

**Houghton Mifflin Harcourt  
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Grade 3**

correlated to the

**New York State  
Common Core Learning Standards for English Language Arts & Literacy  
Grade 3**

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>Reading Standards for Literature</b>			
<b>Key Ideas and Details</b>			
<b>RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<b>3-1:</b> T48, T140 <b>3-2:</b> T230, T326 <b>3-3:</b> T130 <b>3-4:</b> T42, T322 <b>3-5:</b> T38, T297, T306	<b>3-1:</b> T24, T25, T26, T28, T32, T40, T57, T112, T117, T119, T123, T124, T131, T132, T149, T162, T211, T214, T217, T218, T228, T245, T304, T305, T307, T308, T322, T330, T339, T452 <b>3-2:</b> T55, T147, T202, T204, T206, T207, T208, T214, T221, T222, T239, T241, T254, T296, T298, T302, T305, T306, T308, T318, T335, T348, T473, T474, T475 <b>3-3:</b> T116, T119, T147, T160, T222, T230, T239, T392, T393, T396, T397, T406, T414, T417 <b>3-4:</b> T26, T43, T50, T60, T61, T137, T310, T311, T313, T330, T339 <b>3-5:</b> T24, T25, T26, T29, T30, T46, T55, T146, T147, T206, T209, T215, T216, T224, T232, T241, T300, T302, T303, T304, T315, T316, T324, T333, T346, T425, T442, T443, T444 <b>3-6:</b> T72, T118, T175, T201, T208, T211, T212, T223, T234

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>RL.3.2</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	<b>3-1:</b> T140, T217, T226–T227 <b>3-2:</b> T214–T215, T230, T326 <b>3-3:</b> T213, T214–T215, T220–T221 <b>3-4:</b> T313, T315, T320–T321 <b>3-5:</b> T217	<b>3-1:</b> T21, T28, T32, T33, T48, T70, T125, T133, T221, T228, T236, T258, T315, T330, T452 <b>3-2:</b> T203, T238, T240, T241, T311, T318 <b>3-3:</b> T108, T110, T121, T123, T129, T130, T138, T147, T160, T219, T222, T230, T252, T398, T399, T414 <b>3-4:</b> T33, T34, T35, T41, T50, T61, T74, T303, T310, T314, T330, T352, T430, T449, T450 <b>3-5:</b> T31, T46, T146, T147, T232, T306, T307, T308, T315, T316, T324 <b>3-6:</b> T24, T166, T208, T212
<b>RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	<b>3-1:</b> T20, T27, T38–T39, T206, T213, T226–T227 <b>3-5:</b> T20, T27, T36–T37	<b>3-1:</b> T22, T24, T25, T26, T28, T29, T30, T40, T70, T116, T119, T120, T121, T122, T124, T131, T132, T149, T210, T211, T212, T214, T217, T218, T219, T220, T228, T232, T245, T258, T300, T302, T304, T306, T309, T311, T312, T313, T321, T322, T352, T451 <b>3-2:</b> T147, T206, T209, T210, T211, T239, T240, T241, T300, T302, T306, T308, T309, T310, T317, T318, T472, T473, T474, T475 <b>3-3:</b> T112, T113, T116, T117, T118, T120, T121, T122, T129, T130, T202, T204, T206, T207, T209, T210, T211, T212, T213, T221, T222, T252, T386, T388, T390, T391, T392, T393, T394, T395, T397, T405, T406, T436 <b>3-4:</b> T20, T22, T25, T26, T27, T28, T29, T31, T32, T33, T34, T41, T60, T307, T308, T309, T311, T312, T322, T323, T339 <b>3-5:</b> T22, T25, T26, T28, T30, T38, T68, T202, T207, T208, T209, T210, T211, T212, T213, T214, T215, T301, T302, T303, T304, T305, T306, T307, T316, T425, T442, T443 <b>3-6:</b> T24, T72, T153, T154, T156, T157, T158, T160, T161, T163, T169, T186, T201, T202, T204, T205, T206, T209, T211, T234

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>Craft and Structure</b>			
<b>RL.3.4</b>	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.	<b>3-2:</b> T213, T220–T221, T242–T243 <b>3-3:</b> T148–T149 <b>3-4:</b> T32, T62–T63 <b>3-5:</b> T304	<b>3-1:</b> T216, T229, T307, T310 <b>3-2:</b> T207, T211, T254, T304, T307, T472 <b>3-3:</b> T112, T114, T207, T212 <b>3-4:</b> T24, T30, T307, T310, T311, T448 <b>3-5:</b> T27, T38, T301, T305 <b>3-6:</b> T26, T118, T214, T223
<b>RL.3.5</b>	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.	<b>3-2:</b> T296, T303, T316–T317 <b>3-4:</b> T20, T31, T40–T41, T246, T302, T309, T320–T321 <b>3-5:</b> T202, T207, T222–T223	<b>3-1:</b> T432 <b>3-2:</b> T54, T298, T301, T305, T307, T308, T310, T348 <b>3-3:</b> T117 <b>3-4:</b> T22, T29, T34, T42, T74, T247, T304, T307, T308, T313, T314, T352 <b>3-5:</b> T204, T209, T212, T213, T214, T224, T254, T424, T444 <b>3-6:</b> T26, T72
<b>RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.	<b>3-3:</b> T115, T128–T129 <b>3-4:</b> T42 <b>3-5:</b> T29, T36–T37	<b>3-1:</b> T133, T308 <b>3-3:</b> T118, T160, T222, T397 <b>3-4:</b> T450 <b>3-5:</b> T26, T30, T68 <b>3-6:</b> T160, T186
<b>Integration of Knowledge and Ideas</b>			
<b>RL.3.7</b>	Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).	<b>3-1:</b> T29, T38–T39, T323 <b>3-2:</b> T309, T316–T317 <b>3-5:</b> T305, T314–T315	<b>3-1:</b> T70, T117, T118, T120, T121, T123, T216, T244, T309, T310, T313, T433, T450 <b>3-2:</b> T207, T211, T212, T240, T301, T310, T319, T348 <b>3-3:</b> T112, T114, T116, T119, T120, T121, T122, T207, T395, T398 <b>3-4:</b> T312 <b>3-5:</b> T25, T27, T29, T55, T212, T215, T216, T224, T300, T302, T303, T307, T316, T346, T425 <b>3-6:</b> T156, T206, T214
<b>RL.3.8</b>	(Not applicable to literature)	N/A	N/A

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<b>RL.3.9</b>	Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).	<b>3-3:</b> T415 <b>3-4:</b> T61, T69	<b>3-3:</b> T431 <b>3-4:</b> T51, T58, T59, T60, T74 <b>3-5:</b> T444
<b>Range of Reading and Level of Text Complexity</b>			
<b>RL.3.10</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2–3 text complexity band independently and proficiently.	<b>3-2:</b> T54–T55 <b>3-3:</b> T110–T122 <b>3-4:</b> T246–T247, T304–T314 <b>3-5:</b> T22–T30	<b>3-1:</b> T22, T114, T148, T208, T244, T302 <b>3-2:</b> T204, T238, T298 <b>3-3:</b> T204, T388 <b>3-4:</b> T22, T430 <b>3-5:</b> T146, T204, T298, T424 <b>3-6:</b> T24, T26, T72, T118, T154, T166, T202, T212, T214
<b>RL.3.11</b>	Recognize and make connections in narratives, poetry, and drama to other texts, ideas, cultural perspectives, personal events, and situations.	<b>3-1:</b> T57, T149, T245, T339, T433 <b>3-2:</b> T55, T147, T241, T335, T429 <b>3-3:</b> T53, T147, T331, T423 <b>3-4:</b> T61, T153, T247, T339, T431 <b>3-5:</b> T55, T147, T241, T327, T425 <b>3-6:</b> T27, T73, T119, T167, T215	<b>3-1:</b> T132, T322, T416 <b>3-2:</b> T38, T222, T412 <b>3-3:</b> T34, T130, T314, T406 <b>3-4:</b> T42, T230, T322, T414 <b>3-5:</b> T38, T316, T408 <b>3-6:</b> T164, T170, T212
<b>RL.3.11a</b>	Self-select text based upon personal preferences.	<b>3-1:</b> T49, T141, T237, T331, T425 <b>3-2:</b> T47, T139, T231, T327, T421 <b>3-3:</b> T45, T139, T323, T415 <b>3-4:</b> T51, T145, T239, T331, T423 <b>3-5:</b> T47, T139, T233, T325, T418	<b>3-1:</b> T57, T339, T347 <b>3-2:</b> T55, T155, T437 <b>3-3:</b> T331, T423 <b>3-4:</b> T61, T347 <b>3-5:</b> T55, T341  <b>Interactive Whiteboard:</b> Research: Sources for Research, 5-6

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>Reading Standards for Informational Text</b>			
<b>Key Ideas and Details</b>			
<b>RI.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.	<b>3-2:</b> T21, T28, T46, T138, T420 <b>3-3:</b> T21, T24, T27, T314 <b>3-4:</b> T136, T209, T218 <b>3-5:</b> T130	<b>3-1:</b> T57, T149, T245, T339, T408, T416, T424 <b>3-2:</b> T55, T130, T335, T412, T429, R3, R5 <b>3-3:</b> T26, T36, T44, T53, T147, T239, T294, T296, T301, T303, T313, T322, T331, T344, T440, T441, T442, R4, R5 <b>3-4:</b> T116, T125, T135, T144, T153, T166, T213, T217, T219, T230, T238, T339, T398, T399, T400, T401, T414, T415, T422, T431, T476, R3 <b>3-5:</b> T55, T116, T138, T147, T241, T332, T333, T408, T416, T425 <b>3-6:</b> T35, T81, T110, T112, T114, T115, T127, T138
<b>RI.3.2</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.	<b>3-2:</b> T46, T138, T390, T395, T410–T411, T420 <b>3-4:</b> T394, T399, T412–T413 <b>3-5:</b> T397, T406–T407	<b>3-1:</b> T408, T409, R5 <b>3-2:</b> T30, T31, T38, T39, T122, T123, T392, T396, T399, T400, T402, T403, T405, T412, T442, T447 <b>3-3:</b> T26, T29, T36, T44, T295, T299, T302, T304, T305, T306, R2 <b>3-4:</b> T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T396, T400, T401, T406, T414, T415, T422, T444, T474, T476, T477, T478, T479 <b>3-5:</b> T54, T116, T122, T130, T138, T392, T395, T398, T399, T400, T416, T438 <b>3-6:</b> T13, T14, T17, T21, T22, T46, T61, T64, T66, T69, T110, T112, T116, T164, R2
<b>RI.3.3</b>	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	<b>3-1:</b> T394, T403, T414–T415 <b>3-2:</b> T119, T128–T129 <b>3-3:</b> T20, T25, T34–T35, T422	<b>3-1:</b> T396, T398, T402, T404, T406, T408, T446 <b>3-2:</b> T20, T27, T115, T116, T120, T121, T160, T397, T399, T402, T404, T411, T442, T448 <b>3-3:</b> T22, T36, T52, T53, T66, T423, T442 <b>3-4:</b> T120, T123, T125, T153, T212, T214, T219, T221, T399, T400, T404, T405, R3 <b>3-5:</b> T117, T118, T121, T392 <b>3-6:</b> T61, T62, T65, T66, T68, T70, T74, T75, T92, T164

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<b>Craft and Structure</b>			
<b>RI.3.4</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> .	<b>3-2:</b> T27, T36–T37 <b>3-4:</b> T219, T228–T229 <b>3-5:</b> T114	<b>3-1:</b> T404, T446 <b>3-2:</b> T29, T30, T68 <b>3-3:</b> T28, T298 <b>3-4:</b> T260, T399 <b>3-5:</b> T392, T396 <b>3-6:</b> T18
<b>RI.3.5</b>	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	<b>3-3:</b> T27, T34–T35, T146 <b>3-4:</b> T208, T217, T228–T229 <b>3-5:</b> T388, T395, T406–T407	<b>3-1:</b> R2, R4 <b>3-2:</b> T110, T121, T334, T437, R2, R3, R5 <b>3-3:</b> T52, T66, T247, T301, T330, T423, T441, R3, R4 <b>3-4:</b> T210, T230, T260, R2, R3, R4 <b>3-5:</b> T408, T417, T438, R4
<b>RI.3.6</b>	Distinguish their own point of view from that of the author of a text.	<b>3-3:</b> T305, T312–T313, T440 <b>3-4:</b> T123, T134–T135	<b>3-3:</b> T344 <b>3-4:</b> T166 <b>3-6:</b> T20, T23, T46, T116, R2
<b>Integration of Knowledge and Ideas</b>			
<b>RI.3.7</b>	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	<b>3-1:</b> T244 <b>3-2:</b> T110, T115, T128–T129 <b>3-3:</b> T238 <b>3-4:</b> T152, T208, T217, T228–T229 <b>3-5:</b> T407	<b>3-1:</b> T56, T253, T338, T398, T399, T406, T433 <b>3-2:</b> T25, T26, T29, T112, T116, T118, T119, T121, T130, T146, T160, T395, T400, T428, T446 <b>3-3:</b> T24, T27, T35, T330, R3, R4 <b>3-4:</b> T122, T123, T125, T126, T127, T136, T209, T210, T230, T231, T260, T338, T431, T474, T475 <b>3-5:</b> T54, T55, T114, T116, T120, T130, T240, T332, T388, T392, T396, T398, T408, T425, T438 <b>3-6:</b> T16, T64, T112

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>RI.3.8</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).	<b>3-1:</b> T394, T403, T414–T415 <b>3-2:</b> T119, T128–T129 <b>3-3:</b> T20, T25, T34–T35 <b>3-5:</b> T110, T121, T128–T129	<b>3-1:</b> T396, T400, T402, T446 <b>3-2:</b> T20, T22, T27, T28, T29, T30, T37, T68, T120, T130, T160, T396, T398, T399, T401, T402, T411, T442, T448 <b>3-3:</b> T22, T28, T36, T52, T66, T301, T302, T303 <b>3-4:</b> T125, T126, T214, T217, T219, T220, T221, T222, T398, T404, T405 <b>3-5:</b> T112, T116, T117, T118, T119, T130, T160, T394, T395, T397, T398 <b>3-6:</b> T16, T20, T61, T62, T65, T66, T68, T164
<b>RI.3.9</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.	<b>3-2:</b> T429 <b>3-3:</b> T53, T331 <b>3-4:</b> T153 <b>3-5:</b> T425	<b>3-1:</b> T57, T149, T245, T339 <b>3-2:</b> T147, T335 <b>3-3:</b> T147, T239, T423, T442 <b>3-4:</b> T247, T339 <b>3-5:</b> T55, T147, T241, T333
<b>Range of Reading and Level of Text Complexity</b>			
<b>RI.3.10</b>	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently.	<b>3-1:</b> T396–T408 <b>3-2:</b> T22–T30, T392–T404 <b>3-3:</b> T22–T28 <b>3-4:</b> T210–T222 <b>3-5:</b> T390–T399	<b>3-1:</b> T56, T338 <b>3-2:</b> T112, T146, T334 <b>3-3:</b> T52, T146, T238, T296, T330, T422, R2 <b>3-4:</b> T118, T152, T338, T396, T475, T477, T478, T479 <b>3-5:</b> T54, T240, T332, R4 <b>3-6:</b> T14, T62, T70, T108, T116, T164

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<b>Reading Standards: Foundational Skills</b>			
<b>Phonics and Word Recognition</b>			
<b>RF.3.3</b>	Know and apply grade-level phonics and word analysis skills in decoding words.		
<b>RF.3.3a</b>	Identify and know the meaning of the most common prefixes and derivational suffixes.	<b>3-1:</b> T434–T435 <b>3-3:</b> T54–T55 <b>3-5:</b> T199, T230, T293, T322	<b>3-1 Interactive Whiteboard:</b> Lesson 5: Vocabulary Strategies: Prefix mis- <b>3-2 Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Suffixes -able, -ible Lesson 10: Grammar: Pronouns and Antecedents <b>3-3 Interactive Whiteboard:</b> Lesson 11: Vocabulary Strategies: Suffixes -less, -ful, -ous Lesson 14: Vocabulary Strategies: Prefixes in-, im- <b>3-4 Interactive Whiteboard:</b> Lesson 17: Vocabulary Strategies: Suffix -ly Lesson 19: Vocabulary Strategies: Prefixes pre-, re-, bi- <b>3-5:</b> T221, T243, T254, T347, T396 <b>Interactive Whiteboard:</b> Lesson 21: Vocabulary Strategies: Prefix non- Lesson 23: Vocabulary Strategies: Suffixes -er, -est <b>3-6:</b> T173 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Suffix -ion Lesson 29: Vocabulary Strategies: Prefixes un-, dis-
<b>RF.3.3b</b>	Decode words with common Latin suffixes.	<b>3-5:</b> T199, T230, T385, T414	<b>3-5:</b> T221, T229, T239, T255, T289, T405, T423, T439 <b>3-6:</b> T37, T47



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<b>RF.3.3c</b>	Decode multisyllable words.	<b>3-1:</b> T46 <b>3-2:</b> T17, T44 <b>3-4:</b> T113, T142 <b>3-5:</b> T199	<b>3-1:</b> T17, T71, T109, T138, T147, T163, T203, T233, T259, T297, T328, T353, T401, T422, T447 <b>3-2:</b> T69, T107, T136, T161, T199, T228, T255, T293, T324, T349, T387, T418, T443 <b>3-3:</b> T17, T42, T67, T105, T136, T153, T161, T291, T320, T345, T383, T390, T412, T437 <b>3-4:</b> T17, T151, T159, T167, T205, T236, T261, T299, T328, T353, T391, T411, T420, T429, T445 <b>3-5:</b> T13, T17, T44, T69, T103, T107, T135, T161, T221, T229, T230, T255, T293, T313, T321, T322, T339, T347, T381, T385, T405, T414, T423, T439 <b>3-6:</b> T37, T39, T47, T83, T93, T177, T187, T221, T225, T235
<b>RF.3.3d</b>	Read grade-appropriate irregularly spelled words.	<b>3-1:</b> T391, T422 <b>3-2:</b> T199, T228	<b>3-1:</b> T401, T413, T421, T431, T439, T447 <b>3-2:</b> T13, T219, T227, T237, T247, T255, T289, T418 <b>3-4:</b> T261 <b>3-5:</b> T136, T161 <b>3-6:</b> T129, T139
<b>Fluency</b>			
<b>RF.3.4</b>	Read with sufficient accuracy and fluency to support comprehension.		
<b>RF.3.4a</b>	Read grade-level text with purpose and understanding.	<b>3-1:</b> T22–T33 <b>3-2:</b> T22–T31 <b>3-3:</b> T22–T29 <b>3-4:</b> T22–T35 <b>3-5:</b> T22–T31	<b>3-1:</b> T115, T209, T303, T397 <b>3-2:</b> T113, T205, T299, T393 <b>3-3:</b> T111, T205, T297, T389 <b>3-4:</b> T119, T211, T305, T397 <b>3-5:</b> T113, T205, T299, T301, T331, T391 <b>3-6:</b> T15, T63, T109, T155, T203

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>RF.3.4b</b>	Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression.	<b>3-1:</b> T432 <b>3-2:</b> T45 <b>3-3:</b> T321 <b>3-4:</b> T237 <b>3-5:</b> T231	<b>3-1:</b> T37, T47, T49, T55, T129, T147, T225, T235, T237, T243, T319, T329, T337, T431 <b>3-2:</b> T35, T47, T53, T127, T137, T139, T145, T155, T219, T237, T315, T409, T419, T421, T427 <b>3-3:</b> T33, T51, T127, T145, T219, T229, T230, T237, T311, T323, T403, T413, T415, T421 <b>3-4:</b> T39, T133, T151, T239, T245, T255, T319, T329, T331, T337, T421, T423 <b>3-5:</b> T34, T53, T145, T221, T233, T239, T313, T323, T325, T405, T415, T417, T423 <b>3-6:</b> T19, T25, T27, T36, T82, T128, T159, T165, T167, T175, T176, T207, T213, T215, T224
<b>RF.3.4c</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	<b>3-1:</b> T49 <b>3-2:</b> T419, T421 <b>3-3:</b> T323 <b>3-4:</b> T421, T423	<b>3-2:</b> T210 <b>Interactive Whiteboard:</b> Lesson 8: Vocabulary Strategies: Context Clues <b>3-4 Interactive Whiteboard:</b> Lesson 16: Vocabulary Strategies: Context Clues <b>3-5:</b> T325 <b>3-6:</b> T19, T25, T27, T36, T82

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	<b>Writing Standards</b>		
	<b>Text Types and Purposes</b>		
<b>W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
<b>W.3.1a</b>	Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	<b>3-2:</b> T59, T407 <b>3-4:</b> T343, T409, T417	<b>3-1:</b> T41, T133, T149, T229, T323, T417 <b>3-2:</b> xxiv–xxv, T131, T151, T225, T245, T319, T331, T414 <b>3-3:</b> T131, T223, T407 <b>3-4:</b> T43, T65, T137, T153, T157, T251, T415, T480, R5 <b>3-5:</b> T39, T55, T131, T409 <b>3-6:</b> T219, R2
<b>W.3.1b</b>	Provide reasons that support the opinion.	<b>3-2:</b> T59, T339, T433 <b>3-4:</b> T157, T409, T427	<b>3-1:</b> T41, T133, T149, T229, T323, T417 <b>3-2:</b> xxiv–xxv, T131, T151, T245, T319, T331, T414, T478, T425 <b>3-3:</b> T131, T223, T407 <b>3-4:</b> T43, T45, T65, T137, T153, T251, T343, T415, T417, T480 <b>3-5:</b> T39, T55, T131, T409 <b>3-6:</b> T219
<b>W.3.1c</b>	Use linking words and phrases (e.g., <i>because, therefore, since, for example</i> ) to connect opinion and reasons.	<b>3-2:</b> T59, T151, T245, T433 <b>3-4:</b> T417	<b>3-2:</b> T131, T414, T425, T432 <b>3-4:</b> T65, T251, T415, T480
<b>W.3.1d</b>	Provide a concluding statement or section.	<b>3-2:</b> T245, T252 <b>3-4:</b> T157, T435, T442	<b>3-1:</b> T41, T133, T229, T323 <b>3-2:</b> T59, T151, T319, T414 <b>3-3:</b> T131, T223, T407 <b>3-4:</b> T43, T65, T137, T251, T415 <b>3-5:</b> T39, T55, T131, T409 <b>3-6:</b> T219

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>W.3.2</b>	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		
<b>W.3.2a</b>	Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	<b>3-3:</b> T151, T225, T342, T401, T427 <b>3-5:</b> T341	<b>3-2:</b> T39, T55 <b>3-3:</b> xxv, T37, T57, T125, T243, T315, T335 <b>3-4:</b> xxiv–xxv, T247 <b>3-5:</b> xxv, T317 <b>3-6:</b> T43, T77, T89, T136, T171, T230
<b>W.3.2b</b>	Develop the topic with facts, definitions, and details.	<b>3-3:</b> T243, T327, T342, T401, T427 <b>3-5:</b> T341	<b>3-1:</b> xxv <b>3-2:</b> T39, T55 <b>3-3:</b> xxv, T37, T57, T125, T151, T158, T315, T335, T434 <b>3-4:</b> xxiv–xxv <b>3-5:</b> xxv, T317 <b>3-6:</b> T44, T77, T90, T136, T171, T184, T230
<b>W.3.2c</b>	Use linking words and phrases (e.g., <i>also</i> , <i>another</i> , <i>and</i> , <i>more</i> , <i>but</i> ) to connect ideas within categories of information.	<b>3-3:</b> T57, T427, T434	<b>3-3:</b> T39, T125, T151, T315 <b>3-6:</b> T317 <b>3-6:</b> T44, T136, T171, T231
<b>W.3.2d</b>	Provide a concluding statement or section.	<b>3-3:</b> T57, T250, T419, T427 <b>3-5:</b> T341	<b>3-3:</b> T37, T125, T151, T243, T315 <b>3-5:</b> T218, T317 <b>3-6:</b> T44, T90, T136, T171, T232
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.		
<b>W.3.3a</b>	Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	<b>3-1:</b> T343, T350, T411, T429 <b>3-5:</b> T59, T337	<b>3-1:</b> T61, T153, T249, T437 <b>3-2:</b> T223 <b>3-3:</b> T239 <b>3-4:</b> T339, T431 <b>3-5:</b> T151, T225, T241, T329, T403, T411 <b>3-6:</b> xxviii–xxix, T31

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>W.3.3b</b>	Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	<b>3-1:</b> T61, T160, T256 <b>3-5:</b> T344, T429	<b>3-1:</b> T127, T153, T249, T433 <b>3-2:</b> T223 <b>3-3:</b> T239 <b>3-4:</b> T339, T431 <b>3-5:</b> T59, T151, T225, T241, T245, T252, T319, T411, T421 <b>3-6:</b> T31
<b>W.3.3c</b>	Use temporal words and phrases to signal event order.	<b>3-1:</b> T350, T419, T437 <b>3-5:</b> T59, T66, T429	<b>3-1:</b> T249 <b>3-2:</b> T223 <b>3-6:</b> T31
<b>W.3.3d</b>	Provide a sense of closure.	<b>3-1:</b> T61, T256, T437 <b>3-5:</b> T337, T429	<b>3-1:</b> T153, T249 <b>3-4:</b> T431 <b>3-5:</b> T59 <b>3-6:</b> T31
<b>Production and Distribution of Writing</b>			
<b>W.3.4</b>	With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in standards 1–3 above.)	<b>3-1:</b> T249, T429 <b>3-2:</b> T59 <b>3-3:</b> T57, T419 <b>3-4:</b> T251 <b>3-5:</b> T151	<b>3-1:</b> T61, T153, T411, T419, T437 <b>3-2:</b> T151, T245, T407, T415, T425, T432 <b>3-3:</b> xxv, T151, T223, T243, T401, T409, T427 <b>3-4:</b> T65, T157, T409, T417, T427, T435 <b>3-5:</b> xxv, T59, T333, T403, T411, T421, T429, R5 <b>3-6:</b> T44, T90, T136, T184, T232
<b>W.3.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.	<b>3-1:</b> T335, T444 <b>3-2:</b> T331 <b>3-3:</b> T434 <b>3-4:</b> T343, T442 <b>3-5:</b> T337	<b>3-1:</b> T53, T68, T145, T241, T256, T343, T350 <b>3-2:</b> T51, T66, T143, T158, T235, T252, T339, T346, T433, T440, R4 <b>3-3:</b> T49, T64, T143, T158, T235, T250, T327, T335, T342, T427, R3 <b>3-4:</b> xxiv–xxv, T55, T72, T149, T164, T243, T258, T335, T350, T435, R5 <b>3-5:</b> T51, T66, T143, T158, T237, T245, T252, T329, T341, T344, T436 <b>3-6:</b> T39, T85, T131, T135, T136, T179, T184, T227, R2

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>W.3.6</b>	With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.	<b>3-1:</b> T444 <b>3-2:</b> T343 <b>3-3:</b> T247 <b>3-4:</b> xxiv <b>3-5:</b> T436, R5	<b>3-1:</b> xxiv, T389 <b>3-2:</b> xxiv–xxv, T440 <b>3-3:</b> T434 <b>3-4:</b> T439, T442 <b>3-5:</b> T341 <b>3-6:</b> T232, R3
<b>Research to Build and Present Knowledge</b>			
<b>W.3.7</b>	Conduct short research projects that build knowledge about a topic.	<b>3-2:</b> T343 <b>3-3:</b> T247, T339 <b>3-4:</b> T439 <b>3-5:</b> T341	<b>3-1:</b> xxv, T57, T339, T433 <b>3-2:</b> T437, R5 <b>3-3:</b> T61, T239, T331, T423 <b>3-4:</b> T61, T347, R3, R5 <b>3-5:</b> xxiv, T55 <b>3-6:</b> T81, T183, T231
<b>W.3.8</b>	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	<b>3-3:</b> T247, T339 <b>3-4:</b> T439 <b>3-5:</b> T341	<b>3-1:</b> xxiv–xxv, T57, T61, T249, T339, T343, T347, T350, T411, T419, T429, T437 <b>3-2:</b> xxiv–xxv, T343, T437, R3 <b>3-3:</b> T61, T239, T331, T335, T342, T401, T409, T419, T423, T427, R2 <b>3-4:</b> xxiv–xxv, T347 <b>3-5:</b> xxiv, xxv, T55, T403, T411, R4 <b>3-6:</b> xxviii–xxix, T81, T184
<b>W.3.9</b>	(Begins in grade 4)	N/A	N/A
<b>Range of Writing</b>			
<b>W.3.10</b>	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	<b>3-1:</b> T41 <b>3-2:</b> T39, T55 <b>3-3:</b> T37, T342 <b>3-4:</b> T43	<b>3-1:</b> T23, T133, T149, T229, T245, T323, T339, T411, T417, T433 <b>3-2:</b> T131, T223, T241, T319, T414, T478 <b>3-3:</b> T53, T131, T223, T239, T315, T325, T331, T407 <b>3-4:</b> T137, T153, T231, T241, T323, T339, T415, T425, T431, T480 <b>3-5:</b> T39, T55, T59, T131, T141, T147, T225, T241, T317, T333, T403, T409 <b>3-6:</b> T31, T77, T123

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>W.3.11</b>	Create and present a poem, narrative, play, art work, or personal response to a particular author or theme studied in class.	<b>3-1:</b> T37, T133, T229, T323, T417 <b>3-2:</b> T39, T131, T223, T319, T413 <b>3-3:</b> T35, T130, T315, T407 <b>3-4:</b> T43, T137, T231, T323, T415 <b>3-5:</b> T39, T131, T225, T317, T409 <b>3-6:</b> T30-T31, T176-T177, T122-T123, T170-T171, T218-T219	<b>3-1:</b> T57, T149, T249, T339, T433 <b>3-2:</b> T147, T241, T335, T429 <b>3-3:</b> T53, T147, T331, T423 <b>3-4:</b> T153, T247, T339, T431 <b>3-5:</b> T55, T241, T327 <b>3-6:</b> T176

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>Speaking and Listening Standards</b>			
<b>Comprehension and Collaboration</b>			
<b>SL.3.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 3 topics and texts</i> , building on others' ideas and expressing their own clearly.		
<b>SL.3.1a</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.	<b>3-1:</b> T65 <b>3-3:</b> T431 <b>3-5:</b> T63	<b>3-1:</b> T40, T48, T57, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 <b>3-2:</b> T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429 <b>3-3:</b> T36, T44, T138, T222, T230, T239, T314, T322, T331, T406, T414, T423 <b>3-4:</b> T42, T50, T136, T144, T230, T238, T322, T330, T339, T414, T416, T422, T431 <b>3-5:</b> T38, T46, T130, T138, T147, T224, T232, T241, T316, T324, T333, T408, T416, T425, R2, R3 <b>3-6:</b> T35, T151
<b>SL.3.1b</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	<b>3-1:</b> T65 <b>3-3:</b> T431 <b>3-5:</b> T63	<b>3-1:</b> T45, T132, T149, T228, T236, T330, T347, T416, T441 <b>3-2:</b> T38, T46, T138, T222, T230, T318, T326, T412, T420, T429, T478 <b>3-3:</b> T138, T314, T322, T406, T414 <b>3-4:</b> T50, T61, T238, T247, T330, T414, T422, T431, T438, T480 <b>3-5:</b> T46, T130, T138, T232, T316, T324, T408, T416 <b>3-6:</b> T35, T151
<b>SL.3.1c</b>	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.	<b>3-1:</b> T65 <b>3-3:</b> T431 <b>3-5:</b> T63	<b>3-1:</b> T57, T140, T322, T330, T347, T416, T424, T441 <b>3-2:</b> T130, T222, T326, T429 <b>3-3:</b> T130, T138, T230, T406 <b>3-4:</b> T61, T422, T431 <b>3-5:</b> T46, T130, T416, T425, R3 <b>3-6:</b> T151



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<b>SL.3.1d</b>	Explain their own ideas and understanding in light of the discussion.	<b>3-1:</b> T65 <b>3-3:</b> T431 <b>3-5:</b> T63	<b>3-1:</b> T40, T48, T57, T132, T140, T149, T228, T236, T322, T330, T339, T347, T416, T424 <b>3-2:</b> T38, T46, T55, T130, T138, T147, T222, T230, T318, T326, T335, T412, T420, T429, T478 <b>3-3:</b> T36, T44, T130, T138, T222, T230, T314, T322, T331, T406, T414, T423, R2, R3, R4 <b>3-4:</b> T42, T50, T61, T136, T144, T230, T238, T247, T322, T330, T339, T414, T422, T431, T480, R2, R5 <b>3-5:</b> T38, T46, T130, T138, T147, T224, T232, T316, T324, T333, T408, T416, T425, R2, R4, R5 <b>3-6:</b> T35, T151, R2
<b>SL.3.1e</b>	Seek to understand and communicate with individuals from different cultural backgrounds.	<b>3-1:</b> T65 <b>3-2:</b> T63, T249 <b>3-3:</b> T431 <b>3-5:</b> T63, T249 <b>3-6:</b> T175	<b>3-1:</b> T57, T228, T245, T322 <b>3-2:</b> T38, T130, T222, T318, T335, T429 <b>3-3:</b> T34, T130, T314, T406 <b>3-4:</b> T61, T247, T322, T339, T414, T431 <b>3-5:</b> T147, T224, T316, T327, T408, T425 <b>3-6:</b> T59, T105, T151, T215
<b>SL.3.2</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>3-1:</b> T107, T253 <b>3-3:</b> T61, T155 <b>3-5:</b> T105	<b>3-2:</b> T105, T385 <b>3-3:</b> T289 <b>3-4:</b> T389 <b>3-5:</b> T383 <b>3-6:</b> T11, T59, T81, T105, T199, R2
<b>SL.3.3</b>	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	<b>3-1:</b> T157 <b>3-4:</b> T69, T161 <b>3-5:</b> T433	<b>3-1:</b> xxv, T15, T201, T295 <b>3-2:</b> xxiv–xxv, T15, T63, T249, T291 <b>3-3:</b> xxv, T15, T61, T155, T197, R5 <b>3-4:</b> T15, T111, T136, T203, T389 <b>3-5:</b> xxv, T15, T197, T249, T291, R2, R3 <b>3-6:</b> T11, T59, T81, T127, T223

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>Presentation of Knowledge and Ideas</b>			
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	<b>3-2:</b> T63, T249 <b>3-4:</b> T69 <b>3-5:</b> T249, T433	<b>3-1:</b> T57, T157, T245, R5 <b>3-2:</b> T241, T246, T335 <b>3-3:</b> xxv, T61, T155, T239, T381, T423 <b>3-4:</b> T66, T161, T297 <b>3-5:</b> xxv, T241, T320, R3 <b>3-6:</b> xxviii–xxix, T35, T81, T120, T127, T169, T175
<b>SL.3.5</b>	Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.	<b>3-2:</b> T155 <b>3-4:</b> T255 <b>3-5:</b> T155	<b>3-1:</b> T331 <b>3-4:</b> T247
<b>SL.3.6</b>	Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	<b>3-1:</b> T389 <b>3-2:</b> T63, T197 <b>3-4:</b> T111 <b>3-5:</b> T249	<b>3-1:</b> xxv, T57, T149, T245, T295, T433, R5 <b>3-2:</b> T147, T291, T335, T429 <b>3-3:</b> T15, T103, T155, T239, T331, T423, R2, R4 <b>3-4:</b> xxiv–xxv, T136, T153, T206, T480 <b>3-5:</b> T15, T147, T197, T333, T425

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
	<b>Language Standards</b>		
	<b>Conventions of Standard English</b>		
<b>L.3.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.		
<b>L.3.1a</b>	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	<b>3-1:</b> T334 <b>3-2:</b> T64, T424 <b>3-4:</b> T54, T426	<b>3-1:</b> T316, T324, T348, T353 <b>Interactive Whiteboard:</b> Lesson 4: Grammar: Common and Proper Nouns <b>3-2:</b> T32, T40, T50, T69, T142, T156, T161, T330, T432, T438, T443 <b>Interactive Whiteboard:</b> Lesson 6: Grammar: What Is a Verb? Lesson 7: Grammar: Verb Tenses Lesson 10: Grammar: Pronouns and Antecedents <b>3-3:</b> T340, T345 <b>Interactive Whiteboard:</b> Lesson 14: Grammar: Pronoun-Verb Agreement <b>3-4:</b> T75, T250, T256, T408, T440, T445 <b>Interactive Whiteboard:</b> Lesson 16: Grammar: What Is an Adjective? Lesson 20: Grammar: What Is an Adverb? <b>3-5:</b> T310 <b>3-6:</b> T41, T181, T228, T235 <b>Interactive Whiteboard:</b> Lesson 30: Grammar: Correct Pronouns
<b>L.3.1b</b>	Form and use regular and irregular plural nouns.	<b>3-1:</b> T428 <b>3-3:</b> T38, T48 <b>3-4:</b> T64	<b>3-1:</b> T418, T442, T447 <b>Interactive Whiteboard:</b> Lesson 5: Grammar: Plural Nouns with -s and -es <b>3-2:</b> T432 <b>3-3:</b> T30, T62, T67 <b>Interactive Whiteboard:</b> Lesson 11: Grammar: More Plural Nouns
<b>L.3.1c</b>	Use abstract nouns (e.g., <i>childhood</i> ).	<b>3-2:</b> T320, T330, T344 <b>3-4:</b> T250	<b>3-2:</b> T349 <b>Interactive Whiteboard:</b> Lesson 9: Grammar: Abstract Nouns

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>L.3.1d</b>	Form and use regular and irregular verbs.	<b>3-2:</b> T142 <b>3-3:</b> T150 <b>3-4:</b> T242, T324, T334 <b>3-5:</b> T244	<b>3-4:</b> T137, T224, T232, T256, T261, T316, T348, T353 <b>Interactive Whiteboard:</b> Lesson 18: Grammar: Using the Verb be and Helping Verbs Lesson 19: Grammar: More Irregular Verbs <b>3-5:</b> T39, T225
<b>L.3.1e</b>	Form and use the simple (e.g., <i>I walked; I walk; I will walk</i> ) verb tenses.	<b>3-2:</b> T142 <b>3-3:</b> T150, T418, T432 <b>3-4:</b> T434	<b>3-2:</b> T156, T158, T161 <b>Interactive Whiteboard:</b> Lesson 7: Grammar: Verb Tenses <b>3-3:</b> T400, T408, T437 <b>Interactive Whiteboard:</b> Lesson 15: Grammar: Verb Tenses <b>3-4:</b> T137 <b>3-5:</b> T39
<b>L.3.1f</b>	Ensure subject-verb and pronoun-antecedent agreement.*	<b>3-2:</b> T424, T438 <b>3-3:</b> T234, T248	<b>3-2:</b> <b>Interactive Whiteboard:</b> Lesson 10: Grammar: Pronouns and Antecedents <b>3-3:</b> T216, T224, T250, T253, T308, T316, T326, T340, T345 <b>Interactive Whiteboard:</b> Lesson 13: Grammar: Subject-Verb Agreement Lesson 14: Grammar: Pronoun-Verb Agreement <b>3-4:</b> T256, T342
<b>L.3.1g</b>	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	<b>3-4:</b> T162 <b>3-5:</b> T50, T142, T156, T420	<b>3-4:</b> T130, T138, T148, T167 <b>Interactive Whiteboard:</b> Lesson 17: Grammar: Adjectives That Compare <b>3-5:</b> T32, T40, T64, T69, T124, T132, T161, T402, T410, T434, T439 <b>Interactive Whiteboard:</b> Lesson 21: Grammar: Adverbs That Compare Lesson 22: Grammar: Making Comparisons Lesson 25: Grammar: Words That Compare <b>3-6:</b> T179, T229

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.3.1h	Use coordinating and subordinating conjunctions.	3-1: T240, T254, T342 3-5: T328, T342	3-1: T230, T259 <b>Interactive Whiteboard:</b> Lesson 3: Grammar: Compound Sentences 3-2: T39 3-4: T70, T256 3-5: T347, T428 <b>Interactive Whiteboard:</b> Lesson 24: Grammar: Complex Sentences
L.3.1i	Produce simple, compound, and complex sentences.		3-1 <b>Interactive Whiteboard:</b> Lesson 1: Grammar: Simple Sentences Lesson 2: Grammar: Kinds of Sentences Lesson 3: Grammar: Compound Sentences 3-5 <b>Interactive Whiteboard:</b> Lesson 24: Grammar: Complex Sentences
L.3.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.		
L.3.2a	Capitalize appropriate words in titles.	3-1: T334, T348 3-2: T338 3-4: T156	3-1: T353 <b>Interactive Whiteboard:</b> Lesson 4: Grammar: Common and Proper Nouns 3-4: xxiv–xxv 3-6: T87, T168
L.3.2b	Use commas in addresses.	3-2: T234, T250, T338	3-2: T255 <b>Interactive Whiteboard:</b> Lesson 8: Grammar: Using Commas
L.3.2c	Use commas and quotation marks in dialogue.	3-3: T142, T156, T242	3-3: T132, T161 <b>Interactive Whiteboard:</b> Lesson 12: Grammar: Writing Quotations 3-5: T245
L.3.2d	Form and use possessives.	3-5: T236, T250, T336	3-5: T226, T255 <b>Interactive Whiteboard:</b> Lesson 23: Grammar: Possessive Nouns and Pronouns 3-6: T41

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.3.2e	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., <i>sitting, smiled, cries, happiness</i> ).	<b>3-1:</b> T240, T248, T334, T342 <b>3-2:</b> T234, T244 <b>3-5:</b> T50, T58, T236, T244	<b>3-1:</b> T60, T66, T134, T144, T152, T158, T230, T254, T324, T348, T418, T428, T436, T442 <b>3-2:</b> T32, T40, T50, T58, T64, T330, T344, T424, T432, T438 <b>3-3:</b> T48, T56, T62, T142, T156, T248, T326, T340, T408, T418, T426, T432 <b>3-4:</b> T324, T342, T348 <b>3-5:</b> T40, T64, T226, T250, T410, T420, T428, T434 <b>3-6:</b> T39
L.3.2f	Use spelling patterns and generalizations (e.g., <i>word families, position-based spellings, syllable patterns, ending rules, meaningful word parts</i> ) in writing words.	<b>3-1:</b> T144, T152 <b>3-4:</b> T54 <b>3-5:</b> T236, T244	<b>3-1:</b> T46, T134, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442 <b>3-2:</b> T132, T150, T156 <b>3-4:</b> T70, T256 <b>3-5:</b> T40, T50, T58, T64, T132, T142, T150, T156, T226, T250, T318, T322, T328, T336, T342, T410, T420, T428, T434 <b>3-6:</b> T85, T131, T178, T179, T227
L.3.2g	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<b>3-1:</b> T60 <b>3-2:</b> T150 <b>3-3:</b> T242 <b>3-4:</b> T156 <b>3-5:</b> T150	<b>3-1:</b> T152, T248, T342, T436, T442, R3 <b>3-2:</b> T58, T216, T338, T432 <b>3-3:</b> T56, T150, T334, T426 <b>3-4:</b> xxiv–xxv, T54, T64, T342, T434 <b>3-5:</b> T244, T336, T428
<b>Knowledge of Language</b>			
L.3.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.		
L.3.3a	Choose words and phrases for effect.*	<b>3-1:</b> T121, T130–T131 <b>3-2:</b> T63, T249 <b>3-5:</b> T115, T128–T129, T411	<b>3-1:</b> T43, T68, T162, T231 <b>3-2:</b> T223 <b>3-3:</b> T431 <b>3-4:</b> T25, T231, T323 <b>3-5:</b> T131, T133, T160, T225, T409 <b>3-6:</b> T20, T72, T123, T166, T214, T216

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.3.3b	Recognize and observe differences between the conventions of spoken and written standard English.	<b>3-1:</b> T160 <b>3-3:</b> T393, T404–T405 <b>3-5:</b> T209, T222–T223	<b>3-1:</b> T433 <b>3-3:</b> T434, T436 <b>3-4:</b> T43, T60 <b>3-5:</b> T224, T252, T254 <b>3-6:</b> T35
<b>Vocabulary Acquisition and Use</b>			
L.3.4	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.		
L.3.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	<b>3-1:</b> T58–T59 <b>3-2:</b> T242–T243 <b>3-3:</b> T240–T241 <b>3-4:</b> T62–T63	<b>3-1:</b> T70, T399, T405, T415 <b>Interactive Whiteboard:</b> Lesson 1: Vocabulary Strategies: Context Clues Lesson 3: Vocabulary Strategies: Antonyms <b>3-2:</b> T141, T207, T254, T329 <b>Interactive Whiteboard:</b> Lesson 8: Vocabulary Strategies: Context Clues <b>3-3:</b> T55, T114, T149, T207 <b>Interactive Whiteboard:</b> Lesson 13: Vocabulary Strategies: Homophones and Homographs <b>3-4:</b> T74, T219, T229, T310, T401, T403, T405, T413, T425 <b>Interactive Whiteboard:</b> Lesson 16: Vocabulary Strategies: Context Clues <b>3-5:</b> T27, T114, T396 <b>3-6:</b> T18, T79, T92 <b>Interactive Whiteboard:</b> Lesson 27: Vocabulary Strategies: Homophones and Homographs Lesson 30: Vocabulary Strategies: Compound Words

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>L.3.4b</b>	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., <i>agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat</i> ).	<b>3-2:</b> T56–T57 <b>3-3:</b> T54–T55, T332–T333 <b>3-5:</b> T56–T57, T242–T243	<b>3-1:</b> T341, T435, T446 <b>Interactive Whiteboard:</b> Lesson 4: Vocabulary Strategies: Word Families Lesson 5: Vocabulary Strategies: Prefix mis- <b>3-2:</b> T68 <b>Interactive Whiteboard:</b> Lesson 6: Vocabulary Strategies: Suffixes -able, -ible <b>3-3:</b> T66, T160, T344 <b>Interactive Whiteboard:</b> Lesson 11: Vocabulary Strategies: Suffixes -less, -ful, -ous Lesson 14: Vocabulary Strategies: Prefixes in-, im- <b>3-4:</b> T155, T166, T341, T352 <b>Interactive Whiteboard:</b> Lesson 17: Vocabulary Strategies: Suffix -ly Lesson 19: Vocabulary Strategies: Prefixes pre-, re-, bi- <b>3-5:</b> T68, T254 <b>Interactive Whiteboard:</b> Lesson 21: Vocabulary Strategies: Prefix non- Lesson 23: Vocabulary Strategies: Suffixes -er, -est <b>3-6:</b> T29, T33, T46, T173, T186 <b>Interactive Whiteboard:</b> Lesson 26: Vocabulary Strategies: Suffix -ion Lesson 29: Vocabulary Strategies: Prefixes un-, dis-
<b>L.3.4c</b>	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., <i>company, companion</i> ).	<b>3-1:</b> T340–T341 <b>3-4:</b> T248–T249 <b>3-5:</b> T148–T149	<b>3-1:</b> T62, T344, T352, T438 <b>3-2:</b> T60, T434 <b>3-3:</b> T58, T336 <b>3-4:</b> T158, T260, T344 <b>Interactive Whiteboard:</b> Lesson 18: Vocabulary Strategies: Word Roots <b>3-5:</b> T60, T147, T152, T160, T338, T430 <b>Interactive Whiteboard:</b> Lesson 22: Vocabulary Strategies: Word Roots <b>3-6:</b> T121, T125, T138 <b>Interactive Whiteboard:</b> Lesson 28: Vocabulary Strategies: Word Roots



Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
<b>L.3.4d</b>	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.	<b>3-1:</b> T150–T151, T427 <b>3-2:</b> T49, T336–T337 <b>3-3:</b> T233 <b>3-4:</b> T53, T432–T433	<b>3-1:</b> T59, T143, T160, T239, T333, R3, R4 <b>Interactive Whiteboard:</b> Lesson 2: Vocabulary Strategies: Dictionary/Glossary <b>3-2:</b> T57, T141, T233, T329, T348, T423 <b>Interactive Whiteboard:</b> Lesson 9: Vocabulary Strategies: Dictionary/Glossary <b>3-3:</b> T47, T135, T141, T323, T325, T417 <b>3-4:</b> T147, T241, T249, T333, T425, T444 <b>Interactive Whiteboard:</b> Lesson 20: Vocabulary Strategies: Dictionary/Glossary <b>3-5:</b> T49, T235, T325, T327, T419
<b>L.3.5</b>	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.		
<b>L.3.5a</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., <i>take steps</i> ).	<b>3-1:</b> T399, T414–T415 <b>3-3:</b> T148–T149 <b>3-4:</b> T403, T412–T413	<b>3-1:</b> T405 <b>3-2:</b> T26, T213, T214, T221, T243, T254 <b>3-3:</b> T152, T428 <b>Interactive Whiteboard:</b> Lesson 12: Vocabulary Strategies: Idioms <b>3-4:</b> T401, T405, T444 <b>3-5:</b> T397 <b>3-6:</b> T26
<b>L.3.5b</b>	Identify real-life connections between words and their use (e.g., describe people who are <i>friendly</i> or <i>helpful</i> ).	<b>3-1:</b> T50, T426 <b>3-2:</b> T48 <b>3-3:</b> T140 <b>3-4:</b> T332 <b>3-5:</b> T140	<b>3-1:</b> T142, T198, T238, T247, T292, T332, T333, T336, T427 <b>3-2:</b> T53, T134, T140, T144, T194, T218, T226, T232, T236, T288, T328, T340, T382, T416, T422, T426 <b>3-3:</b> T40, T46, T50, T126, T134, T144, T218, T232, T236, T324, T328, T410, T416, T420 <b>3-4:</b> T12, T46, T52, T53, T56, T132, T147, T150, T226, T240, T244, T294, T326, T336, T386, T410, T418, T424, T428 <b>3-5:</b> T34, T42, T48, T52, T126, T134, T144, T194, T220, T234, T238, T312, T326, T330, T404, T412, T418, T422

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
L.3.5c	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., <i>knew, believed, suspected, heard, wondered</i> ).	<b>3-2:</b> T148–T149, T430–T431 <b>3-5:</b> T334–T335	<b>3-1:</b> T51 <b>3-2:</b> T442 <b>Interactive Whiteboard:</b> Lesson 7: Vocabulary Strategies: Synonyms Lesson 10: Vocabulary Strategies: Shades of Meaning <b>3-3:</b> T425 <b>3-5:</b> T141, T346 <b>Interactive Whiteboard:</b> Lesson 24: Vocabulary Strategies: Shades of Meaning
L.3.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i> ).	<b>3-1:</b> T18, T64, T238, T346 <b>3-2:</b> T27, T36–T37, T62, T249 <b>3-3:</b> T18, T60, T324 <b>3-4:</b> T52, T160 <b>3-5:</b> T62, T140	<b>3-1:</b> T13, T37, T45, T50, T51, T55, T63, T70, T110, T129, T137, T142, T147, T155, T156, T162, T204, T225, T233, T243, T251, T252, T253, T258, T293, T298, T319, T327, T332, T333, T337, T345, T352, T392, T395, T413, T421, T426, T427, T431, T439, T440, T446 <b>3-2:</b> T18, T35, T43, T48, T49, T53, T55, T61, T63, T68, T108, T127, T135, T140, T141, T145, T153, T154, T160, T195, T200, T219, T227, T232, T233, T237, T247, T248, T254, T294, T323, T328, T329, T333, T341, T342, T348, T388, T409, T417, T422, T423, T427, T435, T436, T442 <b>3-3:</b> T21, T33, T41, T46, T51, T53, T59, T66, T106, T127, T135, T140, T141, T145, T153, T154, T160, T200, T219, T227, T232, T233, T237, T245, T246, T252, T292, T310, T311, T319, T325, T329, T337, T338, T344, T384, T403, T411, T416, T421, T422, T423, T429, T430, T436 <b>3-4:</b> T13, T18, T39, T47, T53, T57, T67, T68, T74, T109, T114, T133, T141, T147, T151, T159, T166, T206, T219, T227, T229, T235, T241, T245, T253, T254, T260, T300, T319, T332, T337, T345, T346, T352, T392, T411, T419, T424, T425, T429, T437, T438, T444 <b>3-5:</b> xxv, T18, T21, T35, T43, T48, T49, T53, T61, T68, T108, T114, T127, T141, T153, T154, T160, T200, T203, T213, T221, T229, T234, T236, T239, T247,

Standard	Descriptor	Key Citations (Teacher Editions)	Additional Practice and Student Application (Teacher Editions and Interactive Whiteboard Lessons)
			T248, T249, T254, T294, T297, T313, T321, T326, T327, T331, T339, T340, T346, T386, T392, T405, T413, T418, T419, T423, T431, T432, T438 <b>3-6:</b> T12, T34, T46, T60, T80, T92, T106, T126, T138, T152, T174, T186, T200, T222, T234 <b>Interactive Whiteboard:</b> Lesson 29: Grammar: What Is a Preposition?