

Correlation to the  
**Common Core State Standards  
English Language Arts,  
Grade 1**

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Grade 1**



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Grade 1**

correlated to the

**Common Core State Standards for English Language Arts  
Grade 1**

Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Reading Standards for Literature</b>		
	<b>Key Ideas and Details</b>		
<b>RL.1.1</b>	Ask and answer questions about key details in a text.	<b>1-2:</b> T71 <b>1-3:</b> T121, T125, T128 <b>1-4:</b> T437	<b>1-1:</b> xxiv, T60, T122, T123, T124, T125, T126, T146, T218, T219, T221, T242, T251, T311, T411, T412, T414, T434, T462 <b>1-2:</b> xxiv-xxv, T26, T28-T29, T30-T31, T222, T224, T226-T227, T238, T248, T418, T420-T421, T422-T423, T424-T425, T444 <b>1-3:</b> T124, T125, T127, T129, T130, T131, T142, T152, T217, T328, T330, T331, T332, T333, T334, T335, T356 <b>1-4:</b> xxiv, xxv, T117, T130, T133, T135, T137, T158, T430, T433, T434, T435, T436, T438, T458, R2 <b>1-5:</b> xxv, T26, T29, T30, T32, T42, T52, T63, T225, T226, T228, T229, T230, T231, T233, T244, T430, T431, T433, T435, T436, T448, T458, T489 <b>1-6:</b> xxv, T23, T26, T28, T30, T32, T44, T54, T226, T228, T230, T231, T242, T252, T325, T326, T327, T328, T329, T331, T332, T334, T344, T354, T482, T508  <b>Literacy and Language Guide:</b> 187, 188, 189, 190, 191, 192, 193, 194, 196, 197, 200, 201, 203, 204 205, 207, 208, 209, 212, 213, 215, 218, 219, 221, 224, 225, 226, 227, 229, 230, 231, 234, 235, 236, 237, 239, 240, 242, 243, 245

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.	<b>1-1:</b> T223, T348 <b>1-2:</b> T23, T27, T31, T33, T40-T41 <b>1-4:</b> T437, T446-T447 <b>1-6:</b> T164, T335	<b>1-1:</b> xxiv, T15, T127, T144, T146, T155, T207, T211, T232, T242, T336, T349, T403, T415, T421, T463 <b>1-2:</b> T26, T32, T42-T43, T52, T62-T63, T117, T229, T235, T238, T248, T309, T333, T344, T407, T425, T444, T453 <b>1-3:</b> T15, T127, T129, T130, T131, T141, T142, T152, T161, T317, T337, T365, T423, T456 <b>1-4:</b> xxiv, T19, T81, T137, T138, T158, T167, T356, T367, T419, T428, T435, T439, T458, T468 <b>1-5:</b> T19, T32, T39, T52, T63, T162, T217, T232, T234, T244, T254, T319, T426, T431, T437, T438, T458, T488 <b>1-6:</b> T34, T35, T41, T54, T152, T219, T233, T252, T327, T334, T354, T464, T465, R2  <b>Literacy and Language Guide:</b> 193, 196, 209, 239, 245
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.	<b>1-1:</b> T406, T411, T422-T423 <b>1-5:</b> T22, T29, T40-T41 <b>1-6:</b> T222, T227, T240-T241	<b>1-1:</b> xxiv, xxv, T118, T122, T123, T124, T125, T126, T127, T135, T136, T146, T214, T218, T220, T221, T222, T223, T229, T231, T232, T240, T242, T403, T410, T412, T413, T414, T415, T421, T424, T434, T443, T463 <b>1-2:</b> T22, T26-T27, T28-T29, T30-T31, T41, T42-T43, T50, T52, T55, T71, T219, T222-T223, T224, T226, T229, T233, T237, T238, T246, T248, T414, T418-T419, T420, T422, T433, T434, T444, T464 <b>1-3:</b> T39, T120, T124, T126, T127, T128, T129, T130, T131, T141, T152, T163, T171, T328, T330, T331, T332, T333, T334, T335, T336, T337, T345, T423 <b>1-4:</b> T124, T128, T129, T131, T133, T134, T136, T147, T158, T235, T426, T428, T430, T431, T432, T433, T435, T437, T439, T446, T447, T448, T458, T468, T469, T483, R2 <b>1-5:</b> T26, T28, T29, T30, T31, T32, T42, T52, T61, T162, T163, T220, T224, T225, T226, T227, T230, T231, T232, T233, T234, T243, T244, T254, T263, T265, T367, T426, T430, T433, T434, T435, T437, T447, T448, T458, T488 <b>1-6:</b> xxv, T26, T28, T29, T33, T34, T35, T43, T44, T54, T65, T163, T164, T226, T228, T229, T230, T231, T232, T233, T242, T252, T263, T320, T325,

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			T327, T328, T329, T330, T331, T332, T334, T335, T343, T344, T354, T419, T464, T482, T483, T508, T510, T512, T513  <b>Literacy and Language Guide:</b> 187, 188, 189, 190, 191, 194, 196, 197, 200, 201, 203, 204, 205, 208, 212, 213, 215, 221, 224, 225, 226, 227, 229, 230, 231, 234, 235, 236, 237, 239, 240, 242, 243
<b>Craft and Structure</b>			
<b>RL.1.4</b>	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	<b>1-1:</b> T60 <b>1-2:</b> T62-T63, T356-T357, T454-T455, T463 <b>1-4:</b> T477 <b>1-6:</b> T26-T27	<b>1-1:</b> T61, T137, T219, T231, T348 <b>1-2:</b> T434 <b>1-4:</b> xxiv, T270, T430, T433, T468, T469 <b>1-5:</b> T27, T30, T41, T225, T227, T243, T265 <b>1-6:</b> T32, T33, T43, T124, T167, T325, T330, T343, T364, T365, T465, T510 <b>Interactive Whiteboard:</b> Lesson 27: Vocabulary Strategies: Classify and Categorize Emotion Words  <b>Literacy and Language Guide:</b> 187, 193, 203, 205, 225, 231, 243
<b>RL.1.5</b>	Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	<b>1-1:</b> T253, T413, T422-T423 <b>1-2:</b> T318 <b>1-3:</b> T428 <b>1-4:</b> T270 <b>1-5:</b> T428 <b>1-6:</b> T224	<b>1-1:</b> T423, T445 <b>1-2:</b> T55, T122, T124, T239, T267, T416, T434 <b>1-3:</b> xxv, T122, T369, R2, R3 <b>1-4:</b> T24, T126 <b>1-5:</b> T124, T163, T342, T377, T423 <b>1-6:</b> T231, T241, T363, T464, T512  <b>Literacy and Language Guide:</b> 189, 197
<b>RL1.6</b>	Identify who is telling the story at various points in a text.	<b>1-2:</b> T227, T236-T237 <b>1-4:</b> T133, T146-T147 <b>1-5:</b> T431, T446-T447	<b>1-2:</b> T230, T237, T253, T421, T433, T457 <b>1-4:</b> T183 <b>1-5:</b> T432  <b>Literacy and Language Guide:</b> 225

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<b>Integration of Knowledge and Ideas</b>			
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.	<b>1-1:</b> T406, T411, T422-T423 <b>1-2:</b> T414, T419, T432-T433 <b>1-5:</b> T22, T29, T40-T41	<b>1-1:</b> xxiv, xxv, T118, T120, T122, T123, T124, T125, T126, T127, T135, T136, T137, T144, T146, T155, T216, T219, T221, T222, T223, T232, T242, T410, T413, T414, T434, T443 <b>1-2:</b> xxiv-xxv, T28-T29, T30, T42, T71, T223, T224-T225, T226, T237, T238, T246, T248, T418, T420-T421, T422-T423, T424, T433, T434, T444 <b>1-3:</b> T124, T127, T128, T129, T130, T131, T141, T142, T150, T152, T328, T330, T333, T334, T335, T336, T345, T346, T356 <b>1-4:</b> xxiv, T129, T132, T137, T158, T356, T426, T430, T431, T432, T433, T434, T436, T439, T446, T448, T458, T483 <b>1-5:</b> T26, T28, T42, T52, T220, T224, T225, T226, T229, T231, T232, T234, T243, T244, T254, T426, T432, T434, T437, T447, T448, T449, T456, T458 <b>1-6:</b> T30, T35, T44, T54, T222, T227, T228, T230, T231, T232, T233, T241, T242, T243, T252, T263, T320, T325, T327, T328, T329, T330, T331, T332, T334, T335, T343, T344, T354, T431, T464, T482, T483, T484, T508, T509, T513, T514  <b>Literacy and Language Guide:</b> 192
<b>RL.1.8</b>	(Not applicable to literature)		
<b>RL.1.9</b>	Compare and contrast the adventures and experiences of characters in stories.	<b>1-2:</b> T62, T455 <b>1-4:</b> T124, T129, T146-T147 <b>1-6:</b> T22, T33, T42-T43, T271	<b>1-1:</b> T125, T349 <b>1-2:</b> T63 <b>1-4:</b> T128, T131, T136, T169, T183, T436, T437 <b>1-5:</b> T163, T265, T435, T489 <b>1-6:</b> T27, T29, T30, T34, T44, T263, T334, T484, T511, T513  <b>Literacy and Language Guide:</b> 215, 218, 219, 236, 237

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<b>Range of Reading and Level of Text Complexity</b>			
<b>RL.1.10</b>	With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<b>1-1:</b> T216-T222 <b>1-2:</b> T356-T357, T454-T455 <b>1-4:</b> T468-T469 <b>1-5:</b> T24-T32, T222-T233 <b>1-6:</b> T224-T232, T322-T334	<b>1-1:</b> T60, T121, T146, T242, T348, T408, T409, T434, T462 <b>1-2:</b> T25, T221, T236-T237, T248, T417, T444 <b>1-3:</b> T152, T327, T356, T468 <b>1-4:</b> xxiv, xxv, T127, T158, T429, T446 <b>1-5:</b> xxv, T52, T162, T264, T429, T458 <b>1-6:</b> xxv, T24, T25, T54, T164, T252, T354, T364, T464, T482

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<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
<b>RI.1.1</b>	Ask and answer questions about key details in a text.	<b>1-1:</b> T311, T315, T316 <b>1-2:</b> T317, T321, T326 <b>1-4:</b> T23, T27, T29, T31 <b>1-5:</b> T323, T327, T329	<b>1-1:</b> T27, T40, T50, T156, T317, T318, T338, T444 <b>1-2:</b> T124, T126, T128, T130, T150, T258-T259, T313, T320, T322, T324, T336, T346 <b>1-3:</b> xxiv, xxv, T27, T28, T29, T30, T31, T52, T224, T226-T227, T228, T229, T230-T231, T232, T242, T252, T265, T430, T431, T432, T433, T435, T436, T438, T458, T469, T477, T486, T487, T488 <b>1-4:</b> xxv, T22, T28, T30, T32, T33, T34, T46, T230, T232, T234, T235, T236, T237, T238, T260, T332, T333, T334, T338, T348, T358, T487, R2 <b>1-5:</b> xxiv, T124, T127, T128, T129, T130, T131, T132, T142, T152, T326, T331, T332, T333, T334, T336, T338, T339, T348, T358, T369, T470, T471, T490 <b>1-6:</b> xxiv, xxv, T29, T126, T127, T128, T130, T133, T134, T144, T154, T317, T427, T428, T429, T430, T432, T433, T444, T454, T473, T484  <b>Literacy and Language Guide:</b> 186, 189, 191, 195, 198, 199, 201, 202, 206, 207, 209, 210, 211, 213, 214, 216, 217, 219, 220, 222, 223, 227, 228, 232, 233, 235, 237, 238, 241, 244, 245

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<b>RI.1.2</b>	Identify the main topic and retell key details of a text.	<p><b>1-1:</b> T22, T29, T31, T38-T39  <b>1-2:</b> T120, T125, T131, T138-T139, T327  <b>1-4:</b> T22, T27, T29, T36-T37, T44-T45  <b>1-6:</b> T422, T434, T435, T442-T443</p>	<p><b>1-1:</b> T26, T30, T40, T50, T319, T338  <b>1-2:</b> T61, T124, T126, T128, T130, T140, T148, T150, T326, T335, T346, T498-T499, T501, T502  <b>1-3:</b> xxiv, xxv, T27, T28, T29, T30, T31, T33, T41, T42, T52, T61, T232, T252, T263, T264, T265, T266, T366, T367, T368, T377, T431, T438, T439, T458  <b>1-4:</b> T24, T28, T30, T32, T34, T46, T66, T67, T226, T240, T247, T358, T368, T487, T488  <b>1-5:</b> xxiv, xxv, T63, T117, T132, T133, T152, T328, T332, T333, T336, T338, T339, T358, T470, T479, T490  <b>1-6:</b> T19, T128, T135, T154, T423, T426, T427, T428, T429, T430, T431, T433, T444, T454, T484</p> <p><b>Literacy and Language Guide:</b> 186, 189, 199, 202, 216, 217, 238, 244, 245</p>
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p><b>1-3:</b> T220, T229, T240-T241, T426, T433, T446-T447  <b>1-4:</b> T328, T333, T346-T347  <b>1-5:</b> T322, T329, T346-T347</p>	<p><b>1-1:</b> T28  <b>1-2:</b> T120, T140, T160, T258-T259, T500-T501, T502  <b>1-3:</b> T62, T63, T141, T162, T163, T224, T226-T227, T228, T231, T232, T242, T252, T263, T264, T367, T368, T377, T431, T434, T435, T436, T448, T486, T487  <b>1-4:</b> T31, T32, T168, T230, T235, T271, T334, T335, T337, T338, T348, T358, T369, T383, T512, T513, T515, T516, T517  <b>1-5:</b> T62, T63, T117, T129, T326, T328, T331, T332, T333, T334, T335, T336, T337, T339, T348, T358, T368, T469, T471, T479, T490  <b>1-6:</b> T65, T126, T127, T128, T129, T144, T154, T262, T428, T429, T433, T454, T484</p> <p><b>Literacy and Language Guide:</b> 189, 195, 202, 210, 222, 223, 232, 233, 237</p>

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<b>Craft and Structure</b>			
<b>RI.1.4</b>	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	<p><b>1-3:</b> T228, T240-T241, T427, T430, T436</p> <p><b>1-4:</b> T31, T329, T337, T346-T347</p> <p><b>1-5:</b> T127, T327, T329</p> <p><b>1-6:</b> T133, T142-T143</p>	<p><b>1-1:</b> T310, T318, T327</p> <p><b>1-3:</b> xxiv, T225, T266, T434, T488</p> <p><b>1-4:</b> T238, T332, T333, T334, T383</p> <p><b>1-5:</b> xxiv, T130, T140, T141, T331, T334, T347</p> <p><b>1-6:</b> xxiv, T130, T473</p>
<b>RI.1.5</b>	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	<p><b>1-1:</b> T310, T315, T326-T327, T357</p> <p><b>1-2:</b> T127, T138-T139, T321</p> <p><b>1-3:</b> T262-T266, T446</p> <p><b>1-4:</b> T75</p> <p><b>1-5:</b> T171, T468, T470</p>	<p><b>1-1:</b> T53, T245, T252, T314, T316, T338, T341, T357, T437, T444</p> <p><b>1-2:</b> T126, T128-T129, T160, T162-T163, T251, T258, T316, T318, T320, T322-T323, T324, T335, T349, T351, T447</p> <p><b>Interactive Whiteboard:</b> Lesson 7: Vocabulary Strategies: Using a Glossary</p> <p><b>1-3:</b> T27, T55, T62, T162, T163, T255, T359, T366, T367, T432, T434, T435, T436, T447, T461, R2</p> <p><b>1-4:</b> T26, T28, T59, T66, T168, T368, R3</p> <p><b>1-5:</b> T62, T152, T165, T257, T326, T333, T349, T361, T368, T461, T473, R2</p> <p><b>Interactive Whiteboard:</b> Lesson 22: Vocabulary Strategies: Using a Dictionary Entry Lesson 25: Vocabulary Strategies: Synonyms with Introduction to Thesaurus</p> <p><b>1-6:</b> T57, T64, T157, T255, T262, T357, T457</p> <p><b>Literacy and Language Guide:</b> 199, 209, 211, 213, 219, 227, 233, 235, 241</p>

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<b>RI.1.6</b>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	<b>1-1:</b> T156 <b>1-2:</b> T316, T320-T321, T334-T335 <b>1-3:</b> T263, T265 <b>1-4:</b> T28, T33 <b>1-5:</b> T469	<b>1-1:</b> T314, T326, R2 <b>1-2:</b> T322, T324, T326, T498-T499, T500 <b>1-3:</b> T31 <b>1-4:</b> T169, T234, T368, T512 <b>1-5:</b> T358 <b>1-6:</b> T126, T128, T130, T131  <b>Literacy and Language Guide:</b> 198, 199, 213, 219, 233
<b>Integration of Knowledge and Ideas</b>			
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.	<b>1-1:</b> T156 <b>1-2:</b> T316, T320-T321, T334-T335 <b>1-3:</b> T263, T265, T446-T447 <b>1-4:</b> T235, T248-T249 <b>1-5:</b> T125, T469	<b>1-1:</b> T26, T27, T28, T29, T30, T39, T133, T328, T338, T406 <b>1-2:</b> T52, T124-T125, T127, T128, T139, T140, T258, T316, T321, T322-T323, T324, T336, T498-T499, T500 <b>1-3:</b> xxiv, xxv, T26, T27, T28, T29, T41, T42, T43, T63, T230, T252, T264, T266, T366, T368, T430, T432, T433, T434, T435, T436, T438, T439, T445, T448, T458, T467 <b>1-4:</b> T168, T230, T232, T233, T234, T236, T237, T238, T250, T260, T285, T336, T337, T338, T487, T488, T512, T513, T514, T515, T517 <b>1-5:</b> xxiv, T120, T126, T128, T130, T131, T132, T133, T141, T142, T152, T334, T335, T337, T339, T348, T349, T369, T490 <b>1-6:</b> xxiv, T127, T131, T132, T133, T135, T135, T144, T154, T262, T426, T427, T429, T433, T434, T444, T454, T484  <b>Literacy and Language Guide:</b> 191, 195, 198, 199, 201, 219, 228, 241

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<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.	<b>1-3:</b> T22, T27, T29, T40-T41 <b>1-4:</b> T27, T28, T29, T44-T45, T226, T237, T248-T249 <b>1-6:</b> T122, T127, T142-T143	<b>1-1:</b> T50, T338 <b>1-2:</b> T150, T336, T346 <b>1-3:</b> T28, T31, T42, T52, T227, T230, T367, T488 <b>1-4:</b> T34, T35, T81, T230, T232, T234, T236, T239, T250, T285, T369, T487, T513 <b>1-5:</b> T124, T126, T131 <b>1-6:</b> T126, T128, T129, T131, T132, T133, T422, T426, T428, T430, T433, T434, T443, T444
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<b>1-2:</b> T160, T161, T169 <b>1-3:</b> T267, T275 <b>1-5:</b> T368, T369	<b>1-1:</b> T61, T157, T349 <b>1-2:</b> T357 <b>1-3:</b> T63, T264, T469 <b>1-4:</b> T67, T169, T488 <b>1-6:</b> T65, T165, T484
<b>Range of Reading and Level of Text Complexity</b>			
<b>RI.1.10</b>	With prompting and support, read informational texts appropriately complex for grade 1.	<b>1-2:</b> T318-T326 <b>1-3:</b> T24-T32, T428-T438 <b>1-4:</b> T228-T239 <b>1-5:</b> T62-T63, T324-T338	<b>1-1:</b> T25, T50, T156, T252, T312, T313, T338, T444 <b>1-2:</b> T52, T62, T122-123, T150, T160, T258, T346 <b>1-3:</b> xxiv, xxv, T52, T62, T162, T223, T252, T262, T366, T458 <b>1-4:</b> T25, T168, T260, T331, T358, T486 <b>1-5:</b> xxiv, xxv, T123, T152, T355, T368, T468, T490 <b>1-6:</b> xxiv, xxv, T64, T125, T154, T262, T424, T425, T454, T482

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Reading Standards: Foundational Skills</b>			
<b>Print Concepts</b>			
<b>RF.1.1</b>	Demonstrate understanding of the organization and basic features of print.		
<b>RF.1.1a</b>	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	<b>1-1:</b> BTS8, T12, T225, T235, T257	<b>1-1:</b> xxiv, xxv, T321, T325, T331 <b>1-2:</b> xxiv, T12, T44, T56, T72, T134, T230-T231, T240, T252-T253, T263, T268, T330, T360 <b>1-3:</b> xxiv <b>1-4:</b> xxiv, xxv, T48, T60 <b>1-5:</b> xxiv, xxv, T58 <b>1-6:</b> xxv, T46, T58
<b>Phonological Awareness</b>			
<b>RF.1.2</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).		
<b>RF.1.2a</b>	Distinguish long from short vowel sounds in spoken single-syllable words.	<b>1-4:</b> T16, T52, T118, T344 <b>1-6:</b> T350	<b>1-3:</b> T315, T341, T351, T363, T375 <b>1-6:</b> T13  <b>Literacy and Language Guide:</b> 82-83, 84-85, 94
<b>RF.1.2b</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<b>1-1:</b> T16, T57, T141, T142, T153, T237 <b>1-3:</b> T13, T47	<b>1-1:</b> BTS9, T36, T46, T112, T142, T163, T208, T228, T238, T249, T259, T304, T324, T345, T355, T400, T420 <b>1-2:</b> T38, T69, T115, T146, T166, T234, T310, T343, T352, T409, T430, T441 <b>1-3:</b> T16, T17, T38, T48, T60, T69, T111, T114, T137, T138, T211, T214, T215, T237, T238, T248-T249, T319, T353, T421, T455 <b>1-4:</b> T17, T50, T53, T144, T155, T164, T221, T257, T323, T355, T455 <b>1-5:</b> T17, T49, T149, T215, T317, T355, T421, T455 <b>1-6:</b> T17, T51, T217, T249, T360  <b>Literacy and Language Guides:</b> 58, 60, 62, 64, 66, 70, 72, 74, 76, 78, 80, 82, 84, 86, 88, 90, 92, 94

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.1.2c</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<b>1-1:</b> T13, T35, T109, T163, T397, T419, T451 <b>1-2:</b> T233, T243, T265	<b>1-1:</b> BTS11, T16, T46, T112, T131, T153, T205, T227, T250, T259, T300, T306, T323, T330, T333, T402, T419, T430 <b>1-2:</b> T16, T18, T37, T47, T48, T60, T167, T212, T244, T256, T310, T336, T342, T353, T354, T363, T408, T430, T439, T440, T451, T452, T461 <b>1-3:</b> T60, T160, T260, T315, T318, T342, T352, T364, T417, T420, T443, T444, T453, T465, T466, T475 <b>1-4:</b> T42, T115, T143, T153, T154, T165, T217, T220, T245, T255, T256, T319, T322, T343 <b>1-5:</b> T37, T47, T137, T160, T169, T211, T239, T261, T262, T271, T313, T353, T366, T417, T443, T466 <b>1-6:</b> T39, T62, T216, T237, T259, T350, T361  <b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 90-91, 92-93
<b>RF.1.2.d</b>	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<b>1-2:</b> T111, T135, T145, T331 <b>1-3:</b> T37, T59, T69	<b>1-1:</b> BTS15, T54, T150, T246, T342, T346, T429, T438, T441, T451 <b>1-2:</b> T13, T56, T59, T114, T146, T154, T157, T209, T252, T255, T307, T310, T342, T350, T354, T405, T429, T440, T448, T461 <b>1-3:</b> T16, T48, T56, T60, T111, T114, T137, T156, T211, T214, T237, T248, T256, T360, T462 <b>1-4:</b> T60, T162, T166, T264, T268, T362 <b>1-5:</b> T13, T56, T156, T258, T362, T462 <b>1-6:</b> T58, T256

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Phonics and Word Recognition</b>		
<b>RF.1.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.		
<b>RF.1.3a</b>	Know the spelling-sound correspondences for common consonant digraphs.	<b>1-3:</b> T17, T38, T115, T138, T215, T238, T455	<b>1-2:</b> T17, T19, T29, T30-T31, T38, T49, T50, T60-T61 <b>Interactive Whiteboard:</b> Lesson 6: Phonics: Words with Short a, Double Final Consonants, and ck <b>1-3:</b> T17, T19, T38, T39, T115, T117, T138, T139, T149, T160, T161, T215, T217, T238-T239, T455, T456 <b>Interactive Whiteboard:</b> Lesson 11: Phonics: Words with Digraph th Base Words and -s, -es, -ed, -ing Endings Lesson 12: Phonics: Words with Digraphs ch, tch and Possessives with 's Lesson 13: Phonics: Words with Digraphs sh, wh, ph and Contractions with 's, n't <b>1-5:</b> T355 <b>Interactive Whiteboard:</b> Lesson 23: Phonics: Words with Digraph /<double breve +oo>/ oo and Words with Syllable Pattern CVC  <b>Literacy and Language Guide:</b> 76-77, 78-79, 80-81

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.1.3b</b>	Decode regularly spelled one-syllable words.	<b>1-1:</b> T17, T47, T113, T143, T209, T239, T305, T335, T401, T431	<p><b>1-1:</b> BTS5, BTS9, BTS11, BTS15, BTS17, T19, T26-T30, T36, T48, T59, T115, T122-T126, T132, T133, T144, T147, T154, T155, T211, T218-T222, T228, T229, T240, T250, T300, T307, T314-T318, T324, T325, T334, T336, T346, T347, T403, T410-T414, T420, T421, T432, T442, T443</p> <p><b>Interactive Whiteboard:</b>            Lesson 1: Phonics: Words with Short a, n, d, p, f            Lesson 2: Phonics: Words with Short i, r, h, /z/s, b, g            Lesson 3: Phonics: Words with Short o, l, x and Words with Inflection -s            Lesson 4: Phonics: Words with Short e, y, w, k, v, j            Lesson 5: Phonics: Words with Short u, qu, z</p> <p><b>1-2:</b> T17, T19, T26-T32, T38-T39, T49, T50, T60-T61, T115, T117, T124-T130, T136-T137, T147, T148, T158-T159, T213, T215, T222-T228, T234-T235, T244, T246, T256-T257, T310, T313, T320-T326, T332-333, T343, T344, T355, T409, T411, T418-T424, T430-T431, T441, T442, T452-T453</p> <p><b>Interactive Whiteboard:</b>            Lesson 6: Phonics: Words with Short a, Double Final Consonants, and ck            Lesson 7: Phonics: Words with Short i and Blends with r            Lesson 8: Phonics: Words with Short o and Blends with I            Lesson 9: Phonics: Words with Short e and Blends with s            Lesson 10: Phonics: Words with Short u and Final Blends</p> <p><b>1-3:</b> T19, T26-T32, T39, T49, T50, T60, T61, T117, T124- T131, T149, T150, T161, T217, T224-T232, T239, T249, T250, T260-T261, T319, T321, T328-T336, T342, T343, T353, T354, T364, T365, T421, T423, T430-T438, T444, T445, T466, T467</p> <p><b>Interactive Whiteboard:</b>            Lesson 11: Phonics: Words with Digraph th Base Words and -s, -es, -ed, -ing Endings            Lesson 13: Phonics: Words with Digraphs sh, wh, ph and Contractions with 's, n't            Lesson 14: Phonics: Words with Long a (CVCe) and Words with Soft c, g, dge</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>Lesson 15: Phonics: Words with Long i (CVCe) and Words with Digraphs kn, wr, gn, mb  <b>1-4:</b> T17, T19, T34, T42, T43, T53, T54, T64, T65, T119, T121, T135, T145, T155, T156, T221, T223, T234, T246, T257, T258, T269, T323, T325, T336, T345, T355, T367, T455, T456, T466, T467, T482  <b>Interactive Whiteboard:</b>                      Lesson 16: Phonics: Words with Long o (CV, CVCe) and Words with Long u (CVCe)                      Lesson 17: Phonics: Words with Long e (CV, CVCe) and Words Ending with ng, nk                      Lesson 18: Phonics: Words with ai, ay and Contractions 'll, 'd                      Lesson 19: Phonics: Words with oa, ow and Contractions 've, 're  <b>1-5:</b> T17, T19, T26-T33, T38, T39, T49, T50, T61, T115, T117, T128-T132, T138, T139, T149, T150, T153, T160, T161, T215, T217, T240, T241, T251, T252, T263, T317, T319, T326-T338, T344, T345, T355, T356, T366, T367, T421, T422, T423, T430-T437, T444, T445, T456, T466, T467, T480  <b>Interactive Whiteboard:</b>                      Lesson 21: Phonics: Words with r-Controlled Vowels ar, or, ore                      Lesson 22: Phonics: Words with r-Controlled Vowel er, ir, ur                      Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC                      Lesson 24: Phonics: Vowel Digraphs and Spelling Patterns for /&lt;double macron+oo&gt;/: oo, ou, ew, ue, u, u_e                      Lesson 25: Phonics: Words with Vowel Combinations ou, ow, oi, oy au, aw  <b>1-6:</b> T17, T19, T41, T51, T52, T53, T62, T63, T119, T141, T163, T217, T219, T226-T232, T239, T250, T261, T317, T341, T351, T352, T362, T363, T463  <b>Interactive Whiteboard:</b>                      Lesson 26: Phonics: Base Words with -ed, -ing Endings and Words with Long e Spelled y, ie                      Lesson 27: Phonics: Base Words with Inflections -er -est and Words with Syllable _le</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>Lesson 28: Phonics: Words with Long i (igh, y, ie) and Base Words/Inflections -ed, -ing, -er, -est, -es Lesson 29: Phonics: Words with Suffixes -ful, -ly, -y and Words with Long Vowels Spelled a, e, i, o, u Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-</p> <p><b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 102-103, 104-105</p>
<b>RF.1.3c</b>	Know final -e and common vowel team conventions for representing long vowel sounds.	<p><b>1-3:</b> T319, T342, T364, T421, T444 <b>1-4:</b> T17, T42, T53, T119, T144 <b>1-6:</b> T51, T217, T238</p>	<p><b>1-3:</b> T318, T321, T334, T343, T352, T353, T354, T365, T423, T437, T442, T445, T456, T466, T467 <b>Interactive Whiteboard:</b> Lesson 14: Phonics: Words with Long a (CVCe) and Words with Soft c, g, dge Lesson 15: Phonics: Words with Long i (CVCe) and Words with Digraphs kn, wr, gn, mb <b>1-4:</b> T19, T43, T54, T64, T65, T72, T121, T145, T156, T164, T182, T221, T223, T246, T268, T269, T284, T323, T325, T344, T345, T355, T364, T366, T367, T382, T416, T421, T423, T466, T467 <b>Interactive Whiteboard:</b> Lesson 16: Phonics: Words with Long o (CV, CVCe) and Words with Long u (CVCe) Lesson 17: Phonics: Words with Long e (CV, CVCe) and Words Ending with ng, nk Lesson 18: Phonics: Words with ai, ay and Contractions 'll, 'd Lesson 19: Phonics: Words with oa, ow and Contractions 've, 're Lesson 20: Phonics: Compound Words and Words with Short e Spelled ea <b>1-6:</b> T52, T62, T63, T219, T239, T260, T261</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p><b>Interactive Whiteboard:</b> Lesson 28: Phonics: Words with Long i (igh, y, ie) and Base Words/Inflections -ed, -ing, -er, -est, -es</p> <p><b>Literacy and Language Guide:</b> 82-83, 84-85, 86-87, 88-89</p>
<b>RF.1.3d</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	<p><b>1-5:</b> T250-T251, T262 <b>1-6:</b> T150-T151, T162, T416-T417</p>	<p><b>1-4:</b> T420 <b>1-5:</b> T114, T312, T417 <b>Interactive Whiteboard:</b> Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC <b>1-6:</b> T315, T462 <b>Interactive Whiteboard:</b> Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-</p>
<b>RF.1.3e</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.	<p><b>1-5:</b> T250-T251, T262 <b>1-6:</b> T150-T151, T162, T416-T417</p>	<p><b>1-4:</b> T421, T423, T445, T470, T474, T482 <b>Interactive Whiteboard:</b> Lesson 20: Vocabulary Strategies: Compound Words <b>1-5:</b> T60, T252, T263 <b>Interactive Whiteboard:</b> Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC <b>1-6:</b> T152, T163, T315, T324, T340, T419, T432, T440, T441, T451, T452, T460, T462, T463 <b>Interactive Whiteboard:</b> Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-</p> <p><b>Literacy and Language Guide:</b> 114-115</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.1.3f</b>	Read words with inflectional endings.	<b>1-1:</b> T239 <b>1-6:</b> T117, T140, T249, T260	<b>1-1:</b> T240, T251 <b>Interactive Whiteboard:</b> Lesson 3: Phonics: Words with Short o, l, x and Words with Inflection -s <b>1-2:</b> T338 <b>1-3:</b> T37, T49, T50, T60, T61, T149, T269 <b>Interactive Whiteboard:</b> Lesson 11: Phonics: Words with Digraph th Base Words and -s, -es, -ed, -ing Endings Lesson 13: Vocabulary Strategies: Word Endings -ed, -ing, or -s <b>1-4:</b> T161 <b>1-5:</b> T118, T320, T365 <b>1-6:</b> T17, T19, T20, T26-T34, T40, T41, T51, T52, T53, T60, T62, T63, T119, T126-T134, T141, T163, T220, T250, T261, T420 <b>Interactive Whiteboard:</b> Lesson 26: Phonics: Base Words with -ed, -ing Endings and Words with Long e Spelled y, ie Lesson 27: Phonics: Base Words with Inflections -er -est and Words with Syllable _le  <b>Literacy and Language Guide:</b> 106-107, 108-109

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.1.3g</b>	Recognize and read grade-appropriate irregularly spelled words.	<p><b>1-1:</b> T20-T21  <b>1-2:</b> T20-T21  <b>1-3:</b> T118-T119  <b>1-4:</b> T122-T123  <b>1-5:</b> T218-T219  <b>1-6:</b> T220-T221</p>	<p><b>1-1:</b> BTS5, BTS9, BTS11, BTS15, BTS17, T13, T17, T19, T26-T30, T35, T37, T45, T47, T48, T57, T67, T109, T113, T115, T116, T122, T126, T131, T132, T133, T141, T143, T144, T153, T155, T205, T209, T211, T212, T218-T222, T227, T229, T237, T239, T240, T249, T251, T259, T300, T307, T308, T314-T318, T323, T324, T325, T333, T335, T336, T345, T347, T355, T397, T401, T403, T404, T410-T414, T419, T421, T429, T431, T432, T441, T443, T451</p> <p><b>Interactive Whiteboard:</b>  Lesson 1: Phonics: Words with Short a, n, d, p, f  Lesson 2: Phonics: Words with Short i, r, h, /z/s, b, g  Lesson 3: Phonics: Words with Short o, l, x and Words with Inflection -s  Lesson 4: Phonics: Words with Short e, y, w, k, v, j  Lesson 5: Phonics: Words with Short u, qu, z</p> <p><b>1-2:</b> T13, T17, T19, T26-T32, T37, T39, T47, T49, T56, T59, T61, T69, T111, T117, T118, T135, T137, T145, T147, T148, T157, T159, T167, T209, T213, T215, T216, T233, T235, T236-T237, T243, T245, T246, T255, T257, T265, T307, T310, T313, T314, T331, T333, T341, T343, T344, T353, T355, T363, T405, T409, T411, T412-T413, T418-T424, T429, T431, T439, T441, T442, T451, T453, T461</p> <p><b>Interactive Whiteboard:</b>  Lesson 6: Phonics: Words with Short a, Double Final Consonants, and ck  Lesson 7: Phonics: Words with Short i and Blends with r  Lesson 8: Phonics: Words with Short o and Blends with I  Lesson 9: Phonics: Words with Short e and Blends with s  Lesson 10: Phonics: Words with Short u and Final Blends</p> <p><b>1-3:</b> T13, T17, T19, T20, T26-T32, T39, T47, T49, T50, T60, T61, T69, T111, T115, T117, T124-T131, T137, T139, T147, T150, T158, T161, T169, T211, T214, T215, T217, T218-T219, T224-T232, T237, T239, T247, T249, T250, T259, T261, T273, T315, T319, T321, T322, T328-T336, T341, T343, T351, T353, T354, T363, T365, T375, T417, T421, T423, T424, T430-T438, T443, T445, T453, T455, T456, T465, T467, T475</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>Lesson 22: Phonics: Words with r-Controlled Vowel er, ir, ur                      Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC                      Lesson 24: Phonics: Vowel Digraphs and Spelling Patterns for /&lt;double macron+oo&gt;/: oo, ou, ew, ue, u, u_e                      Lesson 25: Phonics: Words with Vowel Combinations ou, ow, oi, oy au, aw  <b>1-6:</b> xxv, T13, T17, T19, T20, T26-T34, T39, T41, T49, T51, T52, T61, T63, T71, T113, T117, T119, T120, T126-T134, T139, T141, T149, T151, T152, T161, T163, T171, T213, T217, T219, T226-T232, T239, T247, T249, T250, T259, T261, T269, T311, T315, T317, T318, T324-T334, T339, T341, T349, T351, T352, T361, T363, T371, T413, T417, T419, T420, T426-T434, T439, T441, T449, T452, T461, T463, T471  <b>Interactive Whiteboard:</b>                      Lesson 26: Phonics: Base Words with -ed, -ing Endings and Words with Long e Spelled y, ie                      Lesson 27: Phonics: Base Words with Inflections -er -est and Words with Syllable _le                      Lesson 28: Phonics: Words with Long i (igh, y, ie) and Base Words/Inflections -ed, -ing, -er, -est, -es                      Lesson 29: Phonics: Words with Suffixes -ful, -ly, -y and Words with Long Vowels Spelled a, e, i, o, u                      Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-  <b>Literacy and Language Guide:</b> 86-87, 88-89, 96-97, 98-99, 100-101, 102-103, 110-111</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Fluency</b>		
<b>RF.1.4</b>	Read with sufficient accuracy and fluency to support comprehension.		
<b>RF.1.4a</b>	Read on-level text with purpose and understanding.	<b>1-1:</b> T25, T241 <b>1-2:</b> T25, T247 <b>1-3:</b> T123, T250 <b>1-4:</b> T54, T229 <b>1-5:</b> T25, T456 <b>1-6:</b> T153, T323	<b>1-1:</b> xxv, T19, T49, T59, T121, T145, T217, T313, T337, T339, T409, T432 <b>1-2:</b> T51, T52, T117, T123, T137, T159, T221, T313, T318-T319, T333, T355, T411, T417, T431, T442, T453 <b>1-3:</b> T19, T25, T39, T50, T61, T151, T217, T223, T239, T250, T261, T321, T327, T343, T354, T365, T423, T429, T445, T456, T467 <b>1-4:</b> xxv, T19, T25, T43, T65, T121, T127, T145, T156, T158, T223, T258, T260, T261, T269, T325, T331, T345, T367, T423, T429, T456, T467 <b>1-5:</b> xxv, T19, T39, T50, T61, T117, T123, T139, T150, T161, T217, T223, T241, T252, T263, T319, T325, T345, T356, T367, T423, T429, T445, T467 <b>1-6:</b> T19, T41, T52, T63, T119, T125, T141, T152, T163, T219, T225, T239, T250, T261, T317, T341, T352, T363, T419, T425, T441, T452, T463
<b>RF.1.4b</b>	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.	<b>1-1:</b> T49, T145 <b>1-2:</b> T51, T149, T345 <b>1-3:</b> T151, T251, T355 <b>1-4:</b> T259, T457 <b>1-6:</b> T353, T453	<b>1-1:</b> T19, T37, T48, T59, T115, T133, T144, T147, T155, T211, T229, T240, T241, T243, T251, T307, T325, T336, T337, T347, T403, T421, T433, T443 <b>1-2:</b> T19, T39, T50, T52, T61, T117, T137, T148, T151, T159, T247, T249, T344, T355, T411, T431, T442-T443, T445 <b>1-3:</b> xxiv, xxv, T19, T50, T51, T53, T61, T152, T153, T161, T217, T239, T250, T253, T261, T321, T343, T357, T365, T423, T445, T457, T459, T467, T468 <b>1-4:</b> xxiv, xxv, T43, T55, T57, T65, T121, T156, T157, T159, T167, T223, T247, T258, T261, T269, T325, T345, T357, T359, T367, T423, T445, T459, T467, T468 <b>1-5:</b> xxiv, xxv, T19, T39, T50, T51, T53, T61, T117, T139, T150, T151, T153, T161, T217, T252, T253, T255, T319, T345, T356, T357, T359, T367, T423, T445, T456, T457, T459, T467 <b>1-6:</b> xxiv, xxv, T19, T41, T52, T55, T119, T141, T153, T155, T163, T164, T219, T239, T251, T253, T261, T317, T341, T355, T363, T419, T441, T452, T455, T463

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>RF.1.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>1-1:</b> T51, T433, T435 <b>1-3:</b> T253, T459 <b>1-6:</b> T53	<b>1-1:</b> xxiv, xxv, T13 <b>1-2:</b> xxiv, T111, T347, T405 <b>1-4:</b> T417, T459 <b>1-5:</b> T13, T228, T459 <b>1-6:</b> T52, T55, T155, T413

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Writing Standards</b>			
<b>Text Types and Purposes</b>			
<b>W.1.1</b>	Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	<b>1-6:</b> T37, T47, T59, T69, T137, T147, T169, T176-T177, T245, T359, T369, T459, T469, T476-T477	<b>1-1:</b> T233 <b>1-2:</b> T143, T239, T249, T434 <b>1-3:</b> T243, T347 <b>1-4:</b> T149, T159, T251, T377, T518, R2 <b>1-5:</b> T43, T143, T255, T449 <b>1-6:</b> T76, T159, T235, T257, T267, T274, T337, T345, T347, T376, T437, T447  <b>Literacy and Language Guide:</b> 322-323, 324-325, 326-327, 330-331
<b>W.1.2</b>	Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	<b>1-2:</b> T35, T45, T57, T67, T339, T351, T361, T368-T369 <b>1-3:</b> T235, T257, T278-T279, T339, T380-T381, T441, T480-T481	<b>1-1:</b> xxvi-xxvii <b>1-2:</b> xxvi-xxvii, T67, T133, T155, T165, T172, T231, T253, T263, T270, T329, T351, T427, T437, T449, T459, T466 <b>1-3:</b> xxvi-xxvii, T35, T42, T45, T57, T67, T71, T74, T135, T145, T157, T167, T174, T245, T271, T349, T361, T369, T373, T451, T463, T473 <b>1-4:</b> xxvi, xxvi-xxvii, T75, T349 <b>1-5:</b> xxvi-xxvii, T377, R4 <b>1-6:</b> xxvi-xxvii, T145, T165, T173, R3  <b>Literacy and Language Guide:</b> 272-273, 274-275, 282-283, 286-287, 290-291, 292-293, 294-295, 296-297, 300-301, 316-317

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>W.1.3</b>	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	<b>1-1:</b> T321, T331, T343, T353, T360-T361 <b>1-5:</b> T167, T174-T175, T259, T276-T277, T380-T381, T463, T482-T483	<b>1-1:</b> T72, T168, T247, T257, T264, T425, T439, T445, T449, T456 <b>1-3:</b> T143, T163 <b>1-4:</b> T39, T49, T61, T71, T78, T141, T151, T163, T169, T173, T180, T243, T253, T265, T275, T282, T341, T351, T363, T373, T380, T441, T466, T467, T473, T480 <b>1-5:</b> T35, T45, T57, T67, T74, T135, T145, T157, T237, T245, T247, T269, T296, T341, T351, T363, T369, T373, T441, T451, T475 <b>1-6:</b> T514  <b>Literacy and Language Guide:</b> 276-277, 278-279, 302-303, 304-305, 306-307, 310-311, 312-313, 314-315, 320-321, 337
<b>Production and Distribution of Writing</b>			
<b>W.1.4</b>	(Begins in grade 3)		
<b>W.1.5</b>	With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	<b>1-1:</b> T331, T343, T353, T360-T361 <b>1-2:</b> T35, T57 <b>1-3:</b> T473 <b>1-4:</b> T141, T151, T173 <b>1-5:</b> T475 <b>1-6:</b> T37, T69, T137	<b>1-1:</b> T41, T43, T55, T72, T129, T139, T151, T161, T168, T247, T257, T264, T321, T417, T427, T439, T449, T456 <b>1-2:</b> T67, T74, T143, T155, T165, T231, T253, T263, T270, T329, T339, T351, T361, T368-T369, T459, T466, R2 <b>1-3:</b> T35, T42, T57, T67, T74, T135, T157, T167, T174, T235, T245, T255, T257, T271, T278, T339, T373, T380, T441, T463, T480 <b>1-4:</b> T39, T49, T61, T71, T78, T163, T180, T243, T265, T275, T282, T341, T351, T363, T373, T380, T441, T449, T464, T473, T480 <b>1-5:</b> T45, T57, T67, T135, T143, T145, T157, T167, T174, T237, T259, T269, T276, T341, T351, T363, T373, T380, T441, T463, T482, R5 <b>1-6:</b> T45, T47, T59, T76, T147, T159, T169, T176, T235, T243, T245, T257, T267, T274, T337, T347, T359, T369, T376, T437, T445, T447, T459, T469, T476  <b>Literacy and Language Guide:</b> 280-281, 288-289, 304-305, 308-309, 318-319, 326-327, 328-329, 330-331, 343

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>W.1.6</b>	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<b>1-3:</b> T441, T451, T463, T480-T481 <b>1-4:</b> T463, T480 <b>1-5:</b> T373, T463, T482 <b>1-6:</b> T437, T476-T477	<b>1-2:</b> T172, T427, T449, T459, T466 <b>1-3:</b> T35, T74, T373, T380 <b>1-4:</b> T373, T380, T441, T464, T473, R5 <b>1-5:</b> T377, T380, T451, R5 <b>1-6:</b> T173, T447, T459, T469  myWriteSmart, an Internet-based tool for <i>Journeys Common Core</i> , allows students to produce and edit writing, cite evidence from texts, collaborate with peers and teachers, and publish finished pieces digitally.
<b>Research to Build and Present Knowledge</b>			
<b>W.1.7</b>	Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).	<b>1-1:</b> T453 <b>1-2:</b> T267 <b>1-3:</b> T71 <b>1-5:</b> T377 <b>1-6:</b> T173	<b>1-1:</b> T357, R2 <b>1-2:</b> R2 <b>1-3:</b> xxvi-xxvii, R2 <b>1-4:</b> xxvi, xxvi-xxvii, T377, T469, R3, R4 <b>1-5:</b> xxvi-xxvii, T265, T369, R3 <b>1-6:</b> xxvi-xxvii, T365, R3  <b>Literacy and Language Guide:</b> 298-299
<b>W.1.8</b>	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<b>1-1:</b> T453 <b>1-2:</b> T267 <b>1-3:</b> T71, T245, T257, T441 <b>1-5:</b> T377 <b>1-6:</b> T173	<b>1-1:</b> xxvi-xxvii, T157, T253, T349, T357, T445, R2 <b>1-2:</b> xxvi-xxvii, T63, T337, R3 <b>1-3:</b> xxvi-xxvii, T71, T349, T361, T373, T380, T449, T451, T463, T469, T473, T480 <b>1-4:</b> xxvi, xxvi-xxvii, T271, T377, T469, R4 <b>1-5:</b> xxvi-xxvii, T63, T163, T349, T471 <b>1-6:</b> xxvi-xxvii, T73, T145  <b>Literacy and Language Guide:</b> 298-299

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
W.1.9	(Begins in grade 4)		
<b>Range of Writing</b>			
W.1.10	(Begins in grade 3)		

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Speaking and Listening Standards</b>		
	<b>Comprehension and Collaboration</b>		
<b>SL.1.1</b>	Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.		
<b>SL.1.1a</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>1-1:</b> T165, T328 <b>1-2:</b> T15, T165, T169, T211, T365, T463 <b>1-3:</b> T377 <b>1-4:</b> T177 <b>1-6:</b> T373	<b>1-1:</b> xxiv, xxv, T13, T40, T50, T57, T69, T108, T111, T141, T153, T157, T165, T204, T207, T232, T237, T249, T300, T301, T303, T333, T345, T399, T424, T429, T441 <b>1-2:</b> xxiv, T42, T46, T111, T140, T145, T150, T157, T161, T208, T238, T243, T255, T259, T306, T341, T346, T353, T405, T407, T428, T439, T451, T458, T502 <b>1-3:</b> T12, T47, T59, T110, T113, T142, T147, T152, T159, T210, T213, T242, T247, T252, T314, T351, T363, T369, T417, T419, T453, T458, T465, T469 <b>1-4:</b> T13, T51, T63, T114, T115, T117, T148, T153, T165, T217, T219, T255, T267, T319, T321, T353, T365, T369, T417, T419, T465 <b>1-5:</b> T15, T42, T47, T59, T63, T113, T147, T152, T159, T211, T213, T238, T244, T249, T261, T313, T315, T353, T365, T416, T419, T448, T453 <b>1-6:</b> xxvi-xxvii, T12, T13, T15, T38, T49, T61, T65, T112, T113, T144, T161, T212, T213, T215, T247, T259, T271, T310, T311, T313, T338, T344, T349, T413, T415, T444, T449, T461
<b>SL.1.1b</b>	Build on others' talk in conversations by responding to the comments of others through multiple exchanges.	<b>1-1:</b> T69 <b>1-2:</b> T169, T365 <b>1-3:</b> T275, T377 <b>1-4:</b> T177 <b>1-6:</b> T271	<b>1-1:</b> T40, T50, T140, T232, T399, T424 <b>1-2:</b> xxiv, T42, T110, T113, T140, T150, T211, T232, T306, T328, T346, T463 <b>1-3:</b> T15, T42, T46, T113, T142, T152, T242, T252, T346, T351, T363, T369, T419, T448, T453, T458, T465, T469 <b>1-4:</b> T15, T63, T115, T148, T165, T255, T266, T267, T321, T342, T348, T353, T365, T416, T453 <b>1-5:</b> T59, T146, T152, T159, T244, T248, T261, T348, T353, T365, T417, T465, T471 <b>1-6:</b> T44, T61, T115, T144, T161, T259, T415, T444, T461

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SL.1.1c	Ask questions to clear up any confusion about the topics and texts under discussion.	<b>1-1:</b> T69, T165, T261 <b>1-2:</b> T169, T365 <b>1-3:</b> T171, T377 <b>1-6:</b> T271	<b>1-1:</b> T15, T50, T111, T207, T303, T399 <b>1-2:</b> T15, T71, T113, T150, T211, T309, T328, T346, T407 <b>1-3:</b> T15, T52, T71, T213, T275, T317, T448, T469, T477 <b>1-4:</b> T15, T117, T177, T216, T219, T321, T363, T377, T419 <b>1-5:</b> T15, T59, T71, T113, T171, T213, T273, T315, T419, T479 <b>1-6:</b> T15, T73, T115, T173, T215, T313, T415, T473
SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	<b>1-1:</b> T15, T165, T261 <b>1-2:</b> T15, T169, T211, T365 <b>1-3:</b> T377, T477 <b>1-4:</b> T279 <b>1-6:</b> T73, T271	<b>1-1:</b> T40, T111, T207, T303, T399, R2 <b>1-2:</b> T71, T113, T238, T309, T336-T337, T407 <b>1-3:</b> T15, T113, T171, T213, T317, T419 <b>1-4:</b> xxv, T15, T117, T219, T250, T321, T377, T419 <b>1-5:</b> xxv, T15, T71, T113, T213, T315, T419, T479 <b>1-6:</b> T15, T115, T215, T313, T415, T473  <b>Literacy and Language Guide:</b> 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245
SL.1.3	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	<b>1-1:</b> T165 <b>1-3:</b> T171, T377 <b>1-4:</b> T75	<b>1-1:</b> T61, T130, T261, T300 <b>1-2:</b> T15, T110, T211 <b>1-3:</b> T15, T213, T275, T317, T448, T477 <b>1-4:</b> T15, T117, T177, T219, T253, T321 <b>1-5:</b> T15, T71, T113, T142, T171, T213, T273, T315, T419, T479 <b>1-6:</b> T15, T73, T115, T215, T310, T313, T415

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<b>Presentation of Knowledge and Ideas</b>			
<b>SL.1.4</b>	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	<b>1-1:</b> T165, T328 <b>1-3:</b> T171 <b>1-4:</b> T177, T477 <b>1-5:</b> T71, T273 <b>1-6:</b> T271, T373	<b>1-1:</b> T43, T152, T232, T344, T349, T445, R2, R3 <b>1-2:</b> T161, T259, T352, T357 <b>1-3:</b> xxv, T42, T63, T267, T346 <b>1-4:</b> T40, T46, T67, T148, T253, T271, T448, T488, T518, R4, R5 <b>1-5:</b> T42, T142, T145, T237, T241, T244, T246, T247, T265, T348, T448, T471, R5 <b>1-6:</b> xxv, T44, T65, T115, T147, T242, T263, T344, T465, R2
<b>SL.1.5</b>	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	<b>1-1:</b> T165, T261, T328, T424 <b>1-4:</b> T279 <b>1-6:</b> T373	<b>1-1:</b> T157, R2 <b>1-2:</b> T215, R2-R3 <b>1-3:</b> T63, T142, T145, T150 <b>1-4:</b> T271 <b>1-5:</b> T248, R4 <b>1-6:</b> T19, T465, T514

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>SL.1.6</b>	Produce complete sentences when appropriate to task and situation. (See grade 1 Language standards 1 and 3 on page 26 for specific expectations.)	<b>1-1:</b> T55, T69, T328, T424 <b>1-3:</b> T257 <b>1-5:</b> T341	<b>1-1:</b> T17, T33, T40, T47, T59, T113, T138, T143, T160, T209, T225, T234, T239, T241, T258, T305, T330, T332, T335, T342, T352, T401, T426, T428, T431, T438, R3 <b>1-2:</b> T17, T34, T66-T67, T72, T115, T133, T140, T144, T154, T166, T169, T213, T232, T263, T310, T328, T340, T352, T360, T363, T365, T366, T368, T404, T409, T438 <b>1-3:</b> T17, T35, T45, T46, T52, T68, T110, T115, T145, T158, T168, T213, T215, T234-T235, T244, T272, T319, T338, T346, T362, T421, T440, T462, T472 <b>1-4:</b> T17, T38, T40, T46, T69, T119, T140, T150, T162, T174, T221, T242, T323, T340, T366, T374, T421, T440, T462, T475 <b>1-5:</b> T17, T34, T47, T57, T58, T71, T111, T115, T144, T147, T158, T166, T211, T215, T236, T238, T248, T249, T258, T260, T262, T313, T317, T340, T348, T350, T351, T352, T364, T372, T375, T417, T421, T440, T450, T453, T464, T474, T476, T477 <b>1-6:</b> T13, T17, T36, T49, T113, T117, T136, T137, T149, T158, T159, T162, T170, T171, T213, T217, T234, T247, T265, T268, T269, T311, T315, T336, T346, T358, T359, T360, T370, T371, T374, T413, T417, T436, T448, T449, T451, T460, T471, R2

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>Language Standards</b>			
<b>Conventions of Standard English</b>			
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<b>L.1.1a</b>	Print all upper- and lowercase letters.	<b>1-1:</b> BTS4, BTS8, BTS10, BTS14, BTS16, T42 <b>1-2:</b> T44 <b>1-3:</b> T44	<b>1-1:</b> T138, T264, T330, T352, T426 <b>1-2:</b> T66, T141, T142, T164, T262, T358, T436 <b>1-3:</b> T166, T244, T270, T348, T372, T450 <b>1-4:</b> T48, T252, T450 <b>1-5:</b> T44, T166, T246, T350, T450, T474 <b>1-6:</b> T46, T146, T346
<b>L.1.1b</b>	Use common, proper, and possessive nouns.	<b>1-1:</b> T32, T42, T54, T64, T70-T71, T128, T150, T166-T167, T256 <b>1-2:</b> T164 <b>1-3:</b> T34, T44, T56, T66, T72-T73 <b>1-4:</b> T70	<b>1-1:</b> T33, T72, T129, T151, T160, T168, T235, T321, T360, R3 <b>1-2:</b> T154, T338, T350, T366, T368 <b>1-3:</b> T72, T372 <b>1-4:</b> T242, T252, T264, T280
<b>L.1.1c</b>	Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i> ).	<b>1-2:</b> T338, T366-T367 <b>1-3:</b> T244, T256, T276-T277, T440, T450, T462, T478-T479 <b>1-4:</b> T274	<b>1-2:</b> T350, T368, R3 <b>1-3:</b> T166, T234, T270, T278, T372, T419 <b>1-6:</b> T235, T257  <b>Literacy and Language Guide:</b> 314-315
<b>L.1.1d</b>	Use personal, possessive, and indefinite pronouns (e.g., <i>I, me, my; they, them, their; anyone, everything</i> ).	<b>1-5:</b> T134, T144, T156, T172-T173, T236, T246, T258, T274-T275, T340, T350, T362, T378-T379 <b>1-6:</b> T168, T266, T368	<b>1-2:</b> T19, T136, T256, T366 <b>1-3:</b> T116 <b>1-5:</b> T34, T35, T44, T56, T72, T166, T172, T216, T251, T276, T363, T480 <b>1-6:</b> T37, T68, T337, T468  <b>Literacy and Language Guide:</b> 302-303

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.1.1e	Use verbs to convey a sense of past, present, and future (e.g., <i>Yesterday I walked home; Today I walk home; Tomorrow I will walk home</i> ).	<b>1-1:</b> T224, T234, T246, T262-T263, T352 <b>1-3:</b> T338, T348, T360, T378-T379, T440, T462, T478-T479 <b>1-4:</b> T340, T350, T362, T372, T378-T379 <b>1-5:</b> T372	<b>1-1:</b> T225, T247, T264, T343, T417 <b>1-2:</b> T133, T155 <b>1-3:</b> T35, T116, T361, T441, T450 <b>1-4:</b> T222, T341, T383 <b>1-5:</b> T174, T216, T251
L.1.1f	Use frequently occurring adjectives.	<b>1-1:</b> T320, T330, T342, T358-T359, T416, T448, T454-T455 <b>1-2:</b> T66 <b>1-6:</b> T234, T244, T256, T272-T273	<b>1-1:</b> T360, T417, T426, T427, T438, T439, T456 <b>1-2:</b> T35, T43, T45, T57, T58, T74, T143, T155, T156, T172, T239, T241, T253, T270, T339, T361, T368, T427, T436, T458, T502 <b>1-3:</b> xxv, T135, T321, T451 <b>1-4:</b> T61, T442, T450, T451 <b>1-5:</b> T161, T463 <b>1-6:</b> T165, T267, T436, T438, T446, T458, T459, T465, T469, T474  <b>Literacy and Language Guide:</b> 279, 282-283, 284-285, 288-289, 290-291, 327, 329
L.1.1g	Use frequently occurring conjunctions (e.g., <i>and, but, or, so, because</i> ).	<b>1-4:</b> T140, T150, T162, T178-T179 <b>1-5:</b> T166 <b>1-6:</b> T158, T174-T175	<b>1-2:</b> T154, T170-T171 <b>1-3:</b> T158 <b>1-4:</b> T13, T150 <b>1-5:</b> T146 <b>1-6:</b> T58, T176, T243
L.1.1h	Use determiners (e.g., articles, demonstratives).	<b>1-2:</b> T426, T448, T464-T465 <b>1-3:</b> T144, T156, T172-T173, T472	<b>1-2:</b> T436, T466 <b>1-3:</b> T172-T173 <b>1-6:</b> T58, T74
L.1.1i	Use frequently occurring prepositions (e.g., <i>during, beyond, toward</i> ).	<b>1-4:</b> T440, T462, T478-T479 <b>1-5:</b> T474	<b>1-3:</b> T339 <b>1-4:</b> T180, T265, T450, T472, T483 <b>1-5:</b> T66, T482

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
<b>L.1.1j</b>	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	<b>1-2:</b> T240, T252, T268-T269 <b>1-3:</b> T134, T144, T156, T270 <b>1-4:</b> T38, T48, T60, T76-T77, T140, T150, T162, T172, T178-T179 <b>1-5:</b> T66, T166 <b>1-6:</b> T46, T58, T74-T75, T136, T146	<b>1-1:</b> T139, T161, T168, T225, T235, T256, T257, T264, T321, T331, T353, T360, T417, T427, T449, T456, R3 <b>1-2:</b> T34-T35, T44-T45, T66, T67, T72, T74, T137, T154, T170, T172, 230, T241, T262-263, T270, T337, T350, T360, T458 <b>1-3:</b> T67, T74, T139, T166, T172, T234, T244, T256-T257, T276, T321, T348, T360, T372, T378, T440, T450, T451, T462, T478 <b>1-4:</b> T39, T47, T81, T141, T151, T183, T252, T253, T274, T275, T280, T282, T341, T350, T362, T372, T378, T441, T450, T451, T462, T473, T478 <b>1-5:</b> T44, T56, T72, T172, T237, T246, T247, T258, T351, T362, T372, T378, T440, T441, T450, T451, T462, T463, T474, T475 <b>1-6:</b> T36, T45, T47, T68, T76, T158, T165, T168, T169, T174, T234, T244, T266, T272, T274, T336, T358, T365, T368, T374, T436, T445, T446, T458, T474  <b>Literacy and Language Guide:</b> 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175, 274-275, 276-277, 278-279, 282-283, 306-307, 322-323, 337
<b>L.1.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
<b>L.1.2a</b>	Capitalize dates and names of people.	<b>1-3:</b> T34, T44, T56, T72-T73 <b>1-4:</b> T70, T242, T252, T264, T280-T281 <b>1-5:</b> T268	<b>1-1:</b> T64, T306 <b>1-2:</b> xxvi-xxvii <b>1-3:</b> T66 <b>1-4:</b> T243, T275, T282, T285

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.1.2b	Use end punctuation for sentences.	<p><b>1-1:</b> T235, T257  <b>1-2:</b> T252, T268-T269  <b>1-4:</b> T48, T60, T76-T77</p>	<p><b>1-1:</b> T18, T250  <b>1-2:</b> T270, T332, T360  <b>1-3:</b> T66, T172, T270, T449, T480  <b>1-4:</b> T47, T78, T81, T178, T180  <b>1-5:</b> T66  <b>1-6:</b> T46, T47, T58, T74, T76, T136, T158, T174, T176, T218, T316, T418, T469</p> <p><b>Literacy and Language Guide:</b> 274-275, 276-277, 278-279</p>
L.1.2c	Use commas in dates and to separate single words in a series.	<p><b>1-2:</b> T132, T142, T154, T170-T171  <b>1-4:</b> T264, T280-T281  <b>1-5:</b> T268</p>	<p><b>1-2:</b> T164  <b>1-4:</b> T243, T253, T275, T282, T285  <b>1-6:</b> T244, T256</p>
L.1.2d	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	<p><b>1-1:</b> T18, T54, T131, T150, T227  <b>1-2:</b> T59, T312</p>	<p><b>1-1:</b> T32, T42, T64, T70, T114, T132, T138, T154, T160, T163, T166, T210, T228, T234, T246, T256, T262, T306, T323, T324, T330, T342, T345, T346, T358, T402, T419, T420, T429, T438, T442, T448, T454</p> <p><b>Interactive Whiteboard:</b>  Lesson 1: Phonics: Words with Short a, n, d, p, f  Lesson 2: Phonics: Words with Short i, r, h, /z/s, b, g  Lesson 3: Phonics: Words with Short o, l, x and Words with Inflection -s  Lesson 4: Phonics: Words with Short e, y, w, k, v, j  Lesson 5: Phonics: Words with Short u, qu, z</p> <p><b>1-2:</b> T18, T38, T47, T49, T56, T60, T66, T72, T74, T116, T132, T135, T142, T147, T154, T158, T164, T170, T214, T234, T240, T252, T262, T265, T268, T312, T328, T328, T332, T338, T350, T360, T410, T436, T441, T448, T458, T464</p> <p><b>Interactive Whiteboard:</b>  Lesson 6: Phonics: Words with Short a, Double Final Consonants, and ck</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>Lesson 7: Phonics: Words with Short i and Blends with r                      Lesson 8: Phonics: Words with Short o and Blends with I                      Lesson 9: Phonics: Words with Short e and Blends with s                      Lesson 10: Phonics: Words with Short u and Final Blends  <b>1-3:</b> T18, T34, T44, T56, T72, T137, T138, T144, T156, T160, T169, T172, T216, T244, T249, T256, T276, T320, T348, T360, T364, T372, T378, T422, T444, T450, T455, T462, T472, T478, T480</p> <p><b>Interactive Whiteboard:</b>                      Lesson 11: Phonics: Words with Digraph th Base Words and -s, -es, -ed, -ing Endings                      Lesson 12: Phonics: Words with Digraphs ch, tch and Possessives with 's                      Lesson 13: Phonics: Words with Digraphs sh, wh, ph and Contractions with 's, n't                      Lesson 14: Phonics: Words with Long a (CVCe) and Words with Soft c, g, dge                      Lesson 15: Phonics: Words with Long i (CVCe) and Words with Digraphs kn, wr, gn, mb  <b>1-4:</b> T18, T42, T48, T53, T60, T70, T76, T120, T150, T162, T172, T178, T221, T222, T246, T252, T257, T264, T274, T280, T324, T350, T355, T362, T372, T378, T423, T444, T455, T472, T478</p> <p><b>Interactive Whiteboard:</b>                      Lesson 16: Phonics: Words with Long o (CV, CVCe) and Words with Long u (CVCe)                      Lesson 17: Phonics: Words with Long e (CV, CVCe) and Words Ending with ng, nk                      Lesson 18: Phonics: Words with ai, ay and Contractions 'll, 'd                      Lesson 19: Phonics: Words with oa, ow and Contractions 've, 're                      Lesson 20: Phonics: Compound Words and Words with Short e Spelled ea  <b>1-5:</b> T18, T44, T49, T56, T66, T72, T116, T138, T144, T149, T156, T166, T172, T246, T258, T262, T268, T274, T318, T350, T362, T372, T378, T422, T444, T450, T455, T462, T474, T480</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p><b>Interactive Whiteboard:</b>            Lesson 21: Phonics: Words with r-Controlled Vowels ar, or, ore            Lesson 22: Phonics: Words with r-Controlled Vowel er, ir, ur            Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC            Lesson 24: Phonics: Vowel Digraphs and Spelling Patterns for /&lt;double macron+oo&gt;/: oo, ou, ew, ue, u, u_e            Lesson 25: Phonics: Words with Vowel Combinations ou, ow, oi, oy au, aw  <b>1-6:</b> T18, T40, T46, T58, T62, T68, T74, T118, T140, T146, T158, T168, T174, T176, T218, T238, T244, T256, T266, T272, T274, T316, T340, T346, T358, T368, T374, T418, T440, T446, T451, T458, T468, T474</p> <p><b>Interactive Whiteboard:</b>            Lesson 26: Phonics: Base Words with -ed, -ing Endings and Words with Long e Spelled y, ie            Lesson 27: Phonics: Base Words with Inflections -er -est and Words with Syllable _le            Lesson 28: Phonics: Words with Long i (igh, y, ie) and Base Words/Inflections -ed, -ing, -er, -est, -es            Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-</p> <p><b>Literacy and Language Guide:</b> 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113, 114-115</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.1.2e	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	<p><b>1-1:</b> T18, T32, T306, T320  <b>1-2:</b> T312, T328</p>	<p><b>1-1:</b> T36, T54, T58, T128, T132, T224, T228, T324, T416, T420  <b>Interactive Whiteboard:</b>                      Lesson 1: Phonics: Words with Short a, n, d, p, f  <b>1-2:</b> T18, T34, T38, T49, T116, T133, T147, T214, T230, T234, T245, T343, T410, T426, T430  <b>Interactive Whiteboard:</b>                      Lesson 9: Phonics: Words with Short e and Blends with s                      Lesson 10: Phonics: Words with Short u and Final Blends  <b>1-3:</b> T18, T34, T38, T44, T49, T56, T138, T149, T216, T234, T238, T320, T338, T342, T353, T422, T440, T455  <b>Interactive Whiteboard:</b>                      Lesson 13: Phonics: Words with Digraphs sh, wh, ph and Contractions with 's, n't                      Lesson 14: Phonics: Words with Long a (CVCe) and Words with Soft c, g, dge  <b>1-4:</b> T38, T42, T53, T119, T140, T144, T242, T246, T257, T323, T324, T340, T344, T355, T421, T440, T455  <b>Interactive Whiteboard:</b>                      Lesson 16: Phonics: Words with Long o (CV, CVCe) and Words with Long u (CVCe)                      Lesson 17: Phonics: Words with Long e (CV, CVCe) and Words Ending with ng, nk                      Lesson 18: Phonics: Words with ai, ay and Contractions 'll, 'd                      Lesson 19: Phonics: Words with oa, ow and Contractions 've, 're                      Lesson 20: Phonics: Compound Words and Words with Short e Spelled ea  <b>1-5:</b> T18, T34, T38, T49, T115, T116, T134, T138, T149, T236, T240, T318, T340, T344, T355, T422, T440, T444, T455  <b>Interactive Whiteboard:</b>                      Lesson 21: Phonics: Words with r-Controlled Vowels ar, or, ore                      Lesson 22: Phonics: Words with r-Controlled Vowel er, ir, ur                      Lesson 23: Phonics: Words with Digraph /&lt;double breve +oo&gt;/ oo and Words with Syllable Pattern CVC</p>

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
			<p>Lesson 24: Phonics: Vowel Digraphs and Spelling Patterns for /&lt;double macron+oo&gt;/: oo, ou, ew, ue, u, u_e                      Lesson 25: Phonics: Words with Vowel Combinations ou, ow, oi, oy au, aw  <b>1-6:</b> T18, T36, T51, T118, T136, T140, T151, T218, T234, T238, T249, T316, T336, T340, T351, T417, T418, T436, T440  <b>Interactive Whiteboard:</b>                      Lesson 26: Phonics: Base Words with -ed, -ing Endings and Words with Long e Spelled y, ie                      Lesson 27: Phonics: Base Words with Inflections -er -est and Words with Syllable _le                      Lesson 28: Phonics: Words with Long i (igh, y, ie) and Base Words/Inflections -ed, -ing, -er, -est, -es                      Lesson 29: Phonics: Words with Suffixes -ful, -ly, -y and Words with Long Vowels Spelled a, e, i, o, u                      Lesson 30: Phonics: Words with Syllable Pattern CV and Words with Prefixes un-, re-</p>
	<b>Knowledge of Language</b>		
<b>L.1.3</b>	(Begins in grade 2)		

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
	<b>Vocabulary Acquisition and Use</b>		
<b>L.1.4</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.		
<b>L.1.4a</b>	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>1-1:</b> T158-T159, T254-T255, T446-T447 <b>1-3:</b> T164-T165 <b>1-6:</b> T66-T67, T142-T143	<b>1-1:</b> xxiv, xxv, T162, T300 <b>Interactive Whiteboard:</b> Lesson 2: Vocabulary Strategies: Context Clues Lesson 3: Vocabulary Strategies: Multiple-Meaning Words Lesson 5: Vocabulary Strategies: Synonyms <b>1-2:</b> xxv, T359, T457 <b>Interactive Whiteboard:</b> Lesson 9: Vocabulary Strategies: Antonyms Lesson 10: Vocabulary Strategies: Synonyms <b>1-3:</b> T228, T241, T488 <b>Interactive Whiteboard:</b> Lesson 12: Vocabulary Strategies: Homophones <b>1-4:</b> T74, T135, T238, T273, T284, T332, T337, T347, T383, T459 <b>Interactive Whiteboard:</b> Lesson 18: Vocabulary Strategies: Multiple-Meaning Words <b>1-5:</b> T126, T127, T130, T140, T141, T225, T227, T243, T329, T334, T371, T374 <b>Interactive Whiteboard:</b> Lesson 24: Vocabulary Strategies: Multiple-Meaning Words <b>1-6:</b> T70, T133, T143, T148, T265, T268 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Figurative Language (Idioms) Lesson 28: Vocabulary Strategies: Homographs

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Standard	Descriptor	Key Citations	Additional Practice and Student Application
L.1.4b	Use frequently occurring affixes as a clue to the meaning of a word.	<b>1-3:</b> T470-T471 <b>1-4:</b> T68-T69 <b>1-5:</b> T64-T65 <b>1-6:</b> T366-T367	<b>1-3 Interactive Whiteboard:</b> Lesson 15: Vocabulary Strategies: Suffixes -er, -est <b>1-4:</b> T80 <b>Interactive Whiteboard:</b> Lesson 16: Vocabulary Strategies: Suffixes -y, -ful <b>1-5:</b> T460 <b>Interactive Whiteboard:</b> Lesson 21: Vocabulary Strategies: Prefix re- <b>1-6:</b> T315, T317, T341, T352, T363, T436, T446, T451, T452, T458, T462, T463, T467, T474 <b>Interactive Whiteboard:</b> Lesson 29: Vocabulary Strategies: Prefix un- Lesson 29: Phonics: Words with Suffixes -ful, -ly, -y and Words with Long Vowels Spelled a, e, i, o, u Lesson 30: Vocabulary Strategies: Suffix -ly
L.1.4c	Identify frequently occurring root words (e.g., <i>look</i> ) and their inflectional forms (e.g., <i>looks, looked, looking</i> ).	<b>1-3:</b> T268-T269, T338-T339, T360-T361, T378	<b>1-3 Interactive Whiteboard:</b> Lesson 13: Vocabulary Strategies: Word Endings -ed, -ing, or -s <b>1-4:</b> T160, T276 <b>1-5:</b> T256, T257 <b>1-6:</b> T249  <b>Literacy and Language Guide:</b> 106-107, 108-109

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<b>L.1.5</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.		
<b>L.1.5a</b>	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	<b>1-1:</b> T62-T63 <b>1-3:</b> T64-T65 <b>1-6:</b> T166-T167	<b>1-1:</b> T56, T66, T108, T226, T260, T322, T396, T440 <b>Interactive Whiteboard:</b> Lesson 1: Vocabulary Strategies: Classify and Categorize Words <b>1-3:</b> T58, T136, T246, T338, T452, T460 <b>Interactive Whiteboard:</b> Lesson 11: Vocabulary Strategies: Classify and Categorize Color Words <b>1-4:</b> T12, T62, T142, T152, T244, T254, T352, T442 <b>1-5:</b> T46, T136, T168, T210, T342, T442 <b>1-6:</b> T38, T48, T170, T236, T246, T348, T412 <b>Interactive Whiteboard:</b> Lesson 27: Vocabulary Strategies: Classify and Categorize Emotion Words  <b>Literacy and Language Guide:</b> 93, 95, 107, 125, 138, 147, 148, 154, 159, 164, 171
<b>L.1.5b</b>	Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	<b>1-2:</b> T260-T261 <b>1-4:</b> T170-T171 <b>1-5:</b> T266-T267	<b>1-2:</b> T12, T264 <b>Interactive Whiteboard:</b> Lesson 8: Vocabulary Strategies: Define Words <b>1-3:</b> T154 <b>1-4:</b> T182 <b>Interactive Whiteboard:</b> Lesson 17: Vocabulary Strategies: Define Words <b>1-5:</b> T154, T270 <b>Interactive Whiteboard:</b> Lesson 23: Vocabulary Strategies: Define Words <b>1-6:</b> T338

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<b>L.1.5c</b>	Identify real-life connections between words and their use (e.g., note places at home that are <i>cozy</i> ).	<b>1-1:</b> T45, T52, T141, T148, T237, T244, T333, T340, T429, T436	<p><b>1-1:</b> T35, T57, T68, T149, T153, T164, T205, T245, T249, T260, T356, T397, T437, T441, T452</p> <p><b>1-2:</b> xxv, T47, T54, T70, T135, T145, T152, T157, T168, T243, T250, T255, T266, T307, T331, T341, T348, T364, T439, T446, T451, T462</p> <p><b>1-3:</b> T13, T37, T47, T54, T59, T68, T69, T70, T147, T159, T170, T211, T247, T254, T255, T259, T274, T351, T358, T376, T443, T460, T461, T465, T476</p> <p><b>1-4:</b> T13, T41, T47, T51, T63, T74, T143, T153, T160, T245, T255, T262, T267, T278, T343, T353, T361, T365, T376, T443, T460, T476</p> <p><b>1-5:</b> T37, T54, T55, T59, T70, T154, T170, T239, T256, T261, T272, T343, T360, T361, T365, T376, T453, T460, T478</p> <p><b>1-6:</b> T56, T57, T61, T72, T149, T156, T172, T237, T254, T255, T259, T270, T356, T357, T372, T439, T449, T456, T457, T461, T472</p> <p><b>Literacy and Language Guide:</b> 116, 118, 120, 122, 124, 126, 128, 130, 132, 134, 136, 138, 140, 142, 144-145, 146, 148, 150, 152, 154, 156, 158, 160, 162, 164, 166, 168, 170, 172, 174</p>
<b>L.1.5d</b>	Distinguish shades of meaning among verbs differing in manner (e.g., <i>look, peek, glance, stare, glare, scowl</i> ) and adjectives differing in intensity (e.g., <i>large, gigantic</i> ) by defining or choosing them or by acting out the meanings.	<p><b>1-2:</b> T64-T65, T456-T457</p> <p><b>1-3:</b> T370-T371</p> <p><b>1-4:</b> T370-T371</p> <p><b>1-5:</b> T472-T473</p>	<p><b>1-1:</b> T136</p> <p><b>1-2:</b> xxiv, T68, T331</p> <p><b>Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Shades of Meaning Lesson 10: Vocabulary Strategies: Synonyms</p> <p><b>1-3 Interactive Whiteboard:</b> Lesson 14: Vocabulary Strategies: Shades of Meaning</p> <p><b>1-4:</b> T382</p> <p><b>Interactive Whiteboard:</b> Lesson 19: Vocabulary Strategies: Synonyms</p> <p><b>1-5 Interactive Whiteboard:</b> Lesson 25: Vocabulary Strategies: Synonyms with Introduction to Thesaurus</p> <p><b>Literacy and Language Guide:</b> 137, 314-315</p>

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<b>L.1.6</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., <i>because</i> ).	<p><b>1-1:</b> T35, T227  <b>1-3:</b> T377  <b>1-4:</b> T177, T477  <b>1-5:</b> T13, T111, T137, T465  <b>1-6:</b> T271</p>	<p><b>1-1:</b> T13, T53, T67, T68, T109, T131, T141, T148, T153, T163, T164, T165, T205, T237, T245, T249, T259, T260, T300, T323, T333, T341, T345, T355, T356, T397, T419, T429, T441, T451, T452  <b>1-2:</b> T13, T37, T47, T55, T63, T69, T70, T153, T167, T168, T209, T233, T243, T250, T255, T265, T266, T307, T341, T348-T349, T353, T357, T363, T364, T405, T429, T438-T349, T446-T447, T451, T461, T462-T463  <b>1-3:</b> T13, T47, T54, T69, T70, T137, T155, T159, T169, T170, T211, T237, T247, T254, T259, T271, T273, T274, T315, T341, T347, T351, T359, T362, T363, T375, T376, T417, T443, T453, T460, T465, T475  <b>1-4:</b> T41, T46, T51, T63, T73, T74, T115, T143, T149, T153, T160, T165, T175, T176, T217, T245, T255, T262, T263, T267, T277, T278, T319, T353, T365, T375, T376, T377, T460, T464  <b>1-5:</b> T13, T37, T47, T54, T69, T70, T111, T137, T147, T155, T158, T159, T162, T169, T170, T211, T244, T257, T261, T264, T265, T271, T272, T273, T313, T343, T353, T360, T365, T375, T376, T417, T443, T451, T453, T461, T463, T465, T477, T478  <b>1-6:</b> xxv, T13, T39, T49, T56, T61, T67, T71, T72, T113, T137, T139, T147, T149, T156, T159, T161, T171, T172, T176, T213, T247, T254, T269, T270, T311, T339, T349, T356, T361, T364, T365, T371, T372, T439, T449, T456, T459, T469, T471, T472  <b>Interactive Whiteboard:</b>  Lesson 26: Vocabulary Strategies: Figurative Language (Idioms)    <b>Literacy and Language Guide:</b> 116-117, 118-119, 120-121, 122-123, 124-125, 126-127, 128-129, 130-131, 132-133, 134-135, 136-137, 138-139, 140-141, 142-143, 144-145, 146-147, 148-149, 150-151, 152-153, 154-155, 156-157, 158-159, 160-161, 162-163, 164-165, 166-167, 168-169, 170-171, 172-173, 174-175</p>

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