

**Houghton Mifflin Harcourt
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correlated to the

**NCSSFL – ACTFL Can-Do Statements (2015),
Novice Mid, Novice High, Intermediate Low**

Standards	Page References
Novice Mid	
Interpersonal Communication	
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
I can greet and leave people in a polite way.	
I can say hello and goodbye to someone my age or younger.	SE: 10, 15, 18, 19, 24
I can say hello and goodbye to my teacher, professor, or supervisor.	SE: 10, 15, 18, 19, 24
I can say hello and goodbye to an adult.	SE: 10, 15, 18, 19, 24
I can say hello and goodbye to a person I do not know.	SE: 10, 15, 18, 19, 24
I can _____	SE: 10, 15, 18, 19, 24

Standards	Page References
I can introduce myself and others.	
I can introduce myself and provide basic personal information.	SE: 10, 15, 18
I can introduce someone else.	SE: 10, 15, 18
I can respond to an introduction.	SE: 10, 15, 18
I can _____	SE: 10, 15, 18
I can answer a variety of simple questions.	
I can answer questions about what I like and dislike.	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can answer questions about what I am doing and what I did.	SE: 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can answer questions about where I'm going or where I went.	SE: 37, 38, 39, 42, 46, 53, 66, 70
I can answer questions about something I have learned.	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can make some simple statements in a conversation.	
I can tell someone what I am doing.	SE: 28, 34, 35, 39
I can say where I went.	SE: 41, 43, 47

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Standards	Page References
I can say whom I am going to see.	SE: 41, 43, 47
I can express a positive reaction, such as “Great!”	SE: 61, 18
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can ask some simple questions.	
I can ask who, what, when, where questions.	SE: 37, 38, 39, 42, 46, 53, 66, 70
I can ask questions about something that I am learning.	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can communicate basic information about myself and people I know.	
I can say my name and ask someone’s name.	SE: 2, 3, 19
I can say or write something about the members of my family and ask about someone’s family.	SE: 32, 37, 38, 39, 42
I can say or write something about friends and classmates or co-workers.	SE: 46, 53, 66, 70
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70

Standards	Page References
I can communicate some basic information about my everyday life.	
I can give times, dates, and weather information.	SE: 18, 34, 35, 37
I can talk about what I eat, learn, and do.	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can talk about places I know.	SE: 55, 56, 59, 61
I can ask and understand how much something costs.	SE: 27, 36, 42, 45
I can tell someone the time and location of a community event.	SE: 28, 31, 34
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
Presentational Speaking	
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
I can present information about myself and others using words and phrases.	
I can say what I look like.	SE: 19, 44, 46, 49
I can say what I am like.	SE: 19, 44, 46, 49
I can say what someone looks like.	SE: 19, 44, 46, 49
I can say what someone is like.	SE: 19, 44, 46, 49

Standards	Page References
I can _____	SE: 19, 44, 46, 49
I can express my likes and dislikes using words, phrases, and memorized expressions.	
I can say which sports I like and don't like.	SE: 22, 23, 27
I can list my favorite free-time activities and those I don't like.	SE: 31, 39, 44
I can state my favorite foods and drinks and those I don't like.	SE: 21, 27, 39
I can _____	SE: 10, 15, 18, 19, 24, 25, 32, 37, 38, 39, 42, 46, 53, 66, 70
I can present information about familiar items in my immediate environment.	
I can talk about my house.	SE: 34, 38, 39
I can talk about my school or where I work.	SE: 26, 27, 29
I can talk about my room or office and what I have in it.	SE: 44, 47, 48
I can present basic information about my community, town/city, state, or country.	SE: 55, 59, 63
I can _____	SE: 26, 27, 29, 34, 38, 39, 44, 47, 48, 55, 59, 63
I can talk about my daily activities using words, phrases, and memorized expressions.	
I can list my classes and tell what time they start and end.	SE: 14, 19, 22
I can name activities and their times in my daily schedule.	SE: 22, 24, 27

Standards	Page References
I can talk about what I do on the weekends.	SE: 36, 37, 49, 53
I can _____	SE: 14, 19, 22, 27, 36, 37, 49, 53
I can present simple information about something I learned using words, phrases, and memorized expressions.	
I can talk about holiday celebrations based on pictures or photos.	SE: 34, 36, 37, 41
I can name the main cities on a map.	SE: 26, 27, 31
I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	SE: 42, 44, 45, 50, 53, 61
I can _____	SE: 7, 10, 15, 19, 26, 27, 31, 34, 36, 37, 41, 42, 44, 45, 50, 53, 61, 62, 63, 68, 69
Presentational Writing	
I can write lists and memorized phrases on familiar topics.	
I can fill out a simple form with some basic personal information.	
I can fill out a form with my name, address, phone number, birth date, and nationality.	Opportunities to address this standard may be found on the following pages: SE: 32, 37, 41
I can complete a simple online form.	Opportunities to address this standard may be found on the following pages: SE: 32, 37, 41

Standards	Page References
I can fill out a simple schedule.	Opportunities to address this standard may be found on the following pages: SE: 32, 37, 41
I can _____	Opportunities to address this standard may be found on the following pages: SE: 32, 37, 41
I can write about myself using learned phrases and memorized expressions.	
I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	SE: 10, 25, 34, 39, 44, 46, 51, 53, 59, 60
I can list my family members, their ages, their relationships to me, and what they like to do.	SE: 32, 34, 37, 39
I can list my classes and tell what time they start and end.	SE: 24, 27, 29
I can write simple statements about where I live.	SE: 16, 19, 24
I can _____	SE: 10, 25, 34, 39, 44, 46, 51, 53, 59, 60
I can list my daily activities and write lists that help me in my day-to-day life.	
I can label activities and their times in my daily schedule.	SE: 23, 27, 29, 35
I can write about what I do on the weekends.	SE: 33, 37, 39, 42
I can write a to-do list.	SE: 55
I can write a shopping list.	SE: 62, 63

Standards	Page References
I can _____	SE: 23, 27, 29, 33, 35, 37, 39, 42
I can write notes about something I have learned using lists, phrases, and memorized expressions.	
I can list the main cities of a specific country.	SE: 24, 27, 29, 43
I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	SE: 13, 24, 25, 26, 29, 33
I can create a list of topics or categories using vocabulary I have learned.	SE: 41, 43, 46
I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	Opportunities to address this standard may be found on the following pages: SE: 18, 22
I can _____	SE: 13, 24, 25, 26, 27, 29, 33, 43, 46
Interpretive Listening	
I can recognize some familiar words and phrases when I hear them spoken.	
I can understand a few courtesy phrases.	
I can understand greetings.	SE: 11, 14, 15, 16, 17, 18, 19
I can understand when people express thanks.	SE: 28, 32, 36
I can understand when people introduce themselves.	SE: 11, 14, 15, 16, 17, 18, 19
I can understand when someone asks for a name.	SE: 11, 14, 15, 16, 17, 18, 19

Standards	Page References
I can _____	SE: 11, 14, 15, 16, 17, 18, 19
I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
I can understand days of the week and the hour.	SE: 4, 12, 13
I can recognize when I hear a date.	SE: 5, 6, 9
I can recognize some common weather expressions.	SE: 27, 29, 31, 34
I can _____	SE: 10, 25, 34, 39, 44, 46, 51, 53, 59, 60
I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
I can recognize the names of the planets in a science class.	Opportunities to address this standard may be found on the following pages: SE: 37, 41
I can recognize the names of some parts of the body in a health or fitness class.	Opportunities to address this standard may be found on the following pages: SE: 18, 24, 25
I can _____	SE: 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 34, 35, 37, 38, 39, 41, 42, 43, 46, 47, 49, 50, 51, 52, 54, 58, 60, 61, 62, 65, 66
Interpretive Reading	

Standards	Page References
I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
I can recognize words, phrases, and characters with the help of visuals.	SE: 17, 18, 19, 22, 23, 24, 26, 27, 29, 30, 31, 34, 35, 37, 38, 39, 41, 42, 43, 46, 49, 50, 51, 52, 54, 58, 60, 61, 62, 65
I can recognize entrance and exit signs.	Opportunities to address this standard may be found on the following pages: SE: 37, 39
I can identify family member words on a family tree.	SE: 22, 26, 27, 28, 29
I can identify healthy nutritional categories.	Opportunities to address this standard may be found on the following pages: SE: 42, 44
I can identify the simple labels on a science-related graph.	Opportunities to address this standard may be found on the following pages: SE: 59, 63
I can _____	SE: 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 34, 35, 37, 38, 39, 41, 42, 43, 46, 47, 49, 50, 51, 52, 54, 58, 60, 61, 62, 65, 66
I can recognize words, phrases, and characters when I associate them with things I already know.	
I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.	SE: 45, 49, 51
I can identify labeled aisles in a supermarket.	SE: 48, 53

Standards	Page References
I can choose a restaurant from an online list of local eateries.	Opportunities to address this standard may be found on the following pages: SE: 29, 37
I can identify scores from sports teams because I recognize team names and logos.	Opportunities to address this standard may be found on the following pages: SE: 42, 56, 57
I can identify artists, titles, and music genres from iTunes.	Opportunities to address this standard may be found on the following pages: SE: 60, 61, 63
I can identify the names of classes and instructors in a school schedule.	SE: 24, 28, 29, 34
I can _____	SE: 6, 7, 8, 10, 11, 14, 15, 16, 17, 18, 19, 22, 23, 24, 25, 26, 27, 29, 30, 31, 34, 35, 37, 38, 39, 41, 42, 43, 46, 47, 49, 50, 51, 52, 54, 58, 60, 61, 62, 65, 66
Novice High	
Interpersonal Communication	
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
I can exchange some personal information.	
I can ask and say a home address and e-mail address.	SE: 81
I can ask and say someone’s nationality.	SE: 12-15, 116, 122, 225

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Standards	Page References
I can ask and talk about family members and their characteristics	SE: 164, 166, 167, 183
I can ask and talk about friends, classmates, teachers, or co-workers.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can _____	SE: 12-15, 60, 116, 118, 122, 149, 168, 198, 222, 225, 276, 309, 338, 412, 441, 459
I can exchange information using texts, graphs, or pictures.	
I can ask about and identify familiar things in a picture from a story.	SE: 211
I can ask about and identify important information about the weather using a map	SE: 20-21, 25
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	SE: 86, 90, 101
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	SE: 12, 13, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can _____	SE: 12, 13, 20-21, 25, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can ask for and give simple directions.	
I can ask for directions to a place.	SE: 22, 23
I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.	SE: 22, 23

Standards	Page References
I can tell someone where something is located, such as next to, across from, or in the middle of.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can _____	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can make plans with others.	
I can accept or reject an invitation to do something or go somewhere.	SE: 391, 399
I can invite and make plans with someone to do something or go somewhere.	SE: 391, 399
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.	SE: 391, 399
I can _____	SE: 391, 399
Presentational Speaking	
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
I can present information about my life using phrases and simple sentences.	
I can describe my family and friends.	SE: 164, 166, 167, 183
I can describe my school.	SE: 22-23, 105, 110-112, 129
I can describe where I work and what I do.	SE: 253
I can _____	SE: 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can tell about a familiar experience or event using phrases and simple sentences.	
I can tell what I do in class or at work.	SE: 22-23, 103, 110-112, 129

Standards	Page References
I can tell about what I do during the weekend.	SE: 97, 98, 113, 114
I can tell about what happens after school or work.	SE: 97, 98, 113, 114
I can _____	SE: 22-23, 97, 98, 103, 110-112, 113, 114, 129
I can present basic information about a familiar person, place, or thing using phrases and simple sentences.	
I can describe a useful website.	SE: 356-358, 372, 375
I can talk about my favorite musical group, actor, or author.	SE: 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
I can describe a landmark, vacation location, or a place I visit.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can talk about a famous person from history.	SE: 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can _____	SE: 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450

Standards	Page References
I can present information about others using phrases and simple sentences.	
I can talk about others' likes and dislikes.	SE: 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
I can talk about others' free-time activities.	SE: 97, 98, 113, 114
I can give basic biographical information about others.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can give basic instructions on how to make or do something using phrases and simple sentences.	
I can tell how to prepare something simple to eat.	SE: 64, 140-142, 156, 159, 218, 280
I can describe a simple routine, like getting lunch in the cafeteria.	SE: 64, 140-142, 156, 159, 218, 280
I can give simple directions to a nearby location or to an online resource.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can _____	SE: 15, 22, 23, 64, 123, 129, 140-142, 156, 159, 218, 253, 267, 444
I can present basic information about things I have learned using phrases and simple sentences.	
I can describe a simple process like a science experiment.	SE: 22, 23

Standards	Page References
I can present a topic from a lesson based on pictures or photos.	SE: 80, 81, 135, 262
I can present information about something I learned in a class or at work	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can present information about something I learned in the community.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168, 171, 363, 417, 458, 463, 467, 473
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
Presentational Writing	
I can write short messages and notes on familiar topics related to everyday life.	
I can write information about my daily life in a letter, blog, discussion board, or email message.	
I can introduce myself.	SE: 6-7, 25
I can describe my family and friends.	SE: 164, 166, 167, 183
I can describe my school.	SE: 22-23, 105, 110-112, 129
I can describe where I work and what I do.	SE: 253
I can _____	SE: 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can write short notes using phrases and simple sentences.	

Standards	Page References
I can write a postcard message.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7
I can write a special occasion message such as a birthday or congratulatory note.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7
I can write a short announcement, invitation, or thank you note.	Opportunities to address this standard maybe be found on the following pages: SE: 391, 399
I can _____	SE: 2-3, 5-7, 391, 399
I can write about a familiar experience or event using practiced material.	
I can write what I do in class or at work.	SE: 22-23, 105, 110-112, 129
I can write what happens after school or during the weekend.	SE: 97, 98, 113, 114
I can write about a website, a field trip, or an activity that I participated in.	SE: 97, 98, 113, 114
I can _____	SE: 22-23, 97, 98, 105, 110-112, 113, 114, 129
I can write basic information about things I have learned.	
I can write up a simple process like a science experiment.	SE: 22, 23
I can write about a topic from a lesson using pictures or photos.	SE: 80, 81, 135, 262

Standards	Page References
I can write about something I learned online, in a class, at work, or in the community.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 22, 23, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can ask for information in writing.	
I can request resources like brochures or posted information.	SE: 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
I can request an appointment with a classmate, teacher, or colleague.	SE: 391, 399
I can request an application for a job, membership in a club, or admission to a school or program.	SE: 81
I can _____	SE: 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
Interpretive Listening	
I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
I can sometimes understand simple questions or statements on familiar topics.	
I can recognize the difference between a question and a statement.	SE: 15, 39, 81, 149, 173, 222, 281, 338, 438, 441
I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.	SE: 41, 118, 152, 198, 225, 309, 360, 441
I can sometimes understand questions or statements about family.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459

Standards	Page References
I can sometimes understand questions or statements about my friends and classmates or workmates.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can _____	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can understand simple information when presented with pictures and graphs.	
I can understand some facts about the weather when weather symbols are used.	SE: 20-21, 25
I can understand when someone describes physical descriptions from a photo or an art work.	SE: 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can follow along with simple arithmetic problems when I can see the figures.	N/A
I can _____	SE: 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can sometimes understand the main topic of conversations that I overhear.	
I can sometimes understand if people are referring to me.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can sometimes understand if people are talking about their homes or asking for directions.	SE: 22, 23
I can sometimes understand a simple transaction between a customer and	SE: 192, 193, 213

Standards	Page References
a sales clerk.	
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
Interpretive Reading	
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
I can usually understand short simple messages on familiar topics.	
I can understand basic familiar information from an ad.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can sometimes identify the purpose of a brochure.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can identify information from a movie brochure or poster.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can understand simple information in a text message from a friend.	Opportunities to address this standard maybe be found on the following pages: SE: 336-338

Standards	Page References
I can _____	SE: 336-338
I can sometimes understand short, simple descriptions with the help of pictures or graphs.	
I can understand simple captions under photos.	SE: 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339, 369, 393, 423, 447
I can understand very basic information from a real estate ad.	N/A
I can understand website descriptions of clothing items to make an appropriate purchase.	N/A
I can identify the categories on a graph.	N/A
I can _____	SE: 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339, 369, 393, 423, 447
I can sometimes understand the main idea of published materials.	
I can distinguish a birthday wish from a note expressing thanks.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7
I can identify destinations and major attractions on a travel brochure.	SE: 115, 123, 129, 253, 267, 444
I can locate places on city maps.	SE: 115, 123, 129, 253, 267, 444
I can _____	SE: 2-3, 5-7, 115, 123, 129, 253, 267, 444

Standards	Page References
I can understand simple everyday notices in public places on topics that are familiar to me.	
I can understand a simple public transportation schedule.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440
I can locate notices on where to park.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440
I can understand notices that tell of street or metro closings.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440
I can understand a store’s hours of operation.	Opportunities to address this standard maybe be found on the following pages: SE: 192, 193, 213
I can read the labels on a recycling bin.	N/A
I can _____	SE: 192, 193, 213, 237, 411, 440
Intermediate Low	
Interpersonal Communication	
I can participate in conversations on a number of familiar topics using simple sentences.	
I can handle short social interactions in everyday situations by asking and answering simple questions.	
I can have a simple conversation on a number of everyday topics.	
I can talk with someone about family or household tasks.	SE: 11, 14, 29, 30, 37, 42, 46, 50, 54, 55, 66, 70

Standards	Page References
I can talk with someone about hobbies and interests.	SE: 10, 14, 15, 30, 32, 42, 43, 50, 53, 55, 63, 70
I can talk with someone about school or work.	SE: 10, 11, 15, 29, 32, 37, 43, 46, 53, 54, 63, 66
I can _____	SE: 10, 11, 14, 15, 29, 30, 32, 37, 42, 43, 46, 50, 53, 54, 55, 63, 66, 70
I can ask and answer questions on factual information that is familiar to me.	
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	SE: 11, 14, 15, 29, 30, 32, 37, 42, 43, 46, 50, 53, 54, 55, 63, 66
I can _____	SE: 10, 11, 14, 15, 29, 30, 32, 37, 42, 43, 46, 50, 53, 54, 55, 63, 66, 70
I can use the language to meet my basic needs in familiar situations.	
I can ask for help at school, work, or in the community.	
I can make a reservation.	Opportunities to address this standard may be found on the following pages: SE: 10, 14, 29, 32, 42, 46, 53, 55, 66
I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.	Opportunities to address this standard may be found on the following pages: SE: 11, 15, 30, 37, 43, 50, 54, 63, 70
I can _____	SE: 10, 11, 14, 15, 29, 30, 32, 37, 42, 43, 46, 50, 53, 54, 55, 63, 66, 70
Presentational Speaking	
I can present information on most familiar topics using a series of simple sentences.	

Standards	Page References
I can talk about people, activities, events, and experiences.	
I can describe the physical appearance of a friend or family member.	SE: 7, 8, 18, 22, 23, 25
I can describe another person’s personality.	SE: 7, 8, 18, 22, 23, 25
I can describe a school or workplace.	SE: 7, 8, 18, 22, 23, 25
I can describe a famous place.	SE: 7, 8, 18, 22, 23, 25
I can describe a place I have visited or want to visit.	SE: 6, 12, 14, 19, 24
I can present my ideas about something I have learned.	SE: 28, 32, 45, 46, 49
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can express my needs and wants.	
I can describe what I need for school or work.	SE: 6, 12, 14, 19, 24
I can talk about what I want or need to do each day.	SE: 28, 32, 45, 46, 49
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can present information on plans, instructions, and directions.	
I can explain the rules of a game.	SE: 4, 17, 21
I can give multi-step instructions for preparing a recipe.	SE: 4, 17, 21
I can describe what my plans are for the weekend.	SE: 4, 17, 21

Standards	Page References
I can describe what my summer plans are.	SE: 7, 30
I can describe holiday or vacation plans.	SE: 32, 47
I can describe what is needed for a holiday or a celebration.	SE: 56, 60, 61
I can describe what I plan to do next in my life.	Opportunities to address this standard may be found on the following pages: SE: 2, 11, 17
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can present songs, short skits, or dramatic readings.	
I can retell a children’s story.	SE: 6, 12, 14, 19, 24
I can present a proverb, poem, or nursery rhyme.	SE: 28, 32, 45, 46, 49
I can participate in a performance of a skit or a scene from a play.	SE: 48, 51, 52, 55
I can _____	SE: 27, 37, 39, 45, 46, 59, 63, 66
I can express my preferences on topics of interest.	
I can give a presentation about a movie or television show that I like.	SE: 28, 48, 62
I can give a presentation about a famous athlete, celebrity, or historical figure.	SE: 32, 37
I can express my thoughts about a current event I have learned about or researched.	SE: 7, 8, 30, 32, 47, 53, 56, 60, 61
I can _____	SE: 45, 46, 59, 63, 66, 70
Presentational Writing	
I can write briefly about most familiar topics and present information using a series of simple sentences.	

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 NCSSFL – ACTFL Can-Do Statements (2015), Novice Mid, Novice High, Intermediate Low

Standards	Page References
I can write about people, activities, events, and experiences.	
I can describe the physical appearance and personality of a friend or family member.	SE: 14, 15, 16, 17, 18, 19
I can write about a school, workplace, famous place, or place I have visited.	SE: 22, 23, 25, 26, 27, 30, 31, 32
I can write about a holiday, vacation, or a typical celebration.	SE: 34, 35, 36, 37, 38, 39, 41, 42
I can write about something I have learned.	SE: 50, 51, 52, 53, 57, 60, 61, 62, 63, 65, 66, 68, 69
I can write about what I plan to do next in my life.	Opportunities to address this standard may be found on the following pages: SE: 2, 11, 17
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can prepare materials for a presentation.	
I can write out a draft of a presentation that I plan to present orally.	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can write an outline of a project or presentation.	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can write notes for a speech.	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can write about topics of interest.	
I can write about a movie or a television show that I like.	SE: 37, 39, 41
I can write about a famous athlete, celebrity, or historical figure.	SE: 36, 62
I can write a brief explanation of a proverb or nursery rhyme.	SE: 45, 57, 61

Standards	Page References
I can write a simple poem.	SE: 45, 47, 60, 61
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can write basic instructions on how to make or do something.	
I can write the rules of a game.	SE: 28, 34
I can write about how to prepare something simple to eat.	Opportunities to address this standard may be found on the following pages: SE: 14, 35, 36
I can write about a simple routine, like getting lunch in the cafeteria.	SE: 42, 49, 56
I can write simple directions to a nearby location or to an online resource.	SE: 36, 37, 39, 41
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
I can write questions to obtain information.	
I can post a question for discussion or reflection.	SE: 8, 12, 19
I can develop a simple questionnaire or survey.	SE: 29
I can _____	SE: 11, 27, 37, 39, 45, 46, 59, 63, 66, 70
Interpretive Listening	
I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	

Standards	Page References
I can understand the basic purpose of a message.	
I can determine if I am hearing an announcement or an advertisement.	Opportunities to address this standard may be found on the following pages: SE: 22, 23, 29
I can understand what a radio advertisement is selling.	Opportunities to address this standard may be found on the following pages: SE: 22, 23, 29
I can understand when and where an event will take place.	SE: 31, 39, 45
I can understand a voice message accepting or rejecting an invitation.	Opportunities to address this standard may be found on the following pages: SE: 67
I can _____	SE: 31, 39, 45
I can understand messages related to my basic needs.	
I can understand a clear and repeated announcement about a flight's departure time and/or gate.	Opportunities to address this standard may be found on the following pages: SE: 28, 43
I can understand teacher announcements about when an assignment is due.	Opportunities to address this standard may be found on the following pages: SE: 55, 59, 63
I can understand the date and time of when a voice message was recorded.	Opportunities to address this standard may be found on the following pages:

Standards	Page References
	SE: 31, 33
I can _____	Opportunities to address this standard may be found on the following pages: SE: 28, 43
I can understand questions and simple statements on everyday topics when I am part of the conversation.	
I can understand questions about my work or class schedule.	SE: 7, 8, 18, 22, 23, 25
I can understand questions about my likes and dislikes.	SE: 7, 8, 18, 22, 23, 25
I can understand simple compliments about what I am wearing or what I am doing.	SE: 7, 8, 18, 22, 23, 25
I can _____	SE: 7, 8, 18, 22, 23, 25
Interpretive Reading	
I can understand the main idea of short and simple texts when the topic is familiar.	
I can understand messages in which the writer tells or asks me about topics of personal interest.	
I can understand what an e-pal writes about interests and daily routines.	Opportunities to address this standard may be found on the following pages: SE: 43, 52
I can understand a simple posting on a friend’s social media page.	Opportunities to address this standard may be found on the following pages: SE: 43, 52

Standards	Page References
I can understand a text from a friend about our plans.	Opportunities to address this standard may be found on the following pages: SE: 43, 52
I can understand if a friend accepts or rejects an invitation.	SE: 19, 23, 27, 31
I can _____	SE: 19, 23, 27, 31
I can identify some simple information needed on forms.	
I can understand what is asked for on a customs form.	Opportunities to address this standard may be found on the following pages: SE: 14, 26
I can understand what is asked for on a hotel registration form.	Opportunities to address this standard may be found on the following pages: SE: 14, 26
I can understand what is asked for on an ID card.	Opportunities to address this standard may be found on the following pages: SE: 14, 26
I can _____	Opportunities to address this standard may be found on the following pages: SE: 14, 26
I can identify some information from news media.	
I can understand personal information about sports stars from photo captions.	Opportunities to address this standard may be found on the following pages:

Standards	Page References
	Opportunities to address this standard may be found on the following pages: SE: 29, 33, 38, 45
I can understand some information on job postings.	SE: 53, 57, 58
I can understand basic information on weather forecasts.	SE: 42, 46, 47
I can _____	SE: 42, 46, 47, 53, 57, 58