



Correlation to the  
**Common Core State Standards  
English Language Arts,  
Grade 2**

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Grade 2**

**COMMON  
CORE**

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Grade 2**

correlated to the

**Common Core State Standards for English Language Arts  
Grade 2**

Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading: Literature</b>		
	<b>Key Ideas and Details</b>		
<b>RL.2.1</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<b>2-1:</b> T314 <b>2-3:</b> T411 <b>2-4:</b> T323 <b>2-5:</b> T123	<b>2-1:</b> T15, T26, T27, T28, T50, T318, T322, T323, T325, T326, T328, T420, T422, T424, T427, T428, T430, T448, T476 <b>2-2:</b> T125, T126, T130, T134, T154, T324, T327, T329, T332, T354, T480, T481, T508 <b>2-3:</b> T26, T28, T30, T32, T33, T52, T63, T146, T414, T417, T418, T421, T423, T433, T444, T455 <b>2-4:</b> T26, T31, T54, T127, T128, T131, T132, T133, T134, T154, T265, T326, T328, T329, T332, T335, T336, T354, T428, T454 <b>2-5:</b> T128, T129, T130, T154, T165, T322, T327, T328, T332, T333, T354 <b>2-6:</b> T26, T29, T31, T32-T33, T35, T45, T54, T226, T227, T248, T259, T325, T329, T350  <b>Literacy and Language Guide:</b> 186, 187, 189, 192, 193, 194, 195, 198, 199, 201, 202, 203, 206, 209, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 228, 229, 232, 233, 236, 237, 240, 241, 242, 243

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<b>RL.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<b>2-1:</b> T22, T27, T38-T39, T358, T359 <b>2-2:</b> T364, T365 <b>2-4:</b> T122, T135, T144-T145 <b>2-6:</b> T222, T229, T238-T239	<b>2-1:</b> T50, T75, T339, T348, T478 <b>2-2:</b> T134, T154, T330, T332 <b>2-3:</b> T52, T444 <b>2-4:</b> T54, T146, T154, T346, T454 <b>2-5:</b> T132, T154, T333, T354, T364, T365 <b>2-6:</b> T54, T240, T241, T248, T260, T350, T360  <b>Literacy and Language Guide:</b> 193, 203, 233, 243
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.	<b>2-2:</b> T321, T325, T342-T343 <b>2-4:</b> T29, T45 <b>2-5:</b> T122, T142-T143 <b>2-6:</b> T318, T325, T338-T339	<b>2-1:</b> T318, T321, T326 <b>2-2:</b> T124, T128, T130, T320, T324, T326, T327, T328, T329, T331, T333, T379, T481, T482, T507, T508 <b>2-3:</b> T26, T28, T30, T33, T434, T435 <b>2-4:</b> T28, T30, T31, T32, T33, T34, T45, T126, T127, T129, T132, T327, T328, T333, T335, T336, T430, T434, T435, T473 <b>2-5:</b> T127, T132, T145, T364, T365 <b>2-6:</b> T27, T29, T30, T32, T34, T226, T227, T239, T260, T326, T327, T329, T340, T479  <b>Literacy and Language Guide:</b> 195, 198, 199, 202, 203, 206, 209, 216, 217, 219, 220, 228, 229, 237, 242, 243
<b>Craft and Structure</b>			
<b>RL.2.4</b>	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<b>2-1:</b> T158, T423, T438-T439 <b>2-2:</b> T262, T263, T327, T342-T343 <b>2-3:</b> T42-T43, T156-T157 <b>2-4:</b> T264 <b>2-5:</b> T131, T142-T143	<b>2-1:</b> T28, T29, T39, T75, T321, T322, T323, T328, T337, T373, T473 <b>2-2:</b> T379, T506, T507 <b>2-3:</b> T31, T34, T420 <b>2-4:</b> T422, T429, T430, T432, T445 <b>2-5:</b> T330 <b>2-6:</b> T479  <b>Literacy and Language Guide:</b> 189, 201, 209, 221

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<b>RL.2.5</b>	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<b>2-1:</b> T22, T38-T39, T416, T430, T438-T439 <b>2-6:</b> T22, T35	<b>2-1:</b> T29, T30, T75, T420, T440, T448, T473 <b>2-2:</b> T134, T143, T439 <b>2-4:</b> T22, T35, T45, T429 <b>2-6:</b> T22, T35, T45, T229, T322, T324, T329  <b>Literacy and Language Guide:</b> 186, 187, 194, 236, 240
<b>RL.2.6</b>	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	<b>2-4:</b> T329, T345 <b>2-5:</b> T342-T343 <b>2-6:</b> T327	<b>2-4:</b> T336, T347, T364 <b>2-5:</b> T331 <b>2-6:</b> T31, T228, T229, T339, T479, T480
<b>Integration of Knowledge and Ideas</b>			
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<b>2-1:</b> T314, T329, T336-T337, T441, T459 <b>2-2:</b> T125, T142-T143, T145 <b>2-3:</b> T42-T43 <b>2-4:</b> T345 <b>2-5:</b> T122, T142-T143 <b>2-6:</b> T22, T35, T44-T45	<b>2-1:</b> T28, T30, T50, T318, T320, T321, T322, T326, T327, T373, T420, T424, T425, T427, T428, T429, T439, T440, T448, T476, T477 <b>2-2:</b> T128, T133, T154, T179, T333, T480, T506, T508, T509 <b>2-3:</b> T23, T29, T30, T34, T45, T52, T63, T414, T417, T418, T420, T422, T423, T433, T434, T435, T444 <b>2-4:</b> T27, T29, T35, T54, T65, T129, T131, T132, T133, T135, T147, T154, T322, T326, T331, T345, T346, T365, T422, T426, T428, T431, T433, T435, T445, T454 <b>2-5:</b> T126, T127, T130, T144, T145, T154, T322, T326, T329, T331, T333, T343, T344, T345 <b>2-6:</b> T26, T28, T31, T33, T35, T46, T54, T258, T259, T260, T261, T318, T322, T324, T325, T328, T479  <b>Literacy and Language Guide:</b> 222

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<b>RL.2.8</b>	(Not applicable to literature)		
<b>RL.2.9</b>	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<b>2-5:</b> T373 <b>2-6:</b> T261, T269, T361	<b>2-2:</b> T379 <b>2-6:</b> T259, T480  <b>Literacy and Language Guide: 241</b>
<b>Range of Reading and Level of Text Complexity</b>			
<b>RL.2.10</b>	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>2-1:</b> T24-T30, T316-T328, T418-T430 <b>2-2:</b> T122-T134, T322-T333	<b>2-1:</b> T478 <b>2-2:</b> T482, T507, T508, T509 <b>2-3:</b> T24, T156, T157, T352-T353, T412 <b>2-4:</b> T24, T26, T27, T34, T35, T124, T324, T364, T424, R4 <b>2-5:</b> T124, T324, T364 <b>2-6:</b> T24, T224, T258, T320, T360, T479

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading: Informational Text</b>		
	<b>Key Ideas and Details</b>		
<b>RI.2.1</b>	Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	<b>2-1:</b> T119, T123 <b>2-2:</b> T23, T27 <b>2-3:</b> T121, T125 <b>2-6:</b> T123, T127	<b>2-1:</b> T127, T137, T138, T148, T159, T223, T235, T246 <b>2-2:</b> T26, T28, T30, T32, T50, T227, T228, T230, T231, T252, T426, T430, T431, T432, T433, T452 <b>2-3:</b> T218, T220, T222, T244, T316, T318, T320, T322, T342, T353, R4 <b>2-4:</b> T227, T229, T230, T232, T254, T482, T508, T510 <b>2-5:</b> T26, T27, T29, T30, T32, T54, T222, T226, T227, T228, T229, T230, T231, T232, T234, T243, T254, T426, T429, T432, T450 <b>2-6:</b> T126, T128, T130, T133, T154, T164, T427, T450, T504, T506  <b>Literacy and Language Guide:</b> 187, 188, 189, 190, 191, 193, 195, 196, 197, 199, 200, 201, 204, 205, 207, 208, 210, 211, 212, 213, 217, 219, 221, 223, 225, 226, 227, 229, 230, 231, 234, 235, 237, 238, 239, 244, 245
<b>RI.2.2</b>	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	<b>2-2:</b> T222, T232, T240-T241, T243 <b>2-3:</b> T214, T225, T234-T235 <b>2-5:</b> T22, T29, T42-T43	<b>2-1:</b> T148, T173 <b>2-2:</b> T226, T228, T277, T428 <b>2-3:</b> T146, T223, T236, T244, T318, T321, T322 <b>2-4:</b> T482 <b>2-5:</b> T28, T45, T54, T265, T450 <b>2-6:</b> T154, T426, T450  <b>Literacy and Language Guide:</b> 200, 201, 210, 213, 226, 227, 245

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RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	<p><b>2-2:</b> T227, T240-T241  <b>2-3:</b> T321, T333  <b>2-5:</b> T27, T42-T43, T164, T229, T242-T243, T469  <b>2-6:</b> T418, T425, T438-T439</p>	<p><b>2-1:</b> T271  <b>2-2:</b> T277  <b>2-3:</b> T316, T318, T320, T321, T333  <b>2-4:</b> T482, T508, T509, T512, T513  <b>2-5:</b> T23, T31, T32, T33, T228, T230, T233, T264, T423, T429, T430, T431, T432, T441, T443  <b>2-6:</b> T126, T130, T164, T165, T422, T425, T428, T429, T430, T440, T461, T509</p> <p><b>Literacy and Language Guide:</b> 188, 189, 193, 195, 197, 211, 219, 221, 223, 229, 235, 244</p>
<b>Craft and Structure</b>			
RI.2.4	Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	<p><b>2-2:</b> T27, T40-T41, T62  <b>2-6:</b> T438-T439</p>	<p><b>2-2:</b> T77  <b>2-5:</b> T226  <b>2-6:</b> T423, T504, T508</p> <p><b>Literacy and Language Guide:</b> 199</p>
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><b>2-2:</b> T22, T31, T41, T43, T62  <b>2-3:</b> T120, T125, T137, T352  <b>2-4:</b> T64</p>	<p><b>2-1:</b> T458, R3  <b>2-2:</b> T24, T28, T60, T61, T77, T164, T179, T462, R2, R3, R4, R5  <b>2-3:</b> T62, T138, T157, T214, T221, T224, T235, T236, T254, R2, R3, R4  <b>2-4:</b> T164, T265, T464, T512  <b>2-5:</b> T64, T460, T461  <b>2-6:</b> T504, T505, T507, T508, T509</p> <p><b>Literacy and Language Guide:</b> 207, 213, 227, 231, 234, 237</p>

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<b>RI.2.6</b>	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<b>2-1:</b> T225, T234-T235 <b>2-3:</b> T312, T323, T332-T333 <b>2-4:</b> T165 <b>2-6:</b> T65, T133, T142-T143	<b>2-1:</b> T122, T126, T217, T221, T271 <b>2-2:</b> T29, T31, T33, T443, T477 <b>2-3:</b> T126, T236, T316 <b>2-4:</b> T222, T229, T231, T233, T243, T482, T513 <b>2-5:</b> T26, T32, T429, T431 <b>2-6:</b> T64, T426, T508  <b>Literacy and Language Guide:</b> 190, 191, 205, 207, 212
<b>Integration of Knowledge and Ideas</b>			
<b>RI.2.7</b>	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<b>2-2:</b> T164 <b>2-3:</b> T120, T125, T137, T352 <b>2-4:</b> T464 <b>2-5:</b> T427, T432, T440-T441, T460 <b>2-6:</b> T164	<b>2-1:</b> T124, T125, T128, T137, T220, T222, T224, T225 <b>2-2:</b> T165, T227, T229, T426, T430, T433, T462 <b>2-3:</b> T124, T127, T138, T221, T235 <b>2-4:</b> T226, T228, T230, T233, T508, T511 <b>2-5:</b> T28, T30, T33, T222, T244, T422 <b>2-6:</b> T128, T132, T460, T504, T506, T507  <b>Literacy and Language Guide:</b> 188, 191, 196, 205, 208, 213, 225, 234, 235, 237, 239
<b>RI.2.8</b>	Describe how reasons support specific points the author makes in a text.	<b>2-2:</b> T431, T442-T443 <b>2-3:</b> T127, T136-T137 <b>2-6:</b> T129, T142-T143	<b>2-1:</b> T225 <b>2-2:</b> T50, T427, T429, T430, T443, T445, T477 <b>2-3:</b> T244 <b>2-4:</b> T482, T510, T512, T513 <b>2-5:</b> T54, T450 <b>2-6:</b> T122, T130, T154, T422, T425, T429, T506, T507  <b>Literacy and Language Guide:</b> 204, 205, 207, 238

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<b>RI.2.9</b>	Compare and contrast the most important points presented by two texts on the same topic.	<b>2-1:</b> T61 <b>2-2:</b> T63, T165 <b>2-5:</b> T65 <b>2-6:</b> T461	<b>2-2:</b> T62, T165, T463 <b>2-3:</b> T353 <b>2-4:</b> T465 <b>2-5:</b> T265  <b>Literacy and Language Guide:</b> 197, 211
<b>Range of Reading and Level of Text Complexity</b>			
<b>RI.2.10</b>	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<b>2-1:</b> T120-T128, T218-T226 <b>2-2:</b> T224-T232 <b>2-5:</b> T424-T432 <b>2-6:</b> T420-T430	<b>2-2:</b> T24, T424, T462 <b>2-3:</b> T62-T63, T122, T216, T254, T314, R2 <b>2-4:</b> T64, T65, T224, T464, T482, T511, T513, R4 <b>2-5:</b> T24, T64, T164, T224, T264, T424-T432, T460 <b>2-6:</b> T64, T124, T164, T460, T505

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading: Foundational Skills</b>		
	<b>Phonics and Word Recognition</b>		
<b>RF.2.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words		
<b>RF.2.3a</b>	Distinguish long and short vowels when reading regularly spelled one-syllable words.	<b>2-1:</b> T17, T113, T211, T309 <b>2-4:</b> T117	<b>2-1:</b> T37, T59, T74, T115, T135, T157, T233, T255, T334, T335, T372, T446, T457 <b>Interactive Whiteboard:</b> Lesson 1: Phonics: Words with Short Vowels a, i and Words with CVC Syllable Pattern Lesson 2: Phonics: Words with Short Vowels o, u, e and Words with CVC Syllable Pattern Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g <b>2-3:</b> T144, T307, T308, T309, T340, T350, T453 <b>Interactive Whiteboard:</b> Lesson 13: Phonics: Words with Vowel Digraphs ee, ea Lesson 14: Phonics: Words with Long o (o, oa, ow) <b>2-4:</b> T52 <b>Interactive Whiteboard:</b> Lesson 17: Phonics: Words with Long i (i, igh, ie, y) <b>2-5:</b> T351, T362, T467 <b>Interactive Whiteboard:</b> Lesson 25: Phonics: Words with au, aw, al, o, a  <b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 78-79, 82-83, 88-89

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	<b>2-3:</b> T115, T209 <b>2-6:</b> T337, T413	<b>2-3:</b> T116, T135, T144, T154, T210, T233, T242, T252, T253, T340, T351 <b>Interactive Whiteboard:</b> Lesson 12: Phonics: Words with Vowel Digraphs ai, ay Lesson 13: Phonics: Words with Vowel Digraphs ee, ea Lesson 14: Phonics: Words with Long o (o, oa, ow) <b>2-4:</b> T63, T143, T162, T163, T263, T352, T363 <b>Interactive Whiteboard:</b> Lesson 17: Phonics: Words with Long i (i, igh, ie, y) <b>2-5:</b> T117, T141, T163, T317, T341 <b>2-6:</b> T313, T336, T359, T436, T437, T459 <b>Interactive Whiteboard:</b> Lesson 29: Phonics: Longer Words with Long Vowels a and i and Words with Diphthongs oi, oy Lesson 30: Phonics: Longer Words with Long Vowels o and e and Words with Final Stable Syllable _le  <b>Literacy and Language Guides:</b> 78-79, 80-81, 82-83, 98-99, 106-107, 108-109, 110-111, 114-115

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RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	<p><b>2-3:</b> T115, T209  <b>2-6:</b> T337, T413</p>	<p><b>2-2:</b> T351, T352  <b>2-3:</b> T18, T135, T144, T154, T233, T242, T252, T253, T340  <b>Interactive Whiteboard:</b>            Lesson 12: Phonics: Words with Vowel Digraphs ai, ay            Lesson 13: Phonics: Words with Vowel Digraphs ee, ea            Lesson 14: Phonics: Words with Long o (o, oa, ow)  <b>2-4:</b> T17, T52, T117, T163, T352  <b>Interactive Whiteboard:</b>            Lesson 17: Phonics: Words with Long i (i, igh, ie, y)  <b>2-4:</b> T241, T317, T341  <b>2-6:</b> T313, T336, T359, T436, T437, T459  <b>Interactive Whiteboard:</b>            Lesson 29: Phonics: Longer Words with Long Vowels a and i and Words with Diphthongs oi, oy            Lesson 30: Phonics: Longer Words with Long Vowels o and e and Words with Final Stable Syllable _le  <b>Literacy and Language Guide:</b> 78-79, 80-81, 84-85</p>
RF.2.3d	Decode words with common prefixes and suffixes.	<p><b>2-5:</b> T217, T263, T317</p>	<p><b>2-4 Interactive Whiteboard:</b>            Lesson 18: Vocabulary Strategies: Suffixes -y, -ful            Lesson 20: Vocabulary Strategies: Prefix -over  <b>2-5:</b> T241, T341, T363, T448  <b>Interactive Whiteboard:</b> Lesson 23: Phonics: Words with Suffixes -y, -ly, -ful and Words with Final Syllables -tion, -ture            Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants  <b>2-6:</b> T52, T63, T437  <b>Literacy and Language Guide:</b> 100-101, 102-103, 117, 124, 130, 135, 135, 137, 140, 142, 143, 148, 152, 154, 158, 159, 164, 166, 171, 172, 174</p>

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RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	<p><b>2-4:</b> T217  <b>2-6:</b> T117, T217</p>	<p><b>2-1:</b> T172, T243, T254, T270, T345, T346, T356, T372  <b>Interactive Whiteboard:</b>                      Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c                      Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g  <b>2-2:</b> T236, T276, T315, T341, T363, T378, T469  <b>Interactive Whiteboard:</b>                      Lesson 8: Phonics: Words with Digraphs th, sh, wh, ch, tch, ph and Base Words/Endings -s, -ed, -ing                      Lesson 9: Phonics: Base Words and Endings -ed, -ing Words with CV Syllable Pattern  <b>2-3:</b> T17, T40-T41, T50, T60, T308, T331, T340, T350  <b>Interactive Whiteboard:</b>                      Lesson 11: Phonics: Base Words and Endings -s, -es                      Lesson 14: Phonics: Words with Long o (o, oa, ow)  <b>2-4:</b> T17, T19, T40, T43, T62, T63, T218, T241, T260, T263, T352, T363, T370  <b>Interactive Whiteboard:</b>                      Lesson 16: Phonics: Base Words and Endings -ed, -ing                      Lesson 18: Phonics: Words with the Long e Sound for y and Change y to i  <b>2-5:</b> T17, T18, T52, T62, T63, T163, T251, T318, T351, T362, T417, T418, T439, T458  <b>Interactive Whiteboard:</b>                      Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants                      Lesson 25: Phonics: Words with au, aw, al, o, a  <b>2-6:</b> T17, T18, T43, T50, T62, T118, T141, T163, T218, T219, T237, T246, T256, T257, T437  <b>Interactive Whiteboard:</b>                      Lesson 26: Phonics: Words with oo, ew, ue, ou                      Lesson 27: Phonics: Words with oo and Possessive Nouns                      Lesson 28: Phonics: Words with Vowel Diphthongs ow, ou</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<b>Literacy and Language Guide:</b> 70-71, 80-81, 82-83, 88-89, 104-105, 106-107, 108-109, 110-111, 114-115
<b>RF.2.3f</b>	Recognize and read grade-appropriate irregularly spelled words.	<b>2-2:</b> T13, T37, T47, T57, T69, T111, T139, T149, T161, T171, T213, T231, T247, T259, T269	<b>2-1:</b> T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465 <b>2-2:</b> T18, T116, T237, T413, T439, T449, T459 <b>2-3:</b> T12-T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461 <b>2-4:</b> T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471 <b>2-5:</b> T13, T39, T52, T61, T71, T113, T139, T149, T161, T171, T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467 <b>2-6:</b> T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435  <b>Literacy and Language Guide:</b> 88-89, 90-91, 108-109, 110-111
	<b>Fluency</b>		
<b>RF.2.4</b>	Read with sufficient accuracy and fluency to support comprehension.		
<b>RF.2.4a</b>	Read grade-level text with purpose and understanding.	<b>2-1:</b> T25 <b>2-2:</b> T25, T123 <b>2-3:</b> T25, T112	<b>2-1:</b> T115, T121, T149, T219, T317, T419 <b>2-2:</b> T51, T225, T253, T323 <b>2-3:</b> T117, T123, T145, T147, T217, T245, T315, T413 <b>2-4:</b> T25, T55, T125, T225, T325, T425, T455 <b>2-5:</b> T19, T25, T53, T55, T125, T219, T225, T241, T252, T253, T255, T319, T325, T352, T355, T419, T425, T451 <b>2-6:</b> T19, T25, T119, T125, T152, T219, T225, T321, T415, T421, T448, T449

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.2.4b</b>	Read grade-level text orally with accuracy, appropriate rate, and expression.	<b>2-1:</b> T48, T49, T146, T147 <b>2-2:</b> T49, T251 <b>2-3:</b> T51, T145, T243 <b>2-4:</b> T53, T253 <b>2-5:</b> T252, T253, T353	<b>2-1:</b> T19, T45, T115, T149, T311 <b>2-2:</b> T19, T48, T51, T58, T59, T117, T152, T153, T219, T253, T353 <b>2-3:</b> T14, T19, T117, T135, T211, T309, T341, T407, T443 <b>2-4:</b> T19, T43, T55, T63, T119, T153, T219, T241, T255, T262, T455 <b>2-5:</b> T152, T153, T219, T241, T255, T314, T319, T355 <b>2-6:</b> T14, T19, T53, T315, T348, T349, T351, T356, T415, T448, T449, T451
<b>RF.2.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>2-1:</b> T247, T349, T449 <b>2-2:</b> T155, T355, T453 <b>2-3:</b> T245, T343	<b>2-1:</b> T51, T149 <b>2-3:</b> T53, T211, T243, T416, T418, T445 <b>2-4:</b> T155, T355 <b>2-5:</b> T119, T152, T153, T155 <b>2-6:</b> T55, T249

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Writing</b>		
	<b>Text Types and Purposes</b>		
<b>W.2.1</b>	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because</i> , <i>and</i> , <i>also</i> ) to connect opinion and reasons, and provide a concluding statement or section.	<b>2-1:</b> T339 <b>2-3:</b> T141, T151, T161, T168, T449, T459 <b>2-6:</b> T147, T159, T169, T176, T465, T472	<b>2-1:</b> T41, T139, T173, T237, T441 <b>2-2:</b> T243, T345, T445 <b>2-3:</b> T37, T45, T47, T57, T67, T74, T131, T139, T169, T229, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T466 <b>2-4:</b> xxiv-xxv, T47, T147, T265, T439, T447, T514 <b>2-5:</b> T145 <b>2-6:</b> T69, T137, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T472, T510  <b>Literacy and Language Guide:</b> 290-291, 292-293, 294-295, 298-299, 320-321, 322-323, 324-325, 328-329
<b>W.2.2</b>	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<b>2-2:</b> T55, T67, T74, T235, T245, T257, T437, T457, T467, T474 <b>2-5:</b> T269, T435, T465, T472	<b>2-1:</b> xxiv-xxv <b>2-2:</b> xxv, T35, T43, T45, T145, T147, T159, T169, T176, T267, T274, T447 <b>2-3:</b> xxiv-xxv, T237 <b>2-4:</b> T245 <b>2-5:</b> T37, T47, T59, T69, T76, T137, T147, T159, T169, T176, T237, T245, T247, T259, T276, T337, T345, T347, T359, T369, T376, T443, T445, T455 <b>2-6:</b> T47, T145, T341, R2  <b>Literacy and Language Guide:</b> 280-281, 282-283, 284-285, 288-289, 304-305, 310-311, 312-313, 314-315, 318-319, 331, 335, 344, 358, 359

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>W.2.3</b>	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<b>2-1:</b> T55, T65, T331, T353, T370, T433, T443, T453, T463, T470 <b>2-4:</b> T39, T69, T76, T176, T439, T459, T469	<b>2-1:</b> T33, T43, T64, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T363 <b>2-2:</b> T510 <b>2-4:</b> T49, T59, T139, T149, T159, T165, T169, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T449, T476  <b>Literacy and Language Guide:</b> 270-271, 272-273, 274-275, 278-279, 300-301, 308-309, 335, 363
<b>Production and Distribution of Writing</b>			
<b>W.2.4</b>	(Begins in grade 3)		
<b>W.2.5</b>	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	<b>2-1:</b> T72, T331, T370, T463 <b>2-2:</b> T467 <b>2-3:</b> T459 <b>2-4:</b> T469 <b>2-5:</b> T465 <b>2-6:</b> T465	<b>2-1:</b> xxiv-xxv, T168, T170, T268, T368, T468 <b>2-2:</b> T72, T374, T472, T474 <b>2-3:</b> xxiv-xxv, T72, T166, T169, T264, T266, T362, T464 <b>2-4:</b> xxiv-xxv, T74, T76, T176, T274, T276, T374, T439, T474, T476 <b>2-5:</b> T74, T76, T174, T176, T274, T276, T374, T470 <b>2-6:</b> T59, T74, T76, T165, T174, T176, T253, T270, T370, T372, T470, T472  <b>Literacy and Language Guide:</b> 278-279, 284-285, 298-299, 302-303, 318-319, 328-329, 332, 333, 338, 339, 345

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<p><b>2-1:</b> T433, T443, T453, T463, T470</p> <p><b>2-2:</b> T447, T457, T467, T474</p> <p><b>2-4:</b> T469</p> <p><b>2-5:</b> T173, T359, T465</p>	<p><b>2-1:</b> T331</p> <p><b>2-2:</b> T437</p> <p><b>2-3:</b> xxiv-xxv, T437, T449, T466</p> <p><b>2-4:</b> T439, T449, T459, T476</p> <p><b>2-5:</b> T73, T359, T435, T445, T455, T472</p> <p><b>2-6:</b> T173, T176, T433, T443, T455, T465, T472, R2</p> <p>myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i>, allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally.</p> <p><b>Literacy and Language Guide:</b> 341</p>
<b>Research to Build and Present Knowledge</b>			
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	<p><b>2-2:</b> T271</p> <p><b>2-5:</b> T73</p> <p><b>2-6:</b> T159, T169, T173, T176</p>	<p><b>2-1:</b> R3</p> <p><b>2-2:</b> xxv, T63, T71, T365, R2, R3, R4</p> <p><b>2-3:</b> xxiv-xxv, T165, T255, R2, R3</p> <p><b>2-4:</b> xxiv-xxv, R3, R4</p> <p><b>2-5:</b> T45, T65, T461, R3</p> <p><b>2-6:</b> xxiv-xxv, T65, T137, T261, R2, R3</p> <p><b>Literacy and Language Guide:</b> 316-317, 342</p>
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	<p><b>2-1:</b> T61, T265, T353, T467</p> <p><b>2-3:</b> T165</p> <p><b>2-6:</b> T369</p>	<p><b>2-2:</b> xxv, T437, T447, T457, T510</p> <p><b>2-4:</b> xxiv-xxv, T465, T514</p> <p><b>2-5:</b> T73, T365</p> <p><b>2-6:</b> T47, T173, R2</p> <p><b>Literacy and Language Guide:</b> 280-281, 316-317</p>
W.2.9	(Begins in grade 4)		
<b>Range of Writing</b>			
W.2.10	(Begins in grade 3)		

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Speaking &amp; Listening</b>		
	<b>Comprehension and Collaboration</b>		
<b>SL.2.1</b>	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.		
<b>SL.2.1a</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>2-1:</b> T50, T69, T440 <b>2-2:</b> T173, T471 <b>2-3:</b> T71 <b>2-5:</b> T469 <b>2-6:</b> T73	<b>2-1:</b> T40, T138, T148, T236, T246, T343, T348, T355, T367, T445, T448 <b>2-2:</b> T42, T50, T63, T144, T154, T212, T242, T246, T252, T259, T263, T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T510 <b>2-3:</b> T44, T52, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444 <b>2-4:</b> T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514 <b>2-5:</b> T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461 <b>2-6:</b> T46, T51, T54, T65, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510, R3
<b>SL.2.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.	<b>2-1:</b> T50, T69 <b>2-2:</b> T173, T471 <b>2-3:</b> T71 <b>2-6:</b> T73	<b>2-1:</b> T40, T61, T246, T367, T448 <b>2-2:</b> T42, T144, T349, T354, T365, T452, T510 <b>2-3:</b> T52, T146, T165, T236, T244, T334, T342, T361, T434, T444 <b>2-4:</b> T34, T173, T346, T354, T446, T454 <b>2-5:</b> T54, T154, T165, T244, T254, T265, T354, T373, T450 <b>2-6:</b> T154, T248, T261, T350, T440, T450, T469
<b>SL.2.1c</b>	Ask for clarification and further explanation as needed about the topics and texts under discussion.	<b>2-1:</b> T50, T265, T307, T409, T467 <b>2-2:</b> T173 <b>2-3:</b> T361 <b>2-5:</b> T73, T469	<b>2-1:</b> T61, T246, T348, T367, T448 <b>2-2:</b> T50, T252, T313, T354, T415, T444, T452 <b>2-3:</b> T15, T146, T244, T305, T342, T444 <b>2-4:</b> T146, T173, T315, T446, T454, T473 <b>2-5:</b> xxiv-xxv, T54, T73, T173, T254, T273, T450 <b>2-6:</b> xxiv-xxv, T248, T369, T450, T469, T510

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	<b>2-1:</b> T15, T209, T307, T409 <b>2-2:</b> T373 <b>2-3:</b> T263, T463 <b>2-4:</b> T473	<b>2-2:</b> T113, T215, T313 <b>2-3:</b> T15, T263, T305, T403, T463 <b>2-4:</b> T15, T115, T215, T315, T415 <b>2-5:</b> T15, T215, R2 <b>2-6:</b> T15, T269, T411  <b>Literacy and Language Guide:</b> 193, 200, 201, 203, 210, 213, 226, 227, 233, 243, 245, 348
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>2-1:</b> T265, T467 <b>2-3:</b> T361 <b>2-5:</b> T73, T469	<b>2-1:</b> T111 <b>2-2:</b> T15, T41 <b>2-3:</b> T15, T63, T113, T207, T403, R5 <b>2-4:</b> T244, T473, T514 <b>2-5:</b> T15, T115, T165, T173, T265, T273, T312, T315, T344, T415 <b>2-6:</b> T115, T215, T369, T411  <b>Literacy and Language Guide:</b> 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245
<b>Presentation of Knowledge and Ideas</b>			
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<b>2-3:</b> T463 <b>2-4:</b> T265, T273 <b>2-5:</b> T173	<b>2-1:</b> T265 <b>2-2:</b> T271 <b>2-4:</b> T46, T146, T465 <b>2-5:</b> xxiv-xxv, T365, R2 <b>2-6:</b> T369, T469

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<b>SL.2.5</b>	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>2-1:</b> T158 <b>2-3:</b> T361 <b>2-4:</b> T73 <b>2-5:</b> T273 <b>2-6:</b> T73, T241, T461, T469	<b>2-1:</b> T467 <b>2-5:</b> T73, T165, T173, T265, T365, R3 <b>2-6:</b> T240, T261, T369
<b>SL.2.6</b>	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.)	<b>2-1:</b> T40, T459, T467 <b>2-2:</b> T113 <b>2-3:</b> T361, T463 <b>2-5:</b> T73	<b>2-1:</b> T50, T167, T173, T246, T257, T348, T448, R2 <b>2-2:</b> T50, T71, T111, T165, T271, T354, T365, T370, T452, T458, T468, T510 <b>2-3:</b> T146, T207, T230, T244, T342, T444, R5 <b>2-4:</b> T54, T115, T454, T472 <b>2-5:</b> T54, T144, T154, T173, T254, T273, T338, T354, T442, T450 <b>2-6:</b> T165, T248, T369, T466

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Language Standards</b>		
	<b>Conventions of Standard English</b>		
<b>L.2.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<b>L.2.1a</b>	Use collective nouns (e.g., <i>group</i> ).	<b>2-2:</b> T54, T72, T368	<b>2-1:</b> T61 <b>2-2:</b> T77
<b>L.2.1b</b>	Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i> ).	<b>2-2:</b> T44, T72 <b>2-3:</b> T66	<b>2-1:</b> T61 <b>2-2:</b> T34, T77
<b>L.2.1c</b>	Use reflexive pronouns (e.g., <i>myself, ourselves</i> ).	<b>2-4:</b> T58, T74 <b>2-5:</b> T68	<b>2-1:</b> T61 <b>2-5:</b> T268
<b>L.2.1d</b>	Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i> ).	<b>2-5:</b> T236, T246, T258, T336, T346, T358, T374 <b>2-6:</b> T464	<b>2-2:</b> T477 <b>2-4:</b> T246, T258 <b>2-5:</b> T274, T434, T444, T454, T470 <b>2-6:</b> T264, T364
<b>L.2.1e</b>	Use adjectives and adverbs, and choose between them depending on what is to be modified.	<b>2-5:</b> T36, T46, T58, T136, T146 <b>2-6:</b> T136, T146, T158, T432, T442, T454	<b>2-5:</b> T46, T48, T74, T158, T174 <b>2-6:</b> T68, T168, T244, T470 <b>Literacy and Language Guide:</b> 275, 311, 360
<b>L.2.1f</b>	Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i> ).	<b>2-1:</b> T54, T70, T152, T168, T266, T470 <b>2-2:</b> T374 <b>2-3:</b> T46, T56, T72, T130, T140, T150, T166 <b>2-5:</b> T158, T374 <b>2-6:</b> T174	<b>2-1:</b> T32, T42, T130, T140, T260, T443, T462 <b>2-3:</b> T36, T437, T466 <b>2-6:</b> T48 <b>Literacy and Language Guide:</b> 121, 123, 125, 129, 131, 137, 141, 143, 145, 147, 149, 155, 157, 159, 163, 165, 169, 171, 175, 270-271, 274-275, 278-279, 282-283, 335, 346, 347, 349

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.2.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
<b>L.2.2a</b>	Capitalize holidays, product names, and geographic names.	<b>2-2:</b> T136, T158, T174 <b>2-3:</b> T160, T336, T362	<b>2-2:</b> T179
<b>L.2.2b</b>	Use commas in greetings and closings of letters	<b>2-1:</b> T163, T170 <b>2-3:</b> T67, T74 <b>2-4:</b> T358	<b>2-3:</b> T37, T67
<b>L.2.2c</b>	Use an apostrophe to form contractions and frequently occurring possessives.	<b>2-2:</b> T416-T417, T418, T441, T460 <b>2-6:</b> T38, T48, T58, T74, T232, T252, T270	<b>2-2:</b> T446, T466 <b>Interactive Whiteboard:</b> Lesson 10: Phonics: Contractions <b>2-3:</b> T50, T61 <b>2-6:</b> T74, T151, T232, T242, T252, T270, T441  <b>Literacy and Language Guide:</b> 74-75
<b>L.2.2d</b>	Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i> ).	<b>2-1:</b> T345, T356 <b>2-4:</b> T363 <b>2-5:</b> T218 <b>2-6:</b> T347	<b>2-1:</b> T18, T114, T212 <b>Interactive Whiteboard:</b> Lesson 2: Phonics: Words with Short Vowels o, u, e and Words with CVC Syllable Pattern Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g <b>2-2:</b> T18, T66, T151, T168, T218, T244 <b>Interactive Whiteboard:</b> Lesson 6: Phonics: Words with Common Final Blends nd, ng, nk, nt, ft, xt, mp Lesson 8: Phonics: Words with Digraphs th, sh, wh, ch, tch, ph and Base Words/Endings -s, -ed, -ing <b>2-3:</b> T117, T210 <b>Interactive Whiteboard:</b> Lesson 12: Phonics: Words with Vowel Digraphs ai, ay Lesson 13: Phonics: Words with Vowel Digraphs ee, ea

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			<p><b>2-4:</b> T18, T43, T62, T318, T362, T418  <b>Interactive Whiteboard:</b>                      Lesson 16: Phonics: Base Words and Endings -ed, -ing                      Lesson 20: Phonics: Words with or, ore  <b>2-5:</b> T18, T318, T418  <b>Interactive Whiteboard:</b>                      Lesson 21: Phonics: Words with er, ir, ur                      Lesson 23: Phonics: Words with Suffixes -y, -ly, -ful and Words with Final Syllables -tion, -ture                      Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants                      Lesson 25: Phonics: Words with au, aw, al, o, a  <b>2-6:</b> T18, T48, T58, T68, T74, T118, T146, T158, T168, T174, T218, T242, T252, T264, T270, T314, T342, T354, T364, T370, T414, T442, T447, T454, T470  <b>Interactive Whiteboard:</b>                      Lesson 28: Phonics: Words with Vowel Diphthongs ow, ou    <b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115</p>
<b>L.2.2e</b>	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b>2-1:</b> T463  <b>2-2:</b> T467  <b>2-4:</b> T469</p>	<p><b>2-5:</b> T446  <b>2-6:</b> T272, T472</p>
<b>Knowledge of Language</b>			
<b>L.2.3</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
<b>L.2.3a</b>	Compare formal and informal uses of English.	<p><b>2-1:</b> T167  <b>2-2:</b> T471  <b>2-3:</b> T263</p>	<p><b>2-4:</b> T129, T145  <b>2-6:</b> T460</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Vocabulary Acquisition and Use</b>			
<b>L.2.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.		
<b>L.2.4a</b>	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>2-1:</b> T259, T361 <b>2-2:</b> T167 <b>2-3:</b> T159 <b>2-4:</b> T167 <b>2-5:</b> T167, T463 <b>2-6:</b> T67	<b>2-1:</b> T270, T372 <b>Interactive Whiteboard:</b> Lesson 3: Vocabulary Strategies: Multiple-Meaning Words Lesson 4: Vocabulary Strategies: Context Clues <b>2-2:</b> T27, T77, T367 <b>Interactive Whiteboard:</b> Lesson 7: Vocabulary Strategies: Homophones Lesson 9: Vocabulary Strategies: Synonyms <b>2-3 Interactive Whiteboard:</b> Lesson 12: Vocabulary Strategies: Idioms <b>2-4:</b> T27, T29, T67 <b>Interactive Whiteboard:</b> Lesson 17: Vocabulary Strategies: Antonyms <b>2-5:</b> T466 <b>Interactive Whiteboard:</b> Lesson 22: Vocabulary Strategies: Idioms Lesson 25: Vocabulary Strategies: Context Clues <b>2-6:</b> T363, T423, T439, T463 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Multiple-Meaning Words

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i> ).	2-2: T65 2-3: T65 2-4: T467	2-2: T76 <b>Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Base Words and Prefixes un-, re- <b>2-3 Interactive Whiteboard:</b> Lesson 11: Vocabulary Strategies: Prefixes pre- and mis- <b>2-4 Interactive Whiteboard:</b> Lesson 20: Vocabulary Strategies: Prefix -over  <b>Literacy and Language Guide:</b> 102-103, 117, 130, 135, 136, 137, 140, 148, 152, 154, 159, 171
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i> ).	2-2: T465 2-3: T457 2-5: T212 2-6: T463	2-2: T12 <b>2-3 Interactive Whiteboard:</b> Lesson 15: Vocabulary Strategies: Root Words <b>2-6 Interactive Whiteboard:</b> Lesson 30: Vocabulary Strategies: Root Words  <b>Literacy and Language Guide:</b> 139, 162, 165, 168
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i> ).	2-2: T265 2-5: T267, T270	2-2: T276 <b>Interactive Whiteboard:</b> Lesson 8: Vocabulary Strategies: Compound Words <b>2-3:</b> T405 <b>2-5:</b> T117 <b>Interactive Whiteboard:</b> Lesson 23: Vocabulary Strategies: Compound Words  <b>Literacy and Language Guide:</b> 84-85, 156

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<b>L.2.4e</b>	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	<b>2-1:</b> T53, T161, T249, T351, 451 <b>2-2:</b> T255, T357 <b>2-3:</b> T159, T345 <b>2-4:</b> T357 <b>2-5:</b> T167	<b>2-1:</b> T63, T151, T172, T259 <b>Interactive Whiteboard:</b> Lesson 2: Vocabulary Strategies: Using a Glossary <b>2-2:</b> T53, T157, T455, R4 <b>2-3:</b> T55, T65, T149, T247, T257, T355 <b>Interactive Whiteboard:</b> Lesson 11: Vocabulary Strategies: Prefixes pre- and mis- Lesson 13: Vocabulary Strategies: Using a Dictionary <b>2-4:</b> T57, T157, T167, T257, T457, R2 <b>2-5:</b> T67, T157, T257, T357, T453 <b>Interactive Whiteboard:</b> Lesson 21: Vocabulary Strategies: Dictionary Entry Lesson 22: Vocabulary Strategies: Idioms <b>2-6:</b> T67, T157, T251, T353, T363, T453 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Multiple-Meaning Words Lesson 29: Vocabulary Strategies: Antonyms
<b>L.2.5</b>	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
<b>L.2.5a</b>	Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i> ).	<b>2-1:</b> T150, T248, T350, T366, T450 <b>2-2:</b> T52, T156, T254, T356, T454	<b>2-1:</b> T52, T68, T109, T435, T466 <b>2-2:</b> T47, T52, T57, T70, T138, T149, T156, T161, T176, T254, T259, T339, T349, T356, T360, T372, T439, T449, T454, T459 <b>2-3:</b> T54, T70, T148, T164, T246, T344, T360, T446, T462 <b>2-4:</b> T56, T60, T156, T160, T172, T256, T260, T272, T356, T360, T372, T456, T460, T472 <b>2-5:</b> T56, T72, T156, T256, T272, T360, T372, T452, T456 <b>2-6:</b> T56, T60, T72, T156, T160, T172, T250, T268, T352, T368, T452, T468  <b>Literacy and Language Guide:</b> 116, 122, 130, 137, 147, 161

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L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., <i>toss, throw, hurl</i> ) and closely related adjectives (e.g., <i>thin, slender, skinny, scrawny</i> ).	<b>2-2:</b> T367 <b>2-4:</b> T367, T373 <b>2-6:</b> T167	<b>2-2:</b> T349 <b>Interactive Whiteboard:</b> Lesson 9: Vocabulary Strategies: Synonyms <b>2-4 Interactive Whiteboard:</b> Lesson 19: Vocabulary Strategies: Shades of Meaning <b>2-5:</b> T156 <b>2-6 Interactive Whiteboard:</b> Lesson 27: Vocabulary Strategies: Shades of Meaning  <b>Literacy and Language Guide:</b> 134, 137, 144, 153, 162, 167, 169, 172, 175, 315

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.2.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i> ).	<p><b>2-1:</b> T20, T53, T307, T333  <b>2-2:</b> T20, T53, T70, T255  <b>2-3:</b> T20, T55, T70, T247  <b>2-4:</b> T20, T57, T72, T141  <b>2-5:</b> T20, T57, T139  <b>2-6:</b> T20, T57, T174, T416</p>	<p><b>2-1:</b> T35, T45, T57, T68, T116, T133, T143, T155, T214, T231, T241, T253, T312, T351, T366, T414, T451, T466, R2  <b>2-2:</b> T37, T56, T118, T139, T157, T160, T172, T220, T232, T237, T247, T318, T357, T372, T420, T455, T469  <b>2-3:</b> T39, T49, T59, T118, T133, T143, T149, T153, T212, T231, T241, T251, T262, T310, T329, T339, T344, T349, T360, T408, T429, T439, T447, T451, T462  <b>2-4:</b> T41, T51, T61, T120, T151, T157, T161, T172, T220, T239, T249, T257, T261, T272, T320, T341, T351, T357, T361, T420, T441, T451, T457, T461, T472, T514  <b>2-5:</b> T39, T49, T61, T72, T120, T121, T149, T157, T220, T221, T239, T249, T257, T261, T272, T320, T321, T339, T349, T357, T361, T372, T420, T421, T437, T447, T453, T457  <b>2-6:</b> T21, T39, T41, T49, T51, T56, T59, T61, T69, T72, T120, T121, T139, T149, T156, T157, T161, T172, T220, T221, T235, T245, T251, T255, T268, T316, T317, T335, T345, T353, T368, T417, T435, T444, T445, T453, T457, T468, T510</p> <p><b>Literacy and Language Guide:</b> 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175</p>

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