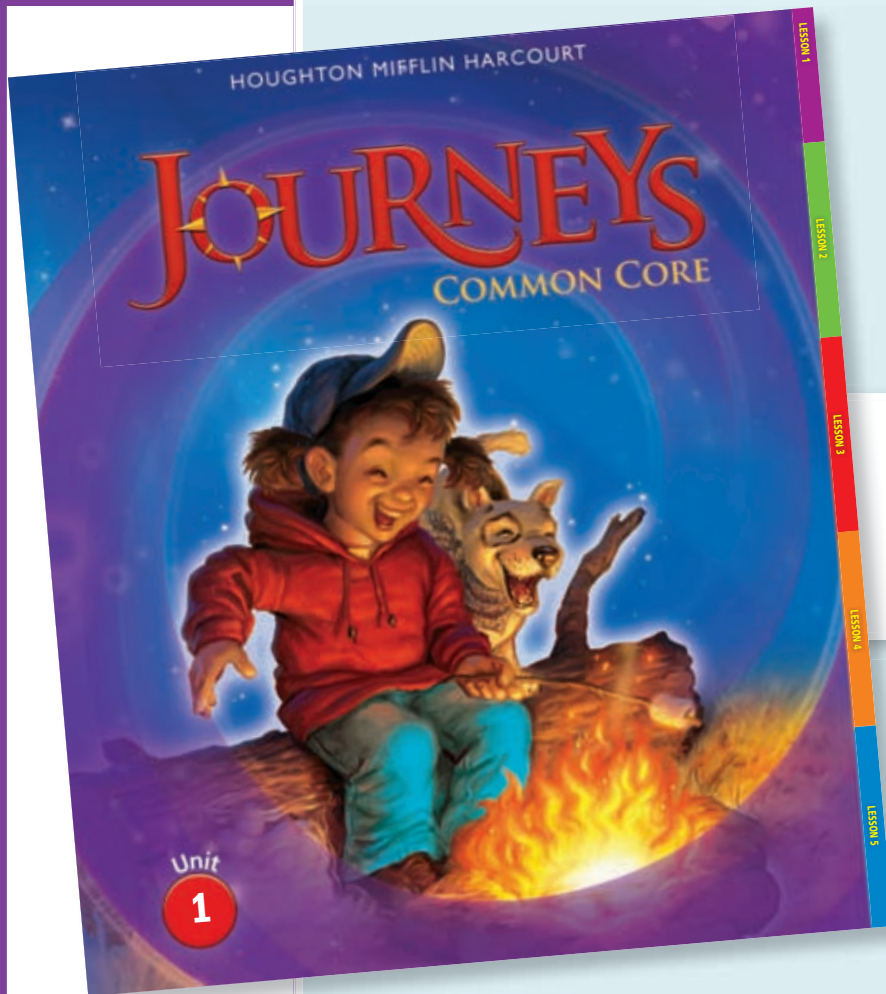


Correlation to the
**Common Core State Standards
English Language Arts,
Grade 3**

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Grade 3**



**COMMON
CORE**

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Grade 3**

correlated to the

**Common Core State Standards for English Language Arts
Grade 3**

Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Reading Standards for Literature		
	Key Ideas and Details		
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3-1: T48, T140 3-2: T230, T326 3-3: T130 3-4: T42, T322 3-5: T38, T297, T306	3-1: T24, T25, T26, T28, T32, T40, T57, T112, T117, T119, T123, T124, T131, T132, T149, T162, T211, T214, T217, T218, T228, T245, T304, T305, T307, T308, T322, T330, T339, T452 3-2: T55, T147, T202, T204, T206, T207, T208, T214, T221, T222, T239, T241, T254, T296, T298, T302, T305, T306, T308, T318, T335, T348, T473, T474, T475 3-3: T116, T119, T147, T160, T222, T230, T239, T392, T393, T396, T397, T406, T414, T417 3-4: T26, T43, T50, T60, T61, T137, T310, T311, T313, T330, T339 3-5: T24, T25, T26, T29, T30, T46, T55, T146, T147, T206, T209, T215, T216, T224, T232, T241, T300, T302, T303, T304, T315, T316, T324, T333, T346, T425, T442, T443, T444 3-6: T72, T118, T175, T201, T208, T211, T212, T223, T234 Literacy and Language Guide: 186, 187, 188, 190, 191, 192, 195, 197, 199, 200, 201, 202, 208, 209, 210, 211, 214, 215, 216, 217, 221, 222, 223, 225, 226, 227, 229, 230, 231, 232, 235, 237, 239, 241, 242, 243, 244, 245

Key Citations = Teacher Edition Pages

Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
RL.3.2	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	3-1: T140, T217, T226-T227 3-2: T214-T215, T230, T326 3-3: T213, T214-T215, T220-T221 3-4: T313, T315, T320-T321 3-5: T217	3-1: T21, T28, T32, T33, T48, T70, T125, T133, T221, T228, T236, T258, T315, T330, T452 3-2: T203, T238, T240, T241, T311, T318 3-3: T108, T110, T121, T123, T129, T130, T138, T147, T160, T219, T222, T230, T252, T398, T399, T414 3-4: T33, T34, T35, T41, T50, T61, T74, T303, T310, T314, T330, T352, T430, T449, T450 3-5: T31, T46, T146, T147, T232, T306, T307, T308, T315, T316, T324 3-6: T24, T166, T208, T212 Literacy and Language Guide: 201, 208, 225, 229, 237
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	3-1: T20, T27, T38-T39, T206, T213, T226-T227 3-5: T20, T27, T36-T37	3-1: T22, T24, T25, T26, T28, T29, T30, T40, T70, T116, T119, T120, T121, T122, T124, T131, T132, T149, T210, T211, T212, T214, T217, T218, T219, T220, T228, T232, T245, T258, T300, T302, T304, T306, T309, T311, T312, T313, T321, T322, T352, T451 3-2: T147, T206, T209, T210, T211, T239, T240, T241, T300, T302, T306, T308, T309, T310, T317, T318, T472, T473, T474, T475 3-3: T112, T113, T116, T117, T118, T120, T121, T122, T129, T130, T202, T204, T206, T207, T209, T210, T211, T212, T213, T221, T222, T252, T386, T388, T390, T391, T392, T393, T394, T395, T397, T405, T406, T436 3-4: T20, T22, T25, T26, T27, T28, T29, T31, T32, T33, T34, T41, T60, T307, T308, T309, T311, T312, T322, T323, T339 3-5: T22, T25, T26, T28, T30, T38, T68, T202, T207, T208, T209, T210, T211, T212, T213, T214, T215, T301, T302, T303, T304, T305, T306, T307, T316, T425, T442, T443 3-6: T24, T72, T153, T154, T156, T157, T158, T160, T161, T163, T169, T186, T201, T202, T204, T205, T206, T209, T211, T234 Literacy and Language Guide: 186, 187, 188, 190, 191, 200, 210, 214, 215, 223, 226, 227, 229, 230, 242

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Craft and Structure			
RL.3.4	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	3-2: T213, T220-T221, T242-T243 3-3: T148-T149 3-4: T32, T62-T63 3-5: T304	3-1: T216, T229, T307, T310 3-2: T207, T211, T254, T304, T307, T472 3-3: T112, T114, T207, T212 3-4: T24, T30, T307, T310, T311, T448 3-5: T27, T38, T301, T305 3-6: T26, T118, T214, T223 Literacy and Language Guide: 138, 195, 197
RL.3.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	3-2: T296, T303, T316-T317 3-4: T20, T31, T40-T41, T246, T302, T309, T320-T321 3-5: T202, T207, T222-T223	3-1: T432 3-2: T54, T298, T301, T305, T307, T308, T310, T348 3-3: T117 3-4: T22, T29, T34, T42, T74, T247, T304, T307, T308, T313, T314, T352 3-5: T204, T209, T212, T213, T214, T224, T254, T424, T444 3-6: T26, T72 Literacy and Language Guide: 216, 221, 222, 231, 235
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.	3-3: T115, T128-T129 3-4: T42 3-5: T29, T36-T37	3-1: T133, T308 3-3: T118, T160, T222, T397 3-4: T450 3-5: T26, T30, T68 3-6: T160, T186

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Integration of Knowledge and Ideas			
RL.3.7	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	3-1: T29, T38-T39, T323 3-2: T309, T316-T317 3-5: T305, T314-T315	3-1: T70, T117, T118, T120, T121, T123, T216, T244, T309, T310, T313, T433, T450 3-2: T207, T211, T212, T240, T301, T310, T319, T348 3-3: T112, T114, T116, T119, T120, T121, T122, T207, T395, T398 3-4: T312 3-5: T25, T27, T29, T55, T212, T215, T216, T224, T300, T302, T303, T307, T316, T346, T425 3-6: T156, T206, T214
RL.3.8	(Not applicable to literature)		
RL.3.9	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	3-3: T415 3-4: T61, T69	3-3: T431 3-4: T51, T58, T59, T60, T74 3-5: T444 Literacy and Language Guide: 217
Range of Reading and Level of Text Complexity			
RL.3.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.	3-2: T54-T55 3-3: T110-T122 3-4: T246-T247, T304-T314 3-5: T22-T30	3-1: T22, T114, T148, T208, T244, T302 3-2: T204, T238, T298 3-3: T204, T388 3-4: T22, T430 3-5: T146, T204, T298, T424 3-6: T24, T26, T72, T118, T154, T166, T202, T212, T214

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Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

Standard	Descriptor	Key Citations	Additional Practice and Student Application
Reading Standards for Informational Text			
Key Ideas and Details			
RI.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	3-2: T21, T28, T46, T138, T420 3-3: T21, T24, T27, T314 3-4: T136, T209, T218 3-5: T130	3-1: T57, T149, T245, T339, T408, T416, T424 3-2: T55, T130, T335, T412, T429, R3, R5 3-3: T26, T36, T44, T53, T147, T239, T294, T296, T301, T303, T313, T322, T331, T344, T440, T441, T442, R4, R5 3-4: T116, T125, T135, T144, T153, T166, T213, T217, T219, T230, T238, T339, T398, T399, T400, T401, T414, T415, T422, T431, T476, R3 3-5: T55, T116, T138, T147, T241, T332, T333, T408, T416, T425 3-6: T35, T81, T110, T112, T114, T115, T127, T138 Literacy and Language Guide: 187, 189, 191, 193, 194, 195, 196, 197, 198, 199, 203, 204, 205, 206, 207, 209, 211, 212, 213, 215, 217, 218, 219, 220, 223, 224, 225, 227, 228, 229, 231, 233, 234, 235, 236, 238, 239, 240, 243, 245
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	3-2: T46, T138, T390, T395, T410-T411, T420 3-4: T394, T399, T412-T413 3-5: T397, T406-T407	3-1: T408, T409, R5 3-2: T30, T31, T38, T39, T122, T123, T392, T396, T399, T400, T402, T403, T405, T412, T442, T447 3-3: T26, T29, T36, T44, T295, T299, T302, T304, T305, T306, R2 3-4: T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T396, T400, T401, T406, T414, T415, T422, T444, T474, T476, T477, T478, T479 3-5: T54, T116, T122, T130, T138, T392, T395, T398, T399, T400, T416, T438 3-6: T13, T14, T17, T21, T22, T46, T61, T64, T66, T69, T110, T112, T116, T164, R2 Literacy and Language Guide: 204, 205, 217, 224, 225, 235, 239

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
RI.3.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	3-1: T394, T403, T414-T415 3-2: T119, T128-T129 3-3: T20, T25, T34-T35, T422	3-1: T396, T398, T402, T404, T406, T408, T446 3-2: T20, T27, T115, T116, T120, T121, T160, T397, T399, T402, T404, T411, T442, T448 3-3: T22, T36, T52, T53, T66, T423, T442 3-4: T120, T123, T125, T153, T212, T214, T219, T221, T399, T400, T404, T405, R3 3-5: T117, T118, T121, T392 3-6: T61, T62, T65, T66, T68, T70, T74, T75, T92, T164 Literacy and Language Guide: 194, 195, 196, 197, 203, 206, 207, 215, 223, 238, 240
Craft and Structure			
RI.3.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	3-2: T27, T36-T37 3-4: T219, T228-T229 3-5: T114	3-1: T404, T446 3-2: T29, T30, T68 3-3: T28, T298 3-4: T260, T399 3-5: T392, T396 3-6: T18 Literacy and Language Guide: 149, 169, 189, 197, 217, 221, 238
RI.3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	3-3: T27, T34-T35, T146 3-4: T208, T217, T228-T229 3-5: T388, T395, T406-T407	3-1: R2, R4 3-2: T110, T121, T334, T437, R2, R3, R5 3-3: T52, T66, T247, T301, T330, T423, T441, R3, R4 3-4: T210, T230, T260, R2, R3, R4 3-5: T408, T417, T438, R4 Literacy and Language Guide: 189, 203, 205, 209, 213, 234
RI.3.6	Distinguish their own point of view from that of the author of a text.	3-3: T305, T312-T313, T440 3-4: T123, T134-T135	3-3: T344 3-4: T166 3-6: T20, T23, T46, T116, R2

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Integration of Knowledge and Ideas			
RI.3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	3-1: T244 3-2: T110, T115, T128-T129 3-3: T238 3-4: T152, T208, T217, T228-T229 3-5: T407	3-1: T56, T253, T338, T398, T399, T406, T433 3-2: T25, T26, T29, T112, T116, T118, T119, T121, T130, T146, T160, T395, T400, T428, T446 3-3: T24, T27, T35, T330, R3, R4 3-4: T122, T123, T125, T126, T127, T136, T209, T210, T230, T231, T260, T338, T431, T474, T475 3-5: T54, T55, T114, T116, T120, T130, T240, T332, T388, T392, T396, T398, T408, T425, T438 3-6: T16, T64, T112 Literacy and Language Guide: 187, 191, 194, 198, 205, 211, 219, 220, 227, 231, 233, 234
RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	3-1: T394, T403, T414-T415 3-2: T119, T128-T129 3-3: T20, T25, T34-T35 3-5: T110, T121, T128-T129	3-1: T396, T400, T402, T446 3-2: T20, T22, T27, T28, T29, T30, T37, T68, T120, T130, T160, T396, T398, T399, T401, T402, T411, T442, T448 3-3: T22, T28, T36, T52, T66, T301, T302, T303 3-4: T125, T126, T214, T217, T219, T220, T221, T222, T398, T404, T405 3-5: T112, T116, T117, T118, T119, T130, T160, T394, T395, T397, T398 3-6: T16, T20, T61, T62, T65, T66, T68, T164 Literacy and Language Guide: 193, 194, 196, 206, 215, 223, 228, 229, 238
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	3-2: T429 3-3: T53, T331 3-4: T153 3-5: T425	3-1: T57, T149, T245, T339 3-2: T147, T335 3-3: T147, T239, T423, T442 3-4: T247, T339 3-5: T55, T147, T241, T333

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Range of Reading and Level of Text Complexity			
RI.3.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.	3-1: T396-T408 3-2: T22-T30, T392-T404 3-3: T22-T28 3-4: T210-T222 3-5: T390-T399	3-1: T56, T338 3-2: T112, T146, T334 3-3: T52, T146, T238, T296, T330, T422, R2 3-4: T118, T152, T338, T396, T475, T477, T478, T479 3-5: T54, T240, T332, R4 3-6: T14, T62, T70, T108, T116, T164

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Additional Practice and Application = Teacher Edition Pages, Interactive Whiteboard Lessons, Literacy and Language Guides, my WriteSmart

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Reading Standards: Foundational Skills		
	Phonics and Word Recognition		
RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.3.3a	Identify and know the meaning of the most common prefixes and derivational suffixes.	3-1: T434-T435 3-3: T54-T55 3-5: T199, T230, T293, T322	3-1 Interactive Whiteboard: Lesson 5: Vocabulary Strategies: Prefix mis- 3-2 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Suffixes -able, -ible Lesson 10: Grammar: Pronouns and Antecedents 3-3 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Suffixes -less, -ful, -ous Lesson 14: Vocabulary Strategies: Prefixes in-, im- 3-4 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Suffix -ly Lesson 19: Vocabulary Strategies: Prefixes pre-, re-, bi- 3-5: T221, T243, T254, T347, T396 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Prefix non- Lesson 23: Vocabulary Strategies: Suffixes -er, -est 3-6: T173 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Suffix -ion Lesson 29: Vocabulary Strategies: Prefixes un-, dis- Literacy and Language Guide: 100-101, 102-103, 104-105, 116-117, 118-119, 122-123, 124-125, 126-127, 132-133, 134-135, 136-137, 138-139, 142-143, 144-145, 146-147, 148-149, 152-153, 154-155, 156-157, 158-159, 160-161, 166-167, 168-169, 172-173, 174-175

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
RF.3.3b	Decode words with common Latin suffixes.	3-5: T199, T230, T385, T414	3-5: T221, T229, T239, T255, T289, T405, T423, T439 3-6: T37, T47 Literacy and Language Guide: 100-101, 104-105, 118-119, 126-127, 132-133, 134-135, 136-137, 138-139, 144-145, 148-149, 152-153, 156-157, 158-159, 160-161, 166-167, 168-169, 172-173, 174-175
RF.3.3c	Decode multisyllable words.	3-1: T46 3-2: T17, T44 3-4: T113, T142 3-5: T199	3-1: T17, T71, T109, T138, T147, T163, T203, T233, T259, T297, T328, T353, T401, T422, T447 3-2: T69, T107, T136, T161, T199, T228, T255, T293, T324, T349, T387, T418, T443 3-3: T17, T42, T67, T105, T136, T153, T161, T291, T320, T345, T383, T390, T412, T437 3-4: T17, T151, T159, T167, T205, T236, T261, T299, T328, T353, T391, T411, T420, T429, T445 3-5: T13, T17, T44, T69, T103, T107, T135, T161, T221, T229, T230, T255, T293, T313, T321, T322, T339, T347, T381, T385, T405, T414, T423, T439 3-6: T37, T39, T47, T83, T93, T177, T187, T221, T225, T235 Literacy and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 72-73, 82-83, 84-85, 88-89, 90-91, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115
RF.3.3d	Read grade-appropriate irregularly spelled words.	3-1: T391, T422 3-2: T199, T228	3-1: T401, T413, T421, T431, T439, T447 3-2: T13, T219, T227, T237, T247, T255, T289, T418 3-4: T261 3-5: T136, T161 3-6: T129, T139 Literacy and Language Guide: 110-111

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Fluency		
RF.3.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.3.4a	Read grade-level text with purpose and understanding.	3-1: T22-T33 3-2: T22-T31 3-3: T22-T29 3-4: T22-T35 3-5: T22-T31	3-1: T115, T209, T303, T397 3-2: T113, T205, T299, T393 3-3: T111, T205, T297, T389 3-4: T119, T211, T305, T397 3-5: T113, T205, T299, T301, T331, T391 3-6: T15, T63, T109, T155, T203
RF.3.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	3-1: T432 3-2: T45 3-3: T321 3-4: T237 3-5: T231	3-1: T37, T47, T49, T55, T129, T147, T225, T235, T237, T243, T319, T329, T337, T431 3-2: T35, T47, T53, T127, T137, T139, T145, T155, T219, T237, T315, T409, T419, T421, T427 3-3: T33, T51, T127, T145, T219, T229, T230, T237, T311, T323, T403, T413, T415, T421 3-4: T39, T133, T151, T239, T245, T255, T319, T329, T331, T337, T421, T423 3-5: T34, T53, T145, T221, T233, T239, T313, T323, T325, T405, T415, T417, T423 3-6: T19, T25, T27, T36, T82, T128, T159, T165, T167, T175, T176, T207, T213, T215, T224
RF.3.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	3-1: T49 3-2: T419, T421 3-3: T323 3-4: T421, T423	3-2: T210 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Context Clues 3-4 Interactive Whiteboard: Lesson 16: Vocabulary Strategies: Context Clues 3-5: T325 3-6: T19, T25, T27, T36, T82 Literacy and Language Guide: 221

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Writing Standards		
	Text Types and Purposes		
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
W.3.1a	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	3-2: T59, T407 3-4: T343, T409, T417	3-1: T41, T133, T149, T229, T323, T417 3-2: xxiv-xxv, T131, T151, T225, T245, T319, T331, T414 3-3: T131, T223, T407 3-4: T43, T65, T137, T153, T157, T251, T415, T480, R5 3-5: T39, T55, T131, T409 3-6: T219, R2 Literacy and Language Guide: 280-281, 282-283, 284-285, 286-287, 288-289, 300-301, 302-303, 304-305, 306-307, 308-309
W.3.1b	Provide reasons that support the opinion.	3-2: T59, T339, T433 3-4: T157, T409, T427	3-1: T41, T133, T149, T229, T323, T417 3-2: xxiv-xxv, T131, T151, T245, T319, T331, T414, T478, T425 3-3: T131, T223, T407 3-4: T43, T45, T65, T137, T153, T251, T343, T415, T417, T480 3-5: T39, T55, T131, T409 3-6: T219 Literacy and Language Guide: 280-281, 282-283, 284-285, 286-287, 288-289, 300-301, 302-303, 304-305, 306-307, 308-309
W.3.1c	Use linking words and phrases (e.g., <i>because, therefore, since, for example</i>) to connect opinion and reasons.	3-2: T59, T151, T245, T433 3-4: T417	3-2: T131, T414, T425, T432 3-4: T65, T251, T415, T480 Literacy and Language Guide: 280-281, 282-283, 284-285, 288-289, 300-301, 302-303, 304-305, 308-309

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.3.1d	Provide a concluding statement or section.	3-2: T245, T252 3-4: T157, T435, T442	3-1: T41, T133, T229, T323 3-2: T59, T151, T319, T414 3-3: T131, T223, T407 3-4: T43, T65, T137, T251, T415 3-5: T39, T55, T131, T409 3-6: T219 Literacy and Language Guide: 280-281, 282-283, 284-285, 288-289, 300-301, 302-303, 304-305, 308-309
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.3.2a	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	3-3: T151, T225, T342, T401, T427 3-5: T341	3-2: T39, T55 3-3: xxv, T37, T57, T125, T243, T315, T335 3-4: xxiv-xxv, T247 3-5: xxv, T317 3-6: T43, T77, T89, T136, T171, T230 Literacy and Language Guide: 290-291, 292-293, 294-295, 296-297, 298-299, 320-321, 322-323, 324-325, 326-327, 328-329
W.3.2b	Develop the topic with facts, definitions, and details.	3-3: T243, T327, T342, T401, T427 3-5: T341	3-1: xxv 3-2: T39, T55 3-3: xxv, T37, T57, T125, T151, T158, T315, T335, T434 3-4: xxiv-xxv 3-5: xxv, T317 3-6: T44, T77, T90, T136, T171, T184, T230 Literacy and Language Guide: 290-291, 292-293, 294-295, 296-297, 298-299, 320-321, 322-323, 324-325, 326-327, 328-329

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.3.2c	Use linking words and phrases (e.g., <i>also</i> , <i>another</i> , <i>and</i> , <i>more</i> , <i>but</i>) to connect ideas within categories of information.	3-3: T57, T427, T434	3-3: T39, T125, T151, T315 3-6: T317 3-6: T44, T136, T171, T231 Literacy and Language Guide: 290-291, 292-293, 298-299, 320-321, 322-323, 324-325, 328-329
W.3.2d	Provide a concluding statement or section.	3-3: T57, T250, T419, T427 3-5: T341	3-3: T37, T125, T151, T243, T315 3-5: T218, T317 3-6: T44, T90, T136, T171, T232 Literacy and Language Guide: 290-291, 292-293, 294-295, 298-299, 320-321, 322-323, 324-325, 328-329, 347
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.3.3a	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	3-1: T343, T350, T411, T429 3-5: T59, T337	3-1: T61, T153, T249, T437 3-2: T223 3-3: T239 3-4: T339, T431 3-5: T151, T225, T241, T329, T403, T411 3-6: xxviii-xxix, T31 Literacy and Language Guide: 272-273, 274-275, 276-277, 278-279, 310-311, 312-313, 316-317, 318-319
W.3.3b	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	3-1: T61, T160, T256 3-5: T344, T429	3-1: T127, T153, T249, T433 3-2: T223 3-3: T239 3-4: T339, T431 3-5: T59, T151, T225, T241, T245, T252, T319, T411, T421 3-6: T31 Literacy and Language Guide: 272-273, 274-275, 278-279, 310-311, 312-313, 314-315, 318-319, 371

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.3.3c	Use temporal words and phrases to signal event order.	3-1: T350, T419, T437 3-5: T59, T66, T429	3-1: T249 3-2: T223 3-6: T31 Literacy and Language Guide: 274-275, 278-279, 310-311, 312-313, 318-319
W.3.3d	Provide a sense of closure.	3-1: T61, T256, T437 3-5: T337, T429	3-1: T153, T249 3-4: T431 3-5: T59 3-6: T31 Literacy and Language Guide: 274-275, 278-279, 310-311, 312-313, 316-317, 318-319
Production and Distribution of Writing			
W.3.4	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	3-1: T249, T429 3-2: T59 3-3: T57, T419 3-4: T251 3-5: T151	3-1: T61, T153, T411, T419, T437 3-2: T151, T245, T407, T415, T425, T432 3-3: xxv, T151, T223, T243, T401, T409, T427 3-4: T65, T157, T409, T417, T427, T435 3-5: xxv, T59, T333, T403, T411, T421, T429, R5 3-6: T44, T90, T136, T184, T232 Literacy and Language Guide: 276-277, 278-279, 280-281, 286-287, 288-289, 296-297, 298-299, 306-307, 308-309, 316-317, 318-319, 326-327, 328-329, 331, 334, 335, 344, 367

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.3.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<p>3-1: T335, T444 3-2: T331 3-3: T434 3-4: T343, T442 3-5: T337</p>	<p>3-1: T53, T68, T145, T241, T256, T343, T350 3-2: T51, T66, T143, T158, T235, T252, T339, T346, T433, T440, R4 3-3: T49, T64, T143, T158, T235, T250, T327, T335, T342, T427, R3 3-4: xxiv-xxv, T55, T72, T149, T164, T243, T258, T335, T350, T435, R5 3-5: T51, T66, T143, T158, T237, T245, T252, T329, T341, T344, T436 3-6: T39, T85, T131, T135, T136, T179, T184, T227, R2</p> <p>Literacy and Language Guide: 276-277, 278-279, 286-287, 288-289, 296-297, 298-299, 306-307, 308-309, 316-317, 318-319, 326-327, 328-329, 330, 332, 334, 339, 345, 364</p>
W.3.6	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	<p>3-1: T444 3-2: T343 3-3: T247 3-4: xxiv 3-5: T436, R5</p>	<p>3-1: xxiv, T389 3-2: xxiv-xxv, T440 3-3: T434 3-4: T439, T442 3-5: T341 3-6: T232, R3</p> <p>myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i>, allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally.</p> <p>Literacy and Language Guide: 340, 341</p>
Research to Build and Present Knowledge			
W.3.7	Conduct short research projects that build knowledge about a topic.	<p>3-2: T343 3-3: T247, T339 3-4: T439 3-5: T341</p>	<p>3-1: xxv, T57, T339, T433 3-2: T437, R5 3-3: T61, T239, T331, T423 3-4: T61, T347, R3, R5 3-5: xxiv, T55 3-6: T81, T183, T231</p> <p>Literacy and Language Guide: 290-291, 326-327, 328-329, 340, 342</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	3-3: T247, T339 3-4: T439 3-5: T341	3-1: xxiv-xxv, T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T437 3-2: xxiv-xxv, T343, T437, R3 3-3: T61, T239, T331, T335, T342, T401, T409, T419, T423, T427, R2 3-4: xxiv-xxv, T347 3-5: xxiv, xxv, T55, T403, T411, R4 3-6: xxviii-xxix, T81, T184 Literacy and Language Guide: 276-277, 326-327, 328-329, 340, 342, 343, 370
W.3.9	(Begins in grade 4)	N/A	N/A
Range of Writing			
W.3.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	3-1: T41 3-2: T39, T55 3-3: T37, T342 3-4: T43	3-1: T23, T133, T149, T229, T245, T323, T339, T411, T417, T433 3-2: T131, T223, T241, T319, T414, T478 3-3: T53, T131, T223, T239, T315, T325, T331, T407 3-4: T137, T153, T231, T241, T323, T339, T415, T425, T431, T480 3-5: T39, T55, T59, T131, T141, T147, T225, T241, T317, T333, T403, T409 3-6: T31, T77, T123 Literacy and Language Guide: 149, 157, 171, 270-271, 272-273, 274-275, 278-279, 280-281, 282-283, 284-285, 288-289, 290-291, 292-293, 294-295, 298-299, 300-301, 302-303, 304-305, 308-309, 310-311, 312-313, 318-319, 320-321, 322-323, 324-325, 328-329, 331, 341, 364, 367

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Speaking and Listening Standards		
	Comprehension and Collaboration		
SL.3.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.		
SL.3.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	3-1: T65 3-3: T431 3-5: T63	3-1: T40, T48, T57, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 3-2: T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429 3-3: T36, T44, T138, T222, T230, T239, T314, T322, T331, T406, T414, T423 3-4: T42, T50, T136, T144, T230, T238, T322, T330, T339, T414, T416, T422, T431 3-5: T38, T46, T130, T138, T147, T224, T232, T241, T316, T324, T333, T408, T416, T425, R2, R3 3-6: T35, T151
SL.3.1b	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	3-1: T65 3-3: T431 3-5: T63	3-1: T45, T132, T149, T228, T236, T330, T347, T416, T441 3-2: T38, T46, T138, T222, T230, T318, T326, T412, T420, T429, T478 3-3: T138, T314, T322, T406, T414 3-4: T50, T61, T238, T247, T330, T414, T422, T431, T438, T480 3-5: T46, T130, T138, T232, T316, T324, T408, T416 3-6: T35, T151
SL.3.1c	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	3-1: T65 3-3: T431 3-5: T63	3-1: T57, T140, T322, T330, T347, T416, T424, T441 3-2: T130, T222, T326, T429 3-3: T130, T138, T230, T406 3-4: T61, T422, T431 3-5: T46, T130, T416, T425, R3 3-6: T151

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
SL.3.1d	Explain their own ideas and understanding in light of the discussion.	3-1: T65 3-3: T431 3-5: T63	3-1: T40, T48, T57, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 3-2: T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429, T478 3-3: T36, T44, T130, T138, T222, T230, T314, T322, T331, T406, T414, T423, R2, R3, R4 3-4: T42, T50, T61, T136, T144, T230, T238, T247, T322, T330, T339, T414, T422, T431, T480, R2, R5 3-5: T38, T46, T130, T138, T147, T224, T232, T316, T324, T333, T408, T416, T425, R2, R4, R5 3-6: T35, T151, R2
SL.3.2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	3-1: T107, T253 3-3: T61, T155 3-5: T105	3-2: T105, T385 3-3: T289 3-4: T389 3-5: T383 3-6: T11, T59, T81, T105, T199, R2 Literacy and Language Guide: 204, 205, 208, 217, 224, 225, 235, 236, 239, 243
SL.3.3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	3-1: T157 3-4: T69, T161 3-5: T433	3-1: xxv, T15, T201, T295 3-2: xxiv-xxv, T15, T63, T249, T291 3-3: xxv, T15, T61, T155, T197, R5 3-4: T15, T111, T136, T203, T389 3-5: xxv, T15, T197, T249, T291, R2, R3 3-6: T11, T59, T81, T127, T223 Literacy and Language Guide: 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Presentation of Knowledge and Ideas			
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	3-2: T63, T249 3-4: T69 3-5: T249, T433	3-1: T57, T157, T245, R5 3-2: T241, T246, T335 3-3: xxv, T61, T155, T239, T381, T423 3-4: T66, T161, T297 3-5: xxv, T241, T320, R3 3-6: xxviii-xxix, T35, T81, T120, T127, T169, T175
SL.3.5	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	3-2: T155 3-4: T255 3-5: T155	3-1: T331 3-4: T247
SL.3.6	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	3-1: T389 3-2: T63, T197 3-4: T111 3-5: T249	3-1: xxv, T57, T149, T245, T295, T433, R5 3-2: T147, T291, T335, T429 3-3: T15, T103, T155, T239, T331, T423, R2, R4 3-4: xxiv-xxv, T136, T153, T206, T480 3-5: T15, T147, T197, T333, T425

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Language Standards		
	Conventions of Standard English		
L.3.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.3.1a	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	3-1: T334 3-2: T64, T424 3-4: T54, T426	3-1: T316, T324, T348, T353 Interactive Whiteboard: Lesson 4: Grammar: Common and Proper Nouns 3-2: T32, T40, T50, T69, T142, T156, T161, T330, T432, T438, T443 Interactive Whiteboard: Lesson 6: Grammar: What Is a Verb? Lesson 7: Grammar: Verb Tenses Lesson 10: Grammar: Pronouns and Antecedents 3-3: T340, T345 Interactive Whiteboard: Lesson 14: Grammar: Pronoun-Verb Agreement 3-4: T75, T250, T256, T408, T440, T445 Interactive Whiteboard: Lesson 16: Grammar: What Is an Adjective? Lesson 20: Grammar: What Is an Adverb? 3-5: T310 3-6: T41, T181, T228, T235 Interactive Whiteboard: Lesson 30: Grammar: Correct Pronouns
L.3.1b	Form and use regular and irregular plural nouns.	3-1: T428 3-3: T38, T48 3-4: T64	3-1: T418, T442, T447 Interactive Whiteboard: Lesson 5: Grammar: Plural Nouns with -s and -es 3-2: T432 3-3: T30, T62, T67 Interactive Whiteboard: Lesson 11: Grammar: More Plural Nouns

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.1c	Use abstract nouns (e.g., <i>childhood</i>).	3-2: T320, T330, T344 3-4: T250	3-2: T349 Interactive Whiteboard: Lesson 9: Grammar: Abstract Nouns
L.3.1d	Form and use regular and irregular verbs.	3-2: T142 3-3: T150 3-4: T242, T324, T334 3-5: T244	3-4: T137, T224, T232, T256, T261, T316, T348, T353 Interactive Whiteboard: Lesson 18: Grammar: Using the Verb be and Helping Verbs Lesson 19: Grammar: More Irregular Verbs 3-5: T39, T225
L.3.1e	Form and use the simple (e.g., <i>I walked; I walk; I will walk</i>) verb tenses.	3-2: T142 3-3: T150, T418, T432 3-4: T434	3-2: T156, T158, T161 Interactive Whiteboard: Lesson 7: Grammar: Verb Tenses 3-3: T400, T408, T437 Interactive Whiteboard: Lesson 15: Grammar: Verb Tenses 3-4: T137 3-5: T39
L.3.1f	Ensure subject-verb and pronoun-antecedent agreement.*	3-2: T424, T438 3-3: T234, T248	3-2: Interactive Whiteboard: Lesson 10: Grammar: Pronouns and Antecedents 3-3: T216, T224, T250, T253, T308, T316, T326, T340, T345 Interactive Whiteboard: Lesson 13: Grammar: Subject-Verb Agreement Lesson 14: Grammar: Pronoun-Verb Agreement 3-4: T256, T342

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.1g	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	3-4: T162 3-5: T50, T142, T156, T420	3-4: T130, T138, T148, T167 Interactive Whiteboard: Lesson 17: Grammar: Adjectives That Compare 3-5: T32, T40, T64, T69, T124, T132, T161, T402, T410, T434, T439 Interactive Whiteboard: Lesson 21: Grammar: Adverbs That Compare Lesson 22: Grammar: Making Comparisons Lesson 25: Grammar: Words That Compare 3-6: T179, T229
L.3.1h	Use coordinating and subordinating conjunctions.	3-1: T240, T254, T342 3-5: T328, T342	3-1: T230, T259 Interactive Whiteboard: Lesson 3: Grammar: Compound Sentences 3-2: T39 3-4: T70, T256 3-5: T347, T428 Interactive Whiteboard: Lesson 24: Grammar: Complex Sentences
L.3.1i	Produce simple, compound, and complex sentences.	3-1: T34, T42, T52, T66, T222, T230, T240, T254 3-5: T310, T318, T328, T342	3-1 Interactive Whiteboard: Lesson 1: Grammar: Simple Sentences Lesson 2: Grammar: Kinds of Sentences Lesson 3: Grammar: Compound Sentences 3-5 Interactive Whiteboard: Lesson 24: Grammar: Complex Sentences

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.3.2a	Capitalize appropriate words in titles.	3-1: T334, T348 3-2: T338 3-4: T156	3-1: T353 Interactive Whiteboard: Lesson 4: Grammar: Common and Proper Nouns 3-4: xxiv-xxv 3-6: T87, T168
L.3.2b	Use commas in addresses.	3-2: T234, T250, T338	3-2: T255 Interactive Whiteboard: Lesson 8: Grammar: Using Commas
L.3.2c	Use commas and quotation marks in dialogue.	3-3: T142, T156, T242	3-3: T132, T161 Interactive Whiteboard: Lesson 12: Grammar: Writing Quotations 3-5: T245 Literacy and Language Guide: 281, 314-315
L.3.2d	Form and use possessives.	3-5: T236, T250, T336	3-5: T226, T255 Interactive Whiteboard: Lesson 23: Grammar: Possessive Nouns and Pronouns 3-6: T41

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i>).	3-1: T240, T248, T334, T342 3-2: T234, T244 3-5: T50, T58, T236, T244	3-1: T60, T66, T134, T144, T152, T158, T230, T254, T324, T348, T418, T428, T436, T442 3-2: T32, T40, T50, T58, T64, T330, T344, T424, T432, T438 3-3: T48, T56, T62, T142, T156, T248, T326, T340, T408, T418, T426, T432 3-4: T324, T342, T348 3-5: T40, T64, T226, T250, T410, T420, T428, T434 3-6: T39 Literacy and Language Guide: 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 129, 130
L.3.2f	Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i>) in writing words.	3-1: T144, T152 3-4: T54 3-5: T236, T244	3-1: T46, T134, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442 3-2: T132, T150, T156 3-4: T70, T256 3-5: T40, T50, T58, T64, T132, T142, T150, T156, T226, T250, T318, T322, T328, T336, T342, T410, T420, T428, T434 3-6: T85, T131, T178, T179, T227 Literacy and Language Guide: 57, 59, 61, 63, 65, 67, 69, 71, 73, 75, 77, 79, 81, 83, 85, 87, 89, 91, 93, 95, 97, 99, 101, 103, 105, 107, 109, 111, 113, 115, 130
L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	3-1: T60 3-2: T150 3-3: T242 3-4: T156 3-5: T150	3-1: T152, T248, T342, T436, T442, R3 3-2: T58, T216, T338, T432 3-3: T56, T150, T334, T426 3-4: xxiv-xxv, T54, T64, T342, T434 3-5: T244, T336, T428

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
Knowledge of Language			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.3.3a	Choose words and phrases for effect.*	3-1: T121, T130-T131 3-2: T63, T249 3-5: T115, T128-T129, T411	3-1: T43, T68, T162, T231 3-2: T223 3-3: T431 3-4: T25, T231, T323 3-5: T131, T133, T160, T225, T409 3-6: T20, T72, T123, T166, T214, T216 Literacy and Language Guide: 273, 275, 303, 305, 311, 313, 315, 319, 325, 336
L.3.3b	Recognize and observe differences between the conventions of spoken and written standard English.	3-1: T160 3-3: T393, T404-T405 3-5: T209, T222-T223	3-1: T433 3-3: T434, T436 3-4: T43, T60 3-5: T224, T252, T254 3-6: T35 Literacy and Language Guide: 273, 299, 315

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	Vocabulary Acquisition and Use		
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	3-1: T58-T59 3-2: T242-T243 3-3: T240-T241 3-4: T62-T63	3-1: T70, T399, T405, T415 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Context Clues Lesson 3: Vocabulary Strategies: Antonyms 3-2: T141, T207, T254, T329 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Context Clues 3-3: T55, T114, T149, T207 Interactive Whiteboard: Lesson 13: Vocabulary Strategies: Homophones and Homographs 3-4: T74, T219, T229, T310, T401, T403, T405, T413, T425 Interactive Whiteboard: Lesson 16: Vocabulary Strategies: Context Clues 3-5: T27, T114, T396 3-6: T18, T79, T92 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Homophones and Homographs Lesson 30: Vocabulary Strategies: Compound Words Literacy and Language Guide: 138, 149, 169, 189, 195, 197, 217, 221, 238

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.4b	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i>).	<p>3-2: T56-T57 3-3: T54-T55, T332-T333 3-5: T56-T57, T242-T243</p>	<p>3-1: T341, T435, T446 Interactive Whiteboard: Lesson 4: Vocabulary Strategies: Word Families Lesson 5: Vocabulary Strategies: Prefix mis- 3-2: T68 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Suffixes -able, -ible 3-3: T66, T160, T344 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Suffixes -less, -ful, -ous Lesson 14: Vocabulary Strategies: Prefixes in-, im- 3-4: T155, T166, T341, T352 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Suffix -ly Lesson 19: Vocabulary Strategies: Prefixes pre-, re-, bi- 3-5: T68, T254 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Prefix non- Lesson 23: Vocabulary Strategies: Suffixes -er, -est 3-6: T29, T33, T46, T173, T186 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Suffix -ion Lesson 29: Vocabulary Strategies: Prefixes un-, dis-</p> <p>Literacy and Language Guide: 117, 118, 119, 123, 125, 127, 132, 134, 135, 136-137, 138, 143, 144, 146, 147, 148-149, 152-153, 154, 156-157, 158-159, 160, 163, 166, 168, 172-173, 174</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company</i> , <i>companion</i>).	<p>3-1: T340-T341 3-4: T248-T249 3-5: T148-T149</p>	<p>3-1: T62, T344, T352, T438 3-2: T60, T434 3-3: T58, T336 3-4: T158, T260, T344 Interactive Whiteboard: Lesson 18: Vocabulary Strategies: Word Roots 3-5: T60, T147, T152, T160, T338, T430 Interactive Whiteboard: Lesson 22: Vocabulary Strategies: Word Roots 3-6: T121, T125, T138 Interactive Whiteboard: Lesson 28: Vocabulary Strategies: Word Roots Literacy and Language Guide: 135, 147, 163, 171</p>
L.3.4d	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<p>3-1: T150-T151, T427 3-2: T49, T336-T337 3-3: T233 3-4: T53, T432-T433</p>	<p>3-1: T59, T143, T160, T239, T333, R3, R4 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Dictionary/Glossary 3-2: T57, T141, T233, T329, T348, T423 Interactive Whiteboard: Lesson 9: Vocabulary Strategies: Dictionary/Glossary 3-3: T47, T135, T141, T323, T325, T417 3-4: T147, T241, T249, T333, T425, T444 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Dictionary/Glossary 3-5: T49, T235, T325, T327, T419 Literacy and Language Guide: 163</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
L.3.5a	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i>).	3-1: T399, T414-T415 3-3: T148-T149 3-4: T403, T412-T413	3-1: T405 3-2: T26, T213, T214, T221, T243, T254 3-3: T152, T428 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Idioms 3-4: T401, T405, T444 3-5: T397 3-6: T26 Literacy and Language Guide: 197, 221, 237, 245
L.3.5b	Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i>).	3-1: T50, T426 3-2: T48 3-3: T140 3-4: T332 3-5: T140	3-1: T142, T198, T238, T247, T292, T332, T333, T336, T427 3-2: T53, T134, T140, T144, T194, T218, T226, T232, T236, T288, T328, T340, T382, T416, T422, T426 3-3: T40, T46, T50, T126, T134, T144, T218, T232, T236, T324, T328, T410, T416, T420 3-4: T12, T46, T52, T53, T56, T132, T147, T150, T226, T240, T244, T294, T326, T336, T386, T410, T418, T424, T428 3-5: T34, T42, T48, T52, T126, T134, T144, T194, T220, T234, T238, T312, T326, T330, T404, T412, T418, T422 Literacy and Language Guide: 124, 127, 129, 130, 131, 134, 135, 139, 143, 145, 149, 151, 157, 159, 163, 165, 169, 173

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.3.5c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i>).	3-2: T148-T149, T430-T431 3-5: T334-T335	3-1: T51 3-2: T442 Interactive Whiteboard: Lesson 7: Vocabulary Strategies: Synonyms Lesson 10: Vocabulary Strategies: Shades of Meaning 3-3: T425 3-5: T141, T346 Interactive Whiteboard: Lesson 24: Vocabulary Strategies: Shades of Meaning Literacy and Language Guide: 118, 145, 175, 271
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).	3-1: T18, T64, T238, T346 3-2: T27, T36-T37, T62, T249 3-3: T18, T60, T324 3-4: T52, T160 3-5: T62, T140	3-1: T13, T37, T45, T50, T51, T55, T63, T70, T110, T129, T137, T142, T147, T155, T156, T162, T204, T225, T233, T243, T251, T252, T253, T258, T293, T298, T319, T327, T332, T333, T337, T345, T352, T392, T395, T413, T421, T426, T427, T431, T439, T440, T446 3-2: T18, T35, T43, T48, T49, T53, T55, T61, T63, T68, T108, T127, T135, T140, T141, T145, T153, T154, T160, T195, T200, T219, T227, T232, T233, T237, T247, T248, T254, T294, T323, T328, T329, T333, T341, T342, T348, T388, T409, T417, T422, T423, T427, T435, T436, T442 3-3: T21, T33, T41, T46, T51, T53, T59, T66, T106, T127, T135, T140, T141, T145, T153, T154, T160, T200, T219, T227, T232, T233, T237, T245, T246, T252, T292, T310, T311, T319, T325, T329, T337, T338, T344, T384, T403, T411, T416, T421, T422, T423, T429, T430, T436 3-4: T13, T18, T39, T47, T53, T57, T67, T68, T74, T109, T114, T133, T141, T147, T151, T159, T166, T206, T219, T227, T229, T235, T241, T245, T253, T254, T260, T300, T319, T332, T337, T345, T346, T352, T392, T411, T419, T424, T425, T429, T437, T438, T444 3-5: xxv, T18, T21, T35, T43, T48, T49, T53, T61, T68, T108, T114, T127, T141, T153, T154, T160, T200, T203, T213, T221, T229, T234, T236, T239, T247, T248, T249, T254, T294, T297, T313, T321, T326, T327, T331, T339, T340, T346, T386, T392, T405, T413, T418, T419, T423, T431, T432, T438

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>3-6: T12, T34, T46, T60, T80, T92, T106, T126, T138, T152, T174, T186, T200, T222, T234</p> <p>Interactive Whiteboard: Lesson 29: Grammar: What Is a Preposition?</p> <p>Literacy and Language Guide: 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175</p>

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