

**Houghton Mifflin Harcourt
Journeys Common Core ©2014
Grade 5**

correlated to the

**New York State
Common Core Learning Standards for English Language Arts & Literacy
Grade 5**

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Reading Standards for Literature			
Key Ideas and Details			
RL.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5-2: T112–T113, T269 5-4: T258–T259, T336–T337 5-5: T36–T37	5-1: xxiv–xxv, T32, T33, T34, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T193, T197, T271, T326, T328, T330, T332, T338, T339, T340, T341 5-2: T45, T100, T104, T106, T107, T114, T116, T246, T248, T253, T254, T256, T257, T258, T261, T262, T263, T264, T265, T387, T389, T390, T392, T394, T396 5-3: T26, T30, T34, T35, T36, T37, T368 5-4: T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T39, T94, T96, T102, T104, T106, T110, T111, T112, T113, T185, T240, T242, T246, T248, T254, T255, T260, T261, T326, T328, T338, T339 5-5: T22, T26, T28, T38, T39, T45, T100, T102, T104, T106, T108, T112, T113, T114, T254, T260, T261, T262, T364 5-6: T64, T83, T158, T160, T161, T163, T168, T175

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RL.5.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	5-1: T16, T17, T22, T26, T105, T106–T107, T121, T333, T336–T337, T345 5-3: T351 5-4: T240–T241, T244, T248, T333, T334–T335	5-1: T32, T87, T90, T109, T110, T111, T113, T116, T120, T180, T186, T190, T197, T270, T319, T322, T332, T338, T339, T341, T344, T367, T368 5-2: T44, T104, T018, T254, T273, T342, T388, T389, T394, T396, T397 5-3: T196, T346 5-4: T20, T22, T26, T28, T29, T33, T38, T98, T110, T165, T188, T189, T250, T252, T257, T313, T343 5-5: T24, T96, T98, T109, T111, T113, T119, T192, T193, T340, T363 5-6: T27, T62, T65, T69, T71, T74, T215
RL.5.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).	5-1: T99, T106–T107, T181, T188–T189, T338–T339 5-2: T107, T110–T111	5-1: T94, T96, T98, T100, T102, T104, T113, T114, T116, T121, T169, T172, T174, T178, T180, T182, T190, T191, T193, T326, T329, T341, T368 5-2: T41, T96, T98, T102, T108, T256, T258, T388, T391 5-3: T24, T110, T370 5-4: T117, T246, T250, T252, T253, T257, T337 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T248, T250, T263 5-6: T68, T74, T76, T166
Craft and Structure			
RL.5.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	5-1: T114, T330 5-2: T252, T254 5-3: T20, T24 5-4: T20, T324 5-5: T34–T35, T251, T258–T259	5-1: T24, T28, T94, T98, T113, T118, T176, T177, T189, T344 5-2: T41, T42, T100, T104, T250, T252, T254 5-3: T196 5-4: T38, T97, T109, T244, T246, T248, T254, T328, T332 5-5: T29, T100, T192, T248, T252, T254, T256, T362 5-6: T64, T74

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RL.5.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.	5-1: T108–T109 5-2: T392–T393, T397, T398 5-3: T351 5-4: T108–T109, T112, T316–T317, T323, T334–T335, T338	5-1: T13, T16, T18, T25, T27, T31, T34, T96, T100, T101, T102, T105, T107, T110, T334, T368 5-2: T42, T106, T250, T258, T342, T386, T387, T389, T391, T395 5-3: T16, T27, T28, T33, T194, T196, T346, T369 5-4: T20, T24, T87, T90, T92, T103, T106, T186, T313, T330, T366 5-5: T13, T16, T18, T22, T26, T28, T35, T37, T104, T114, T192, T244, T246, T250, T255, T340
RL.5.6	Describe how a narrator’s or speaker’s point of view influences how events are described.	5-1: T262–T263 5-3: T351 5-4: T101, T108–T109 5-5: T253, T258–T259	5-1: T25, T31, T33, T270, T332, T344, T366 5-2: T102, T194, T255, T261, T342 5-3: T23, T24, T26, T196, T346, T370 5-4: T20, T21, T26, T93, T96, T100, T188, T320, T322, T324 5-5: T106, T114, T192, T253, T254, T259, T340 5-6: T26, T64
RL.5.6a	Recognize and describe how an author’s background and culture affect his or her perspective.	5-1: T18, T92, T174, T250, T324 5-2: T18, T98, T172, T248, T322 5-3: T18, T96, T176, T250, T324 5-4: T18, T92, T170, T242, T318 5-5: T18, T98, T172, T246, T320	5-2: T24 5-3: T26, T328 5-4: T172, T244 5-5: T327
Integration of Knowledge and Ideas			
RL.5.7	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).	5-1: T125 5-3: T25, T32–T33 5-4: T27, T30–T31 5-5: T105, T110–T111	5-1: T20, T22, T98, T100, T108, T112, T114, T116, T118, T331, T334, T344 5-2: T41, T44, T104, T254, T258 5-3: T22, T28 5-4: T22, T24, T25, T32, T100, T244, T252, T326 5-5: T22, T32, T256, T261 5-6: T64, R2

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RL.5.8	(Not applicable to literature)	N/A	N/A
RL.5.9	Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.	5-1: T121, T345 5-4: T343 5-5: T45, T119	5-4: T366 5-5: T364 5-6: T27, T166, T215
Range of Reading and Level of Text Complexity			
RL.5.10	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently.	5-2: T98–T111 5-3: T18–T33 5-4: T18–T31, T242–T257, T318–T335 5-5: T98–T111	5-1: T18, T34, T110, T112, T174, T175, T192, T268, T323, T324, T330, T335, T340 5-2: T40, T114, T194, T248, T264, T322, T387, T390, T392, T393, T395, T396 5-4: T34, T92, T112, T187, T260, T313, T338, T340 5-5: T18, T38, T114, T116, T190, T246, T262, T338 5-6: T24, T62, T118, T156, R2
RL.5.11	Recognize, interpret, and make connections in narratives, poetry, and drama, to other texts, ideas, cultural perspectives, eras, personal events, and situations.	5-1: T39, T121, T197, T271, T345 5-2: T45, T119, T195, T269, T343 5-3: T43, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T343 5-5: T45, T119, T193, T267, T341 5-6: T28–T29, T76–T77, T122–T123, T168–T169, T216–T217	5-1: T32, T108, T190, T264, T338 5-2: T36, T112, T88, T262, T336 5-3: T34, T110, T190, T264, T340 5-4: T32, T110, T182, T258, T336 5-5: T36, T112, AT186, T260, T334
RL.5.11a	Self-select text to develop personal preferences regarding favorite authors.	5-1: T34, T110, T192, T266, T340 5-2: T38, T114, T190, T264, T338 5-3: T36, T112, T192, T266, T342 5-4: T34, T112, T184, T260, T338 5-5: T38, T114, T188, T262, T336	5-1: T39, T197 5-2: T45 5-3: T47 5-4: T43 5-5: T123 5-6: T223

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
RL.5.11b	Use established criteria to categorize, select texts and assess to make informed judgments about the quality of the pieces.	5-1: T345 5-2: T123, T199, T273 5-3: T351 5-4: T269, T347 5-5: T197	5-1: T34, T110, T192, T266, T340 5-2: T38, T114, T190, T264, T338 5-3: T36, T112, T192, T266, T342 5-4: T34, T112, T184, T260, T338 5-5: T38, T114, T188, T262, T336

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Reading Standards for Informational Text			
Key Ideas and Details			
RI.5.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	5-2: T269, T324 5-3: T98, T110–T111 5-5: T186–T187	5-1: T38, T39, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T267, T271 5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T118, T170, T172, T174, T187, T188, T189, T190, T191, T320, T330, T336, T338, T339 5-3: T94, T109, T112, T113, T171, T174, T176, T179, T180, T182, T184, T189, T190, T191, T192, T193, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, R5 5-4: T16, T38, T116, T117, T168, T172, T176, T177, T178, T181, T182, T183, T184, T264, T364 5-5: T42, T118, T174, T180, T188, T267, T322, T324, T326, T328, T330, T334, T335, T336, T337 5-6: T112, T164, T165, T169, T204
RI.5.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	5-3: T248–T249, T254, T258, T261, T262–T263 5-4: T175, T180–T181 5-5: T170–T171, T174, T177, T180, T184–T185, T331, T332–T333	5-1: T256, T260, T271 5-2: T20, T24, T28, T36, T118, T178, T180, T183, T184, T194, T268, T324, T325, T330, T331, T332, T335, R3 5-3: T98, T100, T102, T111, T178, T180, T182, T184, T191, T245, T252, T259, T264, T270, T319, R6, R7 5-4: T13, T116, T237, T262, T264, T342, T365, T387, T388, T390, T392 5-5: T40, T42, T44, T167, T176, T180, T187, T266, T267, T315, T318, T320, T322, T333, R6 5-6: xxviii–xxiv, T20, T59, T72, T114, T136, T199, T201, T202, T205, T208, T209, T211, T217

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RI.5.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	5-2: T23, T34–T35, T176, T180, T183, T186–T187 5-3: T255, T262–T263, T347 5-5: T40, T42, T44, T325, T332–T333	5-1: T196, T245, T248, T255, T263 5-2: T16, T22, T26, T28, T32, T37, T171, T174, T178, T182, T184, T194, T268, T320, T324, T325, T326, T328, T330, T331, T332, T335, T365 5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T258, T259, T261, T265, T322, T324, T326, T329, T330, T332, T334, T336, T337, T339, T340, T341 5-4: T174, T176, T178, T386, T389, T391, T393 5-5: T170, T172, T174, T176, T178, T182, T185, T186, T189, T266, T318, T320, T326, T328, T334, T335 5-6: T13, T17, T23, T72, T114, T208
Craft and Structure			
RI.5.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .	5-2: T27, T28, T34–T35, T177, T186–T187 5-3: T183, T184, T188–T189, T330 5-5: T322	5-2: T37, T176, T268, T327, T335, T337, T366 5-3: T40, T42, T105, T109, T116, T120, T256, T258, T270, T330 5-4: T117, T172, T178, T340, T342, R6 5-5: T40, T42, T118, T178, T185, T187, T266 5-6: T108, T200, T222
RI.5.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	5-2: T195, T343 5-3: T271, T347	5-1: T38, T256 5-3: T270

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RI.5.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	5-3: T114, T118, T122, T123 5-5: T267	5-2: T366 5-3: R3 5-5: xxiv–xxv
Integration of Knowledge and Ideas			
RI.5.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	5-1: T39, T43 5-2: T45 5-3: T47	5-1: xxiv–xxv, T43, T197, T201, T275, R2, R4, R5, 5-2: T195, T269, T347, R2, R5, R7 5-3: T123, T197, R3, R4, R7 5-4: T32, T121, R7 5-5: xxiv–xxv, T45, T123, R2, R3, R7 5-6: T112, T129
RI.5.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	5-2: T176, T185, T186–T187, T188–T189, T199 5-4: T265	5-2: T24, T30, T118, T119, T170, T172, T178, T180, T182, T184, T188, T324, T325, T364, R6 5-3: T94, T96–T97, T103, T108–T109 5-4: T169, T170, T174, T177, T178, T181, T183, T237, T262, T264, T340, T342 5-5: T180, T188, T315, T327, T330, T333, T335 5-6: T109, T110, T113, T117, T153
RI.5.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	5-2: T49, T347 5-3: T197 5-5: T267	5-1: xxiv–xxv, T43, T275, R5 5-2: T45, T269, T343, T366 5-3: xxiv–xxv, T47, R3, R7 5-5: xxiv–xxv, T345, R5, R7

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Range of Reading and Level of Text Complexity			
RI.5.10	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	5-2: T18–T35, T170–T187 5-3: T96–T109, T324–T339 5-4: T40–T44 5-5: T172–T185, T320–T333	5-1: T194, T196, T250, T266, T342 5-2: T38, T116, T190, T192, T266, T326, T338, T340 5-3: T38, T40, T42, T112, T114, T127, T171, T176, T192, T245, T250, T266, T268, T319, T342 5-4: T18, T36, T114, T170, T184, T185, T262, T263, T387, T389, T391, T393 5-5: T40, T42, T171, T188, T264, T336 5-6: xxviii–xxix, T14, T16, T17, T18, T19, T20, T21, T72, T110, T112, T113, T118, T164, T165, T201, T205

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Reading Standards: Foundational Skills			
Phonics and Word Recognition			
RF.5.3	Know and apply grade-level phonics and word analysis skills in decoding words.		
RF.5.3a	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	5-1: T45, T127, T203 5-2: T349 5-3: T277, T353 5-4: T45, T123 5-5: T273	5-1: T126, T277, T351 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Prefixes non-, un-, dis-, mis- Lesson 4: Vocabulary Strategies: Suffixes -ion, -tion Lesson 5: Vocabulary Strategies: Suffixes -ly, -ful 5-2: T125, T201, T275 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Prefixes en-, re-, pre-, pro- 5-3: T49, T129, T203 Interactive Whiteboard: Lesson 15: Vocabulary Strategies: Prefixes in-, im-, il-, ir- 5-4: T195, T271, T349 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Greek and Latin Suffixes -ism, -ist, -able, -ible 5-5: T51, T125, T199, T347 5-6: T37, T85, T225 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Suffixes -ness, -less, -ment Lesson 29: Vocabulary Strategies: Greek and Latin Roots

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Fluency			
RF.5.4	Read with sufficient accuracy and fluency to support comprehension.		
RF.5.4a	Read grade-level text with purpose and understanding.	5-2: T19, T323 5-3: T97, T112, T177 5-5: T116, T173, T321	5-1: T12, T19, T34, T37, T41, T44, T86, T93, T110, T112, T113, T117, T126, T168, T192, T195, T196, T202, T244, T251, T269, T276, T318, T323, T325, T330, T335, T340, T343, T350 5-2: T12, T22, T32, T38, T50, T99, T115, T116, T124, T166, T173, T192, T200, T249, T264, T316, T329, T338, T341, T348 5-3: T12, T36, T38, T40, T42, T48, T90, T114, T128, T170, T192, T195, T202, T244, T250-T251, T266, T269, T276, T318, T324, T325, T342, T345, T352 5-4: T12, T19, T34, T37, T43, T44, T86, T93, T112, T115, T122, T164, T171, T184, T187, T194, T236, T243, T260, T263, T270, T312, T318-T319, T338, T341, T348 5-5: T12, T19, T38, T40, T43, T50, T92, T99, T114, T117, T124, T166, T188, T191, T198, T240, T247, T262, T264, T272, T314, T336, T339, T346 5-6: T15, T63, T106, T111, T112, T113, T119, T121, T157, T203

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RF.5.4b	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	5-1: T44, T126 5-2: T43, T50, T193, T200 5-3: T41, T48, T115, T128, T276 5-4: T37, T44, T341, T348 5-5: T191, T198	5-1: T12, T23, T86, T95, T117, T168, T185, T202, T253, T276, T327, R3 5-2: T12, T21, T103, T117, T124, T166, T179, T242, T251, T274 5-3: T12, T21, T36, T90, T99, T112, T192, T244, T257, T266, T318, T325, T327, T342, T352 5-4: T12, T25, T86, T99, T122, T173, T184, T245, T312, T329 5-5: T92, T93, T103, T117, T124, T166, T167, T179, T188, T240, T249, T265, T272, T329 5-6: T10, T19, T24, T27, T36, T58, T67, T73, T75, T84, T106, T115, T119, T121, T130, T131, T152, T159, T165, T167, T176, T198, T207, T213, T224
RF.5.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	5-1: T40–T41, T126, T198–T199 5-3: T48 5-5: T265, T272	5-1 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Using Context Lesson 3: Vocabulary Strategies: Using Context 5-3: T12, T21 5-5: T240, T249 Interactive Whiteboard: Lesson 24: Vocabulary Strategies: Using Context 5-6: T12, T32, T33, T34, T154, T224

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Writing Standards			
Text Types and Purposes			
W.5.1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.		
W.5.1a	Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.	5-3: T58, T138, T212, T360 5-5: T60, T132–T134, T206–T208, T354	5-1: T33, T191, T339 5-2: T189, T337 5-3: T111, T211, T341 5-4: T33, T111, T183, T200, T259, R4 5-5: T59, T119, T193, T261 5-6: T125, T231, R3, R4
W.5.1b	Provide logically ordered reasons that are supported by facts and details.	5-3: T58, T138, T212, T360–T361 5-5: T58–T60, T132–T134, T206–T208, T354	5-1: T33, T191, T339 5-2: T189 5-3: T111, T211, T341, T347 5-4: T33, T111, T183, T259, T394, R3 5-5: T261 5-6: T125, R3, R4
W.5.1c	Link opinion and reasons using words, phrases, and clauses (e.g., <i>consequently</i> , <i>specifically</i>).	5-3: T58, T138, T212, T360–T361 5-5: T58–T60, T132–T134, T206–T208, T354	5-1: T33 5-3: T211, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T32, T33 5-5: T261 5-6: T231
W.5.1d	Provide a concluding statement or section related to the opinion presented.	5-3: T58, T138, T212, T360–T361 5-5: T58–T60, T134, T208, T354	5-1: T191 5-2: T337 5-4: T183 5-5: T119, T193

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
W.5.2a	Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	5-2: T58–T60, T134, T210, T347, T356, T358	5-1: T109 5-2: T37 5-3: T35 5-5: xxiv–xxv, T45, T113, T187 5-6: T79, T91, T92, T137, T138, R5
W.5.2b	Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	5-2: T60, T132–T134, T208–T210, T356–T358	5-1: T265 5-2: T37 5-3: xxiv–xxv, T35 5-4: T337 5-5: T113, T187, T335 5-6: T43, T91, T92, T138
W.5.2c	Link ideas within and across categories of information using words, phrases, and clauses (e.g., <i>in contrast</i> , <i>especially</i>).	5-2: T58–T60, T134, T210, T356–T358	5-2: T37 5-3: T35, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T337, T358 5-6: T232
W.5.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.	5-2: T37, T132–T134, T358 5-5: T187	5-2: T60, T189, T210 5-3: T208 5-5: xxiv–xxv, T335 5-6: T91, T92, T232
W.5.2e	Provide a concluding statement or section related to the information or explanation presented.	5-2: T60, T134, T210, T358	5-1: T265 5-6: T92

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
W.5.3a	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	5-1: T54, T358–T360 5-4: T132, T203–T204, T356–T358	5-1: T39, T212 5-2: T398 5-4: T343 5-5: T341 5-6: T31, T171, T223
W.5.3b	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.	5-1: T53–T54, T135–T136, T211, T358–T360 5-4: T132, T203–T204, T357–T358	5-1: T125, T211, T212 5-4: T343 5-5: T341 5-6: T31, T44, T171
W.5.3c	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.	5-1: T360 5-4: T204, T356–T358	5-3: T356, T357 Interactive Whiteboard: Lesson 15: Grammar: Transitions 5-4: T200
W.5.3d	Use concrete words and phrases and sensory details to convey experiences and events precisely.	5-1: T53–T54, T135–T136, T211, T358–T359 5-4: T131–T132, T203–T204, T357–T358	5-1: T212 5-4: T343 5-5: T341 5-6: T31, T77, T171
W.5.3e	Provide a conclusion that follows from the narrated experiences or events.	5-1: T54, T360 5-4: T132, T204, T356–T358	5-2: T398 5-4: T343 5-6: T31, T44, T231

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Production and Distribution of Writing			
W.5.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	5-1: T358–T360 5-3: T56–T58 5-4: T52–T54, T204, T358, T59–T60, T134, T208, T355	5-1: T54, T136, R4, R5 5-2: T59, T60, T134, T195, T209, T210 5-3: xxiv–xxv, T35, T123, T138, T212, T362 5-4: T132, T265, T280 5-6: xxviii–xxix, T31, T43, T44, T78, T79, T87, T125, T138, T171, T219, T232
W.5.4a	Produce text (print or nonprint) that explores a variety of cultures and perspectives.	5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T262, T336 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T335 5-6: T30–T31, T78–T79, T124–T125, T170–T171, T218–T219	5-1: T39, T121, T197, T271, T345 5-2: T45, T119, T195, T269, T343 5-3: T43, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T343 5-5: T45, T119, T193, T267, T341 5-6: T35
W.5.5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	5-1: T284–T286, T360 5-2: T283–T284, T358 5-3: T284–T286, T362 5-4: T279–T280, T358 5-5: T281–T282, T356	5-1: T53, T54, T135, T136, T211, T212, R5, R6 5-2: T59, T60, T133, T134, T209, T210, T357 5-3: T57, T58, T137, T138, T211, T212 5-4: T53, T54, T131, T132, T203, T204, T358 5-5: T59, T60, T133, T134, T208, T355 5-6: T43, T91, T92, T138, T171, T183, T184, T230, T231, T232

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.6	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	5-1: T360 5-2: T358 5-3: T362 5-4: T358 5-5: T356	5-1: R4 5-3: T47 5-5: T345
Research to Build and Present Knowledge			
W.5.7	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.	5-1: T43, T275 5-2: T49 5-3: T47 5-4: T121	5-1: xxiv–xxv 5-2: T45, T269, T284 5-3: T127, T271, T275, R3 5-4: xxiv–xxv, T39, T117, T189, T269, T343 5-5: xxiv–xxv, T45, T49, T123, T193, T345, R7 5-6: xxviii–xxix, T175, T223
W.5.8	Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.	5-2: T357 5-3: T127 5-4: T53–T54, T203, T279–T280, T357	5-1: T43, T275, R5 5-2: T49, T283, T284, R5 5-3: T286, R4, R5, R6, R7 5-4: T117, R7 5-5: T197, T345, R6 5-6: T43, T44, R2

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
W.5.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.		
W.5.9a	Apply <i>grade 5 Reading standards</i> to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).	5-1: T33, T109, T191 5-2: T113	5-1: T33, T339 5-2: T263 5-3: T35 5-4: T33, T111, T259, T337 5-5: T37
W.5.9b	Apply <i>grade 5 Reading standards</i> to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).	5-2: T37, T189, T337	5-2: T347 5-3: T111, T265, T341 5-4: T111, T183 5-5: T187

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Range of Writing			
W.5.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	5-1: T136, T191, T358 5-2: T358 5-3: T58 5-4: T203–T204 5-5: T134	5-1: xxiv–xxv, T33, T39, T92, T109, T135, T211, T212, T265, T271, T339, T345 5-2: T37, T59, T60, T119, T133, T134, T189, T195, T209, T263, T269, T337, T357 5-3: T35, T43, T57, T111, T123, T137, T191, T197, T211, T265, T271, T341, T347, T361, T362 5-4: xxiv–xxv, T33, T39, T53, T54, T111, T117, T131, T132, T183, T189, T259, T265, T337, T356, T357, R3 5-5: T37, T59, T60, T113, T187, T207, T261, T335, T345, T354, T356 5-6: xxviii–xxix, T31, T39, T44, T77, T79, T92, T171, T219, T223, T232
W.5.11	Create and present an original poem, narrative, play, art work, or literary critique in response to a particular author or theme studied in class.	5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T262, T336 5-3: T35, T111, T191, T201, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T335 5-6: T30-T31, T78-T79, T124-T125, T170-T171, T218-T219	5-1: T39, T121, T197, T271, T345 5-2: T45, T119, T195, T269, T343 5-3: T43, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T343 5-5: T45, T119, T193, T267, T341 5-6: T35
W.5.11a	Recognize and illustrate social, historical, and cultural features in the presentation of literary texts.	5-1: T33, T109, T191, T265, T339 5-2: T37, T113, T189, T262, T336 5-3: T35, T111, T191, T265, T341 5-4: T33, T111, T183, T259, T337 5-5: T37, T113, T187, T261, T335 5-6: T30-T31, T78-T79, T124-T125, T170-T171, T218-T219	5-1: T39, T121, T197, T271, T345 5-2: T45, T119, T195, T269, T343 5-3: T43, T123, T197, T271, T347 5-4: T39, T117, T189, T265, T343 5-5: T45, T119, T193, T267, T341

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Speaking and Listening Standards			
Comprehension and Collaboration			
SL.5.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.		
SL.5.1a	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	5-1: T349 5-2: T273 5-4: T347	5-1: T32, T108, T190, T201, T264, T265, T338, T345, R6 5-2: T36, T112, T113, T188, T199, T262, T278, T336, T398 5-3: T34, T43, T47, T91, T110, T171, T190, T191, T197, T264, T271, T340, T351 5-4: T13, T32, T110, T182, T189, T199, T258, T259, T336, T394 5-5: T36, T112, T186, T260, T267, T271, T315, T334 5-6: T129, R3
SL.5.1b	Follow agreed-upon rules for discussions and carry out assigned roles.	5-1: T349 5-2: T273 5-4: T347	5-1: R6 5-2: T188, T199 5-3: T47, T351, R2 5-4: T182 5-5: T271 5-6: T108, T129, R3, R4

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.5.1c	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	5-1: T349 5-2: T273 5-4: T347	5-1: T32, T34, T108, T110, T190, T192, T264, T266, T338, T340, R6 5-2: T36, T38, T112, T114, T188, T190, T199, T262, T264, T273, T336 5-3: T34, T47, T110, T171, T190, T191, T192, T197, T264, T266, T271, T340, T342, R2 5-4: T32, T34, T110, T112, T182, T184, T258, T259, T260, T269, T336, T394, R4 5-5: T36, T38, T112, T114, T119, T186, T188, T260, T262, T271, T334, T336 5-6: T161, T223, R3
SL.5.1d	Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.	5-1: T349 5-2: T273 5-4: T347	5-1: xxiv–xxv, T108, T190 5-2: T262, T336, T398, R5 5-3: T190, T264, T340 5-4: xxiv–xxv, T87, T110, T182, T193 5-5: T112, T186, T260, T271 5-6: T11, T129, R3
SL.5.1e	Seek to understand and communicate with individuals from different perspectives and cultural backgrounds.	5-1: T43, T201 5-2: T199, T273, T347 5-3: T351 5-4: T43, T121, T269, T347 5-5: T123, T271 5-6: T129	5-1: T32, T108, T190, T264, T338 5-2: T36, T112, T88, T262, T336 5-3: T34, T110, T190, T264, T340 5-4: T32, T110, T182, T258, T336 5-5: T36, T112, AT186, T260, T334
SL.5.1f	Use their experience and their knowledge of language and logic, as well as culture, to think analytically, address problems creatively, and advocate persuasively.	5-1: T201 5-2: T199, T273 5-3: T351 5-4: T193, T269 5-5: T49 5-6: T83, T129	5-1: T32, T108, T190, T264, T338 5-2: T36, T112, T88, T262, T336 5-3: T34, T110, T190, T264, T340 5-4: T32, T110, T182, T258, T336 5-5: T36, T112, AT186, T260, T334

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.5.2	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	5-3: T275 5-4: T43 5-5: T49	5-1: T13, T87, T125, T169, T245, T319 5-2: T13, T93, T167, T243, T317, R4 5-3: T13, T91, T171, T245, T319 5-4: T47, T87, T165, T237, T313 5-5: T13, T93, T167, T315 5-6: T59, T153, T175, T199
SL.5.3	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.	5-1: T201 5-4: T269, T347	5-1: xxiv–xxv, T169 5-4: xxiv–xxv 5-6: T83, T125, T199, R3
Presentation of Knowledge and Ideas			
SL.5.4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.	5-1: T201 5-2: T123 5-4: T121 5-5: T197	5-1: T43, T125, T197 5-2: T49, T123, T347 5-3: xxiv–xxv, T127, T275, T341, R3, R7 5-4: T193, T269, R3, R5, R6 5-5: xxiv–xxv, T123, T193, R7 5-6: T83, T175, R3, R5

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
SL.5.5	Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.	5-3: T201 5-4: T121, T193 5-5: T123	5-1: xxiv–xxv, T43, T125 5-3: T271 5-4: R5, R6 5-5: xxiv–xxv, T45 5-6: xxviii–xxix, T223, R5
SL.5.6	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.	5-1: T201 5-2: T123 5-3: T201, T275 5-4: T121, T193 5-5: T123, T197	5-1: T197, T206 5-2: T49, T347 5-3: xxiv–xxv, T127, R3 5-4: T269, R5, R6 5-5: T341 5-6: T129, R3, R4, R5

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Language Standards			
Conventions of Standard English			
L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
L.5.1a	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	5-2: T205–T206, T278–T279, T353–T354 5-3: T208 5-4: T198–T200, T354	5-1: T282 Interactive Whiteboard: Lesson 3: Grammar: Compound Sentences Lesson 4: Grammar: Common and Proper Nouns Lesson 5: Grammar: Singular and Plural Nouns 5-2 Interactive Whiteboard: Lesson 7: Grammar: Direct and Indirect Objects Lesson 8: Grammar: Conjunctions Lesson 9: Grammar: Complex Sentences Lesson 10: Grammar: Quotations, Dialogue, and Interjections 5-3: T54; T134 Interactive Whiteboard: Lesson 11: Grammar: Subject and Object Pronouns 5-4 Interactive Whiteboard: Lesson 16: Grammar: Adjectives Lesson 17: Grammar: Adverbs Lesson 18: Grammar: Prepositions and Prepositional Phrases Lesson 19: Grammar: More Kinds of Pronouns 5-5: T56, T204 Interactive Whiteboard: Lesson 25: Grammar: Contractions 5-6 Interactive Whiteboard: Lesson 26: Grammar: Possessive Nouns

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.1b	Form and use the perfect (e.g., <i>I had walked; I have walked; I will have walked</i>) verb tenses.	5-5: T128, T129, T130, T352	5-3 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses 5-5 Interactive Whiteboard: Lesson 22: Grammar: Perfect Tenses 5-6: T89
L.5.1c	Use verb tense to convey various times, sequences, states, and conditions.	5-2: T55–T56, T59–T60, T354	5-1: T282 5-2 Interactive Whiteboard: Lesson 6: Grammar: Verbs 5-3: T36, T206, T207, T208 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses Lesson 13: Grammar: Regular and Irregular Verbs 5-5 Interactive Whiteboard: Lesson 21: Grammar: The Verbs be and have Lesson 22: Grammar: Perfect Tenses
L.5.1d	Recognize and correct inappropriate shifts in verb tense.*	5-3: T132–T134, T282 5-4: T128	5-3 Interactive Whiteboard: Lesson 12: Grammar: Verb Tenses Lesson 13: Grammar: Regular and Irregular Verbs 5-5 Interactive Whiteboard: Lesson 21: Grammar: The Verbs be and have
L.5.1e	Use correlative conjunctions (e.g., <i>either/or, neither/nor</i>).	5-2: T278–T280 5-3: T54, T134	5-3: T279

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.5.2a	Use punctuation to separate items in a series.*	5-3: T280–T282 5-4: T276 5-5: T130	5-1: T282 5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T181 Interactive Whiteboard: Lesson 27: Grammar: Abbreviations Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas Lesson 30: Grammar: Other Punctuation
L.5.2b	Use a comma to separate an introductory element from the rest of the sentence.	5-3: T281–T282 5-4: T276 5-5: T130	5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T134, T135, T180, T181 Interactive Whiteboard: Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas
L.5.2c	Use a comma to set off the words <i>yes</i> and <i>no</i> (e.g., <i>Yes, thank you</i>), to set off a tag question from the rest of the sentence (e.g., <i>It's true, isn't it?</i>), and to indicate direct address (e.g., <i>Is that you, Steve?</i>).	5-3: T281–T282 5-4: T276 5-5: T130	5-1: T282 5-3 Interactive Whiteboard: Lesson 14: Grammar: Commas and Semicolons 5-6: T134, T135 Interactive Whiteboard: Lesson 28: Grammar: Commas in Sentences Lesson 29: Grammar: More Commas
L.5.2d	Use underlining, quotation marks, or italics to indicate titles of works.	5-4: T352–T354 5-5: T278	5-4 Interactive Whiteboard: Lesson 20: Proper Mechanics and Writing Titles 5-6: T89

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.2e	Spell grade-appropriate words correctly, consulting references as needed.	5-1: T278–T279 5-2: T202–T203 5-3: T204–T205, T278–T279 5-4: T196–T197, T350–T351	5-1: T47, T129, T205, T353 5-2: T53, T127, T277, T351 5-3: T51, T131, T355 5-4: T47, T125, T273 5-5: T53, T127, T201, T275, T349 5-6: T39, T87, T133, T178, T179, T227
Knowledge of Language			
L.5.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.5.3a	Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.	5-2: T130, T206 5-3: T361–T362 5-4: T200, T358 5-5: T36–T37	5-1 Interactive Whiteboard: Lesson 3: Grammar: Compound Sentences 5-2: T263, T280 Interactive Whiteboard: Lesson 8: Grammar: Conjunctions Lesson 9: Grammar: Complex Sentences 5-3: T53 5-4 Interactive Whiteboard: Lesson 18: Grammar: Prepositions and Prepositional Phrases 5-6: T41, T135, T181
L.5.3b	Compare and contrast the varieties of English (e.g., <i>dialects, registers</i>) used in stories, dramas, or poems.	5-1: T183, T188–T189 5-2: T101, T110–T111, T119 5-4: T253, T256–T257 5-5: T271	5-1: T121, T178, T193 5-3: T351

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
Vocabulary Acquisition and Use			
L.5.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.		
L.5.4a	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.	5-1: T40–T41, T198–T199 5-2: T334–T335 5-5: T46–T47, T268–T269	5-1: T88 Interactive Whiteboard: Lesson 1: Vocabulary Strategies: Using Context Lesson 3: Vocabulary Strategies: Using Context 5-2: T27, T37, T197, T337 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 5-3: T172 5-4: T314 5-5: T248 Interactive Whiteboard: Lesson 21: Vocabulary Strategies: Shades of Meaning Lesson 24: Vocabulary Strategies: Using Context 5-6: T32, T33, T34, T64, T108, T154 Interactive Whiteboard: Lesson 26: Vocabulary Strategies: Multiple-Meaning Words

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.4b	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., <i>photograph, photosynthesis</i>).	<p>5-1: T122–T123 5-2: T270–T271 5-3: T272–T273 5-4: T266–T267</p>	<p>5-1: T273 Interactive Whiteboard: Lesson 2: Vocabulary Strategies: Prefixes non-, un-, dis-, mis- Lesson 4: Vocabulary Strategies: Suffixes -ion, -tion Lesson 5: Vocabulary Strategies: Suffixes -ly, -ful 5-2: T28, T125, T201, T275 Interactive Whiteboard: Lesson 8: Vocabulary Strategies: Prefixes en-, re-, pre-, pro- Lesson 9: Vocabulary Strategies: Greek and Latin Roots tele, photo; scrib, rupt 5-3: T349 Interactive Whiteboard: Lesson 14: Vocabulary Strategies: Greek and Latin Roots graph, meter; port, ject Lesson 15: Vocabulary Strategies: Prefixes in-, im-, il-, ir- 5-4 Interactive Whiteboard: Lesson 19: Vocabulary Strategies: Greek and Latin Suffixes -ism, -ist, -able, -ible 5-6: T131, T173, T177 Interactive Whiteboard: Lesson 27: Vocabulary Strategies: Suffixes -ness, -less, -ment Lesson 29: Vocabulary Strategies: Greek and Latin Roots Lesson 30: Vocabulary Strategies: Word Origins</p>

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.4c	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	5-2: T120–T121 5-3: T44–T45, T198–T199 5-4: T118–T119, T266–T267 5-5: T120–T121, T194–T195	5-1: T14, T41, T123, T320 5-2: T37, T47, T197, T337, T345, R2 Interactive Whiteboard: Lesson 10: Vocabulary Strategies: Shades of Meaning 5-3: T14, T92, T273, T349 Interactive Whiteboard: Lesson 11: Vocabulary Strategies: Reference Materials Lesson 13: Vocabulary Strategies: Reference Materials 5-4: T14, T88, R6 Interactive Whiteboard: Lesson 17: Vocabulary Strategies: Reference Materials 5-5: T168, T187 Interactive Whiteboard: Lesson 22: Vocabulary Strategies: Reference Materials 5-6: T33, T81, T173
L.5.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		
L.5.5a	Interpret figurative language, including similes and metaphors, in context.	5-1: T114 5-2: T254 5-3: T124–T125 5-4: T344–T345 5-5: T29, T34–T35, T251, T258–T259	5-1: T176, T252, T254, T260, T344 5-3: T14, T101, T109 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Figurative Language 5-4: T97, T109, R4 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Figurative Language 5-5: T267

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.5b	Recognize and explain the meaning of common idioms, adages, and proverbs.	5-1: T28 5-2: T120–T121 5-3: T104, T124–T125 5-4: T344–T345 5-5: T183, T194–T195	5-1: T177, T182, T189, T258 5-2 Interactive Whiteboard: Lesson 7: Vocabulary Strategies: Adages and Proverbs 5-3 Interactive Whiteboard: Lesson 12: Vocabulary Strategies: Figurative Language 5-4: T174 Interactive Whiteboard: Lesson 20: Vocabulary Strategies: Figurative Language 5-5: T185 Interactive Whiteboard: Lesson 23: Vocabulary Strategies: Adages and Proverbs 5-6: T77, T127 Interactive Whiteboard: Lesson 28: Vocabulary Strategies: Idioms
L.5.5c	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	5-2: T46–T47 5-4: T190–T191 5-5: T342–T343	5-2 Interactive Whiteboard: Lesson 6: Vocabulary Strategies: Synonyms and Antonyms 5-4 Interactive Whiteboard: Lesson 18: Vocabulary Strategies: Homophones and Homographs 5-5: T343 Interactive Whiteboard: Lesson 25: Vocabulary Strategies: Analogies 5-6: T122

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.5.6	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., <i>however</i> , <i>although</i> , <i>nevertheless</i> , <i>similarly</i> , <i>moreover</i> , <i>in addition</i>).	5-1: T267 5-2: T34–T35, T36–T37, T186–T187, T191, T198, T334–T335 5-3: T113, T188–T189, T193, T356–T358 5-4: T200 5-5: T337	5-1: T14, T35, T42, T88, T111, T124, T170, T193, T200, T246, T274, T320, T341, T348 5-2: T14, T27, T28, T39, T48, T93, T115, T122, T168, T176, T177, T244, T265, T272, T318, T327, T337, T339, T346 5-3: T37, T46, T92, T113, T126, T172, T183, T189, T193, T200, T246, T267, T274, T320, T343, T350, T356, T357, T358 5-4: T14, T35, T42, T88, T113, T120, T121, T166, T178, T185, T912, T198, T238, T261, T268, T314, T339, T346 5-5: T14, T39, T48, T94, T115, T122, T168, T187, T189, T196, T242, T263, T316, T337, T344 5-6: xxviii–xxix, T33, T34, T60, T82, T122, T127, T128, T154, T174, T222