

1. Use Auto Assign to Place Students in Waggle!

Waggle® Home Find Content Reports Rosters Settings Help Log Out

Class Settings

CLASS	SUBJECT	GRADE
Waggle Grade 4 - Math	Subject(s): Math Class-facing name: Waggle Grade 4 - Math ✕	4

If you see anything missing or incorrect above, please refer to your classes' Program Settings in Ed.

Auto Assign [More info](#)

- MAP Growth Assessment by NWEA**
Students will be placed based on their results.
- HMH Growth Measure Assessment**
Students will be placed based on their results.
- Grade Level**
Students will be placed based on their rostered grade level.
- Off**
Teachers must manually assign all activities.

Vocabulary Supports [More info](#) **ON**
Vocabulary supports specific to academic subject matter
1 out of 1 students have Vocabulary Supports turned on.
[Adjust students](#)

Language Supports [More info](#) **ON**
Supports for language that may be challenging for English Learners
1 out of 1 students have Language Supports turned on.
[Adjust students](#)

Spanish Cognate Supports [More info](#) **ON**
English-Spanish cognates support Spanish-speaking students learning English academic words

Click here to learn more about Auto Assign: [Waggle Auto Assign Overview](#)

2. Check Your Teacher Dashboard Regularly!

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Grade 3 - ELA

Home Last Updated: 2 min ago

Review Guided Setup

Class Summary Skill Groups Shout-outs Leaderboard

Activity Last Week Class Average: 1h 12m Below Average Activity: 2 Above Average Activity: 3 Inactive: 3

STUDENT	CURRENT BLOCK	STATUS	PERFORMANCE	TIME SPENT	NOTIFICATIONS
+ Massey, Bernard	Literary Elements Grade 3	Completed	93% ● Proficient	54 min	
+ Cruz, Neil	Literary Elements Grade 3	In Progress	40% ● Not Proficient	21 min	! Move to next assignment
+ Guzman, Franklin	Vowel Patterns Grade 2	In Progress		28 min	! Heads Up
+ Vargas, Angela	Literary Elements Grade 3	Completed	77% ● Proficient	24 min	
+ Moss, Viola	Vowel Patterns Grade 2	In Progress		31 min	! Check In!
+ Dass, Anita	Literary Elements Grade 3	Completed	75% ● Proficient	27 min	

The student is **struggling in the adaptive** practice.
Action: Move them to the Next Assignment and maybe pull them aside for differentiation or assign additional Into Math differentiation resources.

The student is repeating this assignment for more practice. **Action:** Watch for patterns in the data. This is just a heads up.

The student is rushing through the content and has not demonstrated proficiency in at least 2 consecutive sessions.
Action: You may want to pull the student aside to help them slow down and complete the assignment.

Click here to learn more: [Teacher Dashboard Overview](#)

3. Celebrate & Motivate!

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Grade 3 - ELA

Home Last Updated: 2 min ago

Review Guided Setup

Class Summary Skill Groups **Shout-outs** Leaderboard

SHOUT-OUT FOR THIS WEEK This Week | Last Week

Day	Name	Reason
Monday	Rahul Kumar	<ul style="list-style-type: none"> Completed Practice(s): Identify parts of a poem First Emerald Gem 1 Emerald Gem
Tuesday	Neil Cruz	Completed Practice(s): Determine point of view
Wednesday	Viola Moss	Completed Practice(s): Determine the theme

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Grade 3 - ELA

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Review Guided Setup

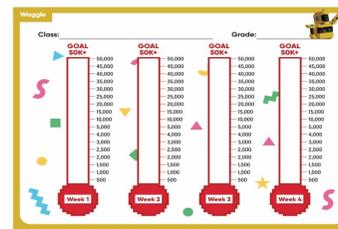
Class Summary Skill Groups Shout-outs **Leaderboard**

Gems Points View Points Report

This Week | Last Week | Overall

1) Anita Drass	970 Points
2) Rahul Kumar	900 Points
3) Angela Vargas	880 Points
4) Alma Herrera	845 Points
5) Tina Powell	800 Points
6) Franklin Guzman	760 Points
7) Bernard Massey	750 Points
8) Lula Austin	725 Points
9) Viola Moss	685 Points
10) Neil Cruz	680 Points

Waggle Challenges!



(School Name) WAGGLE Wows!