



HOLT McDougal

Western World

Houghton Mifflin Harcourt *Western World* © 2012 C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

**Houghton Mifflin Harcourt *Western World* © 2012
A Lesson-by-Lesson Correlation**

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 13: Early History of Europe, 2000 BC-AD 1500				
Sec. 13.1	Ancient Greece	310–317	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Civ.1.6-8.	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.
			D2.Civ.2.6-8.	Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.4.6-8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
			D2.His.4.6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 13: Early History of Europe, 2000 BC-AD 1500 cont.				
Sec. 13.1 cont.	Ancient Greece	310–317	D2.His.5.6-8.	Explain how and why perspectives of people have changed over time.
			D2.His.14.6-8.	Explain multiple causes and effects of events and developments in the past.
			D2.His.15.6-8.	Evaluate the relative influence of various causes of events and developments in the past.
Sec. 13.2	The Roman World	318–327	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Civ.1.6-8.	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.
			D2.Civ.2.6-8.	Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.4.6-8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
			D2.His.4.6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.
			D2.His.5.6-8.	Explain how and why perspectives of people have changed over time.
			D2.His.15.6-8.	Evaluate the relative influence of various causes of events and developments in the past.
Sec. 13.3	The Middle Ages	328–338	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Civ.1.6-8.	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.
			D2.Geo.1.6-8.	Construct maps to represent and explain the spatial patterns of cultural and environmental characteristics.
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.4.6-8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 13: Early History of Europe, 2000 BC-AD 1500 cont.				
Sec. 13.3 cont.	The Middle Ages	328–338	D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
			D2.His.4.6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.
			D2.His.5.6-8.	Explain how and why perspectives of people have changed over time.
			D2.His.14.6-8.	Explain multiple causes and effects of events and developments in the past.
			D2.His.15.6-8.	Evaluate the relative influence of various causes of events and developments in the past.

Connect with us:



HISTORY® and related logos are the property of A&E Television Networks (AETN).
Holt McDougal is a trademark of HMH Publishers LLC. Houghton Mifflin Harcourt™ is a trademark of Houghton Mifflin Harcourt Publishing Company.
© Houghton Mifflin Harcourt Publishing Company. All rights reserved. Printed in the U.S.A. 11/14 MS121150

hmhco.com • 800.225.5425