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# UNITED STATES Government

★ ★ PRINCIPLES IN PRACTICE ★ ★



## Houghton Mifflin Harcourt *United States Government* © 2012 C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

**Houghton Mifflin Harcourt™** is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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A Lesson-by-Lesson Correlation**

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
<b>Chapter 6: The Presidency</b>				
Sec. 6.1	The President	162–168	D2.Civ.1.9-12.	Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.
			D2.Civ.2.9-12.	Analyze the role of citizens in the U.S. political system, with attention to various theories of democracy, changes in Americans’ participation over time, and alternative models from other countries, past and present.
			D2.Civ.4.9-12.	Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested.
Sec. 6.2	The Powers of the Presidency	169–179	D2.Civ.1.9-12.	Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.
			D2.Civ.3.9-12.	Analyze the impact of constitutions, laws, treaties, and international agreements on the maintenance of national and international order.
			D2.Civ.4.9-12.	Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested.
			D2.Civ.5.9-12.	Evaluate citizens’ and institutions’ effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.
			D2.Civ.10.9-12.	Analyze the impact and the appropriate roles of personal interests and perspectives on the application of civic virtues, democratic principles, constitutional rights, and human rights.
			D2.Civ.12.9-12.	Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.
			D2.Civ.13.9-12.	Evaluate public policies in terms of intended and unintended outcomes, and related consequences.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
<b>Chapter 6: The Presidency cont.</b>				
Sec. 6.3	The President's Administration	180–185	D2.Civ.1.9-12.	Distinguish the powers and responsibilities of local, state, tribal, national, and international civic and political institutions.
			D2.Civ.4.9-12.	Explain how the U.S. Constitution establishes a system of government that has powers, responsibilities, and limits that have changed over time and that are still contested.
			D2.Civ.11.9-12.	Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.

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