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Eastern World

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C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Evaluating sources and using evidence
- Applying disciplinary concepts and tools
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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A Lesson-by-Lesson Correlation

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 22: China, Mongolia, and Taiwan				
Sec. 22.1	Physical Geography	566–569	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
Sec. 22.2	History and Culture of China	570–576	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Civ.1.6-8.	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.
			D2.Civ.2.6-8.	Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.4.6-8.	Explain how cultural patterns and economic decisions influence environments and the daily lives of people in both nearby and distant places.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.Geo.6.6-8.	Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.
D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.			

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 8
Chapter 22: China, Mongolia, and Taiwan cont.				
Sec. 22.2 cont.	History and Culture of China	570–576	D2.His.4.6-8.	Analyze multiple factors that influenced the perspectives of people during different historical eras.
			D2.His.5.6-8.	Explain how and why perspectives of people have changed over time.
			D2.His.14.6-8.	Explain multiple causes and effects of events and developments in the past.
			D2.His.15.6-8.	Evaluate the relative influence of various causes of events and developments in the past.
Sec. 22.3	China Today	577–581	D2.Civ.1.6-8.	Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.
			D2.Eco.1.6-8.	Explain how economic decisions affect the well-being of individuals, businesses, and society.
			D2.Eco.2.6-8.	Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole.
			D2.Eco.14.6-8.	Explain barriers to trade and how those barriers influence trade among nations.
			D2.Eco.15.6-8.	Explain the benefits and the costs of trade policies to individuals, businesses, and society.
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D3.1.6-8.	Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.
			D4.6.6-8.	Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.
			D4.7.6-8.	Assess their individual and collective capacities to take action to address local, regional, and global problems, taking into account a range of possible levers of power, strategies, and potential outcome.
Sec. 22.4	Mongolia and Taiwan	582–586	D1.5.6-8.	Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.
			D2.Geo.2.6-8.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.
			D2.Geo.5.6-8.	Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.
			D2.His.1.6-8.	Analyze connections among events and developments in broader historical contexts.
			D2.His.3.6-8.	Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.
			D4.6.6-8.	Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

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