

Houghton Mifflin Harcourt
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Grade 3

correlated to the

Priority Academic Student Skills/Oklahoma Academic Standards (PASS/OAS)
English Language Arts
Grade 3

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|--|--|---|
| Reading/Literature: The student will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to a wide variety of texts. | | | | | |
| *Standard 1: Phonics/Decoding - The student will apply sound-symbol relationships to decode words. | | | | | |
| 1. Phonetic Analysis - Apply knowledge of phonetic analysis to decode unknown words (e.g., common letter/sound relationships, consonants, blends, digraphs, vowels, and diphthongs). | 3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431 3-2: T13, T16-T17, T44, T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T386-T387, T418 3-3: T16-T17, T42, T104-T105, T136, T153, T290-T291, T320, T382-T383, T390, T412 3-4: T16-T17, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328 3-5: T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, | 3-1: T76-T77, T90, T168-T169, T182, T264-T265, T270, T358-T359, T364, T456-T457, T462 Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> 3-2: T74-T75, T80, T166-T167, T172, T260-T261, T266, T354-T355, T360, T452-T453, 458 Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> <i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i> 3-3: T72-T73, T78, T166- | 3-1: S2, S12, S22, S32, S42 3-2: S2, S12, S22, S32, S42 3-3: S2, S12, S32, S42 3-4: S2, S12, S22, S32 3-5: S2, S12, S22 3-6: S2, S12, S22, S32, S42 | 3-1: E3, E13, E23, E33, E43 3-2: E3, E13, E23, E33, E43 3-3: E3, E13, E33, E43 3-4: E3, E13, E23, E33 3-5: E3, E13, E23 3-6: E3, E13, E23, E33, E43 | Lit and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 96-97, 98-99, 100-101, 108-109, 110-111, 112-113 Decoding Power-System 3: Session K.39, Session K.40, Session K.41, Session K.42, Session K.47, Session K.56, Session K.57, Session K.59, Session K.60, Session K.61, Session K.62, session K.73b, Session K.74B Session K.75B, Session K.76B, Session 78B, K.79B, Session K.80B, Session K.83B, Session K.84B, Session K.85b, Session K.86B, Session K.88b, Session K.89B, |

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| | T221, T229, T230, T239 3-6: T37, T83, T129, T177, T225 | T167, T172, T350- T351, T356, T446- T447, T452 Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i> <i>Dog Helpers</i> <i>Kitchen Science</i> 3-4: T80-T81, T86, T172- T173, T178, T266- T267, T272, T358- T359, T364 Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i> 3-5: T74-T75, T80, T166- T167, T172, T260- T261, T266 Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i> | | | Session K.90B, Session K91B, Session K.93A, Session K.93B, Session K.94A, Session K.94B, Session K.94C, Session 1.1C, Session 1.2B Session 1.3B, Session 1.3C, Session 1.3D, session 1.4b, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, session 1.8D, Session 1.9B, Session 1.10B, Session 1.12B, Session 1.17C, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.26C, Session 1.26D, Session 1.27C, Session 2.1B, Session 2.2B, Session 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.10C, Session 2.21B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.20B, Session 2.22B, Session 2.23B, Session 2.25B, Session 2.25C, Session 2.28C, Session 2.34C, Session 3.1, Session 3.2A, Session |

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| | | | | | 3.2B, Session 3.3, Session 3.4, Session 3.5, Session 3.7, Session 3.8, Session 3.9, Session 3.10, Session 3.11, Session 3.13, Session 3.16, Session 3.17, Session 3.19, Session 3.20, Session 3.21, Session 3.22, Session 3.23, Session 3.32, Session 3.33, Session 3.34, Session 3.35 Reader's Notebook Teacher's Edition: 1, 3, 6, 8, 10, 11, 13, 15, 17, 18, 20, 22, 24, 27, 31, 34, 36, 38, 45, 57, 69, 118, 125, 197, 219 |
| 2. Structural Analysis - Apply knowledge of structural analysis to decode unknown words (e.g., syllabication rules, affixes, root words, compound words, spelling patterns, contractions, final stable syllables). | 3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431 3-2: T13, T16-T17, T44, T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T386-T387, T418 3-3: T16-T17, T42, T104-T105, T136, T153, T198-T199, T228, T290-T291, T320, T382-T383, T390, | 3-1: T76-T77, T90, T168-T169, T182, T264-T265, T270, T358-T359, T364, T456-T457, T462 Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> 3-2: T74-T75, T80, T166-T167, T172, T260-T261, T266, T354-T355, T360, T452-T453, 458 Vocabulary Readers: <i>Nighttime Animals</i> | 3-1: S2, S12, S22, S32, S42 3-2: S2, S12, S22, S32, S42 3-3: S2, S12, S22, S32, S42 3-4: S2, S12, S22, S32, S42 3-5: S2, S12, S22, S32, S42 3-6: S2, S12, S22, S32, S42 | 3-1: E3, E13, E23, E33, E43 3-2: E3, E13, E23, E33, E43 3-3: E3, E13, E23, E33, E43 3-4: E3, E13, E23, E33, E43 3-5: E3, E13, E23, E33, E43 3-6: E3, E13, E23, E33, E43 | Lit and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113 Decoding Power-System 3: Session 1.16D, Session 1.22D, Session 1.23C, Session 1.24B, Session 1.24C, Session 1.28C, Session 1.32B, Session 1.33B, Session 1.35B, Session 1.36B, Session |

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| | <p>T412</p> <p>3-4: T16-T17, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429</p> <p>3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-T243, T289, T292-T293, T313, T322, T339, T381, T384-T385, T405, T414, T423</p> <p>3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225</p> | <p><i>Painting: From Caves to Computers</i></p> <p><i>All About Grass</i></p> <p><i>Puppets, Puppets, Puppets</i></p> <p><i>Everyday Inventions</i></p> <p>3-3: T72-T73, T78, T166-T167, T172, T258-T259, T264, T350-T351, T356, T446-T447, T452</p> <p>Vocabulary Readers:</p> <p><i>Sports Safety</i></p> <p><i>How Does Food Grow?</i></p> <p><i>The Daily Life of the Cherokee</i></p> <p><i>Dog Helpers</i></p> <p><i>Kitchen Science</i></p> <p>3-4: T80-T81, T86, T172-T173, T178, T266-T267, T272, T358-T359, T364, T454-T455, T460</p> <p>Vocabulary Readers:</p> <p><i>Recycle, Reuse, and Reduce</i></p> <p><i>Meet Dino Sue!</i></p> <p><i>City Parks</i></p> <p><i>Yosemite National Park</i></p> <p><i>Emperor Penguins</i></p> <p>3-5: T74-T75, T80, T166-T167, T172, T260-T261, T266, T352-T353, T358, T448-T449, T454</p> | | | <p>1.36C, Session 2.8C, Session 2.10C, Session 2.11B, Session 2.17B, Session 2.27B, Session 2.28B, Session 2.27B, Session 2.27C, Session 2.28B, Session 2.34B, Session 2.35C, Session 2.35B, Session 2.36, Session 3.25, Session 3.28A, Session 3.28B, Session 3.29, Session 3.31, Session 3.36</p> <p>Language Workshop Teacher's Guide: 12-13, 66-67, 444-445, 480-481</p> <p>Reader's Notebook Teacher's Edition: 4, 11, 13, 15, 17, 18, 20, 22, 24, 27, 34, 38, 57, 69, 94, 96, 99, 144, 176, 197, 204, 205</p> |

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| | | Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i> | | | |
| 3. Apply knowledge of sentence structures and semantics in conjunction with phonics and structural analysis to decode unknown words. | <p>3-1: T16-T17, T46, T108-T109, T138, T147, T202-T203, T233, T296-T297, T328, T390-T391, T401, T413, T421, T422, T431</p> <p>3-2: T13, T16-T17, T44, T106-T107, T136, T198-T199, T219, T227, T228, T237, T247, T289, T292-T293, T324, T386-T387, T418</p> <p>3-3: T16-T17, T42, T104-T105, T136, T153, T198-T199, T228, T290-T291, T320, T382-T383, T390, T412</p> <p>3-4: T16-T17, T112-T113, T142, T151, T159, T204-T205, T236, T298-T299, T328, T390-T391, T411, T420, T429</p> <p>3-5: T13, T16-T17, T44, T103, T106-T107, T135, T136, T198-T199, T221, T229, T230, T239, T242-</p> | <p>3-1: T76-T77, T90, T168-T169, T182, T264-T265, T270, T358-T359, T364, T456-T457, T462</p> <p>Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i></p> <p>3-2: T74-T75, T80, T166-T167, T172, T260-T261, T266, T354-T355, T360, T452-T453, 458</p> <p>Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> <i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i></p> <p>3-3: T72-T73, T78, T166-T167, T172, T258-T259, T264, T350-T351, T356, T446-T447, T452</p> | <p>3-1: S2, S12, S22, S32, S42</p> <p>3-2: S2, S12, S22, S32, S42</p> <p>3-3: S2, S12, S22, S32, S42</p> <p>3-4: S2, S12, S22, S32, S42</p> <p>3-5: S2, S12, S22, S32, S42</p> <p>3-6: S2, S12, S22, S32, S42</p> | <p>3-1: E3, E13, E23, E33, E43</p> <p>3-2: E3, E13, E23, E33, E43</p> <p>3-3: E3, E13, E23, E33, E43</p> <p>3-4: E3, E13, E23, E33, E43</p> <p>3-5: E3, E13, E23, E33, E43</p> <p>3-6: E3, E13, E23, E33, E43</p> | <p>Lit and Language Guide: 56-57, 58-59, 60-61, 62-63, 64-65, 66-67, 68-69, 70-71, 72-73, 74-75, 76-77, 78-79, 80-81, 82-83, 84-85, 86-87, 88-89, 90-91, 92-93, 94-95, 96-97, 98-99, 100-101, 102-103, 104-105, 106-107, 108-109, 110-111, 112-113</p> |

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| | <p>T243, T289, T292- T293, T313, T322, T339, T381, T384- T385, T405, T414, T423</p> <p>3-6: T37, T83, T129, T172-T173, T177, T220-T221, T225</p> | <p>Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i> <i>Dog Helpers</i> <i>Kitchen Science</i></p> <p>3-4: T80-T81, T86, T172- T173, T178, T266- T267, T272, T358- T359, T364, T454- T455, T460</p> <p>Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i></p> <p>3-5: T74-T75, T80, T166- T167, T172, T260- T261, T266, T352- T353, T358, T448- T449, T454</p> <p>Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i></p> | | | |

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| Standard 2: Vocabulary - The student will develop and expand knowledge of words and word meanings to increase vocabulary. | | | | | |
| 1. Words in Context - Use context clues (the meaning of the text around the word) to determine the meaning of grade-level appropriate words. | SE1: 191 SE2: 117, 187 3-1: T58-T59, T399, T415 3-2: T141, T207, T242-T243, T329 3-3: T54-T55, T114, T148-T149, T207, T240-T241 3-4: T62-T63, T219, T229, T310, T405, T413, T423, T425 3-5: T114, T396 3-6: T18, T78-T79 | 3-1: T88-T89, T91 Vocabulary Readers: <i>Schools Then and Now</i> 3-2: T272-T273, T275 Vocabulary Readers: <i>All About Grass</i> 3-3: T178-T179, T181, T270-T271, T273 Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i> 3-4: T92-T93, T95 Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>City Parks</i> | 3-1: S10 3-2: S13, S23 3-3: S3, S13, S23 | 3-1: E7 3-2: E27 3-3: E17, E27 3-4: E7 3-6: E17 | Lit and Language Guide: 125, 141 Language Workshop Teacher's Guide: 30-31, 300-301, 552-553 Reader's Notebook Teacher's Edition: 6, 55, 85, 121 |
| 2. Affixes - Use prefixes (for example: un-, pre-, bi-, mis-, dis-, en-, in-, im-, ir-), suffixes (for example: -er, -est, -ful, -ness, -ing, -ish, -less), and roots to determine the meaning of words. | 3-1: T340-T341, T434-T435 3-2: T56-T57 3-3: T54-T55, T332-T333 3-4: T154-T155, T248-T249, T340-T341 3-5: T56-T57, T148-T149, T242-T243 3-6: T29, T32-T33, T124-T125, T172-T173 | 3-1: T370-T371, T373, T468-T469 3-2: T86-T87, T89 3-3: T84-T85, T87, T362-T363, T365 3-4: T184-T185, T187, T278-T279, T281, T370-T371, T373 3-5: T86-T87, T89, T178-T179, T181, T272-T273, T275 | 3-4: S24, S28, S34 3-5: S26 | 3-1: E37, E47 3-2: E7 3-3: E7, E37 3-4: E17, E27, E37 3-5: E7, E17, E27 3-6: E7, E27, E37 | Lit and Language Guide: 100-101, 102-103, 104-105, 125, 127, 134, 136-137, 143, 144, 148-149, 152, 156, 158-159, 160, 166, 173, 174 Decoding Power-System 3: Session 3.28A, Session 3.29A Language Workshop Teacher's Guide: 12-13, 84, 120-121, 174-175, 282-283, 319, 372- |

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| | | | | | 373, 516-517, 534-535, 624-625, 642-643 Reader's Notebook Teacher's Edition: 27, 34, 41, 85, 106, 128, 135, 142, 149, 165, 172, 181, 183, 190 |
| 3. Synonyms, Antonyms, and Homonyms/Homophones - Determine the meanings of words using knowledge of synonyms, antonyms, homonyms/homophones, and multiple meaning words. | 3-1: T246-T247 3-2: T148-T149, T329 3-3: T240-T241, T325 3-6: T78-T79 | 3-1: T276-T277, T279 3-2: T178-T179, T181 3-3: T270-T271, T273 | | 3-1: E27 3-2: E17 3-3: E27 3-6: E17 | Lit and Language Guide: 122, 125, 129, 133, 146, 162, 168, 169 Decoding Power-System 3: Session 2.26B, Session 3.14, Session 3.18 Language Workshop Teacher's Guide: 6-7, 20, 22, 24-25, 42-43, 48-49, 60-61, 78-79, 96-97, 102-103, 114-115, 132- 133, 150-151, 156-157, 168-169, 186-187, 192- 193, 204-205, 210-211, 222-223, 228-229, 240- 241, 246-247, 258-259, 276-277, 294-295, 312- 313, 330-331, 366-367, 384-385, 402-403, 420- 421, 426-427, 438-439, 474-475, 510-511, 528- 529, 546-547, 564-565, 582-583, 588-589, 600- 601, 618-619, 636-637 Reader's Notebook Teacher's Edition: |

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| | | | | | 20, 48, 87, 89, 99, 113, 128, 223 |
| 4. Using Resource Materials - Use word reference materials (glossary, dictionary, thesaurus) to determine the meaning and pronunciation of unknown words. | <p>3-1: T59, T143, T150-T151, T239, T333, T427, R3, R4</p> <p>3-2: T49, T57, T141, T233, T329, T336-T337, T423</p> <p>3-3: T47, T135, T141, T233, T323, T325, T417, T424-T425</p> <p>3-4: T147, T241, T249, T333, T425, T432-T433</p> <p>3-5: T49, T235, T325, T327, T419</p> | <p>3-1: T180-T181, T183</p> <p>3-2: T366-T367, T369</p> <p>3-3: T458-T459, T461</p> <p>3-4: T466-T467, T469</p> | | <p>3-1: E17</p> <p>3-2: E37</p> <p>3-3: E47</p> <p>3-4: E47</p> | <p>Lit and Language Guide: 122, 125, 129, 135, 139, 145, 146, 159, 162, 163, 169, 175, 271, 274</p> <p>Language Workshop Teacher's Guide: 7, 169, 205, 311, 331, 427, 439, 511, 517, 529, 547, 565, 583, 601, 619, 637</p> <p>Reader's Notebook Teacher's Edition: 13, 18, 19, 62, 69, 113, 144, 149</p> |
| *Standard 3: Fluency - The student will identify words rapidly so that attention is directed at the meaning of the text. | | | | | |
| 1. Read regularly in independent-level texts (texts in which no more than 1 in 20 words is difficult for the reader) fluently and accurately, and with appropriate rate, change in voice, and expression. | <p>3-1: T37, T47, T49, T55, T129, T147, T225, T235, T237, T243, T319, T329, T337, T431, T432</p> <p>3-2: T35, T45, T47, T53, T127, T137, T139, T145, T155, T219, T237, T315, T409, T419, T421, T427</p> <p>3-3: T33, T51, T127, T145, T219, T229, T230, T237, T311, T321, T323, T403, T413, T415, T421</p> <p>3-4: T39, T133, T151, T237, T239, T245, T255, T319, T329,</p> | <p>3-1: T83, T175, T271, T365, T463</p> <p>Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level)</p> | <p>3-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-2: S3, S5, S7, S9, S11, S13, S15, S16, S17, S19, S21, S23, S25, S26, S27, S29, S31, S33, S35, S36, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> | <p>3-1: E6, E16, E26, E36, E46</p> <p>3-2: E6, E16, E26, E36, E46</p> <p>3-3: E6, E16, E26, E36, E46</p> <p>3-4: E6, E16, E26, E36, E46</p> <p>3-5: E6, E16, E26, E36, E46</p> <p>3-6: E6, E16, E26, E36, E46</p> | <p>Decoding Power-System 3: Session K.73B, Session K.74A, Session K.74B, Session K.75B, Session K.76B, Session K.77, Session 7, K.79B, Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|---|---|---|-----|--|
| | T331, T337, T421, T423 3-5: T34, T53, T145, T221, T231, T233, T239, T313, T323, T325, T405, T415, T417, T423 3-6: T19, T25, T27, T36, T82, T128, T159, T165, T167, T175, T176, T207, T213, T215, T224 | <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) <i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL) 3-2: T81, T173, T267, T361, T459 Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling Readers) <i>Dear Diary</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>The Wright Brothers</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Artists All Around You</i> (On | S45, S47, S49, S51 3-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 3-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 3-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51 | | 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C, Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C, Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37, Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|---|
| | | Level) <i>The Great Storyteller</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced) <i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i> (ELL) 3-3: T79, T173, T265, T357, T453 Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking</i> | | | Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C, Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18, Session 3.24, Session 3.30, Session 3.36 Language Workshop Teacher's Guide: 3, 21, 39, 46, 57, 75, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 363, 381, 399, 417, 435, 471, 507, 525, 561, 597, 615, 633 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: T87, T179, T273, T365, T461</p> <p>Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL) 3-5: T81, T173, T267, T359, T455 Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347, T363</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|---|---|--|---|---|
| 2. Read regularly in instructional-level texts that are challenging yet manageable (texts in which no more than 1 in 10 words is difficult for the reader). | <p>3-1: T37, T47, T49, T55, T129, T147, T225, T235, T237, T243, T319, T329, T337, T431, T432</p> <p>3-2: T35, T45, T47, T53, T127, T137, T139, T145, T155, T219, T237, T315, T409, T419, T421, T427</p> <p>3-3: T33, T51, T127, T145, T219, T229, T230, T237, T311, T321, T323, T403, T413, T415, T421</p> <p>3-4: T39, T133, T151, T237, T239, T245, T255, T319, T329, T331, T337, T421, T423</p> <p>3-5: T34, T53, T145, T221, T231, T233, T239, T313, T323, T325, T405, T415, T417, T423</p> <p>3-6: T19, T25, T27, T36, T82, T128, T159, T165, T167, T175, T176, T207, T213, T215, T224</p> | <p>3-1: T83, T175, T271, T365, T463</p> <p>Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) <i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL)</p> | <p>3-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-2: S3, S5, S7, S9, S11, S13, S15, S16, S17, S19, S21, S23, S25, S26, S27, S29, S31, S33, S35, S36, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-4: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> | <p>3-1: E6, E16, E26, E36, E46</p> <p>3-2: E6, E16, E26, E36, E46</p> <p>3-3: E6, E16, E26, E36, E46</p> <p>3-4: E6, E16, E26, E36, E46</p> <p>3-5: E6, E16, E26, E36, E46</p> <p>3-6: E6, E16, E26, E36, E46</p> | <p>Decoding Power-System 3: Session K.73B, Session 74A, Session K.74B, Session K.5B, Session K.76B, Session K.77, K.79B, Session K.80B, Session K.81B, Session K.82, Session K.83B, Session K.92, Session K.95, Session 1.1C, Session 1.2B, Session 1.3B, Session 1.3C, Session 1.3D, Session 1.4B, Session 1.4C, Session 1.4D, Session 1.5B, Session 1.5C, Session 1.6B, Session 1.6C, Session 1.8B, Session 1.8C, Session 1.8D, Session 1.9B, Session 1.9C, Session 1.10B, Session 1.10C, Session 1.11B, Session 1.12B, Session 1.12C, Session 1.14B, Session 1.14C, Session 1.15C, Session 1.15D, Session 1.16C, Session 1.16D, Session 1.17C, Session 1.17D, Session 1.18C, Section 1.18D, Session 1.19, Session 1.20C, Session 1.20D, Session 1.21B, Session 1.21C, Session 1.21D, Session 1.22C, Session 1.22D, Session 1.23B, Session 1.23C, Session 1.24C,</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Hank Aaron</i> (ELL)</p> <p>3-2: T81, T173, T267, T361, T459</p> <p>Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling Readers) <i>Dear Diary</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>The Wright Brothers</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Artists All Around You</i> (On Level) <i>The Great Storyteller</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced) <i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i></p> | | | <p>Session 1.26C, Session 1.26D, Session 1.27C, Session 1.28B, Session 1.28C, Session 1.29B, Session 1.30B, Session 1.31, Session 1.32C, Session 1.32D, Session 1.33C, Session 1.33D, Session 1.34C, Session 1.34D, Session 1.35B, Session 1.35C, Session 1.36B, Session 1.36C, Session 1.37, Session 2.1B, Session 2.2B, 2.3B, Session 2.3C, Session 2.4B, Session 2.4C, Session 2.5B, Session 2.6, Session 2.7B, Session 2.8B, Session 2.8C, Session 2.9B, Session 2.12, Session 2.13B, Session 2.14B, Session 2.15B, Session 2.16B, Session 2.17B, Session 2.17C, Session 2.18, Session 2.19B, Session 2.20B, Session 2.21B, Session 2.21C, Session 2.22B, Session 2.23B, Session 2.24, Session 2.25B, Session 2.25C, Session 2.26B, Session 2.26C, Session 2.27B, Session 2.27C, Session 2.28B, Session 2.28C, Session 2.29B, Session 2.30, Session 2.31B, Session 2.32B, Session 2.32C,</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|---|
| | | (ELL) 3-3: T79, T173, T265, T357, T453 Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> | | | Session 2.33B, Session 2.34B, Session 2.34C, Session 2.35B, Session 2.35C, Session 2.36, Session 3.6, Session 3.12, Session 3.18, Session 3.24, Session 3.30, Session 3.36 Language Workshop Teacher's Guide: 3, 21, 39, 46, 57, 75, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 363, 381, 399, 417, 435, 471, 507, 525, 561, 597, 615, 633 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p>(ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: T87, T179, T273, T365, T461</p> <p>Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p><i>Crow Brings the Daylight</i> (Advanced)</p> <p><i>Living in Trees</i> (Advanced)</p> <p><i>The Green Team</i> (ELL)</p> <p><i>Learning from Fossils</i> (ELL)</p> <p><i>All About Pines</i> (ELL)</p> <p><i>The Ungrateful Tiger</i> (ELL)</p> <p><i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: T81, T173, T267, T359, T455</p> <p>Leveled Readers:</p> <p><i>Lost!</i> (Struggling Readers)</p> <p><i>Monarchs on the Move</i> (Struggling Readers)</p> <p><i>Binxie Gets Lost</i> (Struggling Readers)</p> <p><i>The Great Bay</i> (Struggling Readers)</p> <p><i>Rushing for Gold</i> (Struggling Readers)</p> <p><i>Race Against Time</i> (On Level)</p> <p><i>Fish on the Move</i> (On Level)</p> <p><i>Ursus, the Traveling Bear</i> (On Level)</p> <p><i>The Girl and the Wolf</i> (On Level)</p> <p><i>Journey of the Kon-Tiki</i> (On Level)</p> <p><i>An Unwelcome Visitor</i> (Advanced)</p> <p><i>Rescuing the Whooping Crane</i> (Advanced)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|--|--|---|---|--|
| | | <p><i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347, T363</p> | | | |
| <p>3. Engage in repeated readings of the same text to increase fluency.</p> | <p>3-1: T37, T47, T49, T55, T129, T147, T225, T235, T237, T243, T319, T329, T337, T431, T432</p> <p>3-2: T35, T45, T47, T53, T127, T137, T139, T145, T155, T219, T237, T315, T409, T419, T421, T427</p> <p>3-3: T33, T51, T127, T145, T219, T229, T230, T237, T311, T321, T323, T403, T413, T415, T421</p> <p>3-4: T39, T133, T151, T237, T239, T245, T255, T319, T329, T331, T337, T421, T423</p> | <p>3-1: T83, T175, T271, T365, T463</p> <p>Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level)</p> | <p>3-1: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-2: S3, S5, S7, S9, S11, S13, S15, S16, S17, S19, S21, S23, S25, S26, S27, S29, S31, S33, S35, S36, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-3: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-4: S3, S5, S7, S9, S11,</p> | <p>3-1: E6, E16, E26, E36, E46</p> <p>3-2: E6, E16, E26, E36, E46</p> <p>3-3: E6, E16, E26, E36, E46</p> <p>3-4: E6, E16, E26, E36, E46</p> <p>3-5: E6, E16, E26, E36, E46</p> <p>3-6: E6, E16, E26, E36, E46</p> | <p>Decoding Power-System 3: Session K.77, Session K.82, Session K.87, Session K.92, Session K.95, Session 1.7, Session 1.13, Session 1.19, Session 1.25, Session 1.31, Session 1.37, Session 2.6, Session 2.12, Session 2.18, Session 2.24, Session 2.30, Session 2.36, Session 3.6, Session 3.12, Session 3.18, Session 3.24, Session 3.30, Session 3.36</p> <p>Language Workshop Teacher's Guide: 3, 21, 39, 46, 57, 75, 82, 93, 111, 129, 147, 154, 165, 172, 183, 190, 201,</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | <p>3-5: T34, T53, T145, T221, T231, T233, T239, T313, T323, T325, T405, T415, T417, T423</p> <p>3-6: T19, T25, T27, T36, T82, T128, T159, T165, T167, T175, T176, T207, T213, T215, T224</p> | <p><i>The Home-Run King</i> (On Level)</p> <p><i>Ms. F Goes Back to School</i> (Advanced)</p> <p><i>The Case of the Missing Grass</i> (Advanced)</p> <p><i>Caroline's Treats</i> (Advanced)</p> <p><i>Sky-High Dreams</i> (Advanced)</p> <p><i>Babe Ruth</i> (Advanced)</p> <p><i>We Love You, Ms Pinkerville!</i> (ELL)</p> <p><i>Lauren Helps Sammy</i> (ELL)</p> <p><i>A Surprise for the Bears</i> (ELL)</p> <p><i>Champ</i> (ELL)</p> <p><i>Hank Aaron</i> (ELL)</p> <p>3-2: T81, T173, T267, T361, T459</p> <p>Leveled Readers:</p> <p><i>Chased by a Bat!</i> (Struggling Readers)</p> <p><i>Making Murals</i> (Struggling Readers)</p> <p><i>Dear Diary</i> (Struggling Readers)</p> <p><i>Before the Talkies</i> (Struggling Readers)</p> <p><i>The Wright Brothers</i> (Struggling Readers)</p> <p><i>A Sound in the Ground</i> (On Level)</p> <p><i>Artists All Around You</i> (On Level)</p> <p><i>The Great Storyteller</i> (On</p> | <p>S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-5: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> <p>3-6: S3, S5, S7, S9, S11, S13, S15, S17, S19, S21, S23, S25, S27, S29, S31, S33, S35, S37, S39, S41, S43, S45, S47, S49, S51</p> | | <p>208, 219, 237, 255, 273, 291, 309, 327, 363, 381, 399, 417, 435, 471, 507, 525, 561, 597, 615, 633</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced) <i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i> (ELL) 3-3: T79, T173, T265, T357, T453 Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL) 3-4: T87, T179, T273, T365, T461 Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p>(Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: T81, T173, T267, T359, T455</p> <p>Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T251, T261, T271, T281, T291, T307, T317, T327, T337, T347, T363</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|--|---|---|
| 4. Accurately and fluently read 300-400 high frequency and/or irregularly spelled words in meaningful texts. | <p>3-1: T390-T391, T401, T413, T421, T422, T431, T439, T447</p> <p>3-2: T13, T198-T199, T219, T227, T228, T237, T247, T255, T289, T418</p> <p>3-4: T204-T205, T227, T235, T245</p> <p>3-5: T136, T145, T153</p> <p>3-6: T129</p> | <p>3-1: T456-T457, T462, T470</p> <p>3-2: T260-T261, T266, T274, T452-T453, T458, T466</p> <p>3-4: T266-T267, T272, T280</p> <p>3-5: T166-T167, T172, T180</p> | <p>3-1: S42</p> <p>3-2: S22, S42, S46</p> <p>3-4: S22</p> <p>3-5: S12, S16</p> <p>3-6: S22, S26</p> | <p>3-1: E43</p> <p>3-2: E23, E43</p> <p>3-4: E23</p> <p>3-5: E13, E19</p> <p>3-6: E23, E29</p> | <p>Lit and Language Guide: 64, 90, 110</p> <p>Decoding Power-System 3: Session K.63, Session K.63. Session K 64, Session K.65, Session K.66, Session K 67, Session K.68. Session K.69, Session K.70, Session K.71, Session K.72, Session K.73A, Session K.73B, Session K.74B, Session K.75A, Session K.75B, Session K.76A, Session K.76B, Session K.77, Session K.78A, Session K.79A, Session 7 K.79B, Session K.80A, Session K.80B, Session K.81A, Session K.81B, Session K.82, Session K.83A, Session K.83B, Session K.84A, Session K.85A, Session K.86A, Session K.87, Session K.88A, Session 89A, Session K.90A, Session K.91A, Session K.92, Session K.95, Session 1.1A, Session 1.2A, Session 1.3A, Session 1.4A, Session 1.5A, Session 1.6A, Session 1.1.7 Session 1.8A, Session 1.9A, Session 1.10A, Session 1.11A, Session</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | | | | 1.12A, Session 1.13, Session 1.14A, Session 1.15A, Session 1.16A, Session 1.17A, Session 1.18A, Session 1.19, Session 1.20A, Session 1.21A, Session 1.22A, Session 1.23A, Session 1.24A, Session 1.25, Session 1.26A, Session 1.27A, Session 1.28A, Session 1.29A, Session 1.30A, Session 1.31 Session 1.32A, Session 1.33A, Session 1.34A, Session 1.35A, Session 1.36A, Session 1.37, Session 2.1A, Session 2.2A, Session 2.3A, Session 2.4A, Session 2.5A, Session 2.6A, Session 2.7A, Session 2.8A, Session 2.9A, Session 2.10A, Session 2.11A, Session 2.12, Session 2.13A, Session 2.14A, Session 2.15A, Session 2.16A, Session 2.17A, Session 2.18, Session 2.19A, Session 2.20A, Session 2.21A, Session 2.22A, Session 2.23A, Session 2.24, Session 2.25A, Session 2.26A, Session 2.27A, Session 2.28A, Session 2.29A, Session 2.30, Session 2.31A, Session |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | | | | 2.32A, Session 2.33A, Session 2.34A, Session 2.35A, Session 2.36 |
| 5. Use punctuation cues (e.g., final punctuation, commas, quotation marks) in text with appropriate phrasing as a guide to understanding meaning. | <p>3-1: T106, T139, T294, T388, T423 3-2: T104, T137, T290, T325 3-3: T14, T43, T380, T413 3-4: T14, T49, T202, T237 3-5: T14, T45, T104, T137, T382, T415 3-6: T67, T71, T73, T113, T117, T119, T159, T165, T167</p> | <p>3-1: T175, T463 Leveled Readers: <i>The Cat Napper</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Lauren Otter</i> (On Level) <i>The Home-Run King</i> (On Level) <i>The Case of the Missing Grass</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>Lauren Helps Sammy</i> (ELL) <i>Hank Aaron</i> (ELL)</p> <p>3-2: T173, T361 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>Art in Caves</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>Artists Are Everywhere</i> (ELL) <i>Manny's Story</i> (ELL)</p> <p>3-3: T79, T453 Leveled Readers:</p> | <p>3-1: S16, S36, S46 3-2: S16, S36 3-4: S26 3-6: S16, S36</p> | <p>3-1: E16, E36, E46 3-2: E16, E36 3-3: E6, E46 3-4: E6, E26 3-5: E6, E16, E46 3-6: E16, E26, E36</p> | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>The Olympics</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: T87, T273 Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>The Green Team</i> (ELL) <i>All About Pines</i> (ELL)</p> <p>3-5: T81, T173, T455 Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>The Kon-Tiki</i> (ELL) 3-6: T261, T271, T281, T317, T327, T337, T373 | | | |

Standard 4: Comprehension/Critical Literacy - The student will interact with the words and concepts in a text to construct an appropriate meaning.

1. Literal Understanding

| | | | | | |
|--|--|---|---|--|--|
| a. Read and comprehend poetry, fiction, and nonfiction that is appropriately designed for third grade. | SE1: 14-33, 36, 38-41, 50-69, 72, 74-77, 86-109, 112, 114-117, 126-149, 152, 154-157, 184-197, 210-225, 228, 230-233, 242-261, 264, 266-269, 278-297, 300, 302-309, 318-341, 344, 346-349, 358-381, 384, 386-389, 402-413, 416, 418-421, 430-453, 456, 456- | 3-1: Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> | 3-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-5: S5, S7, S15, S17, | 3-1: E3, E13, E23, E33, E43 3-2: E3, E13, E23, E33, E43 3-3: E3, E13, E23, E33, E43 3-4: E3, E13, E23, E33, E43 3-5: E3, E13, E23, E33, E43 3-6: E3, E13, E23, E33, E43 | Language Workshop Teacher's Guide: 3, 21, 39, 57, 75, 93, 111, 129, 147, 165, 183, 201, 219, 237, 255, 273, 291, 309, 327, 363, 381, 399, 417, 435, 471, 507, 525, 561, 597, 615, 633 Reader's Notebook Teacher's Edition: 39, 40 |
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| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | 461, 470-487, 490, 492-495, 504-521, 524, 526-529, 538- 557, 560 SE2: 14-37, 40, 42-49, 58- 75, 78, 80-83, 92-115, 118, 120-123, 132- 151, 154, 156-159, 168-185, 188, 190- 193, 206-221, 224, 226-229, 238-255, 258, 260-263, 272- 295, 298, 300-303, 312-329, 332, 334- 337, 346-363, 366, 368-371 Student Magazine: 4-5, 6- 13, 20-25, 26-27, 34- 39, 40-41, 48-55, 56- 57, 64-65, 66-73 3-1: T22, T56, T114, T148, T208, T244, T302, T338, T396- T408 3-2: T22-T30, T112, T146, T204, T238, T298, T334, T392- T404 3-3: T22-T28, T52, T146, T204, T238, T296, T330, T388, T422 3-4: T22, T118, T152, T210-T222, T338, T396, T430, T475, T477, T478, T479 3-5: T54, T146, T204, T240, T298, T332, T390-T399, T424 | (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) <i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL) 3-2: Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> | S25, S27, S35, S37, S45, S47 3-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | <p>3-6: T14, T24, T26, T62, T70, T72, T108, T116, T118, T154, T164, T166, T202, T212, T214</p> | <p><i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i> Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling Readers) <i>Dear Diary</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>The Wright Brothers</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Artists All Around You</i> (On Level) <i>The Great Storyteller</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced) <i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i> (ELL)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p>3-3: Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i> <i>Dog Helpers</i> <i>Kitchen Science</i> Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p>(Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i> Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i></p> <p>Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p>(Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|---|---|--|
| b. Use prereading strategies independently to preview, activate prior knowledge, predict content of text, and establish a purpose for reading. | <p>3-1: T22-T23, T114-T115, T208-T209, T302-T303, T396-T397</p> <p>3-2: T22-T23, T112-T113, T204-T205, T298-T299, T392-T393</p> <p>3-3: T22-T23, T110-T111, T204-T205, T296-T297, T388-T389</p> <p>3-4: T22-T23, T118-T119, T210-T211, T304-T305, T396-T397</p> <p>3-5: T22-T23, T112-T113, T204-T205, T298-T299, T390-T391</p> <p>3-6: T14-T15, T62-T63, T108-T109, T154-T155, T202-T203</p> | <p>3-1: Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL)</p> | <p>3-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> | <p>3-1: E3, E13, E23, E33, E43</p> <p>3-2: E3, E13, E23, E33, E43</p> <p>3-3: E3, E13, E23, E33, E43</p> <p>3-4: E3, E13, E23, E33, E43</p> <p>3-5: E3, E13, E23, E33, E43</p> <p>3-6: E3, E13, E23, E33, E43</p> | <p>Language Workshop Teacher's Guide: 93</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p><i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL)</p> <p>3-2: Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> <i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i></p> <p>Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling Readers) <i>Dear Diary</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>The Wright Brothers</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Artists All Around You</i> (On Level) <i>The Great Storyteller</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George</i> <i>Washington Carver</i> (ELL)</p> <p>3-3: Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the</i> <i>Cherokee</i> <i>Dog Helpers</i> <i>Kitchen Science</i></p> <p>Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking</i> <i>Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p><i>Good Dogs, Guide Dogs</i> (On Level)</p> <p><i>Trouble with Triplets</i> (On Level)</p> <p><i>All About Sports</i> (Advanced)</p> <p><i>Coyote and the Crops</i> (Advanced)</p> <p><i>The Lonely Man</i> (Advanced)</p> <p><i>Dogs to the Rescue</i> (Advanced)</p> <p><i>Waiting for Aunt Ro</i> (Advanced)</p> <p><i>The Special Games of the Paralympics</i> (ELL)</p> <p><i>Rabbit and the Squash</i> (ELL)</p> <p><i>Tuk the Hunter</i> (ELL)</p> <p><i>Dogs That Help People</i> (ELL)</p> <p><i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i> Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL) 3-5: Vocabulary Readers: <i>Life on the Prairie</i> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p><i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i> Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p> | | | |
| <p>c. Recall major points in a text and revise predictions about what is read.</p> | <p>3-1: T408, T409, R5 3-2: T30, T31, T38, T39, T46, T122, T123, T138, T390, T392, T395, T396, T399, T400, T402, T403, T405, T410-T411, T412, T420 3-3: T26, T29, T36, T44, T295, T299, T302, T304, T305, T306, R2 3-4: T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T394, T396, T399, T400, T401, T406, T412-T413, T414, T415, T422, T474, T476, T477, T478, T479 3-5: T54, T116, T122, T130, T138, T392, T395, T397, T398,</p> | <p>3-2: T456-T457, T467 Leveled Readers: <i>The Wright Brothers</i> (Struggling Readers) <i>George Washington Carver</i> (On Level) <i>The TV Kid</i> (Advanced) <i>The Life of George Washington Carver</i> (ELL) 3-4: T458-T459, T469 Leveled Readers: <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Beating the Heat</i> (On Level) <i>Living in Trees</i> (Advanced) <i>Staying Cool in the Heat</i> (ELL) 3-6: T355, T358, T359, T360</p> | <p>3-2: S44, S45, S47, S49 3-4: S44, S45, S47, S49 3-6: S4</p> | <p>3-2: E45, E47 3-4: E45, E47 3-6: E5, E7</p> | <p>Reader's Notebook Teacher's Edition: 46, 47, 60, 61, 72, 73, 77-79, 90, 91</p> |

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|--|--|---|--|--|---|
| | T399, T400, T406-T407, T416 3-6: T13, T14, T17, T21, T22, T61, T64, T66, T69, T110, T112, T116, T164, R2 | | | | |
| d. Show understanding by asking questions and supporting answers with literal information from the text. | SE1: 36, 41, 72, 77, 112, 117, 152, 192, 264, 300, 309, 344, 349, 384, 389, 400, 416, 421, 456, 461, 490, 524, 529, 560 SE2: 40, 41, 49, 78, 79, 83, 118, 154, 159, 188, 224, 229, 258, 298, 303, 310, 332, 366, 371 3-1: T24, T25, T26, T28, T32, T40, T48, T57, T112, T117, T119, T123, T124, T131, T132, T140, T149, T211, T214, T217, T218, T228, T245, T304, T305, T307, T308, T322, T330, T339, T408, T416, T424 3-2: T21, T28, T46, T55, T130, T138, T147, T202, T204, T206, T207, T208, T214, T221, T222, T230, T239, T241, T296, T298, T302, T305, T306, T308, T318, T326, T335, T412, | 3-1: Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms</i> | 3-1: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 3-2: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 3-3: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 3-4: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 3-5: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 3-6: S5, S7, S9, S15, S17, S19, S25, S27, S29, S35, S37, S39, S45, S47, S49 | 3-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 | ELL Teacher's Handbook: R3, R14 Language Workshop Teacher's Guide: 8, 10, 28, 58, 76, 94, 112, 130, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634 Reader's Notebook Teacher's Edition: 11, 12, 53, 54, 67, 68, 71, 72, 73, 77-79, 83, 84, 90, 91, 104, 105, 111, 112, 119, 120, 140, 147, 151-155, 156-157, 158, 159, 162, 163, 164, 177, 178, 184, 191, 196, 220 |

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| | <p>T420, T429, T473, T474, T475, R3</p> <p>3-3: T21, T24, T26, T27, T36, T44, T53, T116, T119, T130, T147, T222, T230, T239, T294, T296, T301, T303, T313, T314, T322, T331, T344, T392, T393, T396, T397, T406, T414, T417</p> <p>3-4: T26, T42, T43, T50, T60, T61, T116, T125, T135, T136, T137, T144, T153, T209, T213, T217, T218, T219, T230, T238, T310, T311, T313, T322, T330, T339, T398, T399, T400, T401, T414, T415, T422, T431, T476</p> <p>3-5: T24, T25, T26, T29, T30, T38, T46, T55, T116, T130, T138, T146, T147, T206, T209, T215, T216, T224, T232, T241, T297, T300, T302, T303, T304, T306, T315, T316, T324, T332, T333, T408, T416, T425</p> <p>3-6: T35, T72, T81, T110, T112, T114, T115, T118, T127, T175,</p> | <p><i>Pinkerville!</i> (ELL)</p> <p><i>Lauren Helps Sammy</i> (ELL)</p> <p><i>A Surprise for the Bears</i> (ELL)</p> <p><i>Champ</i> (ELL)</p> <p><i>Hank Aaron</i> (ELL)</p> <p>3-2: T78-T79</p> <p>Leveled Readers:</p> <p><i>Chased by a Bat!</i> (Struggling Readers)</p> <p><i>Making Murals</i> (Struggling Readers)</p> <p><i>Dear Diary</i> (Struggling Readers)</p> <p><i>Before the Talkies</i> (Struggling Readers)</p> <p><i>The Wright Brothers</i> (Struggling Readers)</p> <p><i>A Sound in the Ground</i> (On Level)</p> <p><i>Artists All Around You</i> (On Level)</p> <p><i>The Great Storyteller</i> (On Level)</p> <p><i>Tall Tale Tuesday</i> (On Level)</p> <p><i>George Washington Carver</i> (On Level)</p> <p><i>Life in a Cave</i> (Advanced)</p> <p><i>Art in Caves</i> (Advanced)</p> <p><i>The Night Bird</i> (Advanced)</p> <p><i>The Kabuki Kid</i> (Advanced)</p> <p><i>The TV Kid</i> (Advanced)</p> <p><i>The Elephants</i> (ELL)</p> <p><i>Artists Are Everywhere</i></p> | | | |

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| | T201, T208, T211, T212, T223 | (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i> (ELL) 3-3: T76-T77 Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p>(Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p>(Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: T356-T357 Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T243, T253, T263, T273, T283, T299, T309, T319, T329, T339, T355</p> | | | |
| 2. Inferences and Interpretation | | | | | |
| <p>a. Make inferences by connecting prior knowledge and experience with information from the text.</p> | <p>SE1: 48, 124 3-1: T15, T107, T112-T113, T118, T122, T295, T300-T301, T305, T313 3-2: T203, T208, T212 3-3: T387, T391, T396 3-4: T15, T111, T389, T395, T398, T402 3-5: T389, T393, T394</p> | <p>3-1: T172-T173, T362-T363 Leveled Readers: <i>The Cat Napper</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Lauren Otter</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Case of the Missing Grass</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Lauren Helps Sammy</i> (ELL) <i>Champ</i> (ELL)</p> | <p>3-1: S14, S15, S17, S19, S35, S37, S39 3-2: S24, S25, S27, S29 3-3: S45, S47 3-4: S45 3-5: S45, S47</p> | <p>3-1: E15, E35 3-2: E25 3-3: E45 3-4: E45 3-5: E45</p> | <p>Language Workshop Teacher's Guide: 21-22, 40, 58, 76, 94, 112, 130, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634</p> |

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|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p>3-2: T264-T265 Leveled Readers: <i>Dear Diary</i> (Struggling Readers) <i>The Great Storyteller</i> (On Level) <i>The Night Bird</i> (Advanced) <i>The Storyteller</i> (ELL)</p> <p>3-3: T450-T451 Leveled Readers: <i>FiFi's Bath</i> (Struggling Readers) <i>Trouble with Triplets</i> (On Level) <i>Waiting for Aunt Ro</i> (Advanced) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: T458-T459 Leveled Readers: <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Beating the Heat</i> (On Level) <i>Living in Trees</i> (Advanced) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: T452-T453 Leveled Readers: <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| b. Interpret text, including lessons or morals depicted in fairytales, fables, etc., and draw conclusions from evidence presented in the text. | <p>SE1: 70, 73, 111, 112, 276, 298, 309, 344, 428, 454, 456, 461, 489, 490</p> <p>SE2: 39, 76, 153, 332</p> <p>3-1: T21, T28, T32, T33, T48, T107, T112, T117, T125, T130-T131, T133, T140, T217, T221, T226-T227, T228, T236, T315, T330</p> <p>3-2: T15, T202, T204, T207, T214-T215, T220-T221, T230, T238, T240, T241, T311, T318</p> <p>3-3: T108, T110, T121, T123, T129, T130, T138, T147, T213, T214-T215, T219, T220-T221, T222, T230, T381, T398, T399, T414</p> <p>3-4: T33, T34, T35, T41, T50, T61, T111, T125, T134-T135, T303, T310, T313, T314, T315, T320-T321, T330, T430</p> <p>3-5: T15, T31, T46, T146, T147, T217, T232, T306, T307, T308, T315, T316, T324</p> <p>3-6: T24, T166, T201, T202, T209, T210-T211, T212</p> | <p>3-1: T172-T173</p> <p>Leveled Readers: <i>The Cat Napper</i> (Struggling Readers) <i>Lauren Otter</i> (On Level) <i>The Case of the Missing Grass</i> (Advanced) <i>Lauren Helps Sammy</i> (ELL)</p> <p>3-2: T264-T265</p> <p>Leveled Readers: <i>Dear Diary</i> (Struggling Readers) <i>The Great Storyteller</i> (On Level) <i>The Night Bird</i> (Advanced) <i>The Storyteller</i> (ELL)</p> <p>3-3: T170-T171</p> <p>Leveled Readers: <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Rabbit and the Talking Squash</i> (On Level) <i>Coyote and the Crops</i> (Advanced) <i>Rabbit and the Squash</i> (ELL)</p> <p>3-4: T176-T177</p> <p>Leveled Readers: <i>Uncovering the Past</i> (Struggling Readers) <i>Mysteries from Long Ago</i> (On Level) <i>The Man Who Digs Dinosaurs</i></p> | <p>3-1: S14, S17</p> <p>3-2: S24</p> <p>3-3: S14</p> <p>3-4: S14</p> <p>3-6: S44</p> | <p>3-1: E15, E17</p> <p>3-2: E25, E27</p> <p>3-3: E15, E17</p> <p>3-4: E15, E17</p> <p>3-6: E45, E47</p> | <p>Lit and Language Guide: 189, 200, 201, 218, 219, 245</p> <p>Language Workshop Teacher's Guide: 140-141</p> |

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| | | (Advanced) <i>Learning from Fossils</i> (ELL) | | | |
| *c. Participate in creative response to text (e.g., art, drama, and oral presentations). | <p>SE1: 36, 41, 72, 73, 77, 112, 113, 117, 157, 192, 193, 197, 228, 229, 233, 264, 265, 269, 300, 301, 309, 344, 345, 349, 384, 385, 389, 416, 417, 421, 456, 457, 461, 490, 491, 495, 524, 525, 529, 560, 561, 565</p> <p>SE2: 40, 41, 49, 78, 79, 83, 118, 119, 123, 154, 155, 159, 188, 189, 193, 224, 225, 229, 258, 259, 263, 298, 299, 303, 332, 333, 337, 366, 367, 371</p> <p>Student Magazine: 18-19, 32, 46, 62-63, 78</p> <p>3-1: T40-T41, T57, T132-T133, T149, T228-T229, T245, T332-T333, T339, T416-T417, T433</p> <p>3-2: T38-T39, T55, T130-T131, T147, T222-T223, T241, T318-T319, T335, T412-T413, T429, T478</p> <p>3-3: T36-T37, T53, T130-T131, T147, T222-T223, T239, T314-T315, T331, T406-</p> | <p>3-6: T250, T260, T270, T280, T290, T306, T316, T326, T336, T346, T362</p> | <p>3-1: S9, S19, S29, S39, S49</p> <p>3-2: S9, S19, S29, S39, S49</p> <p>3-3: S9, S19, S29, S39, S49</p> <p>3-4: S9, S19, S29, S39, S49</p> <p>3-5: S9, S19, S29, S39, S49</p> <p>3-6: S9, S19, S29, S39, S49</p> | <p>3-1: E11, E21, E31, E41, E51</p> <p>3-2: E11, E21, E31, E41, E51</p> <p>3-3: E11, E21, E31, E41, E51</p> <p>3-4: E11, E21, E31, E41, E51</p> <p>3-5: E11, E21, E31, E41, E51</p> <p>3-6: E11, E21, E31, E41, E51</p> | <p>ELL Teacher's Handbook: R3</p> <p>Language Workshop Teacher's Guide: 189, 212-213, 215-216, 371, 594</p> <p>Reader's Notebook Teacher's Edition: 159</p> |

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|--|---|---|---|--|---|
| | T407, T423 3-4: T42-T43, T61, T136-T137, T153, T230-T231, T247, T322-T323, T339, T414-T415, T431, T480 3-5: T38-T39, T55, T130-T131, T147, T224-T225, T241, T316-T317, T333, T408-T409, T425 3-6: T30-T31, T76-T77, T122-T123, T170-T171, T218-T219 | | | | |
| 3. Summary and Generalization | | | | | |
| a. Summarize by recognizing main ideas, key concepts, key actions, and supporting details in fiction and nonfiction. | SE1: 12, 73, 111, 229, 309, 344, 356, 382, 384, 428, 454, 461, 489, 502 SE2: 39, 49, 130, 152, 166, 186, 263, 365 3-1: T21, T28, T32, T33, T48, T125, T133, T140, T217, T221, T226-T227, T228, T236, T315, T330, T408, T409 3-2: T30, T31, T38, T39, T46, T122, T123, T138, T203, T214-T215, T230, T238, T240, T241, T311, T318, T326, T390, T392, T395, T396, T399, T400, T402, T403, T405, T410-T411, T412, T420 | 3-1: T80-T81 Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) 3-2: T456-T457 Leveled Readers: <i>The Wright Brothers</i> (Struggling Readers) <i>George Washington Carver</i> (On Level) <i>The TV Kid</i> (Advanced) <i>The Life of George Washington Carver</i> (ELL) | 3-1: S5 3-2: S44 3-3: S14, S35 3-4: S34, S41, S44 3-6: S15 | 3-1: E5, E7 3-2: E45, E47 3-3: E15, E17, E35 3-4: E35, E37, E45, E47 3-6: E15 | Lit and Language Guide: 206, 210, 218, 233, 235, 243, 245 ELL Teacher's Handbook: R11, R28 Language Workshop Teacher's Guide: 3, 28, 165, 201, 237, 327, 399, 507, 616, 634 Reader's Notebook Teacher's Edition: 32, 33, 46, 47, 53, 54, 60, 61, 74-76, 83, 84 |

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|----------|--|---|--------------|-----|--------------------|
| | <p>3-3: T26, T29, T36, T44, T108, T110, T121, T123, T129, T130, T138, T147, T213, T214-T215, T220-T221, T222, T230, T295, T299, T302, T304, T305, T306, T398, T399, T414</p> <p>3-4: T33, T34, T35, T41, T50, T61, T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T303, T310, T313, T314, T315, T320-T321, T330, T394, T396, T399, T400, T401, T406, T412-T413, T414, T415, T422, T430, T449, T450, T474, T476, T477, T478, T479</p> <p>3-5: T31, T46, T54, T116, T122, T130, T138, T146, T147, T217, T232, T306, T307, T308, T315, T316, T324, T392, T395, T397, T398, T399, T400, T406-T407, T416</p> <p>3-6: T13, T14, T17, T21, T22, T24, T61, T64, T66, T69, T110, T112, T116, T164,</p> | <p>3-3: T170-T171, T354-T355</p> <p>Leveled Readers: <i>Helper Monkeys</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Dogs to the Rescue</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>Dogs That Help People</i> (ELL) <i>Rabbit and the Squash</i> (ELL)</p> <p>3-4: T84-T85, T362-T363, T458-T459</p> <p>Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced)</p> | | | |

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| | T166, T208, T212 | <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL) | | | |
| b. Make generalizations about a text (e.g., theme of a story or main idea of an informational text). | SE1: 228, 229, 356, 382, 384, 416, 428, 454, 502 SE2: 39, 76, 166, 186, 188, 189, 365 3-1: T201, T408, T409 3-2: T30, T31, T38, T39, T46, T122, T123, T138, T390, T392, T395, T396, T399, T400, T402, T403, T405, T410-T411, T412, T420 3-3: T26, T29, T36, T44, T108, T122, T128-T129, T295, T299, T302, T304, T305, T306 3-4: T33, T40-T41, T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T394, T396, T399, T400, T401, T406, T412-T413, T414, T415, T422, T474, T476, T477, T478, T479 | 3-2: T456-T457, T467 Leveled Readers: <i>The Wright Brothers</i> (Struggling Readers) <i>George Washington Carver</i> (On Level) <i>The TV Kid</i> (Advanced) <i>The Life of George Washington Carver</i> (ELL) 3-3: T170-T171, T181, T354-T355 Leveled Readers: <i>Helper Monkeys</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Dogs to the Rescue</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>Dogs That Help People</i> (ELL) <i>Rabbit and the Squash</i> | 3-2: S44 3-3: S14, S35 3-4: S14, S44 3-6: S4 | 3-2: E45, E47 3-3: E15, E17, E35 3-4: E15, E17, E45, E47 3-6: E5, E7, E15 | Lit and Language Guide: 204, 205, 208, 217, 224, 225, 236, 239 Language Workshop Teacher's Guide: 327-328, 382, 400 Reader's Notebook Teacher's Edition: 39, 40, 60, 61 |

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| | <p>3-5: T54, T116, T122, T130, T138, T392, T395, T397, T398, T399, T400, T406-T407, T416</p> <p>3-6: T13, T14, T17, T21, T22, T61, T64, T66, T69, T110, T112, T116, T164</p> | <p>(ELL)</p> <p>3-4: T458-T459</p> <p>Leveled Readers: <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Beating the Heat</i> (On Level) <i>Living in Trees</i> (Advanced) <i>Staying Cool in the Heat</i> (ELL)</p> | | | |
| <p>c. Produce summaries of fiction and nonfiction text, highlighting major points.</p> | <p>SE1: 12, 73, 111, 229, 309, 344, 356, 382, 384, 428, 454, 461, 489, 502</p> <p>SE2: 39, 49, 130, 152, 166, 186, 263, 365</p> <p>3-1: T21, T28, T32, T33, T48, T125, T133, T140, T217, T221, T226-T227, T228, T236, T315, T330, T408, T409</p> <p>3-2: T30, T31, T38, T39, T46, T122, T123, T138, T203, T214-T215, T230, T238, T240, T241, T311, T318, T326, T390, T392, T395, T396, T399, T400, T402, T403, T405, T410-T411, T412, T420</p> <p>3-3: T26, T29, T36, T44, T108, T110, T121, T123, T129, T130, T138, T147, T213,</p> | <p>3-1: T80-T81</p> <p>Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL)</p> <p>3-2: T456-T457</p> <p>Leveled Readers: <i>The Wright Brothers</i> (Struggling Readers) <i>George Washington Carver</i> (On Level) <i>The TV Kid</i> (Advanced) <i>The Life of George Washington Carver</i> (ELL)</p> <p>3-3: T170-T171, T354-T355</p> <p>Leveled Readers: <i>Helper Monkeys</i></p> | <p>3-1: S5</p> <p>3-2: S44</p> <p>3-3: S14, S35</p> <p>3-4: S34, S41, S44</p> <p>3-6: S15</p> | <p>3-1: E5, E7</p> <p>3-2: E45, E47</p> <p>3-3: E15, E17, E35</p> <p>3-4: E35, E37, E45, E47</p> <p>3-6: E15</p> | <p>Lit and Language Guide: 206, 210, 218, 233, 235, 243, 245</p> <p>ELL Teacher's Handbook: R11, R28</p> <p>Language Workshop Teacher's Guide: 28, 165, 201, 237, 327, 399, 507, 616, 634</p> <p>Reader's Notebook Teacher's Edition: 32, 33, 46, 47, 53, 54, 60, 61</p> |

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| | <p>T214-T215, T220-T221, T222, T230, T295, T299, T302, T304, T305, T306, T398, T399, T414</p> <p>3-4: T33, T34, T35, T41, T50, T61, T123, T125, T126, T128, T135, T144, T212, T215, T216, T217, T218, T219, T220, T223, T238, T303, T310, T313, T314, T315, T320-T321, T330, T394, T396, T399, T400, T401, T406, T412-T413, T414, T415, T422, T430, T449, T450, T474, T476, T477, T478, T479</p> <p>3-5: T31, T46, T54, T116, T122, T130, T138, T146, T147, T217, T232, T306, T307, T308, T315, T316, T324, T392, T395, T397, T398, T399, T400, T406-T407, T416</p> <p>3-6: T13, T14, T17, T21, T22, T24, T61, T64, T66, T69, T110, T112, T116, T164, T166, T208, T212</p> | <p>(Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Dogs to the Rescue</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>Dogs That Help People</i> (ELL) <i>Rabbit and the Squash</i> (ELL)</p> <p>3-4: T84-T85, T362-T363, T458-T459</p> <p>Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL)</p> | | | |

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| | | <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL) | | | |
| 4. Analysis and Evaluation | | | | | |
| a. Analyze characters including their traits, relationships, feelings, and changes in text. | <p>SE1: 36, 72, 77, 84, 110, 112, 117, 150, 152, 269, 456, 490, 536, 558, 560</p> <p>SE2: 154, 155, 159, 224, 332</p> <p>3-1: T20, T22, T24, T25, T26, T27, T28, T29, T30, T38-T39, T40, T116, T119, T120, T121, T122, T124, T131, T132, T149, T206, T210, T211, T212, T213, T214, T217, T218, T219, T220, T226-T227, T228, T232, T245, T300, T302, T304, T306, T309, T311, T312, T313, T321, T322</p> <p>3-2: T147, T206, T209, T210, T211, T239, T240, T241, T300, T302, T306, T308, T309, T310, T317, T318, T472, T473, T474, T475</p> <p>3-3: T112, T113, T116, T117, T118, T120, T121, T122, T129, T130, T202, T204,</p> | <p>3-1: T268-T269, T279</p> <p>Leveled Readers: <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Bears Ride in Style</i> (On Level) <i>Caroline's Treats</i> (Advanced) <i>A Surprise for the Bears</i> (ELL)</p> <p>3-3: T450-T451</p> <p>Leveled Readers: <i>FiFi's Bath</i> (Struggling Readers) <i>Trouble with Triplets</i> (On Level) <i>Waiting for Aunt Ro</i> (Advanced) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-6: T246, T247, T248, T276, T277, T278, T302, T303, T304, T332, T333, T334</p> | <p>3-1: S24, S25, S29</p> <p>3-3: S44, S45, S47, S49</p> <p>3-6: S34, S35, S37, S39</p> | <p>3-1: E25, E27</p> <p>3-3: E45, E47</p> <p>3-6: E35, E37</p> | <p>Lit and Language Guide: 190, 191, 214, 215, 242</p> <p>Language Workshop Teacher's Guide: 10, 46, 371, 442</p> <p>Reader's Notebook Teacher's Edition: 4, 5, 11, 12, 17, 25, 26, 53, 54, 72, 73, 74-76, 77-79, 90, 91, 111, 112, 126, 127, 140, 162, 163, 164</p> |

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|---|---|------------------------------------|--------------------------------|----------------------|---|
| | T206, T207, T209, T210, T211, T212, T213, T221, T222, T386, T388, T390, T391, T392, T393, T394, T395, T397, T405, T406 3-4: T20, T22, T25, T26, T27, T28, T29, T31, T32, T33, T34, T41, T60, T307, T308, T309, T311, T312, T322, T323, T339 3-5: T20, T22, T25, T26, T27, T28, T30, T36- T37, T38, T202, T207, T208, T209, T210, T211, T212, T213, T214, T215, T301, T302, T303, T304, T305, T306, T307, T316, T425 3-6: T24, T72, T153, T154, T156, T157, T158, T160, T161, T163, T169, T201, T202, T204, T205, T206, T209, T211 | | | | |
| b. Distinguish between fact and opinion in nonfiction text. | 3-6: T105, T107, T108, T111, T114-T115 | 3-6: T368, T369 | 3-6: S24, S25, S27, S29 | 3-6: E25, E27 | Reader's Notebook Teacher's Edition: 219 |

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| c. Analyze the causes, motivations, sequences, and results of events from a text. | <p>SE1: 164, 190, 208, 263, 316, 342, 383, 400, 414, 416, 421, 565</p> <p>SE2: 83</p> <p>Student Magazine: 30, 31</p> <p>3-1: T201, T389, T394, T396, T398, T402, T403, T404, T406, T408, T414-T415</p> <p>3-2: T20, T27, T115, T116, T119, T120, T121, T128-T129, T303, T316-T317, T397, T399, T402, T404, T411</p> <p>3-3: T20, T22, T25, T34-T35, T36, T52, T53, T422, T423</p> <p>3-4: T120, T123, T125, T153, T212, T214, T219, T221, T399, T400, T404, T405</p> <p>3-5: T117, T118, T121, T392</p> <p>3-6: T61, T62, T65, T66, T68-T69, T70, T74, T75, T161, T164</p> | <p>3-1: T460-T461, T471</p> <p>Leveled Readers: <i>Willie Mays</i> (Struggling Readers) <i>The Home-Run King</i> (On Level) <i>Babe Ruth</i> (Advanced) <i>Hank Aaron</i> (ELL)</p> <p>3-2: T78-T79, T89, T358-T359, T369</p> <p>Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Manny's Story</i> (ELL)</p> <p>3-3: T76-T77, T87</p> <p>Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>All About Sports</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL)</p> <p>3-6: T256, T257, T258,</p> | <p>3-1: S44</p> <p>3-2: S4, S34</p> <p>3-3: S4, S7, S9</p> <p>3-6: S14, S17</p> | <p>3-1: E45, E47</p> <p>3-2: E5, E7, E35, E37</p> <p>3-3: E5, E7</p> <p>3-6: E15, E17</p> | <p>Lit and Language Guide: 194, 195, 196, 197, 202, 203, 206, 207, 223, 230, 231, 238</p> <p>Reader's Notebook</p> <p>Teacher's Edition: 39, 40, 74-76, 77-79, 83, 84, 90, 91, 111, 112, 126, 127, 140, 162, 163, 164</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | T312, T313, T314, T368, T369 | | | |
| *5. Monitoring and Correction Strategies | | | | | |
| a. Monitor own reading and modify strategies as needed (e.g., recognize when he or she is confused by a section of text, questions whether the text makes sense) | SE1: 316 SE2: 12, 204 3-1: T49, T141, T237, T331, T425 3-2: T47, T139, T231, T297, T304, T308, T327, T421 3-3: T45, T139, T231, T323, T415 3-4: T21, T27, T32, T51, T145, T239, T423 3-5: T21, T24, T28, T47, T139, T233, T325, T417 3-6: T153, T162-T163 | 3-2: T358-T359 Leveled Readers: <i>Before the Talkies</i> (Struggling Readers) <i>Tall Tale Tuesday</i> (On Level) <i>The Kabuki Kid</i> (Advanced) <i>Manny's Story</i> (ELL) 3-4: T84-T85 Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Green Team</i> (ELL) 3-5: T78-T79 Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Asleep in the Grass</i> (ELL) 3-6: T332 | 3-2: S35 3-4: S5 3-5: S5 3-6: S5 | 3-2: E35 3-4: E5 3-5: E5 | ELL Teacher's Handbook: 29, R28 Language Workshop Teacher's Guide: 58, 76, 94, 112, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634 Reader's Notebook Teacher's Edition: 193 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| b. Predict, monitor, and check for understanding using semantic, syntactic, and graphophonic cues. | <p>SE1: 316 SE2: 187 3-1: T49, T58-T59, T141, T237, T331, T399, T405, T415, T425 3-2: T47, T139, T141, T207, T231, T242-T243, T297, T304, T308, T327, T329, T421 3-3: T45, T55, T114, T139, T149, T207, T231, T240-T241, T323, T415 3-4: T27, T32, T51, T62-T63, T145, T219, T229, T239, T310, T401, T403, T405, T413, T423, T425 3-5: T24, T27, T28, T47, T114, T139, T233, T325, T396, T417 3-6: T18, T79, T153, T162-T163</p> | <p>3-1: T88-T89, T91 Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> 3-2: T272-T273, T275, T358-T359 Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> <i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i> Leveled Readers: <i>Before the Talkies</i> (Struggling Readers) <i>Tall Tale Tuesday</i> (On Level) <i>The Kabuki Kid</i> (Advanced) <i>Manny's Story</i> (ELL) 3-3: Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i> <i>Dog Helpers</i> <i>Kitchen Science</i> 3-4: T84-T85, T95 Vocabulary Readers: <i>Recycle, Reuse, and</i></p> | <p>3-2: S23, S33 3-4: S5 3-5: S5 3-6: S5</p> | <p>3-1: E7 3-2: E27, E35 3-4: E5, E7 3-5: E5</p> | <p>ELL Teacher's Handbook: 29, R28 Language Workshop Teacher's Guide: 93</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i> Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Green Team</i> (ELL)</p> <p>3-5: T78-T79 Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i> Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Asleep in the Grass</i> (ELL)</p> <p>3-6: T332</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| c. Clarify meaning by rereading, questioning, and modifying predictions. | <p>SE1: 316</p> <p>3-1: T49, T141, T237, T331, T425</p> <p>3-2: T47, T139, T231, T297, T304, T308, T327, T421</p> <p>3-3: T45, T139, T231, T323, T415</p> <p>3-4: T21, T27, T32, T51, T145, T239, T423</p> <p>3-5: T21, T24, T28, T47, T139, T233, T325, T417</p> <p>3-6: T153, T162-T163</p> | <p>3-2: T358-T359</p> <p>Leveled Readers: <i>Before the Talkies</i> (Struggling Readers) <i>Tall Tale Tuesday</i> (On Level) <i>The Kabuki Kid</i> (Advanced) <i>Manny's Story</i> (ELL)</p> <p>3-4: T84-T85</p> <p>Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Green Team</i> (ELL)</p> <p>3-5: T78-T79</p> <p>Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Asleep in the Grass</i> (ELL)</p> <p>3-6: T332</p> | <p>3-2: S33</p> <p>3-4: S5</p> <p>3-5: S5</p> <p>3-6: S5</p> | <p>3-2: E35</p> <p>3-4: E5, E7</p> <p>3-5: E5</p> | <p>ELL Teacher's Handbook: 29, R28</p> <p>Language Workshop Teacher's Guide: 4, 21-22, 28, 40, 58, 76, 94, 112, 148, 166, 184, 202, 220, 238, 256, 274, 292, 310, 328, 364, 382, 400, 418, 436, 472, 508, 526, 562, 598, 616, 634</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| Standard 5: Literature - The student will read to construct meaning and respond to a wide variety of literary forms. | | | | | |
| *1. Literary Genres - Demonstrate knowledge of and appreciation for various forms (genres) of literature. | | | | | |
| a. Recognize characteristics of literary genres and forms (e.g., contemporary realistic fiction, historical fiction, nonfiction, modern fantasy, poetry, drama, and traditional stories such as fairy tales and fables). | 3-1: T22, T114, T208, T302, T396 3-2: T22, T112, T204, T298, T392 3-3: T22, T110, T204, T296, T388 3-4: T22, T118, T210, T304, T396 3-5: T22, T112, T204, T298, T390 3-6: T14, T62, T108, T154, T202 | | | | Lit and Language Guide: 248-254, 256 Language Workshop Teacher's Guide: 626, 644 |
| b. Read, understand, and discuss a variety of genres. | SE1: 14-33, 36, 38-41, 50- 69, 72, 74-77, 86-109, 112, 114-117, 126- 149, 152, 154-157, 184-197, 210-225, 228, 230-233, 242- 261, 264, 266-269, 278-297, 300, 302- 309, 318-341, 344, 346-349, 358-381, 384, 386-389, 402- 413, 416, 418-421, 430-453, 456, 456- 461, 470-487, 490, 492-495, 504-521, 524, 526-529, 538- 557, 560 SE2: 14-37, 40, 42-49, 58- 75, 78, 80-83, 92-115, | 3-1: Vocabulary Readers: <i>Schools Then and Now</i> <i>The Supreme Court</i> <i>Animals in Danger!</i> <i>Big Bridges</i> <i>Mia and Nomar</i> Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our</i> | 3-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 3-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47 | 3-1: E3, E13, E23, E33, E43 3-2: E3, E13, E23, E33, E43 3-3: E3, E13, E23, E33, E43 3-4: E3, E13, E23, E33, E43 3-5: E3, E13, E23, E33, E43 3-6: E3, E13, E23, E33, E43 | Lit and Language Guide: 186-245 Language Workshop Teacher's Guide: 10, 39, 57, 129-130, 147- 148, 165, 183, 201, 219, 237, 255, 273, 291, 30, 327, 363, 381, 399, 417, 435, 471, 507, 525, 561, 597, 615, 633 |

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| | 118, 120-123, 132-151, 154, 156-159, 168-185, 188, 190-193, 206-221, 224, 226-229, 238-255, 258, 260-263, 272-295, 298, 300-303, 312-329, 332, 334-337, 346-363, 366, 368-371 Student Magazine: 4-5, 6-13, 20-25, 26-27, 34-39, 40-41, 48-55, 56-57, 64-65, 66-73 3-1: T22-T31, T56-T57, T114-T124, T148-T149, T208-T220, T244-T245, T302-T314, T338-T339, T432-T433 3-2: T22-T30, T54-T55, T112-T122, T146-T147, T204-T214, T238-T241, T298-T310, T334-T335, T392-T404, T428-T429 3-3: T22-T28, T52-T53, T110-T122, T146-T147, T204-T213, T238-T239, T296-T305, T330-T331, T388-T398 3-4: T22-T34, T58-T59, T118-T127, T152-T153, T210-T222, T246-T247, T304-T314, T338-T339, | <i>Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) <i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL) 3-2: Vocabulary Readers: <i>Nighttime Animals</i> <i>Painting: From Caves to Computers</i> <i>All About Grass</i> <i>Puppets, Puppets, Puppets</i> <i>Everyday Inventions</i> Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | <p>T396-T405, T430-T431</p> <p>3-5: T22-T30, T54-T55, T112-T121, T146-T147, T204-T216, T240-T241, T298-T307, T332-T333, T390-T399, T424-T425</p> <p>3-6: T14-T21, T24-T25, T62-T67, T70-T71, T108-T113, T116-T117, T154-T161, T164-T165, T202-T209, T212-T213</p> | <p>Readers)</p> <p><i>Dear Diary</i> (Struggling Readers)</p> <p><i>Before the Talkies</i> (Struggling Readers)</p> <p><i>The Wright Brothers</i> (Struggling Readers)</p> <p><i>A Sound in the Ground</i> (On Level)</p> <p><i>Artists All Around You</i> (On Level)</p> <p><i>The Great Storyteller</i> (On Level)</p> <p><i>Tall Tale Tuesday</i> (On Level)</p> <p><i>George Washington Carver</i> (On Level)</p> <p><i>Life in a Cave</i> (Advanced)</p> <p><i>Art in Caves</i> (Advanced)</p> <p><i>The Night Bird</i> (Advanced)</p> <p><i>The Kabuki Kid</i> (Advanced)</p> <p><i>The TV Kid</i> (Advanced)</p> <p><i>The Elephants</i> (ELL)</p> <p><i>Artists Are Everywhere</i> (ELL)</p> <p><i>The Storyteller</i> (ELL)</p> <p><i>Manny's Story</i> (ELL)</p> <p><i>The Life of George Washington Carver</i> (ELL)</p> <p>3-3: Vocabulary Readers: <i>Sports Safety</i> <i>How Does Food Grow?</i> <i>The Daily Life of the Cherokee</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Dog Helpers</i> <i>Kitchen Science</i> Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i> (Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL)</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
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| | | <p><i>Dogs That Help People</i> (ELL)</p> <p><i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Vocabulary Readers: <i>Recycle, Reuse, and Reduce</i> <i>Meet Dino Sue!</i> <i>City Parks</i> <i>Yosemite National Park</i> <i>Emperor Penguins</i> Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level) <i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: Vocabulary Readers: <i>Life on the Prairie</i> <i>Flight of the Swallows</i> <i>Route 66</i> <i>Sea Lions</i> <i>A Sherpa Guide</i> Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i></p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|----------|------------------------------------|--|--------------|-----|--------------------|
| | | <p>(On Level) <i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365</p> | | | |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|-----------------|---|---|
| 2. Literary Elements - Demonstrate knowledge of literary elements and techniques and how they affect the development of a literary work. | | | | | |
| a. Compare and contrast plots, settings, or characters presented by different authors and the same author of multiple texts. | SE2: 49, 263 3-3: T415, T431 3-4: T51, T58, T59, T60, T61, T69 3-5: T444 | 3-5: T170-T171 Leveled Readers: <i>Monarchs on the Move</i> (Struggling Readers) <i>Fish on the Move</i> (On Level) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Fish That Migrate</i> (ELL) | 3-5: S14 | 3-4: E10 3-5: E15, E17 | Lit and Language Guide: 210-211, 228-229 |
| b. Recognize themes that occur across literary works. Example: Read <i>Yoko</i> by Rosemary Wells and <i>You Are Special</i> by Max Lucado. Discuss the theme of "everyone is unique" that occurs in both stories. | SE1: 428, 454, 456 SE2: 39 3-3: T108, T110, T122, T128-T129, T130 3-4: T33, T40-T41 | 3-3: T170-T171, T181 Leveled Readers: <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Rabbit and the Talking Squash</i> (On Level) <i>Coyote and the Crops</i> (Advanced) <i>Rabbit and the Squash</i> (ELL) | 3-3: S14 | 3-3: E15, E17 | Lit and Language Guide: 208 |
| 3. Figurative Language and Sound Devices - The student will identify figurative language and sound devices in writing and how they affect the development of a literary work. Example: Identify and discuss how certain words and rhythmic patterns can be used in a selection to imitate sounds (e.g., rhythm, rhyme, alliteration). | SE1: 191, 299 3-1: T121, T399, T414-T415 3-2: T213, T220-T221 3-3: T148-T149 3-4: T311 | 3-3: T178-T179, T181 | | 3-1: E48 3-3: E17 | Lit and Language Guide: 221, 243, 245 Language Workshop Teacher's Guide: 264-265 Reader's Notebook Teacher's Edition: 92, 169 |

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| Standard 6: Research and Information - The student will conduct research and organize information. | | | | | |
| 1. Accessing Information - The student will select the best source for a given purpose. | | | | | |
| a. Alphabetize to the third letter. | 3-1: T143, T333, R2 3-2: T423 3-3: T417 3-4: T53, T241 3-5: T49, T327 | | | | |
| b. Use guide words to locate words in dictionaries and topics in encyclopedias. | 3-1: T143, T150-T151, T333, R3, R4 3-2: T233, T336-T337, T423, R3 3-3: T417 3-4: T53, T147 3-5: T49, T327 | 3-1: T180-T181, T183 3-2: T366-T367, T369 | | 3-1: E17 3-2: E37 | |
| c. Access information from charts, maps, graph, schedules, directions, and diagrams. | SE1: 262, 415 SE2: 116, 344, 364 3-2: T128-T129 3-3: T27, T34-T35, R4, R5 3-4: T217, T228-T229, R2 3-5: T388, T395, T406-T407 | 3-2: T170-T171, T181 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Art in Caves</i> (Advanced) <i>Artists Are Everywhere</i> (ELL) 3-4: T270-T271, T281 Leveled Readers: <i>Daffodil Spring</i> (Struggling Readers) <i>Wind in the Pines</i> (On Level) <i>The Power of Corn</i> (Advanced) <i>All About Pines</i> (ELL) 3-5: T452-T453, T463 Leveled Readers: | 3-2: S14 3-4: S24 3-5: S44 | 3-2: E15, E17 3-4: E25, E27 3-5: E45, E47 | Lit and Language Guide: 191, 198, 203, 205, 211, 220, 227, 231, 234 Language Workshop Teacher's Guide: 345 |

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| | | <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL) | | | |
| d. Use the title page, table of contents, glossary, chapter headings, and index to locate information. | SE2: 364 3-1: T150-T151, T239, R2, R3, R4 3-2: T49, T336-T337, T437 3-3: T141, T233, T247 3-4: T241, T333, T432-T433 3-5: T235, T395, T406-T407 | 3-2: T366-T367, T369 3-4: T466-T467, T469 3-5: T452-T453, T463 Leveled Readers: <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL) | 3-5: S44 | 3-1: E17 3-2: E37 3-4: E47 3-5: E45, E47 | |
| e. Use text formats as an aid in constructing meaning from nonfiction (expository) text (e.g., heading, subheading, bold print, and italics). | SE1: 262, 415 3-1: R2 3-2: T105, T128-T129, T437 3-3: T27, T34-T35, T247 3-5: T383, T395, T406-T407 | 3-2: T170-T171, T181 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Art in Caves</i> (Advanced) <i>Artists Are Everywhere</i> (ELL) 3-5: T452-T453, T463 Leveled Readers: <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL) | 3-2: S14 3-5: S44 | 3-2: E15, E17 3-5: E45, E47 | Lit and Language Guide: 189, 191, 193, 203, 209, 213 |

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| *2. Interpreting Information - The student will analyze and evaluate information from a variety of sources. | | | | | |
| a. Begin the research process by selecting a topic, formulating questions, and identifying key words. | SE1: 41, 157, 197, 495, 529, 565 SE2: 49, 229 3-1: T57, T339, T347, T433, T441 3-2: T343, T437, R5 3-3: T61, T239, T247, T331, T339, T423 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T433 3-6: T81, T183, T231 | | | 3-6: E41, E51 | Lit and Language Guide: 326-327, 340, 342 Writing Handbook: 70-71, 84, 86 Language Workshop Teacher's Guide: 338-339, 392-393 |
| b. Locate, organize, and synthesize information from a variety of print and nonprint and technological resources (e.g., dictionaries, reference books, atlases, magazines, informational texts, thesaurus, and technology/Internet). | SE1: 41, 157, 495, 529, 565 SE2: 229 3-1: T57, T249, T339, T343, T347, T350, T411, T419, T429, T437 3-2: T343, T437, R3 3-3: T61, T239, T247, T331, T335, T339, T342, T401, T409, T419, T423, T427, R2 3-4: T347, T439 3-5: T55, T341, T403, T411, R4 3-6: T81, T184 | | | 3-1: E41, E51 3-3: E41, E51 3-5: E51 | Lit and Language Guide: 326-327, 330, 335 Writing Handbook: 70-71, 74, 79 Language Workshop Teacher's Guide: 338-339, 392-393 Reader's Notebook Teacher's Edition: 147, 148 |

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| c. Compile information into summaries of information. | SE1: 41, 157, 197, 495, 529, 565 SE2: 229 3-1: T57, T339, T347, T433, T441 3-2: T343, T437, R5 3-3: T61, T239, T247, T331, T339, T423 3-4: T61, T347, T439, R3, R5 3-5: T55, T341, T433 3-6: T81, T183, T231 | | | 3-1: E41, E51 3-3: E41, E51 3-5: E51 | Lit and Language Guide: 278-279, 280 Writing Handbook: 22-23, 24 |
| d. Use test-taking strategies by answering different levels of questions, such as open-ended, literal, and interpretive, as well as multiple choice, true/false, and short answer. | 3-1: T28, T70-T71, T122, T162-T163, T218, T258-T259, T312, T352-T353, T406, T446-T447 3-2: T28, T68-T69, T116, T160-T161, T212, T254-T255, T308, T348-T349, T400, T442-T443 3-3: T26, T66-T67, T118, T160-T161, T210, T252-T253, T300, T344-T345, T396, T436-T437 3-4: T32, T74-T75, T124, T166-T167, T218, T260-T261, T310, T352-T353, T402, T444-T445 3-5: T28, T68-T69, T120, T160-T161, T210, T254-T255, T306, T346-T347, T394, T438-T439 | 3-1: Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>The Tallest Tower</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) | 3-1: S2-S51 3-2: S2-S51 3-3: S2-S51 3-4: S2-S51 3-5: S2-S51 3-6: S2-S51 | 3-1: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-2: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-3: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-4: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-5: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 3-6: E4, E8, E14, E18, E24, E28, E34, E38, E44, E48 | Lit and Language Guide: 186-245 ELL Teacher's Handbook: R2-R4, R7, R11 |

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| | <p>3-6: T22-T23, T32-T33, T37, T46-T47, T68-T69, T78-T79, T83, T92-T93, T114-T115, T124-T125, T138-T139, T162-T163, T172-T173, T186-T187, T210-T211, T220-T221, T234-T235</p> | <p><i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL) <i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL)</p> <p>3-2: Leveled Readers: <i>Chased by a Bat!</i> (Struggling Readers) <i>Making Murals</i> (Struggling Readers) <i>Dear Diary</i> (Struggling Readers) <i>Before the Talkies</i> (Struggling Readers) <i>The Wright Brothers</i> (Struggling Readers) <i>A Sound in the Ground</i> (On Level) <i>Artists All Around You</i> (On Level) <i>The Great Storyteller</i> (On Level) <i>Tall Tale Tuesday</i> (On Level) <i>George Washington Carver</i> (On Level) <i>Life in a Cave</i> (Advanced) <i>Art in Caves</i> (Advanced)</p> | | | |

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| | | <p><i>The Night Bird</i> (Advanced) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Elephants</i> (ELL) <i>Artists Are Everywhere</i> (ELL) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George</i> <i>Washington Carver</i> (ELL)</p> <p>3-3: Leveled Readers: <i>The Olympics</i> (Struggling Readers) <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>Helper Monkeys</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>The Paralympic Games</i> (On Level) <i>Rabbit and the Talking</i> <i>Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Good Dogs, Guide Dogs</i> (On Level) <i>Trouble with Triplets</i> (On Level) <i>All About Sports</i> (Advanced) <i>Coyote and the Crops</i></p> | | | |

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| | | <p>(Advanced) <i>The Lonely Man</i> (Advanced) <i>Dogs to the Rescue</i> (Advanced) <i>Waiting for Aunt Ro</i> (Advanced) <i>The Special Games of the Paralympics</i> (ELL) <i>Rabbit and the Squash</i> (ELL) <i>Tuk the Hunter</i> (ELL) <i>Dogs That Help People</i> (ELL) <i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers) <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>How Chipmunk Got Her Stripes</i> (Struggling Readers) <i>Watch Out! Polar Bears!</i> (Struggling Readers) <i>Joy's Planet Patrol Plan</i> (On Level) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Tale of the Ungrateful Tiger</i> (On Level)</p> | | | |

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| | | <p><i>Beating the Heat</i> (On Level) <i>Cezar's Pollution Solution</i> (Advanced) <i>The Man Who Digs Dinosaurs</i> (Advanced) <i>The Power of Corn</i> (Advanced) <i>Crow Brings the Daylight</i> (Advanced) <i>Living in Trees</i> (Advanced) <i>The Green Team</i> (ELL) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL) <i>The Ungrateful Tiger</i> (ELL) <i>Staying Cool in the Heat</i> (ELL)</p> <p>3-5: Leveled Readers: <i>Lost!</i> (Struggling Readers) <i>Monarchs on the Move</i> (Struggling Readers) <i>Binxie Gets Lost</i> (Struggling Readers) <i>The Great Bay</i> (Struggling Readers) <i>Rushing for Gold</i> (Struggling Readers) <i>Race Against Time</i> (On Level) <i>Fish on the Move</i> (On Level) <i>Ursus, the Traveling Bear</i> (On Level)</p> | | | |

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| | | <p><i>The Girl and the Wolf</i> (On Level) <i>Journey of the Kon-Tiki</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Rescuing the Whooping Crane</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Friends with Wings</i> (Advanced) <i>Up, Up, and Away!</i> (Advanced) <i>Asleep in the Grass</i> (ELL) <i>Fish That Migrate</i> (ELL) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL) <i>The Kon-Tiki</i> (ELL)</p> <p>3-6: T243, T253, T263, T273, T283, T299, T309, T319, T329, T339, T355, T365</p> | | | |

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| Writing/Grammar/Usage and Mechanics. The student will express ideas effectively in written modes for a variety of purposes and audiences. | | | | | |
| *Standard 1: Writing Process. The student will use the writing process to write coherently. | | | | | |
| 1. Use a variety of prewriting activities such as brainstorming, clustering, illustrating, using graphic organizers, and webbing. | 3-1: T53, T145, T241, T335, T350 3-2: T51, T143, T235, T331, T339, T346 3-3: T49, T143, T235, T327, T335, T342 3-4: T55, T149, T243, T335, T343, T350 3-5: T51, T143, T237, T329, T337, T344 3-6: T43, T89, T135, T183, T232 | | | | Lit and Language Guide: 266, 270, 276-277, 286-287, 296-297, 306-307, 316-317, 326-327, 330 Writing Handbook: 10, 14, 20-21, 30-31, 40-41, 50-51, 60-61, 70-71, 74 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 374-375, 392-393, 410-411, 446-447, 482-483, 536-537, 572-573, 608-609, 626-627, 644-645 Reader's Notebook Teacher's Edition: 79 |
| 2. Understand and demonstrate familiarity with the writing process and format of main idea. | 3-1: T135, T160 3-2: T325, T350 3-3: T317, T342 3-4: T45, T325, T350 3-5: T41, T66, T319, T344 3-6: T88-T91, T182-T185 | | | | Lit and Language Guide: 266-267, 328-329, 347, 351, 352 Writing Handbook: 10-11, 72-73, 91, 95, 97 Language Workshop Teacher's Guide: |

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| | | | | | 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140- 141, 158-159, 176-177, 230-231, 266-267, 284- 285, 302-303, 320-321, 338-339, 392-393, 410- 411, 446-447, 482-483, 536-537, 572-573, 608- 609, 626-627, 644-645 Reader's Notebook Teacher's Edition: 45, 59, 75 |
| 3. Compose coherent first drafts with clear focus of beginning, middle, and ending. | 3-1: T61, T153, T249, T343, T411, T429, T437 3-2: T59, T151, T245, T407, T425, T437 3-3: T57, T151, T243, T401, T419, T427 3-4: T65, T157, T251, T409, T427, T435 3-5: T59, T151, T245, T403, T421, T429 3-6: T44, T90, T136, T184, T232 | | | | Lit and Language Guide: 270, 272, 274, 278, 280, 282, 284, 288, 290, 292, 294, 298, 300, 302, 304, 308, 310, 312, 318, 320, 322, 324, 328, 331 Writing Handbook: 14, 16, 18, 22, 24, 26, 28, 32, 34, 36, 38, 42, 44, 46, 48, 52, 54, 56, 62, 64, 66, 68, 72, 75 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176- 177, 194-195, 230-231, 248-249, 266-267, 284- 285, 302-303, 320-321, 338-339, 374-375, 392- 393, 410-411, 446-447, 482-483, 536-537, 572- |

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| | | | | | 573, 608-609, 626-627, 644-645 Reader's Notebook Teacher's Edition: 80 |
| 4. Revise drafts, changing or adding details and vivid, descriptive words. | 3-1: T68, T160, T249, T437, T444, T466 3-2: T158, T252, T433, T440 3-3: T64, T158, T250, T434 3-4: T72, T164, T258, T435, T442 3-5: T66, T158, T252, T429, T436 3-6: T44, T90, T136, T184, T232 | | | 3-1: E11, E21, E31, E41, E51 3-2: E11, E21, E31, E41, E51 3-3: E11, E21, E31, E41, E51 3-4: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 3-6: E11, E21, E31, E41, E51 | Lit and Language Guide: 278, 288, 298, 318, 328, 332 Writing Handbook: 22, 32, 42, 62, 72, 76 Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72, 89-90, 107-108, 125-126, 143-144, 161-162, 179- 180, 197-198, 233-234, 251-252, 269-270, 287- 288, 305-306, 323-324, 341-342, 377-378, 395- 396, 413-414, 449-450, 485-486, 539-540, 575- 576, 611-612, 629-630, 647-648 Reader's Notebook Teacher's Edition: 66, 70, 125, 129 |

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| 5. Proofread/edit writing, using standard editing marks, with peers or teacher. | 3-1: T66, T68, T160, T249, T444 3-2: T158, T252, T440 3-3: T64, T158, T250, T434 3-4: T72, T164, T258 3-5: T66, T158, T252, T436 3-6: T44, T90, T136, T184, T231 | | | 3-1: E11, E21, E31, E41, E51 3-2: E11, E21, E31, E41, E51 3-3: E11, E21, E31, E41, E51 3-4: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 3-6: E11, E21, E31, E41, E51 | Lit and Language Guide: 278, 288, 298, 318, 328, 332, 333 Writing Handbook: 22, 32, 42, 62, 72, 76, 77 Language Workshop Teacher's Guide: 17-18, 35-36, 53-54, 71-72, 89-90, 125-126, 143-144, 161-162, 179-180, 197-198, 233-234, 251-252, 269-270, 287-288, 305-306, 323-324, 341-342, 377-378, 395-396, 413-414, 449-450, 485-486, 539-540, 575-576, 611-612, 629-630, 647-648 Reader's Notebook Teacher's Edition: 7, 14, 21, 28, 35, 42, 49, 56, 63, 70, 86, 93, 99, 100, 101, 114, 122, 129, 136, 143, 150, 166, 173, 180, 187, 190, 194, 198, 200, 204, 206, 210, 216, 222 |

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| 6. Publish and present writing to peers or adults. | 3-1: T444 3-2: T440 3-3: T434 3-4: T442 3-5: T436 | | | 3-1: E11, E21, E31, E41, E51 3-2: E11, E21, E31, E41, E51 3-3: E11, E21, E31, E41, E51 3-4: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 3-6: E11, E21, E31, E41, E51 | Lit and Language Guide: 333 Writing Handbook: 77 Language Workshop Teacher's Guide: 18, 36, 54, 72, 108, 126, 144, 162, 180, 198, 234, 252, 270, 288, 306, 324, 342, 378, 396, 414, 450, 486, 540, 576, 612, 630, 648 |
| *Standard 2: Modes and Forms of Writing. Communicate through a variety of written forms (modes), for various purposes, and to a specific audience or person. | | | | | |
| 1. Communicate through a variety of written modes for various audiences and purposes to inform, entertain, describe, persuade, and to reflect. | SE1: 37, 73, 113, 153, 193, 229, 265, 301, 345, 385, 417, 457, 491, 525, 561 SE2: 41, 79, 119, 155, 189, 225, 259, 299, 333, 367 Student Magazine: 18-19, 32, 46, 62 3-1: T35, T43, T53, T61, T68-T69, T127, T135, T145, T153, T160-T161, T223, T231, T241, T249, T256-T257, T317, T325, T335, T343, T350-T351, T411, T419, T429, T437, T444-T445 3-2: T33, T41, T51, T59, T66-T67, T125, T133, T143, T158-T159, T217, T235, | | | 3-1: E11, E21, E31, E41, E51 3-2: E11, E21, E31, E41, E51 3-3: E11, E21, E31, E41, E51 3-4: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 3-6: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-329, 346-371 Writing Handbook: 14-73, 90-115 Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 104-105, 122-123, 140-141, 158-159, 176-177, 194-195, 230-231, 248-249, 266-267, 284-285, 302-303, 320-321, 338-339, 374-375, 392-393, 410-411, 446-447, 482-483, 536-537, 572-573, 608-609, 626-627, 644-645 Reader's Notebook Teacher's Edition: 74, 75, 77, 80, 141, 148, |

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| | <p>T252-T253, T313, T321, T331, T339, T346-T347, T407, T415, T425, T440- T441</p> <p>3-3: T31, T39, T57, T64- T65, T125, T133, T143, T151, T158- T159, T217, T225, T235, T243, T250- T251, T309, T317, T327, T342-T343, T401, T409, T419, T427, T434-T435</p> <p>3-4: T37, T45, T55, T65, T72-T73, T131, T139, T149, T157, T164-T165, T225, T233, T243, T251, T258-T259, T317, T325, T335, T343, T350-T351, T409, T417, T427, T435, T442-T443</p> <p>3-5: T33, T41, T51, T59, T66-T67, T125, T133, T143, T151, T158-T159, T219, T227, T237, T245, T252-T253, T311, T319, T329, T337, T344-T345, T403, T411, T421, T429, T436-T437</p> <p>3-6: T42-T45, T88-T91, T134-T137, T182- T185</p> | | | | <p>152, 155, 157, 158, 160, 185, 192, 196, 208, 214, 220</p> |

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| 2. Write simple narrative, descriptive, persuasive, and creative paragraphs. | <p>SE1: 37, 73, 113, 153, 193, 229, 265, 301, 345, 385, 417, 457, 491, 525, 561</p> <p>SE2: 41, 79, 119, 155, 189, 225, 259, 299, 333, 367</p> <p>Student Magazine: 18-19, 32, 46, 62</p> <p>3-1: T35, T43, T53, T61, T68-T69, T127, T135, T145, T153, T160-T161, T223, T231, T241, T249, T256-T257, T317, T325, T335, T343, T350-T351, T411, T419, T429, T437, T444-T445</p> <p>3-2: T33, T41, T51, T59, T66-T67, T125, T133, T143, T158-T159, T217, T235, T252-T253, T313, T321, T331, T339, T346-T347, T407, T415, T425, T440-T441</p> <p>3-3: T31, T39, T57, T64-T65, T125, T133, T143, T151, T158-T159, T217, T225, T235, T243, T250-T251, T309, T317, T327, T342-T343, T401, T409, T419, T427, T434-T435</p> <p>3-4: T37, T45, T55, T65,</p> | | | <p>3-1: E11, E21, E31, E41, E51</p> <p>3-2: E11, E21, E31, E41, E51</p> <p>3-3: E11, E21, E31, E41, E51</p> <p>3-4: E11, E21, E31, E41, E51</p> <p>3-5: E11, E21, E31, E41, E51</p> <p>3-6: E11, E21, E31, E41, E51</p> | <p>Lit and Language Guide: 270-329, 346-371</p> <p>Writing Handbook: 14-73, 90-115</p> <p>Language Workshop Teacher's Guide: 14-15, 32-33, 50-51, 68-69, 86-87, 122-123, 140-141, 158-159, 194-195, 374-375</p> <p>Reader's Notebook Teacher's Edition: 75, 77, 80, 97, 98, 214</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|--|------------------------------------|--|--|--|
| | T72-T73, T131, T139, T149, T157, T164-T165, T225, T233, T243, T251, T258-T259, T317, T325, T335, T343, T350-T351, T409, T417, T427, T435, T442-T443 3-5: T33, T41, T51, T59, T66-T67, T125, T133, T143, T151, T158-T159, T219, T227, T237, T245, T252-T253, T311, T319, T329, T337, T344-T345, T403, T411, T421, T429, T436-T437 3-6: T42-T45, T88-T91, T134-T137, T182- T185 | | | | |
| 3. Write descriptive and creative stories and poems about people, places, things, or experiences that: | | | | | |
| a. develop a main idea. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276- 277, 278-279, 310-311, 312-313, 316-317, 318-319 Writing Handbook: 14- 15, 18-19, 20-21, 22-23, 54-55, 56-57, 60-61, 62-63 Language Workshop Teacher's Guide: 50-51, 158-159, 374-375, 410-411 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|--|------------------------------------|--|--|--|
| | | | | | Reader's Notebook Teacher's Edition: 74, 75, 80, 133, 134, 141, 158, 214 |
| b. use details to support the main idea. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276- 277, 278-279 Writing Handbook: 14- 15, 18-19, 20-21, 22-23 Language Workshop Teacher's Guide: 50-51, 158-159, 374-375, 410-411 Reader's Notebook Teacher's Edition: 74, 75, 80, 133, 134, 141, 158, 214 |
| c. have a clear beginning, middle, and ending. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276- 277, 278-279 Writing Handbook: 14- 15, 18-19, 20-21, 22-23 Language Workshop Teacher's Guide: 50-51, 158-159, 374-375, 410-411 Reader's Notebook Teacher's Edition: 74, 75, 80, 133, 134, 141, 158, 214 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|--|------------------------------------|--------------|-----|--|
| 4. Write informational pieces using one reference source and citing the title and author of the source. | 3-3: T339 3-4: T439 3-5: T341 | | | | Lit and Language Guide: 290-291, 292-293, 294-295, 296-297, 298-299, 320-321, 322-323, 324-325, 326-327, 328-329, 350, 354 Writing Handbook: 34-35, 36-37, 38-39, 40-41, 42-43, 64-65, 66-67, 68-69, 70-71, 72-73, 94, 98 Language Workshop Teacher's Guide: 338-339, 392-393 |
| 5. Write personal, and formal letters, thank-you notes, and invitations including the date, greeting, body, closing, and signature. | SE2: 299, 303 3-3: T331 3-5: T225, T241 | | | | Lit and Language Guide: 355 Writing Handbook: 99 Language Workshop Teacher's Guide: 482-483 Reader's Notebook Teacher's Edition: 25, 72, 155 |
| 6. Write various modes of simple poems. | 3-1: T433 3-4: T231, T247 | | | | Lit and Language Guide: 360 Writing Handbook: 104 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|--|------------------------------------|--|--|--|
| 7. Write narratives that: | | | | | |
| a. provide a context within which an action occurs. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276-277, 278-279, 310-311, 312-313, 316-317, 318-319 Writing Handbook: 14-15, 18-19, 20-21, 22-23, 54-55, 56-57, 60-61, 62-63 Language Workshop Teacher's Guide: 14-15, 50-51, 86-87, 158-159, 194-195, 410-411, 446-447 Reader's Notebook Teacher's Edition: 80, 97, 98, 158, 214 |
| b. include details that develop the plot. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276-277, 278-279, 310-311, 312-313, 316-317, 318-319 Writing Handbook: 14-15, 18-19, 20-21, 22-23, 54-55, 56-57, 60-61, 62-63 Language Workshop Teacher's Guide: 14-15, 50-51, 86-87, 158-159, 194-195, 410-411, 446-447 Reader's Notebook Teacher's Edition: 80, 97, 98, 158, 214 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|--|------------------------------------|--|--|---|
| c. provide a clear beginning, middle, and end that includes details that develop around a central idea. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276-277, 278-279, 310-311, 312-313, 316-317, 318-319 Writing Handbook: 14-15, 18-19, 20-21, 22-23, 54-55, 56-57, 60-61, 62-63 Language Workshop Teacher's Guide: 14-15, 50-51, 86-87, 158-159, 194-195, 410-411, 446-447 Reader's Notebook Teacher's Edition: 80, 97, 98, 158, 214 |
| 8. Use descriptive language such as action verbs, vivid adjectives, and adverbs to make writing interesting. | SE1: 197 SE2: 299, 303 3-1: T61, T127, T153, T160, T249, T256, T343, T350, T411, T419, T429, T433, T437 3-5: T59, T66, T151, T225, T241, T245, T252, T319, T329, T337, T344, T403, T411, T421, T429 | | 3-1: S10, S20, S30, S40, S50 3-5: S10, S20, S30, S40, S50 | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | Lit and Language Guide: 270-271, 274-275, 276-277, 278-279, 310-311, 312-313, 316-317, 318-319 Writing Handbook: 14-15, 18-19, 20-21, 22-23, 54-55, 56-57, 60-61, 62-63 Language Workshop Teacher's Guide: 88, 138, 140-141, 159, 178, 374-375, 446-447, 611-612, 644-645 Reader's Notebook Teacher's Edition: 3, 19, 24, 148, 152, 169, 176, 183 |

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|---|---|--|--|---|--|
| <p>*Standard 3: Grammar/Usage and Mechanics. The student will demonstrate appropriate practices in writing by applying standard English conventions to the revising and editing stages of writing.</p> | | | | | |
| <p>1. Grammar/Usage: Students are expected to recognize and correctly use nouns, pronouns, verbs, adjectives, adverbs, conjunctions, and contractions in their writing.</p> | | | | | |
| <p>a. Singular, plural, and possessive forms of nouns</p> | <p>3-1: T410, T418, T428, T442 3-3: T30, T38, T48, T62 3-5: T218, T226, T236, T250</p> | <p>3-1: T470 3-3: T86 3-5: T274</p> | <p>3-1: S42, S46, S48 3-3: S2, S6, S8 3-5: S22, S28</p> | <p>3-1: E49 3-3: E9 3-5: E29</p> | <p>Lit and Language Guide: 120, 128, 134, 164</p> <p>ELL Teacher's Handbook: R81</p> <p>Decoding Power-System 3: Session 1.15D, Session 2.13B, Session 2.32C, Session 3.27</p> <p>Language Workshop Teacher's Guide: 138, 581, 588, 592</p> <p>Reader's Notebook Teacher's Edition: 14, 23, 30, 33, 36, 70, 81, 84, 122, 175, 181, 187, 200</p> |
| <p>b. Common and proper nouns</p> | <p>3-1: T316, T324, T334, T348</p> | <p>3-1: T372</p> | <p>3-1: S32, S36, S38</p> | <p>3-1: E39</p> | <p>Lit and Language Guide: 289, 338</p> <p>Writing Handbook: 33, 82</p> <p>Language Workshop Teacher's Guide: 5, 8, 12, 16, 23, 30, 34, 138</p> <p>Reader's Notebook Teacher's Edition: 14, 23, 26, 29, 41, 64, 129, 206</p> |

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|--|---|---|---|---|--|
| c. Subjective (Nominative), objective, and possessive pronouns | 3-5: T236, T250 | 3-5: T274 | 3-5: S26, S28 | 3-5: E39 | <p>Lit and Language Guide: 289</p> <p>Writing Handbook: 33</p> <p>ELL Teacher’s Handbook: R82, R83</p> <p>Language Workshop Teacher's Guide: 383, 389, 394</p> <p>Reader's Notebook Teacher's Edition: 65, 71, 114, 178, 181, 187, 222, 223</p> |
| d. Present, past, and future tense verbs | <p>SE2: 79, 225</p> <p>3-2: T124, T132, T142, T156, T158</p> <p>3-3: T150, T400, T408, T418, T432</p> <p>3-4: T137, T434</p> <p>3-5: T39</p> | <p>3-2: T180</p> <p>3-3: T460</p> | <p>3-2: S12, S16, S18</p> <p>3-3: S42, S46, S48</p> | <p>3-2: E19</p> <p>3-3: E49</p> | <p>Lit and Language Guide: 116, 119, 122, 130, 140, 142, 162</p> <p>Writing Handbook: 42</p> <p>ELL Teacher’s Handbook: R84</p> <p>Language Workshop Teacher's Guide: 85, 149, 152-153, 160, 185, 192, 196, 275, 282, 286, 336-337, 437, 444, 448, 563, 570, 574, 642-643</p> <p>Reader's Notebook Teacher's Edition: 37, 40, 41, 44, 47, 50, 86, 93, 102, 109, 112, 115, 131, 138, 141, 150, 180</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|---|---|---|
| e. Regular, irregular, and helping (auxiliary) verbs | 3-2: T142 3-3: T150 3-4: T137, T224, T232, T242, T256, T261, T316, T324, T334, T348 3-5: T39, T225, T244 | 3-4: T280, T372 | 3-4: S22, S26, S28, S32, S36, S38 | 3-4: E29, E39 | ELL Teacher’s Handbook: R85 Language Workshop Teacher’s Guide: 160, 189, 563, 570 Reader’s Notebook Teacher’s Edition: 131, 134, 138, 141 |
| f. Past participle of verbs | 3-2: T124, T132, T142, T156 3-3: T150, T400, T432 3-4: T137, T434 3-5: T39 | 3-2: T180 3-3: T460 | 3-2: S12, S16, S18 3-3: S42, S46, S48 | 3-2: E19 3-3: E49 | Lit and Language Guide: 116, 119, 122, 130, 140, 162 Writing Handbook: 42 ELL Teacher’s Handbook: R84 |
| g. Subject-verb agreement | 3-3: T216, T224, T234, T248, T308, T316, T326, T340 3-4: T342 | 3-3: T272, T364 | 3-3: S22, S26, S28, S32, S36, S38 | 3-3: E29, E39 | Writing Handbook: 82 Reader’s Notebook Teacher’s Edition: 44, 95, 98, 102, 105, 137, 143 |
| h. Positive, comparative, and superlative adjectives | 3-4: T130, T138, T148, T162 3-5: T124, T142, T156, T402, T420, T434 3-6: T229 | 3-4: T186 3-5: T180, T462 | 3-4: S12, S16, S18 3-5: S12, S16, S18, S42, S46, S48 | 3-4: E19 3-5: E19, E49 | Lit and Language Guide: 116, 130, 132, 140, 149, 174 ELL Teacher’s Handbook: R83 Decoding Power-System 3: Session 2.26C |

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|------------------------------------|--|--|--|--|---|
| | | | | | <p>Language Workshop Teacher's Guide: 293, 296, 300, 304, 390-391, 419, 422, 426, 430, 606-607</p> <p>Reader's Notebook Teacher's Edition: 117, 124, 127, 130, 166, 168, 171, 174, 189, 192, 195, 224</p> |
| i. Time, place, and manner adverbs | <p>3-4: T408, T416, T426, T440 3-5: T32, T40, T50, T64, T132, T142, T156, T410, T420, T434 3-6: T229</p> | <p>3-4: T468 3-5: T88, T180, T462</p> | <p>3-4: S42, S46, S48 3-5: S2, S6, S8, S12, S16, S18, S42, S46, S48</p> | <p>3-4: E49 3-5: E9, E19, E49</p> | <p>Lit and Language Guide: 144, 149</p> <p>ELL Teacher's Handbook: R85</p> <p>Language Workshop Teacher's Guide: 314, 318-319, 322, 473, 480, 484, 599, 610</p> <p>Reader's Notebook Teacher's Edition: 145, 148, 161, 164, 167, 168, 171, 174, 189, 192, 195, 218, 224</p> |
| j. Coordinating conjunctions | <p>SE1: 229 3-1: T230, T240, T254, T342 3-2: T39 3-4: T70, T256 3-5: T328, T342, T428</p> | <p>3-1: T278 3-5: T366</p> | <p>3-1: S22, S26, S28 3-5: S32, S36, S38</p> | <p>3-1: E29 3-5: E39</p> | <p>Language Workshop Teacher's Guide: 95, 102, 221, 228, 329, 617, 624, 628</p> <p>Reader's Notebook Teacher's Edition: 16, 19, 22, 42</p> |

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|---|---|--|--|------------------------------------|--|
| 2. Mechanics: Students are expected to demonstrate appropriate language mechanics in writing. | | | | | |
| a. Correctly capitalize geographical names, holidays, dates, proper nouns, book titles, titles of respect, sentences, and quotations. | 3-1: T126, T144, T324, T334, T348 3-2: T338 3-3: T132, T142, T156 3-4: T156 3-6: T87, T168 | 3-1: T182, T372 3-3: T180 | 3-1: S32, S36, S38 3-3: S12, S16, S18 | 3-1: E39 3-3: E19 | Lit and Language Guide: 338 Writing Handbook: 82 Language Workshop Teacher's Guide: 23 Reader's Notebook Teacher's Edition: 23, 26, 29, 63, 88, 91, 94, 100, 129, 198, 199, 206, 212 |
| b. Correctly indent at the beginning of each paragraph. | 3-1: T444 3-2: T440 3-3: T434 3-4: T442 3-5: T436 | | | | Lit and Language Guide: 355 Writing Handbook: 99 |
| c. Observe left and right hand margins. | 3-1: T444 3-2: T440 3-3: T434 3-4: T442 3-5: T436 | | | | |
| 3. Punctuation: Students are expected to demonstrate appropriate punctuation in writing. | | | | | |
| a. Periods in abbreviations and sentence endings (terminal punctuation) | 3-1: T126, T134, T144, T158 3-6: T40-T41 | 3-1: T182 | 3-1: S12, S16, S18 3-6: S2, S6, S8 | 3-1: E19 3-6: E9 | Lit and Language Guide: 314 Writing Handbook: 58 Reader's Notebook Teacher's Edition: 7, 10, 198, 199, 212 |

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|--|---|------------------------------------|--|------------------------------------|---|
| b. Question and exclamation marks | 3-1: T126, T134, T144, T158 | 3-1: T182 | 3-1: S12, S16, S18 | 3-1: E19 | <p>Lit and Language Guide: 272, 312, 314</p> <p>Writing Handbook: 16, 56, 58</p> <p>Reader's Notebook Teacher's Edition: 9, 10</p> |
| c. Commas in dates, addresses, locations, quotes, introductory words, words in a series, greetings, and closings in a letter | 3-2: T216, T224, T234, T250, T338 3-6: T132-T133 | 3-2: T274 | 3-2: S22, S26, S28 3-6: S22, S26, S28 | 3-2: E29 3-6: E29 | <p>Lit and Language Guide: 272, 314, 355</p> <p>Writing Handbook: 16, 58, 99</p> <p>Reader's Notebook Teacher's Edition: 35, 51, 54, 57, 63, 88, 91, 94, 100, 210, 211</p> |
| d. Apostrophes in contractions and possessives | 3-5: T218, T226, T236 3-6: T86-T87 | 3-5: T274 | 3-5: S22, S26, S28 3-6: S12, S16, S18 | 3-5: E29 3-6: E19 | <p>Lit and Language Guide: 80, 81</p> <p>Decoding Power-System 3: Session 1.15D, Session 1.16D, Session 1.22D, Session 2.11B, Session 2.32C, Session 3.27</p> <p>Reader's Notebook Teacher's Edition: 94, 96, 99, 100, 200, 204, 205</p> |

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|---|------------------------------------|------------------------------------|---------------------------|-----------------|--|
| e. Colon in notation of time, formal letter writing, and the introduction of words or concepts in a series. (e.g., bring the following supplies: glue, paper, scissors, etc.) | N/A | | | | |
| f. Quotation marks around direct quotations, the titles of individual poems, and short stories | 3-3: T124, T132, T142, T156 | 3-3: T180 | 3-3: S12, S16, S18 | 3-3: E19 | <p>Lit and Language Guide: 272, 281, 288, 314</p> <p>Writing Handbook: 16, 25, 32, 58</p> <p>Reader's Notebook Teacher's Edition: 10, 88, 91, 94, 100</p> |
| 4. Sentence Structure: The student will demonstrate appropriate sentence structure in writing. | | | | | |
| a. Correctly write the four basic kinds of sentences (declarative, exclamatory, imperative, and interrogative) with terminal punctuation. | 3-1: T126, T134, T144, T158 | 3-1: T182 | 3-1: S12, S16, S18 | 3-1: E19 | <p>Lit and Language Guide: 131, 137, 145, 149, 158, 167, 328, 329, 352</p> <p>Writing Handbook: 72, 73, 96</p> <p>Language Workshop Teacher's Guide: 72</p> <p>Reader's Notebook Teacher's Edition: 7, 9, 10, 12, 15, 21, 49</p> |

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|---|--|---|---|--|--|
| b. Begin to use simple, compound, and complex sentences appropriately in writing. | <p>3-1: T34, T42, T52, T66, T222, T230, T240, T254 3-5: T310, T318, T328, T342</p> | <p>3-1: T90, T278 3-5: T366</p> | <p>3-1: S2, S6, S8, S12, S16, S18 3-5: S32, S36, S38</p> | <p>3-1: E9, E29 3-5: E39</p> | <p>Lit and Language Guide: 131, 137, 145, 149, 158, 167, 328, 329, 352</p> <p>Writing Handbook: 72, 73, 96</p> <p>Language Workshop Teacher's Guide: 72, 95, 102, 121, 139, 221, 228, 232, 336, 340, 627, 628</p> <p>Reader's Notebook Teacher's Edition: 2, 5, 7, 8, 10, 13, 14, 16, 19, 22, 28, 41, 42, 43, 56, 82, 108, 123, 137, 151, 182, 185, 188, 194, 212</p> |
| 5. Spelling: Students are expected to demonstrate appropriate application of spelling knowledge to the revising and editing stages of writing. | | | | | |
| a. Demonstrate recall of spelling patterns (e.g., grapheme or blend), consonant doubling (e.g., bat + ed = batted), changing the ending of a word from -y to -ies when forming the plural (e.g., carry = carries), and common homophones (e.g., hair/hare). | <p>3-1: T46, T134, T144, T152, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442 3-2: T132, T150, T156 3-4: T54, T70, T142, T156, T256 3-5: T40, T50, T58, T64, T124, T132, T142, T150, T156, T226, T236, T244, T250, T318, T322, T328, T336, T342, T410, T420, T428, T434 3-6: T85, T131, T178,</p> | <p>3-1: T174, T182, T264-T265, T278, T358-T359, T372, T456-T457, T462, T470 3-4: T86, T172-T173, T266-T267, T272, T280 3-5: T74-T75, T80, T88, T166-T167, T180</p> | <p>3-1: S6, S12, S14, S18, S22, S24, S28, S32, S42, S48 3-4: S2, S4, S6, S12, S14, S16, S18, S22 3-5: S2, S6, S12, S16, S22, S26 3-6: S2, S6, S12, S22, S26, S32, S42, S46</p> | <p>3-1: E9, E19, E23, E33, E43 3-4: E3, E13, E19, E23 3-5: E3, E13, E23 3-6: E3, E13, E23, E33, E43</p> | <p>Lit and Language Guide: 58-59, 66-67, 78-79, 96-97, 98-99, 108-109, 141</p> <p>Decoding Power-System 3: Session 1.33C, Session 2.21C, Session 2.26B, Session 3.14</p> <p>Reader's Notebook Teacher's Edition: 4, 7, 10, 11, 13, 14, 17, 20, 21, 24, 25, 27, 28, 29, 31, 33, 35, 36, 38, 49, 55, 63, 70, 81, 86, 87, 93, 101, 102, 107, 114, 122, 124,</p> |

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| | T179, T227 | | | | 125, 127, 129, 136, 143, 166, 167, 172, 173, 180, 187, 190, 194, 198, 203, 204 |
| b. Spell phonetically regular multisyllabic words, contractions, and compounds. | <p>3-1: T46, T134, T144, T152, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442</p> <p>3-2: T132, T150, T156</p> <p>3-3: T216, T224, T234, T242, T248</p> <p>3-4: T54, T70, T142, T156, T256</p> <p>3-5: T40, T50, T58, T64, T124, T132, T142, T150, T156, T226, T236, T244, T250, T318, T322, T328, T336, T342, T410, T420, T428, T434</p> <p>3-6: T85, T131, T178, T179, T227</p> | <p>3-1: T174, T182, T264-T265, T278, T358-T359, T372, T456-T457, T462, T470</p> <p>3-4: T86, T172-T173, T266-T267, T272, T280</p> <p>3-5: T74-T75, T80, T88, T166-T167, T180</p> | <p>3-1: S6, S12, S14, S18, S22, S24, S28, S32, S42, S48</p> <p>3-4: S2, S4, S6, S12, S14, S16, S18, S22</p> <p>3-5: S2, S6, S12, S16, S22, S26</p> <p>3-6: S2, S6, S12, S18, S22, S26, S32, S42, S46</p> | <p>3-1: E9, E19, E23, E33, E43</p> <p>3-4: E3, E13, E19, E23</p> <p>3-5: E3, E13, E23</p> <p>3-6: E3, E13, E23, E33, E43</p> | <p>Lit and Language Guide: 78-79, 80-81, 94-95, 96-97, 98-99, 106-107, 108-109, 141</p> <p>Decoding Power-System 3: Session 1.16D, Session 1.22D, Session 1.23C, Session 1.24C, Session 2.11B, Session 2.17B, Session 3.1, Session 3.2A, Session 3.2B, Session 3.3, Session 3.4, Session 3.7, Session 3.8, Session 3.9, Session 3.10, Session 3.11, Session 3.13, Session 3.15, Session 3.16, Session 3.17, Session 3.19, Session 3.22, Session 3.23, Session 3.32, Session 3.34</p> <p>Reader's Notebook Teacher's Edition: 7, 14, 25, 28, 29, 34, 36, 38, 43, 63, 70, 94, 96, 99, 100, 136, 143, 144, 149, 150, 166, 180, 187, 190, 194, 198, 204, 205</p> |

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| c. Increase the number of high-frequency words spelled correctly. | <p>3-1: T60, T66, T134, T144, T152, T158, T230, T240, T248, T254, T324, T334, T342, T348, T418, T428, T436, T442</p> <p>3-2: T32, T40, T50, T58, T64, T234, T244, T330, T344, T424, T432, T438</p> <p>3-3: T48, T56, T62, T142, T156, T248, T326, T340, T408, T418, T426, T432</p> <p>3-4: T324, T342, T348</p> <p>3-5: T40, T50, T58, T64, T226, T236, T244, T250, T410, T420, T428, T434</p> <p>3-6: T39</p> | <p>3-1: T174, T182, T264-T265, T278, T358-T359, T372, T456-T457, T462, T470</p> <p>3-4: T86, T172-T172, T266-T267, T272, T280</p> <p>3-5: T74-T75, T80, T88, T166-T167, T180</p> | <p>3-1: S6, S12, S14, S18, S22, S24, S28, S32, S42, S48</p> <p>3-4: S2, S4, S6, S12, S14, S16, S18, S22</p> <p>3-5: S2, S6, S12, S16, S22, S26</p> <p>3-6: S2, S6, S12, S18, S22, S26, S32, S42, S46</p> | <p>3-1: E9, E19, E23, E33, E43</p> <p>3-4: E3, E13, E19, E23</p> <p>3-5: E3, E13, E23</p> <p>3-6: E3, E13, E23, E33, E43</p> | <p>Lit and Language Guide: 58-59, 66-67, 78-79, 96-97, 98-99, 108-109, 141</p> <p>Decoding Power-System 3: Session K.63, Session K.63. Session K.64, Session K.65, Session K.66, Session K.67, Session K.68. Session K.69, Session K.70, Session K.71, Session K.72, Session K.73A, Session K.73B, Session K.74B, Session K.75A, Session K.75B, Session K.76A, Session K.76B, Session K.77, Session K.78A, Session K.79A, Session 7 K.79B, Session K.80A, Session K.80B, Session K.81A, Session K.81B, Session K.82, Session K.83A, Session K.83B, Session K.84A, Session K.85A, Session K.86A, Session K.87, Session K.88A, Session 89A, Session K.90A, Session K.91A, Session K.92, Session K.95, Session 1.1A, Session 1.2A, Session 1.3A, Session 1.4A, Session 1.5A, Session 1.6A, Session 1.1.7 Session 1.8A, Session 1.9A, Session 1.10A,</p> |

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| | | | | | Session 1.11A, Session 1.12A, Session 1.13, Session 1.14A, Session 1.15A, Session 1.16A, Session 1.17A, Session 1.18A, Session 1.19, Session 1.20A, Session 1.21A, Session 1.22A, Session 1.23A, Session 1.24A, Session 1.25, Session 1.26A, Session 1.27A, Session 1.28A, Session 1.29A, Session 1.30A, Session 1.31, Session 1.32A, Session 1.33A, Session 1.34A, Session 1.35A, Session 1.36A, Session 1.37, Session 2.1A, Session 2.2A, Session 2.3A, Session 2.4A, Session 2.5A, Session 2.6A, Session 2.7A, Session 2.8A, Session 2.9A, Session 2.10A, Session 2.11A, Session 2.12, Session 2.13A, Session 2.14A, Session 2.15A, Session 2.16A, Session 2.17A, Session 2.18, Session 2.19A, Session 2.20A, Session 2.21A, Session 2.22A, Session 2.23A, Session 2.24, Session 2.25A, Session 2.26A, Session 2.27A, Session 2.28A, Session 2.29A, Session 2.30, |

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| | | | | | Session 2.31A, Session 2.32A, Session 2.33A, Session 2.34A, Session 2.35A, Session 2.36 |
| d. Spell words ending in -tion and -sion correctly. | 3-6: T32-T33 | 3-6: T244-T245, T300-T301, T356-T357 | 3-6: S6 | 3-6: E3, E7, E9 | Lit and Language Guide: 134, 152 Decoding Power-System 3: Session 2.27C, Session 3.31 |
| e. Use various sources of materials to check and correct spelling. | 3-1: T60, T152, T248, T342, T436, R3 3-2: T58, T150, T216, T338, T432 3-3: T56, T150, T242, T334, T426 3-4: T54, T64, T156, T342, T434 3-5: T150, T244, T336, T428 | 3-1: T180-T181, T183 3-2: T366-T367, T369 3-3: T458-T459, T461 3-4: T466-T467, T469 | | 3-1: E17 3-2: E37 3-3: E47 3-4: E47 | Lit and Language Guide: 122, 125, 129, 135, 139, 145, 146, 159, 162, 163, 169, 175, 271, 274 Reader's Notebook Teacher's Edition: 13 |
| 6. Handwriting: Students are expected to demonstrate appropriate handwriting in the writing process. | | | | | |
| a. use handwriting/penmanship to copy and/or compose text using correct formation of letters. | 3-1: R20-R25 3-2: R20-R25 3-3: R20-R25 3-4: R20-R25 3-5: R20-R25 | | | | Lit and Language Guide: 267 Writing Handbook: 11 |
| b. use correct spacing of letters and words in manuscript and cursive writing. | 3-1: R20-R25 3-2: R20-R25 3-3: R20-R25 3-4: R20-R25 3-5: R20-R25 | | | | Lit and Language Guide: 267 Writing Handbook: 11 |

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| Oral Language/Listening and Speaking: The student will demonstrate thinking skills in listening and speaking. | | | | | |
| *Standard 1: Listening: The student will listen for information and for pleasure. | | | | | |
| 1. Listen critically for information and incorporate the information into other activities. | 3-1: T106, T252 3-2: T104, T384 3-3: T60, T254, T288 3-4: T388 3-5: T104, T382 3-6: T10, T58, T80, T104, T198 | 3-6: T290, T306, T316, T346, T382 | | | ELL Teacher’s Handbook: R13, R14, R15, R16, R17, R21 Language Workshop Teacher's Guide: 26, 28, 44-45, 62, 260-261, 278-279, 280, 332-333, 388, 404-405, 640 |
| 2. Listen actively for pleasure and respond appropriately. | 3-1: T14, T106, T200, T252, T294 3-2: T14, T62, T104, T248, T290, T384 3-3: T14, T60, T154, T196, T254, T288 3-4: T14, T110, T136, T202, T388 3-5: T14, T104, T196, T248, T290, T382 3-6: T10, T58, T80, T104, T126, T198, T222 | 3-6: T290, T306, T316, T346, T382 | | | ELL Teacher’s Handbook: R13, R14, R15, R16, R17, R21 Language Workshop Teacher's Guide: 8-9, 26, 28, 44-45, 62, 98-99, 117, 135, 136, 242-243, 260-261, 278-279, 280, 296-297, 315, 332-333, 368-369, 386-387, 388, 404-405, 440-441, 512-513, 532, 603, 640 |
| *Standard 2: Speaking - The student will express ideas and opinions in group or individual situations. | | | | | |
| 1. Speak articulately and audibly using appropriate grammar, enunciation, and volume. | SE1: 41, 77, 117, 197, 269, 349, 389, 495, 529, 565 SE2: 78, 83, 263, 337, 371 3-1: T57, T149, T245, T433 3-2: T63, T147, T335, T429 3-3: T155, T239, T331, T423 | | | | ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher's Guide: 26, 540, 584-585, 647 |

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| | 3-4: T136, T153 3-5: T147, T249, T333, T425 | | | | |
| 2. Make brief narrative (story) presentations that: | | | | | |
| a. provide a context for an event that is the subject of the presentation. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T423 3-4: T66, T69, T161 3-5: T241, T249, T320, T433 3-6: T35, T81, T127, T175 | 3-6: T290, T306, T316, T346, T382 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher’s Handbook: R12-R27 |
| b. provide insight into why the selected event should be of interest to the audience. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T423 3-4: T66, T69, T161 3-5: T241, T249, T320, T433 3-6: T35, T81, T127, T175 | 3-6: T290, T306, T316, T346, T382 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher’s Handbook: R12-R27 |
| c. include well-chosen details to develop characters, setting, and plot. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, | 3-6: T290, T306, T316, T346, T382 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher’s Handbook: R12-R27 |

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| | T423 3-4: T66, T69, T161 3-5: T241, T249, T320, T433 3-6: T35, T81, T127, T175 | | | | |
| 3. Plan and present dramatic interpretations of experiences, stories, poems, or plays. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T423 3-4: T66, T69, T161 3-5: T241, T249, T320, T433 3-6: T35, T81, T127, T175 | 3-6: T290, T306, T316, T346, T382 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher's Handbook: R12-R27 |
| 4. Organize ideas chronologically (in the order they happened) or around major points of information. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T423 3-4: T66, T69, T161 3-5: T241, T249, T320, T433 3-6: T35, T81, T127, T175 | 3-6: T290, T306, T316, T346, T382 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher's Handbook: R12-R27 Language Workshop Teacher's Guide: 62, 536-540 |

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| 5. Use clear and specific vocabulary to communicate ideas and establish the tone of the message. | SE1: 41, 77, 117, 197, 269, 349, 389, 495, 529, 565 SE2: 78, 83, 263, 337, 371 3-1: T57, T149, T245, T433 3-2: T63, T147, T335, T429 3-3: T155, T239, T331, T423 3-4: T136, T153, T480 3-5: T15, T147, T197, T249, T333 | | | | ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 80-81, 98-99, 117, 135, 368-369, 404-405, 440-441, 540, 566-567, 638-639 |
| 6. Provide a clear beginning, middle, and end when making oral presentations and include details that develop a central idea. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T381, T423 3-4: T66, T69, T161, T297 3-5: T241, T249, T320, T433 3-6: T35, T81, T120, T127, T169, T175 | 3-6: T290, T306, T316, T346, T383 | | 3-1: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 | ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 32-33, 248-249, 536-540 |

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| *Standard 3: Group Interaction - The student will use effective communication strategies in pairs and small group context. | | | | | |
| 1. Show respect and consideration for others in verbal and physical communication. | 3-1: T45, T65, T132, T149, T228, T236, T330, T347, T416, T441 3-2: T38, T46, T138, T222, T230, T318, T326, T412, T420, T429, T478 3-3: T138, T314, T322, T406, T414, T431 3-4: T50, T61, T238, T247, T330, T414, T422, T431, T438, T480 3-5: T46, T63, T130, T138, T232, T316, T324, T408, T416 3-6: T35, T151 | 3-6: T290, T306, T316, T346, T383 | | | ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 3, 26, 44-45, 80-81, 117, 135, 136, 242-243, 260-261, 279, 296-297, 315, 332-333, 368-369, 386-387, 404-405, 440-441, 512-513, 530-531, 584-585, 602-603, 638-639 |
| 2. Demonstrate thinking skills in listening, speaking, reading, and writing. For example, students are expected to gather information, organize and analyze it, and generate a simple written or oral report. | SE1: 41, 117, 309, 349, 495, 565 SE2: 303 3-1: T57, T157, T245, T444 3-2: T63, T241, T246, T249, T335 3-3: T61, T155, T239, T381, T423 3-4: T66, T69, T161, T297, T442 3-5: T241, T249, T320, T433 3-6: T35, T81, T120, T127, T169, T175 | 3-6: T290, T306, T316, T346, T383 | 3-1: S9, S19, S29, S39, S49 3-2: S9, S19, S29, S39, S49 3-3: S9, S19, S29, S39, S49 3-4: S9, S19, S29, S39, S49 3-5: S9, S19, S29, S39, S49 3-6: S9, S19, S29, S39, S49 | 3-1: E11, E21, E31, E41, E51 3-2: E11, E21, E31, E41, E51 3-3: E11, E21, E31, E41, E51 3-4: E11, E21, E31, E41, E51 3-5: E11, E21, E31, E41, E51 3-6: E11, E21, E31, E41, E51 | ELL Teacher’s Handbook: R12-R27 Language Workshop Teacher’s Guide: 9, 26, 44-45, 68-69, 80-81, 98-99, 104-105, 117, 135, 136, 242-243, 248-249, 260-261, 279, 296-297, 315, 332-333, 386-387, 392-393, 404-405, 440-441, 512-513, 536-540, 548-549, 584-585, 602-603, 638-639, 647-648 |

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| Visual Literacy: The student will interpret, evaluate, and compose visual messages. | | | | | |
| *Standard 1: Interpret Meaning - The student will interpret and evaluate the various ways visual image-makers, including graphic artists, illustrators, and news photographers, represent meaning. | | | | | |
| 1. Distinguish fact, opinion, and fiction in print and nonprint media in literature and advertising. | 3-6: T104, T107, T111, T114-T115 | | 3-6: S24, S25, S27, S29 | 3-6: E25, E27 | Language Workshop Teacher's Guide: 422 Reader's Notebook Teacher's Edition: 219 |
| 2. Interpret and describe important events and ideas gathered from maps, charts and graphics. | SE1: 262, 415 SE2: 116, 344, 364 3-2: T128-T129 3-3: T27, T34-T35, R4, R5 3-4: T217, T228-T229, R2 3-5: T388, T395, T406-T407 | 3-2: T170-T171, T181 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Art in Caves</i> (Advanced) <i>Artists Are Everywhere</i> (ELL) 3-4: T270-T271, T281 Leveled Readers: <i>Daffodil Spring</i> (Struggling Readers) <i>Wind in the Pines</i> (On Level) <i>The Power of Corn</i> (Advanced) <i>All About Pines</i> (ELL) 3-5: T452-T453, T463 Leveled Readers: <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) | 3-2: S14 3-4: S24 3-5: S44 | 3-2: E15, E17 3-4: E25, E27 3-5: E45, E47 | Lit and Language Guide: 191, 198, 203, 205, 211, 220, 227, 231, 234 |

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| | | <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL) | | | |
| *Standard 2: Evaluate Media - The student will evaluate visual and electronic media, such as film, as they compare with print messages. | | | | | |
| 1. Make connections between illustrations and print. | SE1: 197, 264, 415 SE2: 78, 90, 116, 193, 344, 364, 366, 371 3-1: T56, T244, T253, T338, T398, T399, T406, T433 3-2: T25, T26, T29, T110, T112, T115, T116, T118, T119, T121, T128-T129, T130, T146, T395, T400, T428 3-3: T24, T27, T35, T238, T330, R3, R4 3-4: T122, T123, T125, T126, T127, T136, T152, T208, T209, T210, T217, T228-T229, T230, T231, T338, T431, T474, T475 3-5: T54, T55, T114, T116, T120, T130, T240, T332, T388, T392, T396, T398, T407, T408, T425 3-6: T16, T64, T112 | 3-1: T460-T461 Leveled Readers: <i>Willie Mays</i> (Struggling Readers) <i>The Home-Run King</i> (On Level) <i>Babe Ruth</i> (Advanced) <i>Hank Aaron</i> (ELL) 3-2: T170-T171 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Art in Caves</i> (Advanced) <i>Artists Are Everywhere</i> (ELL) 3-4: T176-T177, T270-T271 Leveled Readers: <i>Uncovering the Past</i> (Struggling Readers) <i>Daffodil Spring</i> (Struggling Readers) <i>Mysteries from Long Ago</i> (On Level) <i>Wind in the Pines</i> (On Level) <i>The Man Who Digs</i> <i>Dinosaurs</i> (Advanced) | 3-1: S45 3-2: S14 3-4: S15, S24 3-5: S44 | 3-1: E45 3-2: E15 3-4: E15, E25, E27 3-5: E45, E47 | Lit and Language Guide: 191, 198, 203, 205, 211, 220, 227, 231, 234 Language Workshop Teacher's Guide: 57, 111-112 |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|---|---|--|--|---|--|
| | | <p><i>The Power of Corn</i> (Advanced) <i>Learning from Fossils</i> (ELL) <i>All About Pines</i> (ELL)</p> <p>3-5: T452-T453 Leveled Readers: <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL)</p> | | | |
| <p>2. Interpret important events and ideas gathered from maps, charts, graphics, video segments, or technology presentations.</p> | <p>SE1: 262, 415 SE2: 116, 344, 364 3-2: T128-T129 3-3: T27, T34-T35, R4, R5 3-4: T217, T228-T229, R2 3-5: T388, T395, T406-T407</p> | <p>3-2: T170-T171, T181 Leveled Readers: <i>Making Murals</i> (Struggling Readers) <i>Artists All Around You</i> (On Level) <i>Art in Caves</i> (Advanced) <i>Artists Are Everywhere</i> (ELL)</p> <p>3-4: T270-T271, T281 Leveled Readers: <i>Daffodil Spring</i> (Struggling Readers) <i>Wind in the Pines</i> (On Level) <i>The Power of Corn</i> (Advanced) <i>All About Pines</i> (ELL)</p> <p>3-5: T452-T453, T463 Leveled Readers:</p> | <p>3-2: S14 3-4: S24 3-5: S44</p> | <p>3-2: E15, E17 3-4: E25, E27 3-5: E45, E47</p> | <p>Lit and Language Guide: 191, 198, 203, 205, 211, 220, 227, 231, 234</p> <p>Language Workshop Teacher's Guide: 345</p> |

| Standard | Teacher Edition Whole Group Tab | Teacher Edition Small Group Tab | Intervention | ELL | Additional Support |
|--|---|--|---|---|--|
| | | <i>Rushing for Gold</i> (Struggling Readers) <i>Journey of the Kon-Tiki</i> (On Level) <i>Up, Up, and Away!</i> (Advanced) <i>The Kon-Tiki</i> (ELL) | | | |
| 3. Listen to, view, or read stories which tell of characters in American and other cultures. | <p>SE1: 14-33, 50-69, 86-109, 126-149, 278-297, 302-309, 318-341, 430-453, 470-487, 538-557</p> <p>SE2: 14-37, 42-49, 132-151, 206-221, 272-295, 312-329</p> <p>Student Magazine: 4-5, 66-73</p> <p>3-1: T14-T15, T23-T32, T115-T124, T200-T201, T209-T220, T303-T314</p> <p>3-2: T146-T147, T196-T197, T205-T214, T238-T241, T299-T310</p> <p>3-3: T102-T103, T111-T122, T205-T213, T380-T381, T389-T398</p> <p>3-4: T23-T34, T58-T61, T296-T297, T305-T314, T430-T431</p> <p>3-5: T14-T15, T23-T30, T146-T147, T196-T197, T205-T216, T299-T307, T424-T425</p> | <p>3-1: Leveled Readers: <i>My Teacher, My Dad</i> (Struggling Readers) <i>The Cat Napper</i> (Struggling Readers) <i>Lana and Miguel's Park</i> (Struggling Readers) <i>Willie Mays</i> (Struggling Readers) <i>Ms. Pinkerville, You're Our Star!</i> (On Level) <i>Lauren Otter</i> (On Level) <i>The Bears Ride in Style</i> (On Level) <i>Champ of Hoover Dam</i> (On Level) <i>The Home-Run King</i> (On Level) <i>Ms. F Goes Back to School</i> (Advanced) <i>The Case of the Missing Grass</i> (Advanced) <i>Caroline's Treats</i> (Advanced) <i>Sky-High Dreams</i> (Advanced) <i>Babe Ruth</i> (Advanced) <i>We Love You, Ms Pinkerville!</i> (ELL)</p> | <p>3-1: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-2: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-3: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-4: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-5: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> <p>3-6: S5, S7, S15, S17, S25, S27, S35, S37, S45, S47</p> | <p>3-1: E3, E13, E23, E33, E43</p> <p>3-2: E3, E13, E23, E33, E43</p> <p>3-3: E3, E13, E23, E33, E43</p> <p>3-4: E3, E13, E23, E33, E43</p> <p>3-5: E3, E13, E23, E33, E43</p> <p>3-6: E3, E13, E23, E33, E43</p> | <p>Language Workshop Teacher's Guide: 3, 110, 128, 146, 218, 254, 362, 614</p> |

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|----------|--|---|--------------|-----|--------------------|
| | <p>3-6: T24-T25, T150-T151, T202-T209</p> | <p><i>Lauren Helps Sammy</i> (ELL) <i>A Surprise for the Bears</i> (ELL) <i>Champ</i> (ELL) <i>Hank Aaron</i> (ELL)</p> <p>3-2: Leveled Readers: <i>The Wright Brothers</i> (Struggling Readers) <i>The Great Storyteller</i> (On Level) <i>George Washington Carver</i> (On Level) <i>The Kabuki Kid</i> (Advanced) <i>The TV Kid</i> (Advanced) <i>The Storyteller</i> (ELL) <i>Manny's Story</i> (ELL) <i>The Life of George Washington Carver</i> (ELL)</p> <p>3-3: Leveled Readers: <i>Monkey Fools Crocodile</i> (Struggling Readers) <i>Timid Boy and Mama Bear</i> (Struggling Readers) <i>FiFi's Bath</i> (Struggling Readers) <i>Rabbit and the Talking Squash</i> (On Level) <i>Tuk Becomes a Hunter</i> (On Level) <i>Trouble with Triplets</i> (On Level)</p> | | | |

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|----------|------------------------------------|---|--------------|-----|--------------------|
| | | <p><i>Coyote and the Crops</i> (Advanced)</p> <p><i>The Lonely Man</i> (Advanced)</p> <p><i>Waiting for Aunt Ro</i> (Advanced)</p> <p><i>Rabbit and the Squash</i> (ELL)</p> <p><i>Tuk the Hunter</i> (ELL)</p> <p><i>Carlo Watches the Boys</i> (ELL)</p> <p>3-4: Leveled Readers: <i>The Recycling Contest</i> (Struggling Readers)</p> <p><i>Daffodil Spring</i> (Struggling Readers)</p> <p><i>How Chipmunk Got Her Stripes</i> (Struggling Readers)</p> <p><i>Joy's Planet Patrol Plan</i> (On Level)</p> <p><i>The Tale of the Ungrateful Tiger</i> (On Level)</p> <p><i>Cezar's Pollution Solution</i> (Advanced)</p> <p><i>Crow Brings the Daylight</i> (Advanced)</p> <p><i>The Green Team</i> (ELL)</p> <p><i>The Ungrateful Tiger</i> (ELL)</p> <p>3-5: Leveled Readers: <i>Lost!</i> (Struggling Readers)</p> <p><i>Binxie Gets Lost</i> (Struggling Readers)</p> | | | |

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|---|---|--|--------------|-----|--|
| | | <p><i>Ursus, the Traveling Bear</i> (On Level) <i>The Girl and the Wolf</i> (On Level) <i>An Unwelcome Visitor</i> (Advanced) <i>Hopping Henry</i> (Advanced) <i>Ursus Travels</i> (ELL) <i>The Girl Who Helped the Wolf</i> (ELL)</p> <p>3-6: T242-T243, T252-T253, T262-T263, T272-T273, T282-T283, T298-T299, T308-T309, T318-T319, T328-T329, T338-T339, T354-T355, T364-T365, T374-T375, T384-T385, T394-T395</p> | | | |
| <p>*Standard 3: Compose Visual Messages - The student will create a visual message that effectively communicates an idea.</p> <p>Example: Create visual messages to communicate ideas (e.g., developing a product advertisement, creating cartoons to share information, or designing book posters).</p> | <p>3-2: T155 3-4: T247, T255 3-5: T155</p> | | | | <p>Lit and Language Guide: 353, 369</p> <p>Writing Handbook: 97, 113</p> <p>ELL Teacher’s Handbook: 13</p> <p>Language Workshop Teacher's Guide: 69, 248-249, 284-285, 392-393, 431, 608-609</p> |