

**Houghton Mifflin Harcourt**  
***Bien Dit! Level 2* © 2018**

correlated to the

**NCSSFL – ACTFL Can-Do Statements (2015),  
 Novice Mid, Novice High, and Intermediate Low**

Standards	Page References
<b>Novice Mid</b>	
<b>Interpersonal Communication</b>	
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
I can greet and leave people in a polite way.	
I can say hello and goodbye to someone my age or younger.	SE/TE: 10; also see: 7, 35, R22
I can say hello and goodbye to my teacher, professor, or supervisor.	SE/TE: 10; also see: 7, 35, R22
I can say hello and goodbye to an adult.	SE/TE: 10; also see: 7, 35, R22
I can say hello and goodbye to a person I do not know.	SE/TE: 10; also see: 7, 35, R22
I can _____	SE/TE: 10; also see: 7, 35, R22
I can introduce myself and others.	
I can introduce myself and provide basic personal information.	SE/TE: 7, 11, 23, 35, R22

Standards	Page References
I can introduce someone else.	<b>SE/TE:</b> 6, 7, 8, 11, 13, 21, 35, R22
I can respond to an introduction.	<b>SE/TE:</b> 7, 8, 11, 35, R22
I can _____	<b>SE/TE:</b> 6, 7, 8, 11, 13, 21, 23, 35, R22
I can answer a variety of simple questions.	
I can answer questions about what I like and dislike.	<b>SE/TE:</b> 15, 91, 133, 315, 317, 324, 325, 327, 330, 331
I can answer questions about what I am doing and what I did.	<b>SE/TE:</b> 121, 161, 163, 165, 167, 173, 175, 179, 187, 235, 237, R23
I can answer questions about where I'm going or where I went.	<b>SE/TE:</b> 347, 351, 355, 361, 365, 367, 375, 379
I can answer questions about something I have learned.	<b>SE/TE:</b> 35, 71, 111, 145, 147, 187, 223, 263, 299, 339, 375
I can _____	<b>SE/TE:</b> 15, 35, 71, 111, 147, 161, 163, 187, 223, 263, 299, 339, 347, 351, 355, 361, 365, 367, 375
I can make some simple statements in a conversation.	
I can tell someone what I am doing.	<b>SE/TE:</b> 161, 163, 165, 167, 173, 175, 179, 187
I can say where I went.	<b>SE/TE:</b> 364, 365, 379; also see: 201, 263, 348
I can say whom I am going to see.	<b>SE/TE:</b> 251, 253, 267, R47
I can express a positive reaction, such as "Great!"	<b>SE/TE:</b> 43, 55, 57, R22
I can _____	<b>SE/TE:</b> 43, 55, 57, 161, 163, 165, 167, 173, 175, 179, 187, 251, 253, 267, 364, 365, 379
I can ask some simple questions.	
I can ask who, what, when, where questions.	<b>SE/TE:</b> 145; also see: 9, 15, 23, 27, 35, 63, 87, 121, 163, 179

Standards	Page References
I can ask questions about something that I am learning.	<b>SE/TE:</b> 23, 87, 89, 127, 163, 173, 213, 277, 327, 365
I can _____	<b>SE/TE:</b> 9, 15, 23, 27, 35, 63, 87, 89, 121, 127, 163, 173, 179, 213, 277, 327, 365
I can communicate basic information about myself and people I know.	
I can say my name and ask someone’s name.	<b>SE/TE:</b> 7, 11, 23, 35, R22
I can say or write something about the members of my family and ask about someone’s family.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can say or write something about friends and classmates or co-workers.	<b>SE/TE:</b> 11, 13, 15, 21, 27, 35
I can _____	<b>SE/TE:</b> 6, 7, 8, 9, 11, 13, 15, 17, 21, 23, 27, 33, 35, 39
I can communicate some basic information about my everyday life.	
I can give times, dates, and weather information.	<b>SE/TE:</b> 127, 159, 163, 171, 173, 179, 185, 255, 261, 329, 382–383
I can talk about what I eat, learn, and do.	<b>SE/TE:</b> 82, 83, 85, 87, 91, 94, 95, 97, 101, 103, 109, 111
I can talk about places I know.	<b>SE/TE:</b> 116, 117, 209, 211, 223
I can ask and understand how much something costs.	<b>SE/TE:</b> 95, 103, 107, 108
I can tell someone the time and location of a community event.	<b>SE/TE:</b> 59, 66–68, 315, 320 <b>TE Only:</b> 3D, 39D, 79D, 93, 155C, 307C
I can _____	<b>SE/TE:</b> 59, 66–68, 95, 103, 107, 108, 127, 159, 163, 171, 173, 179, 255, 261
<b>Presentational Speaking</b>	
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
I can present information about myself and others using words and phrases.	

Standards	Page References
I can say what I look like.	<b>SE/TE:</b> 7, 27, 35
I can say what I am like.	<b>SE/TE:</b> 21, 23, 27, 35
I can say what someone looks like.	<b>SE/TE:</b> 11, 13, 15, 21, 27, 35
I can say what someone is like.	<b>SE/TE:</b> 9, 11, 13, 15, 21, 27, 35
I can _____	<b>SE/TE:</b> 7, 11, 13, 15, 21, 23, 27, 35
I can express my likes and dislikes using words, phrases, and memorized expressions.	
I can say which sports I like and don't like.	<b>SE/TE:</b> 119, 125, 282, 287, 289, R19
I can list my favorite free-time activities and those I don't like.	<b>SE/TE:</b> 23, 27, 35, 317, 325, 327, 331
I can state my favorite foods and drinks and those I don't like.	<b>SE/TE:</b> 82, 83, 85, 87, 91, 94, 95, 97, 99, 101, 103, 109, 111
I can _____	<b>SE/TE:</b> 23, 27, 35, 82, 83, 85, 87, 91, 94, 95, 97, 99, 101, 103, 109, 111, 325, 327, 331
I can present information about familiar items in my immediate environment.	
I can talk about my house.	<b>SE/TE:</b> R11–R12
I can talk about my school or where I work.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can talk about my room or office and what I have in it.	<b>SE/TE:</b> 158, 159, 167, 171, 175
I can present basic information about my community, town/city, state, or country.	<b>SE/TE:</b> 379; also see: 27, 363, 365, R21
I can _____	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151, 158, 159, 167, 171, 175
I can talk about my daily activities using words, phrases, and memorized expressions.	

Standards	Page References
I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 127, 135, 161, 173
I can name activities and their times in my daily schedule.	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 185, 187, 190
I can talk about what I do on the weekends.	<b>SE/TE:</b> 23, 191, 236, 263, 379
I can _____	<b>SE/TE:</b> 23, 127, 135, 161, 163, 167, 173, 175, 179, 187, 190, 236, 263, 379
I can present simple information about something I learned using words, phrases, and memorized expressions.	
I can talk about holiday celebrations based on pictures or photos.	<b>SE/TE:</b> 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75
I can name the main cities on a map.	<b>SE/TE:</b> 244; also see: 1, 77, 153, 229, 305, 382–383 <b>TE Only:</b> 75B, 151B, 227B, 303B
I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	<b>SE/TE:</b> 1-3, 76–79, 152–155, 228–231, 306–307, 321, 356, 357, 382–383–383, 390–391
I can _____	<b>SE/TE:</b> 1-3, 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75, 76–79, 244, 152–155, 228–231, 306–307, 321, 356, 357, 382–383–383, 390–391; also see: 1, 77, 153, 229, 305 <b>TE Only:</b> 75B, 151B, 227B, 303B
<b>Presentational Writing</b>	
I can write lists and memorized phrases on familiar topics.	
I can fill out a simple form with some basic personal information.	
I can fill out a form with my name, address, phone number, birth date, and nationality.	<b>SE/TE:</b> For related material see: 297 <b>TE Only:</b> 3C, 39C, 115C
I can complete a simple online form.	<b>SE/TE:</b> 145; also see: 130, 131

Standards	Page References
I can fill out a simple schedule.	<b>SE/TE:</b> 173, 185
I can _____	<b>SE/TE:</b> 145, 173, 185 <b>TE Only:</b> 3C, 39C, 115C
I can write about myself using learned phrases and memorized expressions.	
I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	<b>SE/TE:</b> 23, 27, 35, 317, 325, 327, 331
I can list my family members, their ages, their relationships to me, and what they like to do.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can list my classes and tell what time they start and end.	<b>SE/TE:</b> 127, 135, 161, 173
I can write simple statements about where I live.	<b>SE/TE:</b> 379, R11–R12
I can _____	<b>SE/TE:</b> 6, 7, 8, 9, 17, 23, 27, 33, 35, 39, 127, 135, 161, 173, 317, 325, 327, 331, 379, R11–R12
I can list my daily activities and write lists that help me in my day-to-day life.	
I can label activities and their times in my daily schedule.	<b>SE/TE:</b> 159, 163, 171, 173, 179, 185
I can write about what I do on the weekends.	<b>SE/TE:</b> 23, 191, 236, 263, 379
I can write a to-do list.	<b>SE/TE:</b> 185; also see: 127, 135, 161, 173
I can write a shopping list.	<b>SE/TE:</b> 85, 97, 101
I can _____	<b>SE/TE:</b> 23, 85, 97, 101, 159, 163, 171, 173, 179, 185, 191, 236, 263, 379
I can write notes about something I have learned using lists, phrases, and memorized expressions.	
I can list the main cities of a specific country.	<b>SE/TE:</b> 1, 77, 153, 229, 244, 305 <b>TE Only:</b> 75B, 151B, 227B, 303B

Standards	Page References
I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	<b>SE/TE:</b> 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75
I can create a list of topics or categories using vocabulary I have learned.	<b>SE/TE:</b> 145; also see: 127, 135, 161, 173
I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	<b>SE/TE:</b> 28–29, 64–65, 104–105, 140–141, 180–181, 216–217, 256–257
I can _____	<b>SE/TE:</b> 1, 28–29, 44, 47, 48, 51, 52, 53, 56, 60, 64–65, 66–68, 75, 77, 104–105, 140–141, 153, 180–181, 229, 216–217, 244, 256–257, 305 <b>TE Only:</b> 75B, 151B, 227B, 303B
<b>Interpretive Listening</b>	
I can recognize some familiar words and phrases when I hear them spoken.	
I can understand a few courtesy phrases.	
I can understand greetings.	<b>SE/TE:</b> 7, 11, 23, 35, R22
I can understand when people express thanks.	<b>SE/TE:</b> 43, 44, R13
I can understand when people introduce themselves.	<b>SE/TE:</b> 7, 11, 23, 35, R22
I can understand when someone asks for a name.	<b>SE/TE:</b> 6, 7, 8, 11, 13, 21, 35, R22
I can _____	<b>SE/TE:</b> 6, 7, 8, 11, 13, 21, 35, 43, 44, R13, R22
I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
I can understand days of the week and the hour.	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 185, 187, 190
I can recognize when I hear a date.	<b>SE/TE:</b> 378
I can recognize some common weather expressions.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 322, 329, R48

Standards	Page References
I can _____	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 185, 187, 190, 378
I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
I can recognize the names of the planets in a science class.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 124, 202
I can recognize the names of some parts of the body in a health or fitness class.	<b>SE/TE:</b> 270, 271, 273, 275, 277, 282, 285, 297
I can _____	<b>SE/TE:</b> 270, 271, 273, 275, 277, 282, 285, 297
<b>Interpretive Reading</b>	
I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
I can recognize words, phrases, and characters with the help of visuals.	<b>SE/TE:</b> 6, 7, 36, 72, 112, 130, 131, 148, 188, 224, 358, 359
I can recognize entrance and exit signs.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 118, 150
I can identify family member words on a family tree.	<b>SE/TE:</b> 8; also see: 6, 7, 9, 17, 33, 35, 39
I can identify healthy nutritional categories.	<b>SE/TE:</b> 294–296, 302
I can identify the simple labels on a science-related graph.	<b>SE/TE:</b> 295, 302
I can _____	<b>SE/TE:</b> 6, 7, 36, 72, 112, 130, 131, 148, 188, 224, 294–296, 302, 358, 359
I can recognize words, phrases, and characters when I associate them with things I already know.	
I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.	<b>SE/TE:</b> 85, 97, 101
I can identify labeled aisles in a supermarket.	<b>SE/TE:</b> 94, 95, 97, 99, 103
I can choose a restaurant from an online list of local eateries.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 3, 79, 215



Standards	Page References
I can identify scores from sports teams because I recognize team names and logos.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 119, 125, 282, 287, 289, R19
I can identify artists, titles, and music genres from iTunes.	<b>SE/TE:</b> 323, 327
I can identify the names of classes and instructors in a school schedule.	<b>SE/TE:</b> 127, 135, 161, 173
I can _____	<b>SE/TE:</b> 94, 95, 97, 99, 103, 127, 135, 161, 173, 323, 327
<b>Novice High</b>	
<b>Interpersonal Communication</b>	
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
I can exchange some personal information.	
I can ask and say a home address and e-mail address.	<b>SE/TE:</b> 51, 139, 151, 191, 267
I can ask and say someone’s nationality.	<b>SE/TE:</b> 16–17, 52–53, 92–93, 128–129, 168–169, 204–205, 244–245, 280–281, 320–321, 356–357
I can ask and talk about family members and their characteristics	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can ask and talk about friends, classmates, teachers, or co-workers.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can _____	<b>SE/TE:</b> 6, 7, 8, 9, 16–17, 33, 35, 39, 52–53, 92–93, 128–129, 168–169, 204–205, 244–245, 280–281, 320–321, 356–357
I can exchange information using texts, graphs, or pictures.	
I can ask about and identify familiar things in a picture from a story.	<b>SE/TE:</b> 28–29, 64–65, 104–105, 140–141, 180–181, 216–217, 256–257
I can ask about and identify important information about the	<b>SE/TE:</b> Opportunities to address this standard may be found on the

Standards	Page References
weather using a map	following pages: 322, 329, 382–383, R48
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	<b>SE/TE:</b> 127, 159, 163, 171, 173, 179, 185, 255, 261, 329, 382
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	<b>SE/TE:</b> 295, 302
I can _____	<b>SE/TE:</b> 28–29, 64–65, 104–105, 127, 140–141, 159, 163, 171, 173, 179, 180–181, 216–217, 256–257, 295, 302
I can ask for and give simple directions.	
I can ask for directions to a place.	<b>SE/TE:</b> 97, 103
I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.	<b>SE/TE:</b> 97, 103
I can tell someone where something is located, such as next to, across from, or in the middle of.	<b>SE/TE:</b> 88, 97, 102
I can _____	<b>SE/TE:</b> 88, 97, 102
I can make plans with others.	
I can accept or reject an invitation to do something or go somewhere.	<b>SE/TE:</b> 47, 53, 71
I can invite and make plans with someone to do something or go somewhere.	<b>SE/TE:</b> 69, 75, 115, 243, 249, 251, 255, 263, 361, 363
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.	<b>SE/TE:</b> 243, 251, 255, 263, 363
I can _____	<b>SE/TE:</b> 69, 75, 115, 243, 249, 251, 255, 263, 361, 363
<b>Presentational Speaking</b>	
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	

Standards	Page References
I can present information about my life using phrases and simple sentences.	
I can describe my family and friends.	SE/TE: 6, 7, 8, 9, 17, 33, 35, 39
I can describe my school.	SE/TE: 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can describe where I work and what I do.	SE/TE: 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can _____	SE/TE: 6, 7, 8, 9, 17, 33, 35, 39, 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can tell about a familiar experience or event using phrases and simple sentences.	
I can tell what I do in class or at work.	SE/TE: 127, 135, 161, 173
I can tell about what I do during the weekend.	SE/TE: 23, 191, 236, 263, 379
I can tell about what happens after school or work.	SE/TE: 23, 27, 35, 317, 325, 327, 331
I can _____	SE/TE: 23, 27, 35, 127, 135, 161, 173, 317, 325, 327, 331
I can present basic information about a familiar person, place, or thing using phrases and simple sentences.	
I can describe a useful website.	SE/TE: 130, 131, 133, 139, 145
I can talk about my favorite musical group, actor, or author.	SE/TE: 313, 315, 322, 323, 325, 327, 331, 343
I can describe a landmark, vacation location, or a place I visit.	SE/TE: 349, 351, 353, 355, 357, 361, 363, 365, 367, 373, 375, 379
I can talk about a famous person from history.	SE/TE: 2–3, 78–79, 154–155, 230–231, 306–307, 388–389
I can _____	SE/TE: 2–3, 78–79, 130, 131, 133, 139, 145, 154–155, 230–231, 306–307, 349, 351, 353, 355, 357, 361, 363, 365, 367, 373, 375, 379, 388–389
I can present information about others using phrases and simple sentences.	

Standards	Page References
I can talk about others' likes and dislikes.	<b>SE/TE:</b> 15, 91, 133, 315, 317, 324, 325, 327, 330, 331
I can talk about others' free-time activities.	<b>SE/TE:</b> 23, 27, 35, 317, 325, 327, 331
I can give basic biographical information about others.	<b>SE/TE:</b> 6, 7, 8, 11, 13, 21, 35, R22
I can _____	<b>SE/TE:</b> 6, 7, 8, 11, 13, 15, 23, 27, 35, 91, 133, 315, 317, 324, 325, 327, 330, 331
I can give basic instructions on how to make or do something using phrases and simple sentences.	
I can tell how to prepare something simple to eat.	<b>SE/TE:</b> 85, 91, 101, 109, 115; also see: 82, 83
I can describe a simple routine, like getting lunch in the cafeteria.	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 187, 190
I can give simple directions to a nearby location or to an online resource.	<b>SE/TE:</b> 133, 139, 145; also see: 130, 131
I can _____	<b>SE/TE:</b> 85, 91, 101, 109, 115, 133, 139, 145, 161, 163, 167, 173, 175, 179, 187, 190; also see: 82, 83, 130, 131
I can present basic information about things I have learned using phrases and simple sentences.	
I can describe a simple process like a science experiment.	<b>SE/TE:</b> 135, 137, 342, 378
I can present a topic from a lesson based on pictures or photos.	<b>SE/TE:</b> 28–29, 64–65, 104–105, 140–141, 180–181, 216–217, 256–257
I can present information about something I learned in a class or at work	<b>SE/TE:</b> 35, 71, 111, 145, 147, 187, 223, 263, 299, 339, 375
I can present information about something I learned in the community.	<b>SE/TE:</b> 2–3, 39, 230, 306–307, 343, 384–385, 398–399 <b>TE Only:</b> T71, 3C, 39C, 43, 74, 78–79, 151B, 154, 231
I can _____	<b>SE/TE:</b> 2–3, 28–29, 35, 64–65, 104–105, 135, 137, 140–141, 180–181, 216–217, 256–257 <b>TE Only:</b> T71, 3C, 39C, 43, 74, 78–79, 151B, 154, 231
<b>Presentational Writing</b>	

Standards	Page References
I can write short messages and notes on familiar topics related to everyday life.	
I can write information about my daily life in a letter, blog, discussion board, or email message.	
I can introduce myself.	<b>SE/TE:</b> 7, 11, 23, 35, R22
I can describe my family and friends.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can describe my school.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can describe where I work and what I do.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can _____	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39, 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can write short notes using phrases and simple sentences.	
I can write a postcard message.	<b>SE/TE:</b> 39, 151, 191 <b>TE Only:</b> 3C
I can write a special occasion message such as a birthday or congratulatory note.	<b>SE/TE:</b> 44, 75
I can write a short announcement, invitation, or thank you note.	<b>SE/TE:</b> 51, 57, 63, 75
I can _____	<b>SE/TE:</b> 39, 51, 57, 63, 75, 151, 191
I can write about a familiar experience or event using practiced material.	
I can write what I do in class or at work.	<b>SE/TE:</b> 127, 135, 161, 173
I can write what happens after school or during the weekend.	<b>SE/TE:</b> 23, 191, 236, 263, 379
I can write about a website, a field trip, or an activity that I participated in.	<b>SE/TE:</b> 130, 131, 133, 139, 145
I can _____	<b>SE/TE:</b> 23, 127, 130, 131, 133, 135, 139, 145, 161, 173, 191, 236, 263, 379

Standards	Page References
I can write basic information about things I have learned.	
I can write up a simple process like a science experiment.	SE/TE: 135, 137, 342, 378
I can write about a topic from a lesson using pictures or photos.	SE/TE: 28–29, 64–65, 104–105, 140–141, 180–181, 216–217, 256–257
I can write about something I learned online, in a class, at work, or in the community.	SE/TE: 33, 69, 109, 145, 185, 221, 261, 297, 337, 373
I can _____	SE/TE: 33, 64–65, 69, 104–105, 109, 135, 137, 140–141, 143, 180–181, 185, 216–217, 221, 256–257, 261, 297, 337, 342, 373, 378, 371
I can ask for information in writing.	
I can request resources like brochures or posted information.	SE/TE: 145, 373; also see: 130, 131
I can request an appointment with a classmate, teacher, or colleague.	SE/TE: Opportunities to address this standard may be found on the following pages: 126, 127, 137, 145
I can request an application for a job, membership in a club, or admission to a school or program.	SE/TE: Opportunities to address this standard may be found on the following pages: 129
I can _____	SE/TE: 145, 373; also see: 130, 131
<b>Interpretive Listening</b>	
I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
I can sometimes understand simple questions or statements on familiar topics.	
I can recognize the difference between a question and a statement.	SE/TE: 132, 163, 173, 213, 277, 291, 327, 361, 365
I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.	SE/TE: 7, 11, 15, 23, 35, 91, 133, 315, 317, 324, 325, 327, 330, 331, R22
I can sometimes understand questions or statements about family.	SE/TE: 6, 7, 8, 9, 17, 33, 35, 39

Standards	Page References
I can sometimes understand questions or statements about my friends and classmates or workmates.	SE/TE: 11, 13, 15, 21, 27, 35
I can _____	SE/TE: 6, 7, 11, 15, 23, 35, 91, 133, 315, 317, 324, 325, 327, 330, 331, R22
I can understand simple information when presented with pictures and graphs.	
I can understand some facts about the weather when weather symbols are used.	SE/TE: Opportunities to address this standard may be found on the following pages: 322, 329, R48
I can understand when someone describes physical descriptions from a photo or an art work.	SE/TE: 28–29, 64–65, 104–105, 140–141, 180–181, 216–217, 256–257
I can follow along with simple arithmetic problems when I can see the figures.	SE/TE: 95, 103, 107, 108
I can _____	SE/TE: 28–29, 64–65, 95, 103, 104–105, 107, 108, 140–141, 180–181, 216–217, 256–257
I can sometimes understand the main topic of conversations that I overhear.	
I can sometimes understand if people are referring to me.	SE/TE: 7, 11, 23, 35, R22
I can sometimes understand if people are talking about their homes or asking for directions.	SE/TE: 6, 7, 8, 9, 17, 33, 35, 39
I can sometimes understand a simple transaction between a customer and a sales clerk.	SE/TE: 97, 103; also see: 94, 95
I can _____	SE/TE: 6, 7, 8, 9, 17, 33, 35, 39, 97, 103
<b>Interpretive Reading</b>	
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
I can usually understand short simple messages on familiar topics.	
I can understand basic familiar information from an ad.	SE/TE: 313, 315, 320

Standards	Page References
I can sometimes identify the purpose of a brochure.	<b>SE/TE:</b> 226, 279, 355, 373, 379
I can identify information from a movie brochure or poster.	<b>SE/TE:</b> 313, 315, 320
I can understand simple information in a text message from a friend.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 39, 151, 191 <b>TE Only:</b> 3C
I can _____	<b>SE/TE:</b> 226, 279, 313, 315, 320, 355, 373, 379
I can sometimes understand short, simple descriptions with the help of pictures or graphs.	
I can understand simple captions under photos.	<b>SE/TE:</b> 28–29, 64–65, 95, 103, 104–105, 107, 108, 140–141, 180–181, 216–217, 256–257
I can understand very basic information from a real estate ad.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 226, 355, 373
I can understand website descriptions of clothing items to make an appropriate purchase.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 130, 131
I can identify the categories on a graph.	<b>SE/TE:</b> 295, 302
I can _____	<b>SE/TE:</b> 28–29, 64–65, 95, 103, 104–105, 107, 108, 130, 131, 140–141, 180–181, 216–217, 256–257, 295, 302
I can sometimes understand the main idea of published materials.	
I can distinguish a birthday wish from a note expressing thanks.	<b>SE/TE:</b> 44, 75
I can identify destinations and major attractions on a travel brochure.	<b>SE/TE:</b> 226, 279, 355, 373, 379
I can locate places on city maps.	<b>SE/TE:</b> 1, 77, 153, 229, 244, 305, 382–383 <b>TE Only:</b> 75B, 151B, 227B, 303B



Standards	Page References
I can _____	<b>SE/TE:</b> 1, 44, 75, 77, 153, 226, 244, 279, 305, 355, 373, 379, 382–383 <b>TE Only:</b> 75B, 151B, 227B, 303B
I can understand simple everyday notices in public places on topics that are familiar to me.	
I can understand a simple public transportation schedule.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 173, 185, 342, 378
I can locate notices on where to park.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 164, 169
I can understand notices that tell of street or metro closings.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 164, 169
I can understand a store’s hours of operation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 378
I can read the labels on a recycling bin.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 150
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 173, 185, 342, 378
<b>Intermediate Low</b>	
<b>Interpersonal Communication</b>	
I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions	
I can have a simple conversation on a number of everyday topics.	
I can talk with someone about family or household tasks.	<b>SE/TE:</b> 57, 59, 63, 71
I can talk with someone about hobbies and interests.	<b>SE/TE:</b> 23, 27, 35, 317, 325, 327, 331
I can talk with someone about school or work.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151

Standards	Page References
I can _____	<b>SE/TE:</b> 23, 27, 35, 118, 119, 123, 125, 127, 135, 145, 147, 150, 151, 317, 325, 327, 331
<b>I can ask and answer questions on factual information that is familiar to me.</b>	
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	<b>SE/TE:</b> 39, 155, 191, 227, 267, 343, 379 <b>TE Only:</b> 1, 77, 153
I can _____	<b>SE/TE:</b> 39, 155, 191, 227, 267, 343, 379 <b>TE Only:</b> 1, 77, 153
<b>I can use the language to meet my basic needs in familiar situations.</b>	
I can ask for help at school, work, or in the community.	<b>SE/TE:</b> 133, 139, 145; also see: 130, 131
I can make a reservation.	<b>SE/TE:</b> 353, 361
I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.	<b>SE/TE:</b> 353, 361, 379
I can _____	<b>SE/TE:</b> 353, 361, 379
<b>Presentational Speaking</b>	
I can present information on most familiar topics using a series of simple sentences.	
I can talk about people, activities, events, and experiences.	
I can describe the physical appearance of a friend or family member.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can describe another person’s personality.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can describe a school or workplace.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can describe a famous place.	<b>SE/TE:</b> 2–3, 78–79, 154–155, 230–231, 306–307, 388–389

Standards	Page References
I can describe a place I have visited or want to visit.	<b>SE/TE:</b> 349, 351, 353, 355, 357, 361, 363, 365, 367, 373, 375, 379
I can present my ideas about something I have learned.	<b>SE/TE:</b> 35, 71, 111, 145, 147, 187, 223, 263, 299, 339, 375
I can _____	<b>SE/TE:</b> 35, 71, 111, 145, 147, 187, 223, 263, 299, 339, 349, 351, 353, 355, 357, 361, 363, 365, 367, 373, 375
I can express my needs and wants.	
I can describe what I need for school or work.	<b>SE/TE:</b> 118, 119, 123, 127, 130, 131, 133, 135, 137, 139, 145, 147
I can talk about what I want or need to do each day.	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 187, 190
I can _____	<b>SE/TE:</b> 118, 119, 123, 127, 130, 131, 133, 135, 137, 139, 145, 147, 161, 163, 167, 173, 175, 179, 187, 190
I can present information on plans, instructions, and directions.	
I can explain the rules of a game.	<b>SE/TE:</b> 280
I can give multi-step instructions for preparing a recipe.	<b>SE/TE:</b> 92, 109 <b>TE Only:</b> 3D, 39D, 79D, 115D, 155D, 191D, 231D, 267D
I can describe what my plans are for the weekend.	<b>SE/TE:</b> 23, 191, 236, 263, 379
I can describe what my summer plans are.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 357, 373, 382–383
I can describe holiday or vacation plans.	<b>SE/TE:</b> 346, 349, 361, 363, 365, 367
I can describe what is needed for a holiday or a celebration.	<b>SE/TE:</b> 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75
I can describe what I plan to do next in my life.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 129, 133, 135, 139, 151, 321
I can _____	<b>SE/TE:</b> 23, 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75, 92, 109 <b>TE Only:</b> 3D, 39D, 79D, 1, 15D, 155D, 191D, 231D, 267D
I can present songs, short skits, or dramatic readings.	

Standards	Page References
I can retell a children’s story.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 261; also see:
I can present a proverb, poem, or nursery rhyme.	<b>SE/TE:</b> 221; also see: 30, 31, 32, 386–387, 394–395
I can participate in a performance of a skit or a scene from a play.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 30, 31, 32, 69, 398–399
I can _____	<b>SE/TE:</b> 221; also see: 30, 31, 32, 386–387, 394–395
I can express my preferences on topics of interest.	
I can give a presentation about a movie or television show that I like.	<b>SE/TE:</b> 313, 315, 317, 325, 327
I can give a presentation about a famous athlete, celebrity, or historical figure.	<b>SE/TE:</b> 145; also see: 2–3, 78–79, 154–155, 230–231, 306–307, 388–389
I can express my thoughts about a current event I have learned about or researched.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 334–336, 337, 343
I can _____	<b>SE/TE:</b> 145, 313, 315, 317, 325, 327, 334–336, 337, 343
<b>Presentational Writing</b>	
I can write briefly about most familiar topics and present information using a series of simple sentences.	
I can write about people, activities, events, and experiences.	
I can describe the physical appearance and personality of a friend or family member.	<b>SE/TE:</b> 6, 7, 8, 9, 17, 33, 35, 39
I can write about a school, workplace, famous place, or place I have visited.	<b>SE/TE:</b> 118, 119, 123, 125, 127, 135, 145, 147, 150, 151
I can write about a holiday, vacation, or a typical celebration.	<b>SE/TE:</b> 44, 47, 48, 51, 52, 53, 56, 60, 66–68, 75
I can write about something I have learned.	<b>SE/TE:</b> 33, 69, 109, 145, 185, 221, 261, 297, 337, 373
I can write about what I plan to do next in my life.	<b>SE/TE:</b> Opportunities to address this standard may be found on the

Standards	Page References
	following pages: 129, 133, 135, 139, 151, 321
I can _____	<b>SE/TE:</b> 33, 69, 109, 129, 133, 135, 139, 145, 151, 185, 221, 261, 297, 321, 337, 373
I can prepare materials for a presentation.	
I can write out a draft of a presentation that I plan to present orally.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 33, 69, 109, 145, 185, 221, 261, 297, 337, 373
I can write an outline of a project or presentation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 33, 69, 109, 145, 185, 221, 261, 297, 337, 373; also see: 244, 356
I can write notes for a speech.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 185, 337, 373
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 33, 69, 109, 145, 185, 221, 261, 297, 337, 373; also see: 244, 356
I can write about topics of interest.	
I can write about a movie or a television show that I like.	<b>SE/TE:</b> 313, 315, 317, 325, 327
I can write about a famous athlete, celebrity, or historical figure.	<b>SE/TE:</b> 145; also see: 2–3, 78–79, 154–155, 230–231, 306–307, 388–389
I can write a brief explanation of a proverb or nursery rhyme.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 30, 31, 32, 386–387, 394–395
I can write a simple poem.	<b>SE/TE:</b> 221; also see: 30, 31, 32, 386–387, 394–395
I can _____	<b>SE/TE:</b> 145, 221; also see: 2–3, 30, 31, 32, 78–79, 154–155, 230–231, 306–307, 313, 315, 317, 325, 327, 386–387, 388–389
I can write basic instructions on how to make or do something.	
I can write the rules of a game.	<b>SE/TE:</b> 280

Standards	Page References
I can write about how to prepare something simple to eat.	<b>SE/TE:</b> 92, 109 <b>TE Only:</b> 3D, 39D, 79D, 115D, 155D, 191D, 231D, 267D
I can write about a simple routine, like getting lunch in the cafeteria.	<b>SE/TE:</b> 161, 163, 167, 173, 175, 179, 187, 190
I can write simple directions to a nearby location or to an online resource.	<b>SE/TE:</b> 133, 139, 145; also see: 130, 131
I can _____	<b>SE/TE:</b> 92, 109, 133, 139, 145, 280 <b>TE Only:</b> 3D, 39D, 79D, 115D, 155D, 191D, 231D, 267D
<b>I can write questions to obtain information.</b>	
I can post a question for discussion or reflection.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 130, 131, 133, 139, 145
I can develop a simple questionnaire or survey.	<b>SE/TE:</b> 50, 127, 137, 303, 325, 349
I can _____	<b>SE/TE:</b> 50, 127, 130, 131, 133, 137, 139, 145, 303, 325, 349
<b>Interpretive Listening</b>	
I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	
<b>I can understand the basic purpose of a message.</b>	
I can determine if I am hearing an announcement or an advertisement.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 324, 334–336, 342
I can understand what a radio advertisement is selling. I can understand when and where an event will take place.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 324, 334–336, 342
I can understand a voice message accepting or rejecting an invitation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 47, 53, 71
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 47, 53, 71, 324, 334–336, 342
<b>I can understand messages related to my basic needs.</b>	

Standards	Page References
I can understand a clear and repeated announcement about a flight’s departure time and/or gate.	SE/TE: Opportunities to address this standard may be found on the following pages: 173, 185, 342, 378
I can understand teacher announcements about when an assignment is due.	SE/TE: Opportunities to address this standard may be found on the following pages: 133, 134, 139, 150
I can understand the date and time of when a voice message was recorded.	SE/TE: 124, 362
I can _____	SE/TE: 124, 362; also see: 133, 134, 139, 150, 173, 185, 342, 378
<b>I can understand questions and simple statements on everyday topics when I am part of the conversation.</b>	
I can understand questions about my work or class schedule.	SE/TE: 127, 135, 161, 173
I can understand questions about my likes and dislikes.	SE/TE: 23, 27, 35, 317, 325, 327, 331
I can understand simple compliments about what I am	SE/TE: 21, 23, 27, 35
I can _____	SE/TE: 21, 23, 27, 35, 317, 325, 327, 331
<b>Interpretive Reading</b>	
I can understand the main idea of short and simple texts when the topic is familiar.	
I can understand messages in which the writer tells or asks me about topics of personal interest.	
I can understand what an e-pal writes about interests and daily routines.	SE/TE: 191; also see: 163, 175, 179, 187, 190
I can understand a simple posting on a friend’s social media page.	SE/TE: Opportunities to address this standard may be found on the following pages: 130, 131, 133, 139, 145
I can understand a text from a friend about our plans.	SE/TE: Opportunities to address this standard may be found on the following pages: 39, 151, 191 <b>TE Only: 3C</b>
I can understand if a friend accepts or rejects an invitation.	SE/TE: 47, 53, 71
I can _____	SE/TE: 39, 47, 53, 71, 130, 131, 133, 139, 145, 151, 191

Standards	Page References
I can identify some simple information needed on forms.	
I can understand what is asked for on a customs form.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 353, 363
I can understand what is asked for on a hotel registration form.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 353, 362, 363
I can understand what is asked for on an ID card.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 353, 363
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 353, 363
I can identify some information from news media.	
I can understand personal information about sports stars from photo captions.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 119, 125, 282, 287, 289, R19
I can understand some information on job postings.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 129, 321
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 119, 125, 129, 282, 287, 289, 321, R19