

**HMH Social Studies**

# Uncover the Connections

Program Overview | High School



Active Inquiry for All Learners





# Embark on a journey with HMH Social Studies!

Packed with inquiry-based resources, customizable assessments, and unlimited access to curated professional learning, *HMH Social Studies* empowers teachers to tailor their classroom experience. With access to ongoing updates, teachers can fully align with state and district standards within a single solution.

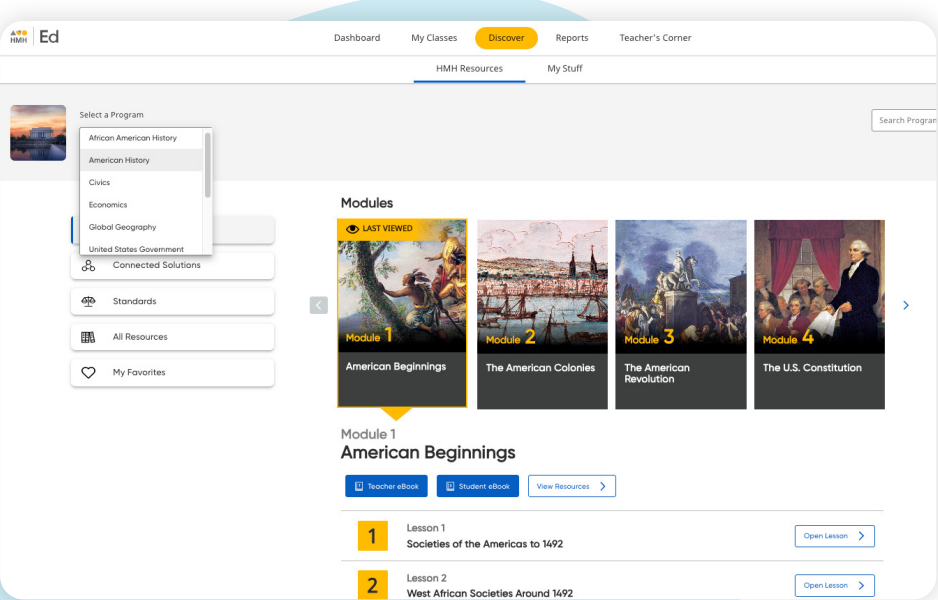
**Subject areas include:** *American History, World History, United States Government, Economics, Global Geography, and African American History.*





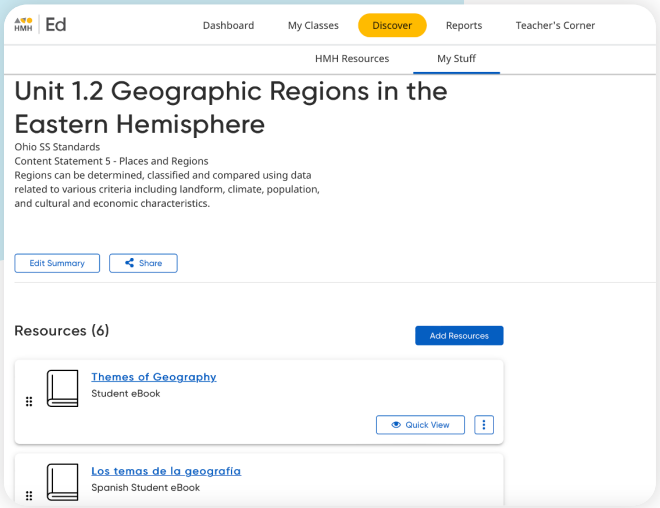
# Easy Access to All Subjects

Ed, the HMH learning platform, gives easy access to *American History*, *World History*, *United States Government*, *Economics*, *Global Geography*, and *African American History* in the *HMH Social Studies High School Student Digital License*.



## One Subscription to Advance Flexibility

Within a single subscription, you can instantly pull content from six different subject areas to create lessons that perfectly match your classroom needs.



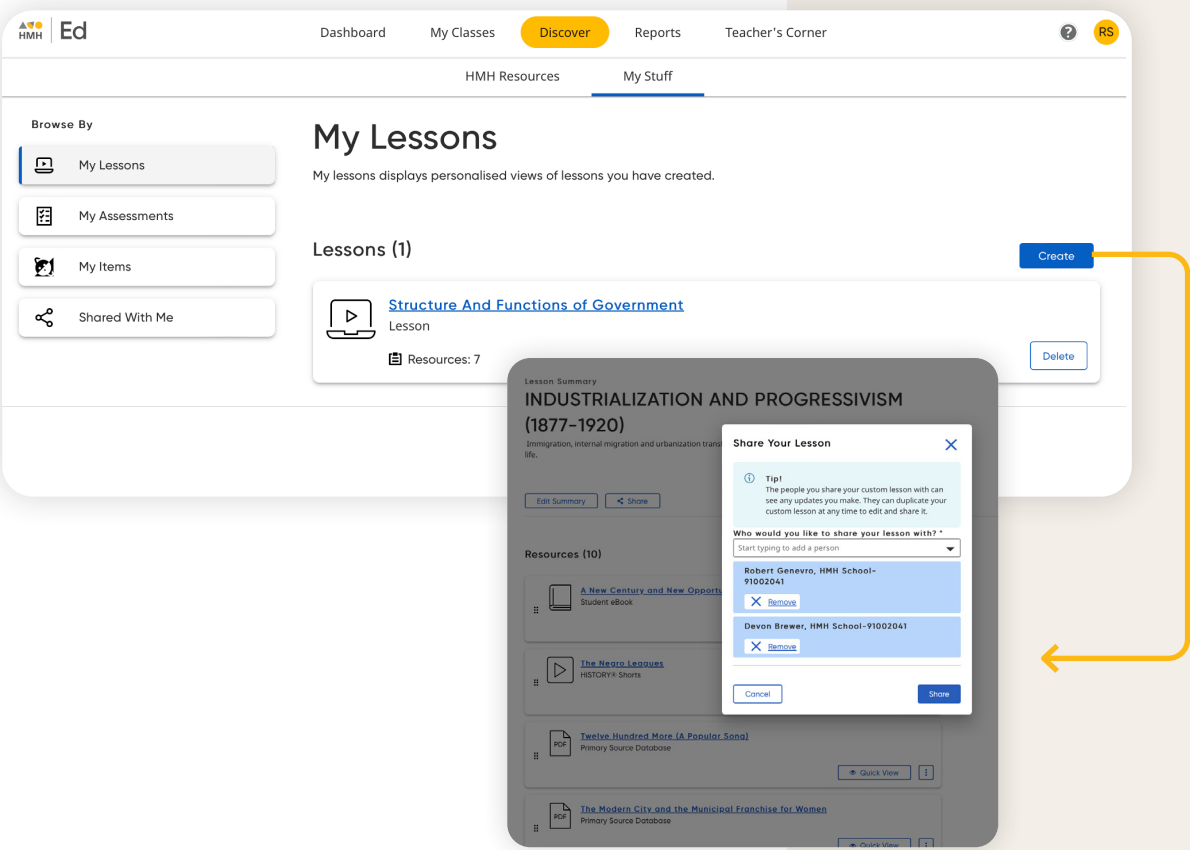
## Easily Meet State Standards

The *My Stuff* tab allows teachers to save resources from different programs to create customizable lessons to use with their classes.

Lessons can be fully customized to fit state requirements AND meet the needs of ALL students.

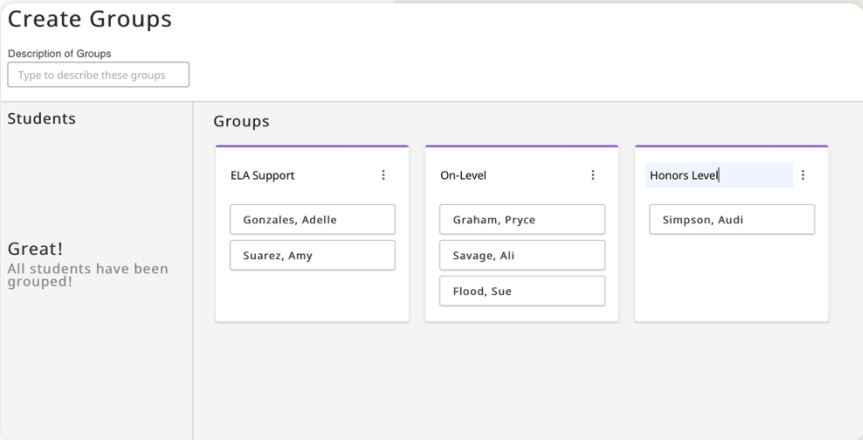
## Sharing Lessons

Teachers can also share their lessons with other teachers to support collaboration and team-teaching.



## Create Groups

Students in the class can be grouped by level or need to support differentiation.



# Engage Your Students with Relevant Topics

Put the social back in social studies and get students excited to uncover connections to their world. Quality narrative blended with media, audio, and visuals provides learners with engaging ways to explore history and cultures.

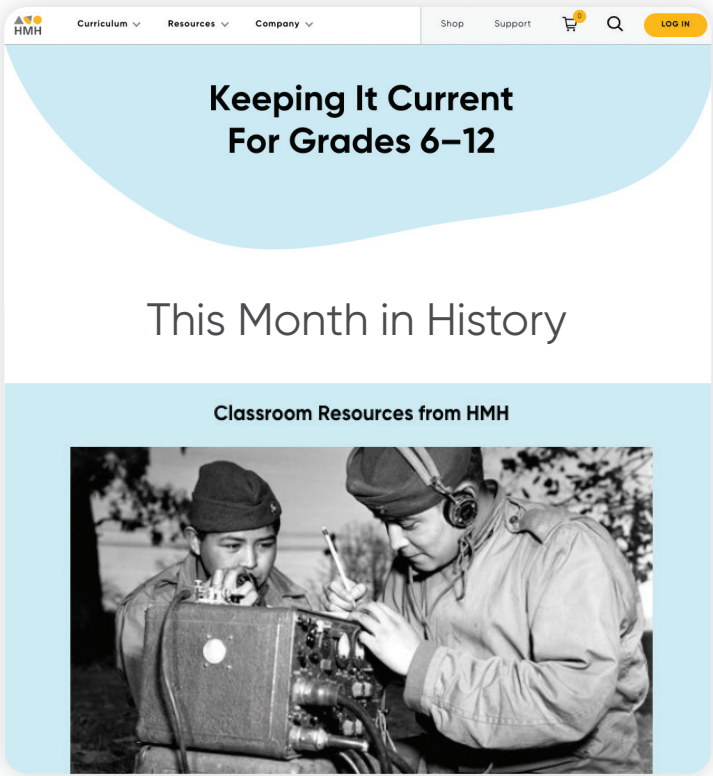
## Bring Content to Life

**HISTORY** videos enliven the classroom with primary source footage, dramatic storytelling, and expert testimonials.



## Discover the Story Behind the Story

**HISTORY Shorts** videos explore the extraordinary history behind inspiring people, places, and events, from the Continental Army to the Harlem Hellfighters, the Statue of Liberty to space flight.

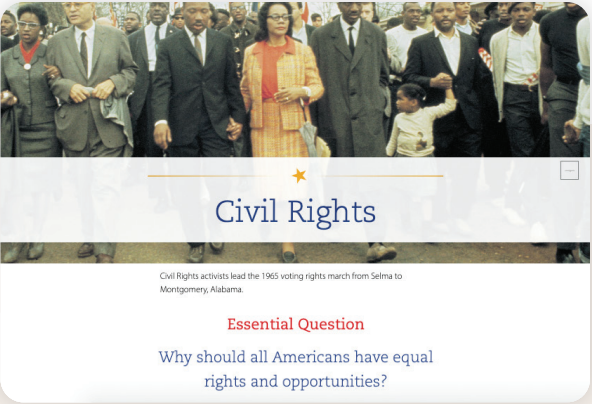


## Easy Access to Social Studies Resources

The **Keeping It Current** newsletter provides free high-quality content each month, such as standards-based videos, lesson plans, blogs with downloadable resources, and connections to current events.



The **United States Holocaust Memorial Museum Resources for Educators** provides films, lesson plans, and curricular materials, along with guidance on teaching strategies and professional development.



**Lesson Introductions** introduce each section and challenge students with a provocative question designed to make the study of history and geography relevant to students.



# Ongoing Updates Ensure Content Stays Fresh

As part of HMH’s commitment to provide teachers and students with the most up-to-date content, resources will continue to be added during the duration of your subscription. You’ll have the opportunity to influence the direction of our future topics and features with your feedback.



## Promote Currency and Relevancy in Your Classroom

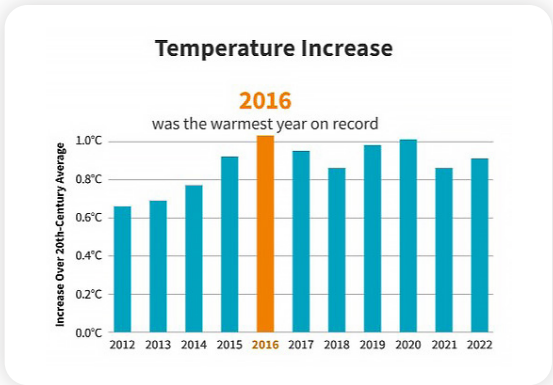
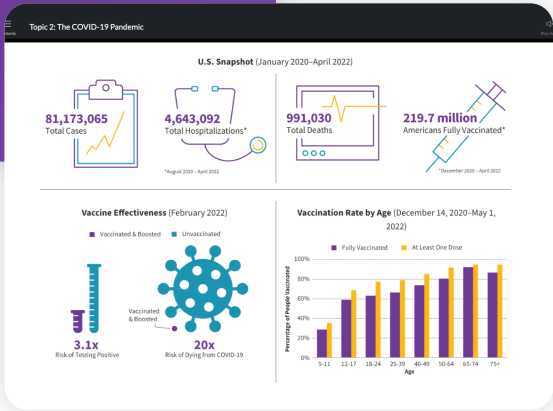
*Topics for Today* modules address important current events topics that keep the curriculum relevant for students.

### American History

- Trump Administration
- COVID-19 Pandemic
- 2020 Presidential Election
- Biden Administration
- Social Justice Movements

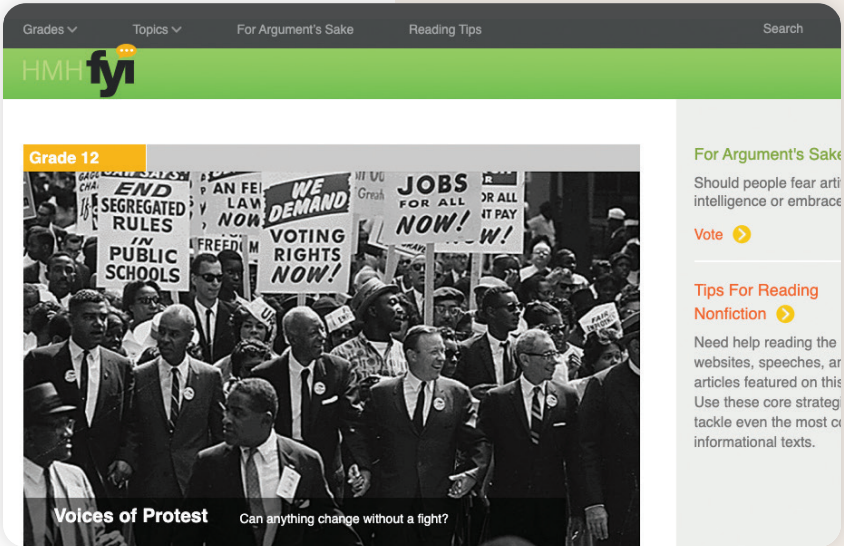
### World History

- Human Rights
- Global Politics and Community
- Global Health
- The Global Economy
- March of Technology



## Enrich and Extend Learning

The **HMHfyi** experience provides articles and sources for research and extended reading on social studies topics. The site offers links to current websites with thematic connections to social studies topics, as well as tips for reading informational text.



## High-Interest News Articles

HMH Current Events provides trustworthy articles on today's news to connect the students to current events.





# Empower Students with Inquiry-Based Learning

Teaching students to think critically can be challenging. With this goal in mind, *HMH Social Studies* gives you the tools you need so students learn how to analyze primary sources like a historian and complete evidence-based writing tasks.



**Essential Question**  
Why did the Allies win World War II?

## Module 22 Essential Question—Writing

In this module, you've learned about how, during World War II, the Allied forces defeated the Axis powers, the Jewish people suffered through the Holocaust, and Europe and Japan were left devastated. Now it's your turn to demonstrate your understanding of the module content by writing an essay.

### Why did the Allies win World War II?

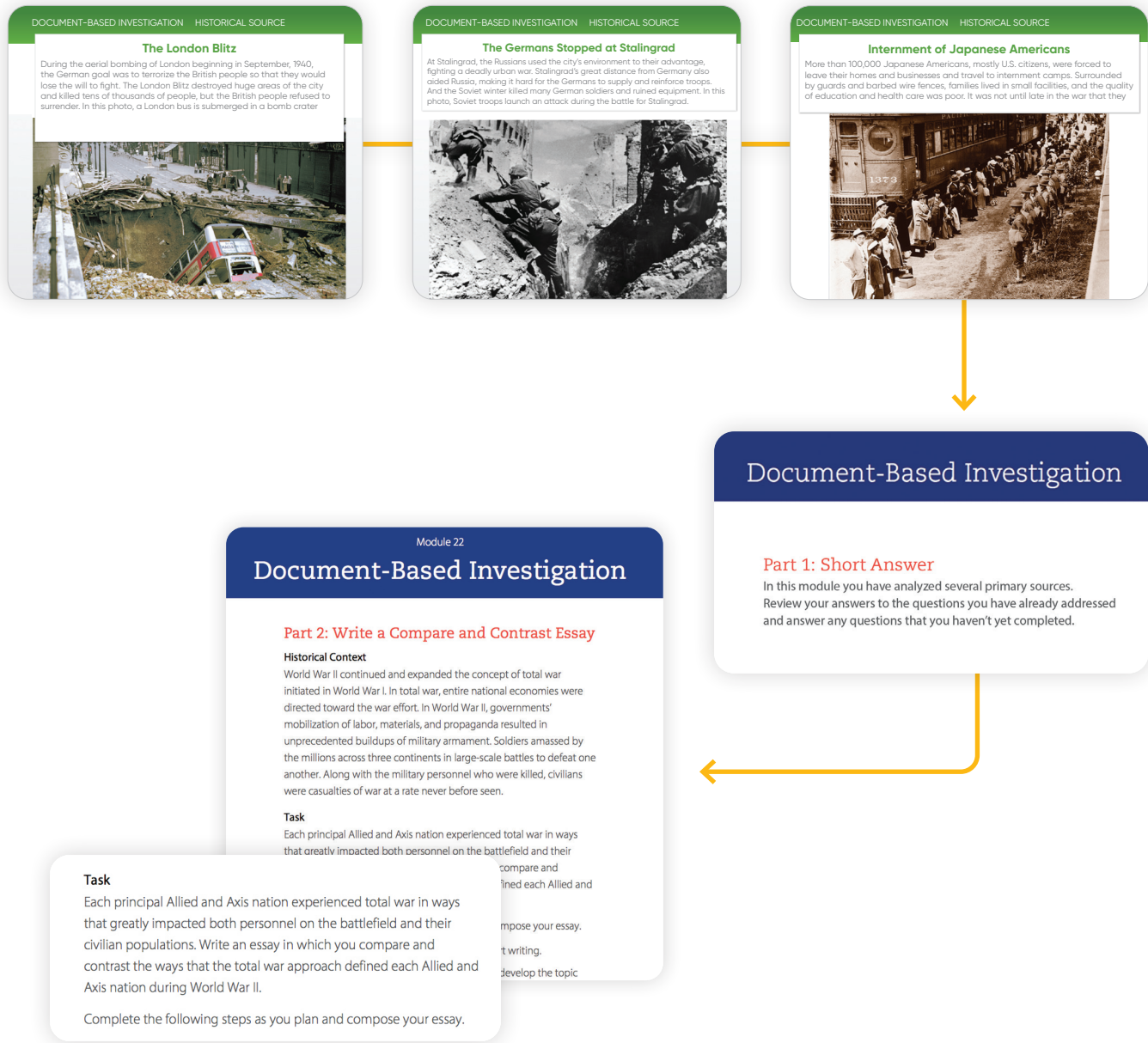
Write an argument answering this question. Your essay should include key people, events, and turning points in World War II. Be sure to cite evidence to support your position and organize your essay into an introduction, body, and conclusion.

## Nurture Critical Thinking

**Essential Questions** spark curiosity, guide instruction, and ask students to apply knowledge through writing tasks.

## Students Demonstrate Learning with Performance Tasks

**Document-Based Investigations** build throughout every Module, featuring documents in each lesson with practice and short answers. In the Module Review, a Document-Based Investigation asks students to re-examine the featured documents and demonstrate their understanding of the module's main concepts through a presentation or essay.





Writable

Writable

My AssignmentsExploreCreateClassesMore


EMHMH

Explore / Domains


History Collection: Document-Based Inquiry (MS)

Copy Collection


The assignments in this collection focus on Applying History Tools and Concepts. Students in grades 6-8 gain practice analyzing and writing in response to essays and arguments while engaging in Document-Based Inquiries.




Rhetorical Analysis: Ain't I a Woman?




Argument Analysis: Eulogy of the Dog




Skill: Demonstrate Comprehension (Code Talkers)




Write a Short Biography of the Navajo Code Talkers




Report: Native American Inventions




Compare & Contrast: Frederick Douglass Autobiography




Informative Paragraph: Terror in New York



Informational Essay: Civil War




Research Report: From Agriculture to Ziggurats



at: The Press

Let's create a High Five!



High Five Quick Writes engage your students in daily writing: think bell ringers, ice breakers, or do-nows. After you enter a prompt or try an AI suggestion, we add a rubric item to keep feedback quick and goal-aligned. ⓘ

Write Your Own

AI Suggestions

Causes and effects of American Revolution|

Go

What role did the Battle of Lexington and Concord play in the American Revolution?

>

How did the Intolerable Acts affect the colonists and their desire for independence?

>

What impact did the Boston Tea Party have on the American Revolution?

>

Add Writable® to Your HMH Social Studies Subscription

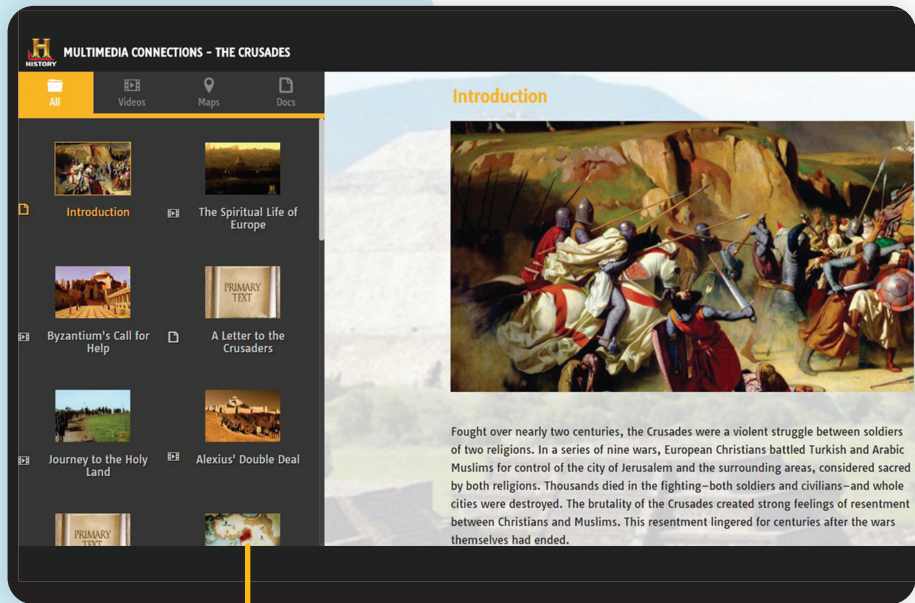
To maximize teacher effectiveness and boost student writing scores, pair *HMH Social Studies* with *Writable*. With hundreds of assignment templates and customizable rubrics, *Writable* helps teachers strengthen their writing instruction while saving time on prep and feedback. **Increase teacher impact with AI tools** that engage students and motivate better writing in the moment. Writable’s approach to AI builds teacher agency and is teacher-intermediated, allowing for AI-suggested feedback and scores to be incorporated into their instruction to help drive purposeful revision and writing growth.





# Multimedia Analysis at Your Fingertips

You no longer have to search for powerful videos, maps, and primary sources. *HMH Social Studies* provides you with an integrated design so all resources and lesson plans are just a click away at point of instruction.



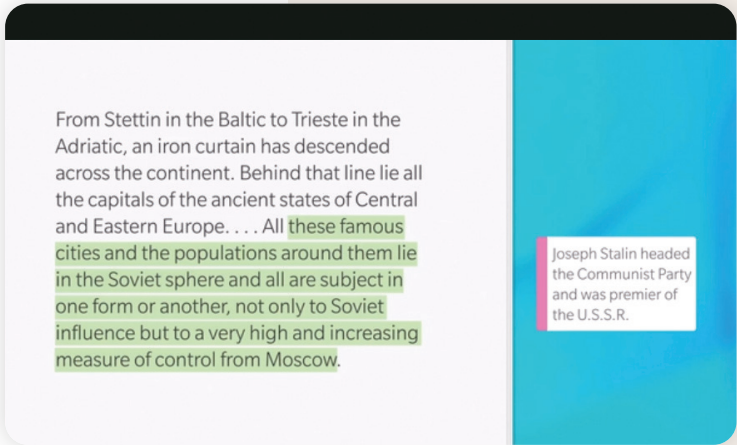
## Energize Students with Dynamic Primary Sources

The HISTORY Channel's **Multimedia Connections** provide in-depth coverage of key concepts brought to life in the Interactive Online Edition. They extend and enrich the content with additional videos, primary sources, maps, and CGI films.



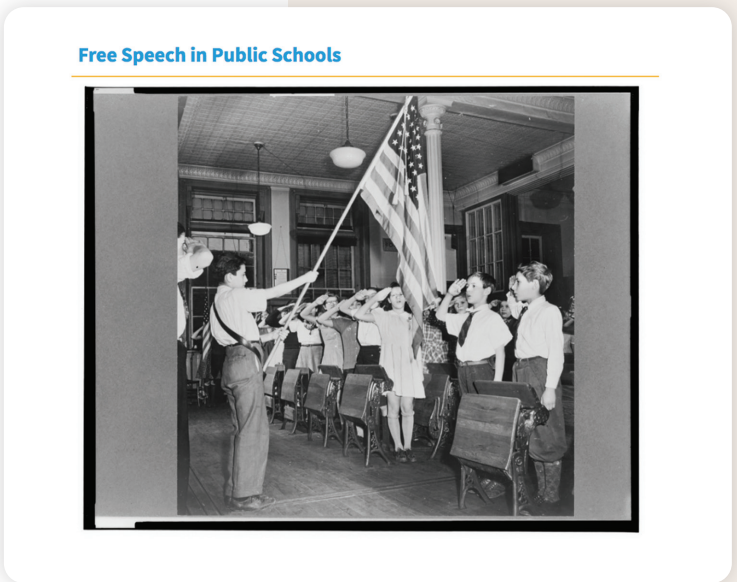
## Master Primary Source Analysis

**Close Read Screencasts** model an analytical conversation about critical historical content and primary sources.



## Supreme Court Cases that Impact Teens

**HMH Judicial Inquiries: Interactive Supreme Court Case Studies** promote critical viewing, source analysis, and writing about Supreme Court cases that impact teens' lives.



## Examine History through Primary Sources

**Newberry Library's Digital Collections for the Classroom** gives students and teachers access to nearly 100 content-based essays accompanied by discussion questions, classroom activities, and high-quality digitized primary sources.





# Supporting All Learners the Way You Want

Supporting equity among students is critical. *HMH Social Studies* presents material and activities in a variety of ways, including digital Spanish Student Editions, to allow students and teachers to choose the path that works best for them.



## Spanish Ensures an Equitable Experience

Digital Spanish Student Editions provide equity for Spanish-speaking audiences. They consider culture and language norms that call for transadaptation to decode and reencode target language with careful attention to cultural and linguistic norms.



## Accessible Content

The **Guided Reading Workbook** and **Spanish/English Guided Reading Workbook** help students as they read and take notes while reading adapted-level summaries.

**MAIN IDEAS**

- As American settlers moved west, control of the Mississippi River became more important to the United States.
- Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West.
- During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade.
- Families moved into the far west and established thriving communities.

**Key Terms and People**

**Daniel Boone** guide who was first to lead settlers beyond the Appalachians; cut a road west

**Louisiana Purchase** the purchase of Louisiana from France for \$15 million, which roughly doubled the size of the United States

**Meriwether Lewis** a former army captain chosen by President Thomas Jefferson to lead an expedition to explore the West

**William Clark** co-leader of the western expedition

**Lewis and Clark expedition** a long journey to explore the Louisiana Purchase

**Sacagawea** a Shoshone who helped the Lewis and Clark expedition by naming plants and gathering edible fruits and vegetables for the group

**Zebulon Pike** an explorer of the West who reached the summit of the mountain now known as Pike's Peak

**John C. Frémont** led an expedition to the Rocky Mountains in 1842 and wrote a report of his journey that became a guide for future travelers to the West

**mountain men** fur traders and trappers who traveled to the Rocky Mountains and the Pacific Northwest in the early 1800s

**John Jacob Astor** owner of the American Fur Company who founded the first important settlement in Oregon Country in 1811

**MAIN IDEAS/IDEAS PRINCIPALES**

- As American settlers moved west, control of the Mississippi River became more important to the United States./A medida que los colonos estadounidenses se mudaban al Oeste, el control del río Mississippi adquirió mayor importancia para Estados Unidos.
- Expeditions led by Lewis, Clark, and Frémont increased Americans' understanding of the West./Las expediciones conducidas por Lewis, Clark y Frémont dieron más información acerca del Oeste a los estadounidenses.
- During the early 1800s, Americans moved west of the Rocky Mountains to settle and trade./A principios del siglo XIX, muchos estadounidenses se mudaron al oeste de las montañas Rocallosas para vivir y comerciar.
- Families moved into the far west and established thriving communities./Las familias se mudaron al Lejano Oeste y fundaron comunidades prósperas.

**Key Terms and People/Personas y palabras clave**

**Daniel Boone/Daniel Boone** guide who was first to lead settlers beyond the Appalachians; cut a road west/primer guía en conducir a los colonos más allá de los Apalaches; abrió un camino hacia el Oeste

**Louisiana Purchase/Compra de Luisiana** the purchase of Louisiana from France for \$15 million, which roughly doubled the size of the United States/adquisición que hizo Estados Unidos a Francia en la que le pagó \$15 millones por Luisiana, con lo que prácticamente se duplicó el tamaño de Estados Unidos

**Meriwether Lewis/Meriwether Lewis** a former army captain chosen by President Thomas Jefferson to lead an expedition to explore the West/ex capitán del ejército que el presidente Thomas Jefferson eligió para dirigir una expedición de exploración del Oeste

**William Clark/William Clark** co-leader of the western expedition/uno de los dos líderes de la expedición hacia el Oeste

**Lewis and Clark expedition/expedición de Lewis y Clark** a long journey to explore the Louisiana Purchase/largo viaje de exploración de los territorios de la Compra de Luisiana

## Challenge Students to Explore More

**Enrichment Activities** at the end of every lesson provide avenues for students to stretch their curiosity and explore select topics in greater depth.

Lesson 1

Enrichment

If you would like to explore more about people, places, and events discussed in this lesson, take a look at these activities.

Presidential Elections, 1932–1940

Read about the presidential elections in the 1930s.

explore

A Fireside Chat

Write a speech to offer Americans encouragement during difficult times.

explore

The National Recovery Administration (NRA)

View the video to learn about opposition to the National Recovery Administration.

Schechter Poultry Corporation v. United States

Read about a Supreme Court case that temporarily derailed the New Deal.



# Providing Choice for Your Students

You put the learning in your students’ hands. Lessons and activities in *HMH Social Studies* are presented in a variety of ways to give you and your students options for how to examine content and important social studies concepts.


DOCUMENT-BASED INVESTIGATIONHISTORICAL SOURCE

"The Paris Monster"

"Cinque-tetes, or the Paris Monster," is the title of this political cartoon satirizing the XYZ Affair. The five members of the French Directory, or ruling executive body, are depicted as a five-headed monster demanding money. The three American representatives, Elbridge Gerry, Charles Pinckney, and John Marshall, are on the left, exclaiming "Cease bawling, monster! We will not give you six-pence!"



Need help with political cartoons? ▾



### Need Help with Visuals?

**Point-of-use support** provides skills instruction on how to draw knowledge from and interpret each element from a map or a graphic.

Analyze Political Cartoons

Political cartoons are cartoons that use images and words to express a point of view. They focus on politics—power and influence in government—and have a long tradition in American history. Political cartoons often use humor or exaggeration to make a serious point or criticism. Historians use political cartoons to understand how events and people from the past were perceived at the time.

Use these strategies to analyze political cartoons.

Historical Source

"What a Funny Little Government"

This 1899 cartoon of John D. Rockefeller expressed a fear shared by many Americans—trusts, such as Standard Oil, had grown too powerful.

What do you think the smokestacks on the Capitol represent?

What does the position of the White House suggest?

Analyze Historical Sources

How does the cartoonist show Rockefeller's power?

1 Identify the subject.

Who or what does the cartoon show? When was it created?

2 Examine the details.

Read any text and look for any symbols. They provide clues about the cartoon's message. Look for anything that is

Tang and Song Dynasties, 618–1279

Several centuries of Chinese rule are represented on this map along with some important human constructions in the region. Consider the human-environment relationship shown on this map.

KEY

Tang dynasty, 814

Song dynasty, 1050

Southern Song dynasty, 1145

Jin dynasty, 1145

Silk Roads



True or False

Mass Production

Factories became more productive and more efficient by using the principles of mass production.

Start

Remember to complete the graphic organizer with information about how conditions after World War I led to the beginning of World War II.

	Joseph Stalin	Benito Mussolini	Adolf Hitler	Hideki Tojo and other militarists	Francisco Franco
Nation					
Conditions in Nation after World War I					

**Interactive Features that Inspire Curiosity**

**Interactive Features, Maps, and Games**, at point of instruction in the Online Student Edition, provide quick, entertaining activities and assessments that present important content in a fun way.

**Point-of-Use Support**

**Interactive Lesson Graphic Organizers** help students process, summarize, and keep track of their learning for end-of-module performance tasks.



# Meeting the Needs of a Diverse Classroom

## Instant Remediation to Ensure Student Comprehension

**Lesson-Level Assessments** serve to inform instruction rather than simply assign grades to students. If students miss a question, the system gives them the option to pause, review instructional material, and then go back to their work. Teachers can further guide this process through reports on their students’ performance, tied to standards and curriculum, to provide personalized intervention.

Lesson Assessment: Classical Greece, Lesson 5

Why was Alexander well prepared to lead Macedonia's army when he became king?

He had limited ambitions, which earned him his troops' respect.

He was older than most of his generals and experienced at fighting.

He was highly educated in both the humanities and in military tactics.

He showed mercy toward his foes, which demonstrated his wise leadership.

Lesson Assessment: Classical Greece, Lesson 5

Alexander Defeats Persia

Although Alexander was only 20 years old when he became king, he was well prepared to lead. Under Aristotle's teaching, Alexander had learned science, geography, and literature. Alexander especially enjoyed Homer's description of the heroic deeds performed by Achilles during the Trojan War. To inspire himself, he kept a copy of the Iliad under his pillow.

As a young boy, Alexander learned to ride a horse, use weapons, and command troops. Once he became king, Alexander promptly demonstrated that his military training had not been wasted. When the people of Thebes rebelled, he destroyed the city. About 6,000 Thebans were killed. The survivors were sold into slavery. Frightened by his cruelty, the other Greek city-states quickly gave up any idea of rebellion.

Select the answer choice from the drop-down list to complete the sentence correctly.

As a young boy, Alexander was tutored by Aristotle in science, geography, and  and learned how to ride horses, use weapons, and lead troops.

## Edit an Item

Use these tools to edit an Item in an Assessment. Your edited Item will be saved in My Items.

Multiple choice – standard

Undo

Redo

Edit

Preview

Compose question

How was Great Britain able to win the Battle of Britain?

Multiple choice options

by using radar to find attacking German planes

by replacing destroyed planes faster than Germany could

by using sonar to find attacking German U-boats

**Custom Assessments** give teachers the flexibility to assign assessments that meet the assessment needs within their classroom.

United States Fights in Korea

The Assault on Inchon

On the morning of September 15, 1950, UN forces under the command of General Douglas MacArthur swarmed ashore near the Korean city of Inchon. Taken by surprise, the North Korean defenders were easily defeated. The attackers quickly established a foothold in central Korea from which to continue their advance, turning the tide of the Korean War in their favor. Historians credit the victory to MacArthur's brilliant strategy.

Hotspots

Analyze Visuals

How did MacArthur's daring strategy help the UN take Inchon and change the war in Korea?

English-Language Learners

Clarify Phrases and Terms

Pair students with native English speakers. Have them review the following terms and phrases.

MacArthur launched a counterattack

Zhou Enlai warned that his country would not stand idly by

The Chinese warned North Korea as a Communist buffer state

By sheer force of numbers

We were eyeball to eyeball

all from within spitting distance

Ask them to put each term or phrase in their own words.

Then ask volunteers to read the original terms and phrases and tell how they have rewritten them.

Advanced/Gifted

Assess MacArthur's Actions

Tell students that an American living in April 1951, when Truman fired MacArthur, truly would be astounded at the historical reputations of the two leaders today.

Ask students to research MacArthur's career, paying particular attention to the dispute with Truman in Korea and the congressional investigations that followed.

Tell students to write a brief assessment of MacArthur's actions and conclude whether they think Truman was justified in firing the general. Assessments should demonstrate evidence of research into MacArthur's character and actions, reflect an understanding of the constitutional issue involved, and clearly state the student's opinion.

Have students share their work with the class.

Link to Integrated Assessment, Rubric 1: Research Reports; Rubric 5: Writing Activities

Collaborative Learning

Settle the Conflict

Organize students into small groups.

Have them review the information about MacArthur's plan to seek victory in Korea. Remind students that MacArthur

## Ensure All Students Succeed

**Differentiated Instruction Activities** in the Teacher eBook offer further options for varying lessons to meet the needs of every student.

## NWEA + HMH Give Teachers Greater Insight into Students’ Needs and Gains.

Customers who use both *NWEA® MAP® Growth™ Reading* assessment and *HMH Social Studies* will be able to see key *MAP Growth Reading* data on *HMH Ed*—the same place as their *HMH Social Studies* curriculum. Through this connection, educators can more easily track:

- Student growth in comprehending informational text
- Vocabulary acquisition
- Understanding text structure

18 HMH Social Studies / High School

Uncover the Connections 19



# Professional Learning

Experience unlimited professional learning—on your schedule. Implementing a social studies program requires strong partnership, so HMH’s professional learning is here to help teachers, students, and communities thrive.

## Included with Your Program Subscription

### Guided Implementation Support

- 1

**Get Started with *HMH Social Studies***

Build community and prepare for your first lesson during a Getting Started session with an HMH Coach.
- 2

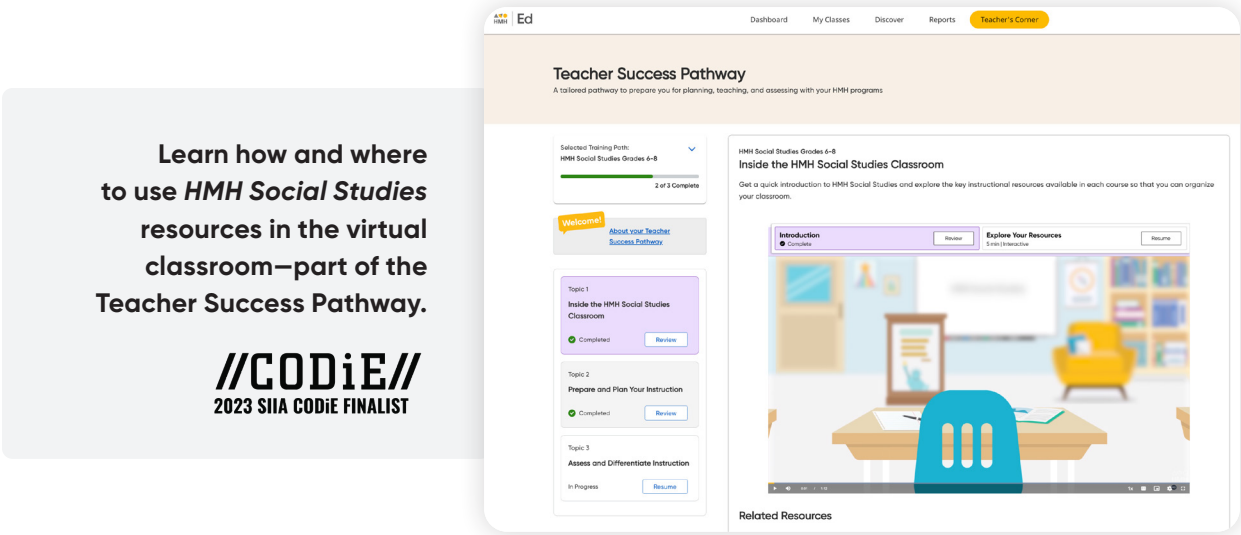
**Build Teacher Confidence in 30 Days**

Teachers starting at any time of the year can get up and running quickly with resources in their Teacher Success Pathways that help them plan, teach, and assess learning, using their new HMH program.
- 3

**Explore On-Demand Learning and Live Online Events**

Teacher’s Corner® on *Ed*, the HMH learning platform puts real-world classroom videos, teaching best practices and live, online PD events at your fingertips, on your schedule.

Self-paced, on-demand sessions include: preparing for the first two weeks of instruction; analyzing data and reports, differentiating instruction, and more!



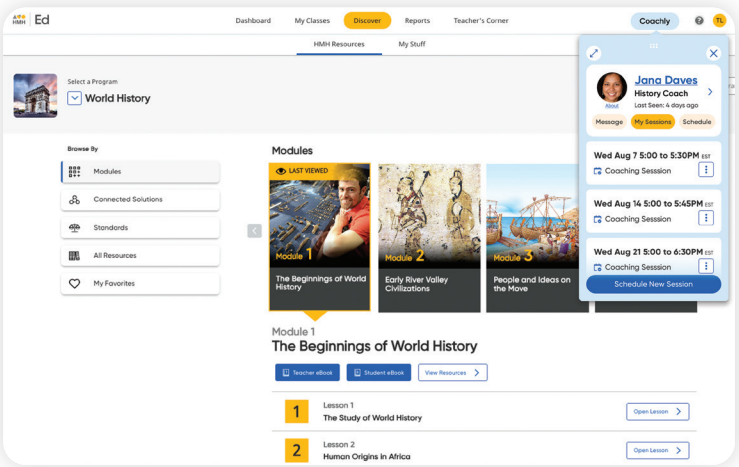
## Additional Professional Learning

### Our People Make the Difference

HMH Instructional coaches bring years of classroom and subject-specific teaching experience to every coaching session and are committed to providing educators with year-round support for meeting their professional goals.

#### Partner with an HMH Coach for Personalized Professional Growth

*HMH Coachly*™ gives teachers unlimited, 1:1 access to an intentionally matched instructional coach online via the *Ed* HMH learning platform. Teachers can message their coach or schedule a live coaching session anytime to get hands-on support when they need it the most.



## Connect the Evidence-Based Practices with Daily Instruction

**Live Online Courses** provide evidence- based pedagogy that connects with your *HMH Social Studies* curriculum. Get six live online sessions curated to your grade-level and subject, delivered by an HMH Coach.

- Social Emotional Learning
- High Impact Strategies
- Supporting the Unique Needs of Learners
- Assessing & Monitoring Student Growth

### Nationally Recognized

Did you know HMH Professional Learning has been **nationally recognized** for our ability to support implementation and provide ongoing teacher and leader professional development?



Contact your HMH representative for a full list of the LIVE Online Course offerings



# HMH Social Studies



## Uncover the **Connections**

To learn more and get an online preview, visit:

**[hmhco.com/hmh-social-studies](http://hmhco.com/hmh-social-studies)**

HISTORY® and the "H" logo are trademarks of A&E Television Networks LLC. All rights reserved. Wi-Fi® is a registered trademark of Wireless Ethernet Compatibility Alliance, Inc. Family Room®, HMH Go®, Teacher's Corner®, HMH®, and Houghton Mifflin Harcourt® are trademarks or registered trademarks of Houghton Mifflin Harcourt. Writable® is a registered trademark of Writable, Inc. © Houghton Mifflin Harcourt. All rights reserved. Printed in the U.S.A. 09/23 WF1863606



Houghton Mifflin Harcourt.

[hmhco.com](http://hmhco.com)