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GEOGRAPHY

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C3 Framework Correlation Sampler

The *College, Career, and Civic Life (C3) Framework for Social Studies State Standards* represents the priorities of four of the social studies disciplines: geography, civics, economics, and history. The C3 Framework is centered on an Inquiry Arc with four dimensions that span the disciplines:

- Developing questions and planning inquiries
- Applying disciplinary concepts and tools
- Evaluating sources and using evidence
- Communicating conclusions and taking informed action

Houghton Mifflin Harcourt™ is committed to providing you with social studies programs that align to the C3 Framework. This sample correlation shows how our programs are designed to help prepare students for college, career, and civic life.

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A Lesson-by-Lesson Correlation

Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 11: Today's Issues—Latin America				
Sec. 11.1	Rain Forest Resources	245–247	D2.Geo.2.9-12.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.
			D2.Geo.3.9-12.	Use geographic data to analyze variations in the spatial patterns of cultural and environmental characteristics at multiple scales.
			D2.Geo.4.9-12.	Analyze relationships and interactions within and between human and physical systems to explain reciprocal influences that occur among them.
			D2.Geo.5.9-12.	Evaluate how political and economic decisions throughout time have influenced cultural and environmental characteristics of various places and regions.
			D2.Geo.6.9-12.	Evaluate the impact of human settlement activities on the environmental and cultural characteristics of specific places and regions.
			D2.Geo.9.9-12.	Evaluate the influence of long-term climate variability on human migration and settlement patterns, resource use, and land uses at local-to-global scales.
Feature	Rand McNally Map and Graph Skills: Interpreting Satellite Images	248	D2.Geo.1.9-12.	Use geospatial and related technologies to create maps to display and explain the spatial patterns of cultural and environmental characteristics.
			D2.Geo.2.9-12.	Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions and their political, cultural, and economic dynamics.

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Chapter/Lesson/Feature	Name	Pages	Codes	C3 Framework for Social Studies State Standards (2013), End of Grade 12
Chapter 11: Today's Issues—Latin America cont.				
Sec. 11.2	Giving Citizens a Voice	249–251	D2.Civ.5.9-12.	Evaluate citizens' and institutions' effectiveness in addressing social and political problems at the local, state, tribal, national, and/or international level.
			D2.Civ.6.9-12.	Critique relationships among governments, civil societies, and economic markets.
			D2.Civ.8.9-12.	Evaluate social and political systems in different contexts, times, and places, that promote civic virtues and enact democratic principles.
			D2.Civ.11.9-12.	Evaluate multiple procedures for making governmental decisions at the local, state, national, and international levels in terms of the civic purposes achieved.
			D2.Civ.12.9-12.	Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.
			D2.Civ.13.9-12.	Evaluate public policies in terms of intended and unintended outcomes, and related consequences.
			D2.Civ.14.9-12.	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
			D2.Geo.8.9-12.	Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.14.9-12.	Analyze multiple and complex causes and effects of events in the past.
Feature	Unit Case Study: The Income Gap	252–255	D2.Civ.6.9-12.	Critique relationships among governments, civil societies, and economic markets.
			D2.Civ.12.9-12.	Analyze how people use and challenge local, state, national, and international laws to address a variety of public issues.
			D2.Civ.13.9-12.	Evaluate public policies in terms of intended and unintended outcomes, and related consequences.
			D2.Civ.14.9-12.	Analyze historical, contemporary, and emerging means of changing societies, promoting the common good, and protecting rights.
			D2.Eco.8.9-12.	Describe the possible consequences, both intended and unintended, of government policies to improve market outcomes.
			D2.Eco.15.9-12.	Explain how current globalization trends and policies affect economic growth, labor markets, rights of citizens, the environment, and resource and income distribution in different nations.
			D2.Geo.7.9-12.	Analyze the reciprocal nature of how historical events and the spatial diffusion of ideas, technologies, and cultural practices have influenced migration patterns and the distribution of human population.
			D2.Geo.8.9-12.	Evaluate the impact of economic activities and political decisions on spatial patterns within and among urban, suburban, and rural regions.
			D2.His.1.9-12.	Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.
			D2.His.2.9-12.	Analyze change and continuity in historical eras.
			D2.His.14.9-12.	Analyze multiple and complex causes and effects of events in the past.

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