

**Houghton Mifflin Harcourt
Journeys Common Core ©2014
and Earobics Grade 2**

correlated to the

**Common Core State Standards
English Language Arts
Grade 2**

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|--|---|-----------------------|---|
| | Reading: Literature | | | |
| | Key Ideas and Details | | | |
| RL.2.1 | Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. | 2-1: T15, T26, T27, T28, T50, T314, T318, T322, T323, T325, T326, T328, T420, T422, T424, T427, T428, T430, T448, T476 2-2: T125, T126, T130, T134, T154, T324, T327, T329, T332, T354, T480, T481, T508 2-3: T26, T28, T30, T32, T33, T52, T63, T146, T411, T414, T417, T418, T421, T423, T433, T444, T455 2-4: T26, T31, T54, T127, T128, T131, T132, T133, T134, T154, T265, T323, T326, T328, T329, T332, T335, T336, T354, T428, T454 | | Vocabulary: 22 Reading Comprehension: 21, 36, 37, 39, 40, 41, 67 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|---|-----------------------|--|
| | | <p>2-5: T123, T128, T129, T130, T154, T165, T322, T327, T328, T332, T333, T354 2-6: T26, T29, T31, T32–T33, T35, T45, T54, T226, T227, T248, T259, T325, T329, T350</p> | | |
| RL.2.2 | Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. | <p>2-1: T22, T27, T38–T39, T50, T75, T339, T348, T358, T359, T478 2-2: T134, T154, T330, T332, T364, T365 2-3: T52, T444 2-4: T54, T122, T135, T144–T145, T146, T154, T346, T454 2-5: T132, T154, T333, T354, T364, T365 2-6: T54, T222, T229, T238–T239, T240, T241, T248, T260, T350, T360</p> | | Reading Comprehension: 23, 26, 27, 28, 32, 34, 46, 48, 61, 62 |
| RL.2.3 | Describe how characters in a story respond to major events and challenges. | <p>2-1: T318, T321, T326 2-2: T124, T128, T130, T320, T321, T325, T324, T326, T327, T328, T329, T331, T333, T342–T343, T379, T481, T482, T507, T508 2-3: T26, T28, T30, T33, T434, T435 2-4: T28, T29, T30, T31, T32, T33, T34, T45, T126, T127, T129, T132, T327, T328, T333, T335, T336, T430, T434, T435, T473</p> | | Reading Comprehension: 14, 26, 27, 28 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------------------|---|---|---|---|
| | | 2-5: T122, T127, T132, T142–T143, T145, T364, T365 2-6: T27, T29, T30, T32, T34, T226, T227, T239, T260, T318, T325, T326, T327, T329, T338–T339, T340, T479 | | |
| Craft and Structure | | | | |
| RL.2.4 | Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. | 2-1: T28, T29, T39, T75, T158, T321, T322, T323, T328, T337, T373, T423, T438–T439, T473 2-2: T262, T263, T327, T342–T343, T379, T506, T507 2-3: T31, T34, T42–T43, T156–T157, T420 2-4: T264, T422, T429, T430, T432, T445 2-5: T131, T142–T143, T330 2-6: T479 | GameGoo: <i>Wizards and Pigs:</i> Poetry Pickle | Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 Writing: 22, 23, |
| RL.2.5 | Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. | 2-1: T22, T29, T30, T38–T39, T75, T416, T420, T430, T438–T439, T440, T448, T473 2-2: T134, T143, T439 2-4: T22, T35, T45, T429 2-6: T22, T35, T45, T229, T322, T324, T329 | | Reading Comprehension: 18, 55, 57 Writing: 13, 25 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---|---|---|-----------------------|--|
| RL.2.6 | Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. | 2-4: T329, T336, T345, T347, T364 2-5: T331, T342–T343 2-6: T31, T228, T229, T327, T339, T479, T480 | | Reading Comprehension: 14, 27, 28 Fluency: 21, 22, 23, 25, 26 Writing: 37, 38 |
| Integration of Knowledge and Ideas | | | | |
| RL.2.7 | Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. | 2-1: T28, T30, T50, T314, T318, T320, T321, T322, T326, T327, T329, T336–T337, T373, T420, T424, T425, T427, T428, T429, T439, T440, T441, T448, T459, T476, T477 2-2: T125, T128, T133, T142–T143, T145, T154, T179, T333, T480, T506, T508, T509 2-3: T23, T29, T30, T34, T42–T43, T45, T52, T63, T414, T417, T418, T420, T422, T423, T433, T434, T435, T444 2-4: T27, T29, T35, T54, T65, T129, T131, T132, T133, T135, T147, T154, T322, T326, T331, T345, T346, T365, T422, T426, T428, T431, T433, T435, T445, T454 2-5: T122, T126, T127, T130, T142–T143, T144, T145, T154, T322, T326, T329, T331, T333, T343, T344, T345 | | Reading Comprehension: 14, 18, 25, 26, 27, 32, 34, 42, 55 Writing: 28, 37 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|--|---|---|--|--|
| | | 2-6: T22, T26, T28, T31, T33, T35, T44–T45, T46, T54, T258, T259, T260, T261, T318, T322, T324, T325, T328, T479 | | |
| RL.2.8 | (Not applicable to literature) | | | |
| RL.2.9 | Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures. | 2-2: T379 2-5: T373 2-6: T259, T261, T269, T361, T480 | | Reading Comprehension: 28 Writing: 38 |
| Range of Reading and Level of Text Complexity | | | | |
| RL.2.10 | By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. | 2-1: T24–T30, T316–T328, T418–T430, T478 2-2: T122–T134, T322–T333, T482, T507, T508, T509 2-3: T24, T156, T157, T352–T353, T412 2-4: T24, T26, T27, T34, T35, T124, T324, T364, T424, R4 2-5: T124, T324, T364 2-6: T24, T224, T258, T320, T360, T479 | GameGoo: <i>Wizards and Pigs:</i> Poetry Pickle | Reading Comprehension: 7, 9, 11, 16, 18, 20, 21, 25, 26, 27, 28, 30, 36, 37, 39, 40, 41, 45, 51, 53, 55, 61, 64, 65, 70, 71, 72, 73 Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 Writing: 37, 38, 40, 41 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|--|-----------------------|--|
| | Reading: Informational Text | | | |
| | Key Ideas and Details | | | |
| RI.2.1 | Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. | <p>2-1: T119, T123, T127, T137, T138, T148, T159, T223, T235, T246</p> <p>2-2: T23, T26, T27, T28, T30, T32, T50, T227, T228, T230, T231, T252, T426, T430, T431, T432, T433, T452</p> <p>2-3: T121, T125, T218, T220, T222, T244, T316, T318, T320, T322, T342, T353, R4</p> <p>2-4: T227, T229, T230, T232, T254, T482, T508, T510</p> <p>2-5: T26, T27, T29, T30, T32, T54, T222, T226, T227, T228, T229, T230, T231, T232, T234, T243, T254, T426, T429, T432, T450</p> <p>2-6: T123, T126, T127, T128, T130, T133, T154, T164, T427, T450, T504, T506</p> | | <p>Vocabulary: Pg. 22</p> <p>Reading Comprehension: 21, 36, 37, 39, 40, 41, 67</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|--|--|-----------------------|---|
| RI.2.2 | Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. | <p>2-1: T148, T173 2-2: T222, T226, T228, T232, T240–T241, T243, T277, T428 2-3: T146, T214, T223, T225, T234–T235, T236, T244, T318, T321, T322 2-4: T482 2-5: T22, T28, T29, T42–T43, T45, T54, T265, T450 2-6: T154, T426, T450</p> | | <p>Reading Comprehension: 42, 44, 45 Writing: 4, 6</p> |
| RI.2.3 | Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. | <p>2-1: T271 2-2: T227, T240–T241, T277 2-3: T316, T318, T320, T321, T333 2-4: T482, T508, T509, T512, T513 2-5: T23, T27, T31, T32, T33, T42–T43, T164, T228, T229, T230, T233, T242–T243, T264, T423, T429, T430, T431, T432, T441, T443, T469 2-6: T126, T130, T164, T165, T418, T422, T425, T428, T429, T430, T438–T439, T440, T461, T509</p> | | <p>Writing: 33</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|--|---|-----------------------|---|
| | Craft and Structure | | | |
| RI.2.4 | Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> . | 2-2: T27, T40–T41, T62, T77 2-5: T226 2-6: T423, T438–T439, T504, T508 | | Reading Comprehension: 7, 9, 11, 13 Vocabulary: 27, 28, 29, 30, 31, 32, 34, 35, 36, 37, 38, 39, 63, 64, 65, 67, 68, 69 |
| RI.2.5 | Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. | 2-1: T458, R3 2-2: T22, T24, T28, T31, T41, T43, T60, T61, T62, T77, T164, T179, T462, R2, R3, R4, R5 2-3: T62, T120, T125, T137, T138, T157, T214, T221, T224, T235, T236, T254, T352, R2, R3, R4 2-4: T64, T164, T265, T464, T512 2-5: T64, T460, T461 2-6: T504, T505, T507, T508, T509 | | Reading Comprehension: 4, 18, 71, 72, 74, 76, 78, 80, 81 |
| RI.2.6 | Identify the main purpose of a text, including what the author wants to answer, explain, or describe. | 2-1: T122, T126, T217, T221, T225, T234–T235, T271 2-2: T29, T31, T33, T443, T477 2-3: T126, T236, T312, T316, T323, T332–T333 2-4: T165, T222, T229, T231, T233, T243, T482, T513 2-5: T26, T32, T429, T431 2-6: T64, T65, T133, T142–T143, T426, T508 | | Reading Comprehension: 21, 23, 32, 34, 42, 44, 45, 51, 53, 59, 61, 62 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---|---|--|-----------------------|--|
| Integration of Knowledge and Ideas | | | | |
| RI.2.7 | Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. | 2-1: T124, T125, T128, T137, T220, T222, T224, T225 2-2: T164, T165, T227, T229, T426, T430, T433, T462 2-3: T120, T124, T125, T127, T137, T138, T221, T235, T352 2-4: T226, T228, T230, T233, T464, T508, T511 2-5: T28, T30, T33, T222, T244, T422, T427, T432, T440–T441, T460 2-6: T128, T132, T164, T460, T504, T506, T507 | | Reading Comprehension: 78, 80, 81 |
| RI.2.8 | Describe how reasons support specific points the author makes in a text. | 2-1: T225 2-2: T50, T427, T429, T430, T431, T442–T443, T445, T477 2-3: T127, T136–T137, T244 2-4: T482, T510, T512, T513 2-5: T54, T450 2-6: T122, T129, T130, T142–T143, T154, T422, T425, T429, T506, T507 | | Reading Comprehension: 23 |
| RI.2.9 | Compare and contrast the most important points presented by two texts on the same topic. | 2-1: T61 2-2: T62, T63, T165, T463 2-3: T353 2-4: T465 2-5: T65, T265 2-6: T461 | | Reading Comprehension: 28, 30 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|--|--|-----------------------|--|
| | Range of Reading and Level of Text Complexity | | | |
| RI.2.10 | By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. | 2-1: T120–T128, T218–T226 2-2: T24, T224–T232, T424, T462 2-3: T62–T63, T122, T216, T254, T314, R2 2-4: T64, T65, T224, T464, T482, T511, T513, R4 2-5: T24, T64, T164, T224, T264, T424–T432, T460 2-6: T64, T124, T164, T420–T430, T460, T505 | | Reading Comprehension: 7, 9, 11, 16, 18, 20, 21, 25, 26, 27, 28, 30, 36, 37, 39, 40, 41, 45, 51, 53, 55, 61, 64, 65, 70, 71, 72, 73 Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 Writing: 37, 38, 40, 41 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|--|--|--|---|
| | Reading: Foundational Skills | | | |
| | Phonics and Word Recognition | | | |
| RF.2.3 | Know and apply grade-level phonics and word analysis skills in decoding words | | | Phonics: 29-176 Reading Comprehension: 7, 13 |
| RF.2.3a | Distinguish long and short vowels when reading regularly spelled one-syllable words. | <p>2-1: T17, T37, T59, T74, T113, T115, T135, T157, T211, T233, T255, T309, T334, T335, T372, T446, T457</p> <p>Interactive Whiteboard: Lesson 1: Phonics: Words with Short Vowels a, i and Words with CVC Syllable Pattern Lesson 2: Phonics: Words with Short Vowels o, u, e and Words with CVC Syllable Pattern Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g</p> <p>2-3: T144, T307, T308, T309, T340, T350, T453</p> <p>Interactive Whiteboard: Lesson 13: Phonics: Words with Vowel Digraphs ee, ea Lesson 14: Phonics: Words with Long o (o, oa, ow)</p> <p>2-4: T52, T117</p> | <p>Connections: <i>Hippo Hoops:</i> Task 9, 10, 11 GameGoo: <i>Alien Scavenger Hunt:</i> Space Trash, <i>Fearless Frieda:</i> Skillful Skateboarding, <i>Fearless Frieda:</i> The Big Kahuna</p> | Phonics: 29, 33, 34, 35, 36, 37, 38, 52, 56, 57, 58, 60, 61, 62, 63, 65, 74, 75, 76, 78, 79, 80, 94, 95, 96, 98, 99, 100, 101, 103, 107, 109, 113, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 131, 132, 133, 134, 135 Reading Comprehension: 7, 13 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|--|---|--|---|
| | | <p>Interactive Whiteboard: Lesson 17: Phonics: Words with Long i (i, igh, ie, y) 2-5: T351, T362, T467</p> <p>Interactive Whiteboard: Lesson 25: Phonics: Words with au, aw, al, o, a</p> | | |
| RF.2.3b | Know spelling-sound correspondences for additional common vowel teams. | <p>2-3: T115, T116, T135, T144, T154, T209, T210, T233, T242, T252, T253, T340, T351</p> <p>Interactive Whiteboard: Lesson 12: Phonics: Words with Vowel Digraphs ai, ay Lesson 13: Phonics: Words with Vowel Digraphs ee, ea Lesson 14: Phonics: Words with Long o (o, oa, ow)</p> <p>2-4: T63, T143, T162, T163, T263, T352, T363</p> <p>Interactive Whiteboard: Lesson 17: Phonics: Words with Long i (i, igh, ie, y) 2-5: T117, T141, T163, T317, T341 2-6: T313, T336, T337, T359, T413, T436, T437, T459</p> <p>Interactive Whiteboard: Lesson 29: Phonics: Longer Words with Long Vowels a and i and Words with Diphthongs oi, oy Lesson 30: Phonics: Longer</p> | <p>GameGoo: <i>Alien Scavenger Hunt:</i> Space Trash, <i>Fearless Frieda:</i> Skillful Skateboarding, <i>Fearless Frieda:</i> The Big Kahuna</p> | <p>Phonics: 29, 33, 34, 35, 36, 37, 38, 109, 113, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 131, 132, 133, 134, 135</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|---|---|--|--|
| | | Words with Long Vowels o and e and Words with Final Stable Syllable _le | | |
| RF.2.3c | Decode regularly spelled two-syllable words with long vowels. | <p>2-2: T351, T352 2-3: T18, T115, T135, T144, T154, T209, T233, T242, T252, T253, T340 Interactive Whiteboard: Lesson 12: Phonics: Words with Vowel Digraphs ai, ay Lesson 13: Phonics: Words with Vowel Digraphs ee, ea Lesson 14: Phonics: Words with Long o (o, oa, ow) 2-4: T17, T52, T117, T163, T352 Interactive Whiteboard: Lesson 17: Phonics: Words with Long i (i, igh, ie, y) 2-4: T241, T317, T341 2-6: T313, T336, T337, T359, T413, T436, T437, T459 Interactive Whiteboard: Lesson 29: Phonics: Longer Words with Long Vowels a and i and Words with Diphthongs oi, oy Lesson 30: Phonics: Longer Words with Long Vowels o and e and Words with Final Stable Syllable _le</p> | <p>GameGoo: <i>Alien Scavenger Hunt:</i> Space Trash, <i>Fearless Frieda:</i> Skillful Skateboarding, <i>Fearless Frieda:</i> The Big Kahuna</p> | <p>Phonics: 166, 170, 171, 172, 173, 174, 175, 176 Reading Comprehension: 7, 13</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|---|--|-----------------------|--|
| RF.2.3d | Decode words with common prefixes and suffixes. | <p>2-4: Interactive Whiteboard: Lesson 18: Vocabulary Strategies: Suffixes -y, -ful Lesson 20: Vocabulary Strategies: Prefix -over 2-5: T217, T241, T263, T317, T341, T363, T448 Lesson 23: Phonics: Words with Suffixes -y, -ly, -ful and Words with Final Syllables -tion, -ture Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants 2-6: T52, T63, T437</p> | | <p>Phonics: 145, 156, 157, 158 Vocabulary: 67, 68</p> |
| RF.2.3e | Identify words with inconsistent but common spelling-sound correspondences. | <p>2-1: T172, T243, T254, T270, T345, T346, T356, T372 Interactive Whiteboard: Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g 2-2: T236, T276, T315, T341, T363, T378, T469 Interactive Whiteboard: Lesson 8: Phonics: Words with Digraphs th, sh, wh, ch, tch, ph and Base Words/Endings -s, -ed, -ing Lesson 9: Phonics: Base Words and Endings -ed, -ing Words with</p> | | <p>Phonics: 40, 44, 45, 46, 47, 49, 109, 137, 138, 139</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|------------|--|-----------------------|-----------------------------------|
| | | <p>CV Syllable Pattern 2-3: T17, T40–T41, T50, T60, T308, T331, T340, T350 Interactive Whiteboard: Lesson 11: Phonics: Base Words and Endings -s, -es Lesson 14: Phonics: Words with Long o (o, oa, ow) 2-4: T17, T19, T40, T43, T62, T63, T217, T218, T241, T260, T263, T352, T363, T370 Interactive Whiteboard: Lesson 16: Phonics: Base Words and Endings -ed, -ing Lesson 18: Phonics: Words with the Long e Sound for y and Change y to i 2-5: T17, T18, T52, T62, T63, T163, T251, T318, T351, T362, T417, T418, T439, T458 Interactive Whiteboard: Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants Lesson 25: Phonics: Words with au, aw, al, o, a 2-6: T17, T18, T43, T50, T62, T117, T118, T141, T163, T217, T218, T219, T237, T246, T256, T257, T437</p> | | |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|---|---|-----------------------|---|
| | | <p>Interactive Whiteboard: Lesson 26: Phonics: Words with oo, ew, ue, ou Lesson 27: Phonics: Words with oo and Possessive Nouns Lesson 28: Phonics: Words with Vowel Diphthongs ow, ou</p> | | |
| RF.2.3f | Recognize and read grade-appropriate irregularly spelled words. | <p>2-1: T13, T35, T45, T67, T109, T133, T143, T165, T305, T310, T333, T343, T355, T365, T407, T412, T435, T445, T455, T465 2-2: T13, T18, T37, T47, T57, T69, T111, T116, T139, T149, T161, T171, T213, T231, T237, T247, T259, T269, T413, T439, T449, T459 2-3: T12–T13, T39, T49, T59, T69, T111, T116, T133, T143, T153, T163, T205, T231, T241, T251, T261, T303, T308, T329, T339, T349, T359, T401, T407, T429, T439, T441, T442, T451, T461 2-4: T13, T17, T19, T41, T51, T61, T71, T113, T118, T141, T151, T161, T171, T213, T239, T249, T261, T271, T313, T341, T351, T361, T371, T413, T441, T451, T461, T471 2-5: T13, T39, T52, T61, T71, T113, T139, T149, T161, T171,</p> | | Fluency: 1, 2, 3, 5, 6, 8, 9, 10, 12, 14 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|---|--|-----------------------|--|
| | | T213, T239, T249, T261, T271, T313, T339, T349, T361, T371, T413, T437, T447, T457, T467 2-6: T13, T41, T51, T61, T71, T113, T139, T149, T161, T171, T213, T235, T245, T255, T267, T309, T335, T345, T357, T367, T409, T435 | | |
| | Fluency | | | |
| RF.2.4 | Read with sufficient accuracy and fluency to support comprehension. | | | Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 |
| RF.2.4a | Read grade-level text with purpose and understanding. | 2-1: T25, T115, T121, T149, T219, T317, T419 2-2: T25, T51, T123, T225, T253, T323 2-3: T25, T112, T117, T123, T145, T147, T217, T245, T315, T413 2-4: T25, T55, T125, T225, T325, T425, T455 2-5: T19, T25, T53, T55, T125, T219, T225, T241, T252, T253, T255, T319, T325, T352, T355, T419, T425, T451 2-6: T19, T25, T119, T125, T152, T219, T225, T321, T415, T421, T448, T449 | | Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|--|--|-----------------------|---|
| RF.2.4b | Read grade-level text orally with accuracy, appropriate rate, and expression. | <p>2-1: T19, T45, T48, T49, T115, T146, T147, T149, T311</p> <p>2-2: T19, T48, T49, T51, T58, T59, T117, T152, T153, T219, T251, T253, T353</p> <p>2-3: T14, T19, T51, T117, T135, T145, T211, T243, T309, T341, T407, T443</p> <p>2-4: T19, T43, T53, T55, T63, T119, T153, T219, T241, T253, T255, T262, T455</p> <p>2-5: T152, T153, T219, T241, T252, T253, T255, T314, T319, T353, T355</p> <p>2-6: T14, T19, T53, T315, T348, T349, T351, T356, T415, T448, T449, T451</p> | | Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26 |
| RF.2.4c | Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | <p>2-1: T51, T149, T247, T349, T449</p> <p>2-2: T155, T355, T453</p> <p>2-3: T53, T211, T243, T245, T343, T416, T418, T445</p> <p>2-4: T155, T355</p> <p>2-5: T119, T152, T153, T155</p> <p>2-6: T55, T249</p> | | <p>Reading Comprehension: 21, 67,</p> <p>Fluency: 16, 17, 19, 21, 22, 23, 24, 25, 26</p> <p>Vocabulary: 38, 39</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|--------------|---|--|-----------------------|--|
| | Writing | | | |
| | Text Types and Purposes | | | |
| W.2.1 | Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., <i>because, and, also</i>) to connect opinion and reasons, and provide a concluding statement or section. | <p>2-1: T41, T139, T173, T237, T339, T441</p> <p>2-2: T243, T345, T445</p> <p>2-3: T37, T45, T47, T57, T67, T74, T131, T139, T141, T151, T161, T168, T169, T229, T239, T249, T259, T266, T327, T335, T337, T347, T357, T363, T427, T435, T437, T449, T459, T466</p> <p>2-4: xxiv–xxv, T47, T147, T265, T439, T447, T514</p> <p>2-5: T145</p> <p>2-6: T69, T137, T147, T159, T169, T176, T233, T241, T243, T253, T265, T272, T333, T341, T343, T355, T365, T372, T433, T441, T443, T455, T465, T472, T510</p> | | Writing: 13, 14, 16, 18, 19, 21, 24, 26, 31, 38 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|--|--|-----------------------|--|
| W.2.2 | Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | <p>2-1: xxiv–xxv 2-2: xxv, T35, T43, T45, T55, T67, T74, T145, T147, T159, T169, T176, T235, T245, T257, T267, T274, T437, T447, T457, T467, T474 2-3: xxiv–xxv, T237 2-4: T245 2-5: T37, T47, T59, T69, T76, T137, T147, T159, T169, T176, T237, T245, T247, T259, T269, T276, T337, T345, T347, T359, T369, T376, T435, T443, T445, T455, T465, T472 2-6: T47, T145, T341, R2</p> | | Writing: 13, 14, 16, 18, 19, 21, 24, 26, 31, 33, 38, 44, 45 |
| W.2.3 | Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. | <p>2-1: T33, T43, T55, T64, T65, T72, T131, T141, T153, T163, T229, T239, T251, T257, T261, T268, T331, T353, T363, T370, T433, T443, T453, T463, T470 2-2: T510 2-4: T39, T49, T59, T69, T76, T139, T149, T159, T165, T169, T176, T237, T247, T259, T269, T276, T339, T347, T349, T359, T369, T439, T449, T459, T469, T476</p> | | Writing: 13, 14, 16, 18, 19, 21, 24, 26, 29, 31, 33, 35, 38, 42, 44 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|--------------|--|---|-----------------------|--|
| | Production and Distribution of Writing | | | |
| W.2.4 | (Begins in grade 3) | | | |
| W.2.5 | With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. | 2-1: xxiv–xxv, T72, T168, T170, T268, T331, T368, T370, T463, T468 2-2: T72, T374, T467, T472, T474 2-3: xxiv–xxv, T72, T166, T169, T264, T266, T362, T459, T464 2-4: xxiv –xxv, T74, T76, T176, T274, T276, T374, T439, T469, T474, T476 2-5: T74, T76, T174, T176, T274, T276, T374, T465, T470 2-6: T59, T74, T76, T165, T174, T176, T253, T270, T370, T372, T465, T470, T472 | | Writing: 13, 14, 16, 18, 19, 21 |
| W.2.6 | With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers. | 2-1: T331, T433, T443, T453, T463, T470 2-2: T437, T447, T457, T467, T474 2-3: xxiv–xxv, T437, T449, T466 2-4: T439, T449, T459, T469, T476 2-5: T73, T359, T435, T445, T455, T472 2-6: T173, T176, T359, T433, T443, T455, T465, T472, R2 | | Writing: 13, 14, 16, 18, 19, 21 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|--|--|--|-----------------------|---|
| Research to Build and Present Knowledge | | | | |
| W.2.7 | Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations). | 2-1: R3 2-2: xxv, T63, T71, T271, T365, R2, R3, R4 2-3: xxiv–xxv, T165, T255, R2, R3 2-4: xxiv –xxv, R3, R4 2-5: T45, T65, T73, T461, R3 2-6: xxiv–xxv, T65, T137, T159, T169, T173, T176, T261, R2, R3 | | Vocabulary: 23 Writing: 13, 14, 16, 18, 19, 21, 40 |
| W.2.8 | Recall information from experiences or gather information from provided sources to answer a question. | 2-1: T61, T265, T353, T467 2-2: xxv, T437, T447, T457, T510 2-3: T165 2-4: xxiv –xxv, T465, T514 2-5: T73, T365 2-6: T47, T173, T369, R2 | | Vocabulary: 23 Reading Comprehension: 21, 27, 67 Writing: 13, 24 |
| W.2.9 | (Begins in grade 4) | | | |
| Range of Writing | | | | |
| W.2.10 | (Begins in grade 3) | | | |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------------|---|--|-----------------------|---|
| | Speaking & Listening | | | |
| | Comprehension and Collaboration | | | |
| SL.2.1 | Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups. | | | Vocabulary: 15, 16, 18, 19, 22, 23, 47, 51 |
| SL.2.1a | Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). | <p>2-1: T40, T50, T69, T138, T148, T236, T246, T343, T348, T355, T367, T440, T445, T448</p> <p>2-2: T42, T50, T63, T144, T154, T173, T212, T242, T246, T252, T259, T263, T310, T344, T348, T354, T361, T412, T438, T444, T449, T452, T471, T510</p> <p>2-3: T44, T52, T71, T138, T146, T165, T236, T244, T260, T261, T334, T342, T353, T444</p> <p>2-4: T46, T54, T146, T154, T244, T254, T346, T354, T373, T446, T451, T454, T465, T514</p> <p>2-5: T44, T49, T54, T154, T165, T244, T254, T265, T349, T354, T365, T373, T450, T461, T469</p> <p>2-6: T46, T51, T54, T65, T73, T149, T154, T240, T245, T248, T340, T345, T350, T440, T445, T450, T456, T469, T510, R3</p> | | Vocabulary: 15, 16, 18, 19, 22, 23, 47, 51 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|-----------------|--|--|----------------------------------|---|
| SL.2.1b | Build on others' talk in conversations by linking their comments to the remarks of others. | 2-1: T40, T50, T61, T69, T246, T367, T448 2-2: T42, T144, T173, T349, T354, T365, T452, T471, T510 2-3: T52, T71, T146, T165, T236, T244, T334, T342, T361, T434, T444 2-4: T34, T173, T346, T354, T446, T454 2-5: T54, T154, T165, T244, T254, T265, T354, T373, T450 2-6: T73, T154, T248, T261, T350, T440, T450, T469 | | Vocabulary: 15, 16, 18, 19, 22, 23, 30, 47, 51 |
| SL.2.1c | Ask for clarification and further explanation as needed about the topics and texts under discussion. | 2-1: T50, T61, T246, T265, T307, T348, T367, T409, T448, T467 2-2: T50, T173, T252, T313, T354, T415, T444, T452 2-3: T15, T146, T244, T305, T342, T361, T444 2-4: T146, T173, T315, T446, T454, T473 2-5: xxiv–xxv, T54, T73, T173, T254, T273, T450, T469 2-6: xxiv–xxv, T248, T369, T450, T469, T510 | | Vocabulary: 22 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|--|---|--|----------------------------------|---|
| SL.2.2 | Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | 2-1: T15, T209, T307, T409 2-2: T113, T215, T313, T373 2-3: T15, T263, T305, T403, T463 2-4: T15, T115, T215, T315, T415, T473 2-5: T15, T215, R2 2-6: T15, T269, T411 | | Vocabulary: 15, 16, 18, 19, 22, 23, 30, 47, 51 |
| SL.2.3 | Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. | 2-1: T111, T265, T467 2-2: T15, T41 2-3: T15, T63, T113, T207, T361, T403, R5 2-4: T244, T473, T514 2-5: T15, T73, T115, T165, T173, T265, T273, T312, T315, T344, T415, T469 2-6: T115, T215, T369, T411 | | Vocabulary: 16, 18, 19, 22, 23 |
| Presentation of Knowledge and Ideas | | | | |
| SL.2.4 | Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. | 2-1: T265 2-2: T271 2-3: T463 2-4: T46, T146, T265, T273, T465 2-5: xxiv–xxv, T173, T365, R2 2-6: T369, T469 | | Vocabulary: 15, 16, 18, 19, 20, 22, 23, 47 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|---|-----------------------|---|
| SL.2.5 | Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. | 2-1: T158, T467 2-3: T361 2-4: T73 2-5: T73, T165, T173, T265, T273, T365, R3 2-6: T73, T240, T241, T261, T369, T461, T469 | | N/A |
| SL.2.6 | Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 26 and 27 for specific expectations.) | 2-1: T40, T50, T167, T173, T246, T257, T348, T448, T459, T467, R2 2-2: T50, T71, T111, T113, T165, T271, T354, T365, T370, T452, T458, T468, T510 2-3: T146, T207, T230, T244, T342, T361, T444, T463, R5 2-4: T54, T115, T454, T472 2-5: T54, T73, T144, T154, T173, T254, T273, T338, T354, T442, T450 2-6: T165, T248, T369, T466 | | Vocabulary: 15, 16, 18, 19, 20, 22, 23, 47, 49 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|--|-----------------------|--|
| | Language Standards | | | |
| | Conventions of Standard English | | | |
| L.2.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | | | Vocabulary: 15, 16, 18, 19, 20, 22, 23, 47, 49, 51 Writing: 2, 4, 6, 8, 9, 11, 14, 16, 18, 19, 21, 24, 25, 26, 29, 31, 33, 35, 37, 38, 40, 41, 42, 44, 45, 47, 48 |
| L.2.1a | Use collective nouns (e.g., <i>group</i>). | 2-1: T61 2-2: T54, T72, T77, T368 | | Vocabulary: 24, 26, 41, 42, 43 |
| L.2.1b | Form and use frequently occurring irregular plural nouns (e.g., <i>feet, children, teeth, mice, fish</i>). | 2-1: T61 2-2: T34, T44, T72, T77 2-3: T66 | | Vocabulary: 42, 43 |
| L.2.1c | Use reflexive pronouns (e.g., <i>myself, ourselves</i>). | 2-1: T61 2-4: T58, T74 2-5: T68, T268 | | Vocabulary: 42, 43 |
| L.2.1d | Form and use the past tense of frequently occurring irregular verbs (e.g., <i>sat, hid, told</i>). | 2-2: T477 2-4: T246, T258 2-5: T236, T246, T258, T274, T336, T346, T358, T374, T434, T444, T454, T470 2-6: T264, T364 | | Vocabulary: 44, 46 |
| L.2.1e | Use adjectives and adverbs, and choose between them depending on what is to be modified. | 2-5: T36, T46, T48, T58, T74, T136, T146, T158, T174 2-6: T68, T136, T146, T158, T168, T244, T432, T442, T454, T470 | | Vocabulary: 53, 54, 55, 69 Writing: 47 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|-----------------|--|---|----------------------------------|---|
| L.2.1f | Produce, expand, and rearrange complete simple and compound sentences (e.g., <i>The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy</i>). | 2-1: T32, T42, T54, T70, T130, T140, T152, T168, T260, T266, T443, T462, T470 2-2: T374 2-3: T36, T46, T56, T72, T130, T140, T150, T166, T437, T466 2-5: T158, T374 2-6: T48, T174 | | Vocabulary: 49 Writing: 13, 14, 16, 18, 19, 21 |
| L.2.2 | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | | | Writing: 2, 4, 6, 8, 9, 10, 11, 14, 16, 18, 19, 21 |
| L.2.2a | Capitalize holidays, product names, and geographic names. | 2-2: T136, T158, T174, T179 2-3: T160, T336, T362 | | Writing: 8, 11 |
| L.2.2b | Use commas in greetings and closings of letters | 2-1: T163, T170 2-3: T37, T67, T74 2-4: T358 | | Writing: 9, 11, 35, 42 |
| L.2.2c | Use an apostrophe to form contractions and frequently occurring possessives. | 2-2: T416–T417, T418, T441, T446, T460, T466 Interactive Whiteboard: Lesson 10: Phonics: Contractions 2-3: T50, T61 2-6: T38, T48, T58, T74, T151, T232, T242, T252, T270, T441 | | Phonics: 160, 164 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|---|--|---|--|
| L.2.2d | Generalize learned spelling patterns when writing words (e.g., <i>cage</i> → <i>badge</i> ; <i>boy</i> → <i>boil</i>). | <p>2-1: T18, T114, T212, T345, T356 Interactive Whiteboard: Lesson 2: Phonics: Words with Short Vowels o, u, e and Words with CVC Syllable Pattern Lesson 3: Phonics: Words with Long Vowels a, i (CVCe) and Words with Sounds for c Lesson 4: Phonics: Words with Long Vowels o, u, e Words with Sounds for g</p> <p>2-2: T18, T66, T151, T168, T218, T244 Interactive Whiteboard: Lesson 6: Phonics: Words with Common Final Blends nd, ng, nk, nt, ft, xt, mp Lesson 8: Phonics: Words with Digraphs th, sh, wh, ch, tch, ph and Base Words/Endings -s, -ed, -ing</p> <p>2-3: T117, T210 Interactive Whiteboard: Lesson 12: Phonics: Words with Vowel Digraphs ai, ay Lesson 13: Phonics: Words with Vowel Digraphs ee, ea</p> <p>2-4: T18, T43, T62, T318, T362, T363, T418 Interactive Whiteboard: Lesson 16: Phonics: Base Words and</p> | <p>Connections: <i>Hippo Hoops:</i> Task 9, 10, 11 GameGoo: <i>Alien Scavenger Hunt:</i> Space Trash, <i>Fearless Frieda:</i> Skillful Skateboarding, <i>Fearless Frieda:</i> The Big Kahuna</p> | <p>Phonics: 109, 113, 114, 115, 116, 118, 119, 120, 122, 123, 124, 126, 127, 128, 129, 131, 132, 133, 134, 135, 137, 138, 139</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|--|---|-----------------------|--|
| | | <p>Endings -ed, -ing Lesson 20: Phonics: Words with or, ore 2-5: T18, T218, T318, T418 Interactive Whiteboard: Lesson 21: Phonics: Words with er, ir, ur Lesson 23: Phonics: Words with Suffixes -y, -ly, -ful and Words with Final Syllables -tion, -ture Lesson 24: Phonics: Words with Prefixes re-, un-, over-, pre-, mis- and Words with Silent Consonants Lesson 25: Phonics: Words with au, aw, al, o, a 2-6: T18, T48, T58, T68, T74, T118, T146, T158, T168, T174, T218, T242, T252, T264, T270, T314, T342, T347, T354, T364, T370, T414, T442, T447, T454, T470 Interactive Whiteboard: Lesson 28: Phonics: Words with Vowel Diphthongs ow, ou</p> | | |
| L.2.2e | Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. | <p>2-1: T463 2-2: T467 2-4: T469 2-5: T446 2-6: T272, T472</p> | | <p>Vocabulary: 64 Reading Comprehension: 76 Writing: 10, 11</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------------------------------|---|--|-----------------------|--|
| Knowledge of Language | | | | |
| L.2.3 | Use knowledge of language and its conventions when writing, speaking, reading, or listening. | | | Vocabulary: 15, 16, 18, 19, 20, 22, 23, 47, 49, 51 Reading Comprehension: 21, 67, 70, 70, 72, 74, 76 Writing: 2, 4, 6, 8, 9, 11, 26 |
| L.2.3a | Compare formal and informal uses of English. | 2-1: T167 2-2: T471 2-3: T263 2-4: T129, T145 2-6: T460 | | Vocabulary: 15, 16, 18, 19, 20, 23, 47, 49, 51 |
| Vocabulary Acquisition and Use | | | | |
| L.2.4 | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | | | Vocabulary: 38, 39, 63, 64 Reading Comprehension: 9, 11, 13 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|--|--|-----------------------|---|
| L.2.4a | Use sentence-level context as a clue to the meaning of a word or phrase. | <p>2-1: T259, T270, T361, T372 Interactive Whiteboard: Lesson 3: Vocabulary Strategies: Multiple-Meaning Words Lesson 4: Vocabulary Strategies: Context Clues 2-2: T27, T77, T167, T367 Interactive Whiteboard: Lesson 7: Vocabulary Strategies: Homophones Lesson 9: Vocabulary Strategies: Synonyms 2-3: T159 Lesson 12: Vocabulary Strategies: Idioms 2-4: T27, T29, T67, T167 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Antonyms 2-5: T167, T463, T466 Interactive Whiteboard: Lesson 22: Vocabulary Strategies: Idioms Lesson 25: Vocabulary Strategies: Context Clues 2-6: T67, T363, T423, T439, T463 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Multiple-Meaning Words</p> | | <p>Vocabulary: 38, 39 Reading Comprehension: 9, 11, 13</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|---|-----------------------|---|
| L.2.4b | Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., <i>happy/unhappy, tell/retell</i>). | 2-2: T65, T76 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Base Words and Prefixes un-, re- 2-3: T65 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Prefixes pre- and mis- 2-4: T467 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Prefix -over | | Phonics: 145, 156, 157, 158 Vocabulary: 65, 67, 68 |
| L.2.4c | Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>addition, additional</i>). | 2-2: T12, T465 2-3: T457 Interactive Whiteboard: Lesson 15: Vocabulary Strategies: Root Words 2-5: T212 2-6: T463 Interactive Whiteboard: Lesson 30: Vocabulary Strategies: Root Words | | Phonics: 145, 156, 157, 158 Vocabulary: 65, 67, 68 |
| L.2.4d | Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., <i>birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark</i>). | 2-2: T265, T276 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Compound Words 2-3: T405 2-5: T117, T267, T270 Interactive Whiteboard: Lesson 23: Vocabulary Strategies: Compound Words | | Phonics: 141 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|--|--|-----------------------|--|
| L.2.4e | Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. | <p>2-1: T53, T63, T151, T161, T172, T249, T259, T351, T451 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Using a Glossary 2-2: T53, T157, T255, T357, T455, R4 2-3: T55, T65, T149, T159, T247, T257, T345, T355 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Prefixes pre- and mis- Lesson 13: Vocabulary Strategies: Using a Dictionary 2-4: T57, T157, T167, T257, T357, T457, R2 2-5: T67, T157, T167, T257, T357, T453 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Dictionary Entry Lesson 22: Vocabulary Strategies: Idioms 2-6: T67, T157, T251, T353, T363, T453 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Multiple-Meaning Words Lesson 29: Vocabulary Strategies: Antonyms</p> | | <p>Vocabulary: 64 Reading Comprehension: 74, 76</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|--|--|-----------------------|---|
| L.2.5 | Demonstrate understanding of figurative language, word relationships and nuances in word meanings. | | | Vocabulary: 24, 26, 37, 61, 63, 69 |
| L.2.5a | Identify real-life connections between words and their use (e.g., <i>describe foods that are spicy or juicy</i>). | <p>2-1: T52, T68, T109, T150, T248, T350, T366, T435, T450, T466</p> <p>2-2: T47, T52, T57, T70, T138, T149, T156, T161, T176, T254, T259, T339, T349, T356, T360, T372, T439, T449, T454, T459</p> <p>2-3: T54, T70, T148, T164, T246, T344, T360, T446, T462</p> <p>2-4: T56, T60, T156, T160, T172, T256, T260, T272, T356, T360, T372, T456, T460, T472</p> <p>2-5: T56, T72, T156, T256, T272, T360, T372, T452, T456</p> <p>2-6: T56, T60, T72, T156, T160, T172, T250, T268, T352, T368, T452, T468</p> | | Vocabulary: 24, 26 |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|---------------|---|---|-----------------------|---|
| L.2.5b | Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i> , <i>throw</i> , <i>hurl</i>) and closely related adjectives (e.g., <i>thin</i> , <i>slender</i> , <i>skinny</i> , <i>scrawny</i>). | <p>2-2: T349, T367 Interactive Whiteboard: Lesson 9: Vocabulary Strategies: Synonyms 2-4: T367, T373 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Shades of Meaning 2-5: T156 2-6: T167 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Shades of Meaning</p> | | Vocabulary: 24, 26, 44, 46, 53, 54, 55, 56, 57, 58, 59 |
| L.2.6 | Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>). | <p>2-1: T20, T35, T45, T53, T57, T68, T116, T133, T143, T155, T214, T231, T241, T253, T307, T312, T333, T351, T366, T414, T451, T466, R2 2-2: T20, T37, T53, T56, T70, T118, T139, T157, T160, T172, T220, T232, T237, T247, T255, T318, T357, T372, T420, T455, T469 2-3: T20, T39, T49, T55, T59, T70, T118, T133, T143, T149, T153, T212, T231, T241, T247, T251, T262, T310, T329, T339, T344, T349, T360, T408, T429, T439, T447, T451, T462 2-4: T20, T41, T51, T57, T61, T72, T120, T141, T151, T157,</p> | | <p>Vocabulary: 15, 16, 18, 19, 20, 23, 30, 31, 32, 34, 35, 37, 41, 43, 44, 46, 47, 49, 51, 53, 54, 55, 56, 57, 58, 59, 61, 67, 68, 69 Reading Comprehension: 21, 36, 37, 39, 40, 41, 70 Writing: 2, 4, 6, 13, 14, 16, 18, 19, 21, 24, 25, 28, 37, 38, 44, 45, 47, 48</p> |

| Standard | Descriptor | Journeys © 2014 | Earobics SW & GameGoo | Earobics Teacher Guide Activities |
|----------|------------|---|-----------------------|-----------------------------------|
| | | T161, T172, T220, T239, T249, T257, T261, T272, T320, T341, T351, T357, T361, T420, T441, T451, T457, T461, T472, T514 2-5: T20, T39, T49, T57, T61, T72, T120, T121, T139, T149, T157, T220, T221, T239, T249, T257, T261, T272, T320, T321, T339, T349, T357, T361, T372, T420, T421, T437, T447, T453, T457 2-6: T20, T21, T39, T41, T49, T51, T56, T57, T59, T61, T69, T72, T120, T121, T139, T149, T156, T157, T161, T172, T174, T220, T221, T235, T245, T251, T255, T268, T316, T317, T335, T345, T353, T368, T416, T417, T435, T444, T445, T453, T457, T468, T510 | | |