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Persuasive	201	"Testimony Before the Senate" 610–619 "How Private?" 620–627 "Billy Thomas" 634 "Life Is Calling" 634 "Primal Screen" 640–641 "Appearances Are Destructive" 658–659 "Night Poetry Rocked" 699–700 "I Have a Dream" 600–609 "A Few Words" 784–786 "from <i>All Quiet</i> " 916–919 <b>Nonfiction Connections CD:</b> Disappointment Is the Lot of Women from The Function of Conscience from A Lecture on the Anti-Slavery Movement from Message to Congress on Indian Policy from Nonviolence from Peace Without Conquest President John F. Kennedy's Inaugural Address Speech on the Atlanta Compromise Statement on the Atomic Bomb from Testimony Before the Special Senate Committee on Atomic Energy from Women Must Learn to Play the Game as Men Do	<ul> <li>"An Interview with Dave Eggers" 200–204</li> <li>"Ambush" 208–209</li> <li>"Four Readings by Einstein" 398–404</li> <li>"from An Indian's Views of Indian Affairs" 530–532</li> <li>"Ain't I a Woman?" 537</li> <li>"Cinderella's Stepsisters" 543–544</li> <li>"Why I Wrote Persepolis" 559–561</li> <li>"4 Little Girls" 716–717</li> <li>"Dear Juliet': Seeking Succor from a Veteran of Love" 974–977</li> <li>"from The Juliet Club" 978</li> </ul> <b>Nonfiction Connections CD:</b> Disappointment Is the Lot of Women from The Function of Conscience from A Lecture on the Anti-Slavery Movement from Message to Congress on Indian Policy from Nonviolence from Peace Without Conquest President John F. Kennedy's Inaugural Address Speech on the Atlanta Compromise Statement on the Atomic Bomb from Testimony Before the Special Senate Committee on Atomic Energy from Women Must Learn to Play the Game as Men Do	"I Have a Dream" 660–669 "Testimony Before the Senate" 670–679 "How Private?" 680–687 "Billy Thomas" 694 "Life Is Calling" 694 "Primal Screen" 698–699 "Night Poetry Rocked" 770–771 "A Few Words" 860–862 <b>Nonfiction Connections CD:</b> Disappointment Is the Lot of Women from The Function of Conscience from A Lecture on the Anti-Slavery Movement from Message to Congress on Indian Policy from Nonviolence from Peace Without Conquest President John F. Kennedy's Inaugural Address Speech on the Atlanta Compromise Statement on the Atomic Bomb from Testimony Before the Special Senate Committee on Atomic Energy from Women Must Learn to Play the Game as Men Do

Writing Form Grade 9	Write Source © 2012	McDougal Littell Literature 9 © 2009	Holt Elements of Literature Third Course © 2009	Holt McDougal Literature Grade 9 © 2012
Response to Literature	255	"from Seabiscuit" 120–131 "Four Good Legs Between Us" 133 "from On Writing" 165 "Fish Cheeks" 176–177 "from Piedra" 177 "Caged Bird" 246 "My Father's Song" 258 "Blind to Failure" 250–263 "A Voice" 268 "from Rosa Parks" 274–279 "Rosa" 280 "Story Behind 'The Cask ' " 352 "The Sharks" 380 "The Peace of Wild Things" 382 "Woman with Flower" 442 "My Heart Leaps Up" 469 "The Sun" 470 "Rice and Rose Bowl Blues" 486–489 "The Apple–Tree" 498–503 "Georgia O'Keeffe" 524–533 "from House on Mango Street" 568–575 "Dog Proves As Smart" 585 Selected Poems 668–725 "U.S. Poet Laureates" 690 "The Sower" 734 "To Be of Use" 735 "Tim O'Brien" 760–763 "Going to Japan" 774–781 "A Narrow Fellow" 792 " 'Hope' Is the Thing with Feathers" 793 "Emily Dickinson" 794 "Luxury" 798 "Kidnap Poem" 800 "The Vietnam Wall" 834–835 "Education of Frank McCourt" 848–851 "Revisiting Sacred Ground" 852–859 "Special Report" 891–892 "from <i>The Sea Wolf</i> " 820	"The Great Escape" 100–104 "Did Animals Sense Tsunami Was Coming?" 107–110 "Caline" 112–113 "Travis's Dilemma" 115–117 "Ambush" 208–209 "I Got It: Mentoring Isn't for the Mentor" 211–212 "If Only Poe Had Succeeded When He Said Nevermore to Drink" 304 "Rabies Death Theory" 305 "Geraldo No Last Name" 308 "The Happy Man's Shirt" 406–407 "Glorious Food? English Schoolchildren Think Not" 410–411 "The Grandfather" 469–470 "Woman Work" 498–499 "Hurricanes Unleashing Nature's Fury" 514–517 "The Next Green Revolution" 551–554 "Homeless" 588–589 "Jackie Robinson" 591–593 "4 Little Girls" 716–717 "The Girl Who Loved the Sky" 726 "Internment History" 728 "Dream Deferred" 746 <i>Romeo and Juliet</i> 805–948 "Lost at Sea: The Story of Ceyx and Alcyone" 955–957 "Alcyone and Ceyx from <i>Metamorphosis</i> " 958–969 "from <i>Barefoot in the Park</i> " 980–983 "Kennedy's Assassination" 984 "For Me, It Was a Dramatic Day" 985– 986 "My Father's Gift of Fire" 1006 "The Fenris Wolf: A Norse Myth" 1109– 1111	"from On Writing" 171 "from Seabiscuit" 140–151 "Four Good Legs Between Us" 138 "The Raven" 144–147 "Incident in a Rose Garden" 151–154 "Caged Bird" 254-263 "Blind to Failure" 268–281 "A Voice" 286 "My Father's Song" 290 "from Rosa Parks" 292–297 "Rosa" 298 "Story Behind 'The Cask' " 380 "The Sharks" 406 "The Peace of Wild Things" 410 "Woman with Flower" 476 "Poem on Returning" 500–502 "My Heart Leaps Up" 503 "The Sun" 504 "Rice and Rose Bowl Blues" 520–523 "Georgia O'Keeffe" 568–577 "from House on Mango Street" 612–619 "Dog Proves As Smart" 646 "U.S. Poet Laureates" 762 "The Sower" 810 "To Be of Use" 812 "Where Have You Gone?" 826–835 "Tim O'Brien" 836–839 "Going to Japan" 852–859 "A Narrow Fellow" 868 " 'Hope' Is the Thing with Feathers" 871 "Luxury" 874 "Kidnap Poem" 878 "from The Good Doctor" 880 "The Vietnam Wall" 922–923 "Education of Frank McCourt" 936–939 "Revisiting Sacred Ground" 940–947 "Blues Ain't No Mockin Bird" 950–961 "American History" 962–975

Writing Form Grade 9	Write Source © 2012	McDougal Littell Literature 9 © 2009	Holt Elements of Literature Third Course © 2009	Holt McDougal Literature Grade 9 © 2012
Response to Literature Cont.	255	"from <i>The Good Doctor</i> " 821 "President Dead" 888–889 Selected Poems 894–907 "from <i>Odyssey</i> " 1102–1165 "Penelope" 1166–1169	"from Shipwreck at the Bottom of the World" 1136–1142 "Strawberries" 1150–1151 "The Appalachian Trail: A Hike Through History" 1153–1154 "Appalachian Trail Journal" 1154–1155 "Research Paper" 1177	"Special Report" 976–977 "Pyramus and Thisbe" 1158–1165 "from Odyssey" 1202–1265 "Penelope" 1266–1269

Writing Form Grade 9	Write Source © 2012	McDougal Littell Literature 9 © 2009	Holt Elements of Literature Third Course © 2009	Holt McDougal Literature Grade 9 © 2012
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Writing Form Grade 9	Write Source © 2012	McDougal Littell Literature 9 © 2009	Holt Elements of Literature Third Course © 2009	Holt McDougal Literature Grade 9 © 2012
Research	343	<ul> <li>"Research Strategies Workshop" 1188- 1209</li> <li>"Writing Workshop: Research Paper" 1210- 1230</li> <li><b>Nonfiction Connections CD:</b> Alamo Massacre from An Account of a Late Military Massacre</li> <li>The Athenians and the Spartans from The Black Codes of Mississippi from The Civil Rights Act of 1964 from The Cro-Magnons from The Discovery of the Oregon Trail Human Sacrifice Among the Aztecs from The Journal of the Ship May- Flower from The Narrative of the Life and Adventures of Charles Ball from On the Use of English in Indian Schools from 141 Die in Factory Fire Origins of Domesticated Plants President John F. Kennedy's Inaugural Address Selections from the Tao Te Ching South African Ballot The Tonkin Gulf Resolution</li> </ul>	<ul> <li>"If Only Poe Had Succeeded When He Said Nevermore to Drink" 304</li> <li>"Rabies Death Theory" 305</li> <li>"Dream Deferred" 746</li> <li>"Research Paper" 1177</li> <li>"Guide to Citing Internet Sources" 1200– 1202</li> <li>Nonfiction Connections CD: Alamo Massacre from An Account of a Late Military Massacre</li> <li>The Athenians and the Spartans from The Black Codes of Mississippi from The Civil Rights Act of 1964 from The Cro-Magnons from The Discovery of the Oregon Trail Human Sacrifice Among the Aztecs from The Journal of the Ship May- Flower from The Narrative of the Life and Adventures of Charles Ball from On the Use of English in Indian Schools</li> <li>from 141 Die in Factory Fire Origins of Domesticated Plants President John F. Kennedy's Inaugural Address</li> <li>Selections from the Tao Te Ching South African Ballot The Tonkin Gulf Resolution</li> </ul>	Research Strategies Workshop 1292- 1313 Writing Workshop: Research Paper 1314- 1333 <b>Nonfiction Connections CD:</b> Alamo Massacre from An Account of a Late Military Massacre The Athenians and the Spartans from The Black Codes of Mississippi from The Civil Rights Act of 1964 from The Cro-Magnons from The Discovery of the Oregon Trail Human Sacrifice Among the Aztecs from The Journal of the Ship May- Flower from The Narrative of the Life and Adventures of Charles Ball from On the Use of English in Indian Schools from 141 Die in Factory Fire Origins of Domesticated Plants President John F. Kennedy's Inaugural Address Selections from the Tao Te Ching South African Ballot The Tonkin Gulf Resolution

Writing Form Grade 9	Write Source © 2012	McDougal Littell Literature 9 © 2009	Holt Elements of Literature Third Course © 2009	Holt McDougal Literature Grade 9 © 2012
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Writing Form Grade 10	Write Source © 2012	McDougal Littell Literature 10 © 2009	Holt Elements of Literature Fourth Course © 2009	Holt McDougal Literature Grade 10 © 2012
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Grade 10 Persuasive	© 2012 201	"Doing Nothing Is Something" 580–582 "Abolishing the Penny Makes Good Sense" 588-590 "On Nuclear Disarmament" 594–599 "I Acknowledge Mine" 606–614 "Use of Animals in Research" 620–624 <u>Nonfiction Connections CD:</u> Japanese-American Testimony from the National Defense Migration Hearings from A Letter to General William T. Sherman from A Message to Congress on Indian Policy from Nonviolence Observations on Schooling in Early	© 2009 "from Silent Spring" 582–586 "Kiss and Tell" 587–591 "Pack of Lies" 603–607 "Target Real Violence" 609–612 "Harmless Fun?" 613–615 <u>Nonfiction Connections CD:</u> Japanese-American Testimony from the National Defense Migration Hearings from A Letter to General William T. Sherman from A Message to Congress on Indian Policy from Nonviolence Observations on Schooling in Early America	© 2012 "from Tolerance" 482-484 "Letter to a Young Refugee" 488-491 "Doing Nothing Is Something" 638-640 "On Nuclear Disarmament" 652-657 "I Acknowledge Mine" 664-672 "Use of Animals in Research" 678-682 <u>Nonfiction Connections CD:</u> Japanese-American Testimony from the National Defense Migration Hearings from A Letter to General William T. Sherman from A Message to Congress on Indian Policy from Nonviolence Observations on Schooling in Early
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