

**Houghton Mifflin Harcourt  
Avancemos Spanish 3 © 2018**

correlated to the

**NCSSFL – ACTFL Can-Do Statements (2015),  
Novice High, Intermediate Low, Intermediate Mid**

Standards	Page References
<b>Novice High</b>	
<b>Interpersonal Communication</b>	
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
I can exchange some personal information.	
I can ask and say a home address and e-mail address.	<b>SE:</b> 81
I can ask and say someone’s nationality.	<b>SE:</b> 12-15, 116, 122, 225
I can ask and talk about family members and their characteristics	<b>SE:</b> 164, 166, 167, 183
I can ask and talk about friends, classmates, teachers, or co-workers.	<b>SE:</b> 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459

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 NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, Intermediate Mid

Standards	Page References
I can _____	<b>SE:</b> 12-15, 60, 116, 118, 122, 149, 168, 198, 222, 225, 276, 309, 338, 412, 441, 459
I can exchange information using texts, graphs, or pictures.	
I can ask about and identify familiar things in a picture from a story.	<b>SE:</b> 211
I can ask about and identify important information about the weather using a map	<b>SE:</b> 20-21, 25
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	<b>SE:</b> 86, 90, 101
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	<b>SE:</b> 12, 13, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can _____	<b>SE:</b> 12, 13, 20-21, 25, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can ask for and give simple directions.	
I can ask for directions to a place.	<b>SE:</b> 22, 23
I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.	<b>SE:</b> 22, 23
I can tell someone where something is located, such as next to, across from, or in the middle of.	<b>SE:</b> 15, 22, 23, 123, 129, 253, 267, 444
I can _____	<b>SE:</b> 15, 22, 23, 123, 129, 253, 267, 444

Standards	Page References
I can make plans with others.	
I can accept or reject an invitation to do something or go somewhere.	<b>SE:</b> 391, 399
I can invite and make plans with someone to do something or go somewhere.	<b>SE:</b> 391, 399
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.	<b>SE:</b> 391, 399
I can _____	<b>SE:</b> 391, 399
<b>Presentational Speaking</b>	
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
I can present information about my life using phrases and simple sentences.	
I can describe my family and friends.	<b>SE:</b> 164, 166, 167, 183
I can describe my school.	<b>SE:</b> 22-23, 105, 110-112, 129
I can describe where I work and what I do.	<b>SE:</b> 253
I can _____	<b>SE:</b> 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can tell about a familiar experience or event using phrases and simple sentences.	
I can tell what I do in class or at work.	<b>SE:</b> 22-23, 103, 110-112, 129
I can tell about what I do during the weekend.	<b>SE:</b> 97, 98, 113, 114
I can tell about what happens after school or work.	<b>SE:</b> 97, 98, 113, 114

Standards	Page References
I can _____	<b>SE:</b> 22-23, 97, 98, 103, 110-112, 113, 114, 129
I can present basic information about a familiar person, place, or thing using phrases and simple sentences.	
I can describe a useful website.	<b>SE:</b> 356-358, 372, 375
I can talk about my favorite musical group, actor, or author.	<b>SE:</b> 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
I can describe a landmark, vacation location, or a place I visit.	<b>SE:</b> 15, 22, 23, 123, 129, 253, 267, 444
I can talk about a famous person from history.	<b>SE:</b> 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can _____	<b>SE:</b> 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can present information about others using phrases and simple sentences.	
I can talk about others' likes and dislikes.	<b>SE:</b> 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477

Standards	Page References
I can talk about others' free-time activities.	<b>SE:</b> 97, 98, 113, 114
I can give basic biographical information about others.	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can _____	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can give basic instructions on how to make or do something using phrases and simple sentences.	
I can tell how to prepare something simple to eat.	<b>SE:</b> 64, 140-142, 156, 159, 218, 280
I can describe a simple routine, like getting lunch in the cafeteria.	<b>SE:</b> 64, 140-142, 156, 159, 218, 280
I can give simple directions to a nearby location or to an online resource.	<b>SE:</b> 15, 22, 23, 123, 129, 253, 267, 444
I can _____	<b>SE:</b> 15, 22, 23, 64, 123, 129, 140-142, 156, 159, 218, 253, 267, 444
I can present basic information about things I have learned using phrases and simple sentences.	
I can describe a simple process like a science experiment.	<b>SE:</b> 22, 23
I can present a topic from a lesson based on pictures or photos.	<b>SE:</b> 80, 81, 135, 262
I can present information about something I learned in a class or at work	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477

Standards	Page References
I can present information about something I learned in the community.	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168,171, 363, 417, 458, 463, 467, 473
I can _____	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
<b>Presentational Writing</b>	
I can write short messages and notes on familiar topics related to everyday life.	
I can write information about my daily life in a letter, blog, discussion board, or email message.	
I can introduce myself.	<b>SE:</b> 6-7, 25
I can describe my family and friends.	<b>SE:</b> 164, 166, 167, 183
I can describe my school.	<b>SE:</b> 22-23, 105, 110-112, 129
I can describe where I work and what I do.	<b>SE:</b> 253
I can _____	<b>SE:</b> 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can write short notes using phrases and simple sentences.	
I can write a postcard message.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 2-3, 5-7

Standards	Page References
I can write a special occasion message such as a birthday or congratulatory note.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 2-3, 5-7
I can write a short announcement, invitation, or thank you note.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 391, 399
I can _____	<b>SE:</b> 2-3, 5-7, 391, 399
I can write about a familiar experience or event using practiced material.	
I can write what I do in class or at work.	<b>SE:</b> 22-23, 105, 110-112, 129
I can write what happens after school or during the weekend.	<b>SE:</b> 97, 98, 113, 114
I can write about a website, a field trip, or an activity that I participated in.	<b>SE:</b> 97, 98, 113, 114
I can _____	<b>SE:</b> 22-23, 97, 98, 105, 110-112, 113, 114, 129
I can write basic information about things I have learned.	
I can write up a simple process like a science experiment.	<b>SE:</b> 22, 23
I can write about a topic from a lesson using pictures or photos.	<b>SE:</b> 80, 81, 135, 262
I can write about something I learned online, in a class, at work, or in the community.	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477

Standards	Page References
I can _____	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 22, 23, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can ask for information in writing.	
I can request resources like brochures or posted information.	<b>SE:</b> 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
I can request an appointment with a classmate, teacher, or colleague.	<b>SE:</b> 391, 399
I can request an application for a job, membership in a club, or admission to a school or program.	<b>SE:</b> 81
I can _____	<b>SE:</b> 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
<b>Interpretive Listening</b>	
I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
I can sometimes understand simple questions or statements on familiar topics.	
I can recognize the difference between a question and a statement.	<b>SE:</b> 15, 39, 81, 149, 173, 222, 281, 338, 438, 441
I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.	<b>SE:</b> 41, 118, 152, 198, 225, 309, 360, 441
I can sometimes understand questions or statements about family.	<b>SE:</b> 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can sometimes understand questions or statements about my friends and classmates or workmates.	<b>SE:</b> 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459

Standards	Page References
I can _____	<b>SE:</b> 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can understand simple information when presented with pictures and graphs.	
I can understand some facts about the weather when weather symbols are used.	<b>SE:</b> 20-21, 25
I can understand when someone describes physical descriptions from a photo or an art work.	<b>SE:</b> 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can follow along with simple arithmetic problems when I can see the figures.	N/A
I can _____	<b>SE:</b> 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can sometimes understand the main topic of conversations that I overhear.	
I can sometimes understand if people are referring to me.	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can sometimes understand if people are talking about their homes or asking for directions.	<b>SE:</b> 22, 23
I can sometimes understand a simple transaction between a customer and a sales clerk.	<b>SE:</b> 192, 193, 213
I can _____	<b>SE:</b> 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477

Standards	Page References
<b>Interpretive Reading</b>	
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
I can usually understand short simple messages on familiar topics.	
I can understand basic familiar information from an ad.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can sometimes identify the purpose of a brochure.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can identify information from a movie brochure or poster.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can understand simple information in a text message from a friend.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 336-338
I can _____	<b>SE:</b> 336-338
I can sometimes understand short, simple descriptions with the help of pictures or graphs.	
I can understand simple captions under photos.	<b>SE:</b> 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339,

Standards	Page References
	369, 393, 423, 447
I can understand very basic information from a real estate ad.	N/A
I can understand website descriptions of clothing items to make an appropriate purchase.	N/A
I can identify the categories on a graph.	N/A
I can _____	<b>SE:</b> 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339, 369, 393, 423, 447
I can sometimes understand the main idea of published materials.	
I can distinguish a birthday wish from a note expressing thanks.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 2-3, 5-7
I can identify destinations and major attractions on a travel brochure.	<b>SE:</b> 115, 123, 129, 253, 267, 444
I can locate places on city maps.	<b>SE:</b> 115, 123, 129, 253, 267, 444
I can _____	<b>SE:</b> 2-3, 5-7, 115, 123, 129, 253, 267, 444
I can understand simple everyday notices in public places on topics that are familiar to me.	
I can understand a simple public transportation schedule.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 237, 411, 440

Standards	Page References
I can locate notices on where to park.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 237, 411, 440
I can understand notices that tell of street or metro closings.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 237, 411, 440
I can understand a store’s hours of operation.	Opportunities to address this standard maybe be found on the following pages: <b>SE:</b> 192, 193, 213
I can read the labels on a recycling bin.	N/A
I can _____	<b>SE:</b> 192, 193, 213, 237, 411, 440
<b>Intermediate Low</b>	
<b>Interpersonal Communication</b>	
I can participate in conversations on a number of familiar topics using simple sentences.	
I can handle short social interactions in everyday situations by asking and answering simple questions.	
I can have a simple conversation on a number of everyday topics.	
I can talk with someone about family or household tasks.	<b>SE:</b> 7, 9, 27, 29, 31, 32, 39, 42, 52, 61, 70
I can talk with someone about hobbies and interests.	<b>SE:</b> 6, 9, 25, 29, 30, 32, 37, 42, 45, 61, 63
I can talk with someone about school or work.	<b>SE:</b> 6, 7, 25, 27, 30, 31, 37, 39, 45, 52, 63, 70
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61,

Standards	Page References
	63, 70
I can ask and answer questions on factual information that is familiar to me.	
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	<b>SE:</b> 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
I can use the language to meet my basic needs in familiar situations.	
I can ask for help at school, work, or in the community.	
I can make a reservation.	<b>SE:</b> 128, 134, 167
I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.	<b>SE:</b> 218, 245, 278, 298
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
<b>Presentational Speaking</b>	
I can present information on most familiar topics using a series of simple sentences.	
I can talk about people, activities, events, and experiences.	
I can describe the physical appearance of a friend or family member.	<b>SE:</b> 10, 15, 18, 19, 24
I can describe another person’s personality.	<b>SE:</b> 10, 15, 18, 19, 24
I can describe a school or workplace.	<b>SE:</b> 10, 15, 18, 19, 24

Standards	Page References
I can describe a famous place.	<b>SE:</b> 10, 15, 18, 19, 24
I can describe a place I have visited or want to visit.	<b>SE:</b> 2, 11, 17
I can present my ideas about something I have learned.	<b>SE:</b> 4, 12, 13
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can express my needs and wants.	
I can describe what I need for school or work.	<b>SE:</b> 2, 11, 17
I can talk about what I want or need to do each day.	<b>SE:</b> 4, 12, 13
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can present information on plans, instructions, and directions.	
I can explain the rules of a game.	<b>SE:</b> 2, 3, 19
I can give multi-step instructions for preparing a recipe.	<b>SE:</b> 2, 3, 19
I can describe what my plans are for the weekend.	<b>SE:</b> 2, 3, 19
I can describe what my summer plans are.	<b>SE:</b> 25, 46
I can describe holiday or vacation plans.	<b>SE:</b> 44, 51

Standards	Page References
I can describe what is needed for a holiday or a celebration.	<b>SE:</b> 34, 59
I can describe what I plan to do next in my life.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 2, 11, 17
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can present songs, short skits, or dramatic readings.	
I can retell a children’s story.	<b>SE:</b> 2, 11, 17
I can present a proverb, poem, or nursery rhyme.	<b>SE:</b> 4, 12, 13
I can participate in a performance of a skit or a scene from a play.	<b>SE:</b> 5, 6, 9
I can _____	<b>SE:</b> 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63
I can express my preferences on topics of interest.	
I can give a presentation about a movie or television show that I like.	<b>SE:</b> 14, 27
I can give a presentation about a famous athlete, celebrity, or historical figure.	<b>SE:</b> 18, 24
I can express my thoughts about a current event I have learned about or researched.	<b>SE:</b> 10, 25, 34, 39, 44, 46, 51, 53, 59, 60

Standards	Page References
I can _____	<b>SE:</b> 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
<b>Presentational Writing</b>	
I can write briefly about most familiar topics and present information using a series of simple sentences.	
I can write about people, activities, events, and experiences.	
I can describe the physical appearance and personality of a friend or family member.	<b>SE:</b> 11, 14, 15, 16, 17, 18, 19
I can write about a school, workplace, famous place, or place I have visited.	<b>SE:</b> 22, 23, 24, 25, 26, 27, 29
I can write about a holiday, vacation, or a typical celebration.	<b>SE:</b> 35, 37, 38, 39, 41, 42, 43, 46, 47, 49, 50, 51, 52, 54, 58
I can write about something I have learned.	<b>SE:</b> 54, 58, 60, 61, 62, 65, 66
I can write about what I plan to do next in my life.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 2, 11, 17
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can prepare materials for a presentation.	
I can write out a draft of a presentation that I plan to present orally.	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can write an outline of a project or presentation.	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67

Standards	Page References
I can write notes for a speech.	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can write about topics of interest.	
I can write about a movie or a television show that I like.	<b>SE:</b> 41, 42, 43
I can write about a famous athlete, celebrity, or historical figure.	<b>SE:</b> 54, 65
I can write a brief explanation of a proverb or nursery rhyme.	<b>SE:</b> 39, 47
I can write a simple poem.	<b>SE:</b> 39, 41, 50, 51
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can write basic instructions on how to make or do something.	
I can write the rules of a game.	<b>SE:</b> 28, 34
I can write about how to prepare something simple to eat.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 35, 36
I can write about a simple routine, like getting lunch in the cafeteria.	<b>SE:</b> 42, 49, 56

Standards	Page References
I can write simple directions to a nearby location or to an online resource.	<b>SE:</b> 36, 37, 39, 41
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can write questions to obtain information.	
I can post a question for discussion or reflection.	<b>SE:</b> 8, 12, 19
I can develop a simple questionnaire or survey.	<b>SE:</b> 29
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
<b>Interpretive Listening</b>	
I can understand the main idea in short, simple messages and presentations on familiar topics.	
I can understand the main idea of simple conversations that I overhear.	
I can understand the basic purpose of a message.	
I can determine if I am hearing an announcement or an advertisement.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 22, 23, 29
I can understand what a radio advertisement is selling.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 22, 23, 29

Standards	Page References
I can understand when and where an event will take place.	<b>SE:</b> 31, 39, 45
I can understand a voice message accepting or rejecting an invitation.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 67
I can _____	<b>SE:</b> 31, 39, 45
I can understand messages related to my basic needs.	
I can understand a clear and repeated announcement about a flight's departure time and/or gate.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 28, 43
I can understand teacher announcements about when an assignment is due.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 55, 59, 63
I can understand the date and time of when a voice message was recorded.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 31, 33
I can _____	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 31, 33, 55, 59, 63
I can understand questions and simple statements on everyday topics when I am part of the conversation.	
I can understand questions about my work or class schedule.	<b>SE:</b> 10, 15, 18, 19, 24

Standards	Page References
I can understand questions about my likes and dislikes.	<b>SE:</b> 10, 15, 18, 19, 24
I can understand simple compliments about what I am wearing or what I am doing.	<b>SE:</b> 10, 15, 18, 19, 24
I can _____	<b>SE:</b> 10, 15, 18, 19, 24
<b>Interpretive Reading</b>	
I can understand the main idea of short and simple texts when the topic is familiar.	
I can understand messages in which the writer tells or asks me about topics of personal interest.	
I can understand what an e-pal writes about interests and daily routines.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 43, 52
I can understand a simple posting on a friend’s social media page.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 43, 52
I can understand a text from a friend about our plans.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 43, 52
I can understand if a friend accepts or rejects an invitation.	<b>SE:</b> 19, 23, 27, 31
I can _____	<b>SE:</b> 19, 23, 27, 31
I can identify some simple information needed on forms.	

Standards	Page References
I can understand what is asked for on a customs form.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 26
I can understand what is asked for on a hotel registration form.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 26
I can understand what is asked for on an ID card.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 26
I can _____	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 26
I can identify some information from news media.	
I can understand personal information about sports stars from photo captions.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 29, 33, 38, 45
I can understand some information on job postings.	<b>SE:</b> 53, 57, 58
I can understand basic information on weather forecasts.	<b>SE:</b> 42, 46, 47
I can _____	<b>SE:</b> 42, 46, 47, 53, 57, 58
<b>Intermediate Mid</b>	

Standards	Page References
<b>Interpersonal Communication</b>	
I can participate in conversations on familiar topics using sentences and series of sentences.	
I can handle short social interactions in everyday situations by asking and answering a variety of questions.	
I can usually say what I want to say about myself and my everyday life.	
I can start, maintain, and end a conversation on a variety of familiar topics.	
I can be the first to start a conversation.	<b>SE:</b> 10, 15, 18
I can ask for information, details, and explanations during a conversation.	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
I can bring a conversation to a close.	<b>SE:</b> 10, 15, 18
I can interview someone for a project or a publication.	<b>SE:</b> 10, 15, 18
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
I can talk about my daily activities and personal preferences.	
I can talk about my daily routine.	<b>SE:</b> 28, 34, 35, 39
I can talk about my interests and hobbies.	<b>SE:</b> 41, 43, 47
I can give reasons for my preferences.	<b>SE:</b> 41, 43, 47
I can give some information about activities I did.	<b>SE:</b> 61, 18
I can give some information about something I plan to do.	<b>SE:</b> 2, 3, 19

Standards	Page References
I can talk about my favorite music, movies, and sports.	<b>SE:</b> 32, 37, 38, 39, 42
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
I can use my language to handle tasks related to my personal needs.	
I can request services, such as repair for a phone, computer, or car.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 28, 29, 43, 54
I can schedule an appointment.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 18, 23
I can inquire about membership in an organization or club.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 47
I can _____	<b>SE:</b> 6, 7, 9, 25, 27, 29, 30, 31, 32, 37, 39, 42, 45, 52, 61, 63, 70
I can exchange information about subjects of special interest to me.	
I can talk about artists from other countries.	<b>SE:</b> 46, 53, 66, 70
I can talk about historical events.	<b>SE:</b> 18, 34, 35, 37

Standards	Page References
I can talk about a mathematics, technology, or science project.	<b>SE:</b> 55, 56, 59, 61
I can _____	<b>SE:</b> 27, 36, 42, 45
<b>Presentational Speaking</b>	
I can make presentations on a wide variety of familiar topics using connected sentences.	
I can make a presentation about my personal and social experiences.	
I can describe a childhood or past experience.	<b>SE:</b> 19, 44, 46, 49
I can report on a social event that I attended.	<b>SE:</b> 22, 23, 27
I can make a presentation on something new I learned.	<b>SE:</b> 31, 39, 44
I can make a presentation about my plans for the future.	<b>SE:</b> 21, 27, 39
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can make a presentation on something I have learned or researched.	
I can give a short presentation on a current event.	<b>SE:</b> 22, 23, 27
I can present about a topic from an academic subject, such as science, math, art, etc.	<b>SE:</b> 31, 39, 44
I can describe how to plan and carry out an event, such as a party or family reunion.	<b>SE:</b> 21, 27, 39
I can give a short presentation on a famous person, landmark, or cultural event.	<b>SE:</b> 18, 34, 35, 37

Standards	Page References
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
I can make a presentation about common interests and issues and state my viewpoint.	
I can give a presentation about a favorite movie or song and tell why I like it.	<b>SE:</b> 55, 56, 59, 61
I can give a presentation about a famous person or historical figure and tell why he/she is important.	<b>SE:</b> 27, 36, 42, 45
I can share my reactions about a current event and explain why the event is in the news.	<b>SE:</b> 28, 31, 34
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67
<b>Presentational Writing</b>	
I can write on a wide variety of familiar topics using connected sentences.	
I can write messages and announcements.	
I can write a message to explain or clarify something.	<b>SE:</b> 22, 23, 27
I can write about common events and daily routines.	<b>SE:</b> 31, 39, 44
I can write an autobiographical statement for a contest, study abroad or other special program, or job application.	<b>SE:</b> 21, 27, 39
I can write an invitation or flyer about an event I am planning.	<b>SE:</b> 19, 44, 46, 49
I can _____	<b>SE:</b> 7, 9, 15, 19, 24, 25, 26, 27, 35, 37, 43, 46, 51, 53, 62, 63, 65, 67

Standards	Page References
I can write short reports about something I have learned or researched.	
I can write a short article on a current event.	<b>SE:</b> 22, 23, 27
I can write about an academic subject, such as science, math, art, etc.	<b>SE:</b> 31, 39, 44
I can write the minutes or a debrief from a club or other meeting.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 21, 27, 39
I can _____	<b>SE:</b> 22, 23, 27, 31, 39, 44
I can compose communications for public distribution.	
I can create a flyer for an upcoming event at my school or at work.	<b>SE:</b> 34, 38, 39
I can write a review of a movie, book, play, exhibit, etc.	<b>SE:</b> 26, 27, 29
I can post an entry to a blog or a discussion forum.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 44, 47, 48
I can compose a simple letter, response, or article for a publication.	N/A
I can contribute to a school or work publication.	<b>SE:</b> 55, 59, 63
I can _____	<b>SE:</b> 26, 27, 29, 34, 38, 39
<b>Interpretive Listening</b>	

Standards	Page References
I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
I can understand basic information in ads, announcements, and other simple recordings.	
I can understand when, where, and who is playing in a concert from a radio advertisement.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 14, 19, 22
I can understand the main message of an e-card greeting.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 22, 24, 27
I can understand what service is being offered in a TV ad.	<b>SE:</b> 36, 37, 49, 53
I can identify the type of film from a movie preview.	<b>SE:</b> 36, 37, 49, 53
I can _____	<b>SE:</b> 14, 19, 22, 27, 36, 37, 49, 53
I can understand the main idea of what I listen to for personal enjoyment.	
I can understand basic questions or statements during a video conference.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 34, 36, 37, 41
I can understand a short YouTube clip.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 26, 27, 31
I can understand peers' recorded descriptions about themselves or their avatars.	Opportunities to address this standard may be found on the following pages:

Standards	Page References
	<b>SE:</b> 42, 44, 45, 50, 53, 61
I can _____	<b>SE:</b> 7, 10, 15, 19, 26, 27, 31, 34, 36, 37, 41, 42, 44, 45, 50, 53, 61, 62, 63, 68, 69
I can understand messages related to my everyday life.	
I can understand a voice message about the time and place of meeting.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 32, 37, 41
I can understand a box-office recording about the times of the performances or events.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 32, 37, 41
I can understand that an event is being postponed or cancelled.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 32, 37, 41
I can _____	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 32, 37, 41
<b>Interpretive Reading</b>	
I can understand the main idea of texts related to everyday life and personal interests or studies.	
I can understand simple personal questions.	
I can understand the questions asked on a career preference survey.	<b>SE:</b> 10, 25, 34, 39, 44, 46, 51, 53, 59, 60

Standards	Page References
I can understand what is asked for on a simple, popular magazine questionnaire.	<b>SE:</b> 32, 34, 37, 39
I can understand the personal questions to complete a profile on a social media site.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 24, 27, 29
I can _____	<b>SE:</b> 10, 25, 34, 39, 44, 46, 51, 53, 59, 60
I can understand basic information in ads, announcements, and other simple texts.	
I can understand the information in birth and wedding announcements.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 62, 63
I can understand the information in sales ads.	<b>SE:</b> 23, 27, 29, 35
I can understand basic information on travel brochures.	<b>SE:</b> 33, 37, 39, 42
I can understand basic information on food labels.	<b>SE:</b> 55
I can _____	<b>SE:</b> 23, 27, 29, 33, 35, 37, 39, 42
I can understand the main idea of what I read for personal enjoyment.	
I can understand updates in entertainment magazines.	<b>SE:</b> 13, 24, 25, 26, 29, 33
I can understand postings in blogs on familiar topics.	Opportunities to address this standard may be found on the following pages: <b>SE:</b> 24, 27, 29, 43

Standards	Page References
I can understand postcards from friends.	<b>SE:</b> 41, 43, 46
I can _____	<b>SE:</b> 13, 24, 25, 26, 27, 29, 33, 43, 46
I can read simple written exchanges between other people.	
I can understand the main idea of personal messages exchanged in chat rooms.	<b>SE:</b> 28, 32, 36
I can understand the main idea of a biographical interview with a celebrity.	<b>SE:</b> 11, 14, 15, 16, 17, 18, 19
I can _____	<b>SE:</b> 11, 14, 15, 16, 17, 18, 19