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Grade 4

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade 4

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a variety of texts.					
Standard 1: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary.					
1. Words in Context - Use context clues (the meaning of the text around a word) to distinguish and interpret the meaning of multiple meaning words as well as other unfamiliar words.	SE: 93, 389, 513, 667 4-1: T17, T28, T41, T96, T177, T183, T194-T195, T248, T254, T322, T324, T326 4-2: T22, T41, T114, T115, T262, T318 4-3: T24, T168, T170, T171, T179, T195, T321, T326, T342, T344-T345 4-4: T17, T25, T38, T91, T94, T101, T105, T170, T324 4-5: T42-T43, T103, T107, T178, T182, T184, T197, T268, T345 4-6: T33, T110, T125	4-1: T224-T225, T226 Vocabulary Readers: <i>Check Out the Library</i> <i>Separate Worlds</i> <i>Planes, Trains, and Snowmobiles</i> <i>Community Teamwork</i> <i>The Golden Age of Sail</i> 4-2: Vocabulary Readers: <i>The Golden Age of Radio</i> <i>Behind the Scenes</i> <i>Romare Bearden</i> <i>Reptiles as Pets</i> <i>Artists in Training</i> 4-3: T378-T379, T380 Vocabulary Readers: <i>Tornadoes</i> <i>Keeping Safe in an Earthquake</i> <i>Really, Really Cold!</i> <i>Ants of All Kinds</i> <i>Squash in the Schoolyard</i>	4-1: S23, S33, S43 4-3: S13, S33, S43 4-5: S23, S33, S43	4-1: E27 4-3: E47 4-5: E7	Lit and Language Guide: 125, 163 Language Workshop Teacher's Guide: 28, 30-31, 46, 48, 102, 120, 154, 156, 174, 229, 246, 291, 298, 300-301, 309, 372, 444-445, 457, 475, 480-481, 550, 552-553 Reader's Notebook Teacher's Guide: 15, 93, 141

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		<p>4-4: Vocabulary Readers: <i>Stagecoach Travel</i> <i>Animals Helping People</i> <i>Long Ago in Greece</i> <i>Tough Times</i> <i>Lewis and Clark's Packing List</i></p> <p>4-5: T72-T73, T74 Vocabulary Readers: <i>The Truth About Rodents</i> <i>Mill Girls</i> <i>Forever Green</i> <i>Dangerous Waves</i> <i>Remarkable Robots</i></p>			
2. Affixes, Roots, and Derivatives					
<p>a. Interpret new words by analyzing the meaning of prefixes and suffixes.</p>	<p>4-1: T40-T41, T116-T117, T268-T269 4-2: T40-T41, T114-T115 4-3: T24, T40-T41, T194-T195, T324 4-4: T114-T115 4-5: T196-T197, T270-T271, T344-T345 4-6: T32-T33, T121, T124-T125, T220-T221</p>	<p>4-1: T70-T71, T72, T146-T147, T148, T298-T299, T300 4-2: T70-T71, T72, T144-T145, T146 4-3: T70-T71, T72, T224-T225, T226 4-4: T144-T145, T146 4-5: T226-T227, T228, T300-T301, T302, T378-T379, T380 4-6: T244, T245, T264, T265, T284, T285</p>		<p>4-1: E7, E17, E37 4-2: E7, E17 4-3: E7, 27 4-4: E17 4-5: E27, E37, E47 4-6: E7, E27, E47</p>	<p>Lit and Language Guide: 116, 118-122, 124-127, 130, 132-140, 142-146, 148, 150, 152-160, 162, 164, 166, 168, 170-175</p> <p>Decoding Power-System 4-6: Session 3.28A, Session 3.28B, Session 3.29, Session 4-6.15, Session 4-6.16, Session 4-6.20, Session 4-6.21, Session 4-6.22, Session 4-6.23, Session 4-6.39, Session 4-6.40</p> <p>Language Workshop Teacher's Guide: 12, 48, 120-121, 282, 318-319, 354, 462, 516</p>

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					Reader’s Notebook Teacher’s Guide: 3, 9, 21, 33, 69, 87, 105, 111, 117, 153, 159
b. Use knowledge of root words (e.g., snow, snowbound, snowdrift) and word parts (therm = heat) derived from Greek and Latin to analyze the meaning of complex words (thermometer).	4-1: T40-T41, T116-T117, T268-T269 4-2: T40-T41, T114-T115 4-3: T24, T40-T41, T194-T195, T324 4-4: T114-T115 4-5: T196-T197, T270-T271, T344-T345 4-6: T32-T33, T121, T124-T125, T220-T221	4-1: T70-T71, T72, T146-T147, T148, T298-T299, T300 4-2: T70-T71, T72, T144-T145, T146 4-3: T70-T71, T72, T224-T225, T226 4-4: T144-T145, T146 4-5: T226-T227, T228, T300-T301, T302, T378-T379, T380 4-6: T244, T245, T264, T265, T284, T285		4-1: E7, E17, E37 4-2: E7, E17 4-3: E7, 27 4-4: E17 4-5: E27, E37, E47 4-6: E7, E27, E47	Lit and Language Guide: 123, 136, 139, 141, 143, 153, 167 Decoding Power-System 4-6: Session 4-6.41 Language Workshop Teacher’s Guide: 172, 174, 298, 462 Reader’s Notebook Teacher’s Guide: 39, 81, 165
3. Synonyms, Antonyms, and Homonyms/Homophones - Apply knowledge of fourth grade level synonyms, antonyms, homonyms/homophones, multiple meaning words, and idioms to determine the meanings of words and phrases.	SE: 63, 551, 573, 639 4-1: T28, T105, T106-T107 4-2: T26, T38, T96, T168, T190-T191, T264-T265, T338-T339, R6 4-3: T114-T115 4-4: T40-T41, T170, T174, T182, T184, T186, T190, T191, T192-T193, T251, T257, T322, T344-T345 4-5: T23, T26, T33, T98, T118-T119 4-6: T75, T78-T79	4-2: T220-T221, T222, T294-T295, T296, T372-T373, T374 4-3: T144-T145, T146 4-4: T70-T71, T72, T222-T223, T224, T378-T379, T380 4-5: T148-T149, T150 4-6: T254, T255, T310, T311, T366, T367		4-2: E27, E37, E47 4-3: E17 4-4: E7, E27, E47 4-5: E17 4-6: E17	Lit and Language Guide: 117, 119, 125, 132, 134, 145, 149, 151, 157, 162, 163, 165, 166, 171, 175, 307 Writing Handbook: 49 Decoding Power-System 4-6: Session 2.26B, Session 3.14, Session 3.18, Session 4-6.5 Language Workshop Teacher’s Guide: 6-7, 24-25, 42-43, 46, 48-49, 60-61, 78-79, 96-97, 114-115, 132-133, 150-151, 159, 168-169, 222-223, 240-

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					241, 244, 246-247, 258-259, 276-277, 294-295, 312-313, 330-331, 348-349, 366-367, 370, 372-373, 384-385, 438-439, 456-457, 474-475, 478, 480-481, 492-493, 510-511, 528-529, 546-547, 564-565, 570-571, 577, 582-583, 600-601 Reader's Notebook Teacher's Guide: 27, 51, 57, 75, 90, 123, 195
*4. Using Resource Materials					
a. Use a thesaurus to determine related words and concepts.	4-1: T346-T347 4-2: R6 4-4: T266-T267	4-1: T380-T381, T382 4-4: T296-T297, T298		4-1: E47 4-4: E37	Lit and Language Guide: 93, 119, 151, 166, 171, 307 Writing Handbook: 49 Language Workshop Teacher's Guide: 7, 25, 43, 61, 79, 97, 115, 133, 223, 241, 259, 277, 295, 313, 331, 349, 367, 439, 457, 475, 493, 511, 529, 547, 565, 571, 583
b. Determine the meanings and pronunciations of unknown words by using a glossary and/or dictionary.	SE: 454 4-1: T41, T117, T177, T195, T269, T346-T347, R4 4-2: T41, T114-T115, T265, T339 4-3: T41, T115, T195, T336, T345 4-4: T41, T115, T266-T267, T345	4-1: T380-T381, T382 4-4: T296-T297, T298 4-6: T274, T275, T330, T331, T386, T387		4-1: E47 4-4: E37 4-6: E37	Lit and Language Guide: 123, 125, 141, 143, 156, 163, 174 Language Workshop Teacher's Guide: 5, 23, 46, 121, 139, 154, 229, 242, 277, 291, 295, 309, 313, 365, 385, 439, 442, 457, 475, 493, 511, 517,

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	<p>4-5: T43, T197, T258, T271, T345</p> <p>4-6: T33, T79, T125, T172-T173, T221</p>				<p>529, 535, 537, 547, 550</p> <p>Reader’s Notebook Teacher’s Guide: 27, 117</p>
*Standard 2: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text.					
<p>1. Read aloud regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression.</p>	<p>4-1: T27, T37, T44, T97, T110, T113, T120, T171, T186, T189, T198, T251, T262, T272, T327, T340, T343, T350</p> <p>4-2: T21, T37, T44, T97, T111, T118, T175, T187, T194, T245, T268, T321, T335, T342</p> <p>4-3: T25, T32, T37, T44, T102, T108, T111, T118, T175, T182, T188, T198, T249, T264, T274, T325, T338, T341, T348</p> <p>4-4: T23, T34, T44, T97, T108, T111, T118, T169, T180, T183, T196, T249, T263, T270, T331, T341, T347, T348</p> <p>4-5: T21, T36, T39, T46, T101, T122, T177, T193, T200, T251, T267, T274, T329, T336, T339, T348</p> <p>4-6: T19, T25, T27, T36, T67, T71, T73, T82, T113, T117, T128, T159, T165, T167, T176, T224</p>	<p>4-1: Leveled Readers: <i>Parker’s Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A Leader for All</i> (Advanced) <i>Volunteer!</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) <i>Thurgood Marshall</i> (ELL) <i>Helping with Houses</i></p>	<p>4-1: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-2: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-3: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-4: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-5: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-6: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p>	<p>4-1: E6, E16, E26, E36, E46</p> <p>4-2: E6, E16, E26, E36, E46</p> <p>4-3: E6, E16, E26, E36, E46</p> <p>4-4: E6, E16, E26, E36, E46</p> <p>4-5: E6, E16, E26, E36, E46</p> <p>4-6: E6, E16, E26, E36, E46</p>	<p>Decoding Power-System 4–6: Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18, Session 3.24, Session 3.30,</p>

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		<p>(ELL) <i>Friends on a Filed Trip</i> (ELL) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be AfrAid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>Luciano Pavarotti</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson</i></p>			<p>Session 3.36, Session 4–6.6, Session 4–6.12, Session 4–6.18, Session 4–6.24, Session 4–6.30, Session 4–6.36, Session 4–6.42</p> <p>Language Workshop Teacher’s Guide: 3, 21, 57, 39, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>

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		<p><i>Pollock</i> (ELL)</p> <p>4-3: Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Two Against the Mississippi</i> (Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i></p>			

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		<p>(ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The People's President</i> (On Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced)</p>			

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		<p><i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood</i> <i>Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get</i> <i>Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Life Among the Redwoods</i> (On Level) <i>Helen Keller's Lifelong</i> <i>Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed</i> <i>America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced)</p>			

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		<p><i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood Forest</i> (ELL) <i>Helen Keller's Special Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)</p> <p>4-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347, T363, T373, T383, T393, T403</p>			
<p>2. Read aloud regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader).</p>	<p>SE: 49-61, 79-91, 126-128, 201-213, 289-299, 321-329, 377-387, 411-423, 441-451, 501-511, 561-571, 589-603, 655-665, 685-699, 717-727, 758-762</p> <p>Student Magazine: 22-27, 34-39</p> <p>4-1: T36, T92-T105, T110, T168-T181, T188, T264-T266, T320, T340</p> <p>4-2: T36, T90-T103, T108, T110, T258, T260, T316-T327, T332, T377-T391, R7</p> <p>4-3: T18-T27, T32, T34,</p>	<p>4-1: Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level)</p>	<p>4-1: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-2: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-3: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-4: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p> <p>4-5: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p>	<p>4-1: E6, E16, E26, E36, E46</p> <p>4-2: E6, E16, E26, E36, E46</p> <p>4-3: E6, E16, E26, E36, E46</p> <p>4-4: E6, E16, E26, E36, E46</p> <p>4-5: E6, E16, E26, E36, E46</p> <p>4-6: E6, E16, E26, E36, E46</p>	<p>Decoding Power-System 4-6: Session 2.6, Session 2.12, Session 2.18, Session 2.24, Session 2.30, Session 2.36, Session 3.6, Session 3.12, Session 3.18, Session 3.24, Session 3.30, Session 3.36, Session 4-6.6, Session 4-12, Session 4-6.18, Session 4-6.24, Session 4-6.30, Session 4-6.36, Session 4-6.42</p> <p>Language Workshop Teacher's Guide: 3, 21, 57, 39, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>

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	<p>T110, T166-T177, T182, T184, T246-T259, T264, T322-T333, T338, T347, R3, R4, R6</p> <p>4-4: T34, T36, T39, T43, T92-T103, T108, T110, T244-T255, T260, T262, T318-T333, T338, T383-T393</p> <p>4-5: T38, T94-T105, T110, T112, T170-T185, T190, T248-T259, T264, T266, T338-T342, T343, R5, R7</p> <p>4-6: T24, T62-T67, T76, T81, T108-T113, T116, T118, T127, T164, T212, R4</p>	<p><i>Balina</i> (On Level)</p> <p><i>Trading Talents</i> (Advanced)</p> <p><i>A Leader for All</i> (Advanced)</p> <p><i>Volunteer!</i> (Advanced)</p> <p><i>A.L.L. to the Rescue</i> (Advanced)</p> <p><i>Whisper</i> (Advanced)</p> <p><i>What Happened on Maple Street?</i> (ELL)</p> <p><i>Thurgood Marshall</i> (ELL)</p> <p><i>Helping with Houses</i> (ELL)</p> <p><i>Friends on a Filed Trip</i> (ELL)</p> <p><i>The Amazing Balina</i> (ELL)</p> <p>4-2: Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level)</p>	<p>4-6: S3, S5, S7, S13, S15, S17, S23, S25, S27, S33, S35, S37, S43, S45, S47</p>		

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		<p><i>Be Afraid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>Luciano Pavarotti</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level) <i>Nature Destroys, Nature</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Renews</i> (Advanced) <i>Two Against the Mississippi</i> (Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i> (ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The People's President</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(On Level) <i>Life Among the Redwoods</i> (On Level) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood Forest</i> (ELL) <i>Helen Keller's Special Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL) 4-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347, T363, T373, T383, T393, T403			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Increase reading speed through daily independent reading practice as monitored by the instructor through peer discussions, teacher conferences, response journals, etc.	<p>4-1: T19, T37, T93, T113, T169, T189, T247, T265, T321, T343</p> <p>4-2: T19, T37, T93, T97, T111, T167, T243, T261, T317</p> <p>4-3: T19, T37, T93, T111, T167, T184, T247, T267, T323, T341</p> <p>4-4: T19, T37, T93, T167, T182, T245, T319, T340</p> <p>4-5: T19, T38, T95, T112, T171, T249, T323, T338</p> <p>4-6: T15, T63, T70, T109, T116, T155, T164, T203, T212</p>		<p>4-1: S11, S21, S31, S41, S51</p> <p>4-2: S11, S21, S31, S41, S51</p> <p>4-3: S11, S21, S31, S41, S51</p> <p>4-4: S11, S21, S31, S41, S51</p> <p>4-5: S11, S21, S31, S41, S51</p> <p>4-6: S11, S21, S31, S41, S51</p>		<p>Language Workshop Teacher's Guide: 3, 21, 57, 39, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>
Standard 3: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.					
1. Literal Understanding					
a. Use prereading strategies independently to preview, activate prior knowledge, predict content of text, formulate questions that might be answered in the text, establish and adjust purposes for reading (e.g., to find out, to understand, to enjoy, to solve problems).	<p>4-1: T17-T19, T36, T91-T93, T167-T169, T245-T247, T319-T321</p> <p>4-2: T17-T19, T34, T91-T93, T165-T167, T241-T243, T315-T317</p> <p>4-3: T17-T19, T91-T93, T165-T167, T245-T247, T321-T323</p> <p>4-4: T17-T19, T91-T93, T165-T167, T243-T245, T317-T319</p> <p>4-5: T17-T19, T93-T93, T169-T171, T247-T249, T321-T323</p>	<p>4-1: Vocabulary Readers: <i>Check Out the Library</i> <i>Separate Worlds</i> <i>Planes, Trains, and Snowmobiles</i> <i>Community Teamwork</i> <i>The Golden Age of Sail</i> Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers)</p>	<p>4-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-6: S5, S7, S15, S17, S25, S27, S35, S37,</p>	<p>4-1: E3, E13, E23, E33, E43</p> <p>4-2: E3, E13, E23, E33, E43</p> <p>4-3: E3, E13, E23, E33, E43</p> <p>4-4: E3, E13, E23, E33, E43</p> <p>4-5: E3, E13, E23, E33, E43</p> <p>4-6: E3, E13, E23, E33, E43</p>	<p>Language Workshop Teacher's Guide: 3, 21, 57, 39, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>4-6: T14-T15, T62-T63, T108-T109, T154-T155, T202-T203 T17, T18, T20, T21, T23, T26</p>	<p><i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A Leader for All</i> (Advanced) <i>Volunteer!</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) <i>Thurgood Marshall</i> (ELL) <i>Helping with Houses</i> (ELL) <i>Friends on a Filed Trip</i> (ELL) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: Vocabulary Readers: <i>The Golden Age of Radio</i> <i>Behind the Scenes</i> <i>Romare Bearden</i> <i>Reptiles as Pets</i> <i>Artists in Training</i> Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your</i></p>	<p>S45, S47</p>		

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be Afraid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>Luciano Pavarotti</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: Vocabulary Readers: <i>Tornadoes</i> <i>Keeping Safe in an Earthquake</i> <i>Really, Really Cold!</i> <i>Ants of All Kinds</i> <i>Squash in the Schoolyard</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Two Against the Mississippi</i> (Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i> (ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: Vocabulary Readers: <i>Stagecoach Travel</i> <i>Animals Helping People</i> <i>Long Ago in Greece</i> <i>Tough Times</i> <i>Lewis and Clark's Packing List</i></p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The People's President</i> (On Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Vocabulary Readers: <i>The Truth About Rodents</i> <i>Mill Girls</i> <i>Forever Green</i> <i>Dangerous Waves</i> <i>Remarkable Robots</i> Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Life Among the Redwoods</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Helen Keller's Lifelong Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood Forest</i> (ELL) <i>Helen Keller's Special Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)</p> <p>4-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365, T374-T375, T384-T385, T394-T395</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>b. Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for fourth grade.</p>	<p>SE: 21-31, 111-121, 139-153, 175-185, 231-243, 261-271, 304-306, 349-359, 428-430, 456-458, 473-483, 529-537, 542-550, 608-610, 625-637, 704-706, 745-753</p> <p>Student Magazine: 4-11, 14-15, 20-21, 28-29, 42-43, 48-55, 58-59, 64-71, 74-75</p> <p>4-1: T18-T29, T246-T257, T262, T320-T335, T340, T342</p> <p>4-2: T18-T29, T34, T166-T179, T184, T186, T242-T253, T258, T332, T334</p> <p>4-3: T92-T103, T108, T266, T340-T342</p> <p>4-4: T18-T29, T34, T166, T180, T182, T340-T342</p> <p>4-5: T18, T36, T192-T194, T322-T331, T336</p> <p>4-6: T14, T26, T35, T70, T72, T118, T154, T166, T175, T202, T214, T223</p>	<p>4-1: Vocabulary Readers: <i>Check Out the Library</i> <i>Separate Worlds</i> <i>Planes, Trains, and Snowmobiles</i> <i>Community Teamwork</i> <i>The Golden Age of Sail</i> Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A Leader for All</i> (Advanced) <i>Volunteer!</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) <i>Thurgood Marshall</i> (ELL)</p>	<p>4-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>4-1: E3, E13, E23, E33, E43</p> <p>4-2: E3, E13, E23, E33, E43</p> <p>4-3: E3, E13, E23, E33, E43</p> <p>4-4: E3, E13, E23, E33, E43</p> <p>4-5: E3, E13, E23, E33, E43</p> <p>4-6: E3, E13, E23, E33, E43</p>	<p>Language Workshop Teacher's Guide: 2-5, 10-13, 20-23, 28-31, 38-41, 46-49, 56-59, 64-67, 74-77, 82-85, 92-95, 100-103, 110-113, 118-121, 128-131, 136-139, 146-149, 154-157, 164-167, 172-175, 236-239, 244-247, 254-257, 262-265, 272-275, 280-283, 290-293, 298-301, 308-311, 316-319, 326-329, 334-337, 344-347, 352-355, 362-365, 370-373, 380-383, 434-437, 442-445, 452-455, 460-463, 470-473, 478-481, 488-491, 496-499, 506-509, 514-517, 524-527, 532-535, 542-545, 550-553, 560-563, 568-571, 578-581, 586-589, 596-599, 604-607</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Helping with Houses</i> (ELL) <i>Friends on a Filed Trip</i> (ELL) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: Vocabulary Readers: <i>The Golden Age of Radio</i> <i>Behind the Scenes</i> <i>Romare Bearden</i> <i>Reptiles as Pets</i> <i>Artists in Training</i> Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your</i> <i>Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be AfrAid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Luciano Pavarotti</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: Vocabulary Readers: <i>Tornadoes</i> <i>Keeping Safe in an Earthquake</i> <i>Really, Really Cold!</i> <i>Ants of All Kinds</i> <i>Squash in the Schoolyard</i></p> <p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Nature Destroys, Nature Renews</i> (Advanced) <i>Two Against the Mississippi</i> (Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i> (ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: Vocabulary Readers: <i>Stagecoach Travel</i> <i>Animals Helping People Long Ago in Greece</i> <i>Tough Times</i> <i>Lewis and Clark's Packing List</i></p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The People's President</i> (On Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Vocabulary Readers: <i>The Truth About Rodents</i> <i>Mill Girls</i> <i>Forever Green</i> <i>Dangerous Waves</i> <i>Remarkable Robots</i> Leveled Readers: <i>The Magic of Teamwork</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood</i> <i>Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get</i> <i>Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Life Among the Redwoods</i> (On Level) <i>Helen Keller's Lifelong</i> <i>Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed</i> <i>America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood</i> <i>Forest</i> (ELL) <i>Helen Keller's Special</i> <i>Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		4-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365, T374-T375, T384-T385, T394-T395			
c. Identify and explain the differences in fiction and nonfiction text.	SE: 485, 744, 757 4-1: T322 4-2: T166, T252 4-4: T21, T31, T32-T33, T186, T195 4-5: T322, T324, T325, T326, T335 4-6: T35, T223				Lit and Language Guide: 248-254, 256-257 Language Workshop Teacher’s Guide: 2, 128, 146, 164, 236, 254, 308, 326, 434, 560
2. Inferences and Interpretation					
a. Use prior knowledge and experience to make inferences and support them with information presented in text.	SE: 69, 136, 172, 193, 258, 272, 274, 318, 361, 558, 572, 652, 667 4-1: T17, T20, T21, T22, T23, T24, T26, T28, T29, T34, T38, T39, T115, T244, T248, T250, T252, T254, T256, T257, T319, T323, T324, T326, T328, T330, T331, T334 4-2: T17, T20, T22, T23, T24, T25, T26, T28, T34, T39, T168, T170, T172, T173,	4-1: T374-T375 Leveled Readers: <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>Balina</i> (On Level) <i>Whisper</i> (Advanced) <i>The Amazing Balina</i> (ELL) 4-2: T64-T65, T288-T289, T296 Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>Soccer Sisters</i> (On Level)	4-1: S51 4-2: S31, S34 4-3: S5 4-4: S31, S34, S35 4-5: S15 4-6: S35, S41, S44	4-1: E45 4-2: E5, E33, E37 4-3: E5 4-4: E33, E35, E37 4-5: E15 4-6: E35, E43, E47	Lit and Language Guide: 202-203, 223, 244 Language Workshop Teacher’s Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T174, T176, T177, T181, T188, T240, T242, T246, T247, T248, T250, T251, T252, T254-T255, T256, T257</p> <p>4-3: T17, T20, T24, T94, T95, T96, T98, T99, T100, T101, T102, T105</p> <p>4-4: T20, T21, T22, T24, T26, T27, T28, T31, T39, T168, T170, T171, T172, T173, T174, T175, T177, T178, T184, T186, T188, T190, T242, T243, T248, T252, T253, T256-T257</p> <p>4-5: T17, T20, T22, T24, T26, T28, T29, T30, T33, T93, T99, T100, T102, T106- T107, T195, T320, T322, T324, T326, T328, T330, T331, T332-T333</p> <p>4-6: T16, T17, T18, T20, T21, T23, T26, T27, T30, T35, T70, T72, T118, T119, T153, T156, T157, T158, T160, T161, T163, T166, T167, T169, T174, T201, T204, T205, T206, T208, T209, T210-T211, T214, T215, T216, T223</p>	<p><i>Be Afraid</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Sisters Play Soccer</i> (ELL)</p> <p>4-3: T64-T65 Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL)</p> <p>4-4: T290-T291, T298 Leveled Readers: <i>Songs for the People</i> (Struggling Readers) <i>The People's President</i> (On Level) <i>The Story of Dorothea Lange</i> (Advanced) <i>A President for the People</i> (ELL)</p> <p>4-5: T142-T143 Leveled Readers: <i>The First Woman Doctor</i> (Struggling Readers) <i>A Champion of Change</i> (On Level) <i>The Writer Who Changed America</i> (Advanced) <i>Shirley Chisholm</i> (ELL)</p> <p>4-6: T276, T277, T286, T287, T288, T332,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T333, T334, T342, T343, T344, T388, T389, T398, T399			
b. Make interpretations and draw conclusions from fiction and nonfiction text beyond personal experience.	SE: 258, 272, 558 4-2: T240, T242, T254-T255 4-3: T101 4-4: T242, T244, T253 4-5: T99 4-6: T201, T202, T205, T209, T210-T211, T216	4-2: T288-T289, T296 Leveled Readers: <i>Painting the Ocean</i> (Struggling Readers) <i>Soccer Sisters</i> (On Level) <i>Think Before You Speak</i> (Advanced) <i>Sisters Play Soccer</i> (ELL) 4-4: T290-T291, T298 Leveled Readers: <i>Songs for the People</i> (Struggling Readers) <i>The People's President</i> (On Level) <i>The Story of Dorothea Lange</i> (Advanced) <i>A President for the People</i> (ELL) 4-6: T283, T286, T287, T288, T339, T342, T343, T344, T395, T398, T399, T400	4-2: S31, S34 4-4: S31, S34 4-6: S41, S44	4-2: E33, E37 4-4: E33, E37 4-6: E43, E47	Lit and Language Guide: 202-203, 223, 244 Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>c. Make inferences and draw conclusions about characters' qualities and actions (i.e., based on knowledge of plot, setting, characters' motives, characters' appearances, and other characters' responses to a character).</p>	<p>SE: 69, 136, 172, 193, 258, 272, 274, 318, 361, 558, 572, 652, 667</p> <p>4-1: T17, T20, T21, T22, T23, T24, T26, T28, T29, T34, T38, T39, T115, T244, T248, T250, T252, T254, T256, T257, T319, T323, T324, T326, T328, T330, T331, T334</p> <p>4-2: T17, T20, T22, T23, T24, T25, T26, T28, T34, T39, T168, T170, T172, T173, T174, T176, T177, T181, T188, T240, T242, T246, T247, T248, T250, T251, T252, T254-T255, T256, T257</p> <p>4-3: T17, T20, T24, T94, T95, T96, T98, T99, T100, T101, T102, T105</p> <p>4-4: T20, T21, T22, T24, T26, T27, T28, T31, T39, T168, T170, T171, T172, T173, T174, T175, T177, T178, T184, T186, T188, T190, T242, T243, T248, T252, T253, T256-T257</p> <p>4-5: T17, T20, T22, T24, T26, T28, T29, T30, T33, T93, T99,</p>	<p>4-1: T374-T375</p> <p>Leveled Readers: <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>Balina</i> (On Level) <i>Whisper</i> (Advanced) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: T64-T65, T288-T289</p> <p>Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Be AfrAid</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Sisters Play Soccer</i> (ELL)</p> <p>4-3: T64-T65</p> <p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL)</p> <p>4-4: T290-T291, T298</p> <p>Leveled Readers: <i>Songs for the People</i> (Struggling Readers) <i>The People's President</i> (On Level) <i>The Story of Dorothea</i></p>	<p>4-1: S51</p> <p>4-2: S34</p> <p>4-3: S5</p> <p>4-4: S34, S35</p> <p>4-5: S15</p> <p>4-6: S35, S41, S44</p>	<p>4-1: E45</p> <p>4-2: E5, E33, E37</p> <p>4-3: E5</p> <p>4-4: E33, E35, E37</p> <p>4-5: E15</p> <p>4-6: E35, E43, E47</p>	<p>Lit and Language Guide: 186-187, 194-195, 196-197, 200-201, 220-221, 236, 242</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T100, T102, T106-T107, T195, T320, T322, T324, T326, T328, T330, T331, T332-T333 4-6: T16, T17, T18, T20, T21, T23, T26, T27, T30, T35, T70, T72, T118, T119, T153, T156, T157, T158, T160, T161, T163, T166, T167, T169, T174, T201, T204, T205, T206, T208, T209, T211, T214, T215, T216, T223	<i>Lange</i> (Advanced) <i>A President for the People</i> (ELL) 4-5: T142-T143 Leveled Readers: <i>The First Woman Doctor</i> (Struggling Readers) <i>A Champion of Change</i> (On Level) <i>The Writer Who Changed America</i> (Advanced) <i>Shirley Chisholm</i> (ELL) 4-6: T276, T277, T286, T287, T288, T332, T333, T334, T342, T343, T344, T388, T389, T398, T399			
*d. Participate in creative responses to text (i.e., art, drama, and oral presentation).	SE: 39, 69, 101, 129, 161, 193, 221, 251, 279, 307, 339, 367, 401, 431, 459, 491, 519, 551, 579, 611, 645, 675, 707, 735, 763 Student Magazine: 18-19, 32-33, 46-47, 62, 78-79 4-1: T39, T115, T193, T267, T345 4-2: T39, T113, T189, T263, T337 4-3: T39, T113, T193, T269, T343 4-4: T39, T113, T191, T265, T343 4-5: T41, T117, T195,	4-1: T64-T65 Leveled Readers: <i>Trading Talents</i> (Advanced) 4-2: T214-T215 Leveled Readers: <i>Gramps' Favorite Gift</i> (On Level) 4-3: T138-T139 Leveled Readers: <i>Little Hare and the Thundering Earth</i> (On Level) 4-4: T216-T217 Leveled Readers: <i>The Story of Icarus</i>	4-1: S10, S20, S30, S40, S50 4-2: S10, S20, S30, S40, S50 4-3: S10, S20, S30, S40, S50 4-4: S10, S20, S30, S40, S50 4-5: S10, S20, S30, S40, S50 4-6: S10, S20, S30, S40, S50	4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 4, 9, 15, 22, 26-27, 40, 44-45, 63, 76, 81, 94, 99, 112, 130, 148, 166, 171, 220, 225, 238, 256, 260-261, 274, 279, 292, 297, 314-315

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T269, T343 4-6: T30, T76, T122, T170, T218</p>	<p>(Advanced) 4-5: T372-T373 Leveled Readers: <i>A Hero Weighs In</i> (On Level)</p>			
3. Summary and Generalization					
<p>a. Paraphrase by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction to recall, inform, or organize ideas.</p>	<p>SE: 18, 189, 200, 215, 374, 438, 452, 454, 459, 498, 513, 586, 604, 622, 640 4-1: T17, T24, T26, T29, T94, T96, T98, T100, T114, T170, T172, T178, T180, T184, T192, T244, T257, T328, T344, T345 4-2: T33, T38, T90-T91, T96, T99, T102, T105, T107, T176, T177, T188, T250, T262, T324, T326, T336, T380, T384, T387, T389, T390, T391 4-3: T20, T22, T31, T38, T165, T169, T170, T174, T176, T188, T250, T256, T257, T258, T261, T268, T320, T324, T326, T329, T332, T333, T334-T335, T336, T343 4-4: T24, T38, T91, T95, T96, T99, T100, T105, T107, T110,</p>	<p>4-1: T64-T65 Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>Trading Talents</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) 4-2: T138-T139 Leveled Readers: <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>The Magic of Movies</i> (On Level) <i>Critics in Hollywood</i> (Advanced) <i>Making Movies</i> (ELL) 4-3: T218-T219, T372-T373, T380 Leveled Readers: <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers)</p>	<p>4-1: S5, S9, S19, S29, S39, S49 4-2: S9, S15, S19, S29, S39, S49 4-3: S9, S19, S25, S29, S39, S41, S44, S49 4-4: S9, S15, S19, S29, S39, S44, S49, S51 4-5: S5, S9, S19, S29, S39, S49 4-6: S9, S14, S19, S29, S39, S45, S49</p>	<p>4-1: E5 4-2: E15 4-3: E25, E43, E47 4-4: E15, E43, E47 4-5: E5 4-6: E13, E17, E45</p>	<p>Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 4, 22, 40, 58, 76, 94, 112, 130, 148, 166, 220, 238, 256, 274, 292, 454, 508, 562</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T112, T170, T175, T177, T178, T179, T190, T191, T250, T252, T316, T322, T326, T332, T333, T334-T335, T336, T340, T342, T386, T388, T390, T393</p> <p>4-5: T16, T17, T18, T22, T29, T30, T34, T45, T96, T114, T176, T182, T184, T194, T195, T258, T330, T340, T342</p> <p>4-6: T16, T24, T61, T64, T65, T66, T69, T70, T72, T73, T74, T110, T112, T116, T156, T164, T166, T167, T201, T206, T208, T211</p>	<p><i>An Icy Adventure</i> (On Level)</p> <p><i>Dad's Garden</i> (On Level)</p> <p><i>Heroes of the Antarctic</i> (Advanced)</p> <p><i>The Princess and the Manatee</i> (Advanced)</p> <p><i>A Visit to Antarctica</i> (ELL)</p> <p><i>A Father's Garden</i> (ELL)</p> <p>4-4: T138-T139, T372-T373, T380</p> <p>Leveled Readers: <i>Animal Doctors</i> (Struggling Readers)</p> <p><i>John Wesley Powell</i> (Struggling Readers)</p> <p><i>A Rural Veterinarian</i> (On Level)</p> <p><i>Writer from the Prairie</i> (On Level)</p> <p><i>Helping Wild Animals</i> (Advanced)</p> <p><i>Chief Washakie</i> (Advanced)</p> <p><i>Taking Care of Animals</i> (ELL)</p> <p><i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: T66-T67</p> <p>Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers)</p> <p><i>The Beltons' Imagination</i> (On Level)</p> <p><i>A Dragon's View</i> (Advanced)</p> <p><i>Summer with Uncle Vince</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(ELL) 4-6: T256, T257, T258, T286, T287, T312, T313, T314, T342, T343, T368, T369, T370, T398, T399			
b. Support ideas, arguments, and generalizations by reference to evidence in the text.	<p>SE: 64, 258, 272, 302, 425, 453, 558, 572, 574, 575, 714, 729, 730</p> <p>4-1: T90, T94, T96, T98, T100, T101, T106-T107, T108, T176, T180</p> <p>4-2: T90, T92, T95, T96, T104, T105, T106, T240, T251, T254-T255, T314, T316, T324, T326, T327, T330, T381, T383, T385, T387, T388, T391</p> <p>4-3: T27, T253, T261, T328, T330, T333, T335</p> <p>4-4: T242, T246, T253, T256-T257, T258, T259, T387, T388, T391, T392</p> <p>4-5: T96, T98, T104, T180, T247, T252, T253, T256, T260-T261</p> <p>4-6: T107, T108, T111, T115, T201, T202, T205, T209, T210-T211</p>	<p>4-2: T288-T289, T296</p> <p>Leveled Readers: <i>Painting the Ocean</i> (Struggling Readers) <i>Soccer Sisters</i> (On Level) <i>Think Before You Speak</i> (Advanced) <i>Sisters Play Soccer</i> (ELL)</p> <p>4-4: T290-T291, T298</p> <p>Leveled Readers: <i>Songs for the People</i> (Struggling Readers) <i>The People's President</i> (On Level) <i>The Story of Dorothea Lange</i> (Advanced) <i>A President for the People</i> (ELL)</p> <p>4-5: T294-T295</p> <p>Leveled Readers: <i>Flying into History</i> (Struggling Readers) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>Champions on Ice</i> (Advanced) <i>Helen Keller's Special Friend</i> (ELL)</p>	<p>4-2: S34 4-4: S34 4-5: S35 4-6: S44</p>	<p>4-2: E33, E37 4-4: E33, E37 4-5: E35 4-6: E43, E47</p>	<p>Lit and Language Guide: 202-203, 223, 244</p> <p>Language Workshop Teacher's Guide: 4, 22, 40, 58, 76, 94, 112, 130, 148, 166, 220, 238, 256, 274, 292, 454, 508, 562</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		4-6: T286, T287, T288, T342, T343, T344, T398, T399, T400			
c. Represent text information in different ways such as in outline, timeline, or graphic organizer.	SE: 18, 20, 46, 48, 76, 78, 108, 110, 136, 138, 172, 174, 200, 202, 228, 230, 258, 260, 286, 288, 318, 320, 346, 348, 374, 376, 408, 410, 438, 440, 470, 472, 498, 500, 526, 528, 558, 560, 586, 588, 622, 624, 652, 654, 682, 684, 714, 716, 742, 744 4-1: T16, T18, T90, T92, T166, T168, T244, T246, T318, T320 4-2: T16, T18, T90, T92, T164, T166, T240, T242, T314, T316 4-3: T16, T18, T90, T92, T164, T166, T244, T246, T320, T322 4-4: T16, T18, T90, T92, T164, T166, T242, T244, T316, T318 4-5: T16, T18, T92, T94, T168, T170, T246, T248, T320, T322 4-6: T14, T62, T108, T154, T202	4-1: T64-T65, T72, T140- T141, T148, T218- T219, T226, T292- T293, T300, T374- T375, T382 Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple</i> <i>Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A Leader for All</i> (Advanced) <i>Volunteer!</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple</i> <i>Street?</i> (ELL)	4-1: S4, S14, S24, S34, S44 4-2: S4, S14, S24, S34, S44 4-3: S4, S14, S24, S34, S44 4-4: S4, S14, S24, S34, S44 4-5: S4, S14, S24, S34, S44 4-6: S4, S14, S24, S34, S44	4-1: E3, E13, E23, E33, E43 4-2: E3, E13, E23, E33, E43 4-3: E3, E13, E23, E33, E43 4-4: E3, E13, E23, E33, E43 4-5: E3, E13, E23, E33, E43 4-6: E3, E13, E23, E33, E43	Lit and Language Guide: 186-245 ELL Teacher's Handbook: R28 Language Workshop Teacher's Guide: 267, 447, 485

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Thurgood Marshall</i> (ELL) <i>Helping with Houses</i> (ELL) <i>Friends on a Filed Trip</i> (ELL) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: T64-T65, T72, T138- T139, T146, T214- T215, T222, T288- T289, T296, T366- T367, T374</p> <p>Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be AfrAid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced) <i>Luciano Pavarotti</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: T64-T65, T72, T138-T139, T146, T218-T219, T226, T294-T295, T302, T372-T373, T380</p> <p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Two Against the Mississippi</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i> (ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: T64-T65, T72, T138-T139, T146, T216-T217, T224, T290-T291, T298, T372-T373, T380</p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The People's President</i> (On Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: T66-T67, T74, T142-T143, T150, T220-T221, T228, T294-T295, T302, T372-T273, T380</p> <p>Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Life Among the Redwoods</i> (On Level) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood Forest</i> (ELL) <i>Helen Keller's Special Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)</p> <p>4-6: T246, T247, T256, T257, T266, T267, T276, T277, T286, T287, T302, T303, T312, T313, T322, T323, T332, T333, T342, T343, T358, T359, T368, T369,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T378, T379, T388, T389, T398, T399			
4. Analysis and Evaluation					
a. Evaluate new information and hypotheses by testing them against known information and ideas.	SE: 108, 286, 714 4-1: T245, T250, T252 4-2: T315, T318, T322 4-5: T247, T252, T256	4-1: T292-T293 Leveled Readers: <i>Nina Wows KWOW</i> (Struggling Readers) <i>A Friendly Field Trip</i> (On Level) <i>A.L.L. to the Rescue</i> (Advanced) <i>Friends on a Filed Trip</i> (ELL) 4-2: T366-T367 Leveled Readers: <i>Isadora Duncan</i> (Struggling Readers) <i>Jackson Pollock in Action</i> (On Level) <i>Luciano Pavarotti</i> (Advanced) <i>The Life of Jackson Pollock</i> (ELL) 4-5: T294-T295 Leveled Readers: <i>Flying into History</i> (Struggling Readers) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>Champions on Ice</i> (Advanced) <i>Helen Keller's Special Friend</i> (ELL)	4-1: S31 4-2: S41 4-5: S31	4-1: E35 4-2: E45 4-5: E35	Lit and Language Guide: 235

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Compare and contrast information on the same topic after reading several passages or articles.	SE: 129, 193, 221, 279, 339, 401, 459, 470, 486, 487, 491, 519, 579, 675, 707, 714, 728, 730 4-1: T267 4-2: T39, T113, T263 4-3: T39, T112, T188, T190, T193, T197, T343 4-4: T16, T27, T33, T39, T113, T265 4-5: T117, T195, T246, T257, T260-T261, T262 4-6: T27, T81, T119, T127, T215	4-4: T64-T65, T72 Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>A Dangerous Trip</i> (ELL) 4-5: T294-T295, T302 Leveled Readers: <i>Flying into History</i> (Struggling Readers) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>Champions on Ice</i> (Advanced) <i>Helen Keller's Special Friend</i> (ELL) 4-6: T250, T270, T290, T326, T346, T372	4-4: S4 4-5: S34	4-4: E3, E7 4-5: E33, E37	Lit and Language Guide: 217, 232 Language Workshop Teacher's Guide: 40, 147
c. Identify fact/opinion and cause and effect in various texts.	SE: 76, 92, 193, 200, 214, 331, 652, 666, 669, 729 4-1: T166, T181, T182-T183 4-2: T39, T90, T94, T95, T104-T105 4-3: T23, T29, T34, T38, T188, T328 4-5: T92, T94, T105, T107, T109, T172, T261 4-6: T107, T108, T111, T114-T115	4-1: T218-T219, T226 Leveled Readers: <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Habitat for Humanity</i> (On Level) <i>Volunteer!</i> (Advanced) <i>Helping with Houses</i> (ELL) 4-2: T138-T139, T146 Leveled Readers: <i>Now Showing in Your Living Room</i> (Struggling Readers)	4-1: S24 4-2: S14 4-5: S14 4-6: S24	4-1: E23, E27 4-2: E13, E17 4-5: E13, E17 4-6: E23, E27	Lit and Language Guide: 190-191, 198-199, 228-229, 231, 240-241 Language Workshop Teacher's Guide: 80, 98, 102, 228, 231, 233, 284, 555, 557, 566, 568

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>The Magic of Movies</i> (On Level) <i>Critics in Hollywood</i> (Advanced) <i>Making Movies</i> (ELL)</p> <p>4-5: T142-T143, T150 Leveled Readers: <i>The First Woman Doctor</i> (Struggling Readers) <i>A Champion of Change</i> (On Level) <i>The Writer Who Changed America</i> (Advanced) <i>Shirley Chisholm</i> (ELL)</p> <p>4-6: T266, T267, T268, T322, T323, T324, T378, T379, T380</p>			
<p>d. Analyze and explain the causes, motivations, sequences, and results of events from a text.</p>	<p>SE: 76, 92, 193, 331, 374, 388, 390, 498, 512, 573, 605, 652, 666, 701</p> <p>4-1: T94, T166, T181, T182-T183</p> <p>4-2: T39, T94, T186, T316, T325</p> <p>4-3: T23, T29, T34, T38, T164, T169, T179, T180, T188, T328</p> <p>4-4: T90, T92, T95, T105, T106, T246, T255, T256-T257, T327, T334-T335</p> <p>4-5: T92, T94, T105, T107, T109, T172, T181, T187, T246, T257, T260-T261,</p>	<p>4-1: T218-T219, T226 Leveled Readers: <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Habitat for Humanity</i> (On Level) <i>Volunteer!</i> (Advanced) <i>Helping with Houses</i> (ELL)</p> <p>4-3: T218-T219, T226 Leveled Readers: <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>An Icy Adventure</i> (On Level) <i>Heroes of the Antarctic</i> (Advanced)</p>	<p>4-1: S24 4-3: S24 4-4: S14 4-5: S14</p>	<p>4-1: E23, E27 4-3: E23, E27 4-4: E13, E17 4-5: E13, E17</p>	<p>Lit and Language Guide: 190-191, 194-195, 200-201, 208-209, 210-211, 218-219, 228-229, 231, 242</p> <p>Language Workshop Teacher’s Guide: 66, 98, 102, 586, 590</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T269 4-6: T112	<i>A Visit to Antarctica</i> (ELL) 4-4: T138-T139, T146 Leveled Readers: <i>Animal Doctors</i> (Struggling Readers) <i>A Rural Veterinarian</i> (On Level) <i>Helping Wild Animals</i> (Advanced) <i>Taking Care of Animals</i> (ELL) 4-5: T142-T143, T150 Leveled Readers: <i>The First Woman Doctor</i> (Struggling Readers) <i>A Champion of Change</i> (On Level) <i>The Writer Who Changed America</i> (Advanced) <i>Shirley Chisholm</i> (ELL)			
*5. Monitoring and Correction Strategies					
a. Monitor own reading and modify strategies as needed (e.g., recognizes when he or she is confused by a section of text, questions whether the text makes sense, rereading).	SE: 46, 438, 470, 682 4-1: T27, T37, T44, T91, T96, T198 4-2: T261, T268 4-3: T321, T326, T332 4-4: T17, T20, T26, T169, T196 4-5: T21, T169, T172, T182 4-6: T107, T112, T115, T207, T213, T215, T224	4-1: T140-T141 Leveled Readers: <i>Sharing a Dream</i> (Struggling Readers) <i>A Voice for Equality</i> (On Level) <i>A Leader for All</i> (Advanced) <i>Thurgood Marshall</i> (ELL) 4-3: T372-T373 Leveled Readers: <i>The Seal Who Wanted to Live</i> (Struggling Readers)	4-1: S15 4-3: S45 4-4: S5 4-5: S25 4-6: S25	4-1: E15 4-3: E45 4-4: E5 4-5: E25 4-6: E25	ELL Teacher’s Handbook: R28 Language Workshop Teacher’s Guide: 2-5, 10-13, 20-23, 28-31, 38-41, 46-49, 56-59, 64-67, 74-77, 82-85, 92-95, 100-103, 110-113, 118-121, 128-131, 136-139, 146-149, 154-157, 164-167, 172-175, 236-239, 244-247, 254-257, 262-265, 272-275, 280-283, 290-293, 298-301, 308-311, 370-

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Dad's Garden</i> (On Level) <i>The Princess and the Manatee</i> (Advanced) <i>A Father's Garden</i> (ELL)</p> <p>4-4: T64-T65 Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>A Dangerous Trip</i> (ELL)</p> <p>4-5: T220-T221 Leveled Readers: <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level) <i>Gentle Redwood Giants</i> (Advanced) <i>Animals of the Redwood Forest</i> (ELL)</p> <p>4-6: T266, T267, T322, T323, T378, T379</p>			373, 506-509, 604-607

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues.	SE: 46, 438, 470, 682 4-1: T91, T96, T102 4-3: T321, T326, T332 4-4: T17, T20, T26 4-5: T169, T172, T182 4-6: T107, T112, T114-T115	4-1: T140-T141 Leveled Readers: <i>Sharing a Dream</i> (Struggling Readers) <i>A Voice for Equality</i> (On Level) <i>A Leader for All</i> (Advanced) <i>Thurgood Marshall</i> (ELL) 4-3: T372-T373 Leveled Readers: <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Dad's Garden</i> (On Level) <i>The Princess and the Manatee</i> (Advanced) <i>A Father's Garden</i> (ELL) 4-4: T64-T65 Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>A Dangerous Trip</i> (ELL) 4-5: T220-T221 Leveled Readers: <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level) <i>Gentle Redwood Giants</i> (Advanced)	4-1: S11, S15 4-3: S41, S51 4-4: S5 4-5: S21, S25 4-6: S21, S25	4-1: E15 4-3: E45 4-4: E5 4-5: E25 4-6: E25	ELL Teacher's Handbook: R28 Language Workshop Teacher's Guide: 4, 22, 40, 58, 76, 94, 112, 130, 148, 166, 220, 238, 256, 274, 292, 454, 508, 562

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<i>Animals of the Redwood Forest</i> (ELL) 4-6: T263, T266, T267, T319, T322, T323, T375, T378, T379			
Standard 4: Literature - The student will read to construct meaning and respond to a wide variety of literary forms.					
*1. Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature.					
a. Identify the defining characteristics of a variety of literary genres and forms (e.g. contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, legends, myths, biography, autobiographies, and traditional stories such as fairy tales and fables).	SE: 69, 76, 101, 123, 158, 187, 188, 193, 248, 288, 301, 304, 331, 334, 388, 456, 498, 512, 573, 605, 666, 701, 704, 735 4-1: T94, T115, T166, T193, T248, T252, T253, T259, T342, T344 4-2: T19, T27, T30-T31, T32, T39, T94, T186, T316, T325, T329, T334, T336 4-3: T23, T29, T34, T38, T164, T169, T179, T180, T188, T328, T340, T342 4-4: T90, T92, T95, T105, T106, T246, T255, T256-T257, T327, T334-T335 4-5: T92, T94, T105, T107, T109, T172, T181, T187, T192, T194, T246, T257, T260-T261, T269 4-6: T112, T160	4-3: T138-T139, T146 Leveled Readers: <i>Sailing to Safety</i> (Struggling Readers) <i>Little Hare and the Thundering Earth</i> (On Level) <i>Two Against the Mississippi</i> (Advanced) <i>A New Name for Lois</i> (ELL) 4-4: T138-T139, T146 Leveled Readers: <i>Animal Doctors</i> (Struggling Readers) <i>A Rural Veterinarian</i> (On Level) <i>Helping Wild Animals</i> (Advanced) <i>Taking Care of Animals</i> (ELL)	4-3: S14 4-4: S14	4-1: E8, E18, E28, E38, E48 4-2: E8, E18, E28, E38, E48 4-3: E8, E13, E17, E18, E28, E38, E48 4-4: E8, E13, E17, E18, E28, E38, E48 4-5: E8, E18, E28, E38, E48 4-6: E8, E18, E28, E38, E48	Lit and Language Guide: 248-254, 256-257 Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>b. Read and construct meaning from a variety of genres.</p>	<p>SE: 21-31, 36-38, 49-61, 79-91, 96-100, 111-121, 126-128, 139-153, 158-160, 175-185, 190-192, 203-213, 218-220, 231-243, 248-250, 261-271, 276-278, 289-299, 304-306, 321-329, 334-338, 364-366, 377-387, 392-400, 411-423, 428-430, 441-451, 473-483, 488-490, 501-511, 516-518, 529-537, 542-550, 561-571, 576-578, 589-603, 608-610, 625-637, 642-644, 655-665, 670-674, 685-699, 704-706, 717-727, 732-734, 745-753, 758-762</p> <p>Student Magazine: 4-11, 12-13, 14-15, 20-21, 22-27, 28-29, 34-39, 40-41, 42-43, 48-55, 56-57, 58-59, 64-71, 72-73, 74-75</p> <p>4-1: T18-T29, T36, T92-T105, T110, T168-T181, T188, T246-T257, T262, T264-T266, T320-T335, T340, T342</p> <p>4-2: T18-T29, T34, T36, T92-T103, T108, T110, T166-T179, T184, T186, T242-</p>	<p>4-1: Vocabulary Readers: <i>Check Out the Library</i> <i>Separate Worlds</i> <i>Planes, Trains, and Snowmobiles</i> <i>Community Teamwork</i> <i>The Golden Age of Sail</i> Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A Leader for All</i> (Advanced) <i>Volunteer!</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) <i>Thurgood Marshall</i> (ELL)</p>	<p>4-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p>	<p>4-1: E3, E13, E23, E33, E43</p> <p>4-2: E3, E13, E23, E33, E43</p> <p>4-3: E3, E13, E23, E33, E43</p> <p>4-4: E3, E13, E23, E33, E43</p> <p>4-5: E3, E13, E23, E33, E43</p> <p>4-6: E3, E13, E23, E33, E43</p>	<p>Lit and Language Guide: 186-245</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T253, T258, T260, T316-T327, T332, T334, T377-T391</p> <p>4-3: T18-T27, T32, T34, T108, T110, T166-T177, T182, T184, T246-T259, T264, T266, T322-T333, T338</p> <p>4-4: T19-T29, T34, T36, T92-T103, T108, T110, T166-T175, T180, T182, T244-T255, T260, T262, T318-T333, T338, T340-T342, T383-T393</p> <p>4-5: T18-T31, T36, T38, T94-T105, T110, T112, T170-T185, T190, T192-T194, T248-T259, T264, T266, T322-T331, T336, T338-T342</p> <p>4-6: T14, T24, T26, T35, T62-T67, T70, T72, T81, T108-T113, T116, T118, T127, T154, T164, T166, T175, T202, T212, T214, T223</p>	<p><i>Helping with Houses</i> (ELL)</p> <p><i>Friends on a Filed Trip</i> (ELL)</p> <p><i>The Amazing Balina</i> (ELL)</p> <p>4-2: Vocabulary Readers: <i>The Golden Age of Radio</i> <i>Behind the Scenes</i> <i>Romare Bearden</i> <i>Reptiles as Pets</i> <i>Artists in Training</i> Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>Recipe for Learning</i> (Struggling Readers) <i>Painting the Ocean</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Time Tag</i> (On Level) <i>The Magic of Movies</i> (On Level) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be Afraid</i> (Advanced) <i>Critics in Hollywood</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Think Before You Speak</i> (Advanced)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Luciano Pavarotti</i> (Advanced) <i>The Amazing Game</i> (ELL) <i>Making Movies</i> (ELL) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: Vocabulary Readers: <i>Tornadoes</i> <i>Keeping Safe in an Earthquake</i> <i>Really, Really Cold!</i> <i>Ants of All Kinds</i> <i>Squash in the Schoolyard</i></p> <p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>Sailing to Safety</i> (Struggling Readers) <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>The Seal Who Wanted to Live</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Little Hare and the Thundering Earth</i> (On Level) <i>An Icy Adventure</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Dad's Garden</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Nature Destroys, Nature Renews</i> (Advanced) <i>Two Against the Mississippi</i> (Advanced) <i>Heroes of the Antarctic</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>A New Name for Lois</i> (ELL) <i>A Visit to Antarctica</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) <i>A Father's Garden</i> (ELL)</p> <p>4-4: Vocabulary Readers: <i>Stagecoach Travel</i> <i>Animals Helping People Long Ago in Greece</i> <i>Tough Times</i> <i>Lewis and Clark's Packing List</i></p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Animal Doctors</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>(Struggling Readers) <i>Perilous Passage</i> (On Level) <i>A Rural Veterinarian</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The People's President</i> (On Level) <i>Writer from the Prairie</i> (On Level) <i>Come to Nicodemus</i> (Advanced) <i>Helping Wild Animals</i> (Advanced) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>Taking Care of Animals</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Vocabulary Readers: <i>The Truth About Rodents</i> <i>Mill Girls</i> <i>Forever Green</i> <i>Dangerous Waves</i> <i>Remarkable Robots</i> Leveled Readers: <i>The Magic of Teamwork</i></p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		(Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood</i> <i>Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get</i> <i>Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Life Among the Redwoods</i> (On Level) <i>Helen Keller's Lifelong</i> <i>Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed</i> <i>America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Math Today and Tomorrow</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood</i> <i>Forest</i> (ELL) <i>Helen Keller's Special</i> <i>Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		4-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365, T374-T375, T384-T385, T394-T395			
2. Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work.					
a. Identify the main events of the plot, including their causes and effects of each event on future actions, and the major theme from the story.	SE: 18, 69, 108, 122, 161, 189, 200, 216, 217, 245, 374, 498, 513, 539, 540, 622, 638, 640 4-1: T17, T24, T26, T29, T114, T115, T244, T257, T258-T259, T328, T344, T345 4-2: T32-T33, T91, T96, T102, T107, T176, T177, T181, T188, T250, T336, T384, T387 4-3: T165, T170, T174, T268 4-4: T24, T90, T96, T100, T105, T170, T175, T177, T178, T179, T190, T340, T342 4-5: T16, T17, T18, T22, T29, T30, T32-T33, T34, T45, T194, T330 4-6: T16, T70, T72, T74, T156, T166, T167,	4-1: T64-T65, T292-T293, T300 Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>A Friendly Field Trip</i> (On Level) <i>Trading Talents</i> (Advanced) <i>A.L.L. to the Rescue</i> (Advanced) <i>What Happened on Maple Street?</i> (ELL) <i>Friends on a Filed Trip</i> (ELL) 4-2: T138-T139 Leveled Readers: <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>The Magic of Movies</i> (On Level)	4-1: S4, S34 4-2: S15 4-3: S25 4-4: S15 4-5: S4 4-6: S45	4-1: E3, E5, E7, E33, E37 4-2: E15 4-3: E25 4-4: E15 4-5: E3, E7 4-6: E45	Lit and Language Guide: 186-187, 190-191, 192, 196-197, 220-221, 226, 236 Language Workshop Teacher's Guide: 4, 22, 40, 58, 66, 71, 76, 94, 98, 102, 112, 130, 148, 171, 180, 220, 238, 256, 274, 292, 454, 508, 562

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T201, T206, T208, T211	<p><i>Critics in Hollywood</i> (Advanced) <i>Making Movies</i> (ELL)</p> <p>4-3: T218-T219 Leveled Readers: <i>Amazing Birds of Antarctica</i> (Struggling Readers) <i>An Icy Adventure</i> (On Level) <i>Heroes of the Antarctic</i> (Advanced) <i>A Visit to Antarctica</i> (ELL)</p> <p>4-4: T138-T139 Leveled Readers: <i>Animal Doctors</i> (Struggling Readers) <i>A Rural Veterinarian</i> (On Level) <i>Helping Wild Animals</i> (Advanced) <i>Taking Care of Animals</i> (ELL)</p> <p>4-5: T66-T67, T74 Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL)</p> <p>4-6: T286, T287, T342, T343</p>			

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b. Identify the purposes of different types of texts (e.g., to inform, to explain, to entertain).	SE: 46, 62, 286, 300, 742, 754 4-1: T90, T101, T106-T107 4-2: T314, T327, T328-T329 4-5: T320, T331, T332-T333	4-1: T140-T141, T148 Leveled Readers: <i>Sharing a Dream</i> (Struggling Readers) <i>A Voice for Equality</i> (On Level) <i>A Leader for All</i> (Advanced) <i>Thurgood Marshall</i> (ELL) 4-2: T366-T367, T374 Leveled Readers: <i>Isadora Duncan</i> (Struggling Readers) <i>Jackson Pollock in Action</i> (On Level) <i>Luciano Pavarotti</i> (Advanced) <i>The Life of Jackson Pollock</i> (ELL) 4-5: T372-T373, T380 Leveled Readers: <i>The Linney Twins Get Cooking</i> (Struggling Readers) <i>A Hero Weighs In</i> (On Level) <i>Math Today and Tomorrow</i> (Advanced) <i>Dex Is a Hero</i> (ELL)	4-1: S14 4-2: S44 4-5: S44	4-1: E13, E17 4-2: E43, E47 4-5: E43, E47	Lit and Language Guide: 189, 205, 234 Language Workshop Teacher’s Guide: 3, 21, 39, 57, 75, 93, 111, 129, 145, 165, 219, 254, 273, 291, 307, 345, 363, 381, 435, 453, 471, 489, 507, 525, 543, 561, 579, 597

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Identify themes that occur across literary works.	<p>SE: 108, 122, 161, 245, 539, 540, 622, 638</p> <p>Student Magazine: 30</p> <p>4-1: T17, T24, T26, T29, T114, T115, T244, T257, T258-T259, T260, T328, T344, T345</p> <p>4-2: T32-T33, T107, T176, T177, T181, T188, T250, T336, T384, T387</p> <p>4-3: T268</p> <p>4-4: T24, T170, T175, T177, T178, T179, T190, T340, T342</p> <p>4-5: T16, T17, T18, T22, T29, T30, T32-T33, T34, T45, T194, T330</p> <p>4-6: T16, T70, T72, T74, T156, T166, T167, T201, T206, T208, T211</p>	<p>4-1: T292-T293, T300</p> <p>Leveled Readers: <i>Nina Wows KWOW</i> (Struggling Readers) <i>A Friendly Field Trip</i> (On Level) <i>A.L.L. to the Rescue</i> (Advanced) <i>Friends on a Filed Trip</i> (ELL)</p> <p>4-5: T66-T67, T74</p> <p>Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL)</p>	<p>4-1: S34</p> <p>4-5: S4</p>	<p>4-1: E33, E37</p> <p>4-5: E3, E7</p>	<p>Lit and Language Guide: 192, 226</p>
d. Use knowledge of the situation, setting, a character's traits, motivations, and feelings to determine the causes for that character's actions.	<p>SE: 18, 32, 34, 39, 136, 154, 156, 172, 186, 228, 244, 273, 362, 470, 484, 486, 526, 538, 540, 763</p> <p>Student Magazine: 17</p> <p>4-1: T16, T18, T20, T22, T23, T24, T26, T28, T29, T30-T31, T32, T33, T39, T318, T320, T322, T323, T324, T328, T330, T331, T332, T336-T337, T338</p>	<p>4-1: T64-T65, T72, T374-T375, T382</p> <p>Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level) <i>Balina</i> (On Level) <i>Trading Talents</i> (Advanced) <i>Whisper</i> (Advanced) <i>What Happened on Maple</i></p>	<p>4-1: S4, S44</p> <p>4-2: S4, S24</p> <p>4-4: S4, S24</p> <p>4-6: S4, S34</p>	<p>4-1: E3, E7, E43, E47</p> <p>4-2: E3, E7, E23, E27</p> <p>4-4: E3, E7, E23, E27</p> <p>4-6: E3, E7, E33, E37</p>	<p>Lit and Language Guide: 194-195, 200-201, 242</p> <p>Language Workshop Teacher's Guide: 10, 58, 64, 67, 147, 344-347, 586, 590</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>4-2: T16, T18, T22, T24, T25, T27, T30-T31, T164, T166, T168, T170, T172, T173, T178, T180-T181, T244, T246, T247, T248, T250, T254-T255</p> <p>4-3: T106, T268</p> <p>4-4: T16, T18, T20, T21, T22, T24, T27, T28, T30-T31, T32, T164, T170, T172, T173, T174, T175, T176-T177, T178, T184, T186, T188</p> <p>4-5: T20, T22, T24, T26, T28, T35, T343</p> <p>4-6: T13, T16, T17, T18, T20, T21, T23, T26, T29, T70, T153, T157, T158, T160, T161, T163, T169, T204, T206, T208</p>	<p><i>Street?</i> (ELL)</p> <p><i>The Amazing Balina</i> (ELL)</p> <p>4-2: T64-T64, T72, T214-T215, T222</p> <p>Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers)</p> <p><i>Recipe for Learning</i> (Struggling Readers)</p> <p><i>Time Tag</i> (On Level)</p> <p><i>Gramps' Favorite Gift</i> (On Level)</p> <p><i>Be AfrAid</i> (Advanced)</p> <p><i>Stuck At Camp</i> (Advanced)</p> <p><i>The Amazing Game</i> (ELL)</p> <p><i>A Gift for Grandpa</i> (ELL)</p> <p>4-4: T64-T65, T72, T216-T217, T224</p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers)</p> <p><i>King Midas and the Golden Touch</i> (Struggling Readers)</p> <p><i>Perilous Passage</i> (On Level)</p> <p><i>The Adventures of Perseus</i> (On Level)</p> <p><i>The Story of Icarus</i> (Advanced)</p> <p><i>Come to Nicodemus</i> (Advanced)</p> <p><i>A Dangerous Trip</i> (ELL)</p> <p><i>The Story of Perseus</i> (ELL)</p> <p>4-6: T246, T247, T248, T276, T277, T278,</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T302, T303, T304, T332, T333, T334, T358, T359, T388, T389, T390			
3. Figurative Language and Sound Devices - The student will identify figurative language and sound devices in writing and how they affect the development of a literary work.					
a. Interpret poetry and recognize poetic styles (e.g., rhymed, free verse, and patterned [cinquain, diamante]).	SE: 69, 304, 456, 704 4-1: T115 4-2: T334, T336 4-3: T340, T342 4-5: T192, T194			4-1: E18 4-2: E48 4-3: E48 4-4: E48 4-5: E28	Lit and Language Guide: 189, 205, 215, 225, 231, 237, 239, 241, 243, 245, 257
b. Define figurative language, such as similes, metaphors, hyperboles, or personification, and identify its use in literary works. <ul style="list-style-type: none"> • Simile: a comparison that uses like or as • Metaphor: an implied comparison • Hyperbole: an exaggeration for effect • Personification: a description that represents a thing as a person 	SE: 301, 389, 485, 611, 701 4-1: T114, T323 4-2: T98, T323, T328-T329, T331 4-3: T96, T173, T178-T179, T258, T342 4-4: T22, T25, T31, T40-T41, T192-T193, T343 4-5: T28, T118-T119, T179, T187, T194 4-6: T214	4-4: T70-T71, T72, T222-T223, T224 4-5: T148-T149, T150		4-4: E7, E27 4-5: E17	Lit and Language Guide: 147, 169 Language Workshop Teacher's Guide: 100, 129, 173, 226, 244, 264- 265, 496, 498 Reader's Notebook Teacher's Guide: 99

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
*4. Literary Works - The student will read and respond to historically and culturally significant works of literature, compare and contrast story elements from tales of different cultures (e.g., compare/contrast adventures of character types, setting, theme).	<p>SE: 49-61, 66-69, 129, 161, 190-193, 289-299, 304-307, 473-483, 488-491, 551, 561-571, 589-603, 608-611, 655-665, 670-675, 763</p> <p>Student Magazine: 34-39, 42-43, 56-57</p> <p>4-1: T93-T105, T112-T115, T267, T332, T334, T345, T349</p> <p>4-2: T36-T39, T317-T327, T334-T337</p> <p>4-3: T268</p> <p>4-4: T19-T29, T36-T39, T173, T175, T176, T177, T188, T190, T191, T195, T245-T255, T319-T333, T340-T343</p> <p>4-5: T45, T95-T105, T112-T117, T194, T343</p> <p>4-6: T27, T108-T113, T118-T119, T164-T165</p>	<p>4-1: Vocabulary Readers: <i>Separate Worlds</i> <i>The Golden Age of Sail</i> Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Kids Can Save the Planet</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>A Voice for Equality</i> (On Level) <i>Habitat for Humanity</i> (On Level) <i>Balina</i> (On Level) <i>A Leader for All</i> (Advanced) <i>Thurgood Marshall</i> (ELL) <i>The Amazing Balina</i> (ELL)</p> <p>4-2: Vocabulary Readers: <i>The Golden Age of Radio</i> <i>Behind the Scenes</i> <i>Romare Bearden</i> Leveled Readers: <i>Isadora Duncan</i> (Struggling Readers) <i>Jackson Pollock in Action</i> (On Level) <i>Luciano Pavarotti</i> (Advanced) <i>The Life of Jackson Pollock</i> (ELL)</p>	<p>4-1: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>4-2: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>4-3: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>4-4: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>4-5: S25, S27, S29, S35, S37, S39, S45, S47, S49</p> <p>4-6: S25, S27, S29, S35, S37, S39, S45, S47, S49</p>	<p>4-1: E14, E18 4-2: E8, E18, E44, E48 4-4: E4, E34, E44, E48 4-5: E14, E18 4-6: E24, E38</p>	<p>Lit and Language Guide: 188-189, 190-191, 192-193, 197, 198-199, 201, 204-205, 207, 217, 222-225, 229, 243</p> <p>Language Workshop Teacher's Guide: 380-383</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>4-4: Vocabulary Readers: <i>Stagecoach Travel</i> <i>Long Ago in Greece</i> <i>Tough Times</i> <i>Lewis and Clark's Packing List</i></p> <p>Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>Songs for the People</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>The People's President</i> (On Level) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A President for the People</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)</p> <p>4-5: Vocabulary Readers: <i>Mill Girls</i> <i>Forever Green</i></p> <p>Leveled Readers: <i>The First Woman Doctor</i> (Struggling Readers) <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level)</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Helen Keller's Lifelong Friend</i> (On Level) <i>The Writer Who Changed America</i> (Advanced) <i>Gentle Redwood Giants</i> (Advanced) <i>Shirley Chisholm</i> (ELL) <i>Animals of the Redwood Forest</i> (ELL)</p> <p>4-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365, T374-T375, T384-T385, T394-T395</p>			
Standard 5: Research and Information - The student will conduct research and organize information.					
1. Accessing Information - Select the best source for a given purpose.					
<p>a. Understand the organization of and access information from a variety of sources including dictionaries, encyclopedias, atlases, almanacs, tables of contents, glossaries, and indexes.</p>	<p>SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346-T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356,</p>	<p>4-1: T380-T381, T382 4-4: T296-T297, T298</p>		<p>4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51</p>	<p>Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372</p> <p>Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114</p> <p>Language Workshop Teacher's Guide: 46, 146-149, 150-153, 158-159, 180</p> <p>Reader's Notebook Teacher's Guide: 27, 117, 163</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127				
b. Identify key words to be used in searching for resources and information.	SE: 95, 161, 251, 279, 307, 367, 431, 519, 579, 611, 735 4-1: T185, T197, T345, R7 4-2: T117, T189, T263, T267, T337, R3, R4 4-3: xxv, T43, T107, T113, T269, T273, T347, R6 4-4: xxv, T113, T265, T269, T343, R7 4-5: T121, T269, T273, T284, T357, R7 4-6: T81, T120, T127, T170, T175, T218			4-5: E41	Lit and Language Guide: 318-319, 327 Writing Handbook: 60-61, 69 Language Workshop Teacher’s Guide: 146- 149, 150-153, 158-159, 180 Reader’s Notebook Teacher’s Guide: 163
c. Cite information sources appropriately.	SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346- T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356,	4-1: T380-T381, T382 4-4: T296-T297, T298		4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51	Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372 Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114 Language Workshop Teacher’s Guide: 146- 149, 150-153, 158-159

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127				
d. Use text formats and organization as an aid in constructing meaning from nonfiction (expository) text (e.g., heading, subheading, bold print, and italics).	SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346- T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356, T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127	4-1: T380-T381, T382 4-4: T296-T297, T298		4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51	Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372 Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114 Language Workshop Teacher’s Guide: 146- 149, 150-153, 158-159
e. Locate information in reference texts by using organizational features, such as prefaces and appendixes.	SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346- T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113,	4-1: T380-T381, T382 4-4: T296-T297, T298		4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51	Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372 Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114 Language Workshop Teacher’s Guide: 146- 149, 150-153, 158-159

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356, T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127				
f. Continue to use test-taking strategies by answering different levels of questions, such as open-ended, literal, and interpretive, as well as multiple choice, true/false, and short answer,	4-1: T56-T57, T132-T133, T210-T211, T284-T285, T362-T363 4-2: T56-T57, T130-T131, T206-T207, T280-T281, T354-T355 4-3: T56-T57, T130-T131, T210-T211, T286-T287, T360-T361 4-4: T56-T57, T130-T131, T208-T209, T282-T283, T360-T361 4-5: T58-T59, T134-T135, T212-T213, T286-T287, T360-T361 4-6: T46-T47, T92-T93, T138-T139, T186-T187, T234-T235		4-1: S2-S51 4-2: S2-S51 4-3: S2-S51 4-4: S2-S51 4-5: S2-S51 4-6: S2-S51	4-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 4-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 4-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 4-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 4-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 4-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48	Lit and Language Guide: 346, 347 Writing Handbook: 88, 89

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
*2. Interpreting Information - Analyze and evaluate information from a variety of sources.					
a. Identify a research question and appropriate sources to answer that question.	SE: 95, 161, 251, 279, 307, 367, 431, 519, 579, 611, 735 4-1: T185, T197, T345, R7 4-2: T117, T189, T263, T267, T337, R3, R4 4-3: xxv, T43, T107, T113, T269, T273, T347, R6 4-4: xxv, T113, T265, T269, T343, R7 4-5: T121, T269, T273, T284, T357, R7 4-6: T81, T120, T127, T170, T175, T218			4-5: E41	Lit and Language Guide: 318-319, 327 Writing Handbook: 60-61, 69 Language Workshop Teacher's Guide: 146-149, 150-153, 158-159, 180 Reader's Notebook Teacher's Guide: 163
b. Take notes to paraphrase or summarize information.	SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346-T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356, T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127	4-1: T380-T381, T382 4-4: T296-T297, T298		4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51	Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372 Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114 Language Workshop Teacher's Guide: 146-149, 150-153, 158-159

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>c. Locate, organize, and synthesize information from a variety of print, nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet).</p>	<p>SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346-T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356, T357, R5, R7 4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127</p>	<p>4-1: T380-T381, T382 4-4: T296-T297, T298</p>		<p>4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51</p>	<p>Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372</p> <p>Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114</p> <p>Language Workshop Teacher’s Guide: 146-149, 150-153, 158-159</p> <p>Reader’s Notebook Teacher’s Guide: 27, 117 163</p>
<p>d. Report on the findings of research in a variety of formats including written, oral, and/or visual presentations.</p>	<p>SE: 161, 251, 279, 307, 367, 431, 519, 675 4-1: xxiv-xxv, T119, T197, T345, T346-T347, R3, R6 4-2: T53, T54, T117, T127, T189, T203, T204, T263, T267, T277, T278, T337, R4, R5, R7 4-3: xxv, T43, T113, T269, T273, T347, R5, R6 4-4: xxv, T43, T113, T266-T267, T269, T279, T280, T356, T357, R5, R7</p>	<p>4-1: T380-T381, T382 4-4: T296-T297, T298</p>		<p>4-1: E47 4-2: E41 4-4: E37 4-5: E41, E51</p>	<p>Lit and Language Guide: 314, 318-319, 320-321, 342, 344, 355, 372</p> <p>Writing Handbook: 56, 60-61, 62-63, 84, 86, 97, 114</p> <p>Language Workshop Teacher’s Guide: 68-70, 71-73, 146-149, 150-153, 158-159</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	4-5: T117, T121, T189, T283, T284, T357, R3, R6 4-6: T81, T127				
Writing/grammar/usage and mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences.					
* Standard 1: Writing Process. The student will use the writing process to write coherently.					
1. Use a variety of prewriting activities such as brainstorming, clustering, illustrating, webbing, and using graphic organizers.	4-1: T280-T283 4-2: T276-T279 4-3: T282-T285 4-4: T278-T281 4-5: T282-T285 4-6: T182-T185			4-1: E21, E41 4-2: E41 4-3: E21, E41 4-4: E41 4-5: E21, E41 4-6: E41	Lit and Language Guide: 268, 274, 276, 278-279, 288-289, 298-299, 308- 309, 318-319, 320, 322, 324, 326, 328-329, 332, 336 Writing Handbook: 10, 16, 18, 20-21, 30-31, 40-41, 50-51, 60-61, 62, 64, 65, 68, 70-71, 74, 78 Language Workshop Teacher's Guide: 14, 32, 50, 68, 86, 104, 122, 140, 158, 176, 230, 248, 266, 284, 302, 320, 338, 356, 374, 392, 446, 464, 482, 500, 518, 536, 554, 572, 590, 608

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Understand and demonstrate familiarity with writing process/format of beginning, middle, and ending.	4-1: T47, T52-T55, T123, T128-T131, T201, T206-T209, T275, T280-T283, T353, T358-T361, 4-4: T47, T52-T55, T121, T126-T129, T199, T204-T207, T273, T278-T281, T351, T356-T359	4-1: T73, T149, T227, T301, T383 4-4: T73, T147, T225, T299, T381		4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 268-269, 272-335 Writing Handbook: 10-11, 14-78 Language Workshop Teacher’s Guide: 14, 32, 50, 68, 86, 104, 122, 140, 158, 176, 230, 248, 266, 284, 302, 320, 338, 356, 374, 392, 446, 464, 482, 500, 518, 536, 554, 572, 590, 608
3. Use common organizational structures for providing information in writing, such as chronological order (beginning, middle, and end), cause/effect, or similarity and difference, and posing and answering questions.	SE: 35, 129, 307, 757 Student Magazine: 78-79 4-1: xxv, T33, T267 4-2: T53-T54, T127-T128, T203-T204, T277-T278, T337, T351-T352 4-3: xxv 4-5: xxv, T55-T56, T131-T132, T209-T210, T284, T335, T356-T358 4-6: xxix, T219			4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 278-331, 336, 337, 348-370 Writing Handbook: 20-73, 78, 79, 90-112 Language Workshop Teacher’s Guide: 50-52, 284-285, 519, 537-538, 539

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Select a focus and an organizational structure based upon purpose, audience, and required format.	<p>SE: 35, 65, 95, 101, 129, 157, 189, 303, 307, 363, 391, 401, 455, 515, 579, 641, 645, 669, 703, 731, 757</p> <p>Student Magazine: 46-47, 62-63, 78-79</p> <p>4-1: xxv, T33, T109, T129, T185, T193, T267, T281-T282, T339, T358-T359</p> <p>4-2: T33, T53-T54, T127-T128, T203-T204, T277-T278, T331, T337, T351-T352, T392</p> <p>4-3: xxv, T52-T54, T107, T127-T128, T181, T193, T207-T208, T282-T284, T337, T356</p> <p>4-4: T53-T54, T107, T127-T128, T205-T206, T265, T280, T356, R3</p> <p>4-5: xxv, T35, T41, T55-T56, T109, T131-T132, T189, T209-T210, T263, T284, T335, T356-T358</p> <p>4-6: xxix, T43-T44, T89-T90, T123, T135-T136, T171, T183-T184, T219, T230-T232</p>			<p>4-1: E11, E21, E31, E41, E51</p> <p>4-2: E11, E21, E31, E41, E51</p> <p>4-3: E11, E21, E31, E41, E51</p> <p>4-4: E11, E21, E31, E41, E51</p> <p>4-5: E11, E21, E31, E41, E51</p> <p>4-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 272-331, 337</p> <p>Writing Handbook: 14-73, 79</p> <p>Language Workshop Teacher's Guide: 14, 32, 50, 68, 86, 104, 122, 140, 158, 176, 230, 248, 266, 284, 302, 320, 338, 356, 374, 392, 446, 464, 482, 500, 518, 536, 554, 572, 590, 608</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>5. Write one or more drafts by categorizing ideas, organizing them into paragraphs, and blending paragraphs in to longer text.</p>	<p>Student Magazine: 44 4-1: xxv, T281-T282, T360 4-2: xxv, T54, T128, T204, T277, T351-T352 4-3: T283-T284, T357-T358 4-4: xxv, T279-T280, T357-T358 4-5: xxv, T56, T132, T209-T210, T283-T284, T356-T357 4-6: xxix, T90, T120, T135, T136, T230-T232</p>			<p>4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 272-277, 280-287, 290-297, 300-307, 310-317, 320-327, 330-331, 333</p> <p>Writing Handbook: 14-19, 22-29, 32-39, 42-49, 52-59, 62-69, 72-73, 75</p> <p>Language Workshop Teacher’s Guide: 14, 32, 50, 68, 86, 104, 122, 140, 158, 176, 230, 248, 266, 284, 302, 320, 338, 356, 374, 392, 446, 464, 482, 500, 518, 536, 554, 572, 590, 608</p>
<p>6. Revise selected drafts by adding, elaborating, deleting, combining, and rearranging text.</p>	<p>Student Magazine: 44 4-1: xxv, T281-T282, T360 4-2: xxv, T54, T128, T204, T277, T351-T352 4-3: T283-T284, T357-T358 4-4: xxv, T279-T280, T357-T358 4-5: xxv, T56, T132, T209-T210, T283-T284, T356-T357 4-6: xxix, T90, T120, T135, T136, T230-T232</p>			<p>4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51</p>	<p>Lit and Language Guide: 268-269, 280, 290, 300-301, 320-321, 330-331, 334, 339</p> <p>Writing Handbook: 10-11, 22, 32, 42-43, 62-63, 72-73, 76, 81</p> <p>Language Workshop Teacher’s Guide: 17, 35, 53, 71, 89, 107, 125, 143, 161, 179, 233, 251, 269, 287, 305, 323, 341, 359, 377, 395, 449, 467, 485, 503, 521, 539, 557, 575, 593, 611</p> <p>Reader’s Notebook Teacher’s Guide: 61, 115, 151, 169, 174, 191</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
7. Edit/proofread drafts, using standard editing marks, to ensure standard usage, mechanics, spelling, and varied sentence structure.	Student Magazine: 44 4-1: xxv, T281-T282, T360 4-2: xxv, T54, T128, T204, T277, T351-T352 4-3: T283-T284, T357-T358 4-4: xxv, T279-T280, T357-T358 4-5: xxv, T56, T132, T209-T210, T283-T284, T356-T357 4-6: xxix, T90, T120, T135, T136, T230-T232			4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 268-269, 335, 339, 340 Writing Handbook: 10-11, 77, 81, 82 Language Workshop Teacher’s Guide: 17, 35, 53, 71, 89, 107, 125, 143, 161, 179, 233, 251, 269, 287, 305, 323, 341, 359, 377, 395, 449, 467, 485, 503, 521, 539, 557, 575, 593, 611 Reader’s Notebook Teacher’s Guide: 4, 10, 16, 19, 22, 28, 34, 40, 46, 48, 52, 58, 70, 76, 82, 88, 94, 100, 106, 112, 118, 124, 142, 148, 151, 154, 160, 163, 166, 172, 177, 180, 183, 188, 191, 194, 196
8. Publish and present writing to peers and adults.	4-1: T281, T358, T360, R5 4-2: xxv, T267, T277, T350, T352 4-3: T43, T283, T357-T358 4-4: xxv, T357-T358 4-5: T121, T273, T283-T284, T358 4-6: T120, T183, R4			4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 269, 335 Writing Handbook: 11, 77 Language Workshop Teacher’s Guide: 17-18, 35-36, 53-54, 71-72, 89-90, 107-108, 125-126, 143-144, 161-162, 179-180, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 359-

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					360, 377-378, 395-396, 449-450, 467-468, 485-486, 503-504, 521-522, 539-540, 557-558, 575-576, 593-594, 611-612
* Standard 2: Modes and Forms of Writing. Communicate through a variety of written forms, for various purposes, and to a specific audience or person.					
1. Communicate through a variety of written modes and for various audiences to inform, persuade, entertain, and reflect.	SE: 35, 65, 95, 125, 157, 189, 217, 221, 247, 275, 303, 333, 363, 391, 427, 455, 487, 515, 541, 575, 607, 641, 757 Student Magazine: 32-33, 44, 46-47, 78-79 4-1: T130, T282, T359-T360 4-2: T113, T277-T278, T351-T352 4-3: T207-T208, T283-T284, T356 4-4: T54, T127-T128, T280 4-5: xxv, T283, T335, T356, T358 4-6: xxviii, T44, T77, T120, T123, T218, T230-T232		4-1: S10, S20, S30, S40, S50 4-2: S10, S20, S30, S40, S50 4-3: S10, S20, S30, S40, S50 4-4: S10, S20, S30, S40, S50 4-5: S10, S20, S30, S40, S50 4-6: S10, S20, S30, S40, S50	4-1: E11, E21, E31, E41, E51 4-2: E11, E21, E31, E41, E51 4-3: E11, E21, E31, E41, E51 4-4: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51 4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 272-331 Writing Handbook: 14-73 Language Workshop Teacher's Guide: 14-16, 32-34, 50-52, 68-70, 86-88, 104-106, 122-124, 140-142, 158-160, 176-178, 230-232, 248-250, 266-268, 284-286, 302-304, 320-322, 338-340, 356-358, 374-376, 392-394, 446-448, 464-466, 482-484, 500-502, 518-520, 536-538, 554-556, 572-574, 590-592, 608-610 Reader's Notebook Teacher's Guide: 38, 73

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Write narrative, creative, descriptive, expository, and persuasive paragraphs and longer compositions that:					
a. have topic sentences.	SE: 189, 579 4-1: T129, T281-T282, T358-T359 4-2: T33, T392 4-4: T53-T54, T127- T128, T205-T206, T265, T280, T356			4-1: E11, E21, E41 4-4: E11, E31, E41	Lit and Language Guide: 278-281, 292-293, 298- 301, 306-307, 308-311, 358, 360, 370 Writing Handbook: 20-23, 34-35, 40-43, 48-49, 50-53, 100, 102, 112 Language Workshop Teacher's Guide: 122- 124, 125-127, 230-232, 233-235, 374-376, 377- 379, 464-466, 467-469, 554-556, 557-558 Reader's Notebook Teacher's Guide: 49, 55, 73, 79, 85, 91, 97, 121, 127, 175, 180, 186, 191, 197
b. use concrete sensory supporting details.	Student Magazine: 18-19 4-1: T52-T54 4-4: T53-T54, T206, T279-T280, T357- T358 4-5: T37 4-6: T31		4-1: S10 4-4: S10, S20, S30, S40, S50	4-1: E11 4-4: E11, E31, E51	Lit and Language Guide: 272-273, 276-277, 278- 281, 298-301, 302-303, 306-307, 308-311, 358, 360, 370 Writing Handbook: 14-15, 18-19, 20-23, 40-43, 44-45, 48-49, 50-53, 100, 102, 112 Language Workshop Teacher's Guide: 122- 124, 125-127, 168-171, 176-178, 179--181, 230- 232, 233-235, 374-376,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					377-379, 554-556, 557-558 Reader's Notebook Teacher's Guide: 49, 55, 73, 79, 85, 91, 97, 121, 127, 175, 180, 186, 191, 197
c. provide a context to allow the reader to imagine the event.	SE: 39, 251 4-1: T39, T128-T130, T207-T208, T359 4-2: T189 4-4: T53-T54, T128, T205, T280, T358, T394			4-1: E21, E31, E51 4-4: E11, E31, E41, E51	Lit and Language Guide: 272-273, 276-277, 278- 281, 306-307, 308-311, 358, 360, 370 Writing Handbook: 14-15, 18-19, 20-23, 48-49, 50-53, 100, 102, 112 Language Workshop Teacher's Guide: 122- 124, 125-127, 230-232, 233-235, 374-376, 377- 379, 554-556, 557-558 Reader's Notebook Teacher's Guide: 49, 55, 73, 79, 85, 91, 97, 121, 127, 175, 180, 186, 191, 197

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. support a logical conclusion.	SE: 189 4-1: T54, T360 4-2: T33, T351 4-4: T128, T206, T280, T357			4-1: E21, E41, E51 4-2: E51 4-4: E21, E31, E41, E51	Lit and Language Guide: 274-275, 276-277, 278-281, 292-293, 298-301, 306-307, 308-311, 358, 360 Writing Handbook: 16-17, 18-19, 20-23, 34-35, 40-41, 48-49, 50-53, 100, 102 Language Workshop Teacher's Guide: 122-124, 125-127, 230-232, 233-235, 374-376, 377-379, 554-556, 557-558 Reader's Notebook Teacher's Guide: 49, 55, 73, 79, 85, 91, 97, 121, 127, 175, 180, 186, 191, 197
3. Write creative stories and poems using figurative language (alliteration, personification, simile, and metaphor) and varied word choice to make writing interesting and engaging to audience.	Student Magazine: 18-19 4-1: T128-T131 4-4: T204-T207, T278-T281, T356-T359 4-6: T30-T31			4-1: E21, E41, E51 4-4: E31, E41, E51	Lit and Language Guide: 272-273, 274-275, 276-277, 278-281, 306-307, 360, 362 Writing Handbook: 14-15, 16-17, 18-19, 20-23, 48-49, 102, 104 Language Workshop Teacher's Guide: 51, 158-160, 161-163, 168-171, 222-225, 226-229, 244-247, 316-319, 334-337, 352-355, 446-448, 449-451, 460-463, 590-592,

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					593-595, 604-607 Reader's Notebook Teacher's Guide: 45, 51, 103
4. Write personal, and formal letters, thank-you notes, and invitations including, the date, greeting, body, closing, and signature.	Student Magazine: 46-47 4-3: T206-T209 4-4: T126-T129 4-6: T122-T123			4-3: E31 4-4: E21	Lit and Language Guide: 296-297, 304-305 Writing Handbook: 38-39, 46-47 Reader's Notebook Teacher's Guide: 45, 57, 109, 153
5. Write informational pieces with multiple paragraphs that:					
a. provide an introductory paragraph that asks a central question about an idea or issue.	SE: 307 Student Magazine: 78-79 4-1: xxv 4-2: T53-T54, T127-T128, T203-T204, T277-T278, T337, T352 4-3: xxv 4-5: xxv, T56, T131-T132, T209- T210, T284, T356-T358 4-6: xxix, T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 318-321, 326-327 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 60-63, 68-69 Language Workshop Teacher's Guide: 122-124, 125-127, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 37, 157

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. establish and support a central theme or idea with a topic sentence.	SE: 129, 757 Student Magazine: 78-79 4-1: T267 4-2: T54, T127-T128, T277-T278, T351 4-5: T55-T56, T131-T132, T209-T210, T284, T335, T357 4-6: T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 318-321, 326-327 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 60-63, 68-69 Language Workshop Teacher's Guide: 122-124, 125-127, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 37, 157
c. include supporting paragraphs with simple facts, details, and explanations for focus.	SE: 307 Student Magazine: 78-79 4-1: xxv 4-2: T53-T54, T127-T128, T203-T204, T277-T278, T337, T352 4-3: xxv 4-5: xxv, T56, T131-T132, T209-T210, T284, T356-T358 4-6: xxix, T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 318-321, 326-327, 354 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 60-63, 68-69, 96 Language Workshop Teacher's Guide: 122-124, 125-127, 168-171, 176-178, 179--181, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 37, 157

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. present important ideas and events in sequence, chronological order, or order of importance.	SE: 129, 757 Student Magazine: 78-79 4-1: T267 4-2: T54, T127-T128, T277-T278, T351 4-5: T55-T56, T131-T132, T209-T210, T284, T335, T357 4-6: T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 316-317, 318-321, 326-327 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 58-59, 60-63, 68-69 Language Workshop Teacher's Guide: 122-124, 125-127, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 37, 157
e. provide details and transitions to link paragraphs.	SE: 427 Student Magazine: 78-79 4-1: xxv 4-2: T352 4-3: T263 4-5: T55-T56, T131-T132, T210, T357 4-6: T219			4-2: E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 316-317, 321, 326-327, 354 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 58-59, 63, 68-69, 96 Language Workshop Teacher's Guide: 122-124, 125-127, 168-171, 176-178, 179--181, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 121, 151, 157

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. conclude with a paragraph that summarizes the points.	SE: 607 Student Magazine: 78-79 4-2: T54, T128, T204, T278, T352 4-3: xxv 4-4: T337 4-5: xxv, T132, T210, T358 4-6: xxix, T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 282-283, 284-285, 286-287, 288-289, 290-291, 318-321, 326-327 Writing Handbook: 24-25, 26-27, 28-29, 30-31, 32-33, 60-63, 68-69 Language Workshop Teacher's Guide: 122-124, 125-127, 168-171, 176-178, 179--181, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 157
g. use correct indentation at the beginning of paragraphs and to indicate dialogue.	SE: 129, 757 Student Magazine: 78-79 4-1: T267 4-2: T54, T127-T128, T277-T278, T351 4-5: T55-T56, T131-T132, T209-T210, T284, T335, T357 4-6: T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Language Workshop Teacher's Guide: 122-124, 125-127, 230-232, 233-235, 338-340, 341-343 Reader's Notebook Teacher's Guide: 157

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
h. use more than one source of information, including speakers, books, newspapers, media sources, and online information citing source title, author, and page numbers, if applicable.	SE: 307 Student Magazine: 78-79 4-1: xxv 4-2: T53-T54, T127-T128, T203-T204, T277-T278, T337, T352 4-3: xxv 4-5: xxv, T56, T131-T132, T209- T210, T284, T356-T358 4-6: xxix, T219			4-2: E11, E21, E31, E41, E51 4-5: E11, E21, E31, E41, E51	Lit and Language Guide: 283, 318-319, 344 Writing Handbook: 25, 60-61, 86 Language Workshop Teacher’s Guide: 122-124, 125-127, 230-232, 233-235, 338-340, 341-343 Reader’s Notebook Teacher’s Guide: 163
6. Write responses to literature that:					
a. demonstrate an understanding of a literary work.	SE: 35, 65, 95, 101, 125, 157, 189, 217, 221, 247, 275, 303, 307, 333, 363, 391, 401, 427, 455, 487, 515, 541, 575, 607, 641, 645, 669, 703, 731, 757 Student Magazine: 32-33, 44, 46-47, 62-63, 78-79 4-1: T33, T109, T185, T193, T339 4-2: T33, T257, T331, T337 4-3: T107, T181, T193, T337 4-4: T107 4-5: T35, T41, T109, T189, T263 4-6: T43, T44, T89, T90, T123, T135-T136, T171, T183-T184, T232			4-6: E11, E21, E31, E41, E51	Lit and Language Guide: 286-287, 322-323, 365, 366 Writing Handbook: 28-29, 64-65, 107, 108 Reader’s Notebook Teacher’s Guide: 38

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. support judgments by referring to both the text and prior knowledge.	<p>SE: 35, 65, 95, 101, 125, 157, 189, 217, 221, 247, 275, 303, 307, 333, 363, 391, 401, 427, 455, 487, 515, 541, 575, 607, 641, 645, 669, 703, 731, 757</p> <p>Student Magazine: 32-33, 44, 46-47, 62-63, 78-79</p> <p>4-1: T33 4-3: T337 4-4: T107-T108 4-6: T90, T136, T171, T184, T231-T232</p>			4-6: E11, E21, E31, E41, E51	<p>Lit and Language Guide: 286-287, 322-323, 365, 366</p> <p>Writing Handbook: 28-29, 64-65, 107, 108</p> <p>Reader’s Notebook Teacher’s Guide: 38</p>
7. Write summaries based upon the main idea of a reading selection and its most significant details.	4-5: T54-T57			4-5: E11, E21, E31, E41, E51	<p>Lit and Language Guide: 286-287, 312-313, 348, 369, 372</p> <p>Writing Handbook: 28-29, 54-55, 90, 111, 114</p> <p>Language Workshop Teacher’s Guide: 266-268, 269-271, 518-520, 521-523</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>* Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying Standard English conventions to the revising and editing stages of writing.</p>					
<p>1. Grammar/Usage: Students are expected to recognize and use nouns, pronouns, verbs, adjectives, adverbs, contractions, and conjunctions correctly in their writing.</p>					
<p>a. Singular, plural, and possessive forms of nouns</p>	<p>4-3: T122-T125</p>	<p>4-3: T147</p>	<p>4-3: S18</p>	<p>4-3: E19</p>	<p>Lit and Language Guide: 157</p> <p>ELL Teacher’s Handbook: R81</p> <p>Decoding Power-System 4–6: Session 2.13B, Session 2.32C, Session 3.27</p> <p>Language Workshop Teacher’s Guide: 452-455, 456-459, 460-463, 464-466, 467-469, 578-581, 582-585, 586-589, 590-592, 593-595</p> <p>Reader’s Notebook Teacher’s Guide: 54, 60, 77, 78, 79, 185</p>
<p>b. Common and proper nouns</p>	<p>4-1: T354-T357</p>	<p>4-1: T383</p>	<p>4-1: S48</p>	<p>4-1: E49</p>	<p>Lit and Language Guide: 157</p> <p>ELL Teacher’s Handbook: R81</p> <p>Language Workshop Teacher’s Guide: 5, 8-9, 16, 23, 26-27, 30, 34</p> <p>Reader’s Notebook Teacher’s Guide: 6, 29, 30, 54</p>

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Nominative (subjective), objective, reflexive, intensive, and possessive pronouns	4-6: T132-T133		4-6: S28	4-6: E29	ELL Teacher’s Handbook: R82, R83 Language Workshop Teacher’s Guide: 380-383, 384-387, 388-391, 392-394, 395-397 Reader’s Notebook Teacher’s Guide: 59, 183, 184, 185, 189, 190
d. Subject, direct object, and object of prepositions	SE: 575 4-4: T200-T202, T259, T276 4-5: T52	4-4: T225	4-4: S28	4-4: E29	ELL Teacher’s Handbook: R86, R87 Reader’s Notebook Teacher’s Guide: 113, 120, 144
e. Present, past, future, past participle, and present perfect verbs tense	4-2: T122-T125	4-2: T147	4-2: S18	4-2: E19	Lit and Language Guide: 128 ELL Teacher’s Handbook: R84 Language Workshop Teacher’s Guide: 272-275, 276-279, 284-286, 287-289, 442-445, 446-448 Reader’s Notebook Teacher’s Guide: 41, 42, 43, 47, 48, 78, 89, 91, 96, 97, 108

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
f. Regular, irregular, and auxiliary (helping) verbs	4-1: xxiv 4-3: T202-T204 4-4: T50	4-3: T227	4-3: S28	4-3: E29	ELL Teacher’s Handbook: R84, R85 Language Workshop Teacher’s Guide: 146-149, 150-153, 164-167, 434-437, 438-441, 560-563, 564-567, 568-571, 572-574, 575-577 Reader’s Notebook Teacher’s Guide: 35, 36, 41, 72, 85, 95, 96, 102
g. Simple and complete predicate	4-1: T48-T51, T276-T279	4-1: T73, T301	4-1: S8, S38	4-1: E9, E39	Reader’s Notebook Teacher’s Guide: 5, 6
h. Positive, comparative, and superlative adjectives	4-4: T48-T51 4-5: T50-T53 4-6: T40-T41, T86-T87	4-4: T73 4-5: T75	4-4: S8 4-5: S8 4-6: S8, S18	4-4: E9 4-5: E9 4-6: E9, E19	Lit and Language Guide: 121, 156 ELL Teacher’s Handbook: R83 Decoding Power-System 4–6: Session 2.26C Language Workshop Teacher’s Guide: 596-599, 600-603, 604-607, 608-610, 611-613 Reader’s Notebook Teacher’s Guide: 101, 102, 103, 143, 144, 145, 172, 173, 174, 178, 179

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
i. Time, place, manner, and degree adverbs	4-4: T275-T276 4-5: T128, T280	4-4: T299	4-4: S38	4-4: E39	Lit and Language Guide: 144 ELL Teacher’s Handbook: R85 Reader’s Notebook Teacher’s Guide: 107, 108, 109
j. Comparative forms of adverbs	4-5: T50-T53 4-6: T86-T87	4-5: T75	4-5: S8 4-6: S18	4-5: E9 4-6: E19	ELL Teacher’s Handbook: R85 Reader’s Notebook Teacher’s Guide: 144, 145, 178, 179
k. Coordinating and correlating conjunctions	4-2: T272-T274 4-3: T204 4-5: T279, T353	4-2: T297	4-2: S38	4-2: E39	ELL Teacher’s Handbook: R44 Language Workshop Teacher’s Guide: 488- 491, 492-495, 496-499, 500-502, 503-505 Reader’s Notebook Teacher’s Guide: 25, 61
l. Restrictive (essential) and nonrestrictive (nonessential) clauses	4-4: T48-T51	4-4: T73	4-4: S8	4-4: E9	ELL Teacher’s Handbook: R85

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
m. prepositional and participial phrases	SE: 575 4-4: T200-T202, T259, T276 4-5: T52	4-4: T225	4-4: S28	4-4: E29	ELL Teacher’s Handbook: R81 Language Workshop Teacher’s Guide: 74-77, 78-81, 86-88, 89-91 Reader’s Notebook Teacher’s Guide: 90, 113, 114, 115, 120, 144
n. Subject-verb agreement	N/A				Lit and Language Guide: 340 Writing Handbook: 82 ELL Teacher’s Handbook: R84
2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing.					
a. Correctly capitalize the first word of a sentence, the pronoun “I,” geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations.	4-1: T48-T50, T124-T126, T278, T354-T356 4-2: T274 4-4: T352-T354 4-5: T352, T354 4-6: T133	4-1: T73, T149, T383 4-4: T381 4-5: T381	4-1: S8, S18, S48 4-4: S48 4-5: S48	4-1: E9, E19, E49 4-4: E49 4-5: E49	Lit and Language Guide: 368, 370 Writing Handbook: 110, 112 Reader’s Notebook Teacher’s Guide: 6, 17, 18, 19, 24, 29, 30, 91, 155, 157, 167, 168, 169, 185, 189

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Capitalize correctly familial relations, proper adjectives, and conventions of letter writing.	4-1: T48-T50, T124-T126, T278, T354-T356 4-2: T274 4-4: T352-T354 4-5: T352, T354 4-6: T133	4-1: T73, T149, T383 4-4: T381 4-5: T381	4-1: S8, S18, S48 4-4: S48 4-5: S48	4-1: E9, E19, E49 4-4: E49 4-5: E49	Lit and Language Guide: 368, 370 Writing Handbook: 110, 112 Reader's Notebook Teacher's Guide: 109
c. Indent correctly at the beginning of each paragraph.	4-1: T358-T361 4-2: T202-T205, T276-T279 4-3: T282-T285 4-4: T278-T281 4-5: T208-T211 4-6: T134-T137				
d. Observe left and right hand margins.	4-1: T358-T361 4-2: T202-T205, T276-T279 4-3: T282-T285 4-4: T278-T281 4-5: T208-T211 4-6: T134-T137				
3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing.					
a. Parentheses	N/A				
b. Quotation marks	SE: 757 4-1: T202-T204, T207 4-5: T205, T278, T335, T354 4-6: T133	4-1: T227	4-1: S28 4-5: S38	4-1: E29	Lit and Language Guide: 366 Writing Handbook: 108 Reader's Notebook Teacher's Guide: 17, 18, 19, 30, 155, 157, 168, 185

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
c. Terminal punctuation	SE: 95 4-1: T125, T185, T207, T208 4-2: T54, T200, T203 4-3: T54, T283 4-4: T204, T206, T358 4-5: T205-T206 4-6: xxix	4-1: T149, T227 4-5: T229	4-1: S8, S28 4-5: S28	4-1: E9, E29 4-5: E29	Reader's Notebook Teacher's Guide: 155, 156, 167, 168, 169, 185
d. Punctuation in common abbreviations and after an initial	4-4: T352-T355	4-4: T381	4-4: S48	4-4: E49	Reader's Notebook Teacher's Guide: 125, 126, 127
e. Apostrophes in contractions and possessives	4-3: T122-T125 4-6: T132-T133, T228-T229	4-3: T147	4-3: S18 4-6: S28, S48	4-3: E19 4-6: E29, E49	ELL Teacher's Handbook: R57 Decoding Power-System 4-6: Session 2.11B, Session 2.32C, Session 3.27 Reader's Notebook Teacher's Guide: 12, 18, 78, 149, 151, 194, 195
f. Commas	SE: 757 4-2: T272-T274 4-3: T204 4-5: T205, T278-T279, T335, T353-T354 4-6: T133	4-2: T297 4-5: T229, T303, T381	4-2: S38 4-5: S28, S38	4-2: E39 4-5: E29, E39, E49	Lit and Language Guide: 296, 304 Writing Handbook: 38, 46 Reader's Notebook Teacher's Guide: 157, 161, 162, 163, 168, 185, 190, 196
g. Colons, and semi-colons	4-5: T205	4-5: T229	4-5: S28	4-5: E29	

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
h. Hyphens and dashes	4-5: T205	4-5: T229	4-5: S28	4-5: E29	Lit and Language Guide: 76, 77 Reader’s Notebook Teacher’s Guide: 156
4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing.					
a. Use simple, compound, and complex sentences appropriately in writing.	4-2: T272-T274 4-3: T204 4-5: T279, T353	4-2: T297 4-5: T303	4-2: S38 4-5: S38	4-2: E39 4-5: E39	Lit and Language Guide: 340 Writing Handbook: 82 ELL Teacher’s Handbook: R37, R39, R44, R47, R86 Language Workshop Teacher’s Guide: 218-221, 222-225, 230-232, 233-235 Reader’s Notebook Teacher’s Guide: 7, 53, 54, 55, 84
b. Create interesting declarative, imperative, interrogative, and exclamatory sentences using words that describe, explain, or provide additional details and connections, such as adjectives, adverbs, appositives, participial phrases, direct objects, prepositional phrases, and conjunctions.	SE: 303 4-1: T48-T50, T125-T126, T276-T278 4-2: T50, T124, T200, T331 4-4: T202 4-5: T353-T354	4-1: T73, T149, T301 4-5: T381	4-1: S8, S18, S38 4-5: S48	4-1: E9, E19, E39 4-5: E49	Lit and Language Guide: 121, 144, 156 ELL Teacher’s Handbook: R86, R87, R88 Language Workshop Teacher’s Guide: 74-77, 78-81, 86-88, 89-91, 168-171, 176-178, 179—181, 308-311, 312-315, 316-319, 320-322, 323-325, 338-340, 341-343, 488-491, 492-495, 496-499,

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Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
					500-502, 503-505, 600-603 Reader's Notebook Teacher's Guide: 7, 11, 12, 13, 25, 31, 37, 48, 61, 90, 103, 107, 108, 109, 113, 114, 115, 120, 144, 156, 197
c. Correct sentence fragments and run-ons.	SE: 303 4-1: T48-T50, T125-T126, T276-T278 4-2: T50, T124, T200, T331 4-4: T202 4-5: T353-T354	4-1: T73, T149, T301 4-5: T381	4-1: S8, S18, S38 4-5: S48	4-1: E9, E19, E39 4-5: E49	Lit and Language Guide: 277 Writing Handbook: 19 ELL Teacher's Handbook: R54, R56 Reader's Notebook Teacher's Guide: 23, 24, 36, 42, 114
d. Create sentences with understood subject.	SE: 303 4-1: T48-T50, T125-T126, T276-T278 4-2: T50, T124, T200, T331 4-4: T202 4-5: T353-T354	4-1: T73, T149, T301 4-5: T381	4-1: S8, S18, S38 4-5: S48	4-1: E9, E19, E39 4-5: E49	Lit and Language Guide: 340 Writing Handbook: 82 ELL Teacher's Handbook: R86, R87, R88 Reader's Notebook Teacher's Guide: 5, 6

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing.					
a. Spell correctly roots, inflections (e.g., -s/es, -ing, -ly, -er), suffixes (e.g., -ment, -ness, -able, -sion, -tion), and prefixes (e.g., dis-, in-, un-, re-, mis-, pre-).	4-4: T198-T199, T272-T273				<p>Lit and Language Guide: 116-128, 130, 132-138, 140-146, 148, 150, 152-160, 162, 164, 166-168, 170-175</p> <p>Decoding Power System 4-6: Session 2.9C, 2.13B, 2.19B, 2.26B, 2.27B, 2.28B, Session 4-6.14, Session 4-6.15, Session 4-6.16, Session 4-6.20, Session 4-6.21, Session 4-6.22, Session 4-6.40, Session 4-6.41</p> <p>Language Workshop Teacher's Guide: 12-13, 82-85, 316-319, 334-337</p> <p>Reader's Notebook Teacher's Guide: 3, 4, 9, 10, 16, 21, 22, 28, 33, 34, 40, 46, 52, 58, 69, 70, 75, 76, 81, 82, 87, 88, 93, 94, 99, 100, 105, 106, 111, 112, 117, 118, 124, 126, 141, 142, 147, 148, 153, 154, 159, 160, 165</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
b. Spell homophones correctly according to usage (e.g., to, too, two; there, their, they're).	4-1: T352-T353			4-1: E45	<p>Lit and Language Guide: 46, 64, 149, 157</p> <p>Decoding Power System 4–6: Session 2.26B, Session 3.14, Session 3.26, Session 3.27, Session 3.28A, Session 3.28B, Session 3.29, Session 4–6.5</p> <p>Language Workshop Teacher’s Guide: 244-247</p> <p>Reader’s Notebook Teacher’s Guide: 27, 71, 72, 73, 195</p>
c. Use more complex patterns in producing conventional spellings (e.g., ought = brought, fought; urse = nurse, purse).	<p>4-2: T196-T197, T270-T271, T344-T345</p> <p>4-6: T226-T227</p>				<p>Lit and Language Guide: 72, 74, 106, 108, 112, 114</p> <p>Decoding Power System 4–6: Session 3.11, Session 3.19, Session 3.33, Session 4–6.31</p> <p>Reader’s Notebook Teacher’s Guide: 4, 10, 16, 22, 28, 34, 40, 46, 52, 58, 70, 76, 82, 88, 94, 100, 106, 112, 118, 124, 142, 148, 154, 160, 166, 171, 177, 188</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
d. Use word reference materials including glossary, dictionary, and technology to check correct spelling.	<p>4-1: T47, T123, T201, T204, T274, T275, T346-T347, T352, T353</p> <p>4-2: T121, T197, T271, T345</p> <p>4-3: T47, T200-T201, T276-T277, T350-T351</p> <p>4-4: T46-T47, T120-T121, T198-T199, T266-T267, T272-T273, T350-T351</p> <p>4-5: T48-T49, T124-T125, T202-T203, T276-T277, T350-T351</p> <p>4-6: T38-T39, T84-T85, T130-T131, T226-T227</p>	<p>4-1: T380-T381, T382</p> <p>4-4: T296-T297, T298</p>		<p>4-1: E47</p> <p>4-4: E37</p>	<p>Lit and Language Guide: 141, 151, 156, 171</p> <p>Language Workshop Teacher’s Guide: 5, 23, 46, 121, 139, 154, 229, 242, 277, 291, 295, 309, 313, 365, 385, 439, 442, 457, 475, 493, 511, 517, 529, 535, 537, 547, 550</p> <p>Reader’s Notebook Teacher’s Guide: 27, 117</p>
6. Handwriting: Students are expected to demonstrate appropriate, legible cursive handwriting in the writing process.	<p>4-1: R22-R27</p> <p>4-2: R22-R27</p> <p>4-3: R22-R27</p> <p>4-4: R22-R27</p> <p>4-5: R22-R27</p>				<p>Lit and Language Guide: 269</p> <p>Writing Handbook: 11</p>
Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking.					
*Standard 1: Listening: The student will listen for information and for pleasure.					
1. Listen to directions and questions and respond appropriately.	<p>SE: 64, 124, 246, 362, 390, 426, 454, 540, 640, 668, 702</p> <p>4-1: T34, T43, T108, T110, T186, T260, T262, T271, T340</p> <p>4-2: T34, T108, T182, T184, T193, T258, T332</p> <p>4-3: T32, T43, T106, T108, T180, T182,</p>	<p>4-6: T280, T290, T316, T326, T372, T392</p>			<p>ELL Teacher’s Handbook: R12-R27</p> <p>Language Workshop Teacher’s Guide: 8-9, 28, 546-549</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T197, T262, T264, T336, T338 4-4: T34, T117, T178, T180, T260, T338 4-5: T34, T37, T45, T108, T110, T188, T190, T199, T264, T336 4-6: T35, T81, T105, T127, T175				
2. Listen critically and respond appropriately to oral communication.	SE: 34, 64, 94, 246, 302, 332, 362, 390, 426, 454, 486, 514, 540, 574, 606, 668, 702, 730, 756 4-1: T32, T43, T87, T108, T184 4-2: T182, T256, T330, T392 4-3: T30, T106, T161, T180, T197, T262, T336 4-4: T13, T32, T106, T117, T178, T258, T336 4-5: T45, T108, T188, T199, T262, T334 4-6: T151, T167, T175	4-6: T280, T290, T316, T326, T336, T392			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 8-9, 17, 26-27, 44-45, 50-52, 62-63
3. Listen and respond to teacher-read stories.	4-1: T13, T87, T119, T241, T315 4-2: T13, T43, T87, T161, T237, T311 4-3: T13, T87, T113, T117, T161, T241, T317 4-4: T13, T87, T161, T195, T239, T313,	4-6: T392			ELL Teacher’s Handbook: R3

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	T347 4-5: T13, T89, T165, T243, T273, T317, T347, T358 4-6: T11, T59, T105, T199				
*Standard 2: Speaking - The student will express ideas and opinions in group or individual situations.					
1. Speak articulately and audibly before a group using appropriate delivery (enunciation, volume, and movement) and language skills (pronunciation, word choice, and usage).	SE: 129, 161, 519, 735 4-1: T197, T267, T271, T345 4-2: T117, T161, T267, T341 4-3: T43, T117, T241, T273, T347 4-4: xxv, T43, T113, T195, T269, T347 4-5: xxv, T13, T45, T121, T199, T243, T269, T273, T347 4-6: xxix, T35, T81, T127	4-6: T290, T326, T346, T362, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 168-171, 222-225, 226-229, 244-247, 316-319, 334-337, 352-355, 460-463, 604-607
2. Present effective introductions and conclusions that guide and inform the listener’s understanding of important ideas and details.	SE: 129, 161, 519, 735 4-1: T197, T267, T271, T345 4-2: T117, T161, T267, T341 4-3: T43, T117, T241, T273, T347 4-4: xxv, T43, T113, T195, T269, T347 4-5: xxv, T13, T45, T121, T199, T243, T269, T273, T347 4-6: xxix, T35, T81, T127	4-6: T280, T290, T326, T336			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 68-70, 71-73, 140-142, 143-145, 168-171, 176-178, 179-181, 356-358, 359-361

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Use traditional structures for conveying information, including cause and effect, similarity and difference, and posing and answering a question.	<p>SE: 34, 64, 94, 156, 216, 221, 246, 251, 274, 302, 332, 362, 390, 401, 426, 454, 486, 491, 514, 574, 606, 645, 668, 675, 702, 730, 756</p> <p>4-1: T32, T43, T108, T184, T338, T349</p> <p>4-2: T106, T113, T182, T189, T256, T330</p> <p>4-3: T30, T38, T106, T180, T193, T197, T262, T336</p> <p>4-4: T32, T39, T106, T117, T239, T258, T336, T394</p> <p>4-5: T41, T45, T108, T117, T188, T262, T334</p> <p>4-6: T27, T119, T175, T215</p>	<p>4-6: T260, T316, T372, T382, T392</p>			<p>ELL Teacher’s Handbook: R12-R27</p> <p>Language Workshop Teacher’s Guide: 14-16, 17-19, 32-34, 35-37, 50-52, 53-55, 68-70, 71-73, 86-88, 89-91, 104-106, 107-109, 122-124, 125-127, 140-142, 143-145, 158-160, 161-163, 176-178, 179-181, 230-232, 233-235, 248-250, 251-253, 266-268, 269-271, 284-286, 287-289, 302-304, 305-307, 320-322, 323-325, 338-340, 341-343, 356-358, 359-361, 374-376, 377-379, 392-394, 395-397, 446-448, 449-451, 464-466, 467-469, 482-484, 485-487, 500-502, 503-505, 518-520, 521-523, 536-538, 539-541, 554-556, 557-559, 572-574, 575-577, 590-592, 593-595, 608-610, 611-613</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
4. Emphasize points in ways that help the listener or viewer to follow important ideas and concepts (e.g., pausing, hand gestures, inflection volume, body language).	SE: 129, 161, 519, 735 4-1: T197, T267, T271, T345 4-2: T117, T161, T267, T341 4-3: T43, T117, T241, T273, T347 4-4: xxv, T43, T113, T195, T269, T347 4-5: xxv, T13, T45, T121, T199, T243, T269, T273, T347 4-6: xxix, T35, T81, T127	4-6: T306, T326, T336, T372, T382, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 258-261, 528-531
5. Engage the audience with appropriate words, facial expressions, gestures, and eye contact.	SE: 129, 161, 519, 735 4-1: T197, T267, T271, T345 4-2: T117, T161, T267, T341 4-3: T43, T117, T241, T273, T347 4-4: xxv, T43, T113, T195, T269, T347 4-5: xxv, T13, T45, T121, T199, T243, T269, T273, T347 4-6: xxix, T35, T81, T127	4-6: T250, T290, T306, T346, T362, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 258-261, 528-531
*Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context.					
1. Show respect and consideration for others in verbal and physical communication.	SE: 302, 514, 606 4-1: T43, T349 4-2: xxiv, T193, T330, T392 4-3: T197 4-4: T106, T117, T336 4-5: T45 4-6: T35, T175	4-6: T250, T260, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 68-70, 71-73, 140-142, 143-145, 168-171, 176-178, 179-181, 356-358, 359-361

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
2. Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report.	<p>SE: 34, 64, 94, 246, 274, 302, 332, 362, 390, 426, 454, 486, 514, 540, 574, 606, 668, 702, 730, 756</p> <p>4-1: T32, T43, T87, T108, T184</p> <p>4-2: T182, T256, T330, T392</p> <p>4-3: T30, T106, T161, T180, T197, T262, T336</p> <p>4-4: T13, T32, T106, T117, T178, T258, T336</p> <p>4-5: T45, T108, T188, T199, T262, T334</p> <p>4-6: T151, T167, T175</p>	<p>4-6: T270, T280, T316, T326, T336, T382, T392</p>			<p>ELL Teacher’s Handbook: R12-R27</p> <p>Language Workshop Teacher’s Guide: 14-16, 17-19, 32-34, 35-37, 50-52, 53-55, 68-70, 71-73, 86-88, 89-91, 104-106, 107-109, 122-124, 125-127, 140-142, 143-145, 158-160, 161-163, 176-178, 179-181, 230-232, 233-235, 248-250, 251-253, 266-268, 269-271, 284-286, 287-289, 302-304, 305-307, 320-322, 323-325, 338-340, 341-343, 356-358, 359-361, 374-376, 377-379, 392-394, 395-397, 446-448, 449-451, 464-466, 467-469, 482-484, 485-487, 500-502, 503-505, 518-520, 521-523, 536-538, 539-541, 554-556, 557-559, 572-574, 575-577, 590-592, 593-595, 608-610, 611-613</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
3. Participate in storytelling, give oral book reports, and present poems, stories, plays, and pantomime.	SE: 129, 161, 519, 735 4-1: T197, T267, T271, T345 4-2: T117, T161, T267, T341 4-3: T43, T117, T241, T273, T347 4-4: xxv, T43, T113, T195, T269, T347 4-5: xxv, T13, T45, T121, T199, T243, T269, T273, T347 4-6: xxix, T35, T81, T127	4-6: T250, T290, T306, T346, T362, T382, T402			ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 15, 17
Visual Literacy: The student will interpret, evaluate, and compose visual messages.					
*Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning and distinguish fact, opinion, and fiction in print and nonprint media.	SE: 93, 126, 200, 214, 218, 318, 330, 333, 364, 408, 424, 426, 576, 670, 682, 700, 702, 732, 758 4-1: T38, T104, T174, T175, T178, T183, T190, T192, T264, T266, R6 4-2: T38, T90, T95, T104-T105, T110, T112, T262, T326, T382, T385, T386, R5 4-3: T16, T18, T20, T21, T22, T24, T28-T29, T31, T36, T110, T112, T176, T244, T245, T246, T248, T250, T252, T255, T256, T257, T260-T261, T262, T263, R2, R5, R6 4-4: T36, T262, T264, T330, T389, T390	4-2: T138-T139, T146 Leveled Readers: <i>Now Showing in Your Living Room</i> (Struggling Readers) <i>The Magic of Movies</i> (On Level) <i>Critics in Hollywood</i> (Advanced) <i>Making Movies</i> (ELL) 4-3: T64-T65, T72, T294-T295, T302 Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Love Those Bugs!</i>	4-2: S14 4-3: S4, S34 4-5: S24 4-6: S24	4-2: E13, E17 4-3: E3, E7, E33, E37 4-5: E23, E27 4-6: E23, E27	Lit and Language Guide: 198-199, 206, 209, 212, 223, 229, 230, 240-241

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>4-5: T38, T112, T114, T116, T168, T170, T175, T176, T186-T187, T188, T250, T252, T266, T268, T269, T273, T338, T340, R2, R3</p> <p>4-6: T24, T107, T108, T110, T111, T114, T164, T168, T212, R3</p>	<p>(Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>Arthropods Everywhere!</i> (ELL)</p> <p>4-5: T220-T221, T228 Leveled Readers: <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level) <i>Gentle Redwood Giants</i> (Advanced) <i>Animals of the Redwood Rain Forest</i> (ELL)</p> <p>4-6: T266, T267, T268, T322, T323, T324, T378, T379, T380</p>			
<p>*Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as compared with print messages.</p>					
<p>1. Interpret and describe important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.</p>	<p>SE: 307, 318, 330, 333, 682, 700</p> <p>4-1: xxv</p> <p>4-2: T267, T337</p> <p>4-3: xxv, T16, T18, T20, T21, T22, T24, T28-T29, T31, T36</p> <p>4-5: xxv, T168, T170, T175, T176, T186-T187, T188</p> <p>4-6: xxix, T219</p>	<p>4-3: T64-T65, T72, T294-T295, T302</p> <p>Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL)</p>	<p>4-3: S4, S34 4-5: S24</p>	<p>4-3: E3, E7, E33, E37 4-5: E23, E27</p>	<p>Lit and Language Guide: 206, 209, 212, 223, 229, 230, 356</p> <p>Writing Handbook: 98</p> <p>Language Workshop Teacher's Guide: 68-70, 71-73, 284-286, 287-289, 392-394, 395-397, 554-556, 557-558, 608-610, 611-613</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p><i>Arthropods Everywhere!</i> (ELL)</p> <p>4-5: T220-T221, T228</p> <p>Leveled Readers: <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level) <i>Gentle Redwood Giants</i> (Advanced) <i>Animals of the Redwood Rain Forest</i> (ELL)</p>			
<p>2. Compare and contrast print, visual, and electronic media, such as film, with a written story.</p>	<p>SE: 129, 161, 188, 539, 551, 763</p> <p>4-1: T267, T332, T334, T345, T349</p> <p>4-2: T32</p> <p>4-3: T268</p> <p>4-4: T173, T175, T176, T177, T188, T190, T191, T195</p> <p>4-5: T45, T194, T343</p> <p>4-6: T27</p>				
<p>3. Listen to, view, or read literature which tells of characters in American and other cultures.</p>	<p>SE: 21-31, 111-121, 139-153, 158-160, 175-185, 231-243, 261-271, 349-359, 456-458, 473-483, 608-610, 704-706, 745-753</p> <p>Student Magazine: 4-11, 20-21, 48-55, 56-57, 64-71</p> <p>4-1: T18-T29, T246-T257, T262, T320-</p>	<p>4-1:</p> <p>Leveled Readers: <i>Parker's Problem</i> (Struggling Readers) <i>Sharing a Dream</i> (Struggling Readers) <i>Nina Wows KWOW</i> (Struggling Readers) <i>Mississippi Marvis Barnes</i> (Struggling Readers) <i>The Mystery on Maple Street</i> (On Level)</p>	<p>4-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>4-2: S5, S7, S25, S27, S35, S37</p> <p>4-3: S15, S17</p> <p>4-4: S5, S7</p> <p>4-5: S45, S47</p> <p>4-6: S5, S7, S35, S37, S45, S47</p>	<p>4-1: E3, E13, E23, E33, E43</p> <p>4-2: E3, E23, E33</p> <p>4-3: E13</p> <p>4-4: E3</p> <p>4-5: E43</p> <p>4-6: E3, E33, E43</p>	<p>Lit and Language Guide: 186-245, 380-393</p> <p>Language Workshop Teacher's Guide: 380-383</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
	<p>T335, T340, T342</p> <p>4-2: T18-T29, T34, T166- T179, T184, T186, T242-T253, T258, T332, T334, R2</p> <p>4-3: T92-T103, T108, T266, T340-T342</p> <p>4-4: T18-T29, T34, T166, T180, T182, T340- T342</p> <p>4-5: T18, T36, T192- T194, T322-T331, T336</p> <p>4-6: T14, T26, T35, T70, T72, T118, T154, T166, T175, T202, T214, T223</p>	<p><i>A Voice for Equality</i> (On Level)</p> <p><i>A Friendly Field Trip</i> (On Level)</p> <p><i>Balina</i> (On Level)</p> <p><i>A.L.L. to the Rescue</i> (Advanced)</p> <p><i>Whisper</i> (Advanced)</p> <p><i>What Happened on Maple Street?</i> (ELL)</p> <p><i>Thurgood Marshall</i> (ELL)</p> <p><i>Friends on a Filed Trip</i> (ELL)</p> <p><i>The Amazing Balina</i> (ELL)</p> <p>4-2: Leveled Readers: <i>The Zeebo Encounter</i> (Struggling Readers) <i>Isadora Duncan</i> (Struggling Readers) <i>Gramps' Favorite Gift</i> (On Level) <i>Soccer Sisters</i> (On Level) <i>Jackson Pollock in Action</i> (On Level) <i>Be AfrAid</i> (Advanced) <i>Stuck At Camp</i> (Advanced) <i>Luciano Pavarotti</i> (Advanced) <i>A Gift for Grandpa</i> (ELL) <i>Sisters Play Soccer</i> (ELL) <i>The Life of Jackson Pollock</i> (ELL)</p> <p>4-3: Leveled Readers: <i>The Seal Who Wanted to Live</i> (Struggling</p>			

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		Readers) <i>Little Hare and the Thundering Earth</i> (On Level) <i>Dad's Garden</i> (On Level) <i>Two Against the Mississippi</i> (Advanced) <i>The Princess and the Manatee</i> (Advanced) <i>A New Name for Lois</i> (ELL) <i>A Father's Garden</i> (ELL) 4-4: Leveled Readers: <i>Elizabeth's Stormy Ride</i> (Struggling Readers) <i>King Midas and the Golden Touch</i> (Struggling Readers) <i>John Wesley Powell</i> (Struggling Readers) <i>Perilous Passage</i> (On Level) <i>The Adventures of Perseus</i> (On Level) <i>The Story of Icarus</i> (Advanced) <i>The Story of Dorothea Lange</i> (Advanced) <i>Chief Washakie</i> (Advanced) <i>A Dangerous Trip</i> (ELL) <i>The Story of Perseus</i> (ELL) <i>Laura Ingalls Wilder</i> (ELL)			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		<p>4-5: Leveled Readers: <i>The Magic of Teamwork</i> (Struggling Readers) <i>The First Woman Doctor</i> (Struggling Readers) <i>Flying into History</i> (Struggling Readers) <i>The Linney Twins Get Cooking</i> (Struggling Readers) <i>The Beltons' Imagination</i> (On Level) <i>A Champion of Change</i> (On Level) <i>Helen Keller's Lifelong Friend</i> (On Level) <i>A Hero Weighs In</i> (On Level) <i>A Dragon's View</i> (Advanced) <i>The Writer Who Changed America</i> (Advanced) <i>Champions on Ice</i> (Advanced) <i>Summer with Uncle Vince</i> (ELL) <i>Shirley Chisholm</i> (ELL) <i>Helen Keller's Special Friend</i> (ELL) <i>Dex Is a Hero</i> (ELL)</p> <p>4-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-</p>			

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
		T355, T364-T365, T374-T375, T384- T385, T394-T395			
4. Make connections between illustrations and print.	<p>SE: 246, 247 4-1: T322 4-2: T22, T24, T26, T43, T166, T178, T182-T183, T188, T252 4-3: T16, T18, T20, T21, T22, T24, T28-T29, T31, T36, T96 4-4: T21, T31, T32-T33, T179, T186, T195 4-5: T168, T170, T175, T176, T186-T187, T188, T322, T324, T325, T326, T333, T335, T343 4-6: T35, T223</p>	<p>4-3: T64-T65, T72, T294-T295, T302 Leveled Readers: <i>Volcanoes</i> (Struggling Readers) <i>The Lives of Social Insects</i> (Struggling Readers) <i>Tsunami</i> (On Level) <i>Arthropods Rule!</i> (On Level) <i>Nature Destroys, Nature Renews</i> (Advanced) <i>Love Those Bugs!</i> (Advanced) <i>The Big, Dangerous Wave</i> (ELL) <i>Arthropods Everywhere!</i> (ELL) 4-5: T220-T221, T228 Leveled Readers: <i>Plants of the Redwood Forest</i> (Struggling Readers) <i>Life Among the Redwoods</i> (On Level) <i>Gentle Redwood Giants</i> (Advanced) <i>Animals of the Redwood Rain Forest</i> (ELL)</p>	<p>4-3: S4, S34 4-5: S24</p>	<p>4-3: E3, E7, E33, E37 4-5: E23, E27</p>	<p>Lit and Language Guide: 206, 209, 212, 223, 229, 230</p>

Standard	Teacher Edition Whole Group Tab	Teacher Edition Small Group Tab	Intervention	ELL	Additional Support
<p>*Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea, selects, organizes, or produces visuals to complement and extend ideas (e.g., book posters, multimedia projects, books, or advertisements).</p>	<p>4-1: T197 4-2: T117, T267, T341 4-3: T43, T273, T347 4-4: T195, T269, R4 4-5: xxv, T121, T273, T347 4-6: xxviii, xxix, R4</p>	<p>4-6: T336</p>			<p>Lit and Language Guide: 356</p> <p>Writing Handbook: 98</p>