-6: xxix, T89, T90, T120, T135, T136, T184, T230, T231, T232 Literacy and Language Guide: 272-273, 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 288-289, 290-291, 292-293, 294-295, 296-297, 298-299, 300-301, 302-303, 304-305, 306-307, 308-309, 310-311, 312-313, 314-315, 316-317, 318-319, 320-321, 322-323, 324-325, 326-327, 328-329, 330-331, 332-335, 338, 339, 340, 341, 347

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.4.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.	4-1: T281, T358 4-2: T277, T350, T352 4-3: T357, T358 4-4: T357, T358 4-5: T283, T284, T358	4-1: T360, R5 4-2: xxv, T267 4-3: T43, T283 4-4: xxv, T357, T358 4-5: T121, T273 4-6: T120, T183, R4 myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i> , allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally. Literacy and Language Guide: 335, 343
Research to Build and Present Knowledge			
W.4.7	Conduct short research projects that build knowledge through investigation of different aspects of a topic.	4-1: T197 4-2: T117 4-3: T347 4-5: T284, T357	4-1: T185, T345, R7 4-2: T189, T263, T267, T337, R3, R4 4-3: xxv, T43, T107, T113, T269, T273, R6 4-4: xxv, T113, T265, T269, T343, R7 4-5: T121, T269, T273, R7 4-6: T81, T120, T127, T170, T175, T218 Literacy and Language Guide: 318-319, 320-321, 342, 344, 355
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.	4-2: T53, T127, T277, T278 4-5: T283, T284	4-1: xxiv-xxv, T119, T197, T345, R3, R6 4-2: T54, T117, T189, T203, T204, T263, T267, T337, T352, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T269, T279, T280, T356, T357, R5, R7 4-5: T117, T121, T189, T357, R3, R6 4-6: T81, T127 Literacy and Language Guide: 318-319, 320-321, 342, 344, 345, 355, 372

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.4.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
W.4.9a	Apply <i>grade 4 Reading standards</i> to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).	4-1: T339 4-2: T33, T204, T257 4-5: T35, T55, T56, T335	4-1: T37, T261, T349 4-2: T107, T203, T267, T352 4-3: T107, T197, R3 4-4: T33, T179, T337 4-5: T45 4-6: T43 Literacy and Language Guide: 323, 365, 366-367, 368
W.4.9b	Apply <i>grade 4 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text”).	4-1: T109 4-2: T107 4-3: T31, T263, T337, T343 4-4: T259 4-5: T189	4-1: T119, T185, T197 4-2: T331 4-3: T43, T181, T273, T347, R2 4-4: T107, T117, T269 4-5: T109, T263, T273 Literacy and Language Guide: 121

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Range of Writing			
W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<p>4-1: T33, T130 4-2: T278, T337, T351 4-3: T181, T208 4-4: T279, T343, T356, T358 4-5: T335</p>	<p>4-1: xxv, T35, T39, T54, T109, T111, T115, T185, T187, T261, T263, T339, T341, T345, T359, R5, R6 4-2: xxv, T19, T33, T35, T39, T58, T109, T128, T167, T185, T203, T204, T243, T259, T263, T317, T331, T333, R3 4-3: xxv, T19, T31, T33, T39, T53, T54, T93, T107, T109, T113, T128, T183, T193, T263, T265, T282, T284, T323, T337, T338, T339, T357, R2, R3, R6 4-4: xxv, T33, T35, T39, T54, T93, T107, T109, T113, T127, T128, T167, T179, T181, T191, T206, T245, T259, T261, T319, T337, T339, R4 4-5: xxv, T19, T35, T37, T41, T56, T95, T109, T111, T117, T131, T132, T171, T189, T191, T195, T210, T249, T263, T265, T269, T323, T337, T356 4-6: xxviii, T15, T28, T31, T44, T63, T90, T109, T122, T133, T136, T155, T170, T184, T203, T217, T219, T230, T232</p> <p>Literacy and Language Guide: 117, 121, 125, 131, 133, 137, 141, 143, 145, 153, 159, 165, 171, 173, 272-273, 274-275, 276-277, 278-279, 280-281, 282-283, 284-285, 286-287, 288-289, 290-291, 292-293, 294-295, 296-297, 298-299, 300-301, 302-303, 304-305, 306-307, 308-309, 310-311, 312-313, 314-315, 316-317, 318-319, 320-321, 322-323, 324-325, 326-327, 328-329, 330-331</p>

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Speaking & Listening		
	Comprehension and Collaboration		
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 4 topics and texts</i> , building on others' ideas and expressing their own clearly.		
SL.4.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	4-1: T43, T349 4-3: T197 4-4: T117 4-5: T45	4-1: T32, T108, T184, T338, R2 4-2: T106, T113, T182, T189, T256, T257, T330, R4, R7 4-3: T30, T38, T106, T180, T193, T262, T336 4-4: T32, T39, T106, T239, T258, T259, T336, T394 4-5: T41, T108, T117, T188, T262, T334, R3, R5 4-6: T27, T119, T175, T215
SL.4.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	4-1: T43, T349 4-3: T197 4-4: T117 4-5: T45	4-1: R6 4-2: xxiv, T193, T330, T392 4-4: T106, T336, R2 4-6: T35, T175
SL.4.1c	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.	4-1: T43 4-3: T197 4-4: T117 4-5: T45, T199	4-1: T34, T108, T110, T186, T260, T262, T271, T340, R2, R6 4-2: T34, T108, T182, T184, T193, T258, T332, R6 4-3: T32, T43, T106, T108, T180, T182, T262, T264, T336, T338, R5 4-4: T34, T178, T180, T260, T338, R2, R4 4-5: T35, T37, T108, T110, T188, T190, T264, T336 4-6: T35, T81, T105, T127, T175
SL.4.1d	Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.	4-1: T43 4-3: T197 4-4: T117 4-5: T45, T199	4-1: T32, T87, T108, T184, R6 4-2: T182, T256, T330, T392, R3, R5 4-3: T30, T106, T161, T180, T262, T336 4-4: T13, T32, T106, T178, T258, T259, T336, R2, R4 4-5: T108, T188, T262, T334 4-6: T151, T167, T175

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.4.2	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	4-1: T119 4-2: T43 4-3: T117 4-4: T195, T347 4-5: T273	4-1: T13, T87, T241, T315 4-2: T13, T87, T161, T237, T311, R4 4-3: T13, T87, T113, T161, T241, T317, R4 4-4: T13, T87, T161, T239, T313 4-5: T13, T89, T165, T243, T317, T347, T358, R2, R4 4-6: T11, T59, T105, T199, R3
SL.4.3	Identify the reasons and evidence a speaker provides to support particular points.	4-1: T349 4-4: T117, T269 4-5: T45, T199	4-1: T163 4-2: T32, T87, T237 4-3: T87 4-4: T313 4-5: R4, R5 4-6: R2 Literacy and Language Guide: 241, 243
Presentation of Knowledge and Ideas			
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	4-1: T271 4-2: T267, T341 4-4: T43, T195, T347 4-5: T45, T347	4-1: T197, T267, T345, T360 4-2: T117, T161, T204, T278, T352, R4 4-3: T43, T117, T241, T273, T347, R7 4-4: xxv, T113, T269, R5 4-5: xxv, T13, T121, T199, T243, T269, T273, T358 4-6: xxix, T35, T81, T127, R2, R4

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.4.5	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.	4-2: T267, T341 4-3: T43, T347 4-4: T195 4-5: T347	4-1: T197 4-2: T117 4-3: T273 4-4: T269, R4 4-5: xxv, T121, T273 4-6: xxviii, xxix, R4 Literacy and Language Guide: 335
SL.4.6	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 on pages 28 and 29 for specific expectations.)	4-1: T197 4-2: T117 4-3: T273 4-4: T269, R4 4-5: xxv, T121, T273 4-6: xxviii, xxix, R4	4-2: T3, T31 4-3: T43, T117 4-4: T43, T195, T394 4-5: xxv, T327, T333 4-6: xxix, R2

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Language Standards		
	Conventions of Standard English		
L.4.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.4.1a	Use relative pronouns (<i>who, whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	4-4: T275, T276	4-4 Interactive Whiteboard: Lesson 19: Grammar: Relative Pronouns and Adverbs 4-5: T128, T280 4-6 Interactive Whiteboard: Lesson 30: Grammar: Pronoun Contractions
L.4.1b	Form and use the progressive (e.g., <i>I was walking; I am walking; I will be walking</i>) verb tenses.	4-2: T198, T199, T200	4-2 Interactive Whiteboard: Lesson 8: Grammar: Progressive Verb Tenses 4-3: T354 4-4: T124 4-5: T280
L.4.1c	Use modal auxiliaries (e.g., <i>can, may, must</i>) to convey various conditions.	4-3: T202, T203, T204	4-1: xxiv 4-3: T208 Interactive Whiteboard: Lesson 13: Grammar: Modal Auxiliaries 4-4: T50 4-5: T280
L.4.1d	Order adjectives within sentences according to conventional patterns (e.g., <i>a small red bag</i> rather than <i>a red small bag</i>).	4-4: T49, T50	4-4 Interactive Whiteboard: Lesson 16: Grammar: Adjectives 4-5: T51, T206 Interactive Whiteboard: Lesson 21: Grammar: Comparative and Superlative Adjectives and Adverbs 4-6: T178, T179
L.4.1e	Form and use prepositional phrases.	4-4: T200, T201, T202	4-4: T259, T276 Interactive Whiteboard: Lesson 18: Grammar: Prepositions and Prepositional Phrases 4-5: T52

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.4.1f	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	4-1: T48, T49, T50, T125, T126, T276, T277, T278	4-1 Interactive Whiteboard: Lesson 1: Grammar: What Is a Sentence? Lesson 2: Grammar: Kinds of Sentences Lesson 4: Grammar: Fragments and Run-On Sentences 4-2: T50, T124, T200, T331 4-4: T202 4-5: T353, T354
L.4.1g	Correctly use frequently confused words (e.g., <i>to, too, two; there, their</i>).	4-3: T48, T49, T50	4-3: T54, T57, T107, T280 Interactive Whiteboard: Lesson 11: Grammar: Frequently Confused Words 4-4: T354 4-6: T228, T229
L.4.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.4.2a	Use correct capitalization.	4-1: T48, T49, T50, T278 4-2: T274	4-1: T124, T125, T126, T354, T355, T356 Interactive Whiteboard: Lesson 2: Grammar: Kinds of Sentences Lesson 5: Grammar: Proper Nouns 4-4: T352, T353, T354 Interactive Whiteboard: Lesson 20: Grammar: Abbreviations 4-5: T352, T354, R6 Interactive Whiteboard: Lesson 25: Grammar: Proper Mechanics 4-6: T133 Literacy and Language Guide: 340

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.4.2b	Use commas and quotation marks to mark direct speech and quotations from a text.	4-1: T202, T203, T204	4-1: T207, R4 Interactive Whiteboard: Lesson 3: Grammar: Quotations 4-5: T205, T278, T335, T354 Interactive Whiteboard: Lesson 24: Grammar: Commas Lesson 25: Grammar: Proper Mechanics 4-6: T133
L.4.2c	Use a comma before a coordinating conjunction in a compound sentence.	4-2: T272, T273, T274	4-2 Interactive Whiteboard: Lesson 9: Grammar: Compound and Complex Sentences 4-3: T204 4-5: T279, T353 Interactive Whiteboard: Lesson 24: Grammar: Commas
L.4.2d	Spell grade-appropriate words correctly, consulting references as needed.	4-1: T123 4-2: T197 4-3: T47 4-4: T121 4-5: T277	4-1: T47, T201, T204, T274, T275, T352, T353 4-2: T121, T271, T345, R2 4-3: T200, T201, T276, T277, T350, T351 4-4: T46, T47, T120, T198, T199, T272, T273, T350, T351 4-5: T48, T49, T124, T125, T202, T203, T276, T350, T351, R6 4-6: T38, T39, T84, T85, T130, T131, T226, T227, T229 Literacy and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115, 340

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Knowledge of Language			
L.4.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.4.3a	Choose words and phrases to convey ideas precisely.	4-1: T52, T53, T54, T128, T129, T271 4-2: T127, T128, T341, T351 4-3: T95, T105, T327, T335 4-4: T205, T206 4-5: T357, T358	4-1: T51, T130 4-2: xxv, T50, T54 4-3: T283, T357, T358 4-4: T43, T124, T179, T342, T343 4-5: T254, T261 4-6: T119, T217 Literacy and Language Guide: 338
L.4.3b	Choose punctuation for effect.	4-1: T125, T207 4-2: T54, T200, T203 4-4: T206 4-5: T205, T206	4-1: T130, T185, T208 4-3: T54, T283 4-4: T204, T358 4-5 Interactive Whiteboard: Lesson 23: Grammar: Punctuation 4-6: xxix
L.4.3c	Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussion).	4-2: T23, T31, T193, T341 4-4: T127, T128	4-1: T33, T271 4-2: T94 4-3: T43, T117, T206, T207, T208 4-4: T22, T43, T195, T204 4-5: T199, T327, T333 4-6: T123 Literacy and Language Guide: 338

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	Vocabulary Acquisition and Use		
L.4.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.		
L.4.4a	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.	4-1: T177, T183, T195 4-2: T101, T105 4-5: T43	4-1: T17, T28, T41, T96, T248, T254, T322, T324, T326, T366 Interactive Whiteboard: Lesson 3: Vocabulary Strategies: Using Context 4-2: T22, T41, T114, T115, T193, T262, T318, T323 4-3: T24, T168, T170, T171, T179, T195, T321, T326, T342, T345 Interactive Whiteboard: Lesson 3: Vocabulary Strategies: Using Context 4-4: T17, T25, T38, T91, T94, T101, T105, T170, T324, T366 4-5: T103, T107, T178, T181, T182, T184, T197, T268, T345 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Using Context 4-6: T33, T110, T125
L.4.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>telegraph</i> , <i>photograph</i> , <i>autograph</i>).	4-1: T117 4-2: T115 4-3: T195 4-4: T115 4-5: T197, T345	4-1: T41, T269 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Prefixes re-, un-, dis- Lesson 2: Vocabulary Strategies: Prefixes in-, im-, il-, ir- Lesson 4: Vocabulary Strategies: Prefixes non-, mis- 4-2: T41 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Suffixes -y, -ous Lesson 7: Vocabulary Strategies: Greek and Latin Word Parts phon, photo, graph, auto, tele 4-3: T24, T41, T56, T262, T266, T324 Interactive Whiteboard: Lesson: 13: Vocabulary Strategies: Greek and Latin Word Parts spect, struct, tele, vis

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
			<p>4-4: T182, T193 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Suffixes -ion, -ation, -ition</p> <p>4-5: T271 Interactive Whiteboard: Lesson 23: Vocabulary Strategies: Prefixes pre-, inter-, ex- Lesson 25: Vocabulary Strategies: Greek and Latin Word Parts meter, therm, aud, fac</p> <p>4-6: T33, T121, T125, T221, R5 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Greek and Latin Word Parts Lesson 28: Vocabulary Strategies: Prefixes con-, com-, in-, im- Lesson 30: Vocabulary Strategies: Suffixes -er, -or, -ist</p> <p>Literacy and Language Guide: 116, 118, 120, 122, 123, 124, 125, 128, 130, 132, 133, 135, 137, 138, 140, 141, 142, 143, 144, 145, 146, 148, 150, 152, 153, 154, 155, 156, 157, 158, 159, 160, 162, 164, 166, 168, 170, 171, 172, 173, 174, 175</p>

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L.4.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	4-1: T347 4-2: T339 4-4: T267 4-5: T43	4-1: T41, T117, T177, T195, T269, T275, T353, R4 Interactive Whiteboard: Lesson 5: Vocabulary Strategies: Reference Materials 4-2: T41, T114, T115, T265, R6 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 4-3: T41, T115, T195, T262, T336, T345, T351 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Synonyms 4-4: T41, T115, T121, T199, T345 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Reference Sources Lesson 20: Vocabulary Strategies: Shades of Meaning 4-5: T49, T125, T197, T203, T258, T271, T277, T345 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Using Context 4-6: T33, T79, T125, T172, T221, R5 Literacy and Language Guide: 119, 125, 141, 143, 151, 153, 171
L.4.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.4.5a	Explain the meaning of simple similes and metaphors (e.g., <i>as pretty as a picture</i>) in context.	4-4: T25, T31, T41	4-1: T114, T250 4-2: T98, T329, T331 4-3: T96, T173, T179, T258, T342 4-4: T22, T343 Interactive Whiteboard: Lesson 16: Vocabulary Strategies: Figurative Language 4-5: T28, T179, T187, T194 4-6: T214 Literacy and Language Guide: 147, 169

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Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.4.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	<p>4-1: T105, T107 4-2: T191 4-4: T41, T182, T184, T186, T190, T191, T193, T251, T257</p>	<p>4-2: T38, T96 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Figurative Language 4-4: T174, T322 Interactive Whiteboard: Lesson 16: Vocabulary Strategies: Figurative Language Lesson 18: Vocabulary Strategies: Adages and Proverbs 4-5: T23, T33, T119, T271 Interactive Whiteboard: Lesson 22: Vocabulary Strategies: Adages and Proverbs</p>
L.4.5c	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).	<p>4-2: T265 4-3: T115 4-4: T267, T345</p>	<p>4-1: T28 4-2: T26, T168, T339, R6 Interactive Whiteboard: Lesson 9: Vocabulary Strategies: Antonyms Lesson 10: Vocabulary Strategies: Shades of Meaning 4-3: T14 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Synonyms 4-4: T170 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Reference Sources Lesson 20: Vocabulary Strategies: Shades of Meaning 4-5: T26, T98, T203 4-6: T75, T79 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Analogies</p> <p>Literacy and Language Guide: 119, 132, 151, 161, 166, 171</p>

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L.4.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., <i>wildlife, conservation, and endangered</i> when discussing animal preservation).	<p>4-1: T164, T187, T196 4-2: T339 4-3: T14, T33, T42 4-4: T14, T35, T101, T105, T162, T205, T345 4-5: T90, T103, T107, T111, T318, T357, T358</p>	<p>4-1: T14, T35, T42, T88, T111, T118, T130, T167, T174, T177, T183, T263, T270, T316, T341, T348, R5 4-2: T14, T28, T35, T38, T42, T88, T101, T105, T107, T109, T116, T162, T165, T185, T238, T259, T266, T312, T333, T340, R5, R6 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 4-3: T36, T43, T56, T91, T98, T109, T117, T162, T171, T179, T183, T186, T196, T242, T258, T265, T273, T283, T284, T318, T324, T336, T339, T346, T357 4-4: T42, T88, T109, T116, T181, T194, T240, T261, T268, T314, T317, T320, T330, T339, T346 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Shades of Meaning 4-5: T14, T37, T44, T93, T96, T120, T166, T172, T191, T198, T209, T244, T247, T250, T254, T258, T265, T268, T272, T321, T326, T328, T337, T347 4-6: T12, T34, T60, T80, T126, T152, T174, T200, T222, R5 Literacy and Language Guide: 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175</p>

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